## Lecture 9 - confirmatory factor analysis

Last time, we used  $\underline{exploratory}$  factor analysis to explore potential factor structures from data:

- how many factors/dimensions?
- which items load onto the different factors?

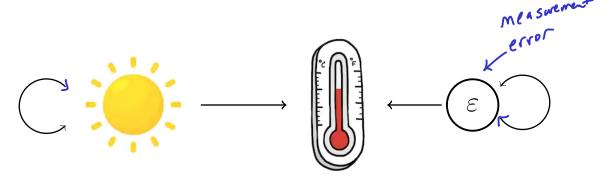
This time, we will use  $\underline{confirmatory\ factor\ analysis}$  to  $\underline{\mathbf{test}}$  these factor structures and  $\underline{\mathbf{estimate}}$  their components.

To do this, we need to talk about "measurement models" and "path diagrams"

How do we measure temperature? By looking at a thermometer!

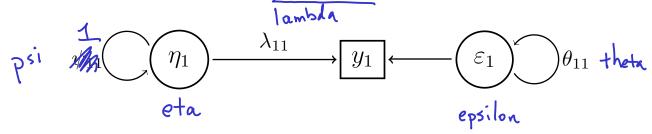
- for this to make sense, we need to assume the following:
  - temperature *causes* the reading on the thermometer
  - the thermometer has relatively little measurement error

So we have a *causal* hypothesis, which we can instantiate as a *measurement* model:



- the sun is a *latent\_variable*
- (not observable)
- ullet the thermometer is a <u>observed</u> variable
  - also called an "indicator" of a latent variable
- unidirectional links = causal effects
- bidirectional links = (co)variances

Let's formalize this idea with a path diagram:



- circles = latent (unobserved) factors
- squares = observed variables
- $y_1$  is indicated by factor  $\eta_1$

This diagram encodes a lot of information about the causal relationship between factor  $\eta_1$  and observation  $y_1$ 

$$y_1 = \lambda_{11}\eta_1 + \varepsilon_1$$

- $-\lambda_{11}$  is the **loading** of factor  $\eta_1$  onto observation  $y_i$ , and  $\varepsilon_1$  is the **measurement error**
- $\eta_1 \sim \mathcal{N}(0, \sqrt{\psi_{11}})$ 
  - $-\eta_1$  is assumed to be normally distributed with a mean of 0 and a variance of  $\psi_{11}$  (this is called the **factor variance**)
- $\varepsilon_1 \sim \mathcal{N}(0, \sqrt{\theta_{11}})$ 
  - $-\varepsilon_1$  is assumed to be normally distributed with a mean of 0 and a variance of  $\theta_{11}$  (this is called the **residual variance**)

Goal: given observed data  $y_1$ , we want to estimate the unknown <u>parameters</u> of the model:

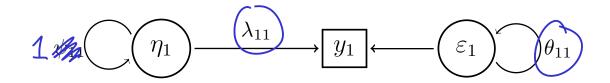
- the factor loading(s)  $\lambda_{11}$
- the factor variance(s)  $\psi_{11}$
- the residual variance(s)  $\theta_{11}$

To fit data to one of these **structural equation models**, we must make sure that two conditions hold:

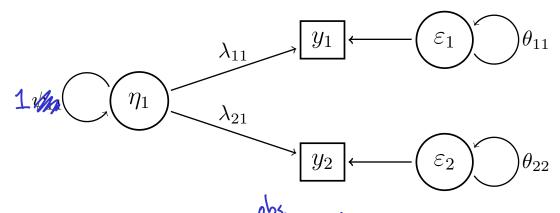
- 1. we must *scale* the factors, either by
  - setting one of the loadings from each factor equal to 1, or
  - Setting the factor variances equal to 1 (JASP does this one by default)
- 2. we must make sure that the number of observations (observed variances and covariances) **exceeds** the number of parameters (factor loadings/variances + residual variances)
  - the amount by which observations exceeds parameters is called the degrees of freedom\_

If these two conditions hold, we say that the model is identified.

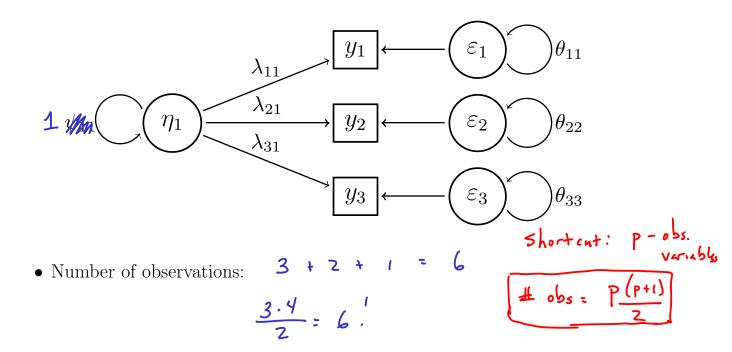
Let's do some examples



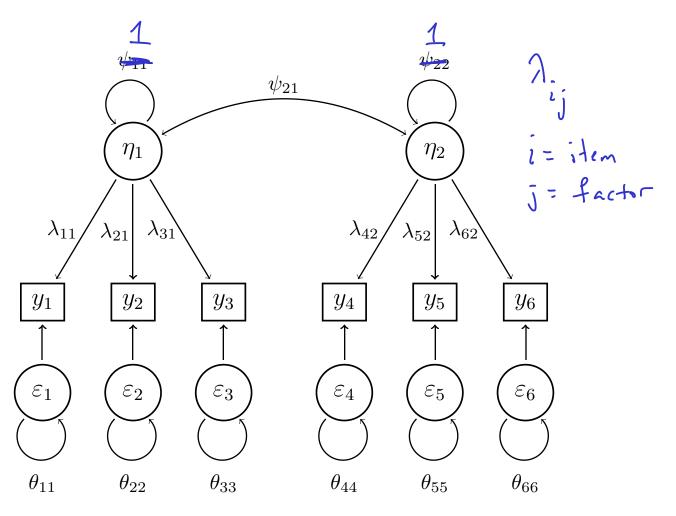
- Number of observations: 1
- Number of parameters: 2
- Degrees of freedom: # obs # par = 1-2 = -1



- Number of observations: Variances & Covarianes
- Degrees of freedom: # obs # par = 3-4 = -1



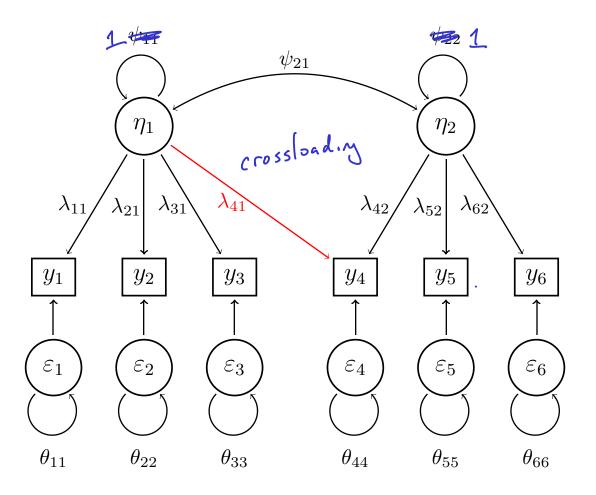
• Number of parameters:



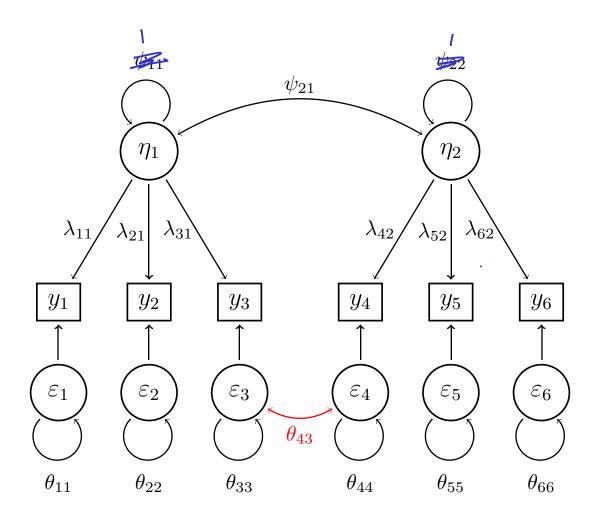
• Number of observations:

$$\frac{6 \cdot (6+1)}{2} = \frac{6 \cdot 7}{2} = 21$$

• Number of parameters:



- Number of observations: 21
- Number of parameters: 1 + 7 + 6 = 14
- Degrees of freedom: # obs # par = 21-14 = 7



- Number of observations: 2
- Number of parameters: 1 factor cov.

  6 factor loadings -> 14

  7 res. (co) variances
- Degrees of freedom: # obs # par = 21-14 = 7
  identified

Let's try fitting a model in JASP.

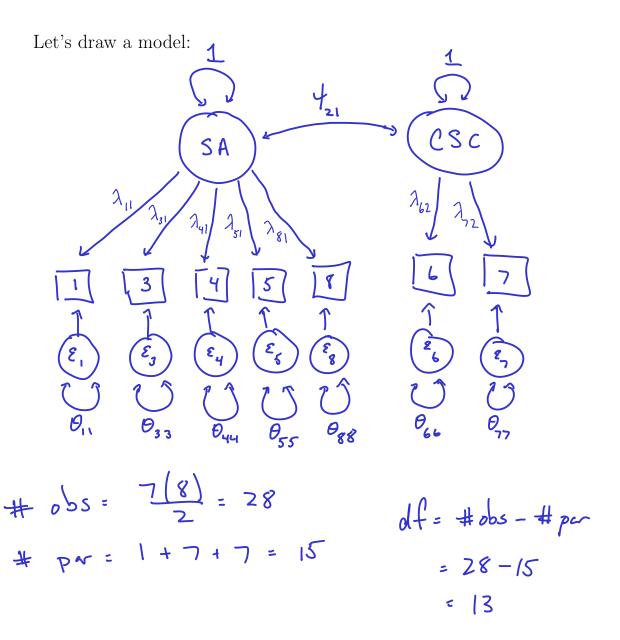
Suppose we are measuring statistics anxiety with the SAQ-8 – an 8-item "statistics anxiety questionnaire". Each item is Likert scaled with 1 = strongly disagree and 5 = strongly agree.

## Items:

- 1. Statistics makes me cry
- 2. My friends will think I'm stupid for not being able to use statistical software
- 3. Standard deviations excite me
- 4. I dream that Pearson is attacking me with correlation coefficients
- 5. I don't understand statistics
- 6. I have little experience with computers
- 7. All computers hate me
- 8. I have never been good at mathematics

From last we found the following (potential) factor structure:

- Factor 1: "statistics anxiety"
  - 1. Statistics makes me cry
  - 3. Standard deviations excite me
  - -4. I dream that Pearson is attacking me with correlation coefficients
  - 5. I don't understand statistics
  - 8. I have never been good at mathematics
- Factor 2: "computer self concept"
  - 6. I have little experience with computers
  - 7. All computers hate me



So how does the model fit?

- $\bullet$  JASP computes a fit statistic T
- If the model fits **exactly**, then T is distributed as a  $\chi^2$  distribution
- so, JASP reports a  $\chi^2$  test
  - if p < 0.05, we reject  $\mathcal{H}_0$ , which implies the model does NOT fit
  - if p > 0.05, we accept  $\mathcal{H}_0$ , which implies the model DOES fit

Some notes about  $\chi^2$  test:

- $\chi^2$  is a measure of "exact fit" smaller is better
- for large N, the  $\chi^2$  test tend to reject models even when the fit is close (this is a problem!)

Alternative method of assessing fit - RMSEA

- "root mean squared error of approximation"
- it is a measure of "absolute fit" (i.e., there is no comparison model)
- smaller is better
- Guidelines:
  - < 0.05 = very good fit
  - -0.05 0.08 = good fit
  - ->0.08= unacceptable fit
- RMSEA is one of the only fit indices for which the sampling distribution is known. Thus, confidence intervals can be computed (and are reported in JASP)