Duke University

Official Transcript

Name: Jihyeon Je Student ID: 2516282 Print Date: 11/28/2022

		(SH Y • I)					2021 Foll Town		
Program:	Undergra	Academic Program aduate Engineering	Status: Ac	tive in Program	Course		2021 Fall Term Description	Earned	Grade
Plan:		cal Engineering (BSE)	Status. Ac	live iii i logiaiii	BME	221L	BIOMATERIALS	1.000	A ×
Plan:		and Computer Engineering (BSE2)			COMPSCI	351	COMPUTER SECURITY	1.000	В
Plan: /		er Science (BS2)			COMPSCI	371D	ELEMENTS OF MACHINE LEARNING	1.000	
Subplan:	Artificial I	Intelligence and Machine Learning			ECE ECE	270DL 420	FIELDS AND WAVES INTRO TO QUANTUM ENGINEERING	1.000 1.000	A
		Beginning of Undergraduate Record			WRITING	271	REFLECTIVE WTG & INTERN/WORK	0.500	AKELI
		Beginning of Undergraduate Record			Term GPA	3.818	Term Earned	5.500	5.500
		2019 Fall Term							
							2022 Spring Term		
Course		<u>Description</u>	Earned	Grade	Course	1 1 1 1 1 / 1	Description	Earned	Grade
CHEM	20	GENERAL CHEMISTRY CREDIT	1.000	VAP	BME	354L	INTRO MEDICAL INSTRUMENTATION	1.000	A DUN
ECON	22	INTRODUCTORY MACROECONOMICS	1.000	AP I IN IIV /E	BME BME	436L 535	BIOPHOTONIC INSTRUMENTATION BLAST AND BALLISTICS	1.000 1.000	ARSIT
ECON	21	INTRODUCTORY	1.000	AP UNIVL	COMPSCI	590	ADVANCED TOPICS IN CPS	1.000	A
		MICROECONOMICS			Topic:		COMPUTATIONAL BIOLOGY		
HISTORY	23	AMERICAN HISTORY, I	1.000	AP	ECE	392	PROJECTS IN ECE.	1.000	A+
HISTORY	24	AMERICAN HISTORY, II	1.000	AP I	Topic:	0000	RADIOMICS AND HABITAT ANALYSIS	1000	
MATH MATH	21 22	INTRODUCTORY CALCULUS I	1.000 1.000	AP KEL	VMS Term GPA	298S 3.950	FILM THEORY Term Earned	1.000 6.000	A+\\\
PHYSICS	25	INTRODUCTORY PHYSICS I	1.000	AP					
Test Trans GP.	A.D. 6.666	E Transfer Tytals ! OH F DUN		/ !!	Spring De	all's List			
				2 4 5			2022 Fall Term		
Course CHEM	110DL	Description HONORS CHEMISTRY	<u>Earned</u> 1.000	Grade A	Course		<u>Description</u>	Earned	<u>Grade</u>
EGR	100L	ENGR DESIGN & COMMUNICATION	1.000	A	BME	590	SPECIAL TOPICS	0.000	
MATH	212	MULTIVARIABLE CALCULUS	1.000	A-	Topic: COMPSCI	330	CONNECTOMIC NEUROMODULATION DESIGN/ANALY ALGORITHMS	0.000	
WRITING	101	ACADEMIC WRITING	1.000	Α	COMPSCI	590	ADVANCED TOPICS IN CPS	0.000	
Topic:	$MV \square H$	GEOGRAPHIC MUSES		• \ \	Topic:	ار ۲۰۰	NEUROSYMBOLIC ML		
Term GPA	3.925	Term Earned	12.000	4.000	ECE	623	QUANTUM INFORMATION THEORY	0.000	
Fall Dean's	s List		· V/		WRITING	271	REFLECTIVE WTG & INTERN/WORK	0.000	
		2020 Spring Term	· ////		Term GPA	0.000	Term Earned	0.000	
Course		<u>Description</u>	Earned	Grade	Undergradua	te Career E	arned EHOLLY DUKI		
BIOLOGY	201L	MOLECULAR BIOLOGY	1.000	S\\\	Cum GPA:	3.831	Cum Earned	40.500	
CLST	354	ROMAN SPECTACLE	1.000	Α \\\		(1777)	End of Official Transcript		
COMPSCI	201	DATA STRUCTURES AND ALGORITHMS	1.000	A A		1941			
LECE L	110L	FUND OF ELEC AND COMP ENGR	1.000	A-					
MATH	216	LINEAR ALGEBRA & DIFF EQUATION	1.000	A		- 1907			
Term GPA	3.925	Term Earned	5.000			·///// :			
						WWW.			
		(D 0000 O 1 1 1 1 1	: 14 M						
Course		2020 Summer Term 1	Farnad	Grado inter					
Course CHEM	RSITY 201DL	Description	Earned 1.000	Grade A	Mr. Mr.				
Course CHEM Term GPA	201DL 4.000		<u>Earned</u> 1.000 1.000	Grade A	Mar May 18				
CHEM		Description ORGANIC CHEMISTRY I Term Earned	1.000		Mr. Mr.		ERSITY • DUKI DUKE UNIVERSI		
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Course MATH Term GPA Course BME ECE EGR PHYSICS Term GPA Course ARTHIST	4.000 353 4.000 244L 250D 280L 201L 152L 3.460 225 260L 303L	Description ORGANIC CHEMISTRY I Term Earned 2020 Summer Term 2 Description ORD AND PRTL DIFF EQUATIONS Term Earned 2020 Fall Term Description QUANT PHYSIOLOGY BIOSTAT APPL COMPUTER ARCHITECTURE INTRO TO SIGNALS AND SYSTEMS MECHANICS OF SOLIDS INTRO ELECTRIC, MAGNET, OPTICS Term Earned 2021 Spring Term Description GOTHIC CATHEDRALS MODELS CELL AND MOL SYSTEMS MOD DIAG IMAGING SYSTEMS	Earned 1.000 1.000 Earned 1.000 1.000 1.000 1.000 1.000 1.000 5.000	Grade A Grade B+ A- B+ B+ A- Grade A	JNIVERSI DUKE ERSITY	JERSI TY • I UNIVI DUKI JERSI	ERSITY • DUKI DUKE UNIVERSITY • I SITY • DUKE UNIVERSITY • DUKE TY • DUKE UNIVERSITY • I ERSITY • DUKE UNIVERSITY • DUKE TY • DUKE UNIVERSITY • DUKE TY • DUKE UNIVERSITY • DUKE		
COURSE MATH Term GPA COURSE BME ECE EGR PHYSICS Term GPA COURSE ARTHIST BME BME ECE	4.000 353 4.000 244L 250D 280L 201L 152L 3.460 225 260L 303L 230L	Description ORGANIC CHEMISTRY I Term Earned 2020 Summer Term 2 Description ORD AND PRTL DIFF EQUATIONS Term Earned 2020 Fall Term Description QUANT PHYSIOLOGY BIOSTAT APPL COMPUTER ARCHITECTURE INTRO TO SIGNALS AND SYSTEMS MECHANICS OF SOLIDS INTRO ELECTRIC, MAGNET, OPTICS Term Earned 2021 Spring Term Description GOTHIC CATHEDRALS MODELS CELL AND MOL SYSTEMS MOD DIAG IMAGING SYSTEMS MICROELECT DEVICES & CIRCUITS	Earned 1.000 1.000 Earned 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000 1.000	Grade A Grade B+ A- B+ B+ A-	JNIVERSI • DUKE • BSITY • JKE UNIN JNIVERSI	JERSI TY • I UNIVI DUKI JERSI TY • I	ERSITY • DUK! DUKE UNIVERSI E UNIVERSITY • I SITY • DUKE UNIVERSI TY • DUKE UNIVERSITY • I ERSITY • DUKE UNIVERSI UNIVERSITY • DUKE TY • DUKE UNIVERSI UNIVERSITY • DUKE TY • DUKE UNIVERSI DUKE UNIVERSITY • I		
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THE OFFICIAL SIGNATURE IS WHITE AND IS IMPOSED UPON THE INSTITUTIONAL SEAL

Jihyeon Je

Frank Blalark, University Registrar

DUKE UNIVERSITY TRANSCRIPT GUIDE

CREDIT, ALL SCHOOLS: The Graduate and Professional Schools, except for the Divinity School, list credit in semester hours. Prior to 1969, credit for Trinity College of Arts & Sciences, the Pratt School of Engineering, and the Divinity School was recorded in semester hours. A semester-hour unit represents one lecture or recitation period of 50 minutes per week for a fifteen-week semester or its equivalent. Beginning Fall 1969, credit for Trinity, Pratt, and the Divinity School has been listed in semester-courses.

NOTE: One semester-course credit unit is equivalent to four semester hours.

UNDERGRADUATE LOAD AND COURSE NUMBERING SYSTEM: Since 1969, the normal undergraduate load has been four semester-course credits per semester. Full-time status requires three or more semester-course credits. For undergraduate matriculants from Fall 1969-Summer 1988, the graduation requirement was 32 semester-course credits; for matriculants in Fall 1988 and after, it is 34. From 1930-2012, introductory-level courses are numbered below 100; advanced-level courses are numbered 100 and above. Courses numbered 1-49 were primarily for first-year students; courses numbered 200-299 were primarily for seniors and graduate students. Effective Fall 2012, undergraduate (Trinity and Pratt), Graduate School, Nicholas School of the Environment, Sanford School of Public Policy, Divinity School and Fuqua School of Business courses were renumbered. In the new numbering scheme, courses numbered at the 100 level and below are introductory courses; 200- and 300-level courses are above introductory; 400-level courses are advanced undergraduate, capstone-type courses typically taken by seniors; 500- and 600-level courses are graduate courses open to advanced undergraduates; courses numbered 700 and above are for graduate students only. A more detailed description of the course numbering scheme and process can be found at the following website: http://admin.trinity.duke.edu/course-renumbering.

DUKE KUNSHAN UNIVERSITY: Beginning Summer 2014 Duke University began offering graduate and professional degree programs and undergraduate semester programs at Duke Kunshan University, in Kunshan, China. Credits and degrees are awarded through Duke University and are displayed as such on Duke University transcripts, with a notation indicating the coursework was taken through Duke Kunshan University.

GRADING SYSTEMS

Spring 2020: COVID-19 required changes to enrollment patterns and grading.

UNDERGRADUATE

Trinity College of Arts & Sciences, Pratt School of Engineering, the School of Nursing, and the Woman's College:

						Quality Points
1967-present			1930-1955		per semester hour	
A+	4.0	C+	2.3	A	Exceptional	3
Α	4.0	C	2.0	В	Superior	2
A-	3.7	C-	1.7	C	Satisfactory	1
B +	3.3	D +	1.3	D	Low Pass	0
В	3.0	D	1.0	F	Failure	
B-	2.7	D-	1.0	(1955-	1967, quality poi	nts per semester hour
		F	0.0	carried	one more point pe	er semester hour.)

In 1972, Trinity College and the Woman's College merged into the coeducational Trinity College of Arts & Sciences.

GRADUATE AND PROFESSIONAL

The Graduate School, Pratt School of Engineering, Nicholas School of the Environment, and Sanford School of Public Policy:

Summer 2004-present)4-present		Through Spring 2004	
A+	4.0	B-	2.7	E	Excellent	
Α	4.0	C+	2.3	G	Good	
A-	3.7	C	2.0	S	Satisfactory	
B +	3.3	C-	1.7	F	Failure	
В	3.0	F	0.0	P	Passing (Pass/Fail Course)	

From Fall 1967, plus and minus signs have been possible. Through Spring 2004, the undergraduate grading system applies when a graduate student takes a course at the 100 level. All students admitted to The Graduate School, the Engineering Management program, and Sanford School of Public Policy in Summer 2004 and later will have a grade point average calculated, based on the scale noted above. No GPA is calculated for students admitted to those schools prior to Summer 2004. The Nicholas School of the Environment does not calculate a GPA.

The Fuqua School of Business:

Sept.	1980-pr	esent	Sept.	1977-Sept. 1980
SP	4.0	Superior	A	Excellent
HP	3.5	High Pass	В	Superior
P	3.0	Pass	C	Average
LP	2.5	Low Pass	D	Low Pass
F	0.0	Failure	F	Failure

Prior to September 1977, the School of Business Administration used the same grading system as the Graduate School.

The Divinity School:

 $\frac{Fall\ 1971\text{-present: the Divinity School has employed the same grading scale as the undergraduate schools.}$

1951-Fall 1971		Before 1951		
Α	Excellent	E	95-100	
В	Superior	G	85-94	
C	Average	S	70-84	
D	Inferior	F	69 & below	
F	Failure			

The School of Nursing:

Spring	1993	-present	
A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
В	3.0	F	0.0
B-	2.7		

From 1974-1992, plus and minus signs were not used.

The Law School:

1.6-4.0

Fall 2013-present

4.1-4.3	Except	Exceptional (<= 5% of any course with 40 or more students)			
2.0-4.0	Passing	Passing in ascending order of proficiency			
1.5	Failing	Failing			
Fall 2004-	-2013	Fall 1989-2004			
4.1-4.3		4.1-4.5	Exceptional (<= 5% of any course with 40 or more students)		

Passing in ascending order of proficiency

1.1-1.5		1.1-1.5	Failing
Fall 1971-	Fall 19	089	
3.5-4.0	Н	Honors	
2.7-3.4	HP	High Pass	
1.8-2.6	P	Pass	
1.3-1.7	LP	Low Pass	

Failure

1.6-4.0

OTHER SYMBOLS (all schools):

1.0-1.2 F

,,,	ILIC O I IVII	BOLO (all schools).
	_	Completed
	*	No Credit
	AD	Audited
	AP	Advanced Placement Program Credit
	CR	Credit Only
	I	Incomplete
	IPC	International Placement Credit
	N	No grade reported at this time from instructor
	NC	No Credit
	P	Pass - in Pass/Fail course (after 1966)
	S	Satisfactory - in Satisfactory/Unsatisfactory course (for
		undergraduates beginning Fall 2010)
	TR	Transfer Credit
	U	Failure - in Pass/Fail course (after 1966);
		Unsatisfactory - in Satisfactory/Unsatisfactory course
		(for undergraduates beginning Fall 2010)
	W	Withdrew from course
	WA	Withdrew from an Audited course
	WE	Withdrew, Student Registration Error
	WF	Withdrew, Failing (after 1974)
	WI	Withdrew, Illness
	WP	Withdrew, Passing (after 1974)
	X	Absent from Examination (with excuse)
	Z	Year-long course, grade given next semester

ACCREDITATION: Duke University is accredited by the Southern Association of Colleges and Schools, Atlanta, GA 30365.

Office of the University Registrar 1121 West Main Street, Suite 1200 Durham, NC 27701 (919) 684-2813 registrar@duke.edu