Felix/Solutions

Worksheet 2

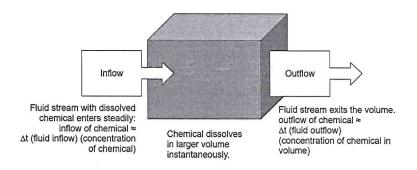
Felix Funk, MATH Tutorial - Mech 221

1 Application: Mixing and Conservation of Mass

Many common applications of dynamical systems originate from conservation laws. This is one of them.

Introduction: Conservation of Material.

Under the assumption that material is conserved in a system, one can relate the change of chemical substance within a volume to the inflow and outflow stream.



If a chemical dissolves within a fluid without reacting with it and without dissipation, then the amount of chemical in any given volume changes through the stream of fluid entering and leaving the volume. The inflow into the stream within a time Δt is given by

Inflow
$$\approx \text{rate}_{\text{in}} \text{concentration}_{\text{in}} \Delta t,$$
 (1)

and the outflow by

Outflow
$$\approx \text{rate}_{\text{out}} \text{concentration}_{\text{out}} \Delta t.$$
 (2)

The amount of chemical x in the volume is given by changes according to

$$\Delta x \approx \text{Inflow} - \text{Outflow}$$
 (3)

$$\frac{\Delta x}{\Delta t} \approx \text{rate}_{\text{in}} \text{concentration}_{\text{in}} - \text{rate}_{\text{out}} \text{concentration}_{\text{out}}. \tag{4}$$

In the limit $\Delta t \to 0$ one obtains an ODE.

Va Va

Problem: A typical mixing problem. Initially 5 grams of salt are dissolved in 20 liters of water. Brine with concentration of salt 2 grams of salt per liter is added at a rate of 3 liters a minute. The tank is mixed well and is drained at 3 liters a minute. How long does the process have to continue until there are 2 grams of salt in the tank?



Exercise: Solving mixing problems

XH denotes the amount of salt in the tank at the minute.

- 1. Identify the different rates and concentrations.
 - $r_{in} = \text{rate}_{in} = 3 \text{ Muin}$
 - $c_{in} = \text{concentration}_{in} = \frac{2}{3} / 2$
 - V(t) = Volume at time t = 20
 - $r_{out} = \text{rate}_{out} = 3 \text{ [2/min]}$
 - $c_{out} = \text{concentration}_{out} = \frac{\dot{\chi}}{\chi(t)} = \frac{1}{20} \dot{\chi}$
- 2. Derive the ODE:

$$x' = \begin{bmatrix} 2 \cdot 23 - 3 \cdot \frac{1}{20} \times \end{bmatrix}$$

3. What is the IVP? Obtain an explicit formula for x(t). At what time has the initial concentration doubled? $\begin{array}{c} \times (0) = S \quad | VP \\ \times (0) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (0) = S \quad | VP \\ \times (0) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \end{array}$ $\begin{array}{c} \times (1) = S \quad | VP \\ \times (1) = S \quad | S \quad | S \quad | S \\ \times (1) = S \quad | S \quad | S \\ \times (1) = S \quad | S \quad | S \quad | S \\ \times (1) = S \quad | S \quad | S \quad | S \\ \times (1) = S \quad | S \quad | S \quad | S \\ \times (1) = S \quad | S \\ \times (1) = S \quad | S \quad$

Problem: Additional Mixing Problems.

Solve one of the following two mixing problems.

- 1. Initially a tank contains 10 liters of pure water. Brine of unknown (but constant) concentration of salt is flowing in at 1 liter per minute. The water is mixed well and drained at 1 liter per minute. In 20 minutes there are 15 grams of salt in the tank. What is the concentration of salt in the incoming brine?
- 2. (Challenging, do it with a partner:) Suppose there are two lakes located on a stream. Clean water flows into the first lake, then the water from the first lake flows into the second lake, and then water from the second lake flows further downstream. The in and out flow from each lake is 500 liters per hour. The first lake contains 100 thousand liters of water and the second lake contains 200 thousand liters of water. A truck with 500 kg of toxic substance crashes into the first lake. Assume that the water is being continually mixed perfectly by the stream. a) Find the concentration of toxic substance as a function of time in both lakes. b) When will the concentration in the first lake be below 0.001 kg per liter? c) When will the concentration in the second lake be maximal?

1.
$$r_{in} = |\{f_{min}\}| C_{in} |\{in\}\}$$
 $|\{f_{min}\}| C_{in} |\{in\}\}$ $|\{f_{min}\}| C_{in} |\{f_{min}\}| C_{in}$

2. At the end/Appendix

Application: Population Dynamics 2

Another important application of first order ODEs lies within the field of population dynamics.

Introduction: Replicator Equation.

We aim to predict how two species A and B evolve in a competitive environment. x = (x_A, x_B) denotes the frequency of A and B, respectively, such that $x_A + x_B = 1$, $x_A, x_B > 0$. The main hypothesis of darwinian evolution claims that the two populations reproduce based on how well each is off f_A, f_B compared to the population average $f_{pop}(x) = x_A f_A(x) +$ $x_B f_B(x)$, i.e.

$$x'_A = x_A(f_A(x) - f_{pop}(x)),$$

 $x'_B = x_B(f_B(x) - f_{pop}(x)).$

The assumption that the population size remains constant $x_A + x_B = 1$ results in the replicator equation.

$$x'_{A} = x_{A}(1 - x_{A})(f_{A}(x) - f_{B}(x))$$
(5)

Example: Frequency Independent Growth.

We assume that the fitness of A and B is constant, i.e $f_A(x) = a$ and $f_B(x) = b$ with positive constants a and b.

1. Use the replicator equation (5) to set up an ODE for A.

$$x'_{A} = x_{A} (1-x_{A}) (\alpha - b)$$
 Let $c = \alpha - b$ $\begin{cases} >0 \Rightarrow A \text{ has advantage} \\ <0 \Rightarrow B \text{ has advantage} \\ <0 \Rightarrow Same \end{cases}$ 2. Solve for x_{A} . Find α and β such that that
$$1 = \alpha (1-x) + \beta x$$

$$\frac{1}{x(1-x)} = \frac{\alpha}{x} + \frac{\beta}{(1-x)}$$
For $x = 0$: $1 = \alpha$

$$x = 1$$
: $1 = \beta$ (6)

$$\frac{1}{x(1-x)} = \frac{\alpha}{x} + \frac{\beta}{(1-x)}$$

$$= \alpha \cdot (-x) + \beta \cdot x$$
For $x = 0$: $y = \alpha$

$$= \alpha \cdot (-x) + \beta \cdot x$$

Separation

$$\left(\frac{1}{x_A} + \frac{1}{1-x_A}\right) dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = \left| \frac{1}{x_A(1-x_A)} \right| dx_A = c \cdot dt = c \cdot dt = c \cdot dt$$

As
$$x_A$$
 in $(0_1) = lu(x_A) - lu(1-x_A) = ct+le = lu(\frac{x_A}{1-x_A}) = ct+le = \frac{x_A}{1-x_A} = ct+le =$

As
$$x_A$$
 in $(0,1) = ln(x_A) - ln(1-x_A) = ct+lk = ln(\frac{x_A}{1-x_A} = ct+lk = \frac{x_A}{1-x_A} = e^{ct}$. If $c > 0$: $x_A(t) = ln(x_A) - ln(1-x_A) = ct+lk = ln(\frac{x_A}{1-x_A} = e^{ct}$. If $c > 0$: $x_A(t) = ln(x_A) - ln(1-x_A) = ct+lk = ln(\frac{x_A}{1-x_A} = e^{ct}$. If $c > 0$: $x_A(t) = ln(x_A) - ln(1-x_A) = ct+lk = ln(\frac{x_A}{1-x_A} = e^{ct}$. If $c > 0$: $c > 0$

$$X_{A} = (1 - X_{A}) e^{-t} = X_{A} \cdot (1 + e^{-t} k) = e^{-t} k$$

3 Slope Fields

Introduction: Slope fields.

Slope fields indicate the slope x' of the solution x at a given time t. The slope field for a simple case of the replicator equation x' = x(1-x) and the linear ODE x' = x - t.

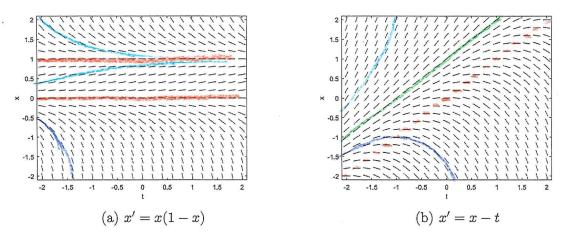


Figure 1: Slope fields

At any point (t, x) the slope x' is calculated.

Problem: Slope fields.

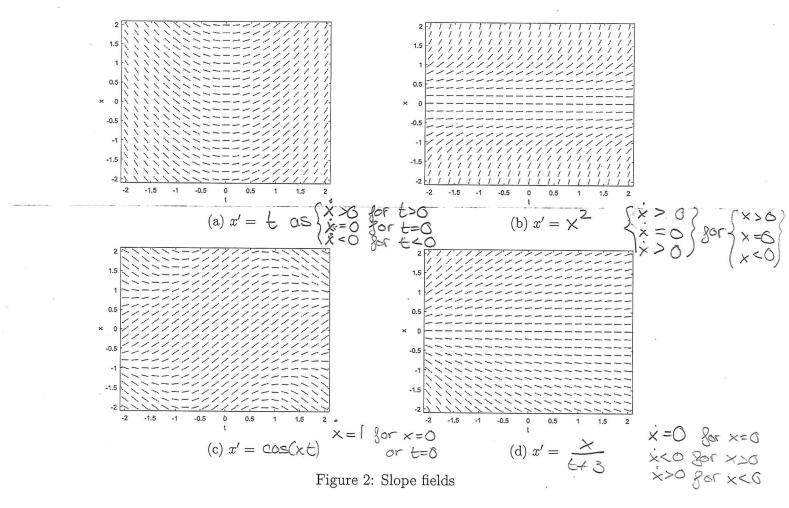
1. Find in the figures above all points with a horizontal slope.

(a)
$$0 = x' = x(1-x) = x = 0$$
 or $x = 1$ (t, 0), (t, 1) for all t in \mathbb{R} have horizontal slope 2. Hypothesize what happens in the limit $t \to \infty$ for different initial values.

(b) When
$$x_0 = t_0 + l$$
, then $x(t)$ remains an $x(t) = t + l$. This solution splits the area into two subdomains: When $x_0 < t_0 + l$, then $x(t) \rightarrow -\infty$ and 3. The following plots are slope fields to $x' = f(t,x)$ with $x_0 > t_0 + l$, then $x(t) \rightarrow \infty$.

$$f_1(t,x) = x^2;$$
 $f_2(t,x) = t;$ $f_3(t,x) = cos(xt);$ $f_4(t,x) = \frac{x}{(t+3)}.$

Identify which of the following plots correspond to f_1, f_2, f_3, f_4 :



4. Sketch the slope field to x' = -x.

does mot depend on t => looks the same along the t-cixis

4 Phase Portraits for Autonomous First Order ODEs

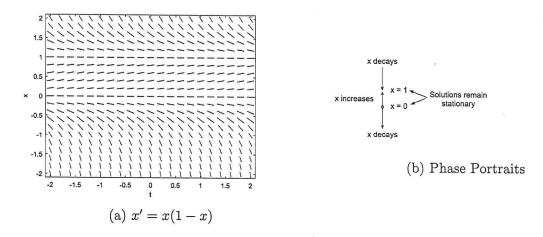
For some ODEs it is possible to understand the dynamics of a system without explicitly calculating the solution.

Introduction: Phase Portrait for autonomous first order ODEs.

Those ODEs, whose differential equation does not have an explicit dependence on the independent variable (time, space) such that

$$x'(t) = f(x), (7)$$

can be understood with phase portraits. If one analyzes the slope field of x' = x(1-x) one observes that it is independent of time. This mean that the plot looks identical when shifted to the left or right.



The phase portrait depicts through arrows whether a solution decreases or increases. Phase portraits are usually drawn in two steps:

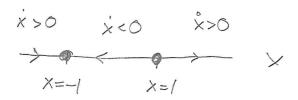
- 1. Identify those x that satisfy x' = f(x) = 0 as the solution does not change there (equilibria).
- 2. Calculate whether x' is increasing or decreasing in between the equilibria. Use this information to indicate the direction of the arrows.

Example: Phase Portrait. Sketch the phase portrait to the ODE

$$x' = x^2 - 1 = (\times + 1) (\times -1) \tag{8}$$

- 1. Identify equilibria, i.e. these x such that x'=f(x)=0 $\times = | \quad \times = | \quad \text{are equilibria}$
- 2. Calculate whether x' in increasing or decreasing in between the equilibria. x < -1: $x' = x^2 1 > 0$ | $x \in (-1, 1)$: $x' = x^2 1 < 0$ x > 1: $x' = x^2 1 > 0$
- 3. Sketch the phase portrait.

MOR



Two lakes problem Cin = O Lake 1 Cout = Cin Cout = Cin Cout | riu = rout V [1] = 100 000 [2] V [2] = 200 000 [2] We denote $c_{out} = c_{in} = c$ the outflow of the first & inflow of the second Calce. provior rate; into lake le ; c [6] concentration into lake le.

Some notation for rout, Cont x(t) denotes the toxic substance in lake 1 (xco) = 500 (; y(0) =0 $C = \frac{x}{100.000}$ $ODE | x = [0 - \frac{x}{200}] = -\frac{500}{100000} \times = -\frac{1}{200} \times$ y = [1 x - 400.] = $|\dot{x} = -\frac{1}{200} \times \frac{\text{deparation}}{\text{sco}} \times (t) = ke^{-\frac{1}{200}t} = 500.e^{-\frac{1}{200}t}.$ $\dot{y} = \frac{500}{200} e^{-\frac{1}{200}} = \frac{400}{400}$ $y + \frac{1}{400}y = \frac{5}{2}e^{-\frac{1}{200}E}$ => $r(+) = e^{\frac{1}{400}E}$ y(+) = e - 400 = (= 200 + e 400 + dt $\frac{5}{2}e^{(-400)}e^{-\frac{1}{400}}+ k$ = -1000 e - 200 + le e - 400 t 0=4(0)=-1000+8 => 8=1000 y(+) = \$ 1000 (-e-\frac{1}{200}t + e-\frac{1}{400}t) Check: $\dot{y} = (+ 5e^{-\frac{1}{200}t} - 7.5e^{-\frac{1}{400}t}); [\frac{x}{200} - \frac{y}{400}] = \frac{560}{200}e^{-\frac{1}{200}t} - \frac{1000}{450}[-e^{-\frac{1}{200}t} + e^{-\frac{1}{400}t}]$

$$y = \frac{x}{200} - \frac{y}{400}$$

$$5e^{-\frac{1}{200}t} - 2.5e^{-\frac{1}{400}t} = \frac{5}{2}e^{-\frac{1}{200}t} - \frac{5}{2}[-e^{-\frac{1}{200}t} + e^{-\frac{1}{400}t}]$$

$$5e^{-\frac{1}{200}t} - 2.5e^{-\frac{1}{400}t}$$

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