Official Transcript

Name: Jihyeon Je Student ID: 2516282 Print Date: 05/02/2023

		SITV • DLIKE LINIVEE	RSITV (DUKET	INIIV/ERQI	TV • [DLIKE LANDVERSITY • I	DLIKE	
Program:	Undergra	Academic Program Iduate Engineering	1/2 Status: Az	ctive in Program	Course		2021 Fall Term Description	Earned	Grade
Plan:		eal Engineering (BSE)	Status. At	live in Flogram	BME	221L	BIOMATERIALS	1.000	A
Plan:		and Computer Engineering (BSE2)			COMPSCI	351	COMPUTER SECURITY	1.000	В
Plan:		r Science (BS2)			COMPSCI	371D	ELEMENTS OF MACHINE LEARNING	1.000	
Subplan:		ntelligence and Machine Learning			ECE	270DL	FIELDS AND WAVES	1.000	LADOL
		IIVEDOITY - DLIVE LIN			ECE	420	INTRO TO QUANTUM ENGINEERING	1.000	A Z
		Beginning of Undergraduate Record			WRITING Term GPA	271 3.818	REFLECTIVE WTG & INTERN/WORK Term Earned	0.500 5.500)(A KE (5.500
		2019 Fall Term					2022 Spring Term		
Course		<u>Description</u>	Earned	Grade	Course		<u>Description</u>	Earned	Grade
CHEM	20	GENERAL CHEMISTRY CREDIT	1.000	AP.	BME	354L	INTRO MEDICAL INSTRUMENTATION	1.000	A-
COMPSCI	101L	INTRO TO COMPUTER SCIENCE	1.000	AP	BME	436L	BIOPHOTONIC INSTRUMENTATION	1.000	Α
ECON	22	INTRODUCTORY	1.000	AP //-	- BME	535	BLAST AND BALLISTICS	1.000	/A351
		MACROECONOMICS			COMPSCI	590	ADVANCED TOPICS IN CPS	1.000	Α
ECON	< 21 \rightarrow	INTRODUCTORY	1.000	AP	Topic: ECE	392	COMPUTATIONAL BIOLOGY PROJECTS IN ECE	1.000)Lake l
LUCTORY	22	MICROECONOMICS	1.000	AP		392	RADIOMICS AND HABITAT ANALYSIS	1.000	A+
HISTORY	23 24	AMERICAN HISTORY, I AMERICAN HISTORY, II	1.000	AP	Topic: VMS	298S	FILM THEORY	1.000	A+\\\/-
MATH	21	INTRODUCTORY CALCULUS I	1.000	AP	Term GPA	3.950	Term Earned	6.000	G NI V L
MATH	22	INTRODUCTORY CALCULUS II	1.000	AP	Spring Dea				
PHYSICS	25	INTRODUCTORY PHYSICS I	1.000	AP	Spirity Dea	all 5 LiSt			
Test Trans GP	PA: 101000	TransferiTotals: /	9.000	- La.			2022 Fall Term		
UNIVER		· DUKE UNIVERSITY			Course		Description	Earned	Grade
Course	(4460)	Description	Earned	Grade	BME	590	SPECIAL TOPICS	1.000	A
CHEM	110DL	HONORS CHEMISTRY	1.000	A	Topic:		CONNECTOMIC NEUROMODULATION		
EGR	101L	ENGR DESIGN & COMMUNICATION	1.000	A A-	COMPSCI	330	DESIGN/ANALY ALGORITHMS	1.000	Α-
MATH WRITING	212 101	MULTIVARIABLE CALCULUS ACADEMIC WRITING	1.000 1.000	A \	COMPSCI	590	ADVANCED TOPICS IN CPS	1.000	I AN II\/E
Topic:	101	GEOGRAPHIC MUSES	1.000		Topic:	0000	NEUROSYMBOLIC ML		OI NI V L
Term GPA	3,925	Term Earned	13.000	4 999	ECE WRITING	623 271	QUANTUM INFORMATION THEORY REFLECTIVE WTG & INTERN/WORK	1.000 0.500	A A
Fall Dean's			10.000		Term GPA	3.933	Term Earned	4.500	
Fall Dealts	5 LIST		· /Y //		Telli GFA	3.333	Telli Lailled	4.500	
		2020 Spring Term	: 11/14			(1))	2023 Spring Term		
Course		Description	Earned	Grade	Course	100	Description Description	Earned	Grade
BIOLOGY	201L	MOLECULAR BIOLOGY	1.000	S \\\ \\	BME	590	SPECIAL TOPICS	0.000	UTKE (
CLST	354	ROMAN SPECTACLE	1.000	Α \\\\	Topic:		PROTEIN DESIGN W DEEP LEARNING		
COMPSCI	201	DATA STRUCTURES AND	1.000	A	CEE	411	ARCH ENGINEERING II	0.000	
FCF	1101	ALGORITHMS FUND OF ELEC AND COMP ENGR	1,000	Α-	COMPSCI	370D	INTRO TO AI	0.000	
ECE MATH	110L 216	LINEAR ALGEBRA & DIFF EQUATION	1.000	A- A	ECE	494	PROJECTS IN ECE	0.000	
Term GPA	3.925	Term Earned	5.000	/ Den	Topic:		PHYSICS-BASED DYNAMIC IMAG SIM		
Telli Ol A	0.325	Telli Zailled	3.000		ECE	590	ADVANCED TOPICS IN ECE ADV TOPICS DEEP LEARNING	0.000	
		2020 Summer Term 1	4. 1/11/		Topic: Term GPA	0.000	Term Earned	0.000	
Course		Description	Earned	Grade	July Jeilli Gra	0.000	Telli Lalled	0.000	
CHEM	201DL	ORGANIC CHEMISTRY I	1.000	A	Undergraduat	e Career E	arned JUNE UNIVERS		
Term GPA	4.000	Term Earned	1.000		Cum GPA:	3.844	Cum Earned	46.000	
			/) .		JEE.	18	End of Official Transcript		
		2020 Summer Term 2	1 =						
Course		Description	Earned	<u>Grade</u>					
MATH	353	ORD AND PRTL DIFF EQUATIONS	1.000	Α					
Term GPA	4.000	Term Earned	1.000						
		0000 5-11 7							
Course		2020 Fall Term	\\ Eamad	Crado					
Course BME	244L	Description QUANT PHYSIOLOGY BIOSTAT APPL	<u>Earned</u> 1.000	Grade B+					
ECE	250D	COMPUTER ARCHITECTURE	1.000	A-					
ECE	280L	INTRO TO SIGNALS AND SYSTEMS	1.000	B+UKE L					
EGR	201L	MECHANICS OF SOLIDS	1.000	B+					
PHYSICS	152L	INTRO ELECTRIC, MAGNET, OPTICS	1.000	VAERSII Y					
Term GPA	3.460	Term Earned	5.000						
		2021 Spring Term							
Course		<u>Description</u>	Earned	Grade					
ARTHIST	225	GOTHIC CATHEDRALS	1.000	A					
BME	260L	MODELS CELL AND MOL SYSTEMS	1.000	A-1 1/2					
BME	303L	MOD DIAG IMAGING SYSTEMS	1.000	B+UKEL					
ECE	230L	MICROELECT DEVICES & CIRCUITS	1.000	A					
MATH	230	PROBABILITY	1.000	A+BSTY					
Term GPA	3.860	Term Earned	5.000						



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DUKE UNIVERSITY TRANSCRIPT GUIDE

CREDIT, ALL SCHOOLS: The Graduate and Professional Schools, except for the Divinity School, list credit in semester hours. Prior to 1969, credit for Trinity College of Arts & Sciences, the Pratt School of Engineering, and the Divinity School was recorded in semester hours. A semester-hour unit represents one lecture or recitation period of 50 minutes per week for a fifteen-week semester or its equivalent. Beginning Fall 1969, credit for Trinity, Pratt, and the Divinity School has been listed in semester-courses.

NOTE: One semester-course credit unit is equivalent to four semester hours.

UNDERGRADUATE LOAD AND COURSE NUMBERING SYSTEM: Since 1969, the normal undergraduate load has been four semester-course credits per semester. Full-trime status requires three or more semester-course credits. For undergraduate matriculants from Fall 1969-Summer 1988, the graduation requirement was 32 semester-course credits; for matriculants in Fall 1988 and after, it is 34. From 1930-2012, introductory-level courses are numbered below 100; advanced-level courses are numbered 100 and above. Courses numbered 1-49 were primarily for first-year students; courses numbered 200-299 were primarily for seniors and graduate students. Effective Fall 2012, undergraduate (Trinity and Pratt), Graduate School, Nicholas School of the Environment, Sanford School of Public Policy, Divinity School and Fuqua School of Business courses were renumbered. In the new numbering scheme, courses numbered at the 100 level and below are introductory courses; 200- and 300-level courses are above introductory; 400-level courses are advanced undergraduate, capstone-type courses typically taken by seniors; 500- and 600-level courses are graduate courses open to advanced undergraduates; courses numbered 700 and above are for graduate students only. A more detailed description of the course numbering scheme and process can be found at the following website: http://admin.trinity.duke.edu/course-renumbering.

DUKE KUNSHAN UNIVERSITY: Beginning Summer 2014 Duke University began offering graduate and professional degree programs and undergraduate semester programs at Duke Kunshan University, in Kunshan, China. Credits and degrees are awarded through Duke University and are displayed as such on Duke University transcripts, with a notation indicating the coursework was taken through Duke Kunshan University.

GRADING SYSTEMS

Spring 2020: COVID-19 required changes to enrollment patterns and grading.

UNDERGRADUATE

Trinity College of Arts & Sciences, Pratt School of Engineering, the School of Nursing, and the Woman's College:

						Quality Points
1967-present			1930-1	1955	per semester hour	
A+	4.0	C+	2.3	A	Exceptional	3
Α	4.0	C	2.0	В	Superior	2
A-	3.7	C-	1.7	C	Satisfactory	1
B +	3.3	D +	1.3	D	Low Pass	0
В	3.0	D	1.0	F	Failure	
B-	2.7	D-	1.0	(1955-	1967, quality poi	nts per semester hour
		F	0.0	carried	one more point pe	er semester hour.)

In 1972, Trinity College and the Woman's College merged into the coeducational Trinity College of Arts & Sciences.

GRADUATE AND PROFESSIONAL

The Graduate School, Pratt School of Engineering, Nicholas School of the Environment, and Sanford School of Public Policy:

Sumi	mer 2004	-present	Thro		ough Spring 2004	
A+	4.0	B-	2.7	E	Excellent	
A	4.0	C+	2.3	G	Good	
A-	3.7	C	2.0	S	Satisfactory	
B+	3.3	C-	1.7	F	Failure	
В	3.0	F	0.0	P	Passing (Pass/Fail Course)	

From Fall 1967, plus and minus signs have been possible. Through Spring 2004, the undergraduate grading system applies when a graduate student takes a course at the 100 level. All students admitted to The Graduate School, the Engineering Management program, and Sanford School of Public Policy in Summer 2004 and later will have a grade point average calculated, based on the scale noted above. No GPA is calculated for students admitted to those schools prior to Summer 2004. The Nicholas School of the Environment does not calculate a GPA.

The Fuqua School of Business:

Sept.	1980-pr	esent	Sept.	1977-Sept. 1980
SP	4.0	Superior	A	Excellent
HP	3.5	High Pass	В	Superior
P	3.0	Pass	C	Average
LP	2.5	Low Pass	D	Low Pass
F	0.0	Failure	F	Failure

Prior to September 1977, the School of Business Administration used the same grading system as the Graduate School.

The Divinity School:

 $\frac{\text{Fall 1971-present:}}{\text{undergraduate schools.}}$ the Divinity School has employed the same grading scale as the undergraduate schools.

195	1-Fall 1971	Before 1951		
A	Excellent	E	95-100	
В	Superior	G	85-94	
C	Average	S	70-84	
D	Inferior	F	69 & below	
F	Failure			

The School of Nursing:

Spring	1993-	present	
A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
В	3.0	F	0.0
B-	27		

From 1974-1992, plus and minus signs were not used.

The Law School:

	rail 2015-present				
	4.1-4.3	Exceptional (<= 5% of any course with 40 or more students)			
	2.0-4.0	Passing in ascending order of proficiency			
	1.5	Failing			
Fall 2004-2013		2013 Fall 1989-2004			

4.1-4.3	4.1-4.5	Exceptional (<= 5% of any course with 40 or more students)
1.6-4.0	1.6-4.0	Passing in ascending order of proficiency
1.1-1.5	1.1-1.5	Failing
Fall 1971-Fall 19	189	
25/0 **	* *	

Fall 1971	-Fall 19	989
3.5-4.0	Н	Honors
2.7-3.4	HP	High Pass
1.8-2.6	P	Pass
1.3-1.7	LP	Low Pass
1.0-1.2	F	Failure

OTHER SYMBOLS (all schools):

_	Completed
*	No Credit
AD	Audited
AP	Advanced Placement Program Credit
CR	Credit Only
I	Incomplete
IPC	International Placement Credit
N	No grade reported at this time from instructor
NC	No Credit
P	Pass - in Pass/Fail course (after 1966)
S	Satisfactory - in Satisfactory/Unsatisfactory course (for
	undergraduates beginning Fall 2010)
TR	Transfer Credit
U	Failure - in Pass/Fail course (after 1966);
	Unsatisfactory - in Satisfactory/Unsatisfactory course
	(for undergraduates beginning Fall 2010)
W	Withdrew from course
WA	Withdrew from an Audited course
WE	Withdrew, Student Registration Error
WF	Withdrew, Failing (after 1974)
WI	Withdrew, Illness
WP	Withdrew, Passing (after 1974)
X	Absent from Examination (with excuse)
Z	Year-long course, grade given next semester

ACCREDITATION: Duke University is accredited by the Southern Association of Colleges and Schools, Atlanta, GA 30365.

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