

## Lab 2 Materials Packet

### Contents:

- 1 copy of data summary sheet (\*submit ONLY this page\*)
- 1 copy of Inventory of Student Explanation Preferences (ISEP) – 2 pages
- 4 copies of Answer Sheet for ISEP and Coat Hanger Test (labeled by participant)
- 1 copy of Scoring Key for ISEP

## Data Summary Sheet – Lab 2

Instructions: For each participant, record age, gender, ISEP score, and Coat Hanger Test score.  
Do not reveal this data sheet to any of your participants until the completion of the experiment.

Participant	Age	Gender	ISEP	Coat Hanger Test
1				
2				
3				
4				

## *Inventory of Student Explanation Preferences*

### *Directions and Explanations*

This is an inventory to investigate how you feel about certain issues. On the following pages you will find statements concerning a wide range of ideas. After each statement you will find four possible responses. Please choose the alternative which *best* states your position. You *must* choose one of the alternatives for each of the statements.

Some of the items may appear rather personal. You may be sure that the results obtained from this inventory will be regarded as confidential information.

As you read each statement you are asked to indicate (on the answer sheet) quickly your response to the item. People have different reactions to these statements. This is not a test in which there are "right" and "wrong" answers. What is wanted here is your own immediate personal reaction.

1. Extrasensory perception, or the ability to obtain information from a source by other than normal sense stimulation, is:
  - a. an ability we all have to a certain extent.
  - b. an ability only a select few possess.
  - c. non-existent.
  - d. a matter of luck and probability.
2. The best prediction for what happens after death is that:
  - a. the soul leaves the body and continues living.
  - b. the body deteriorates and nothing continues living.
  - c. the spirit continues living and is judged by God.
  - d. either the spirit lives on or the body deteriorates; both are equally possible.
3. The abominable snowmen of the Himalayan Mountains are best explained as:
  - a. a species of animal that has been isolated from civilization for many centuries.
  - b. an optical illusion seen because people want to see them.
  - c. actually a primitive human species that evolved differently because of its relative isolation.
  - d. a legend made up by natives to draw interest upon their country.
4. The appearance of great men throughout history is best explained as:
  - a. the result of probability; that is, if enough men are born, some are bound to be brilliant.
  - b. the result of divine power placing these men on earth for a specific reason.
  - c. the result of opportunities provided by rich environments such as the availability of books, good teachers, etc.
  - d. the result of both cultural and biological heredity.
5. Flying saucers are best explained as:
  - a. vehicles employed by inhabitants of another planet.
  - b. vehicles belonging to either our government or another, being kept secret until they are completely developed.
  - c. optical illusions caused by some physical characteristics of space.
  - d. non-existent, not really seen by anyone.
6. Examples of individuals recalling or remembering a previous life, such as Bridey Murphy, are best explained as:
  - a. evidence that most of us did live in a previous life.
  - b. evidence which only suggests the possibility of a previous existence.
  - c. stories made up in order to sell books to the unknowing public.
  - d. evidence that some people believe they had previous existence but is probably not actually true.
7. Communication with the dead is:
  - a. impossible.
  - b. possible for anyone but only under certain conditions.
  - c. possible for only a few select people.
  - d. possible someday, but at the present time it cannot be done.
8. Concerning the statement, "It is possible for a mother to know what her child is thinking although they are many miles apart," which of the following is the best explanation:
  - a. this type of phenomenon is possible and indeed occurs all the time.
  - b. this is possible but occurs under very special circumstances.
  - c. this can be explained in terms of probability; for example, if a mother tries often enough to guess what her child is thinking, she is bound to be right a few times.
  - d. this is possible only when there is an effort made by both the mother and child.
9. God is:
  - a. an illusion created by man.
  - b. someone who created the universe and then left.
  - c. the supreme power governing everything in the universe.
  - d. a power in the universe creating things and giving them life although having no further concern with them.
10. Prediction of events is possible because:
  - a. things that happen in the past tend to happen, under similar circumstances, in the future.
  - b. some people possess innate knowledge of what is going to happen in the future.

- c. the probability of making a correct guess at one time or another is high.
  - d. events in the universe are completely dependent upon preceding circumstances; if they are known, you know what necessarily must happen.
11. Man is considered a superior being because:
- a. we are created in God's image.
  - b. through the evolutionary process we have developed higher mental abilities.
  - c. we outnumber other animals.
  - d. it is more comfortable for us to believe we are.
12. Knowledge concerning good and evil is best explained as:
- a. intuitive and available to everyone.
  - b. knowledge that comes only through experience.
  - c. information that is only available to a few people and must be learned by other people from them.
  - d. being available only in the Bible.
13. The method employed by science can:
- a. eventually obtain information concerning everything.
  - b. investigate only a small aspect of the universe.
  - c. be applied only to material things.
  - d. be applied only partially to both material and spiritual phenomena.
14. Which of the following would you accept as the best evidence for the existence of a supreme being:
- a. information in the Bible.
  - b. certain experiences indicate the existence of one.
  - c. the universe is just too complicated to have evolved the way it has without some preconceived design.
  - d. there is no evidence indicating the existence of a supreme being.
15. Concerning the idea that a pregnant woman can directly influence the personality of her child by wishing or thinking certain things, which of the following is most correct:
- a. it is impossible.
  - b. it is highly unlikely.
  - c. true only for certain mothers and children.
  - d. it is always true.
16. Some cultures, present and past, seem to be more advanced than others. This is most likely because:
- a. the people in the more advanced cultures are more intelligent.
  - b. some cultures are situated in such a way that food and other resources are readily available, allowing them to spend time developing ideas.
  - c. some cultures have information revealed to them.
  - d. some cultures just happen to invent tools that allow them to advance.
17. Children tend to be like their parents in many ways. This is most likely because of:
- a. learning; being around parents so much they naturally pick up many of their characteristics.
  - b. heredity; they have many of their parents' traits within themselves at birth.
  - c. both heredity and learning.
  - d. social pressure to act like one's parents.
18. Miracles such as walking on water or changing water into wine are:
- a. possible.
  - b. impossible.
  - c. things of the past, although at one time they were apparently possible.
  - d. completely psychological, but in a sense do exist.
19. Faith healing, or being cured of an illness by coming into contact with a religious person, is:
- a. possible because some people have the divinely inspired ability to heal.
  - b. impossible under any circumstances.
  - c. possible only because the person being healed believes in the abilities of the healer.
  - d. impossible now but possible during the time of Christ.
20. Concerning the statement, "An individual is responsible for any crime he commits and should be punished accordingly," which of the following best indicates your position:
- a. agree because we all possess a free will and decide freely before committing an act.
  - b. disagree because we are the victims of our environments; therefore, society is to blame, not the individual.
  - c. disagree because at times people lose control over their will and act as animals. This cannot be helped.
  - d. agree because if wrongdoings were not punished as examples, social order would not be possible.

*Inventory of Student Explanation Preferences*

Male \_\_\_\_\_ Female \_\_\_\_\_ Age \_\_\_\_\_ College Class F S J S (circle one)

Major \_\_\_\_\_

*Circle your choice*

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|-----|---|---|---|---|
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| 20. | a | b | c | d |

Score \_\_\_\_\_

Coat Hanger Test

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Score \_\_\_\_\_

*Inventory of Student Explanation Preferences*

Male \_\_\_\_\_ Female \_\_\_\_\_ Age \_\_\_\_\_ College Class    F    S    J    S    (circle one)

Major \_\_\_\_\_

*Circle your choice*

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Score \_\_\_\_\_

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Score \_\_\_\_\_



*Inventory of Student Explanation Preferences*

Male \_\_\_\_\_ Female \_\_\_\_\_ Age \_\_\_\_\_ College Class F S J S (circle one)

Major \_\_\_\_\_

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Score \_\_\_\_\_

Coat Hanger Test

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Score \_\_\_\_\_

Inventory of Student Explanation Preferences

Male \_\_\_\_\_ Female \_\_\_\_\_ Age \_\_\_\_\_ College Class    F    S    J    S    (circle one)

Major \_\_\_\_\_

Circle your choice

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Score \_\_\_\_\_

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Score \_\_\_\_\_

*Scoring Key for the ISEP*

<u>Item Number</u>	<u>Alternative Number</u>			
	<u>(a)</u>	<u>(b)</u>	<u>(c)</u>	<u>(d)</u>
1.	4	3	1	2
2.	3	1	4	2
3.	3	1	4	2
4.	3	4	2	1
5.	4	3	1	2
6.	4	3	2	1
7.	1	4	3	2
8.	4	2	1	3
9.	1	2	4	3
10.	2	4	3	1
11.	4	1	3	2
12.	2	1	3	4
13.	1	4	2	3
14.	4	3	2	1
15.	1	2	3	4
16.	3	1	4	2
17.	2	4	1	3
18.	4	1	3	2
19.	4	2	1	3
20.	4	2	3	1