PSY 501: The Basics of Survey Research

Week 13

1. What are they?

2. Why conduct them?

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- 2. Why conduct them?

- 1. What are they?
 - Questionnaires and interviews that ask people to provide information about themselves
- 2. Why conduct them?
 - Best way to collect information about demographics, attitudes, etc.

Advantages:

- One can investigate internal events (e.g., attitudes, opinions)
- ► Can generalize about an entire population based on relatively small samples of individuals
- ► Large amounts of data can be collected quckly with relatively little cost (effort, time, etc.)

Disadvantages:

- Correlational: causal claims shouldn't be made
- ▶ Non-response bias: not everyone responds...
- Self-reports may not be truthful
 - Response set: tendency to respond from a particular perspective

Stage 1: Identify the focus of the study and select your research method

- ▶ What are the objectives of the research?
- Is a survey method the best approach?
- What kind of survey should be used?
 - Group administration
 - ► face-to-face interviews
 - etc.

Stage 2: Determining the research schedule and budget

Stage 3: Establishing an information base

► Find out what's been done, what's known (find other related surveys)

Stage 4: Identify the sampling frame

 The <u>actual</u> population that the sample is drawn from (as opposed to the *ideal* population)

Stage 5: Determine the sampling method and sample size

- How you sample is important
- Problem with voluntary response methods
 - Typically only individuals with strong opinions respond, so results are extremely biased!

Stage 5: Determine the sampling method and sample size

- Why is sample size important?
- ► Talk about sampling error

Sampling error – how is the sample different from the population?

- Confidence intervals
 - ► An estimate of the mean/percentage of the population, based on sample data
 - "John Doe has 55% of the vote, with a margin of error of ±3%"
- ► Margin of error (the ±3% part)
 - ► The larger your sample size, the smaller your margin of error!
 - Which would you be more likely to believe:
 - ▶ We asked 10 people....
 - ▶ We asked 1000 people...
- Rule of thumb: sample as many people as you can!

Stage 6: Designing the survey instrument

- Question construction: how questions are written is very important!
 - Do your questions really target your research objectives?
 - Keep it simple, don't ask two things at once, avoid loaded or biased questions, etc.
 - How should questions be answered (question type)?

Survey questions: Good and Bad

<u>Poor</u>

Was the FDC negligent by ignoring the warnings about Y xx during testing and approving for sale?

Problem: emotionally charged words

Do you favor eliminating the wasteful excess in the public school budget?

- a) Yes
- b) No
- c) Unsure

Good

If the FDC knew that Vioxx caused serious side effects during testing, what should it have done?

- a)Ban it from ever being sold b)Require more testing before approving it
- c)Unsure

Do you favor reducing the public school budget?

- a)Yes
- b)No
- c)Unsure

Survey questions: Good and Bad

Poor Should senior citizens be given more money for recreation centers and food assistance programs? a) Yes Problem: asks two different questions

Good

Should senior citizens be given more money for recreation centers?

- i) Yes
- b) No
- c) Unsure

Should senior citizens be given more money for food assistance programs?

- a) Yes
- b) No
- c) Unsure

Survey questions: Good and Bad

<u>Poor</u>

Are you against same sex marriage and in favor of a constitutional amendment to ban it?

- a) Yes
- h) No

Problem: Biased in more than one direction

Problem: Asks two questions

Good

What is your view on same sex marriage?

- I think marriage is a matter of personal choice
- I'm against it but don't want a constitutional amendment
- I want a constitutional amendment banning it

Survey question types

- 1. Open ended (fill in the blank, short answer)
 - Can get a lot of information, but
 - Coding is time-intensive and potentially ambiguous
- 2. Closed-ended (pick best answer, pick all that apply)
 - ► Easier to code
 - Response alternatives are same for everyone
- 3. Rating scales
 - Used for "how much" judgements (measuring attitudes, agree/disagree)

Open vs. Closed Ended

Closed-ended

What is the best thing about TSU? (choose one)

- 1. Location
- 2. Academics
- 3. Dorm food
- 4. Rodeo

Open-ended

What is the best thing about TSU?

Rating scales

PSY 101 is an important course in my studies.

 1
 2
 3
 4
 5

 Strongly
 Agree
 Neutral
 Disagree
 Strongly

 Agree
 Disagree
 Disagree