

PSYC 3330: Elementary Statistics for the Behavioral Sciences

Summer 2017

Contact info

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Course description

Statistical methods are the primary tool for research in psychology. They are what allow us as researchers to make consistent, data-driven decisions. As such, this is an extremely important course and one that I take very seriously as your professor.

The topics we will cover this semester will include descriptive statistics (how we describe data) and inferential statistics (how we make decisions about data). Specifically, this includes central tendency, variability, correlation, the distinction between populations and samples, hypothesis testing, statistical significance, and a variety of inferential tests that we can apply to data, including t-tests and analysis of variance.

Course materials

- *Statistics for the Behavioral Sciences (10th ed.)* by Gravetter and Wallnau [Amazon link](#)
- Note: older editions of this textbook are just fine. Please feel free to find a used copy of an older edition on Amazon; it will save you a LOT of money!

Student learning outcomes

1. Identify variables under study (including independent and dependent variables)
2. Choose appropriate measures of descriptive statistics
3. Select and perform appropriate inferential statistics
4. Draw appropriate statistical conclusions from results of analyses

Requirements and grading

- Exam 1 (100 pts)
- Exam 2 (100 pts)
- Exam 3 (100 pts)
- Final exam (100 pts)
- Unit quizzes (100 pts)
- *Total = 500 points*

Grades will be assigned based on the percentage of points you accumulate out of these 600 points. I will use the standard grading scale of A=90%, B=80%, etc.

Exams (80% of grade)

There will be four total exams throughout the semester, occurring approximately once every three to four weeks. They will cover material from lectures, quizzes, and homework exercises. Exam questions will be a mix of multiple choice and short answer. Exams are due by 11:59 pm on their due date. Each exam will have a time limit (2 hours) and may only be attempted once.

Due dates:

- Exam 1 (Wednesday, June 28 at 11:59 pm)
- Exam 2 (Friday, July 14 at 11:59 pm)
- Exam 3 (Friday, August 4 at 11:59 pm)
- Final exam (Wednesday, August 9 at 11:59 pm)

Unit quizzes (20% of grade)

At the end of each unit, you will complete a 20-question quiz over the content of that unit. The quizzes will have a generous time limit (60 minutes), and may be attempted twice. In the event that you complete two attempts, your last graded attempt is the one that will be recorded. Each quiz counts for 10 possible points. Since there are 10 units, you will earn up to 100 points for your quiz grade.

Course Communication

Email is the primary means of communication for this course. If you have questions about the course, always feel free to send me an email at faulkenberry@tarleton.edu. I only ask that you adhere to two guidelines:

- please include the course number (PSYC 3330) in the subject line. For example, one good way to do this is: Subject: [PSYC 3330] Question about Exam 2
- please use proper email etiquette. Include a salutation (e.g., Dear Dr. Faulkenberry), complete sentences, and a closing (e.g., "Regards, Your Name"). You might be surprised how many times I get an email from a nondescript email address with no indication from WHOM the email was sent!

Also, I will be sending periodic emails to each of you that update you on course progress, due dates, etc. It is imperative that you check your *Tarleton email address* regularly so that you don't miss any of these messages.

University Policy on "F" Grades

Beginning in Fall 2015, Tarleton will begin differentiating between a failed grade in a class because a student never attended (F0 grade), stopped attending at some point in the semester (FX grade), or because the student did not pass the course (F) but attended the entire semester. These grades will be noted on the official transcript. Stopping or never attending class can result in the student having to return aid monies received. For more information see the Tarleton Financial Aid website.

Academic Honesty

Tarleton State University expects its students to maintain high standards of personal and scholarly conduct. Students guilty of academic dishonesty are subject to disciplinary action. Cheating, plagiarism (submitting another person's materials or ideas as one's own), or doing work for another person who will receive academic credit are all disallowed. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

In particular, any exam taken online must be completed without the aid of any unauthorized resource (including using any search engine, Google, etc.). Authorized resources are limited only to the official textbook and any lecture notes from the course. Any other authorized resources will be provided to you before the exam. The minimum sanction for violation of this policy is a grade of 0 on the affected exam.

Each student's honesty and integrity are taken for granted. However, if I find evidence of academic misconduct I will pursue the matter to the fullest extent permitted by the university. **ACADEMIC MISCONDUCT OR DISHONESTY WILL RESULT IN A GRADE OF F FOR THE COURSE.** Students are strongly advised to avoid even the *appearance* of academic misconduct.

Academic Affairs Core Value Statements

Academic Integrity Statement

Tarleton State University's core values are integrity, leadership, tradition, civility, excellence, and service. Central to these values is integrity, which is maintaining a high standard of personal and scholarly conduct. Academic integrity represents the choice to uphold ethical responsibility for one's learning within the academic community, regardless of audience or situation.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Excellence Statement

Tarleton holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- honoring Tarleton's core values, upholding high standards of habit and behavior.
- maintaining excellence through class attendance and punctuality, preparing for active participation in all learning experiences.
- putting forth their best individual effort.

- continually improving as independent learners.
- engaging in extracurricular opportunities that encourage personal and academic growth.
- reflecting critically upon feedback and applying these lessons to meet future challenges.

Students with Disabilities Policy

It is the policy of Tarleton State University to comply with the Americans with Disabilities Act and other applicable laws. If you are a student with a disability seeking accommodations for this course, please contact Trina Geye, Director of Student Disability Services, at 254.968.9400 or geye@tarleton.edu. Student Disability Services is located in Math 201. More information can be found at www.tarleton.edu/sds or in the University Catalog.

Note: any changes to this syllabus will be communicated to you by the instructor!

Semester Schedule

Unit	Topic	Due date
1	Displaying data	Friday, June 16
2	Descriptives 1: central tendency, variation, and z-scores	Tuesday, June 20
3	Descriptives 2: correlation	Friday, June 23
	Exam 1	Wednesday, June 28
4	The normal distribution: measuring likelihood	Monday, July 3
5	The logic of hypothesis testing	Thursday, July 6
6	Testing means of samples of known populations: z-tests	Tuesday, July 11
	Exam 2	Friday, July 14
7	Testing means of samples of unknown populations: t-tests	Wednesday, July 19
8	More t-tests (independent samples, etc.)	Monday, July 24
9	Analysis of variance (ANOVA): one independent variable	Thursday, July 27
10	Analysis of variance (ANOVA): two independent variables	Tuesday, August 1
	Exam 3	Friday, August 4
	Final exam	Wednesday, August 9