

Lab 4: Bunnification Models for Population Studies Using Excel

The basic Euler Model: $\text{HAVE} = \text{HAVE} + \text{CHANGE}$ can be developed by looking at rates of change for any system, and in particular, single species populations **P** as the prototypical system.

Differential Form: $dP/dt = (\text{change per unit time})$

Difference Equation Form: $\Delta P / \Delta t = (\text{change per unit time}) \rightarrow$

$$P_{\text{new}} - P_{\text{old}} = (\text{change per unit time}) * \Delta t \rightarrow$$

$$P_{\text{new}} = P_{\text{old}} + (\text{change per unit time}) * \Delta t$$

<http://webs.wofford.edu/panoffrm/COSC150/SimplePopulation.xls>

Your tasks for this lab include designing and carrying out systematic examinations of the iteration of the Euler form of models of change to uncover the resulting behaviors that arise from these models of change. ***You should create a document you can use in writing your lab report that includes the graphs of the resulting behaviors up to Time = 25.***

Name	Change per unit time
Zero	0
Constant birth fraction	any constant b, try 1, 10, 100
Linear birth fraction	b * time, try 1, 10, 100
Proportional birth fraction	b * population (try $b \leq 1$, in next 2 examples also)
Competition model	$b * \text{population} - \text{comp} * \text{population} * (\text{population} - 1) / 2$
Carrying Capacity model	$b * \text{population} * (1 - \text{population} / \text{MaxPopulation})$

- For some models, you will need/want to scale up the change by multiplying “b” by some constant.
 - For each model, you should generate driving questions and discuss *in your lab report*:
 - For questions 1-6, use $dt=1$ for each model
1. In words, how would you describe the model of change? The model of behavior?
 2. In words, if you iterate the model of change, how would you describe the shape of the resulting population growth curve?
 3. How does each population growth curve change for different values of the parameter b, the birth fraction?
 4. For what parameters would each model give a population of 1200 at Time=25?
 5. How are the competition and carrying capacity models related? Can one explain the other?
 6. Do any of the models include “death”? How so?
 7. For a given value of the birth fraction, how does each model change if you reduce “dt” to 0.5? to 0.125? What must you change in the model set up to extend the model to Time=25?
 8. What other physical systems can you think of that are analogous to rabbits as modeled here?