# PSYC 5316 - Week 1

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# Plan for tonight

- go over syllabus and plan for semester
- install software (R, RStudio, OpenSesame)
- get our feet wet with R

#### What is R?

- interactive statistical calculator
- powerful graphics language
- interpreted programming language
- extensible
- free download from www.r-project.org

#### R Studio

- integrated development environment (IDE) for R
- powerful *face* for computing with R
- free download from www.rstudio.com

# **Entering data**

Suppose the following data represent the number of typos on each page of a short paper:

2 3 0 3 1 0 0 1

There are two primary methods for getting these data into R

- 1. using the c() function
- 2. loading a csv file

### The c() function

The c() function literally means concatenate.

typos = 
$$c(2,3,0,3,1,0,0,1)$$

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typos = 
$$c(2,3,0,3,1,0,0,1)$$

Note:

- typos is the name of the variable
- typos is a **vector**
- = is the assignment operator

#### Some basic R commands

There are lots of built-in functions that we can immediately put to use:

- mean()
- median()
- max()
- min()
- summary()
- IQR()

#### Some basic R commands

You can even do arithmetic with your data:

- sum()
- log()
- sqrt()
- length()

#### Some basic R commands

Exercise: let's use some of these simple arithmetic functions to compute the standard deviation of typos from scratch!

Hint: remember the formula:

$$s = \sqrt{\frac{\sum (x - \overline{x})^2}{n - 1}}$$

## Loading data files

Let's look at some data about automobile design and performance taken from the 1974 *Motor Trend* magazine.

```
cars = read.csv("https://git.io/fNbZi")
```

## Viewing the data

Note that cars is a **data frame**, which is composed of several *vectors*. Two commands let us quickly examine the structure of the data frame:

- head(cars)
- str(cars)

# Accessing the data

Suppose we want to access the mpg data. We can do this in several ways:

- cars\$mpg
- cars[['mpg']]
- cars[,2]
- (easiest way!) first use attach(), then type the variable name

## Working with categorical data

The variable cyl is **categorical**. We can use the following functions to summarize and view the data:

- table()
- barplot()

Exercise: Which engine size (in # of cylinders) was *most* common? *Least* common?

## Working with numerical data

The variable mpg is **numeric**. Let's investigate the *distribution* of mpg. Try the following functions:

- stem()
- hist()
- boxplot()

# Working with numerical data

Let's try some measures of central tendency and spread:

- mean()
- median()
- summary()
- sd()
- mad()
- IQR()

## Working with subsets of data

Suppose we were interested in the average MPG for cars with 4 cylinder engines? We need to extract a **subset** of mpg. There are two ways to do this:

- mean(mpg[cyl==4])
- mean(subset(mpg, cyl==4))

# Bivariate relationships

Is there a relationship between mpg and cyl? Let's make a scatterplot:

### Bivariate relationships

Is there a relationship between mpg and cyl? Let's make a scatterplot:

We can easily fit a linear regression model to these data using the function lm():

How do we interpret the output?

## Bivariate relationships

#### Exercise:

- make a scatterplot showing the relationship between mpg and hp (horsepower).
- compute an appropriate linear regression model.

# More complex plotting

Let's try to display BOTH hp and cyl in our plot! plot(y=mpg, x=hp, pch=cyl)

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### More complex plotting

Let's try to display BOTH hp and cyl in our plot!

plot(y=mpg, x=hp, pch=cyl)

You can add a legend as follows:

legend(x=250, y=30, pch=c(4,6,8), legend=c("4 cyl", "6 cyl", "8 cyl"))

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#### Next week

Next week, we will begin working on Lab 1, in which we conduct an experiment on selective attention.

- build a *Flanker task* in Opensesame
- collect data from 4 participants
  - must be adults friends and family OK
  - one can be yourself
  - do not record names only age and gender
  - email the four data files to me

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