

Behavior Agreement



Student: _____
Teacher(s): _____
Parent(s): <insert parent(s) name here> _____
Date: <Date> _____

has agreed to make an effort to modify his/her behavior. will self-assess and teacher will assess using a Performance Level rubric of four to one:

Score 4 Outstanding effort with excellent success!
Score 3 Good effort and acceptable behavior. Yay!
Score 2 Some effort with limited success. Keep trying!
Score 1 Little or no effort during this period. Let's talk.

It takes a village to raise a child, and the names to the left represent the most important influences on behavior for our student. We agree to support specific behavioral expectations with:

- ☐ <edit for daily, weekly goals> communication
- ☐ Urgent alerts as needed
- ☐ Positive reinforcement
- ☐ Incentives
- ☐ Clear consequences
- ☐ Specific goals and goal reassessment

| Behavior Goals | Student Assessment | Teacher Assessment | Notes (S or T) |
|---|--------------------|--------------------|----------------|
| Student will <insert comment from page 2> | | | |
| Student will <insert comment from page 2> | | | |
| Student will <insert comment from page 2> | | | |
| Student will <insert comment from page 2> | | | |
| Student will <insert comment from page 2> | | | |

Based on the Performance Levels in the chart above for this reporting period, Behavior Goals do / do not need to be adjusted. _____

List of Behavior Goals to be Considered

(copy and paste into grid on page one five behavior goals)

| | | |
|---|---|---|
| Speak respectfully | Keep hands to yourself | Avoid interrupting teacher |
| Avoid interrupting students | Pick-up after yourself | Greet peers with a smile and eye contact |
| Follow directions the first time given | Change tasks quickly | Have a positive attitude |
| Bring all materials to school | Turn in homework on time | Turn in classwork on time |
| Turn in projects on time | Give best effort | Be in the right place as directed |
| Take time to consider actions before taking actions | Line up immediately after bell rings | Use restroom during breaks |
| Avoid bullying other students | Use kind words; swallow mean words | Coexist with technology; do not be ruled by it |
| Accept failure/errors as perfectly normal opportunities to learn | Ask for help if needed | Listen carefully |