Apêncide A
Preliminary classification of 527 items on domain facets, layer and pole (negatively keyed or positively keyed items)

Tabela A1. Senna's 527 candidate item databases classified by domain and facets

Domínio	Legenda	Faceta	Legenda	Frequência
A	Amabilidade	Cmp	Compassion	37
A	Amabilidade	Ego	Egocentricity	1
A	Amabilidade	Emp	Empaty	8
A	Amabilidade	Grat	Gratitude	6
A	Amabilidade	Nrci	Narcisism	1
A	Amabilidade	Pol	Politeness	37
A	Amabilidade	Prsp	Perspective-taking	6
A	Amabilidade	Tru	Trust	21
A	Amabilidade	ei_per	Emotional perception	5
A	Amabilidade	ei_reg	Emotional regulation	4
C	Autogestão	Achv	Achievement Motivation	15
C	Autogestão	Conc	Concentration	8
C	Autogestão	Ord	Orderliness	21
C	Autogestão	Rel	Reliability	15
C	Autogestão	SD	Self-Discipline	45
E	Engajamento com os outros	Act	Activity/Engagement	15
E	Engajamento com os outros	Ass	Assertiveness	33
E	Engajamento com os outros	Optm	Optimism	5
E	Engajamento com os outros	Posi	Positive self	2
E	Engajamento com os outros	Soc	Sociability	35
N	Resiliência emocional	Anx	Anxiety	23
N	Resiliência emocional	CmHum	Common Humanity	5
N	Resiliência emocional	Dep	Depression	27
N	Resiliência emocional	Isol	Isolation	2
N	Resiliência emocional	Mindf	Mindfulness	6
N	Resiliência emocional	Overi	Over-identified	2
N	Resiliência emocional	SlfJudg	Self-judgement	4
N	Resiliência emocional	SlfKdn	Self-kindeness	7
N	Resiliência emocional	Vol	Volatility	24
B	Negative beliefs	LC	Locus of control	15
B	Negative beliefs	NV	Negative beliefs	24
O	Open-mindedness	Aes	Aesthetic Sensitivity	14
O	Open-mindedness	Img	Imagination	21
O	Open-mindedness	Int	Intellect	33

Tabela A2. Senna's 527 candidate item databases classified by pole and layer

Domínio	Domínio label	Pole		Layer	
		Negatively Keyed	Positively Keyed	Personality	Self efficacy
A	Amabilidade	55	71	89	37
C	Autogestão	38	66	78	26
E	Engajamento com os outros	27	63	52	38
N	Negative emotionality	56	44	75	25
NV	Negative beliefs	19	20	38	1
O	Open-mindedness	20	48	49	19

BIB design for the Ceará 2014 study of psychometric properties of senna 527 candidate items

Tabela B1. BIB design: 12 booklets X 2 BIBS X 3 subtests per booklet

Booklet	BIB	Subtests			AV1	AV2	AV3
		subtest 1	subtest 2	subtest 1			
1	1	3	9	5	C	O	A
2	1	1	7	9	C	O	E
3	1	1	6	4	C	O	N
4	1	1	2	3	C	A	E
5	1	3	6	7	C	A	N
6	1	1	5	8	C	E	N
7	1	4	5	7	C	O	A
8	1	2	5	6	C	O	E
9	1	9	4	2	C	O	N
10	1	6	8	9	C	A	E
11	1	8	7	2	C	A	N
12	1	3	4	8	C	E	N
13	2	3	9	5	C	O	A
14	2	1	7	9	C	O	E
15	2	1	6	4	C	O	N
16	2	1	2	3	C	A	E
17	2	3	6	7	C	A	N
18	2	1	5	8	C	E	N
19	2	4	5	7	C	O	A
20	2	2	5	6	C	O	E
21	2	9	4	2	C	O	N
22	2	6	8	9	C	A	E
23	2	8	7	2	C	A	N
24	2	3	4	8	C	E	N

Note. This Tabela shows the combinations of subtests for the two BIB's (indicated in the column BIB). Each BIB has 12 booklets each (rows of the Tabela) that combine three subtests (columns subtest 1, subtest 2 and subtest 3) out of 9 tests possible (in the cells of columns 3 to 5). Subtest one was the anchor test of 54 items from previous study of SENNA v1. Each booklet had three sets of anchoring vignettes out of five vignettes possible tone for each Domínio Amabilidade (A), Autogestão (C), Engajamento com os outros (E), Negative emotionality (N) and Open-mindedness (O). See Primi, Zanon, Santos, De Fruyt and John, (2016) for more information about these items. Tabela shows the what combinations of the five Domínios was present in each booklet.

Apêncide C
BIB design for the Ceará 2015 computerized *Dress-rehearsal test-retest* study of Senna 306 facet items

Tabela C1. BIB design: 7 booklets X 3 subtests per booklet and 7 booklets distributed

BIB 7 X 3 X 7 Senna items

Booklet	Subtests		
	1	2	3
1	1	4	7
2	2	5	7
3	1	2	3
4	2	4	6
5	3	4	5
6	1	5	6
7	3	6	7

Anchoring Vignetes

Booklet	Subtests		
	1	2	3
1	A	E	N
2	O	C	A
3	E	N	O
4	C	N	O
5	A	E	C
6	N	A	C
7	A	O	E

Upper part of Tabela C1 shows the BIB 7 X 3 X 7. The seven subtests were composed of: 216 identity items that were split into trait items into 5 subtests composed of 43 or 44 items (2 to 3 items per facet and 2 true-keyed and one false keyed item whenever possible); 90 items that were split into two subtests of 45 items each. In this design we guarantee that each pairwise combination of any two subtests appear once in one booklet and each subtests appear in 3 booklets.

Lower part of Tabela C1 shows the particular combination of anchoring vignettes sets – one for each Domínio of the big five (**A**: agreeableness, **E**: extroversion, **C**: Autogestão, **N**: negative emotionality and **O**: openness). Note that this design is not balanced because there is no BIB design for this specific combination: 7 X 3 X 5. Nevertheless, each pairwise combination of any two-vignette set appears at least in two booklets (some appear in 3 booklets). And Vignette set A appears in 5 booklets and the others sets in 4 booklets. The final booklets were composed of 24 vignette items and approximately 132 items (156 items).

Tabela C2. 306 Item database for Study 2

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port_text	engl_text
sv2.132	25	0	1	A	Compassion	Cmp		1	1	Fico triste quando coisas ruins acontecem com as outras pessoas.	I get sad when bad things happen to other people.
sv2.637	45	0	21	A	Compassion	Cmp		1	1	Eu me ofereço para copiar e recolher materiais para os alunos que faltaram à aula.	I offer to copy homework or collect materials for kids who are absent.
sv2.133	193	0	1	A	Compassion	Cmp		1	2	Eu me preocupo com o que acontece com os outros.	I care about what happens to other people.
Sv1.029	288	0	1	A	Compassion	Cmp		1	3	Gosto de cooperar com os outros.	Likes to cooperate with others
Sv1.004	309	0	22	A	Compassion	Cmp		1	3	Sou amável e legal com quase todo mundo.	I am considerate and kind to almost everyone
Sv1.039	92	0	21	A	Compassion	Cmp		1	4	Se um colega tem dificuldade, eu o ajudo.	If a classmate has some difficulty, I help him/her
Sv1.049	114	0	43	A	Compassion	Cmp		1	4	Não sou egoísta e gosto de ajudar os outros.	Is helpful and unselfish with others
sv2.636	240	0	1	A	Compassion	Cmp		1	5	Convido alunos que estão sozinhos no recreio para brincar.	I invite friends who are alone to play
Sv1.009	260	0	21	A	Compassion	Cmp		1	5	Trato meus colegas com carinho.	I treat my peers with love and warmth
sv2.131	281	0	42	A	Compassion	Cmp		1	5	Ouço meus amigos quando eles falam dos seus problemas.	I listen to my friends when they talk about their problems.
sv2.098	213	0	21	A	Compassion	Cmp		0	2	Não ligo para os sentimentos dos outros.	I don't care about other people's feelings.
sv2.137	310	0	23	A	Compassion	Cmp		0	3	É difícil para mim dar atenção às pessoas.	It's difficult for me to give attention to people.
sv2.179	72	0	1	A	Compassion	Cmp		0	4	Costumo não ajudar meus colegas quando trabalhamos em grupo.	I tend not to help my classmates when we work as a group.
sv2.096	93	0	22	A	Compassion	Cmp		0	4	Acho difícil compartilhar minhas coisas com os outros.	I find it difficult to share my things with others.
sv2.545	65	0	41	A	Modesty	Mod		1	1	Evito chamar atenção	I avoid call attention to myself.
sv2.634	69	0	45	A	Modesty	Mod		1	1	Gosto de ficar nos bastidores para não chamar atenção.	I keep in the background so I don't have to draw attention to myself.
sv2.542	219	0	27	A	Modesty	Mod		1	2	Não acho que sou melhor que os outros.	I don't think I am better than other people
sv2.546	315	0	28	A	Modesty	Mod		1	3	Minha opinião é tão importante quanto a dos outros.	My opinions are just as good as those of others.
sv2.543	77	0	6	A	Modesty	Mod		1	4	Não preciso de ser tratado como melhor do que os outros.	I don't deserve/need to get any special treatment.
sv2.638	245	0	6	A	Modesty	Mod		1	5	Não conto vantagem.	I do not brag about my achievements
sv2.097	30	0	6	A	Modesty	Mod		0	1	Penso em mim em primeiro lugar porque sou especial.	I put myself first because I am very special.
sv2.159	51	0	27	A	Modesty	Mod		0	1	Gosto de aparecer.	I like to be noticed.
sv2.157	198	0	6	A	Modesty	Mod		0	2	Acho difícil encontrar pessoas melhores do que eu.	I think it's difficult to find people better than me.
sv2.139	234	0	42	A	Modesty	Mod		0	2	Eu nunca estou satisfeito(a) com os outros.	I'm never satisfied with other people.
sv2.158	293	0	6	A	Modesty	Mod		0	3	Minha opinião é mais importante que as dos outros.	My opinion is better than other people's.
sv2.144	329	0	42	A	Modesty	Mod		0	3	Meus colegas não gostam de mim porque sempre vou melhor em tudo.	My classmates don't like me because I am better.
sv2.160	98	0	27	A	Modesty	Mod		0	4	Devo ser bem tratado pois sou melhor que os outros.	I should be treated well because I am better than other people.

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port text	engl text
sv2.156	266	0	27	A	Modesty	Mod		0	5	5	Muitas pessoas gostariam de ser como eu.	Lots of people would like to be like me.
sv2.639	35	0	11	A	Respect	Resp		1	1		Fico na fila quando tenho que ficar.	I stay in line when I am supposed to.
sv2.166	67	0	43	A	Respect	Resp		1	1	1	Peço desculpas às pessoas que eu magoo.	I say sorry if I hurt someone.
sv2.170	225	0	33	A	Respect	Resp		1	2	2	Respeito autoridades (professores, diretores, etc.).	I respect authority (teachers, etc.).
sv2.640	236	0	44	A	Respect	Resp		1	2	6	Pessoas que interrompem o professor me incomodam	People interrupting the teacher while she is talking bother me
sv2.642	320	0	33	A	Respect	Resp		1	3	3	Peço as coisas com educação e agradeço.	I ask for things politely and thank people.
sv2.183	116	0	45	A	Respect	Resp		1	4	4	Respeito a vez dos outros.	I respect other people's turn.
sv2.641	250	0	11	A	Respect	Resp		1	5	5	Ouço meus colegas quando estão falando na aula.	I listen to other classmates while they answer a question
sv2.094	56	0	32	A	Respect	Resp		0	1	1	Não me importo se tiver que magoar alguém para conseguir o que eu quero.	I don't care if I have to hurt someone to get what I want.
Sv1.053	71	0	47	A	Respect	Resp		0	1		Começo bate-bocas com os outros.	Starts quarrels with others
sv2.151	203	0	11	A	Respect	Resp		0	2	6	Xingo as pessoas.	I swear at people.
sv2.153	238	0	46	A	Respect	Resp		0	2	2	Tenho fama de desafiar os professores.	I'm well known for defying the teachers.
Sv1.044	298	0	11	A	Respect	Resp		0	3		Brigo muito. Consigo fazer com que as outras pessoas façam o que eu quero.	I fight a lot. I [can] make other people do what I want
sv2.182	331	0	44	A	Respect	Resp		0	3	3	As pessoas dizem que sou mal-educado.	People say that I'm rude.
sv2.178	82	0	11	A	Respect	Resp		0	4	4	Faço ameaças para conseguir o que quero.	I make threats to get what I want.
sv2.173	104	0	33	A	Respect	Resp		0	4		Tenho fama de ser valentão(ona).	I have a reputation for being tough
sv2.163	272	0	33	A	Respect	Resp		0	5	5	Eu faço piadas com os os outros.	I make jokes about and tease others.
sv2.162	284	0	45	A	Respect	Resp		0	5		Gosto de provocar os outros.	I like to provoke others.
sv2.191	61	0	37	A	Trust	Tru		1	1	5	Confio em deixar minhas coisas com os outros.	I trust people to look after my things for me.
sv2.533	230	0	38	A	Trust	Tru		1	2	4	Acredito no melhor das pessoas.	I assume the best about people
Sv1.014	303	0	16	A	Trust	Tru		1	3		Tenho facilidade em perdoar.	Has a forgiving nature
Sv1.034	333	0	46	A	Trust	Tru		1	3	1	Confio nos outros.	I trust in others
Sv1.025	87	0	16	A	Trust	Tru		1	4	2	Deixo que os outros usem minhas coisas.	I let other people use my things
sv2.193	109	0	38	A	Trust	Tru		1	4		Tento perdoar as pessoas e esquecer o que elas fizeram.	I try to forgive people and forget what they have done.
sv2.190	255	0	16	A	Trust	Tru		1	5	3	Acredito que as pessoas sempre têm boas intenções.	I believe that people always have good intentions.
sv2.536	40	0	16	A	Trust	Tru		0	1	5	Acredito que as pessoas nunca falam toda a verdade.	I believe people seldom tell you the whole truth.
sv2.537	208	0	16	A	Trust	Tru		0	2	4	Outras pessoas tentam tirar vantagem de mim.	Other people (will) try to take advantage of me
sv2.534	324	0	37	A	Trust	Tru		0	3	1	Sinto que é melhor não confiar em ninguém.	I feel I cannot (it is better to) trust anybody (nobody).
sv2.643	118	0	47	A	Trust	Tru		0	4	2	Não empresto meus materiais escolares favoritos.	I don't lend my favorite school materials to people
sv2.538	277	0	38	A	Trust	Tru		0	5	3	Suspeito que as pessoas tenham segundas intenções.	I suspect others have hidden motives.
sv2.566	52	0	28	C	Achievement	Achv		1	1	3	Tenho altas expectativas sobre mim e sobre os outros.	Set high standards for myself and others.

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port text	engl text
sv2.274	194	0	2	C	Achievement	Achv		1	2	1	Sou um aluno dedicado e trabalhador.	I am a dedicated [add: and ambitious/hardworking] student.
sv2.570	316	0	29	C	Achievement	Achv		1	3	2	Faço mais do que aquilo que esperam de mim.	Do more than what's expected of me.
sv2.279	73	0	2	C	Achievement	Achv		1	4	4	Faço minhas tarefas da melhor maneira que consigo.	I do my work as well as I possibly can.
sv2.209	99	0	28	C	Achievement	Achv		1	4		Sempre faço as tarefas da escola da melhor forma possível.	I always do my school work as well as possible.
sv2.271	241	0	2	C	Achievement	Achv		1	5		Faço minhas tarefas muito bem feitas e entrego antes dos outros.	I always do my homework well and hand it in before the others.
sv2.206	267	0	28	C	Achievement	Achv		1	5	5	Eu me esforço para sempre ser alguém melhor.	I make an effort to be always someone better
sv2.647	26	0	2	C	Achievement	Achv		0	1	3	Geralmente não estabeleço objetivos pessoais.	I usually do not set goals for myself to achieve
sv2.645	220	0	28	C	Achievement	Achv		0	2	1	Só preciso estar na média.	I only need to be in "the average"
sv2.572	289	0	2	C	Achievement	Achv		0	3	2	Coloco pouco esforço e tempo nas minhas tarefas.	Put little time and effort into my work.
sv2.646	119	0	48	C	Achievement	Achv		0	4	4	Não preciso sempre dar o meu melhor.	I don't need to always do my best
sv2.644	286	0	47	C	Achievement	Achv		0	5	5	Acho difícil me motivar a buscar as melhores notas.	I find it difficult to motivate myself to excel
sv2.648	31	0	7	C	Concentration	Conc		1	1	4	Eu presto atenção quando meus colegas estão fazendo ou respondendo perguntas na sala.	I pay attention when another student is asking or answering a question
sv2.565	226	0	34	C	Concentration	Conc		1	2	5	Frequênciauentemente me concentro em alguma coisa por bastante tempo.	I often concentrate on one thing for a long time.
sv2.223	294	0	7	C	Concentration	Conc		1	3	1	Nada me distrai quando começo a fazer uma tarefa.	Nothing distracts me once I start working.
sv2.222	105	0	34	C	Concentration	Conc		1	4	2	Consigo prestar atenção naquilo que estou fazendo.	I manage to concentrate on things that I do.
sv2.224	246	0	7	C	Concentration	Conc		1	5	3	Para mim, é fácil fazer atividades repetitivas sem me distrair.	For me, it's easy to do repetitive activities without getting distracted.
sv2.262	57	0	33	C	Concentration	Conc		0	1	4	Sempre me distraio com brincadeiras quando estou na sala de aula.	I always get distracted when the other kids are messing around in the classroom.
sv2.289	199	0	7	C	Concentration	Conc		0	2	5	Paro diversas vezes enquanto estou fazendo minhas tarefas escolares.	I take lots of breaks when I'm doing my school work.
Sv1.036	321	0	34	C	Concentration	Conc		0	3	1	Desvio minha atenção com muita facilidade.	Is easily distracted
sv2.564	334	0	47	C	Concentration	Conc		0	3		Não presto atenção na aula e esqueço as coisas.	I don't pay close attention during class and end up forgetting things.
sv2.221	78	0	7	C	Concentration	Conc		0	4	2	Tenho dificuldade de prestar atenção no que estou lendo.	I find it difficult to concentrate when I'm reading.
Sv1.046	273	0	34	C	Concentration	Conc		0	5	3	Sou distraído(a). É difícil me concentrar nas aulas.	I am easily distracted, I find it difficult to concentrate
sv2.236	62	0	38	C	Order	Ord		1	1	2	Cuido das minhas coisas.	I look after my things.
sv2.233	204	0	12	C	Order	Ord		1	2	3	Sempre mantenho minhas coisas organizadas.	I always keep my things organized.
Sv1.006	299	0	12	C	Order	Ord		1	3	4	Sou um(a) aluno(a) cuidadoso(a) e dedicado(a).	I am careful and dedicated [-->meticulous/detail-oriented] student
Sv1.011	111	0	40	C	Order	Ord		1	4	5	Sou caprichoso(a) e detalhista nas tarefas escolares.	Does a thorough job
sv2.234	279	0	40	C	Order	Ord		1	5	1	Gosto de manter o meu material escolar muito bem organizado.	I like to keep my school things very well organized.
sv2.228	36	0	12	C	Order	Ord		0	1	2	Largo minhas coisas em qualquer lugar.	I leave my things around anywhere.

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port text	engl text
sv2.229	232	0	40	C	Order	Ord	0	2	3	Minhas coisas são bagunçadas.	My things are a mess.
sv2.230	325	0	38	C	Order	Ord	0	3	4	Não ligo em deixar meu material escolar desorganizado.	I don't care about leaving all my school things unorganized.
sv2.649	83	0	12	C	Order	Ord	0	4	5	Sou bagunceiro com minhas coisas.	I am messy. (with my stuff)
Sv1.051	251	0	12	C	Order	Ord	0	5	1	Costumo ser desorganizado(a).	Tends to be disorganized
sv2.275	66	0	42	C	Self-discipline	SD	1	1	1	Não desisto até terminar a tarefa.	I don't give up until I have finished the work.
sv2.235	239	0	47	C	Self-discipline	SD	1	2	2	Termino minhas tarefas no prazo planejado.	I finish my work by the time I have planned to.
sv2.276	305	0	18	C	Self-discipline	SD	1	3	3	Faço primeiro as tarefas mais difíceis.	I take care of the most difficult things first.
sv2.290	330	0	43	C	Self-discipline	SD	1	3	3	Gosto de terminar uma coisa para começar outra.	I like to finish one thing before starting another.
sv2.269	88	0	17	C	Self-discipline	SD	1	4	4	Sempre termino meus deveres primeiro para só depois estar com meus amigos.	I always finish my work before I go out with my friends.
sv2.573	282	0	43	C	Self-discipline	SD	1	5	5	Continuo até que tudo esteja perfeito.	Continue until everything is done
sv2.574	287	0	48	C	Self-discipline	SD	1	5		Não desisto nunca.	Never give up.
sv2.205	41	0	17	C	Self-discipline	SD	0	1	1	Não me importo em deixar minhas tarefas escolares incompletas (sem terminar).	I don't mind if I don't finish my homework.
sv2.257	209	0	17	C	Self-discipline	SD	0	2	2	Costumo entregar trabalhos atrasados.	I usually hand in work late.
sv2.255	235	0	43	C	Self-discipline	SD	0	2		Costumo esquecer os prazos.	I usually forget deadlines.
sv2.217	304	0	17	C	Self-discipline	SD	0	3	3	Para mim, é difícil começar as tarefas escolares.	For me it's difficult to get started on doing my school work.
sv2.259	115	0	44	C	Self-discipline	SD	0	4	4	Cumpro meus deveres primeiro. Depois saio com meus amigos para me divertir.	Sometimes I don't take care of things I'm supposed to in order to go out with my friends.
sv2.231	120	0	49	C	Self-discipline	SD	0	4		Deixo tudo para última hora.	I leave everything until the last minute.
sv2.261	256	0	17	C	Self-discipline	SD	0	5	5	Deixo tarefas sem terminar.	I leave things unfinished.
sv2.588	46	0	22	C	Sense of Responsibility	SofR	1	1		Sou um amigo leal.	I am loyal, faithful as a friend.
sv2.585	68	0	44	C	Sense of Responsibility	SofR	1	1	3	Se eu me comprometi, eu cumpro.	Once I've made a commitment, I'll honor it.
sv2.244	214	0	22	C	Sense of Responsibility	SofR	1	2	2	Cumpro as tarefas com as quais me comprometo.	I do everything that I promise to do.
sv2.586	311	0	24	C	Sense of Responsibility	SofR	1	3	5	Faço minhas obrigações.	I meet my obligations. Duties: chores I have committed to do.
sv2.650	117	0	46	C	Sense of Responsibility	SofR	1	4	4	Sou confiável. As pessoas sempre podem contar comigo.	I am reliable; people can always count on me.
sv2.258	285	0	46	C	Sense of Responsibility	SofR	1	5	1	Só faço promessas que sei que conseguirei cumprir.	I only make promises that I can keep.
sv2.256	70	0	46	C	Sense of Responsibility	SofR	0	1	3	Costumo esquecer os compromissos que combinei.	I usually forget about commitments that I have made.
sv2.251	237	0	45	C	Sense of Responsibility	SofR	0	2	2	Tenho dificuldade em cumprir com o que prometi.	I find it difficult to keep my promises.
sv2.581	332	0	45	C	Sense of Responsibility	SofR	0	3	5	Costumo desrespeitar as regras.	I tend to disregard rules.
sv2.250	94	0	23	C	Sense of Responsibility	SofR	0	4	4	Às vezes, eu me comporto de maneira irresponsável.	Sometimes I behave irresponsibly.

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sv2.249	261	0	22	C	Sense of Responsibility	SofR		0	5	1	Às vezes, eu não cumpro as promessas que fiz.	Sometimes I don't do what I have promised to do.
sv2.619	58	0	34	E	Activity/Positive Emotions	Act		1	1		Sorrio bastante.	I smile a lot.
sv2.620	59	0	35	E	Activity/Positive Emotions	Act		1	1	4	Todo dia acontece alguma coisa que me deixa feliz.	Every day something happens that makes me happy.
Sv1.076	210	0	18	E	Activity/Positive Emotions	Act		1	2	6	Contagio os outros com meu entusiasmo.	Generates a lot of enthusiasm
sv2.294	290	0	3	E	Activity/Positive Emotions	Act		1	3	1	Costumo fazer as minhas coisas com empolgação.	I usually do things with a lot of enthusiasm.
Sv1.063	74	0	3	E	Activity/Positive Emotions	Act		1	4	2	Sou cheio de energia.	Is full of energy
Sv1.055	257	0	18	E	Activity/Positive Emotions	Act		1	5	5	Sou muito alegre e animado(a).	I am happy and lively
sv2.624	274	0	35	E	Activity/Positive Emotions	Act		1	5	3	Eu acordo feliz e pronto para um novo dia.	I wake up happy/cheerful and I look forward to each new day
sv2.653	27	0	3	E	Activity/Positive Emotions	Act		0	1		Nunca gosto da aula de Educação Física.	I don't like P.E. classes
sv2.301	42	0	18	E	Activity/Positive Emotions	Act		0	1	4	Poucas vezes me empolgo com alguma coisa.	I don't get excited about things very much.
sv2.651	195	0	3	E	Activity/Positive Emotions	Act		0	2	6	Não sou inquieto	I am not high energy
sv2.291	306	0	19	E	Activity/Positive Emotions	Act		0	3	1	Não sou uma pessoa muito empolgada.	I'm not someone who gets very excited.
sv2.302	89	0	18	E	Activity/Positive Emotions	Act		0	4	2	Às vezes, eu me sinto cansado e sem energia.	I sometimes feel tired and with no energy.
sv2.652	242	0	3	E	Activity/Positive Emotions	Act		0	5	5	Eu gosto de ficar quieto.	I like being still
sv2.293	283	0	44	E	Activity/Positive Emotions	Act		0	5	3	É difícil para mim ficar empolgado(a).	It's difficult for me to get excited.
sv2.654	200	0	8	E	Assertiveness (vs. Lack of social confidence)	Assr		1	2	2	Eu certamente dou minhas opiniões nas discussões em grupo.	I always give my opinion in a discussion
sv2.315	227	0	35	E	Assertiveness (vs. Lack of social confidence)	Assr		1	2	5	Gostaria de ser quem escolhe os colegas que participarão do meu time.	I'd like to be the one who chooses my classmates to join my team.
sv2.627	312	0	25	E	Assertiveness (vs. Lack of social confidence)	Assr		1	3	1	Tenho um talento natural para influenciar as pessoas.	Have a natural talent for influencing people.
sv2.655	95	0	24	E	Assertiveness (vs. Lack of social confidence)	Assr		1	4	3	Falo sempre que vejo algo errado acontecendo.	I speak up when I see something going the wrong way
sv2.656	247	0	8	E	Assertiveness (vs. Lack of social confidence)	Assr		1	5		Assumo a liderança em trabalhos de grupo.	Assume leadership when we work in a group
sv2.626	263	0	24	E	Assertiveness (vs. Lack of social confidence)	Assr		1	5		Eu defendo meus colegas que sofrem bullying.	I defend my classmates from bullying

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sv2.331	280	0	41	E	Assertiveness (vs. Lack of social confidence)	Assr	1	5	4	Não tenho medo de falar as coisas que penso.	I'm not frightened of saying what I think.
sv2.344	32	0	8	E	Assertiveness (vs. Lack of social confidence)	Assr	0	1		Eu me sinto mal quando tenho que responder a uma pergunta do professor na frente dos colegas.	I feel bad when I have to answer one of the teacher's questions in front of my classmates.
sv2.310	47	0	23	E	Assertiveness (vs. Lack of social confidence)	Assr	0	1	3	Só dou minha opinião quando pedem que eu faça isso.	I only give my opinion when others ask me to.
sv2.346	215	0	23	E	Assertiveness (vs. Lack of social confidence)	Assr	0	2	5	Fico calado em sala de aula mesmo quando tenho algo importante para perguntar ao professor.	I stay quiet in the classroom, even when I have something important to ask the teacher.
sv2.633	295	0	8	E	Assertiveness (vs. Lack of social confidence)	Assr	0	3	1	Não sou bom em convencer as pessoas.	I'm not good at convincing other people (Lack talent for influencing). [reverse for 627]
sv2.311	79	0	8	E	Assertiveness (vs. Lack of social confidence)	Assr	0	4	2	Não falo nada quando meus colegas dizem algo com que eu não concordo.	I don't say anything when my classmates say something I don't agree with.
sv2.343	262	0	23	E	Assertiveness (vs. Lack of social confidence)	Assr	0	5	4	Tenho vergonha de fazer perguntas durante a aula.	I'm embarrassed to ask questions in class.
sv2.349	53	0	29	E	Sociability	Soc	1	1	1	Prefiro fazer as coisas em grupo.	I prefer to do things as a group.
sv2.350	205	0	13	E	Sociability	Soc	1	2	5	Tenho muitos amigos na minha escola e no meu bairro.	I have a lot of friends at school and in my neighborhood.
Sv1.075	300	0	13	E	Sociability	Soc	1	3	3	Gosto de estar na companhia dos outros.	I like to be with others
Sv1.071	84	0	13	E	Sociability	Soc	1	4	2	Gosto de conversar.	I like to talk with others
sv2.353	106	0	35	E	Sociability	Soc	1	4	4	Sou desinibido(a) e me dou bem com os outros.	I am uninhibited I get along well with other people
sv2.295	252	0	13	E	Sociability	Soc	1	5	6	Acho chato quando não tenho ninguém para conversar e dar risadas.	It's boring when I have nobody to chat and have fun with
sv2.362	37	0	13	E	Sociability	Soc	0	1	1	Prefiro ficar em casa fazendo algo sozinho a sair com meus amigos.	I prefer to stay at home doing something on my own that go out with my friends.
sv2.361	221	0	29	E	Sociability	Soc	0	2	5	Prefiro ficar no meu canto durante as atividades em grupo.	I prefer to stay removed from group activities (in my own corner).
sv2.341	317	0	30	E	Sociability	Soc	0	3	3	Gosto mais de atividades que posso fazer sozinho.	I prefer activities that I can do alone.
Sv1.073	100	0	29	E	Sociability	Soc	0	4	4	Sou tímido(a), inibido(a).	Is sometimes shy, inhibited
sv2.342	112	0	41	E	Sociability	Soc	0	4	2	Falo pouco com os outros colegas da escola.	I don't speak to my classmates at school much.
Sv1.067	268	0	29	E	Sociability	Soc	0	5	6	Sou reservado(a), fico mais na minha.	Is reserved
sv2.441	28	0	4	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	1	4	Dificilmente fico de mau humor.	I don't easily get into a bad mood.

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sv2.657	211	0	19	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	2	5	Não sou "cabeça quente".	I am not hot tempered
sv2.659	291	0	4	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	3	6	Não é fácil me provocar.	I don't get easily provoked
Sv1.037	307	0	20	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	3	1	Sou calmo(a) e controlo bem meu estresse.	Is relaxed, handles stress well
sv2.658	75	0	4	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	4	2	Não me tiram do sério com facilidade.	I don't easily "lose my head".
sv2.440	258	0	19	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	5	3	Não fico chateado com facilidade.	I don't get annoyed easily.
Sv1.012	43	0	19	N	Emotional Control (vs. anger/volatility)	LAngrVol	0	1	4	Fico de mau humor de uma hora para a outra.	I am in a bad mood
Sv1.032	196	0	4	N	Emotional Control (vs. anger/volatility)	LAngrVol	0	2	5	Fico muito bravo e costumo perder a paciência.	I get very angry and often lose my temper
sv2.439	322	0	35	N	Emotional Control (vs. anger/volatility)	LAngrVol	0	3	6	Eu me descontrolo facilmente quando não consigo o que quero.	I lose control easily whenever I don't get what I want.
Sv1.007	327	0	40	N	Emotional Control (vs. anger/volatility)	LAngrVol	0	3	1	Eu me irrito com facilidade.	I easily get angry
sv2.120	90	0	19	N	Emotional Control (vs. anger/volatility)	LAngrVol	0	4		Sinto muito ciúme.	I am very jealous.
sv2.438	107	0	36	N	Emotional Control (vs. anger/volatility)	LAngrVol	0	4	2	Costumo explodir de raiva.	I often explode with rage.
sv2.437	243	0	4	N	Emotional Control (vs. anger/volatility)	LAngrVol	0	5	3	Fico ofendido com facilidade.	I get easily offended.
sv2.661	48	0	24	N	Stress Resistance (Low Anxiety)	LAnx	1	1	2	Sou relaxado e não fico estressado à toa.	Is relaxed, is not affected by stress easily
sv2.660	201	0	9	N	Stress Resistance (Low Anxiety)	LAnx	1	2	5	Dificilmente roo as minhas unhas porque estou nervoso.	I rarely bite my nails because of anxiety

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sv2.551	296	0	9	N	Stress Resistance (Low Anxiety)	LAnx	1	3	4	Eu me adapto facilmente às novas situações sem me preocupar muito.	I adapt easily to new situations [without worrying too much].
sv2.552	80	0	9	N	Stress Resistance (Low Anxiety)	LAnx	1	4	3	Após um susto, eu me acalmo facilmente.	After a scary situation, I calm [myself] down easily. [Overlap with self-efficacy?]
sv2.548	275	0	36	N	Stress Resistance (Low Anxiety)	LAnx	1	5	1	Raramente me sinto ansioso ou com medo.	I rarely feel (get) anxious or afraid (nervous).
Sv1.042	33	0	9	N	Stress Resistance (Low Anxiety)	LAnx	0	1	2	Sou meio tenso(a).	Can be tense
sv2.373	216	0	24	N	Stress Resistance (Low Anxiety)	LAnx	0	2	5	Sinto minhas mãos suarem ou tremerem quando preciso responder à perguntas em aula.	I feel my hands getting sweaty or trembling when I need to answer questions in class.
sv2.370	228	0	36	N	Stress Resistance (Low Anxiety)	LAnx	0	2		Sinto muito medo de errar durante as aulas.	I get very worried about making mistakes in class.
Sv1.017	313	0	26	N	Stress Resistance (Low Anxiety)	LAnx	0	3	4	Fico nervoso(a) com facilidade.	Gets nervous easily
sv2.369	96	0	25	N	Stress Resistance (Low Anxiety)	LAnx	0	4	3	Tenho dificuldade de controlar minha ansiedade em situações difíceis.	I have trouble controlling my anxiety in difficult situations.
sv2.376	248	0	9	N	Stress Resistance (Low Anxiety)	LAnx	0	5		Fico nervoso antes de apresentar trabalhos.	I get nervous before presenting
sv2.367	264	0	25	N	Stress Resistance (Low Anxiety)	LAnx	0	5	1	Eu entro em pânico com facilidade.	I panic easily.
sv2.557	54	0	30	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep	1	1	1	Dificilmente me sinto desanimado.	I seldom feel down-spirited (de-animated).
sv2.561	223	0	31	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep	1	2	2	Sou feliz e tenho pouco pensamentos negativos.	I am generally happy and think few negative thoughts.
sv2.560	270	0	31	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep	1	5	4	Sou otimista, sempre vejo o lado bom das coisas.	I am optimistic; I look at the bright side of things

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sv2.393	38	0	14	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	1	1	Eu me sinto triste a maior parte do tempo.	I feel sad most of the time.
sv2.396	206	0	14	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	2	2	Não consigo parar de pensar sobre coisas negativas.	I can't stop thinking negative thoughts.
sv2.391	222	0	30	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	2		Costumo ser muito crítico comigo mesmo.	I'm usually very self-critical.
sv2.402	301	0	14	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	3		Sou muito duro comigo mesmo.	I'm very hard on myself.
Sv1.027	318	0	31	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	3		Fico triste de uma hora para a outra.	I am sad
sv2.398	85	0	14	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	4		Fico muito magoado com críticas.	I get very hurt by criticism.
sv2.408	101	0	30	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	4		Costumo duvidar da minha capacidade.	I often doubt my own abilities.
sv2.413	253	0	14	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	5		Tenho a impressão de que os outros são mais felizes do que eu.	I get the impression that everyone else is happier than me.
sv2.397	269	0	30	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		0	5	4	Quando alguma coisa não dá certo, eu me sinto muito desanimado.	When something doesn't go right, I get very down-hearted.
Sv1.040	29	0	5	O	Aesthetics	Aes	1	1	1	Gosto de atividades artísticas.	Values artistic, aesthetic experiences
sv2.597	60	0	36	O	Aesthetics	Aes	1	1		Gosto de experimentar diferentes estilos musicais.	I like to explore different styles of music

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sv2.598	212	0	20	O	Aesthetics	Aes		1	2		Amo ver shows de dança.	I love watching dance shows
sv2.589	229	0	37	O	Aesthetics	Aes		1	2	2	Vejo beleza ao meu redor, mesmo nas pequenas coisas.	I see beauty all around me, even in little things.
sv2.477	308	0	21	O	Aesthetics	Aes		1	3	3	Gosto de ver apresentações de arte.	I like going to art presentations.
sv2.590	323	0	36	O	Aesthetics	Aes		1	3		Aprecio a beleza em todas as coisas.	I appreciate beauty in all things
Sv1.024	76	0	5	O	Aesthetics	Aes		1	4	4	Me interesso por vários tipos de obras de arte, de música e ou de literatura.	Is interested in various types of art, music, or literature
sv2.479	244	0	5	O	Aesthetics	Aes		1	5	5	Gosto de desenhar.	I like to draw.
sv2.592	259	0	20	O	Aesthetics	Aes		1	5		Sinto que é importante viver em um mundo com coisas belas.	Feel it's important to live in a world of beauty.
sv2.662	44	0	20	O	Aesthetics	Aes		0	1	1	Eu acho arte inútil.	I think art is useless
sv2.593	197	0	5	O	Aesthetics	Aes		0	2	2	Não vejo a beleza nas coisas até que outros comentem.	Fail to notice beauty until others comment on it.
sv2.663	292	0	5	O	Aesthetics	Aes		0	3	3	Não vejo graça em museus e exposições de arte.	I find museums and art ehxibits silly
sv2.474	91	0	20	O	Aesthetics	Aes		0	4	4	Acho que obras de arte são muito confusas.	I find it difficult to understand confusing works of art.
sv2.600	276	0	37	O	Aesthetics	Aes		0	5	5	Não gosto de mexer com materiais de artes, como argila e pintura.	I don't like the feel of art materials, like clay and finger paints
sv2.494	34	0	10	O	Creative Imagination	CrImg		1	1		Gosto de brincar com as palavras, inventar rimas.	I like to play with words, inventing rhymes.
sv2.493	49	0	25	O	Creative Imagination	CrImg		1	1	1	Tenho muita imaginação.	I'm very imaginative.
Sv1.005	202	0	10	O	Creative Imagination	CrImg		1	2	2	Sou original, tenho ideias novas.	Is original, comes up with new ideas
sv2.492	217	0	25	O	Creative Imagination	CrImg		1	2		Gosto de assuntos diferentes.	I have different (a variety of) interests
sv2.605	314	0	27	O	Creative Imagination	CrImg		1	3		Gosto de pensar em novos jeitos de fazer as coisas.	I like to think of new ways of doing things
sv2.607	328	0	41	O	Creative Imagination	CrImg		1	3	3	Gosto de criar coisas.	Derives pleasure from creating things.
sv2.606	81	0	10	O	Creative Imagination	CrImg		1	4	4	Gosto de construir mundos diferentes em jogos.	Like to make up (construct) other worlds in games [Minecraft is an example]
sv2.604	108	0	37	O	Creative Imagination	CrImg		1	4		Sou criativo, gosto de encontrar maneiras diferentes de fazer as coisas.	I'm creative, I like to find different ways of doing things [tinkering, building things]
Sv1.010	265	0	26	O	Creative Imagination	CrImg		1	5	5	Tenho uma imaginação bem ativa.	Has an active imagination
sv2.488	50	0	26	O	Creative Imagination	CrImg		0	1	1	Não tenho muita imaginação.	I don't have much imagination.
sv2.608	218	0	26	O	Creative Imagination	CrImg		0	2	2	Dificilmente tenho ideias originais.	Seldom experience original ideas (sudden insights)
sv2.610	297	0	10	O	Creative Imagination	CrImg		0	3	3	Não tem graça escrever histórias criativas.	There's no point writing creative stories
sv2.665	97	0	26	O	Creative Imagination	CrImg		0	4	4	Não gosto de jogos de faz de conta.	I dislike games of "make believe"
sv2.664	249	0	10	O	Creative Imagination	CrImg		0	5	5	Não gosto de coisas fantasiosas.	I don't have much fantasy
sv2.669	39	0	15	O	Intellectual Curiosity	IntCur		1	1		Gosto de aprender sobre coisas diferentes.	I like learning about different kinds of things
Sv1.054	55	0	31	O	Intellectual Curiosity	IntCur		1	1	1	Gosto de pensar profundamente sobre as coisas.	Is ingenious, a deep thinker

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sv2.670	207	0	15	O	Intellectual Curiosity	IntCur		1	2		Sou curioso, tenho uma mente inquieta.	I'm curious, I have a restless mind
sv2.507	224	0	32	O	Intellectual Curiosity	IntCur		1	2	2	Gosto de aprender como as coisas funcionam.	I like to learn how things work.
sv2.508	302	0	15	O	Intellectual Curiosity	IntCur		1	3	3	Sou curioso com o que acontece no mundo.	I'm curious about what happens in the world.
Sv1.030	86	0	15	O	Intellectual Curiosity	IntCur		1	4	4	Gosto de refletir e brincar com minhas ideias.	Likes to reflect, play with ideas
sv2.671	103	0	32	O	Intellectual Curiosity	IntCur		1	4		Gosto de jogos e atividades que me fazem pensar.	I like games and activities that make me think
sv2.612	113	0	42	O	Intellectual Curiosity	IntCur		1	4		Faço perguntas que ninguém mais faz.	Ask questions that nobody else asks
Sv1.066	271	0	32	O	Intellectual Curiosity	IntCur		1	5	5	Muitos assuntos despertam minha curiosidade.	Is curious about many different things
sv2.616	64	0	40	O	Intellectual Curiosity	IntCur		0	1	1	Raramente procuro por um sentido profundo das coisas.	Rarely look for a deeper meaning in things.
sv2.668	233	0	41	O	Intellectual Curiosity	IntCur		0	2	2	Não tenho interesse em descobrir como as coisas funcionam.	I am not interested in discovering how things work
sv2.667	319	0	32	O	Intellectual Curiosity	IntCur		0	3	3	Não tenho curiosidade em descobrir e entender novas culturas e países.	I am not curious to understand and discover new countries and cultures
sv2.666	102	0	31	O	Intellectual Curiosity	IntCur		0	4	4	Não ligo para discussões profundas e abstratas.	I don't care about deep and abstract discussions
sv2.613	254	0	15	O	Intellectual Curiosity	IntCur		0	5	5	Não me interesso sobre problemas que nunca teremos resposta (por exemplo, vida em outros planetas).	Am not interested in speculating about things we can never know (e.g., life on other planets)
sv2.116	335	1	1	A	Compassion	Cmp		1	6		Entender o que os outros estão sentindo.	i.116.A.Emp.11__How well do you manage to understand what others are feeling?
sv2.115	355	1	21	A	Compassion	Cmp		1	6		Ser legal com os outros.	i.115.A.Cmp.11__How much do you manage to be nice to other people?
sv2.148	376	1	42	A	Compassion	Cmp		1	6		Perceber quando alguém que você conhece está chateado.	i.148.A.Emp.11__How easily can you notice when someone you know is annoyed?
sv2.135	121	1	1	A	Compassion	Cmp		1	7		Perceber quando uma pessoa está com problemas.	i.135.A.Emp.11__To what extent do you realize when someone has got a problem?
sv2.149	141	1	21	A	Compassion	Cmp		1	7		Saber quando seus amigos precisam de ajuda mesmo que eles não falem nada.	i.149.A.Emp.11__To what extent do you realize when your friends need some help even if they don't say anything?
sv2.125	162	1	42	A	Compassion	Cmp		1	7		Perceber o que as outras pessoas estão sentindo.	i.125.A.Emp.11__How much are you able to recognize what other people are feeling?
sv2.674	340	1	6	A	Modesty	Mod		1	6		Evitar chamar a atenção.	How well can you manage TO STAY IN THE BACKGROUND / [and] avoid DRAWING attention to yourself?
sv2.676	360	1	26	A	Modesty	Mod		1	6		Ficar satisfeito com o que tem ao invés de pedir mais.	How well can you be grateful for what you have, rather than insisting/asking for more?
sv2.672	381	1	47	A	Modesty	Mod		1	6		Ser modesto.	How well can you be modest about your achievements/successes/"what you have" [rather than brag about it]?

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port_text	engl_text
sv2.675	126	1	6	A	Modesty	Mod		1	7	Aceitar um pouco menos do que acha que merece.	How well can you accept getting [a bit] less than what you think you deserve?
sv2.673	147	1	27	A	Modesty	Mod		1	7	Deixar os outros serem o centro das atenções.	How well are you able to give the floor to others/let others be the center of attention?
sv2.678	345	1	11	A	Respect	Resp		1	6	Ouvir respeitosamente a opinião dos outros?	How well/respectfully/politely can you listen and pay attention to the opinions of others?
sv2.198	365	1	31	A	Respect	Resp		1	6	Guardar um segredo.	i.198.C.Rel.11__How well can you keep a secret?
sv2.174	385	1	51	A	Respect	Resp		1	6	Evitar discussões com outras pessoas.	i.174.A.Resp.11__How much do you manage to avoid "discussions" with other people?
sv2.175	388	1	54	A	Respect	Resp		1	6	Ser educado com os outros.	i.175.A.Resp.11__To what extent are you polite [add: courteous] towards others?
sv2.177	131	1	11	A	Respect	Resp		1	7	Tratar bem e respeitosamente as pessoas de que você não gosta.	i.177.A.Resp.11__How well[add: respectfully] do you treat people if you don't like them?
sv2.677	152	1	32	A	Respect	Resp		1	7	Ser educado com pessoas que você não gosta.	To what extent can you be polite/courteous/respectful towards people you dislike?
sv2.450	169	1	49	A	Respect	Resp		1	7	Evitar entrar em uma briga.	i.450.A.Resp.11__How easily are you able to avoid getting into a fight?
sv2.176	175	1	55	A	Respect	Resp		1	7	Fazer as pessoas se sentirem à vontade.	i.176.A.Resp.11__How much do you manage to make people feel comforTabela?
sv2.203	350	1	16	A	Trust	Tru		1	6	Acreditar nas pessoas.	i.203.A.Tru.11__How much can you manage to believe in people?
sv2.680	371	1	37	A	Trust	Tru		1	6	Confiar nas pessoas para cuidar das suas coisas.	How well can you trust people to look after your things for you (see Trait item 191)
sv2.202	136	1	16	A	Trust	Tru		1	7	Confiar nas pessoas.	i.202.A.Tru.11__How much can you manage to trust people?
sv2.679	157	1	37	A	Trust	Tru		1	7	Perdoar as pessoas.	How well can you forgive people?
sv2.681	173	1	53	A	Trust	Tru		1	7	Acreditar que as pessoas não tem segundas intenções.	To what extent can you TRUST [avoid thinking] that others DON'T have hidden motives?
Sv1.089	336	1	2	C	Achievement	Achv		1	6	Ter um bom desempenho em uma prova.	i89.C.Achv.11__How well do you perform on tests?
sv2.683	361	1	27	C	Achievement	Achv		1	6	Colocar o esforço e tempo necessário nas suas tarefas para obter bons resultados.	How well do you manage to put the (necessary) time and effort into your work/necessary to be successful?
sv2.685	386	1	52	C	Achievement	Achv		1	6	Se desafiar para melhorar seus resultados.	How well can you challenge yourself to improve your performance?
sv2.684	122	1	2	C	Achievement	Achv		1	7	Motivar você mesma para dar o seu melhor.	How well can you motivate yourself to excel/do the best (work) you can?
sv2.682	148	1	28	C	Achievement	Achv		1	7	Estabelecer padrões elevados para você mesmo.	How well do you manage to set high standards for yourself?
sv2.286	341	1	7	C	Concentration	Conc		1	6	Concentrar-se nas tarefas que está fazendo.	i.286.C.Conc.11__How much can you manage to concentrate on the work that you are doing?

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port text	engl text
sv2.283	366	1	32	C	Concentration	Conc	1		6	Manter sua atenção e não se perder quando está fazendo alguma tarefa.	i.283.C.Conc.11__I can always stay focused and not let my attention stray when I'm working.
sv2.284	127	1	7	C	Concentration	Conc	1		7	Fazer algo seguindo instruções sem se distrair.	i.284.C.Conc.11__I can always do somthing following the instructions without getting distracted
sv2.225	153	1	33	C	Concentration	Conc	1		7	Fazer tarefas repetitivas sem se distrair.	i.225.C.Conc.11__How much can you manage to do repetitive activities without getting distracted?
Sv1.083	170	1	50	C	Concentration	Conc	1		7	Prestar atenção nas aulas.	i83.C.Conc.11__How well can you pay attention during every class?
sv2.686	346	1	12	C	Order	Ord	1		6	Guardar as coisas no lugar certo.	How well can you keep things back where they belong
sv2.238	372	1	38	C	Order	Ord	1		6	Manter seu material organizado.	i.238.C.Ord.11__How well do you manage to keep your school things organized?
sv2.240	389	1	55	C	Order	Ord	1		6	Manter-se organizado quando tem muitas coisas para fazer.	i.240.C.Ord.11__How organized are you when you have lots of things to do?
sv2.239	132	1	12	C	Order	Ord	1		7	Caprichar nas suas tarefas.	i.239.C.Ord.11__How diligently do you do your school work?
sv2.285	158	1	38	C	Order	Ord	1		7	Fazer o que planejou sem se distrair com outras coisas interessantes que apareçam.	i.285.C.SD.11__I always manage to do what I have planned to do, without getting distracted by other interesting things that crop up.
Sv1.091	351	1	17	C	Self-discipline	SD	1		6	Estudar um texto para uma prova.	i91.C.SD.11__How well can you study material for a test?
sv2.337	377	1	43	C	Self-discipline	SD	1		6	Motivar-se a estudar em vez de desistir quando tira notas ruins.	i.337.C.SD.11__How capable are you to motivate yourself to study more instead of giving up when you receive poor marks?
sv2.219	137	1	17	C	Self-discipline	SD	1		7	Esforçar-se mais nos estudos quando tem uma prova difícil.	i.219.C.SD.11__How much more are you able to study when you have a hard test coming up?
Sv1.077	163	1	43	C	Self-discipline	SD	1		7	Terminar todo seu dever de casa.	i77.C.SD.11__How do you succeed in finishing all your homework?
sv2.195	356	1	22	C	Sense of Responsibility	SofR	1		6	Evitar mentir.	i.195.C.Rel.11__How much do you manage to avoid lying.
sv2.687	383	1	49	C	Sense of Responsibility	SofR	1		6	Cumprir sua palavra, o que prometeu.	How can you keep promises you have made; OR: How are you able to do what you (have) promise(d) to do
sv2.688	142	1	22	C	Sense of Responsibility	SofR	1		7	Cumprir seus combinados.	How can you meet [your] commitments/obligations you have agreed to
sv2.254	143	1	23	C	Sense of Responsibility	SofR	1		7	Deixar seus pais satisfeitos com seu desempenho na escola.	i.254.A.Resp.11__To what extent can you please your parents with your performance at school?
sv2.204	164	1	44	C	Sense of Responsibility	SofR	1		7	Falar a verdade mesmo quando vai se encrencar por isso.	i.204.C.Rel.11__How far can you manage to tell the truth, even when you'll get into trouble for it?
sv2.297	337	1	3	E	Activity/Positive Emotions	Act	1		6	Fazer coisas engraçadas para os amigos darem risadas.	i.297.E.Act.11__Do you often do funny things to make your friends laugh?
sv2.299	352	1	18	E	Activity/Positive Emotions	Act	1		6	Ficar animado quando as coisas dão certo.	i.299.N.Dep.11__Are you able to keep your spirit up when things are going wrong?

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port text	engl text
sv2.128	367	1	33	E	Activity/Positive Emotions	Act	1	6		Melhorar seu humor.	i.128.N.Dep.11__How much are you able to improve your mood?
sv2.298	368	1	34	E	Activity/Positive Emotions	Act	1	6		Fazer as tarefas da escola e ainda ter disposição para jogar ou brincar com os colegas.	i.298.E.Act.11__How much can you manage to do your school work and then still have enough energy to go out and play with your classmates?
sv2.300	123	1	3	E	Activity/Positive Emotions	Act	1	7		Ter energia após um dia cheio de atividades.	i.300.E.Act.11__How much energy do you have left after a day full of activities?
sv2.339	138	1	18	E	Activity/Positive Emotions	Act	1	7		Tentar ver as coisas de uma maneira positiva.	i.339.N.Dep.11__How much do you try to see things in a positive light?
sv2.410	154	1	34	E	Activity/Positive Emotions	Act	1	7		Animar-se quando está triste.	i.410.N.Dep.11__How much can you manage to cheer yourself up when you're sad?
sv2.332	342	1	8	E	Assertiveness (vs. Lack of social confidence)	Assr	1	6		Pedir ajuda aos professores quando tem dificuldades.	i.332.E.Shy.11__How much do you ask the teachers for help when you are having difficulties?
sv2.325	357	1	23	E	Assertiveness (vs. Lack of social confidence)	Assr	1	6		Ser líder em uma atividade.	i.325.E.Dom.11__How easy is it for you to be the leader in an activity?
sv2.317	373	1	39	E	Assertiveness (vs. Lack of social confidence)	Assr	1	6		Convencer as pessoas a fazerem algo que você decidiu.	i.317.E.Dom.11__How easily can you manage to convince people to do something that you have decided on?
sv2.318	128	1	8	E	Assertiveness (vs. Lack of social confidence)	Assr	1	7		Dizer ao professor que não entendeu uma explicação para que ele repita.	i.318.E.Shy.11__To what extent can you manage to tell the teacher that you haven't understood an explanation and ask him to repeat it?
sv2.364	144	1	24	E	Assertiveness (vs. Lack of social confidence)	Assr	1	7		Fazer perguntas ao professor durante as aulas.	i.364.E.Shy.11__How much do you manage to ask the teacher questions during class?
sv2.322	159	1	39	E	Assertiveness (vs. Lack of social confidence)	Assr	1	7		Expressar suas opiniões em uma discussão.	i.322.E.Shy.11__How easy is it for you to express your opinions in a discussion?
sv2.117	347	1	13	E	Sociability	Soc	1	6		Dar-se bem com seus colegas.	i.117.A.Resp.11__How well do you get along with your classmates?
sv2.323	362	1	28	E	Sociability	Soc	1	6		Dar o primeiro passo para mostrar que está interessado em alguém.	i.323.E.Shy.11__How easy is it for you to take the first step in showing someone that you interested in him or her?
sv2.335	378	1	44	E	Sociability	Soc	1	6		Animar um amigo ou amiga que está se sentindo para baixo.	i.335.A.Cmp.11__How much are you able to cheer a friend up when they are feeling down?
sv2.689	379	1	45	E	Sociability	Soc	1	6		Contar uma piada para um grupo de colegas	How well can you tell a joke to a group of classmates?
sv2.330	133	1	13	E	Sociability	Soc	1	7		Expressar seus sentimentos.	i.330.E.Shy.11__To what extent are you able to express your emotions?
Sv1.084	149	1	29	E	Sociability	Soc	1	7		Permanecer amigo(a) de outras crianças ou jovens.	i84.E.Soc.11__Hw do you succeed in staying friends with other children?

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port_text	engl_text
sv2.324	165	1	45	E	Sociability	Soc	1	7		Dar o primeiro passo para mostrar que você gosta de alguém.	i.324.E.Shy.11__How easy is it for you to take the first step in showing someone that you like them?
Sv1.087	171	1	51	E	Sociability	Soc	1	7		Bater um papo com uma pessoa desconhecida.	i87.E.Soc.11__Hw can you have a chat with an unfamiliar person?
sv2.126	338	1	4	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	6		Controlar sua raiva quando as pessoas deixam você bravo(a).	i.126.N.Vol.11__I can control my anger when people make me angry.
Sv1.082	353	1	19	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	6		Controlar seus sentimentos.	i82.N.Vol.11__Hw can you control your feelings?
sv2.447	124	1	4	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	7		Controlar sua raiva quando acontece algo que você não gostaria que acontecesse.	i.447.N.Vol.11__How easily are you able to control your anger when something happens that you didn't want to?
Sv1.079	139	1	19	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	7		Evitar ficar nervoso(a).	i79.N.Vol.11__Hw can you prevent to become angry?
sv2.449	155	1	35	N	Emotional Control (vs. anger/volatility)	LAngrVol	1	7		Manter-se calmo, sem estourar, quando provocado(a).	i.449.N.Vol.11__How easily are you able to stay calm, without exploding, when you are provoked?
sv2.691	343	1	9	N	Stress Resistance (Low Anxiety)	LAnx	1	6		Lidar com ansiedade ou medo	How well can you control feelings of anxiety or fear?
sv2.382	358	1	24	N	Stress Resistance (Low Anxiety)	LAnx	1	6		Se controlar quando alguma coisa dá errado na escola, ao invés de ficar ansioso	When things go wrong at school, how able are you to control yourself, rather than getting anxious.
sv2.690	129	1	9	N	Stress Resistance (Low Anxiety)	LAnx	1	7		Lidar com tranquilidade com uma situação difícil ou estressante.	How well can you feel at ease/relaxed/not worried when facing a difficult or stressful situation?
sv2.692	145	1	25	N	Stress Resistance (Low Anxiety)	LAnx	1	7		Lidar com estresse sem se preocupar muito.	How well can you handle stress without worrying too much?
sv2.381	160	1	40	N	Stress Resistance (Low Anxiety)	LAnx	1	7		Manter a calma quando alguma coisa dá errado ao invés de ficar nervoso	When something goes wrong, how able are you to stay calm rather than get nervous / anxious / worried)
sv2.429	348	1	14	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep	1	6		Ficar bem consigo mesmo.	i.429.N.Dep.11__How far are you able to feel good about yourself?
sv2.418	363	1	29	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep	1	6		Pensar em coisas boas sobre você mesmo quando os outros apontam seus defeitos.	i.418.N.Dep.11__To what extent are you able to think good things about yourself, even when others are pointing out your defects?

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port_text	engl_text
sv2.411	369	1	35	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		1	6	Superar dificuldades.	i.411.N.Dep.11__How easy is it for you to be able to overcome difficulties?
sv2.365	374	1	40	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		1	6	Ficar calmo ao falar em público.	i.365.E.Shy.11__Do you stay calm when speaking in public?
Sv1.088	134	1	14	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		1	7	Evitar pensamentos desagradáveis.	i88.N.Dep.11__Hw do you succeed in suppressing unpleasant thoughts?
sv2.338	150	1	30	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		1	7	Acreditar que é capaz de fazer algo mesmo quando os outros duvidam de você.	i.338.N.Dep.11__How much do you believe that you are capable of doing something even when others doubt you?
sv2.417	166	1	46	N	Self-Confidence/Optimism (vs. Depressive affect)	LDep		1	7	Manter-se bem mesmo quando alguma coisa ruim acontece com você.	i.417.N.Dep.11__To what extent do you manage to feel OK, even when something bad has happened to you?
sv2.696	339	1	5	O	Aesthetics	Aes		1	6	Se interessar pela literatura e poesia, ou expressão dos sentimentos.	How much are you able to feel intrigued by literature, poetry, or the way feelings are expressed?
sv2.698	354	1	20	O	Aesthetics	Aes		1	6	Cantar e dançar bem.	How well can you dance?
sv2.694	370	1	36	O	Aesthetics	Aes		1	6	Apreciar o design das coisas.	How well can you enjoy the design of objects/things?
sv2.482	384	1	50	O	Aesthetics	Aes		1	6	Criar coisas artísticas, como um poema.	i.482.O.Aes.11__How easily do you find it to create things artistically, like a poem for example?
sv2.697	125	1	5	O	Aesthetics	Aes		1	7	Ver beleza em tudo a minha volta, até as pequenas coisas.	I am able to see beauty all around me, even in little things.
sv2.693	140	1	20	O	Aesthetics	Aes		1	7	Apreciar a beleza na natureza ou nas artes.	How well can you appreciate beauty in art or nature?
sv2.695	156	1	36	O	Aesthetics	Aes		1	7	Apreciar arquitetura.	How well can you enjoy archictecture/the way buildings look?
sv2.499	344	1	10	O	Creative Imagination	CrImg		1	6	Inventar rimas ou fazer trocadilhos.	i.499.O.Img.11__How well can you make up rhymes/ridles
sv2.700	359	1	25	O	Creative Imagination	CrImg		1	6	Sonhar acordado.	How well can you let your thoughts go and fantasize/make up other worlds/daydream?
sv2.525	375	1	41	O	Creative Imagination	CrImg		1	6	Desmontar máquinas e saber como funcionam.	I can take machines apart TO [and] understand how they work.
sv2.497	387	1	53	O	Creative Imagination	CrImg		1	6	Criar histórias engraçadas e divertidas.	i.497.O.Img.11__I can make up funny and entertaining stories.
sv2.702	390	1	56	O	Creative Imagination	CrImg		1	6	Pensar de maneira criativa.	How well can you think "outside the box"?

CodItem	ItemID	P_S	Order	Domínio_final	Facet label	facet_final	pole_final	Subtest	sem_pairs	port text	engl text
sv2.498	130	1	10	O	Creative Imagination	CrImg	1	7		Inventar letras para músicas.	i.498.O.Img.11__I can make up words for songs.
sv2.703	146	1	26	O	Creative Imagination	CrImg	1	7		Criar coisas novas.	How well can you enjoy creating things?
sv2.527	161	1	41	O	Creative Imagination	CrImg	1	7		Inventar e construir objetos que funcionam de verdade (como um robô).	I can invent and build things that really work (like a robot).
Sv1.070	172	1	52	O	Creative Imagination	CrImg	1	7		Inventar jogos ou brincadeiras facilmente.	i70.O.Img.11__I am able to create new games and entertainments
sv2.699	174	1	54	O	Creative Imagination	CrImg	1	7		Imaginar histórias.	How well can you imagine a story [something that has happened to somebody]?
sv2.701	176	1	56	O	Creative Imagination	CrImg	1	7		Criar e escrever histórias.	How well can you make up/write a story or essay?
sv2.706	349	1	15	O	Intellectual Curiosity	IntCur	1	6		Aprender coisas novas.	How well do you manage yourself to learn something new?
sv2.708	364	1	30	O	Intellectual Curiosity	IntCur	1	6		Aprender sobre novas culturas.	How well can you enjoy learning about new cultures or practices?
sv2.704	380	1	46	O	Intellectual Curiosity	IntCur	1	6		Pensar em um problema sob outra perspectiva.	How well can you/do you like to think about an issue from different perspectives?
sv2.705	135	1	15	O	Intellectual Curiosity	IntCur	1	7		Apreciar discussões teóricas ou abstratas.	How well can you enjoy theoretical or abstract discussions?
sv2.709	151	1	31	O	Intellectual Curiosity	IntCur	1	7		Brincar com jogos que me fazem pensar.	How well can you play games that use thinking/reasoning (e.g., card games, board games) [NOT logic]
sv2.707	167	1	47	O	Intellectual Curiosity	IntCur	1	7		Descobrir como algo funciona.	How well can you manage yourself to figure out how something works?

Tabela C3. Anchoring vignettes database for Study 2

CodItem	Label	Domínio	Polo	Level
sv019-v2	Paula divide suas coisas com os outros, está sempre disposta a ajudar e se preocupa com o que acontece com seus colegas. Quanto você acha que Paula é amável ?	A	0	3
sv021-v2	Caio tem consideração pelos outros e é cooperativo, mas às vezes tende a encontrar defeito nos outros. Quanto você acha que Caio é amável ?	A	0	2
sv023-v2	Julia sempre pensa nela mesma em primeiro lugar, é ciumenta e Frequênciauentemente bate boca com as pessoas. Quanto você acha que Julia é amável ?	A	0	1
sv034-v2	E você? Quanto se acha amável?	A	0	
sv020-v2	Paula divide suas coisas com os outros, está sempre disposta a ajudar e se preocupa com o que acontece com seus colegas. Quanto você acha que Paula é briguenta e egoísta?	A	1	1
sv022-v2	Caio tem consideração pelos outros e é cooperativo, mas às vezes tende a encontrar defeito nos outros. Quanto você acha que Caio é briguento e egoísta?	A	1	2
sv024-v2	Julia sempre pensa nela mesma em primeiro lugar, é ciumenta e Frequênciauentemente bate boca com as pessoas. Quanto você acha que Julia é briguenta e egoísta?	A	1	3

CodItem	Label	Domínio	Polo	Level
sv039-v2	E você? Quanto se acha briguento(a) e egoísta?	A		
sv001-v2	Aline costuma deixar as coisas todas bagunçadas, odeia limpar a casa e deixa as lições de casa sem completar. Quanto você acha que Aline é organizada?	C	0	1
sv003-v2	Manuela tem noção de organização, mas às vezes deixa seu quarto bagunçado. Tende a completar as lições em cima da hora. Quanto você acha que Manuela é organizada?	C	0	2
sv005-v2	Juliana é bastante cuidadosa e dedicada. Gosta de limpar a casa, é caprichosa nas lições e sempre as termina antes do prazo. Quanto você acha que Juliana é organizada?	C	0	3
sv031-v2	E você? Quanto se acha organizado(a)?	C	0	
sv002-v2	Aline costuma deixar as coisas todas bagunçadas, odeia limpar a casa e deixa as lições de casa sem completar. Quanto você acha que Aline é bagunçeoira e desorganizada?	C	1	3
sv004-v2	Manuela tem noção de organização, mas às vezes deixa seu quarto bagunçado. Tende a completar as lições em cima da hora. Quanto você acha que Manuela é bagunçeoira e desorganizada?	C	1	2
sv006-v2	Juliana é bastante cuidadosa e dedicada. Gosta de limpar a casa, é caprichosa nas lições e sempre as termina antes do prazo. Quanto você acha que Juliana é bagunçeoira e desorganizada?	C	1	1
sv036-v2	E você? Quanto se acha bagunçeoiro(a) e desorganizado(a)?	C		
sv014-v2	Tiago é mais quieto e tem dificuldade para conversar com os colegas. Nas festas, tende a ficar isolado. Prefere jogar videogame sozinho. Quanto você acha que Tiago é desinibido e prefere fazer as coisas em grupo?	E	0	1
sv016-v2	Rodrigo é sociável, mas às vezes prefere ficar na dele. Não é de falar muito. Gosta de jogar videogame com os colegas. Quanto você acha que Rodrigo é desinibido, prefere fazer as coisas em grupo?	E	0	2
sv018-v2	Paulinho é falante e cheio de energia. Tem facilidade para conversar e fazer novas amizades. Quanto você acha que Paulinho é desinibido, prefere fazer as coisas em grupo?	E	0	3
sv033-v2	E você? Quanto se acha desinibido(a), alguém que prefere fazer as coisas em grupo.	E	0	
sv013-v2	Tiago é mais quieto e tem dificuldade para conversar com os colegas. Nas festas, tende a ficar isolado. Prefere jogar videogame sozinho. Quanto você acha que Tiago é tímido?	E	1	3
sv015-v2	Rodrigo é sociável, mas às vezes prefere ficar na dele. Não é de falar muito. Gosta de jogar videogame com os colegas. Quanto você acha que Rodigo é tímido?	E	1	2
sv017-v2	Paulinho é falante e cheio de energia. Tem facilidade para conversar e fazer novas amizades. Quanto você acha que Paulinho é tímido?	E	1	1
sv038-v2	E você? Quanto se acha tímido(a)?	E		
sv026-v2	Beto se irrita e fica mal-humorado com facilidade. Está sempre preocupado com tudo e tem dificuldade em tomar decisões. Quanto você acha que Beto é calmo e confiante?	N	0	1

CodItem	Label	Domínio	Polo	Level
sv028-v2	Fabiana lida bem com estresse e confia nas suas capacidades, mas às vezes fica triste e ansiosa. Quanto você acha que Fabiana é calma e confiante?	N	0	2
sv030-v2	Pedro é calmo e lida bem com situações tensas e estressantes. Dificilmente se sente triste. Quanto você acha que Pedro é calmo e confiante?	N	0	3
sv035-v2	E você? Quanto se acha calmo(a) e confiante(a)?	N		
sv025-v2	Beto se irrita e fica mal-humorado com facilidade. Está sempre preocupado com tudo e tem dificuldade em tomar decisões. Quanto você acha que Beto é nervoso e inseguro ?	N	1	3
sv027-v2	Fabiana lida bem com estresse e confia nas suas capacidades, mas às vezes fica triste e ansiosa. Quanto você acha que Fabiana é nervosa insegura?	N	1	2
sv029-v2	Pedro é calmo e lida bem com situações tensas e estressantes. Dificilmente se sente triste. Quanto você acha que Pedro é nervoso e inseguro?	N	1	1
sv040-v2	E você? Quanto se acha nervoso(a) e insegura(o)?	N		
sv007-v2	Amanda tem muita imaginação, gosta de saber o porquê das coisas. Gosta de inventar histórias e desenhar. Quanto você acha que Amanda é original e gosta de criar coisas novas?	O	0	3
sv009-v2	Jorge é interessado em várias assuntos e gosta de aprender, mas prefere ter uma rotina nos seus trabalhos não gosta muito de arte. Quanto você acha que Jorge é original e gosta de criar coisas novas ?	O	0	2
sv011-v2	Luciana tem pouco interesse em arte e música. É mais prática e não gosta de ficar pensando muito sobre um assunto e tem pouca imaginação. Quanto você acha que Luciana é original e gosta de criar coisas novas ?	O	0	1
sv032-v2	E você? Quanto se acha original e alguém que gosta de criar coisas novas ?	O	0	
sv008-v2	Amanda tem muita imaginação, gosta de saber o porquê das coisas. Gosta de inventar histórias e desenhar. Quanto você acha que Amanda tem dificuldade em ter ideias originais e criar coisas novas ?	O	1	1
sv010-v2	Jorge é interessado em várias assuntos e gosta de aprender, mas prefere ter uma rotina nos seus trabalhos e não gosta muito de arte. Quanto você acha que Jorge tem dificuldade em ter ideias originais e criar coisas novas ?	O	1	2
sv012-v2	Luciana tem pouco interesse em arte e música. É mais prática e não gosta de ficar pensando muito sobre um assunto. Quanto você acha que Luciana tem dificuldade em ter ideias originais e criar coisas novas ?	O	1	3
sv037-v2	E você? Quanto se acha com dificuldade em ter ideias originais e criar coisas novas ?	O		

Exploratory principal component analysis of identity and self-efficacy facet scales

Tabela D1. Standardized loading patterns of principal component analysis of acquiescence corrected identity and self-efficacy scales analyzed separately.

	E		A		N		C		O		h²	
	Id	SE	Id	SE	Id	SE	Id	SE	Id	SE	Id	SE
E1: Social initiative	.77	.47	.25	.10	-.05	.24	-.13	.14	.05	.08	.68	.32
E2: Assertiveness	.60	.34	-.14	-.01	-.02	.19	.14	.43	.40	.32	.56	.44
E3: Enthu/Energy	.75	.47	.25	.18	.12	.38	.08	.36	.12	.13	.65	.54
A1: Respect	-.17	-.11	.45	.44	.23	.42	.54	.42	.14	.19	.60	.59
A2: Compassion	.25	.24	.67	.46	-.08	-.05	.26	.25	.20	.29	.63	.42
A3: Trust/Forgiveness	.17	.13	.71	.66	.25	.27	.06	.01	.04	.05	.60	.53
N1: Frust. Tolerance	-.01	-.02	.18	.20	.76	.81	.09	.16	.14	.13	.64	.73
N2: Self-confidence	.45	.43	.12	.07	.49	.57	.26	.34	-.01	.12	.52	.65
N3: Stress resistance	.37	.12	-.07	.09	.62	.80	.15	.22	.17	.16	.58	.73
C1: Persistence	.12	.03	.09	.09	.04	.17	.79	.72	.18	.30	.68	.65
C2: Goal striving	.11	.30	.11	.07	.04	.23	.72	.62	.28	.29	.63	.62
C3: Organization	.00	.02	.03	.05	.14	.24	.78	.76	.03	.05	.64	.64
C4: Concentration	.01	.02	.03	.04	.22	.35	.64	.66	.35	.30	.59	.64
C5: Sense of responsibility	.21	.13	.13	.19	-.01	.11	.67	.67	.11	.06	.52	.51
O1: Creative imagination	.25	.14	.01	.01	.08	.22	.12	.21	.75	.78	.64	.72
O2: Intellectual curiosity	.16	.18	.14	.05	.00	.24	.21	.33	.63	.65	.49	.63
O3: Aesthetic sensitivity	.01	-.07	.29	.15	.08	.19	.16	18	.69	.75	.60	.66

Tabela D2. Standardized loading patterns of joint principal component analysis of acquiescence corrected identity and self-efficacy scales

	E	A	N	C	O	h²
ID-E1: Social initiative	.77	.25	-.05	-.13	.05	.68
ID-E2: Assertiveness	.60	-.14	-.02	.14	.40	.56
ID-E3: Enthusiasm/Energy	.75	.25	.12	.08	.12	.65
SE-E1: Social initiative	.47	.10	.24	.14	.08	.32
SE-E2: Assertiveness	.34	-.01	.19	.43	.32	.44
SE-E3: Enthusiasm/Energy	.47	.18	.38	.36	.13	.54
ID-A1: Respect	-.17	.45	.23	.54	.14	.60
ID-A2: Compassion	.25	.67	-.08	.26	.20	.63
ID-A3: Trust/Forgiveness	.17	.71	.25	.06	.04	.60
SE-A1: Respect	-.11	.44	.42	.42	.19	.59
SE-A2: Compassion	.24	.46	-.05	.25	.29	.42
SE-A3: Trust/Forgiveness	.13	.66	.27	.01	.05	.53
ID-N1: Frustration tolerance	-.01	.18	.76	.09	.14	.64
ID-N2: Self-confidence	.45	.12	.49	.26	-.01	.52
ID-N3: Stress resistance	.37	-.07	.62	.15	.17	.58
SE-N1: Frustration tolerance	-.02	.20	.81	.16	.13	.73
SE-N2: Self-confidence	.43	.07	.57	.34	.12	.65
SE-N3: Stress resistance	.12	.09	.80	.22	.16	.73
ID-C1: Persistence	.12	.09	.04	.79	.18	.68
ID-C2: Goal striving	.11	.11	.04	.72	.28	.63
ID-C3: Organization	.00	.03	.14	.78	.03	.64
ID-C4: Concentration	.01	.03	.22	.64	.35	.59
ID-C5: Sense of responsibility	.21	.13	-.01	.67	.11	.52
SE-C1: Persistence	.03	.09	.17	.72	.30	.65
SE-C2: Goal striving	.30	.07	.23	.62	.29	.62
SE-C3: Organization	.02	.05	.24	.76	.05	.64
SE-C4: Concentration	.02	.04	.35	.66	.30	.64
SE-C5: Sense of responsibility	.13	.19	.11	.67	.06	.51

ID-O1: Creative imagination	.25	.01	.08	.12	.75	.64
ID-O2: Intellectual curiosity	.16	.14	.00	.21	.63	.49
ID-O3: Aesthetic sensitivity	.01	.29	.08	.16	.69	.60
SE-O1: Creative imagination	.14	.01	.22	.21	.78	.72
SE-O2: Intellectual curiosity	.18	.05	.24	.33	.65	.63
SE-O3: Aesthetic sensitivity	-.07	.15	.19	.18	.75	.66

Psychometric indices of SENNA short version A

While this manual was being written we were developing a short form for SENNA. A first provisory version was produced selecting the best items from each facet according to internal structure (item total correlations) convergent (correlation with other Faceta of the same Domínio) and discriminant validity (correlation with other Faceta of the different Domínio) criteria. We selected one true-keyed and one false-keyed item from identity scale and one self-efficacy item from self-efficacy scales. So this short form A has three items per facet and from 9 (**O**, **E** and **N**) to 12 (**A**) and 15 items (**C**) per Domínio scales. In total the shor version is composed of 54 items.

Here we present some basic psychometric indices calculated for this form. Tabela E1 presents Internal consistency. For the overall Domínios scores in SENNA short version, consistency indexes accepTabela to very good even though they are slightly inferior to the full version. It is important to highlight that the short version have a smaller number of items per Domínio – and this directly impacts the internal consistency index. Faceta shows les reliable results as they were based only on three items each. Tabela E2 shows the stability coefficients (test-retest reliability index).

Tabela E1. Internal consistency for acquiescence-controlled scores of SENNA by age for short version.

	11	12	13	14	15	16	17	18
Open-mindedness (O)	**0,73**	**0,76**	**0,78**	**0,78**	**0,79**	**0,80**	**0,80**	**0,79**
Artistic interest	0,52	0,59	0,63	0,64	0,65	0,68	0,65	0,66
Creative imagination	0,61	0,63	0,66	0,68	0,69	0,72	0,73	0,72
Curiosity to learn	0,47	0,55	0,60	0,59	0,62	0,65	0,64	0,68
Self-management (C)	**0,88**	**0,88**	**0,89**	**0,89**	**0,89**	**0,89**	**0,89**	**0,88**
Determination	0,54	0,49	0,55	0,55	0,60	0,62	0,62	0,61
Focus	0,67	0,67	0,68	0,68	0,69	0,70	0,70	0,68
Order	0,76	0,77	0,78	0,79	0,80	0,80	0,81	0,81
Persistence	0,72	0,73	0,74	0,74	0,75	0,75	0,75	0,74
Responsibility	0,63	0,66	0,68	0,71	0,71	0,71	0,72	0,72
Engaging with others (E)	**0,49**	**0,54**	**0,58**	**0,61**	**0,64**	**0,67**	**0,68**	**0,71**
Enthusiasm	0,32	0,34	0,41	0,42	0,44	0,47	0,53	0,54
Assertiveness	0,49	0,54	0,58	0,62	0,63	0,67	0,67	0,67
Social initiative	0,34	0,30	0,32	0,32	0,37	0,37	0,39	0,43
Amabilidade (A)	**0,69**	**0,65**	**0,68**	**0,68**	**0,67**	**0,66**	**0,69**	**0,68**
Compassion	0,37	0,41	0,45	0,47	0,46	0,50	0,53	0,56
Modesty	0,53	0,50	0,51	0,55	0,55	0,57	0,60	0,58
Respect	0,55	0,54	0,56	0,56	0,58	0,55	0,56	0,56
Trust	0,67	0,65	0,69	0,71	0,72	0,71	0,74	0,74
Negative Emotion regulation (N)	**0,69**	**0,74**	**0,76**	**0,78**	**0,78**	**0,80**	**0,79**	**0,80**
Frustration tolerance	0,65	0,67	0,70	0,74	0,75	0,77	0,76	0,77
Stress modulation	0,52	0,46	0,53	0,52	0,54	0,56	0,58	0,58
Self-confidence	0,33	0,51	0,55	0,61	0,63	0,65	0,64	0,67

Tabela E2. Stability coefficients (test-retest reliability) of SENNA short scales (Ceará Study 2 2015 sample)

Domínio (in bold) and facet scales	Test-retest
Open-mindedness	**0,74**
Artistic interest	0,71
Creative imagination	0,66
Curiosity to learn	0,56
Self-management	**0,84**
Determination	0,75
Focus	0,52
Order	0,76
Persistence	0,68
Responsibility	0,63
Engaging with others	**0,78**
Enthusiasm	0,62
Assertiveness	0,76
Social initiative	0,64
Amabilidade	**0,78**
Compassion	0,61
Modesty	0,59
Respect	0,67
Trust	0,78
Negative Emotion regulation	**0,79**
Frustration tolerance	0,72
Stress resistance	0,65
Self-confidence	0,66

Apêncide F
Criterion validity of SENNA scales

Tabela F1. Descriptive statistics of SENNA scales of sample with merged standardized achievement scores

	Mean	SD	Min.	Max.	Skew	Kurt.
Open-mindedness	**0.48**	**0.57**	**-1.82**	**2.07**	**0.28**	**-0.25**
Artistic interest	0.31	0.70	-2.02	2.23	0.06	-0.18
Creative imagination	0.44	0.69	-1.82	2.14	0.24	-0.34
Curiosity to learn	0.70	0.63	-1.97	2.15	0.04	-0.51
Self-management	**0.56**	**0.57**	**-1.85**	**2.04**	**0.08**	**-0.32**
Determination	0.53	0.62	-1.94	2.24	0.14	-0.24
Focus	0.30	0.64	-1.94	2.13	0.01	0.02
Order	0.60	0.76	-2.18	2.19	-0.18	-0.30
Persistence	0.58	0.69	-2.11	2.15	-0.06	-0.32
Responsibility	0.80	0.66	-1.92	2.21	-0.13	-0.59
Engaging with others	**0.46**	**0.49**	**-1.67**	**1.98**	**0.00**	**0.05**
Enthusiasm	0.57	0.57	-1.97	2.12	-0.18	0.21
Assertiveness	0.33	0.67	-1.97	2.12	0.02	-0.18
Social initiative	0.49	0.60	-2.05	2.07	-0.13	-0.02
Amabilidade	**0.50**	**0.46**	**-1.73**	**1.93**	**-0.10**	**0.04**
Compassion	0.74	0.61	-2.08	2.12	-0.17	-0.25
Modesty	0.53	0.59	-2.03	2.17	0.03	-0.07
Respect	0.84	0.70	-1.94	2.21	-0.46	-0.21
Trust	-0.09	0.65	-2.17	2.16	-0.16	0.25
Emotion regulation	**0.24**	**0.56**	**-2.07**	**2.04**	**-0.11**	**0.35**
Frustration tolerance	0.13	0.77	-2.18	2.15	-0.16	-0.04
Stress modulation	0.16	0.61	-2.01	2.14	-0.06	0.25
Self-confidence	0.43	0.63	-2.18	2.11	-0.30	0.31

Note. The results are within the metrics of acquiescence correction; thus, values have an approximate range from -2 to 2

Tabela F2.

Predictors	Language			Math		
	Estimates	*std. Beta*	*p*	*Estimates*	*std. Beta*	*p*
(Intercept)	239.67		**<0.001**	260.75		**<0.001**
Self Management (C)	5.91	0.07	**<0.001**	4.63	0.05	**<0.001**
Open mindness (O)	13.28	0.15	**<0.001**	7.53	0.09	**<0.001**
Amabilidade (A)	18.98	0.17	**<0.001**	11.78	0.11	**<0.001**
Engaging with others (E)	2.72	0.03	**0.008**	2.48	0.03	**0.015**
Emotional resilience (N)	-12.19	-0.14	**<0.001**	-2.74	-0.03	**0.002**
Observations	12987			12987		
R2 / adjusted R2	0.089 / 0.089			0.046 / 0.046		

Tabela F3.

Predictors	Language			Math		
	Estimates	*std. Beta*	*p*	*Estimates*	*std. Beta*	*p*
(Intercept)	234.84		**<0.001**	258.69		**<0.001**
Determination (C)	17.79	0.22	**<0.001**	14.72	0.19	**<0.001**
Focus (C)	2.76	0.04	**0.006**	1.14	0.02	0.258
Order (C)	-13.21	-0.20	**<0.001**	-9.98	-0.16	**<0.001**
Persistence (C)	-5.97	-0.08	**<0.001**	-3.77	-0.05	**<0.001**
Responsability (C)	7.52	0.10	**<0.001**	6.09	0.08	**<0.001**
Artistic Interest (O)	-3.98	-0.06	**<0.001**	-6.18	-0.09	**<0.001**
Creative Imagination (O)	0.68	0.01	0.407	0.12	0.00	0.885
Intelectual Curiosity (O)	14.09	0.18	**<0.001**	12.50	0.16	**<0.001**
Enthusiasm (E)	-3.37	-0.04	**0.001**	-2.87	-0.03	**0.006**
Assertiveness (E)	9.62	0.13	**<0.001**	9.51	0.13	**<0.001**
Social Initiative (E)	-4.87	-0.06	**<0.001**	-3.70	-0.05	**<0.001**
Compassion (A)	4.29	0.05	**<0.001**	-0.89	-0.01	0.351
Modesty (A)	11.89	0.14	**<0.001**	10.37	0.13	**<0.001**
Respect (A)	3.11	0.04	**0.001**	0.65	0.01	0.477
Trust (A)	-1.40	-0.02	**0.043**	1.32	0.02	0.057
Frustration Tolerance (N)	0.63	0.01	0.394	4.05	0.06	**<0.001**
Stress Modulation (N)	-6.61	-0.08	**<0.001**	-1.44	-0.02	0.141
Self-confidence (N)	-3.62	-0.05	**<0.001**	-5.39	-0.07	**<0.001**
Observations	12987			12987		
R2 / adjusted R2	0.183 / 0.182			0.121 / 0.120		

Apêncide G
BIB Design of Chapecó Mapping Study

The 47 scales from five tests: SENNA 18 facet scales, Student's Approach to Learning (SAL A and SAL B), National Assessment of Educational Progress (NAEP), Mindsets, Essential Skills, and Habits (MESH) and Character Growth Card (CGC) were divided into seven subtests according to Tabela G1. These subtests were combined according to the Tabela G3 organized in seven booklets, each containing three subtests. Thus each bokklet contained, on average, 120 items. Each student received only one booklet . But the combination given by the BIB design of Tabela G1 guaranteed that each pair of subtests would be admnistered in one of booklet allowing the calculation of the correlation between the items of these bookletes from a subsample of students.

The booklets were systematically distributed in a spiral from 1 to 7, always returning to the first booklet after the seventh notebook was distributed. This strategy produced equivalent random sample of respondents for each booklet. Therefore, for each pair of items, we had a random sample of students allowing the calculation of the complete matrix of correlations between items. Considering a statistical power of 0.80 to detect correlations with a magnitude of 0.30, at least 85 students would be needed (Cohen, 1992) responding to each booklet. In this sample the booklets were answered by 145 students on average. Thus it will be possible to calculate the correlation matrix between all 294 items and of 47 scales.

Tabela G1. Subdivisão dos testes em sete subtestes

Testes	Numero do Subteste	Número de itens
SENNA A	1	54
SENNA B	2	54
SENNA C	3	54
SAL A + Senna NV	4	38
SAL B + SENNA Locus	5	35
NAEP + MESH	6	50
CGC	7	29

Tabela G2. Montagem dos cadernos em BIB.

Caderno	Sub Teste 1	Sub Teste 2	Sub Teste 3
1	2	5	7
2	1	2	4
3	4	5	6
4	3	4	7
5	7	1	6
6	2	3	6
7	5	3	1

Apêncide H: Inter correlations among scales of external measures

Tabela H1. Inter correlations among MESH scales

	grw_mdst	slf_eff	slf_mng	soc_awrn
grw_mdst	1.000	0.120	0.038	0.068
slf_eff	0.120	1.000	0.541	0.401
slf_mng	0.038	0.541	1.000	0.580
soc_awrn	0.068	0.401	0.580	1.000

Tabela H2. Inter correlations among NAEP scales

	desr_lrn	grt2	grw_mdst2	sc_sch2
desr_lrn	1.000	0.438	0.229	0.371
grt2	0.438	1.000	0.401	0.552
grw_mdst2	0.229	0.401	1.000	0.383
sc_sch2	0.371	0.552	0.383	1.000

Tabela H3. Inter correlations among SAL measures

	cstrat	elab	memor	effper	insmot	intmat	intrea	cexp	scacad	scmath	scverb	selfef	comlrn	coplrn
cstrat	1	0.697	0.611	0.705	0.498	0.357	0.351	0.6	0.395	0.253	0.297	0.639	0.138	0.171
elab	0.697	1	0.486	0.569	0.431	0.284	0.271	0.514	0.268	0.212	0.167	0.576	0.101	0.242
memor	0.611	0.486	1	0.608	0.505	0.228	0.208	0.449	0.195	0.146	0.192	0.525	0.16	0.285
effper	0.705	0.569	0.608	1	0.574	0.445	0.418	0.512	0.521	0.376	0.341	0.621	0.188	0.313
insmot	0.498	0.431	0.505	0.574	1	0.327	0.131	0.391	0.282	0.305	0.149	0.444	0.18	0.331
intmat	0.357	0.284	0.228	0.445	0.327	1	0.333	0.437	0.45	0.711	0.143	0.402	0.15	0.357
intrea	0.351	0.271	0.208	0.418	0.131	0.333	1	0.358	0.405	0.258	0.388	0.363	0.002	0.235
cexp	0.6	0.514	0.449	0.512	0.391	0.437	0.358	1	0.435	0.439	0.311	0.701	0.281	-0.05
scacad	0.395	0.268	0.195	0.521	0.282	0.45	0.405	0.435	1	0.497	0.462	0.575	0.16	0.3
scmath	0.253	0.212	0.146	0.376	0.305	0.711	0.258	0.439	0.497	1	0.049	0.444	0.207	0.185
scverb	0.297	0.167	0.192	0.341	0.149	0.143	0.388	0.311	0.462	0.049	1	0.427	-0.02	0.158
selfef	0.639	0.576	0.525	0.621	0.444	0.402	0.363	0.701	0.575	0.444	0.427	1	0.217	0.093
comlrn	0.138	0.101	0.16	0.188	0.18	0.15	0.002	0.281	0.16	0.207	-0.02	0.217	1	0.076
coplrn	0.171	0.242	0.285	0.313	0.331	0.357	0.235	-0.05	0.3	0.185	0.158	0.093	0.076	1

Tabela H4. Inter Correlations among CGC scales

	clb	cur	gra	grt	optm	sc_intpr	sc_sch	zst
clb	1.000	0.611	0.696	0.605	0.653	0.552	0.533	0.527
cur	0.611	1.000	0.556	0.599	0.569	0.430	0.531	0.617
gra	0.696	0.556	1.000	0.551	0.621	0.499	0.473	0.485
grt	0.605	0.599	0.551	1.000	0.662	0.514	0.649	0.670
optm	0.653	0.569	0.621	0.662	1.000	0.498	0.532	0.566
sc_intpr	0.552	0.430	0.499	0.514	0.498	1.000	0.562	0.420
sc_sch	0.533	0.531	0.473	0.649	0.532	0.562	1.000	0.599
zst	0.527	0.617	0.485	0.670	0.566	0.420	0.599	1.000

Apêncide I: Partial Credit Model Calibration Results

Tabela I1. **O**: Open-mindedness Domínio scale: summary of theta and delta parameters and fit indices

```
      SUMMARY OF 27840 MEASURED (NON-EXTREME) PERSON
-------------------------------------------------------------------------------
|          TOTAL                         MODEL      INFIT        OUTFIT       |
|          SCORE     COUNT    MEASURE     ERROR    MNSQ   ZSTD   MNSQ   ZSTD  |
|-----------------------------------------------------------------------------|
| MEAN      97.3      27.0       .00       .30     1.07   -.2    1.12   -.1   |
| S.D.      16.2       .1       1.00       .09      .64   2.1     .83   2.2   |
| MAX.     134.0      27.0      5.17      1.42     4.22   7.1    9.90   7.7   |
| MIN.      31.0      22.0     -4.76       .25      .11  -6.8     .11  -6.6   |
|-----------------------------------------------------------------------------|
| REAL RMSE    .36 TRUE SD     .93  SEPARATION  2.59  PERSON RELIABILITY  .87 |
|MODEL RMSE    .31 TRUE SD     .95  SEPARATION  3.06  PERSON RELIABILITY  .90 |
| S.E. OF PERSON MEAN = .01                                                   |
-------------------------------------------------------------------------------

  MAXIMUM EXTREME SCORE:     68 PERSON .2%
              DELETED:    3827 PERSON

      SUMMARY OF 27908 MEASURED (EXTREME AND NON-EXTREME) PERSON
-------------------------------------------------------------------------------
|          TOTAL                         MODEL      INFIT        OUTFIT       |
|          SCORE     COUNT    MEASURE     ERROR    MNSQ   ZSTD   MNSQ   ZSTD  |
|-----------------------------------------------------------------------------|
| MEAN      97.4      27.0       .02       .30                                |
| S.D.      16.3       .1       1.05       .15                                |
| MAX.     135.0      27.0      6.88      2.61                                |
| MIN.      31.0      22.0     -4.76       .25                                |
|-----------------------------------------------------------------------------|
| REAL RMSE    .38 TRUE SD     .98  SEPARATION  2.58  PERSON RELIABILITY  .87 |
|MODEL RMSE    .34 TRUE SD    1.00  SEPARATION  2.97  PERSON RELIABILITY  .90 |
| S.E. OF PERSON MEAN = .01                                                   |
-------------------------------------------------------------------------------
PERSON RAW SCORE-TO-MEASURE CORRELATION = .94
CRONBACH ALPHA (KR-20) PERSON RAW SCORE "TEST" RELIABILITY = .90

      SUMMARY OF 27 MEASURED (NON-EXTREME) ITEM
-------------------------------------------------------------------------------
|          TOTAL                         MODEL      INFIT        OUTFIT       |
|          SCORE     COUNT    MEASURE     ERROR    MNSQ   ZSTD   MNSQ   ZSTD  |
|-----------------------------------------------------------------------------|
| MEAN  100646.2   27905.8      -.83       .01     1.01  -1.2    1.12   -.3   |
| S.D.   10296.0       1.7       .45       .00      .19   9.0     .37   9.1   |
| MAX.  121170.0   27908.0       .17       .01     1.47   9.9    2.34   9.9   |
| MIN.   78117.0   27902.0     -1.69       .01      .73  -9.9     .72  -9.9   |
|-----------------------------------------------------------------------------|
| REAL RMSE    .01 TRUE SD     .45  SEPARATION 49.46  ITEM   RELIABILITY 1.00 |
|MODEL RMSE    .01 TRUE SD     .45  SEPARATION 51.34  ITEM   RELIABILITY 1.00 |
| S.E. OF ITEM MEAN = .09                                                     |
-------------------------------------------------------------------------------
              DELETED:    165 ITEM
ITEM RAW SCORE-TO-MEASURE CORRELATION = -.96
751620 DATA POINTS. LOG-LIKELIHOOD CHI-SQUARE: 1909293.88 with 723673 d.f. p=.0000
Global Root-Mean-Square Residual (excluding extreme scores): .9932
UMEAN=.0000 USCALE=1.4285
```

Tabela I2. **C**: Self-management Domínio scale: summary of theta and delta parameters and fit indices

```
       SUMMARY OF 27894 MEASURED (NON-EXTREME) PERSON
-------------------------------------------------------------------------
|           TOTAL                      MODEL      INFIT       OUTFIT     |
|           SCORE     COUNT   MEASURE   ERROR   MNSQ  ZSTD   MNSQ  ZSTD  |
|-----------------------------------------------------------------------|
| MEAN     165.7      45.0       .00     .22    1.09  -.1    1.09  -.2   |
| S.D.      26.3       .1        .99     .06     .64   2.6    .66   2.6  |
| MAX.     224.0      45.0      5.52    1.30    4.22   9.4   9.76   9.9  |
| MIN.      49.0      37.0     -5.48     .19     .10  -8.4    .11  -8.1  |
|-----------------------------------------------------------------------|
| REAL RMSE    .28 TRUE SD    .95  SEPARATION  3.45  PERSON RELIABILITY  .92 |
|MODEL RMSE    .23 TRUE SD    .97  SEPARATION  4.15  PERSON RELIABILITY  .95 |
| S.E. OF PERSON MEAN = .01                                             |
-------------------------------------------------------------------------

  MAXIMUM EXTREME SCORE:    14 PERSON .1%
              DELETED:   3827 PERSON


       SUMMARY OF 27908 MEASURED (EXTREME AND NON-EXTREME) PERSON
-------------------------------------------------------------------------
|           TOTAL                      MODEL      INFIT       OUTFIT     |
|           SCORE     COUNT   MEASURE   ERROR   MNSQ  ZSTD   MNSQ  ZSTD  |
|-----------------------------------------------------------------------|
| MEAN     165.7      45.0       .00     .22                            |
| S.D.      26.3       .1       1.01     .08                            |
| MAX.     225.0      45.0      7.08    2.37                            |
| MIN.      49.0      37.0     -5.48     .19                            |
|-----------------------------------------------------------------------|
| REAL RMSE    .28 TRUE SD    .97  SEPARATION  3.43  PERSON RELIABILITY  .92 |
|MODEL RMSE    .24 TRUE SD    .98  SEPARATION  4.10  PERSON RELIABILITY  .94 |
| S.E. OF PERSON MEAN = .01                                             |
-------------------------------------------------------------------------
PERSON RAW SCORE-TO-MEASURE CORRELATION = .96
CRONBACH ALPHA (KR-20) PERSON RAW SCORE "TEST" RELIABILITY = .94


       SUMMARY OF 45 MEASURED (NON-EXTREME) ITEM
-------------------------------------------------------------------------
|           TOTAL                      MODEL      INFIT       OUTFIT     |
|           SCORE     COUNT   MEASURE   ERROR   MNSQ  ZSTD   MNSQ  ZSTD  |
|-----------------------------------------------------------------------|
| MEAN  102770.4   27905.2      -.97     .01    1.01  -1.2   1.09  -.5   |
| S.D.    8172.0      1.7        .40     .00     .22   9.1    .34   9.3  |
| MAX.  115206.0   27908.0       .43     .01    1.89   9.9   2.52   9.9  |
| MIN.   73280.0   27901.0     -1.69     .01     .72  -9.9    .70  -9.9  |
|-----------------------------------------------------------------------|
| REAL RMSE    .01 TRUE SD    .40  SEPARATION 45.11  ITEM  RELIABILITY 1.00 |
|MODEL RMSE    .01 TRUE SD    .40  SEPARATION 46.85  ITEM  RELIABILITY 1.00 |
| S.E. OF ITEM MEAN = .06                                               |
-------------------------------------------------------------------------
              DELETED:    147 ITEM
ITEM RAW SCORE-TO-MEASURE CORRELATION = -.95
1255103 DATA POINTS. LOG-LIKELIHOOD CHI-SQUARE: 3086787.50 with 1227030 d.f. p=.0000
Global Root-Mean-Square Residual (excluding extreme scores): .9227
```
UMEAN=.0000 USCALE=1.2980

Tabela I3. **E**: Engaging with others Domínio scale: summary of theta and delta parameters and fit indices

```
    SUMMARY OF 27908 MEASURED PERSON
-------------------------------------------------------------------------------
|           TOTAL                      MODEL        INFIT        OUTFIT       |
|           SCORE     COUNT    MEASURE  ERROR    MNSQ   ZSTD   MNSQ   ZSTD    |
|-----------------------------------------------------------------------------|
| MEAN      95.6      27.0        .00    .40    1.04   -.2    1.03   -.2     |
| S.D.      13.4       .1         .99    .06     .53   2.1     .53   2.0     |
| MAX.     134.0      27.0       7.62   2.15    3.84   7.6    4.68   7.9     |
| MIN.      36.0      23.0      -5.12    .36     .10  -7.1     .10  -7.0     |
|-----------------------------------------------------------------------------|
| REAL RMSE    .45 TRUE SD    .88  SEPARATION 1.94  PERSON RELIABILITY  .79  |
|MODEL RMSE    .41 TRUE SD    .91  SEPARATION 2.24  PERSON RELIABILITY  .83  |
| S.E. OF PERSON MEAN = .01                                                  |
-------------------------------------------------------------------------------
           DELETED:   3827 PERSON
PERSON RAW SCORE-TO-MEASURE CORRELATION = .98
CRONBACH ALPHA (KR-20) PERSON RAW SCORE "TEST" RELIABILITY = .82

      SUMMARY OF 27 MEASURED ITEM
-------------------------------------------------------------------------------
|           TOTAL                      MODEL        INFIT        OUTFIT       |
|           SCORE     COUNT    MEASURE  ERROR    MNSQ   ZSTD   MNSQ   ZSTD    |
|-----------------------------------------------------------------------------|
| MEAN    98812.7   27905.3     -1.00    .01    1.00   -.4    1.03    .8     |
| S.D.     9825.0      1.7        .70    .00     .10   8.2     .13   8.3     |
| MAX.   121572.0   27908.0       .44    .02    1.22   9.9    1.31   9.9     |
| MIN.    75793.0   27902.0     -2.56    .01     .83  -9.9     .81  -9.9     |
|-----------------------------------------------------------------------------|
| REAL RMSE    .01 TRUE SD    .70  SEPARATION 54.98  ITEM   RELIABILITY 1.00 |
|MODEL RMSE    .01 TRUE SD    .70  SEPARATION 56.02  ITEM   RELIABILITY 1.00 |
| S.E. OF ITEM MEAN = .14                                                    |
-------------------------------------------------------------------------------
           DELETED:    165 ITEM
ITEM RAW SCORE-TO-MEASURE CORRELATION = -.98
753443 DATA POINTS. LOG-LIKELIHOOD CHI-SQUARE: 2052336.63 with 725428 d.f. p=.0000
Global Root-Mean-Square Residual (excluding extreme scores): 1.0716
UMEAN=.0000 USCALE=2.1739
```

Tabela I4. **A**: Amabilidade Domínio scale: summary of theta and delta parameters and fit indices

```
      SUMMARY OF 27907 MEASURED (NON-EXTREME) PERSON
-------------------------------------------------------------------------------
|           TOTAL                         MODEL        INFIT        OUTFIT     |
|           SCORE     COUNT    MEASURE     ERROR    MNSQ   ZSTD   MNSQ   ZSTD   |
|-----------------------------------------------------------------------------|
| MEAN      129.9      36.0        .00       .38    1.05    -.1   1.05    -.1   |
| S.D.       15.9       .1        1.00       .06     .53    2.0    .62    1.9   |
| MAX.      179.0      36.0       8.92      2.26    4.01    7.6   9.90    8.9   |
| MIN.       52.0      31.0      -4.74       .33     .11   -6.4    .14   -6.4   |
|-----------------------------------------------------------------------------|
| REAL RMSE    .43 TRUE SD     .91  SEPARATION  2.11  PERSON RELIABILITY   .82 |
|MODEL RMSE    .38 TRUE SD     .93  SEPARATION  2.43  PERSON RELIABILITY   .86 |
| S.E. OF PERSON MEAN = .01                                                    |
-------------------------------------------------------------------------------
  MINIMUM EXTREME SCORE:       1 PERSON .0%
               DELETED:    3827 PERSON

      SUMMARY OF 27908 MEASURED (EXTREME AND NON-EXTREME) PERSON
-------------------------------------------------------------------------------
|           TOTAL                         MODEL        INFIT        OUTFIT     |
|           SCORE     COUNT    MEASURE     ERROR    MNSQ   ZSTD   MNSQ   ZSTD   |
|-----------------------------------------------------------------------------|
| MEAN      129.9      36.0        .00       .38                               |
| S.D.       16.0       .1        1.01       .06                               |
| MAX.      179.0      36.0       8.92      4.14                               |
| MIN.       36.0      31.0     -13.24       .33                               |
|-----------------------------------------------------------------------------|
| REAL RMSE    .43 TRUE SD     .91  SEPARATION  2.12  PERSON RELIABILITY   .82 |
|MODEL RMSE    .38 TRUE SD     .93  SEPARATION  2.44  PERSON RELIABILITY   .86 |
| S.E. OF PERSON MEAN = .01                                                    |
-------------------------------------------------------------------------------
PERSON RAW SCORE-TO-MEASURE CORRELATION = .98
CRONBACH ALPHA (KR-20) PERSON RAW SCORE "TEST" RELIABILITY = .84

      SUMMARY OF 36 MEASURED (NON-EXTREME) ITEM
-------------------------------------------------------------------------------
|           TOTAL                         MODEL        INFIT        OUTFIT     |
|           SCORE     COUNT    MEASURE     ERROR    MNSQ   ZSTD   MNSQ   ZSTD   |
|-----------------------------------------------------------------------------|
| MEAN  100700.1    27905.2      -1.10       .01    1.00   -1.7   1.05    -.4   |
| S.D.   15651.9       1.6        1.01       .00     .13    7.8    .20    8.2   |
| MAX.  130627.0    27908.0       1.07       .02    1.39    9.9   1.67    9.9   |
| MIN.   68089.0    27902.0      -2.89       .01     .83   -9.9    .81   -9.9   |
|-----------------------------------------------------------------------------|
| REAL RMSE    .01 TRUE SD    1.01  SEPARATION 72.33  ITEM   RELIABILITY  1.00 |
|MODEL RMSE    .01 TRUE SD    1.01  SEPARATION 73.63  ITEM   RELIABILITY  1.00 |
| S.E. OF ITEM MEAN = .17                                                      |
-------------------------------------------------------------------------------
              DELETED:     156 ITEM
ITEM RAW SCORE-TO-MEASURE CORRELATION = -.98
1004550 DATA POINTS. LOG-LIKELIHOOD CHI-SQUARE: 2565182.00 with 976500 d.f. p=.0000
Global Root-Mean-Square Residual (excluding extreme scores): 1.0381
```
UMEAN=.0000 USCALE=2.2727

Tabela I5. **N**: Emotional resilience Domínio scale: summary of theta and delta parameters and fit indices

```
      SUMMARY OF 27907 MEASURED (NON-EXTREME) PERSON
-------------------------------------------------------------------------
|          TOTAL                       MODEL      INFIT       OUTFIT     |
|          SCORE     COUNT   MEASURE    ERROR    MNSQ  ZSTD   MNSQ  ZSTD  |
|-----------------------------------------------------------------------|
| MEAN      96.1      30.0       .00      .34    1.04   -.3   1.04   -.3  |
| S.D.      17.1       .1      1.00      .04     .57   2.4    .60   2.4  |
| MAX.     148.0      30.0      6.39     1.95    3.79   7.3   6.67   7.5  |
| MIN.      31.0      26.0     -8.51      .31     .11  -7.3    .11  -7.2  |
|-----------------------------------------------------------------------|
| REAL RMSE    .38 TRUE SD     .92  SEPARATION  2.41  PERSON RELIABILITY .85 |
|MODEL RMSE    .34 TRUE SD     .94  SEPARATION  2.77  PERSON RELIABILITY .89 |
| S.E. OF PERSON MEAN = .01                                              |
-------------------------------------------------------------------------
  MINIMUM EXTREME SCORE:      1 PERSON .0%
              DELETED:   3827 PERSON


      SUMMARY OF 27908 MEASURED (EXTREME AND NON-EXTREME) PERSON
-------------------------------------------------------------------------
|          TOTAL                       MODEL      INFIT       OUTFIT     |
|          SCORE     COUNT   MEASURE    ERROR    MNSQ  ZSTD   MNSQ  ZSTD  |
|-----------------------------------------------------------------------|
| MEAN      96.1      30.0       .00      .34                            |
| S.D.      17.1       .1      1.00      .05                            |
| MAX.     148.0      30.0      6.39     3.57                            |
| MIN.      30.0      26.0    -10.85      .31                            |
|-----------------------------------------------------------------------|
| REAL RMSE    .38 TRUE SD     .92  SEPARATION  2.41  PERSON RELIABILITY .85 |
|MODEL RMSE    .34 TRUE SD     .94  SEPARATION  2.78  PERSON RELIABILITY .89 |
| S.E. OF PERSON MEAN = .01                                              |
-------------------------------------------------------------------------
PERSON RAW SCORE-TO-MEASURE CORRELATION = .99
CRONBACH ALPHA (KR-20) PERSON RAW SCORE "TEST" RELIABILITY = .88


      SUMMARY OF 30 MEASURED (NON-EXTREME) ITEM
-------------------------------------------------------------------------
|          TOTAL                       MODEL      INFIT       OUTFIT     |
|          SCORE     COUNT   MEASURE    ERROR    MNSQ  ZSTD   MNSQ  ZSTD  |
|-----------------------------------------------------------------------|
| MEAN   89405.4   27905.3     -.36      .01    1.00   -.7   1.04    .3  |
| S.D.    9491.1      1.7       .56      .00     .17   8.5    .22   9.1  |
| MAX.  107671.0   27908.0      .53      .01    1.44   9.9   1.62   9.9  |
| MIN.   72109.0   27902.0    -1.61      .01     .76  -9.9    .76  -9.9  |
|-----------------------------------------------------------------------|
| REAL RMSE    .01 TRUE SD     .56  SEPARATION 49.10  ITEM   RELIABILITY 1.00 |
|MODEL RMSE    .01 TRUE SD     .56  SEPARATION 50.62  ITEM   RELIABILITY 1.00 |
| S.E. OF ITEM MEAN = .10                                                |
-------------------------------------------------------------------------
              DELETED:    162 ITEM
ITEM RAW SCORE-TO-MEASURE CORRELATION = -.97
837128 DATA POINTS. LOG-LIKELIHOOD CHI-SQUARE: 2339465.25 with 809102 d.f. p=.0000
Global Root-Mean-Square Residual (excluding extreme scores): 1.0855
```
UMEAN=.0000 USCALE=1.9607

Tabela I6. General item statistics resulting from Partial Credit Model analysis of SENNA items.

NAME	Domínio	MEASURE	MODLSE	IN.MSQ	OUT.MSQ	PTMA	PVALUE	PTMA-E	RMSR	item_text	port_text
sv2.133_0_A_Cmp_1	A	-1.55	0.010	0.915	0.922	0.458	3.828	0.362	0.903	Iget worried with what happens to others	Eu me preocupo com o que acontece com os outros.
Sv1.004_0_A_Cmp_1	A	-1.45	0.010	0.944	0.947	0.434	3.675	0.372	0.933	I'm loving and nice to almost everyone	Sou amável e legal com quase todo mundo.
sv2.132_0_A_Cmp_1	A	-1.19	0.010	0.968	0.990	0.425	3.632	0.391	1.018	I get sad when bad things happen to other people	Fico triste quando coisas ruins acontecem com as outras pessoas.
sv2.098_0_A_Cmp_0	A	-1.6	0.010	1.060	1.228	0.353	4.040	0.396	1.137	I don't care about other people's feelings	Não ligo para os sentimentos dos outros.
sv2.179_0_A_Cmp_0	A	-1.84	0.010	1.141	1.484	0.276	4.221	0.381	1.148	I usually don't help my colleagues when we work in a group	Costumo não ajudar meus colegas quando trabalhamos em grupo.
sv2.137_0_A_Cmp_0	A	-1.76	0.010	1.039	1.111	0.328	3.922	0.366	0.981	It's difficult for me to give attention to people	É difícil para mim dar atenção às pessoas.
sv2.545_0_A_Mod_1	A	-0.32	0.010	1.169	1.219	0.287	3.159	0.435	1.247	I avoid calling attention	Evito chamar atenção
sv2.542_0_A_Mod_1	A	0.12	0.010	1.387	1.675	0.224	2.918	0.495	1.640	I don't think I'm better than others	Não acho que sou melhor que os outros.
sv2.543_0_A_Mod_1	A	-0.03	0.010	1.358	1.593	0.219	3.063	0.479	1.565	I don't need to be treated better than others	Não preciso de ser tratado como melhor do que os outros.
sv2.159_0_A_Mod_0	A	-1.86	0.010	1.099	1.308	0.278	4.210	0.369	1.069	I like to show off	Gosto de aparecer.
sv2.160_0_A_Mod_0	A	-2.89	0.020	0.992	1.116	0.290	4.682	0.271	0.712	I should be treated well because I am better than other people.	Devo ser bem tratado pois sou melhor que os outros.
sv2.097_0_A_Mod_0	A	-1.69	0.010	1.021	1.109	0.358	4.100	0.378	1.051	I think about myself first because I'm special	Penso em mim em primeiro lugar porque sou especial.
sv2.166_0_A_Resp_1	A	-1.94	0.010	0.871	0.842	0.491	4.132	0.359	0.901	I apologise to people I hurt	Peço desculpas às pessoas que eu magoo.
sv2.170_0_A_Resp_1	A	-2.36	0.020	0.952	0.971	0.392	4.255	0.335	0.866	I respect authorities (teachers, principals, etc.)	Respeito autoridades (professores, diretores, etc.).
sv2.642_0_A_Resp_1	A	-2.36	0.020	0.898	0.867	0.456	4.141	0.336	0.831	I ask things politely and thank people	Peço as coisas com educação e agradeço.
sv2.178_0_A_Resp_0	A	-2.19	0.010	0.956	1.001	0.383	4.420	0.342	0.923	I make threats to get what I want.	Faço ameaças para conseguir o que quero.
sv2.151_0_A_Resp_0	A	-1.38	0.010	0.920	0.941	0.462	3.945	0.400	1.065	I swear at people	Xingo as pessoas.
sv2.162_0_A_Resp_0	A	-1.51	0.010	0.955	1.009	0.430	4.044	0.396	1.086	I like to tease others	Gosto de provocar os outros.
Sv1.034_0_A_Tru_1	A	0.18	0.010	0.934	0.937	0.471	2.881	0.402	0.971	I trust other people	Confio nos outros.
sv2.533_0_A_Tru_1	A	-1.35	0.010	0.860	0.847	0.528	3.675	0.377	0.911	I believe in the best in people	Acredito no melhor das pessoas.
sv2.191_0_A_Tru_1	A	1.07	0.010	1.073	1.088	0.339	2.440	0.409	1.039	I trust to leave my things with others	Confio em deixar minhas coisas com os outros.

NAME	Domínio	MEASURE	MODLSE	IN.MSQ	OUT.MSQ	PTMA	PVALUE	PTMA-E	RMSR	item_text	port_text
sv2.534_0_A_Tru_0	A	-0.58	0.010	1.011	1.033	0.401	3.415	0.412	1.103	I feel it's better not to trust anyone	Sinto que é melhor não confiar em ninguém.
sv2.538_0_A_Tru_0	A	0.63	0.010	1.154	1.170	0.238	2.739	0.397	1.067	I suspect people have second intentions	Suspeito que as pessoas tenham segundas intenções.
sv2.536_0_A_Tru_0	A	0.89	0.010	1.173	1.197	0.252	2.581	0.417	1.136	I believe people never seak the truth	Acredito que as pessoas nunca falam toda a verdade.
sv2.116_1_A_Cmp_1	A	-1.66	0.010	0.902	0.891	0.476	3.753	0.358	0.873	Understand what others are feeling.	Entender o que os outros estão sentindo.
sv2.148_1_A_Cmp_1	A	-2.24	0.020	0.953	0.928	0.405	4.004	0.335	0.839	Notice when someone you know is upset	Perceber quando alguém que você conhece está chateado.
sv2.149_1_A_Cmp_1	A	-2.03	0.020	0.973	0.963	0.390	3.907	0.349	0.886	Knowing when your firneds need help even if they don't say anything	Saber quando seus amigos precisam de ajuda mesmo que eles não falem nada.
sv2.674_1_A_Mod_1	A	-0.44	0.010	1.104	1.148	0.356	3.260	0.440	1.250	Avoid drawing attention	Evitar chamar a atenção.
sv2.676_1_A_Mod_1	A	-1.25	0.010	0.953	0.967	0.431	3.595	0.379	0.955	To get satisfied with what you ahve instead of asking for more.	Ficar satisfeito com o que tem ao invés de pedir mais.
sv2.672_1_A_Mod_1	A	-1.35	0.010	0.975	0.985	0.398	3.640	0.366	0.925	Be modest	Ser modesto.
sv2.678_1_A_Resp_1	A	-2.07	0.020	0.834	0.811	0.541	3.958	0.340	0.796	Listen respectfully to the opinion of others	Ouvir respeitosamente a opinião dos outros?
sv2.174_1_A_Resp_1	A	-1.07	0.010	0.915	0.925	0.484	3.605	0.400	1.018	Avoid discussions with other people	Evitar discussões com outras pessoas.
sv2.177_1_A_Resp_1	A	-0.78	0.010	0.895	0.897	0.507	3.457	0.406	1.014	Treat well and respectfully people you don't like.	Tratar bem e respeitosamente as pessoas de que você não gosta.
sv2.203_1_A_Tru_1	A	-0.09	0.010	0.877	0.879	0.529	2.963	0.403	0.944	Believe in people	Acreditar nas pessoas.
sv2.680_1_A_Tru_1	A	0.46	0.010	0.970	0.975	0.441	2.712	0.409	1.001	Trust people to what over your things	Confiar nas pessoas para cuidar das suas coisas.
sv2.202_1_A_Tru_1	A	-0.07	0.010	0.903	0.907	0.509	2.943	0.412	0.985	Trust people	Confiar nas pessoas.
sv2.274_0_C_Achv_1	C	-0.84	0.010	0.801	0.800	0.647	3.542	0.526	0.803	I'm a dedicated hard working student	Sou um aluno dedicado e trabalhador.
sv2.279_0_C_Achv_1	C	-1.31	0.010	0.867	0.858	0.577	3.869	0.487	0.783	I do my tasks the best way I can	Faço minhas tarefas da melhor maneira que consigo.
sv2.209_0_C_Achv_1	C	-0.79	0.010	0.805	0.815	0.649	3.558	0.540	0.862	I always do my school work as well as possible.	Sempre faço as tarefas da escola da melhor forma possível.
sv2.645_0_C_Achv_0	C	-0.13	0.010	1.895	2.520	0.137	3.050	0.589	1.420	I only need to be in the average	Só preciso estar na média.
sv2.572_0_C_Achv_0	C	-0.79	0.010	1.294	1.584	0.384	3.602	0.539	1.105	I put little effort in my tasks	Coloco pouco esforço e tempo nas minhas tarefas.

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sv2.644_0_C_Achv_0	C	-0.95	0.010	1.278	1.691	0.389	3.780	0.530	1.128	I find it difficult to motivate myself to reach the best grades	Acho difícil me motivar a buscar as melhores notas.
sv2.223_0_C_Conc_1	C	0.43	0.010	1.392	1.466	0.373	2.626	0.580	1.085	Nothing distracts me once I start to work on a task	Nada me distrai quando começo a fazer uma tarefa.
sv2.222_0_C_Conc_1	C	-1.22	0.010	0.869	0.864	0.584	3.789	0.495	0.785	I can pay attention in what I'm doing	Consigo prestar atenção naquilo que estou fazendo.
sv2.648_0_C_Conc_1	C	-0.85	0.010	1.112	1.235	0.445	3.622	0.517	0.943	I pay attention when my colleagues are asking or answering things in class	Eu presto atenção quando meus colegas estão fazendo ou respondendo perguntas na sala.
Sv1.036_0_C_Conc_0	C	-0.32	0.010	1.094	1.176	0.512	3.280	0.561	1.046	I deviate my atention easily	Desvio minha atenção com muita facilidade.
sv2.221_0_C_Conc_0	C	-0.74	0.010	1.277	1.478	0.406	3.621	0.543	1.145	I have a hard time paying attention to what I'm reading	Tenho dificuldade de prestar atenção no que estou lendo.
sv2.262_0_C_Conc_0	C	-0.3	0.010	1.059	1.123	0.528	3.296	0.560	1.040	I'm always distracted with playing around when I'm in class	Sempre me distraio com brincadeiras quando estou na sala de aula.
sv2.236_0_C_Ord_1	C	-1.43	0.010	0.899	0.896	0.544	3.990	0.479	0.805	I look after my things.	Cuido das minhas coisas.
sv2.233_0_C_Ord_1	C	-0.74	0.010	0.860	0.871	0.620	3.463	0.539	0.854	I always keep my things organised	Sempre mantenho minhas coisas organizadas.
Sv1.006_0_C_Ord_1	C	-0.84	0.010	0.758	0.755	0.673	3.531	0.529	0.784	I'm a careful and deicated student	Sou um(a) aluno(a) cuidadoso(a) e dedicado(a).
Sv1.051_0_C_Ord_0	C	-1.01	0.010	1.053	1.291	0.484	3.832	0.519	0.997	I'm usually disorganised	Costumo ser desorganizado(a).
sv2.228_0_C_Ord_0	C	-1.07	0.010	1.010	1.101	0.506	3.910	0.512	0.983	I leave my things anywhere	Largo minhas coisas em qualquer lugar.
sv2.229_0_C_Ord_0	C	-1.07	0.010	0.940	1.006	0.538	3.884	0.510	0.924	My things are messy	Minhas coisas são bagunçadas.
sv2.235_0_C_SD_1	C	-0.52	0.010	0.870	0.884	0.629	3.341	0.559	0.910	I finish my tasks in the planned deadline	Termino minhas tarefas no prazo planejado.
sv2.290_0_C_SD_1	C	-0.9	0.010	1.102	1.194	0.466	3.670	0.525	0.984	I like to finish one thing before starting another.	Gosto de terminar uma coisa para começar outra.
sv2.574_0_C_SD_1	C	-1.24	0.010	1.276	1.407	0.346	3.877	0.503	1.018	I never give up	Não desisto nunca.
sv2.205_0_C_SD_0	C	-1.35	0.010	1.066	1.369	0.460	4.129	0.483	0.965	I don't mind leaving my school work incomplete (without finishing)	Não me importo em deixar minhas tarefas escolares incompletas (sem terminar).
sv2.257_0_C_SD_0	C	-1.19	0.010	0.949	1.000	0.529	3.989	0.498	0.923	I usually turn in work late.	Costumo entregar trabalhos atrasados.
sv2.261_0_C_SD_0	C	-1.26	0.010	0.860	0.871	0.578	3.982	0.493	0.841	I leave tasks unfinished	Deixo tarefas sem terminar.
sv2.258_0_C_SofR_1	C	-1.12	0.010	1.274	1.534	0.358	3.908	0.505	1.062	I only make promises I know I"ll be able to fulfill	Só faço promessas que sei que conseguirei cumprir.

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sv2.244_0_C_SofR_1	C	-1.18	0.010	0.899	0.928	0.571	3.803	0.499	0.824	I fulfill tasks I commit to.	Cumpro as tarefas com as quais me comprometo.
sv2.585_0_C_SofR_1	C	-1.53	0.010	0.983	0.983	0.494	3.995	0.478	0.829	If I made a commitment, I'll do it.	Se eu me comprometi, eu cumpro.
sv2.249_0_C_SofR_0	C	-1.3	0.010	1.119	1.262	0.419	3.956	0.487	0.918	I sometimes don't keep the promises I've made	Às vezes, eu não cumpro as promessas que fiz.
sv2.251_0_C_SofR_0	C	-1.33	0.010	1.154	1.386	0.405	4.053	0.482	0.959	I have difficulties in fulfilling what I promised	Tenho dificuldade em cumprir com o que prometi.
sv2.256_0_C_SofR_0	C	-1.31	0.010	1.095	1.218	0.433	3.980	0.486	0.915	I usually forget about commitments that I have made.	Costumo esquecer os compromissos que combinei.
sv2.683_1_C_Achv_1	C	-1.18	0.010	0.761	0.740	0.657	3.758	0.504	0.756	Put effort and necessary time in your taks in order to achieve good results	Colocar o esforço e tempo necessário nas suas tarefas para obter bons resultados.
sv2.685_1_C_Achv_1	C	-0.95	0.010	1.158	1.239	0.421	3.663	0.514	0.957	Challenge yourself to improve your results	Se desafiar para melhorar seus resultados.
sv2.684_1_C_Achv_1	C	-1.47	0.010	0.990	1.004	0.484	3.975	0.469	0.802	Motivating yourself to always do your best	Motivar você mesma para dar o seu melhor.
sv2.286_1_C_Conc_1	C	-0.97	0.010	0.725	0.719	0.690	3.566	0.511	0.721	Focus in what you are doing	Concentrar-se nas tarefas que está fazendo.
sv2.283_1_C_Conc_1	C	-0.58	0.010	0.879	0.881	0.614	3.347	0.540	0.845	Stay focused and not getting lost when performing a task	Manter sua atenção e não se perder quando está fazendo alguma tarefa.
sv2.284_1_C_Conc_1	C	-0.58	0.010	0.980	0.984	0.547	3.361	0.531	0.870	Do something folowing instructions without getting distracted	Fazer algo seguindo instruções sem se distrair.
sv2.686_1_C_Ord_1	C	-1.02	0.010	0.822	0.811	0.625	3.660	0.514	0.798	Keep things in the right place	Guardar as coisas no lugar certo.
sv2.238_1_C_Ord_1	C	-0.96	0.010	0.779	0.765	0.654	3.641	0.524	0.808	Keep your school material organised	Manter seu material organizado.
sv2.240_1_C_Ord_1	C	-0.82	0.010	0.845	0.844	0.623	3.492	0.528	0.816	Keep yourself organised when having many things to do	Manter-se organizado quando tem muitas coisas para fazer.
Sv1.091_1_C_SD_1	C	-0.53	0.010	0.905	0.914	0.605	3.373	0.552	0.920	Study a text for a test	Estudar um texto para uma prova.
sv2.219_1_C_SD_1	C	-1.04	0.010	0.852	0.855	0.604	3.730	0.514	0.836	Work hard in studies when having a hard test	Esforçar-se mais nos estudos quando tem uma prova difícil.
Sv1.077_1_C_SD_1	C	-0.93	0.010	0.717	0.701	0.693	3.604	0.526	0.770	Finish your homework	Terminar todo seu dever de casa.
sv2.195_1_C_SofR_1	C	-0.87	0.010	1.234	1.390	0.403	3.666	0.528	1.064	Avoid lying	Evitar mentir.
sv2.687_1_C_SofR_1	C	-1.69	0.010	0.876	0.840	0.559	4.013	0.467	0.747	Keep your word, what you promised.	Cumprir sua palavra, o que prometeu.
sv2.688_1_C_SofR_1	C	-1.66	0.010	0.835	0.806	0.590	3.951	0.467	0.713	Fulfill what was agreed	Cumprir seus combinados.
Sv1.063_0_E_Act_1	E	-1.66	0.010	0.868	0.865	0.518	3.871	0.390	0.927	I'm full of energy	Sou cheio de energia.

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sv2.620_0_E_Act_1	E	-0.73	0.010	1.011	1.026	0.402	3.301	0.414	1.038	Every day something that makes me happy happens	Todo dia acontece alguma coisa que me deixa feliz.
Sv1.055_0_E_Act_1	E	-1.98	0.010	0.831	0.810	0.546	3.991	0.376	0.869	I'm very happy and cheerful.	Sou muito alegre e animado(a).
sv2.291_0_E_Act_0	E	-0.78	0.010	1.152	1.239	0.303	3.454	0.432	1.201	I'm not a very excited person	Não sou uma pessoa muito empolgada. Poucas vezes me empolgo com alguma coisa.
sv2.301_0_E_Act_0	E	-0.9	0.010	1.162	1.227	0.268	3.506	0.413	1.134	I rarely get excited about things	
sv2.652_0_E_Act_0	E	-0.51	0.010	1.057	1.093	0.384	3.328	0.438	1.165	I like to be quiet.	Eu gosto de ficar quieto.
sv2.654_0_E_Assr_1	E	-1.05	0.010	0.925	0.934	0.483	3.555	0.408	0.998	I usually give my opinion in group discussions	Eu certamente dou minhas opiniões nas discussões em grupo.
sv2.331_0_E_Assr_1	E	-0.38	0.010	1.202	1.265	0.279	3.189	0.448	1.272	I'm not afraid to speak my mind.	Não tenho medo de falar as coisas que penso.
sv2.656_0_E_Assr_1	E	0.21	0.010	1.057	1.079	0.397	2.835	0.446	1.154	I take the lead in group work	Assumo a liderança em trabalhos de grupo.
sv2.311_0_E_Assr_0	E	-0.68	0.010	1.219	1.309	0.250	3.447	0.435	1.249	I don't say anything when my classmates say something I don't agree with.	Não falo nada quando meus colegas dizem algo com que eu não concordo.
sv2.343_0_E_Assr_0	E	-0.55	0.010	0.976	1.004	0.479	3.371	0.457	1.207	I'm embarassed of asking questions during class	Tenho vergonha de fazer perguntas durante a aula.
sv2.346_0_E_Assr_0	E	-0.86	0.010	0.973	1.003	0.465	3.585	0.440	1.152	I'm quiet in the classroom even when I have something important to ask the teacher.	Fico calado em sala de aula mesmo quando tenho algo importante para perguntar ao professor.
Sv1.071_0_E_Soc_1	E	-2.07	0.010	0.948	0.963	0.428	3.990	0.375	0.925	I like to talk with others	Gosto de conversar.
Sv1.075_0_E_Soc_1	E	-1.8	0.010	0.916	0.915	0.462	3.967	0.369	0.886	I like to be in company of others	Gosto de estar na companhia dos outros.
sv2.353_0_E_Soc_1	E	-0.84	0.010	0.904	0.920	0.498	3.467	0.400	0.952	I'm uninhibited and I get along with others	Sou desinibido(a) e me dou bem com os outros.
sv2.362_0_E_Soc_0	E	-0.97	0.010	1.092	1.206	0.368	3.685	0.444	1.250	I prefer to stay home alone than to go out with my friends	Prefiro ficar em casa fazendo algo sozinho a sair com meus amigos.
sv2.342_0_E_Soc_0	E	-0.86	0.010	1.085	1.140	0.363	3.519	0.433	1.174	I speak little to other colleagues at school	Falo pouco com os outros colegas da escola.
Sv1.067_0_E_Soc_0	E	0.44	0.010	1.060	1.062	0.403	2.716	0.450	1.167	I'm reserved, I keep to myself (Brazilian slang, don't know how to translate properly)	Sou reservado(a), fico mais na minha.
sv2.299_1_E_Act_1	E	-2.56	0.020	1.015	1.035	0.335	4.357	0.323	0.803	Get excited when things work out	Ficar animado quando as coisas dão certo.
sv2.298_1_E_Act_1	E	-1.09	0.010	0.996	1.030	0.417	3.638	0.411	1.054	Do school work and still have energy to play with classmates	Fazer as tarefas da escola e ainda ter disposição para jogar ou brincar com os colegas.

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sv2.410_1_E_Act_1	E	-1.22	0.010	0.955	0.976	0.438	3.654	0.395	0.974	Cheer yourself up when you're sad	Animar-se quando está triste.
sv2.332_1_E_Assr_1	E	-1.26	0.010	0.891	0.896	0.507	3.650	0.402	0.964	Ask help for teachers when you feel difficulties	Pedir ajuda aos professores quando tem dificuldades.
sv2.318_1_E_Assr_1	E	-0.91	0.010	0.909	0.921	0.505	3.514	0.423	1.041	Tell the teacher you didn't understand na explanation so he can say it again.	Dizer ao professor que não entendeu uma explicação para que ele repita.
sv2.364_1_E_Assr_1	E	-0.71	0.010	0.867	0.868	0.547	3.353	0.426	1.014	Ask questions to the teacher during class	Fazer perguntas ao professor durante as aulas.
sv2.117_1_E_Soc_1	E	-2.47	0.020	0.918	0.919	0.436	4.094	0.334	0.782	Get along with colleagues	Dar-se bem com seus colegas.
sv2.323_1_E_Soc_1	E	-0.44	0.010	1.025	1.050	0.418	3.269	0.439	1.150	Take the first step to show you're interested in someone	Dar o primeiro passo para mostrar que está interessado em alguém.
sv2.324_1_E_Soc_1	E	-0.5	0.010	1.043	1.077	0.409	3.303	0.446	1.189	Give the first step to show you are into someone	Dar o primeiro passo para mostrar que você gosta de alguém.
Sv1.037_0_N_LAngrVol_1	N	-0.12	0.010	0.835	0.843	0.599	3.092	0.475	1.033	I'm calm and I control well my stress	Sou calmo(a) e controlo bem meu estresse.
sv2.658_0_N_LAngrVol_1	N	0.16	0.010	1.044	1.102	0.453	2.883	0.483	1.187	People don't make me lose my head easily	Não me tiram do sério com facilidade.
sv2.440_0_N_LAngrVol_1	N	0.31	0.010	1.137	1.200	0.378	2.765	0.476	1.209	I don't get upset easily	Não fico chateado com facilidade.
sv2.438_0_N_LAngrVol_0	N	-0.26	0.010	0.893	0.910	0.565	3.254	0.497	1.158	I usually explode with anger	Costumo explodir de raiva.
sv2.437_0_N_LAngrVol_0	N	-0.42	0.010	1.034	1.074	0.448	3.333	0.473	1.138	I get offended easily	Fico ofendido com facilidade.
Sv1.032_0_N_LAngrVol_0	N	-0.26	0.010	0.854	0.867	0.589	3.245	0.488	1.094	I get very angry and usually lose my temper	Fico muito bravo e costumo perder a paciência.
sv2.552_0_N_LAnx_1	N	0.19	0.010	1.013	1.045	0.458	2.878	0.469	1.110	After being scared, I calm down easily	Após um susto, eu me acalmo facilmente.
sv2.551_0_N_LAnx_1	N	-0.38	0.010	1.066	1.078	0.375	3.138	0.435	1.011	I adapt easily to new situations without worrying too much	Eu me adapto facilmente às novas situações sem me preocupar muito.
sv2.722_0_N_LAnx_1	N	-0.84	0.010	0.942	0.949	0.482	3.380	0.429	0.934	I feel secure safe	Me sinto seguro e protegido
sv2.367_0_N_LAnx_0	N	-1.23	0.010	1.029	1.065	0.443	3.859	0.457	1.070	I panic easily	Eu entro em pânico com facilidade.
sv2.369_0_N_LAnx_0	N	0.09	0.010	1.050	1.088	0.433	2.988	0.470	1.138	I have difficulties in controlling my anxiety in difficult situations	Tenho dificuldade de controlar minha ansiedade em situações difíceis.
sv2.376_0_N_LAnx_0	N	0.49	0.010	1.239	1.374	0.311	2.666	0.485	1.309	I get nervous before presenting classowork	Fico nervoso antes de apresentar trabalhos.
sv2.557_0_N_LDep_1	N	-0.13	0.010	1.137	1.188	0.358	3.031	0.465	1.163	I'm hardly ever down-spirited	Dificilmente me sinto desanimado.
sv2.561_0_N_LDep_1	N	-0.57	0.010	1.008	1.036	0.460	3.356	0.463	1.088	I'm happy and have few negative thoughts	Sou feliz e tenho pouco pensamentos negativos.
sv2.560_0_N_LDep_1	N	-1.08	0.010	0.968	0.970	0.464	3.576	0.434	0.962	I'm optimistic and always see the good side of things	Sou otimista, sempre vejo o lado bom das coisas.

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sv2.396_0_N_LDep_0	N	-1.1	0.010	0.971	1.025	0.485	3.800	0.463	1.064	I can't stop thinking about negative things	Não consigo parar de pensar sobre coisas negativas.
sv2.402_0_N_LDep_0	N	-0.43	0.010	1.225	1.345	0.280	3.290	0.466	1.211	I'm really tough with myself	Sou muito duro comigo mesmo.
sv2.413_0_N_LDep_0	N	-0.74	0.010	1.069	1.134	0.436	3.556	0.486	1.216	I have the impression others are happier than me	Tenho a impressão de que os outros são mais felizes do que eu.
sv2.126_1_N_LAngrVol_1	N	-0.16	0.010	0.798	0.801	0.626	3.097	0.466	0.975	Control your anger when other people make you angry	Controlar sua raiva quando as pessoas deixam você bravo(a).
sv2.447_1_N_LAngrVol_1	N	-0.21	0.010	0.833	0.842	0.599	3.125	0.468	1.003	Control your anger when something happens that you didn't want to	Controlar sua raiva quando acontece algo que você não gostaria que acontecesse.
Sv1.079_1_N_LAngrVol_1	N	-0.43	0.010	0.820	0.825	0.609	3.291	0.469	1.001	Avoid geting nervous	Evitar ficar nervoso(a).
sv2.690_1_N_LAnx_1	N	-0.54	0.010	0.782	0.781	0.633	3.274	0.440	0.880	Deal with tranquility a difficult or stressful situatiom	Lidar com tranquilidade com uma situação difícil ou estressante.
sv2.692_1_N_LAnx_1	N	-0.12	0.010	0.855	0.862	0.571	3.039	0.444	0.931	Dealing with stress wihthout worrying too much	Lidar com estresse sem se preocupar muito.
sv2.381_1_N_LAnx_1	N	-0.26	0.010	0.761	0.764	0.654	3.149	0.459	0.928	Keep calm when something goes wrong instead of getting nervous	Manter a calma quando alguma coisa dá errado ao invés de ficar nervoso
sv2.429_1_N_LDep_1	N	-1.61	0.010	0.910	0.894	0.505	3.858	0.415	0.874	Feel goof about yourself	Ficar bem consigo mesmo.
sv2.411_1_N_LDep_1	N	-1.61	0.010	0.942	0.927	0.474	3.771	0.408	0.871	overcome difficulties	Superar dificuldades.
sv2.417_1_N_LDep_1	N	-0.52	0.010	0.839	0.840	0.584	3.255	0.441	0.918	Keep yourself well even when something bad happens to you.	Manter-se bem mesmo quando alguma coisa ruim acontece com você.
Sv1.040_0_O_Aes_1	O	-0.32	0.010	0.986	1.017	0.541	3.218	0.536	1.054	I like artistic activities	Gosto de atividades artísticas.
sv2.477_0_O_Aes_1	O	-0.18	0.010	0.956	0.975	0.569	3.120	0.547	1.067	I like to see art presentations	Gosto de ver apresentações de arte.
sv2.590_0_O_Aes_1	O	-0.46	0.010	1.120	1.157	0.435	3.264	0.511	0.991	I apreciate the beauty in all things	Aprecio a beleza em todas as coisas.
sv2.662_0_O_Aes_0	O	-1.48	0.010	1.062	1.346	0.374	4.342	0.400	0.974	I find art useless	Eu acho arte inútil.
sv2.593_0_O_Aes_0	O	-1.17	0.010	1.267	1.542	0.305	3.913	0.461	1.087	I don't see the beauty in things until other comment on it	Não vejo a beleza nas coisas até que outros comentem.
sv2.663_0_O_Aes_0	O	-1.03	0.010	1.068	1.225	0.439	3.926	0.468	1.087	I don't see the fun in museums and art exhibitions	Não vejo graça em museus e exposições de arte.
sv2.493_0_O_CrImg_1	O	-0.88	0.010	0.884	0.875	0.564	3.576	0.495	0.920	I have a lot of imagination	Tenho muita imaginação.
Sv1.005_0_O_CrImg_1	O	-0.37	0.010	0.937	0.946	0.554	3.208	0.517	0.919	I'm original, I have new ideas	Sou original, tenho ideias novas.
sv2.607_0_O_CrImg_1	O	-0.68	0.010	0.823	0.819	0.605	3.484	0.507	0.921	I like to create things	Gosto de criar coisas.
sv2.488_0_O_CrImg_0	O	-1.14	0.010	1.087	1.249	0.430	3.897	0.466	1.035	I don't have a lot of imagination	Não tenho muita imaginação.
sv2.608_0_O_CrImg_0	O	-0.86	0.010	1.260	1.366	0.318	3.572	0.482	1.019	I hardly ever have original ideas	Dificilmente tenho ideias originais.

NAME	Domínio	MEASURE	MODLSE	IN.MSQ	OUT.MSQ	PTMA	PVALUE	PTMA-E	RMSR	item_text	port_text
sv2.610_0_O_CrImg_0	O	-1.23	0.010	1.136	1.359	0.391	4.013	0.453	1.058	There is no fun in writing creative stories	Não tem graça escrever histórias criativas.
sv2.507_0_O_IntCur_1	O	-1.3	0.010	0.896	0.897	0.517	3.881	0.447	0.831	I like to learn how things work.	Gosto de aprender como as coisas funcionam.
sv2.508_0_O_IntCur_1	O	-0.83	0.010	1.165	1.273	0.392	3.604	0.489	1.056	I'm curious about what happens in the world	Sou curioso com o que acontece no mundo.
Sv1.066_0_O_IntCur_1	O	-1.26	0.010	1.004	1.039	0.454	3.836	0.453	0.888	A lot of subjects awake my curiosity	Muitos assuntos despertam minha curiosidade.
sv2.668_0_O_IntCur_0	O	-1.29	0.010	1.166	1.482	0.369	4.081	0.444	1.073	I don't have interest in finding out how things work	Não tenho interesse em descobrir como as coisas funcionam.
sv2.667_0_O_IntCur_0	O	-1.06	0.010	1.394	2.335	0.281	3.972	0.468	1.287	I don't have curiosity to discover and understand new cultures and countries	Não tenho curiosidade em descobrir e entender novas culturas e países.
sv2.613_0_O_IntCur_0	O	-0.73	0.010	1.470	1.887	0.251	3.619	0.503	1.296	I'm not interested about problems we'll never have na answer to (for example, life in other planets)	Não me interesso sobre problemas que nunca teremos resposta (por exemplo, vida em outros planetas).
sv2.696_1_O_Aes_1	O	-0.34	0.010	0.896	0.902	0.592	3.214	0.536	0.991	Feel interest for literature and poetry, or expression of feelings	Se interessar pela literatura e poesia, ou expressão dos sentimentos.
sv2.482_1_O_Aes_1	O	0.17	0.010	0.879	0.880	0.630	2.800	0.568	0.990	Creat artistic things, like a poem	Criar coisas artísticas, como um poema.
sv2.695_1_O_Aes_1	O	-0.19	0.010	0.934	0.967	0.578	3.109	0.546	1.026	Appreciate architecture	Apreciar arquitetura.
sv2.702_1_O_CrImg_1	O	-1	0.010	0.752	0.737	0.636	3.629	0.478	0.791	Think creativelly	Pensar de maneira criativa.
sv2.703_1_O_CrImg_1	O	-0.68	0.010	0.735	0.722	0.660	3.440	0.510	0.855	Create new things	Criar coisas novas.
sv2.701_1_O_CrImg_1	O	-0.28	0.010	0.836	0.832	0.629	3.148	0.545	0.970	Create and write stories	Criar e escrever histórias.
sv2.706_1_O_IntCur_1	O	-1.69	0.010	0.829	0.794	0.545	4.047	0.419	0.737	Lear new things	Aprender coisas novas.
sv2.708_1_O_IntCur_1	O	-1	0.010	0.780	0.762	0.609	3.698	0.480	0.851	Learn about new cultures	Aprender sobre novas culturas.
sv2.707_1_O_IntCur_1	O	-1.22	0.010	0.853	0.845	0.557	3.770	0.460	0.814	Find out how something works	Descobrir como algo funciona.

Tabela I7. Partial Credit Model delta parameters δ_{ik} parameters for SENNA's items.

Domínio	NAME	deltaj1	deltaj2	deltaj3	deltaj4	item_text	port_text
A	sv2.133_0_A_Cmp_1	-2.623	-3.092	-1.421	0.965	I get worried with what happens to others	Eu me preocupo com o que acontece com os outros.
A	Sv1.004_0_A_Cmp_1	-3.515	-2.831	-0.499	1.059	I'm loving and nice to almost everyone	Sou amável e legal com quase todo mundo.
A	sv2.132_0_A_Cmp_1	-2.846	-1.972	-0.767	0.843	I get sad when bad things happen to other people	Fico triste quando coisas ruins acontecem com as outras pessoas.
A	sv2.098_0_A_Cmp_0	-1.550	-1.945	-0.897	-1.997	I don't care about other people's feelings	Não ligo para os sentimentos dos outros.
A	sv2.179_0_A_Cmp_0	-1.754	-1.232	-1.407	-2.931	I usually don't help my colleagues when we work in a group	Costumo não ajudar meus colegas quando trabalhamos em grupo.
A	sv2.137_0_A_Cmp_0	-2.537	-3.491	-0.952	-0.039	It's difficult for me to give attention to people	É difícil para mim dar atenção às pessoas.
A	sv2.545_0_A_Mod_1	-1.653	-0.897	0.533	0.742	I avoid calling attention	Evito chamar atenção
A	sv2.542_0_A_Mod_1	1.653	-0.080	-0.608	-0.473	I don't think I'm better than others	Não acho que sou melhor que os outros.
A	sv2.543_0_A_Mod_1	1.086	-0.653	-0.465	-0.089	I don't need to be treated better than others	Não preciso de ser tratado como melhor do que os outros.
A	sv2.159_0_A_Mod_0	-1.195	-2.573	-1.554	-2.089	I like to show off	Gosto de aparecer.
A	sv2.160_0_A_Mod_0	-1.163	-3.539	-2.409	-4.413	I should be treated well because I am better than other people.	Devo ser bem tratado pois sou melhor que os outros.
A	sv2.097_0_A_Mod_0	-0.880	-3.019	-1.303	-1.516	I think about myself first because I'm special	Penso em mim em primeiro lugar porque sou especial.
A	sv2.166_0_A_Resp_1	-2.114	-2.729	-1.972	-0.905	I apologise to people I hurt	Peço desculpas às pessoas que eu magoo.
A	sv2.170_0_A_Resp_1	-2.841	-3.156	-2.211	-1.184	I respect authorities (teachers, principals, etc.)	Respeito autoridades (professores, diretores, etc.).
A	sv2.642_0_A_Resp_1	-3.532	-3.495	-1.984	-0.382	I ask things politely and thank people	Peço as coisas com educação e agradeço.
A	sv2.178_0_A_Resp_0	-1.262	-2.450	-1.734	-3.294	I make threats to get what I want.	Faço ameaças para conseguir o que quero.
A	sv2.151_0_A_Resp_0	-0.821	-2.300	-1.284	-1.107	I swear at people	Xingo as pessoas.
A	sv2.162_0_A_Resp_0	-1.001	-1.792	-1.542	-1.696	I like to tease others	Gosto de provocar os outros.
A	Sv1.034_0_A_Tru_1	-2.131	-1.298	2.152	1.982	I trust other people	Confio nos outros.
A	sv2.533_0_A_Tru_1	-3.065	-2.689	-0.616	0.989	I believe in the best in people	Acredito no melhor das pessoas.
A	sv2.191_0_A_Tru_1	-0.913	-0.159	3.007	2.337	I trust to leave my things with others	Confio em deixar minhas coisas com os outros.
A	sv2.534_0_A_Tru_0	-0.781	-2.641	-0.020	1.124	I feel it's better not to trust anyone	Sinto que é melhor não confiar em ninguém.
A	sv2.538_0_A_Tru_0	-1.706	-0.931	1.983	3.167	I suspect people have second intentions	Suspeito que as pessoas tenham segundas intenções.
A	sv2.536_0_A_Tru_0	-0.788	-0.487	1.912	2.923	I believe people never seak the truth	Acredito que as pessoas nunca falam toda a verdade.
C	sv2.274_0_C_Achv_1	-2.564	-1.667	-0.100	0.962	I'm a dedicated hard working student	Sou um aluno dedicado e trabalhador.
C	sv2.279_0_C_Achv_1	-2.714	-2.275	-0.840	0.591	I do my tasks the best way I can	Faço minhas tarefas da melhor maneira que consigo.

Domínio	NAME	deltaj1	deltaj2	deltaj3	deltaj4	item_text	port_text
C	sv2.209_0_C_Achv_1	-2.125	-1.425	-0.091	0.474	I always do my school work as well as possible.	Sempre faço as tarefas da escola da melhor forma possível.
C	sv2.645_0_C_Achv_0	-1.127	-0.795	0.851	0.556	I only need to be in the average	Só preciso estar na média.
C	sv2.572_0_C_Achv_0	-1.670	-1.731	-0.054	0.304	I put little effort in my tasks	Coloco pouco esforço e tempo nas minhas tarefas.
C	sv2.644_0_C_Achv_0	-1.563	-1.628	-0.362	-0.255	I find it difficult to motivate myself to reach the best grades	Acho difícil me motivar a buscar as melhores notas.
C	sv2.223_0_C_Conc_1	-1.274	-0.219	1.764	1.451	Nothing distracts me once I start to work on a task	Nada me distrai quando começo a fazer uma tarefa.
C	sv2.222_0_C_Conc_1	-2.644	-2.412	-0.537	0.718	I can pay attention in what I'm doing	Consigo prestar atenção naquilo que estou fazendo.
C	sv2.648_0_C_Conc_1	-1.997	-2.012	-0.336	0.960	I pay attention when my colleagues are asking or answering things in class	Eu presto atenção quando meus colegas estão fazendo ou respondendo perguntas na sala.
C	Sv1.036_0_C_Conc_0	-1.254	-1.141	-0.012	1.136	I deviate my atention easily	Desvio minha atenção com muita facilidade.
C	sv2.221_0_C_Conc_0	-1.338	-1.460	-0.354	0.203	I have a hard time paying attention to what I'm reading	Tenho dificuldade de prestar atenção no que estou lendo.
C	sv2.262_0_C_Conc_0	-1.014	-1.213	-0.166	1.198	I'm always distracted with playing around when I'm in class	Sempre me distraio com brincadeiras quando estou na sala de aula.
C	sv2.236_0_C_Ord_1	-2.622	-2.193	-1.077	0.186	I look after my things.	Cuido das minhas coisas.
C	sv2.233_0_C_Ord_1	-2.428	-1.545	0.218	0.787	I always keep my things organised	Sempre mantenho minhas coisas organizadas.
C	Sv1.006_0_C_Ord_1	-2.453	-1.812	0.121	0.798	I'm a careful and deicated student	Sou um(a) aluno(a) cuidadoso(a) e dedicado(a).
C	Sv1.051_0_C_Ord_0	-1.532	-1.785	-0.604	-0.104	I'm usually disorganised	Costumo ser desorganizado(a).
C	sv2.228_0_C_Ord_0	-1.547	-1.603	-0.836	-0.307	I leave my things anywhere	Largo minhas coisas em qualquer lugar.
C	sv2.229_0_C_Ord_0	-1.492	-1.982	-0.685	-0.120	My things are messy	Minhas coisas são bagunçadas.
C	sv2.235_0_C_SD_1	-2.008	-1.077	0.260	0.729	I finish my tasks in the planned deadline	Termino minhas tarefas no prazo planejado.
C	sv2.290_0_C_SD_1	-2.091	-1.620	-0.458	0.551	I like to finish one thing before starting another.	Gosto de terminar uma coisa para começar outra.
C	sv2.574_0_C_SD_1	-2.356	-2.114	-0.523	0.039	I never give up	Não desisto nunca.
C	sv2.205_0_C_SD_0	-1.626	-1.950	-0.871	-0.938	I don't mind leaving my school work incomplete (without finishing)	Não me importo em deixar minhas tarefas escolares incompletas (sem terminar).
C	sv2.257_0_C_SD_0	-1.696	-1.698	-1.019	-0.344	I usually turn in work late.	Costumo entregar trabalhos atrasados.
C	sv2.261_0_C_SD_0	-1.712	-2.364	-0.709	-0.239	I leave tasks unfinished	Deixo tarefas sem terminar.
C	sv2.258_0_C_SofR_1	-1.797	-1.746	-0.906	-0.048	I only make promises I know I"ll be able to fulfill	Só faço promessas que sei que conseguirei cumprir.
C	sv2.244_0_C_SofR_1	-2.635	-1.985	-0.746	0.639	I fulfill tasks I commit to.	Cumpro as tarefas com as quais me comprometo.
C	sv2.585_0_C_SofR_1	-2.942	-2.407	-0.905	0.125	If I made a commitment, I'll do it.	Se eu me comprometi, eu cumpro.
C	sv2.249_0_C_SofR_0	-2.016	-2.461	-0.852	0.141	I sometimes don't keep the promises I've made	Às vezes, eu não cumpro as promessas que fiz.

Domínio	NAME	deltaj1	deltaj2	deltaj3	deltaj4	item_text	port_text
C	sv2.251_0_C_SofR_0	-1.691	-2.325	-0.983	-0.302	I have difficulties in fulfilling what I promised	Tenho dificuldade em cumprir com o que prometi.
C	sv2.256_0_C_SofR_0	-1.991	-2.413	-0.874	0.022	I usually forget about commitments that I have made.	Costumo esquecer os compromissos que combinei.
E	Sv1.063_0_E_Act_1	-3.006	-2.721	-0.641	-0.244	I'm full of energy	Sou cheio de energia.
E	sv2.620_0_E_Act_1	-2.907	-1.893	1.135	0.756	Every day something that makes me happy happens	Todo dia acontece alguma coisa que me deixa feliz.
E	Sv1.055_0_E_Act_1	-3.603	-2.788	-1.079	-0.397	I'm very happy and cheerful.	Sou muito alegre e animado(a).
E	sv2.291_0_E_Act_0	-1.580	-2.074	0.573	-0.020	I'm not a very excited person	Não sou uma pessoa muito empolgada.
E	sv2.301_0_E_Act_0	-2.035	-2.379	0.159	0.687	I rarely get excited about things	Poucas vezes me empolgo com alguma coisa.
E	sv2.652_0_E_Act_0	-1.038	-2.020	0.573	0.465	I like to be quiet.	Eu gosto de ficar quieto.
E	sv2.654_0_E_Assr_1	-2.845	-1.829	-0.378	0.868	I usually give my opinion in group discussions	Eu certamente dou minhas opiniões nas discussões em grupo.
E	sv2.331_0_E_Assr_1	-1.436	-1.194	0.985	0.143	I'm not afraid to speak my mind.	Não tenho medo de falar as coisas que penso.
E	sv2.656_0_E_Assr_1	-1.159	-0.607	1.525	1.073	I take the lead in group work	Assumo a liderança em trabalhos de grupo.
E	sv2.311_0_E_Assr_0	-0.983	-2.270	0.362	0.171	I don't say anything when my classmates say something I don't agree with.	Não falo nada quando meus colegas dizem algo com que eu não concordo.
E	sv2.343_0_E_Assr_0	-0.885	-1.035	0.009	-0.285	I'm embarassed of asking questions during class	Tenho vergonha de fazer perguntas durante a aula.
E	sv2.346_0_E_Assr_0	-0.984	-1.857	-0.143	-0.448	I'm quiet in the classroom even when I have something important to ask the teacher.	Fico calado em sala de aula mesmo quando tenho algo importante para perguntar ao professor.
E	Sv1.071_0_E_Soc_1	-4.245	-2.390	-1.275	-0.314	I like to talk with others	Gosto de conversar.
E	Sv1.075_0_E_Soc_1	-2.886	-2.930	-1.673	0.317	I like to be in company of others	Gosto de estar na companhia dos outros.
E	sv2.353_0_E_Soc_1	-2.376	-2.431	-0.029	1.497	I'm uninhibited and I get along with others	Sou desinibido(a) e me dou bem com os outros.
E	sv2.362_0_E_Soc_0	-0.433	-2.302	0.307	-1.423	I prefer to stay home alone than to go out with my friends	Prefiro ficar em casa fazendo algo sozinho a sair com meus amigos.
E	sv2.342_0_E_Soc_0	-1.488	-2.132	0.438	-0.255	I speak little to other colleagues at school	Falo pouco com os outros colegas da escola.
E	Sv1.067_0_E_Soc_0	-0.727	-0.301	1.325	1.474	I'm reserved, I keep to myself (Brazilian slang, don't know how to translate properly)	Sou reservado(a), fico mais na minha.
N	Sv1.037_0_N_LAngrVol_1	-1.075	-1.003	0.608	0.975	I'm calm and I control well my stress	Sou calmo(a) e controlo bem meu estresse.
N	sv2.658_0_N_LAngrVol_1	-0.716	-0.406	0.833	0.914	People don't make me lose my head easily	Não me tiram do sério com facilidade.
N	sv2.440_0_N_LAngrVol_1	-0.751	-0.315	1.285	1.037	I don't get upset easily	Não fico chateado com facilidade.
N	sv2.438_0_N_LAngrVol_0	-0.115	-0.935	-0.313	0.308	I usually explode with anger	Costumo explodir de raiva.
N	sv2.437_0_N_LAngrVol_0	-1.055	-1.406	-0.160	0.938	I get offended easily	Fico ofendido com facilidade.
N	Sv1.032_0_N_LAngrVol_0	-0.528	-0.939	-0.318	0.741	I get very angry and usually lose my temper	Fico muito bravo e costumo perder a paciência.
N	sv2.552_0_N_LAnx_1	-1.054	-0.700	1.134	1.373	After being scared, I calm down easily	Após um susto, eu me acalmo facilmente.

Domínio	NAME	deltaj1	deltaj2	deltaj3	deltaj4	item_text	port_text
N	sv2.551_0_N_LAnx_1	-2.713	-1.617	1.378	1.450	I adapt easily to new situations without worrying too much	Eu me adapto facilmente às novas situações sem me preocupar muito.
N	sv2.722_0_N_LAnx_1	-3.199	-2.110	0.652	1.298	I feel secure safe	Me sinto seguro e protegido
N	sv2.367_0_N_LAnx_0	-1.508	-1.988	-1.018	-0.401	I panic easily	Eu entro em pânico com facilidade.
N	sv2.369_0_N_LAnx_0	-0.932	-0.890	0.528	1.668	I have difficulties in controlling my anxiety in difficult situations	Tenho dificuldade de controlar minha ansiedade em situações difíceis.
N	sv2.376_0_N_LAnx_0	-0.230	0.281	0.501	1.397	I get nervous before presenting classwork	Fico nervoso antes de apresentar trabalhos.
N	sv2.557_0_N_LDep_1	-1.811	-0.698	0.969	1.033	I'm hardly ever down-spirited	Dificilmente me sinto desanimado.
N	sv2.561_0_N_LDep_1	-1.872	-1.381	0.176	0.776	I'm happy and have few negative thoughts	Sou feliz e tenho pouco pensamentos negativos.
N	sv2.560_0_N_LDep_1	-2.831	-2.347	-0.043	0.904	I'm optimistic and always see the good side of things	Sou otimista, sempre vejo o lado bom das coisas.
N	sv2.396_0_N_LDep_0	-1.268	-1.793	-1.072	-0.255	I can't stop thinking about negative things	Não consigo parar de pensar sobre coisas negativas.
N	sv2.402_0_N_LDep_0	-1.584	-1.314	0.190	0.971	I'm really tough with myself	Sou muito duro comigo mesmo.
N	sv2.413_0_N_LDep_0	-0.910	-1.315	-0.241	-0.487	I have the impression others are happier than me	Tenho a impressão de que os outros são mais felizes do que eu.
O	Sv1.040_0_O_Aes_1	-1.397	-0.784	0.183	0.726	I like artistic activities	Gosto de atividades artísticas.
O	sv2.477_0_O_Aes_1	-1.066	-0.547	0.126	0.778	I like to see art presentations	Gosto de ver apresentações de arte.
O	sv2.590_0_O_Aes_1	-2.284	-1.409	0.585	1.254	I apreciate the beauty in all things	Aprecio a beleza em todas as coisas.
O	sv2.662_0_O_Aes_0	-0.523	-2.384	-1.055	-1.963	I find art useless	Eu acho arte inútil.
O	sv2.593_0_O_Aes_0	-1.349	-2.553	-0.420	-0.376	I don't see the beauty in things until other comment on it	Não vejo a beleza nas coisas até que outros comentem.
O	sv2.663_0_O_Aes_0	-0.652	-2.038	-0.668	-0.761	I don't see the fun in museums and art exhibitions	Não vejo graça em museus e exposições de arte.
O	sv2.493_0_O_CrImg_1	-2.455	-1.385	-0.212	0.515	I have a lot of imagination	Tenho muita imaginação.
O	Sv1.005_0_O_CrImg_1	-2.214	-1.180	0.580	1.319	I'm original, I have new ideas	Sou original, tenho ideias novas.
O	sv2.607_0_O_CrImg_1	-1.898	-1.241	-0.156	0.576	I like to create things	Gosto de criar coisas.
O	sv2.488_0_O_CrImg_0	-1.527	-2.116	-0.456	-0.477	I don't have a lot of imagination	Não tenho muita imaginação.
O	sv2.608_0_O_CrImg_0	-2.159	-2.242	-0.021	0.961	I hardly ever have original ideas	Dificilmente tenho ideias originais.
O	sv2.610_0_O_CrImg_0	-1.272	-2.248	-0.558	-0.867	There is no fun in writing creative stories	Não tem graça escrever histórias criativas.
O	sv2.507_0_O_IntCur_1	-2.502	-2.242	-1.019	0.552	I like to learn how things work.	Gosto de aprender como as coisas funcionam.
O	sv2.508_0_O_IntCur_1	-2.044	-1.468	-0.515	0.710	I'm curious about what happens in the world	Sou curioso com o que acontece no mundo.
O	Sv1.066_0_O_IntCur_1	-2.679	-2.076	-0.931	0.630	A lot of subjects awake my curiosity	Muitos assuntos despertam minha curiosidade.
O	sv2.668_0_O_IntCur_0	-1.249	-2.118	-0.679	-1.117	I don't have interest in finding out how things work	Não tenho interesse em descobrir como as coisas funcionam.

Domínio	NAME	deltaj1	deltaj2	deltaj3	deltaj4	item_text	port_text
O	sv2.667_0_O_IntCur_0	-0.810	-1.514	-0.622	-1.300	I don't have curiosity to discover and understand new cultures and countries	Não tenho curiosidade em descobrir e entender novas culturas e países.
O	sv2.613_0_O_IntCur_0	-0.936	-1.756	-0.127	-0.124	I'm not interested about problems we'll never have na answer to (for example, life in other planets)	Não me interesso sobre problemas que nunca teremos resposta (por exemplo, vida em outros planetas).
A	sv2.116_1_A_Cmp_1	-3.766	-3.153	-0.902	1.221	Understand what others are feeling.	Entender o que os outros estão sentindo.
A	sv2.148_1_A_Cmp_1	-3.995	-3.695	-1.833	0.595	Notice when someone you know is upset	Perceber quando alguém que você conhece está chateado.
A	sv2.149_1_A_Cmp_1	-3.973	-3.516	-1.228	0.618	Knowing when your firneds need help even if they don't say anything	Saber quando seus amigos precisam de ajuda mesmo que eles não falem nada.
A	sv2.674_1_A_Mod_1	-1.399	-0.776	-0.019	0.444	Avoid drawing attention	Evitar chamar a atenção.
A	sv2.676_1_A_Mod_1	-2.988	-2.999	0.009	1.003	To get satisfied with what you ahve instead of asking for more.	Ficar satisfeito com o que tem ao invés de pedir mais.
A	sv2.672_1_A_Mod_1	-2.961	-3.530	-0.196	1.305	Be modest	Ser modesto.
A	sv2.678_1_A_Resp_1	-3.711	-3.545	-1.788	0.810	Listen respectfully to the opinion of others	Ouvir respeitosamente a opinião dos outros?
A	sv2.174_1_A_Resp_1	-2.400	-1.829	-0.766	0.747	Avoid discussions with other people	Evitar discussões com outras pessoas.
A	sv2.177_1_A_Resp_1	-1.782	-2.335	0.094	0.897	Treat well and respectfully people you don't like.	Tratar bem e respeitosamente as pessoas de que você não gosta.
A	sv2.203_1_A_Tru_1	-2.836	-1.100	1.871	1.694	Believe in people	Acreditar nas pessoas.
A	sv2.680_1_A_Tru_1	-1.948	-0.533	2.370	1.957	Trust people to what over your things	Confiar nas pessoas para cuidar das suas coisas.
A	sv2.202_1_A_Tru_1	-2.600	-0.934	1.936	1.308	Trust people	Confiar nas pessoas.
C	sv2.683_1_C_Achv_1	-2.720	-2.168	-0.415	0.600	Put effort and necessary time in your taks in order to achieve good results	Colocar o esforço e tempo necessário nas suas tarefas para obter bons resultados.
C	sv2.685_1_C_Achv_1	-2.325	-1.946	-0.385	0.838	Challenge yourself to improve your results	Se desafiar para melhorar seus resultados.
C	sv2.684_1_C_Achv_1	-2.716	-2.516	-1.178	0.528	Motivating yourself to always do your best	Motivar você mesma para dar o seu melhor.
C	sv2.286_1_C_Conc_1	-3.053	-1.935	-0.116	1.206	Focus in what you are doing	Concentrar-se nas tarefas que está fazendo.
C	sv2.283_1_C_Conc_1	-2.336	-1.551	0.464	1.120	Stay focused and not getting lost when performing a task	Manter sua atenção e não se perder quando está fazendo alguma tarefa.
C	sv2.284_1_C_Conc_1	-2.361	-1.705	0.403	1.329	Do something folowing instructions without getting distracted	Fazer algo seguindo instruções sem se distrair.
C	sv2.686_1_C_Ord_1	-2.695	-1.882	-0.326	0.817	Keep things in the right place	Guardar as coisas no lugar certo.
C	sv2.238_1_C_Ord_1	-2.500	-1.718	-0.199	0.566	Keep your school material organised	Manter seu material organizado.
C	sv2.240_1_C_Ord_1	-2.723	-1.694	0.133	0.989	Keep yourself organised when having many things to do	Manter-se organizado quando tem muitas coisas para fazer.

Domínio	NAME	deltaj1	deltaj2	deltaj3	deltaj4	item_text	port_text
C	Sv1.091_1_C_SD_1	-1.924	-1.190	0.101	0.881	Study a text for a test	Estudar um texto para uma prova.
C	sv2.219_1_C_SD_1	-2.405	-1.820	-0.494	0.539	Work hard in studies when having a hard test	Esforçar-se mais nos estudos quando tem uma prova difícil.
C	Sv1.077_1_C_SD_1	-2.578	-1.681	-0.149	0.687	Finish your homework	Terminar todo seu dever de casa.
C	sv2.195_1_C_SofR_1	-1.981	-1.425	-0.569	0.507	Avoid lying	Evitar mentir.
C	sv2.687_1_C_SofR_1	-3.388	-2.608	-1.059	0.315	Keep your word, what you promised.	Cumprir sua palavra, o que prometeu.
C	sv2.688_1_C_SofR_1	-3.619	-2.623	-1.070	0.674	Fulfill what was agreed	Cumprir seus combinados.
E	sv2.299_1_E_Act_1	-2.798	-3.237	-3.141	-1.020	Get excited when things work out	Ficar animado quando as coisas dão certo.
E	sv2.298_1_E_Act_1	-2.154	-2.169	-0.462	0.435	Do school work and still have energy to play with classmates	Fazer as tarefas da escola e ainda ter disposição para jogar ou brincar com os colegas.
E	sv2.410_1_E_Act_1	-2.821	-2.318	-0.697	0.996	Cheer yourself up when you're sad	Animar-se quando está triste.
E	sv2.332_1_E_Assr_1	-3.249	-1.797	-0.709	0.723	Ask help for teachers when you feel difficulties	Pedir ajuda aos professores quando tem dificuldades.
E	sv2.318_1_E_Assr_1	-2.349	-1.510	-0.270	0.495	Tell the teacher you didn't understand na explanation so he can say it again.	Dizer ao professor que não entendeu uma explicação para que ele repita.
E	sv2.364_1_E_Assr_1	-2.539	-1.306	0.304	0.715	Ask questions to the teacher during class	Fazer perguntas ao professor durante as aulas.
E	sv2.117_1_E_Soc_1	-4.121	-4.025	-2.060	0.380	Get along with colleagues	Dar-se bem com seus colegas.
E	sv2.323_1_E_Soc_1	-1.496	-1.298	0.270	0.771	Take the first step to show you're interested in someone	Dar o primeiro passo para mostrar que está interessado em alguém.
E	sv2.324_1_E_Soc_1	-1.453	-1.116	0.215	0.348	Give the first step to show you are into someone	Dar o primeiro passo para mostrar que você gosta de alguém.
N	sv2.126_1_N_LAngrVol_1	-1.379	-1.230	0.888	1.098	Control your anger when other people make you angry	Controlar sua raiva quando as pessoas deixam você bravo(a).
N	sv2.447_1_N_LAngrVol_1	-1.461	-1.150	0.777	0.993	Control your anger when something happens that you didn't want to	Controlar sua raiva quando acontece algo que você não gostaria que acontecesse.
N	Sv1.079_1_N_LAngrVol_1	-1.617	-1.092	0.019	0.959	Avoid geting nervous	Evitar ficar nervoso(a).
N	sv2.690_1_N_LAnx_1	-2.407	-1.964	0.885	1.330	Deal with tranquility a difficult or stressful situatiom	Lidar com tranquilidade com uma situação difícil ou estressante.
N	sv2.692_1_N_LAnx_1	-2.080	-1.390	1.397	1.612	Dealing with stress wihthout worrying too much	Lidar com estresse sem se preocupar muito.
N	sv2.381_1_N_LAnx_1	-1.739	-1.369	0.877	1.171	Keep calm when something goes wrong instead of getting nervous	Manter a calma quando alguma coisa dá errado ao invés de ficar nervoso
N	sv2.429_1_N_LDep_1	-3.197	-2.805	-1.027	0.587	Feel goof about yourself	Ficar bem consigo mesmo.
N	sv2.411_1_N_LDep_1	-3.820	-2.889	-0.714	0.975	overcome difficulties	Superar dificuldades.

Domínio	NAME	deltaj1	deltaj2	deltaj3	deltaj4	item_text	port_text
N	sv2.417_1_N_LDep_1	-2.490	-1.803	0.921	1.270	Keep yourself well even when something bad happens to you.	Manter-se bem mesmo quando alguma coisa ruim acontece com você.
O	sv2.696_1_O_Aes_1	-1.572	-0.848	0.399	0.639	Feel interest for literature and poetry, or expression of feelings	Se interessar pela literatura e poesia, ou expressão dos sentimentos.
O	sv2.482_1_O_Aes_1	-0.974	-0.182	0.919	0.914	Creat artistic things, like a poem	Criar coisas artísticas, como um poema.
O	sv2.695_1_O_Aes_1	-1.298	-0.683	0.457	0.746	Appreciate architecture	Apreciar arquitetura.
O	sv2.702_1_O_CrImg_1	-2.740	-1.830	-0.346	0.889	Think creativelly	Pensar de maneira criativa.
O	sv2.703_1_O_CrImg_1	-2.206	-1.227	0.087	0.600	Create new things	Criar coisas novas.
O	sv2.701_1_O_CrImg_1	-1.575	-0.583	0.470	0.550	Create and write stories	Criar e escrever histórias.
O	sv2.706_1_O_IntCur_1	-3.089	-2.609	-1.453	0.375	Lear new things	Aprender coisas novas.
O	sv2.708_1_O_IntCur_1	-2.321	-1.566	-0.582	0.474	Learn about new cultures	Aprender sobre novas culturas.
O	sv2.707_1_O_IntCur_1	-2.824	-2.162	-0.665	0.760	Find out how something works	Descobrir como algo funciona.

Apêncide J: SENNA construct maps

Tabela J1. Cut points for SENNA Faceta and Domínio theta scores

Domínio	Faceta	n_it	cut1	cut2	cut3	Domínio 2	Domínio_txt_pt	facet_txt_pt
A	Cmp	9	-2.0	-0.8	1.8	AM	Amabilidade	Empatia
A	Mod	9	-2.3	-1.0	1.7	AM	Amabilidade	Modéstia
A	Resp	9	-2.4	-1.0	1.8	AM	Amabilidade	Respeito
A	Tru	9	-3.0	-0.9	1.6	AM	Amabilidade	Confiança
C	Achv	9	-1.7	-0.8	0.8	AO	Autogestão	Determinação
C	Conc	9	-2.0	-0.8	1.3	AO	Autogestão	Foco
C	Ord	9	-2.4	-1.0	1.1	AO	Autogestão	Organização
C	SD	9	-2.0	-0.8	1.0	AO	Autogestão	Persistência
C	SofR	9	-2.4	-1.0	0.7	AO	Autogestão	Responsabilidade
E	Act	9	-2.0	-0.9	1.5	E	Engajamento com os outros	Entusiasmo
E	Assr	9	-2.0	-0.9	1.7	E	Engajamento com os outros	Assertividade
E	Soc	9	-2.9	-1.0	1.8	E	Engajamento com os outros	Iniciativa social
N	LAngrVol	9	-2.5	-0.8	1.6	R	Resiliência emocional	Tolerância à frustração
N	LAnx	9	-2.3	-0.7	1.0	R	Resiliência emocional	Tolerância ao estresse
N	LDep	9	-2.0	-0.7	1.1	R	Resiliência emocional	Autoconfiança
O	Aes	9	-1.7	-0.7	1.2	AN	Abertura ao novo	Interesse artístico
O	CrImg	9	-2.0	-0.9	0.7	AN	Abertura ao novo	Imaginação criativa
O	IntCur	9	-0.8	-0.9	1.6	AN	Abertura ao novo	Curiosidade para aprender
A	A	27	-2.2	-0.9	1.8	AM	Amabilidade	Amabilidade
C	C	45	-2.1	-0.9	1.0	AO	Autogestão	Autogestão
E	E	27	-2.3	-0.9	1.7	E	Engajamento com os outros	Engajamento com os outros
N	N	27	-2.3	-0.7	1.2	R	Resiliência emocional	Resiliência emocional
O	O	27	-1.5	-0.8	1.2	AN	Abertura ao novo	Abertura ao novo

Descriptive levels of SENNA 2.0 Faceta

Dimension: Amabilidade

Facet: Empathy/compassion

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students have difficulties noticing when someone else is upset	
2	Emergent	At this level, students usually notice and care when someone is upset, but sometimes do not understand other people's feelings	
3	Able	At this level, students usually care, understand, and give attention to other people's feelings	
4	Very skillful/able	At this level, students understand and care about other people's feelings, and can get worried when bad things happen to other people	

Construct map- Empathy/compassion
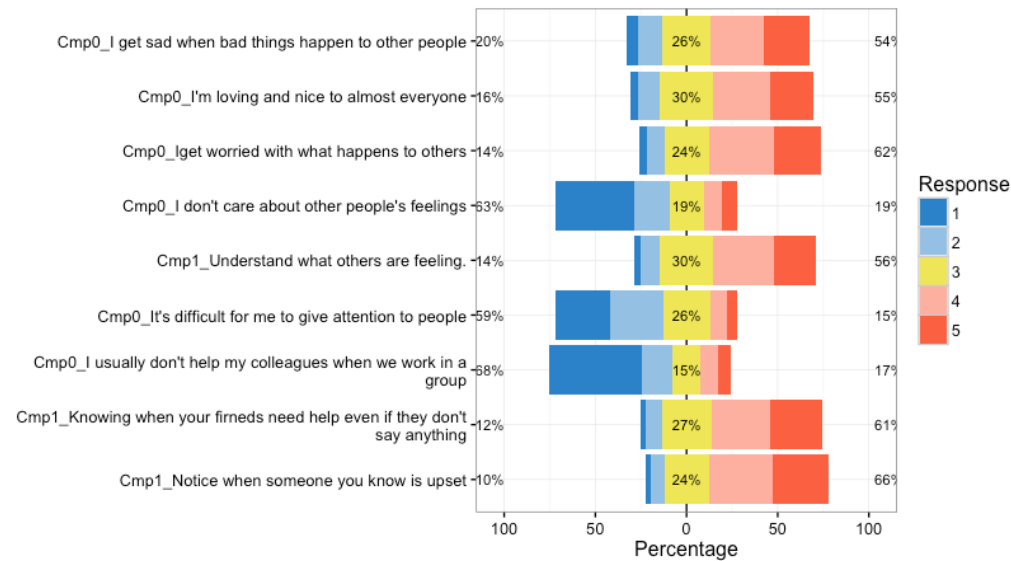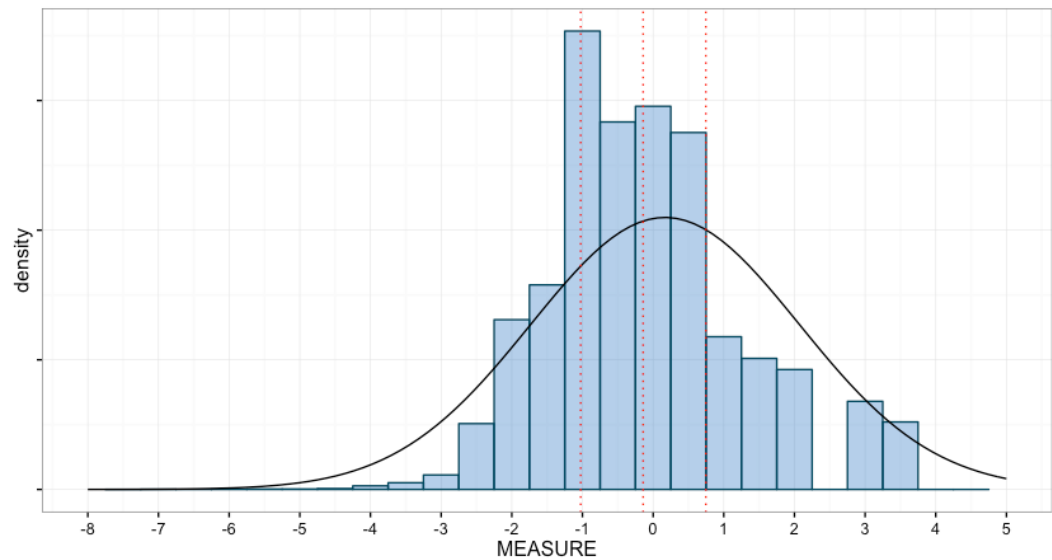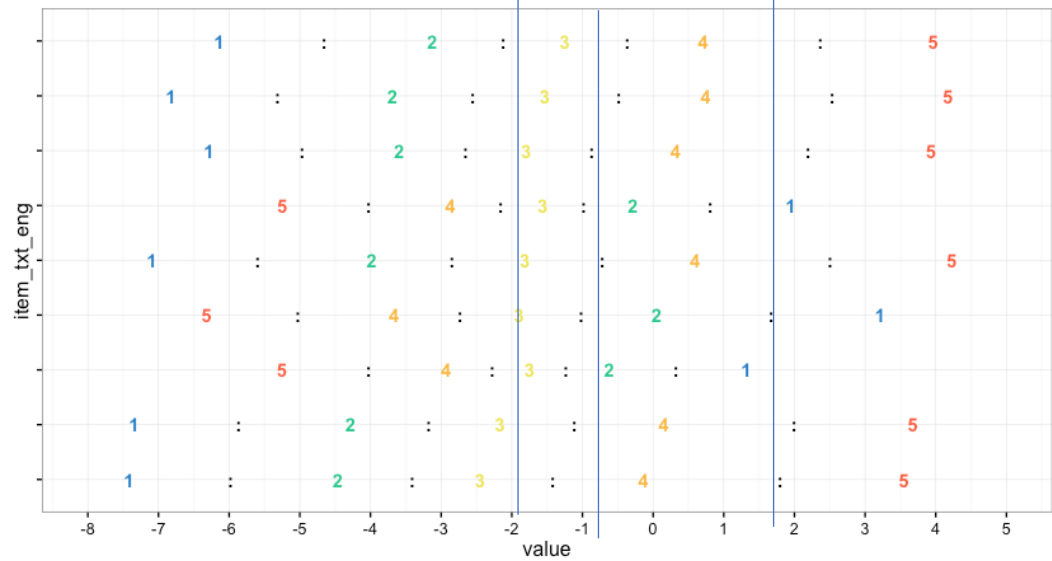
Facet: Respect

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students have little respect for authorities, and often do not treat others politely. They do not listen to others and often get into discussions.	
2	Emergent	At this level, students mostly treat others politely, but at times they might be disrespectful and get into discussion with others.	
3	Able	At this level, students usually respect and treat people politely, and are able to listen to others and to avoid discussions.	
4	Very skillful/able	At this level, students respect and treat people politely, even if they do not like them or when do not get what they want.	

Construct map: Respect
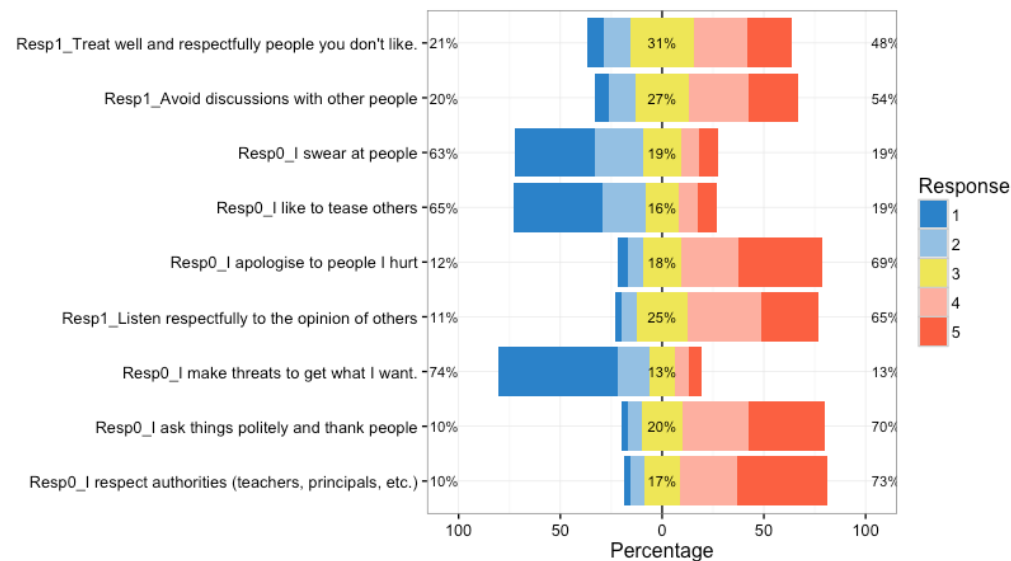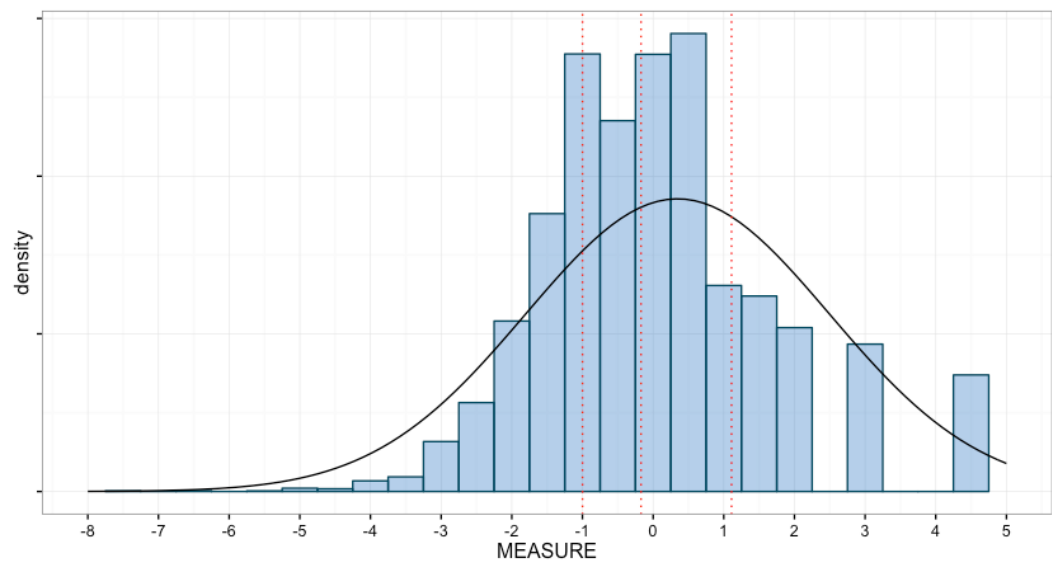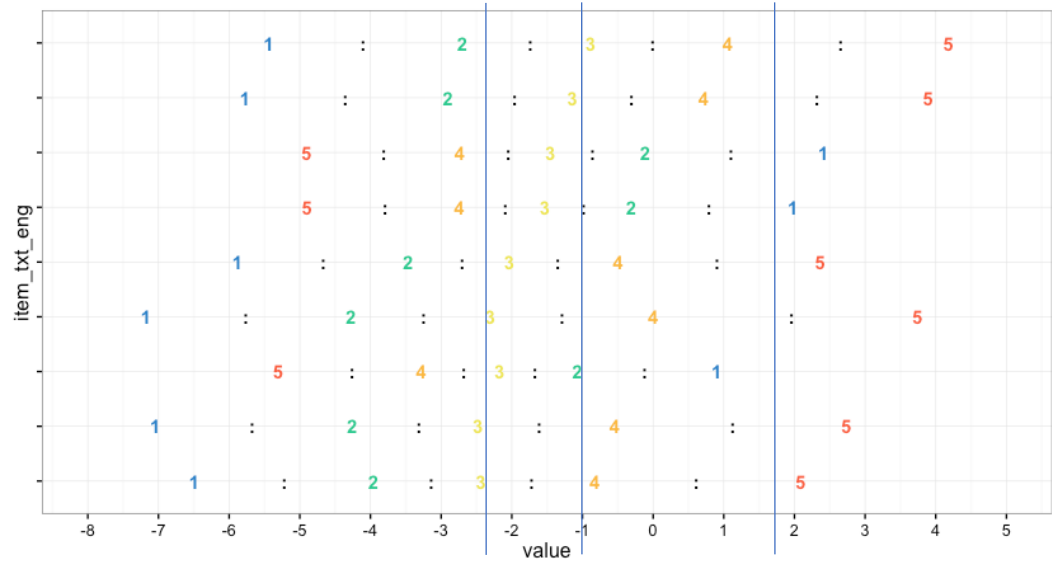
Facet: Trust

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students do not believe the best in people and believe that it is better not to trust anyone	
2	Emergent	At this level, students usually do not trust or believe in other people	
3	Able	At this level, students sometimes trust other people, but also suspect that they might have second intentions	
4	Very skillful/able	At this level, students usually trust others and believe in people's best intentions	

Construct map: Trust

Item	1	2	3	4	5

Tru0_I trust to leave my things with others — 50% / 31% / 19%
Tru0_I believe people never seak the truth — 22% / 31% / 47%
Tru0_I suspect people have second intentions — 23% / 36% / 41%
Tru1_Trust people to what over your things — 40% / 34% / 25%
Tru0_I trust other people — 37% / 37% / 26%
Tru1_Trust people — 35% / 35% / 31%
Tru1_Believe in people — 33% / 37% / 30%
Tru0_I feel it's better not to trust anyone — 46% / 30% / 25%
Tru0_I believe in the best in people — 17% / 29% / 55%

Response: 1, 2, 3, 4, 5

Dimension: Self-management

Facet: Determination

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students usually do not perform tasks the best way they can, nor do they motivate themselves to do so	
2	Emergent	At this level, students usually aim to achieve accepTabela results, but sometimes find it difficult to aspire for better results	
3	Able	At this level, students are hard-working students, and usually aspire to do a good job	
4	Very skillful/able	At this level, students aim to score above average, and put a lot of effort in their tasks in order to get the maximum out of it	

Construct map: Determination

item_txt_eng				

Item responses (left panel): values from -5 to 3 across items.

Right panel — Percentage:

Item	Low %	3	High %
Achv0_I only need to be in the average	33%	32%	36%
Achv0_I put little effort in my tasks	48%	30%	22%
Achv0_I always do my school work as well as possible.	23%	30%	48%
Achv0_I'm a dedicated hard working student	20%	32%	48%
Achv1_Challenge yourself to improve your results	16%	31%	53%
Achv0_I find it difficult to motivate myself to reach the best grades	52%	26%	22%
Achv1_Put effort and necessary time in your taks in order to achieve good results	14%	31%	55%
Achv0_I do my tasks the best way I can	13%	26%	61%
Achv1_Motivating yourself to always do your best	10%	25%	65%

Response legend: 1, 2, 3, 4, 5

Facet: Focus

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students can usually not pay attention or focus on what they are doing	
2	Emergent	At this level, students can pay attention and focus on what they are doing, but may get distracted easily	
3	Able	At this level, students can usually stay focused and concentrated on what they are doing	
4	Very skillful/able	At this level, students have a very strong focus and get absorbed into what they are doing. Their attention does not wander off easily.	

Concentration map: Focus
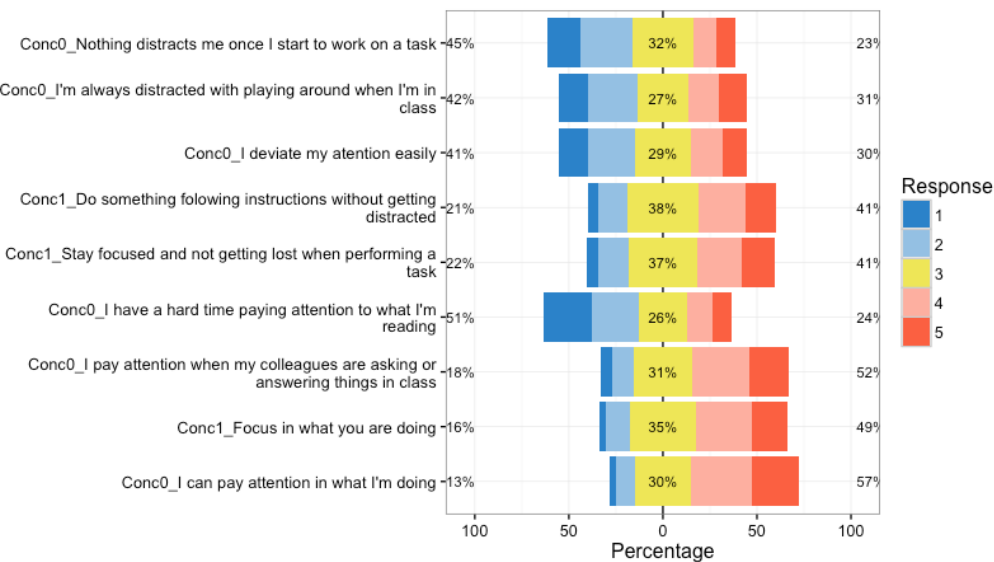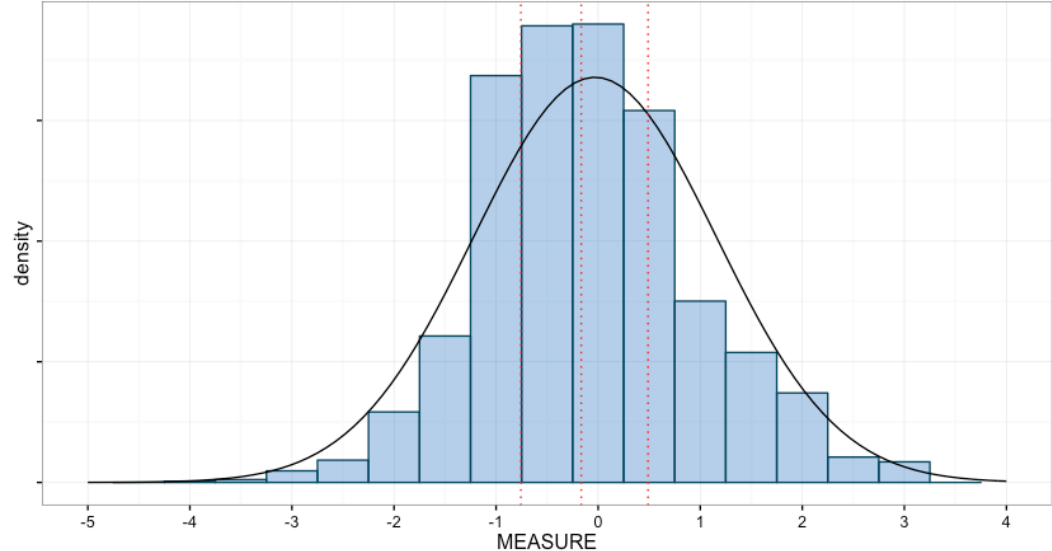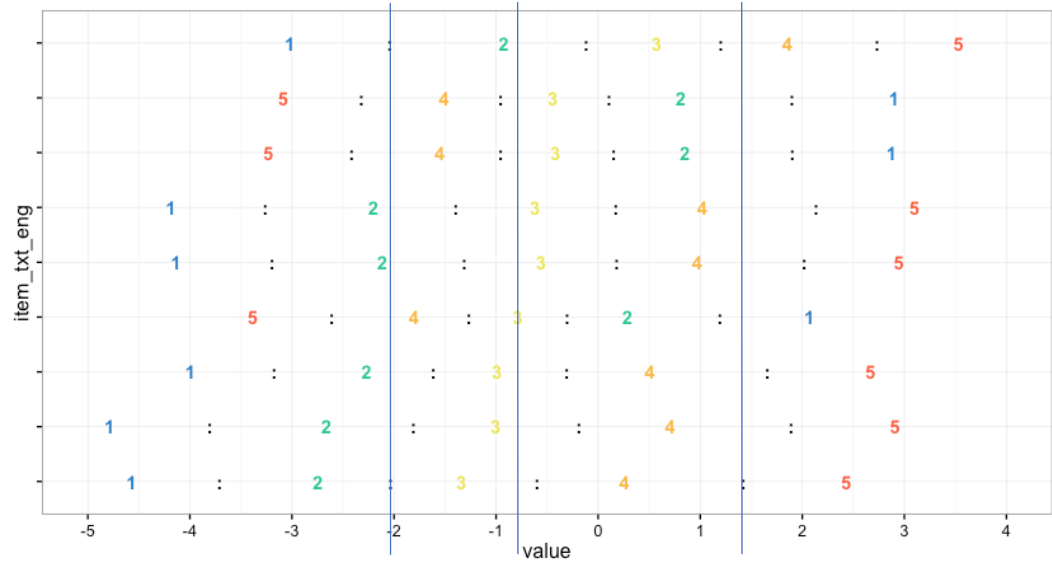
Facet: Organization

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students are usually disorganized. They do not look after their belongings and leave them anywhere.	
2	Emergent	At this level, students are sometimes disorganized and messy. They have difficulties keeping their things in order.	
3	Able	At this level, students are usually organized and careful. They usually keep their things in the right place.	
4	Very skillful/able	At this level, students are organized and careful, even when having many things to do. They always keep their things in the right place.	

Construct map: Organization
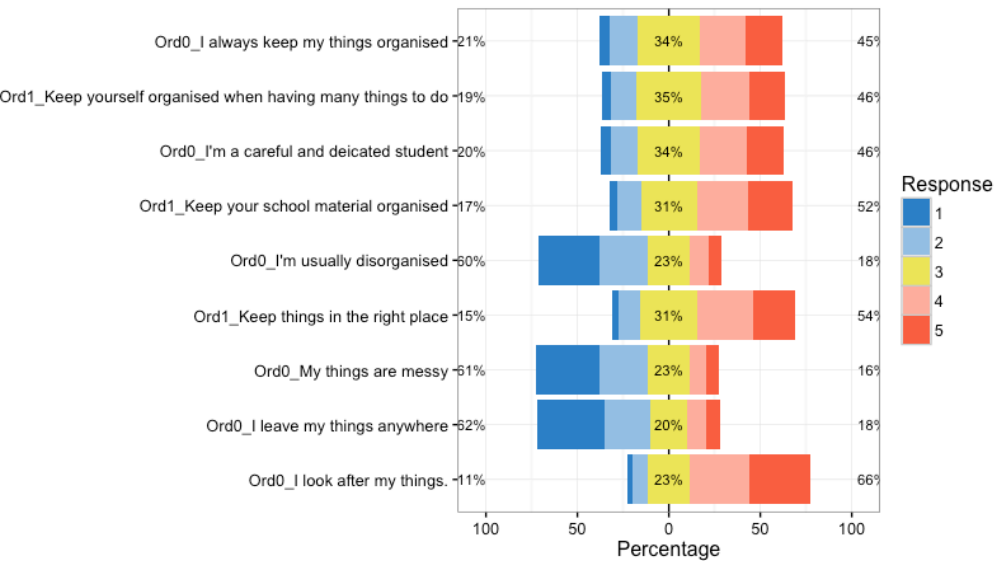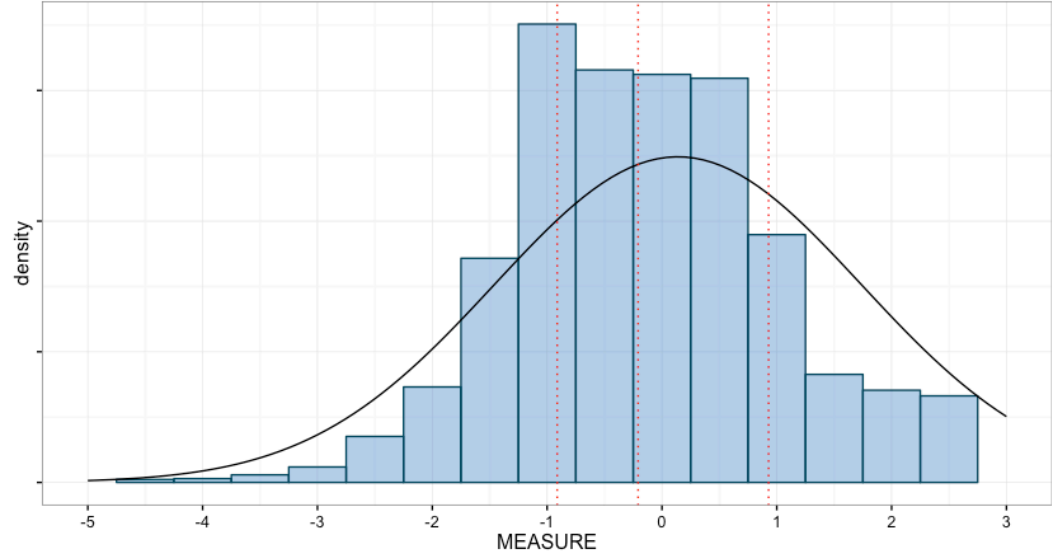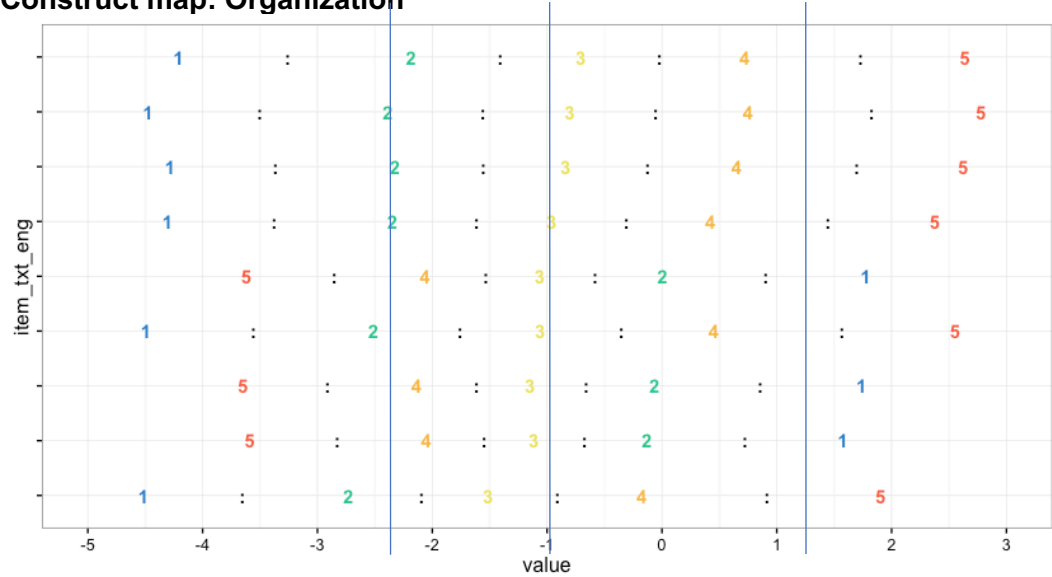
Facet: Persistence

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students do not mind leaving things unfinished and give up easily	
2	Emergent	At this level, students aim to finish tasks, but sometimes they give up and fail to finish in time	
3	Able	At this level, students usually work hard and finish their work in time	
4	Very skillful/able	At this level, students never give up and persist until work is fully finished	

Construct map: Persistence
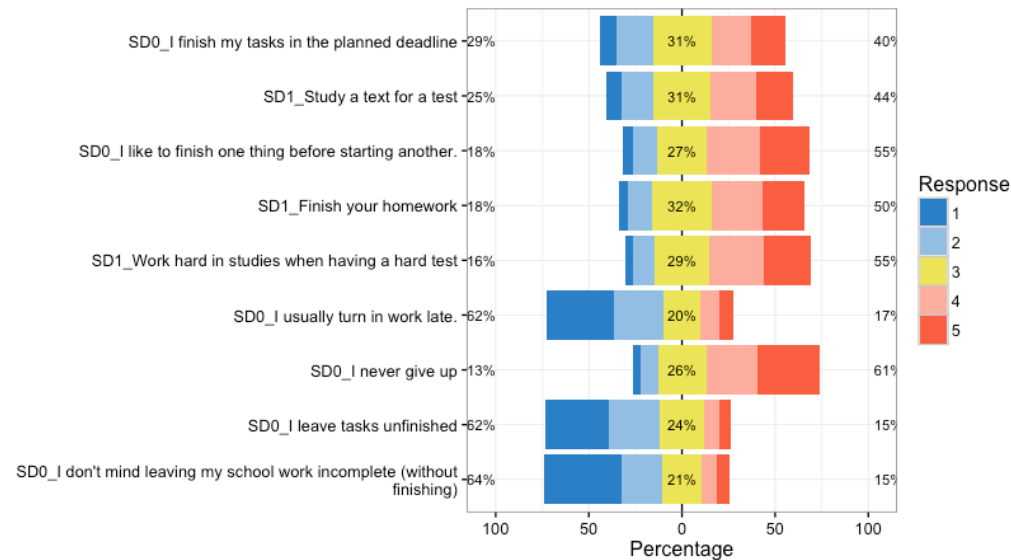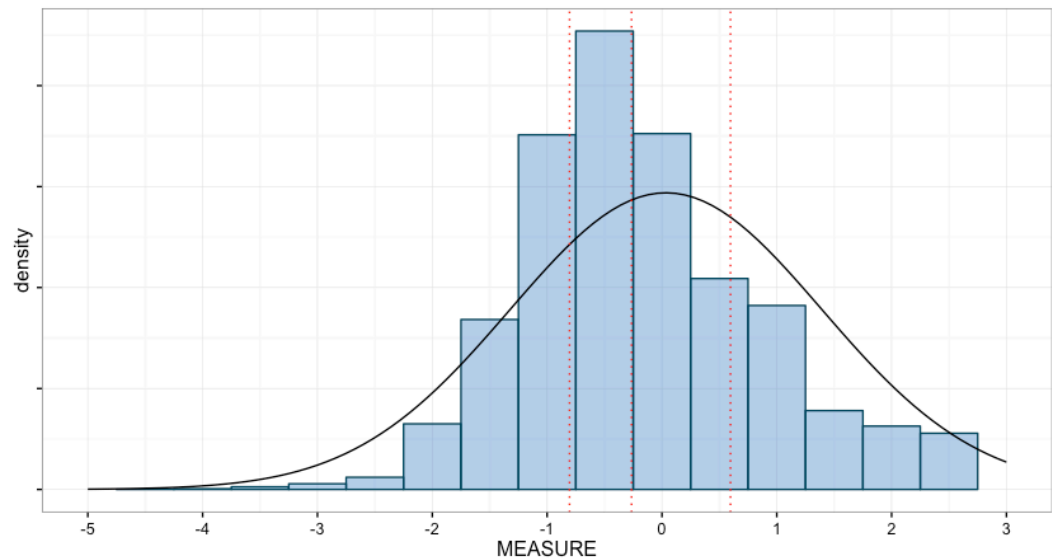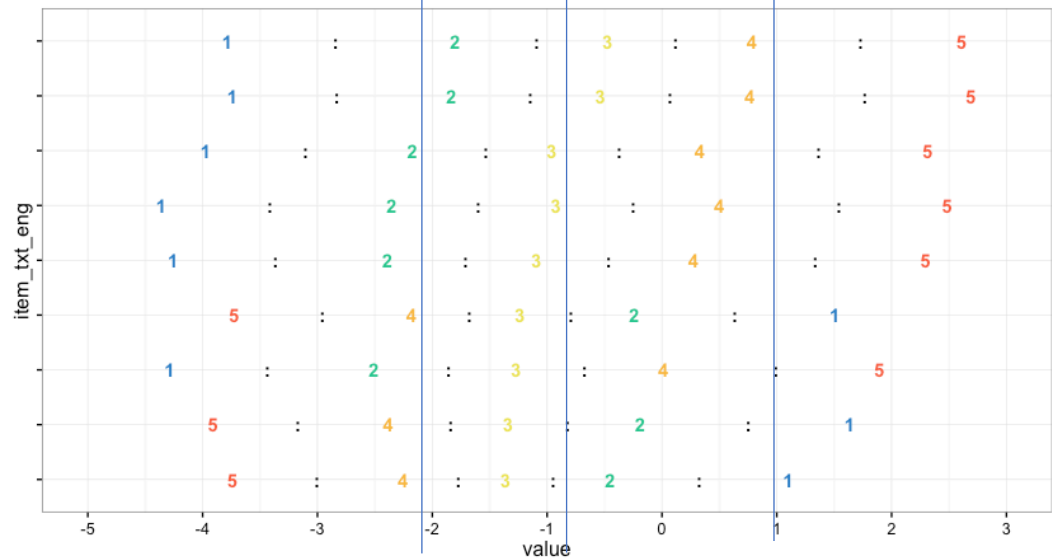
Facet Responsibility

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students rarely fulfill their promises. They make promises even if they know they will not be able to keep them.	
2	Emergent	At this level, students sometimes keep their promises or fulfill their compromises, when they do not forget or find difficulties keeping them.	
3	Able	At this level, students keep the promises they make and make sure they fulfill them. They try to avoid making promises they might not be able to fulfill.	
4	Very skillful/able	At this level, students feel compromised at keeping their promises. They only make promises they know they will be able to fulfill.	

Construct map: Responsibility
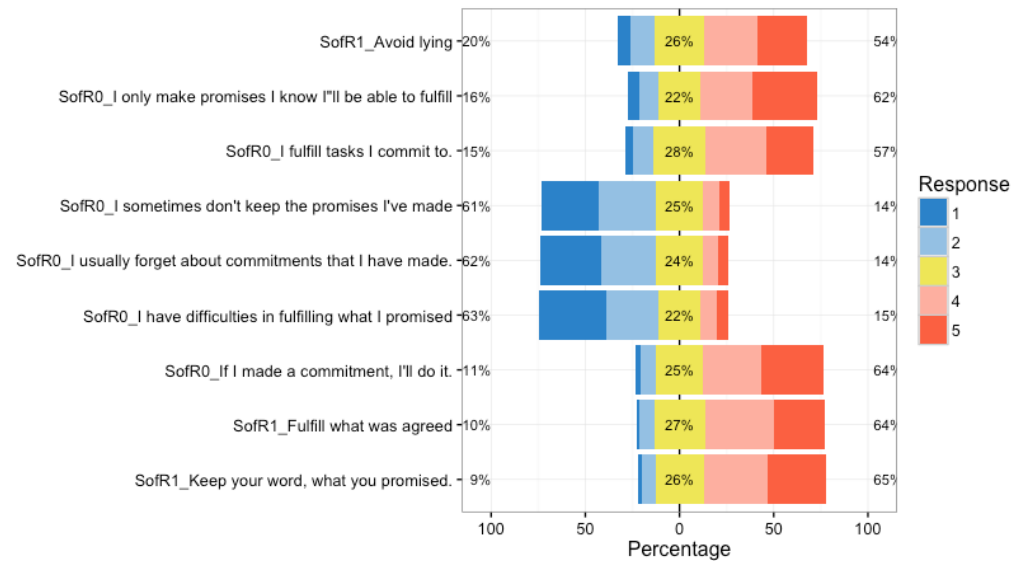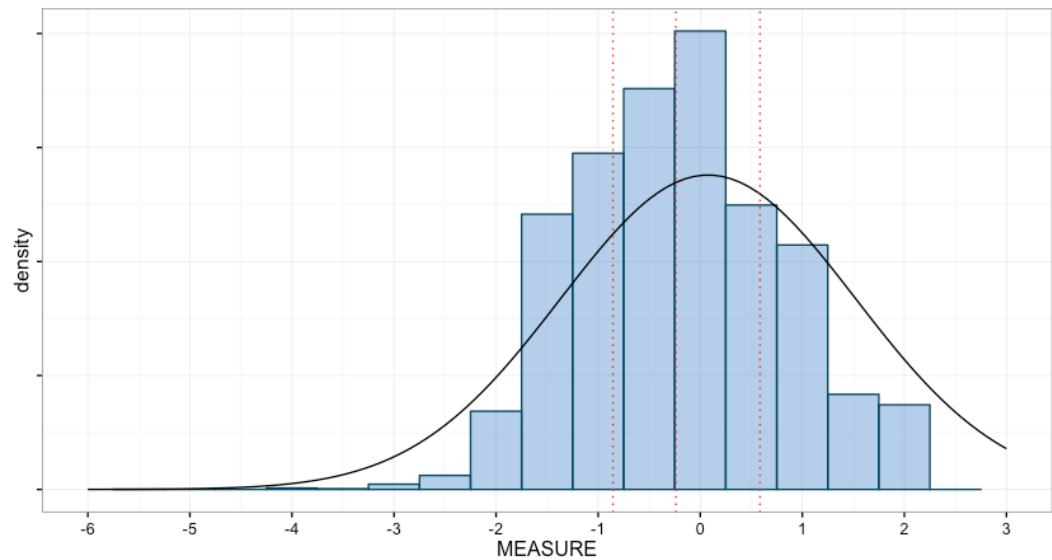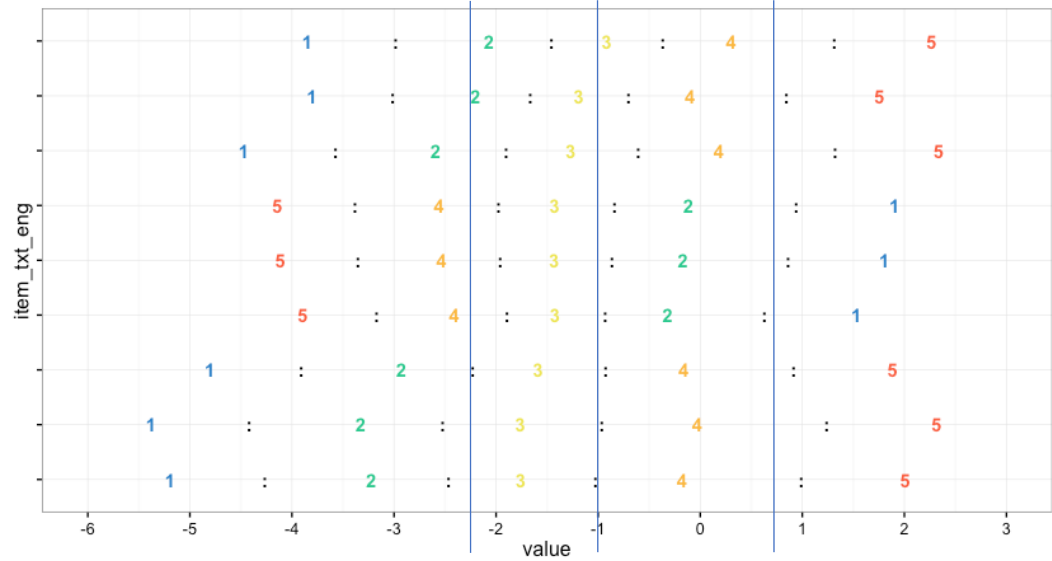
Dimension: Engaging with others

Facet: Enthusiasm

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students are not generally cheerful nor full of energy. They often do not get excited when things work out or about activities in general.	
2	Emergent	At this level, students are not always full of energy. They occasionally get excited when things work out or about activities in general.	
3	Able	At this level, students are usually energetic and can get excited when things work out or about activities in general.	
4	Very skillful/able	At this level, students are excited persons. They are full of energy and can get excited easily.	

Construct map: Enthusiasm
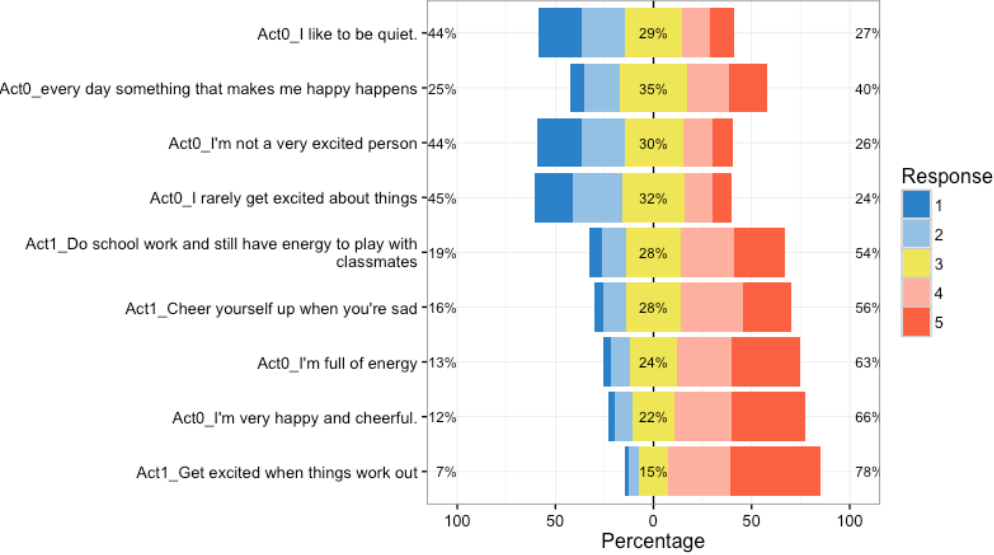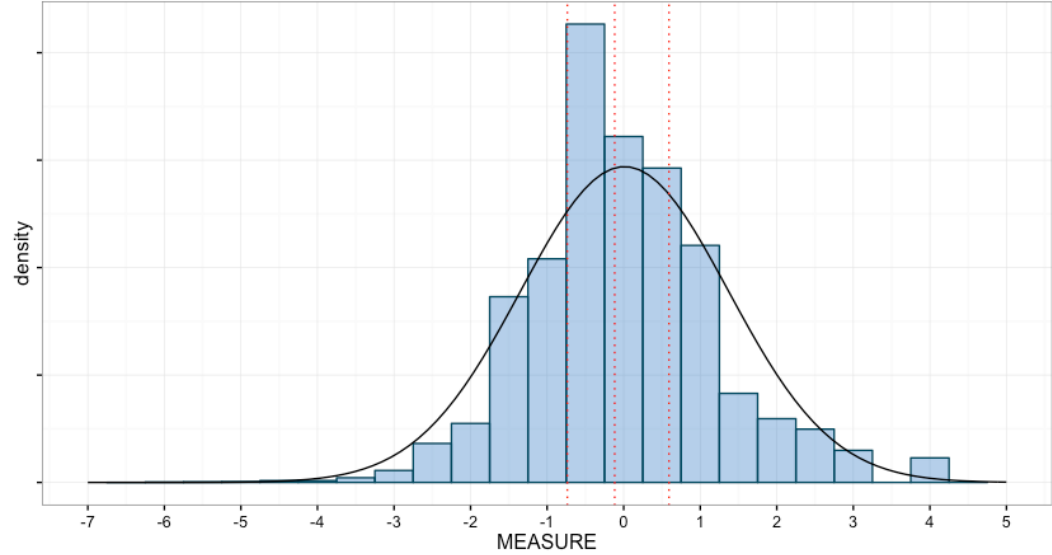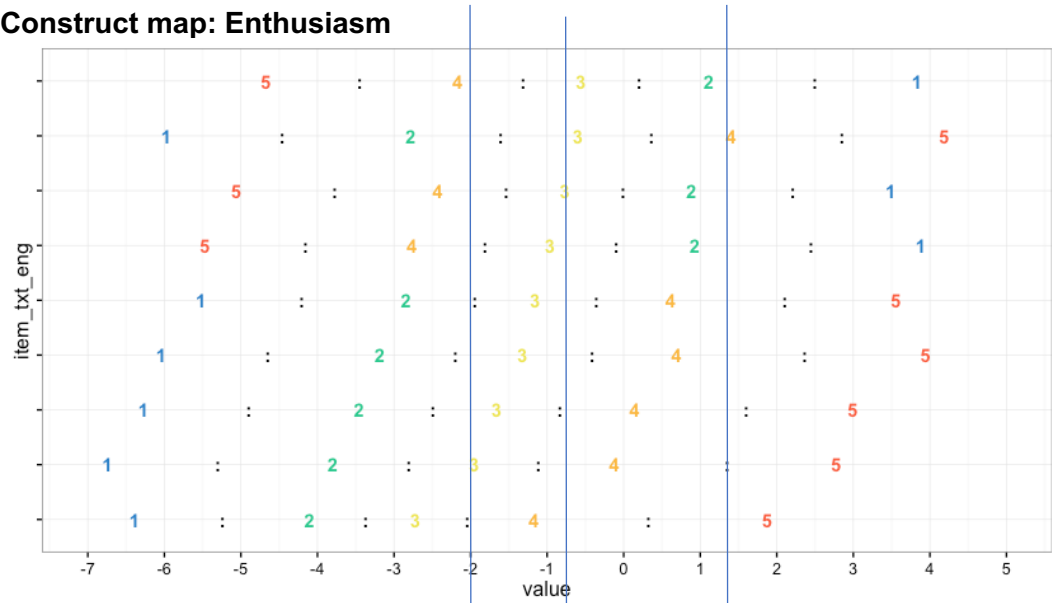
Facet: Assertiveness

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students do not ask for help when encountering difficulties, and do not give their opinion in front of others	
2	Emergent	At this level, students sometimes ask the teacher for help, but are usually too embarrassed to express their opinion in front of others	
3	Able	At this level, students are usually not afraid to give their opinion in front of others or to ask for help	
4	Very skillful/able	At this level, students are not afraid to speak their mind, even when their opinion deviates from the others'. They are able to take the lead in group work when necessary.	

Construct map: Assertiveness
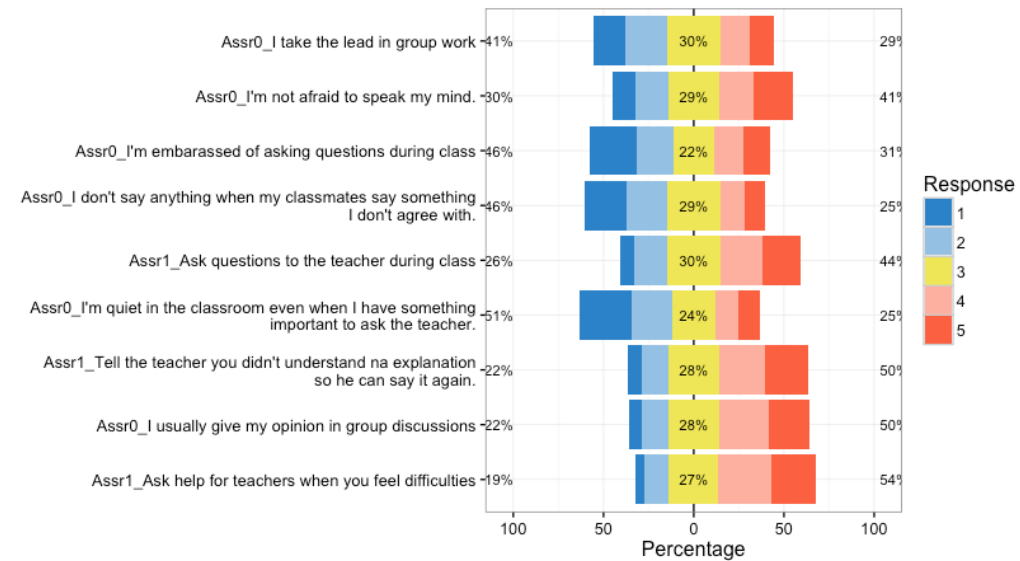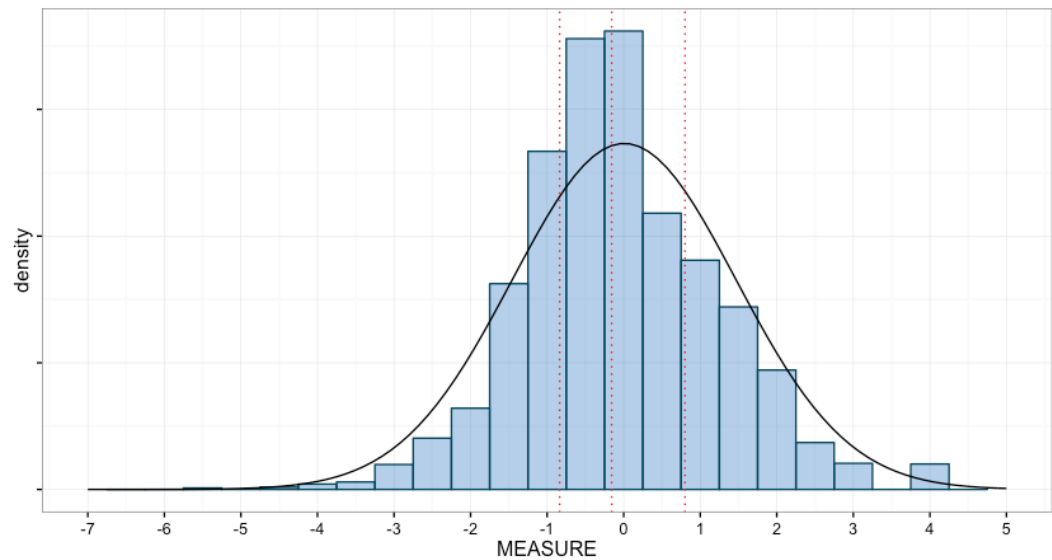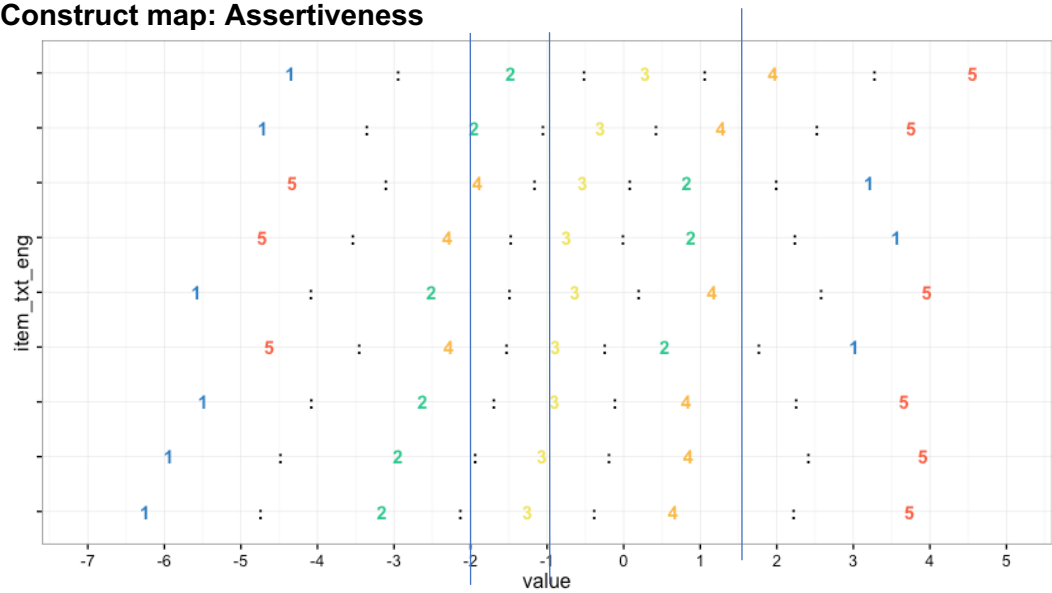
Facet: Social initiative

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students do not like to talk to others or being in company of others. They have difficulties getting along well with their classmates.	
2	Emergent	At this level, students occasionally enjoy talking to others and being in company of others, but they usually prefer to be alone rather than going out with friends.	
3	Able	At this level, students enjoy talking to others and being in company of others. They can get along well with their classmates and occasionally, they can take the first step to meet other people.	
4	Very skillful/able	At this level, students enjoy the company of their friends and classmates. They manage well to take the first step to talk to other people.	

Construct map: Social Initiative
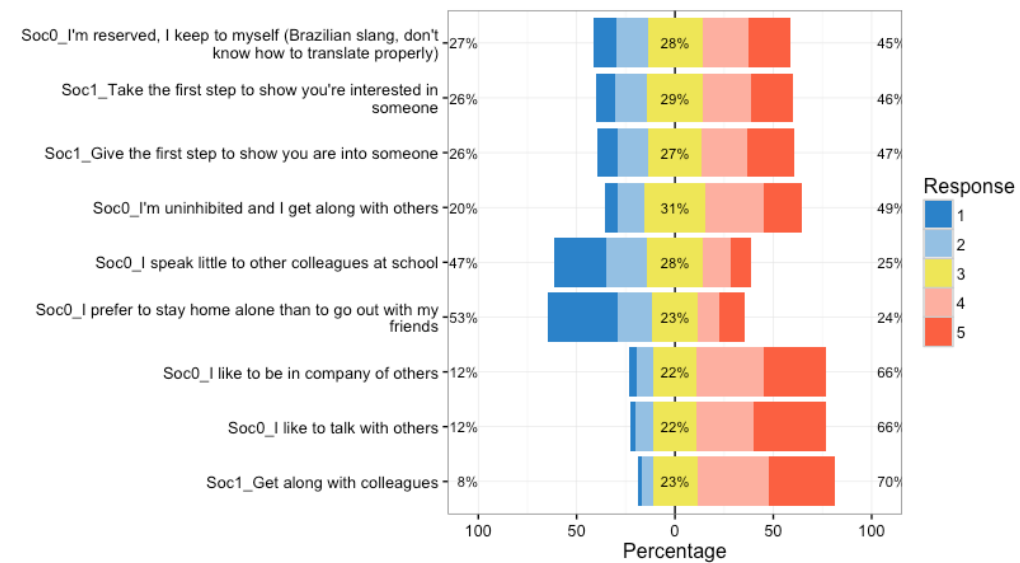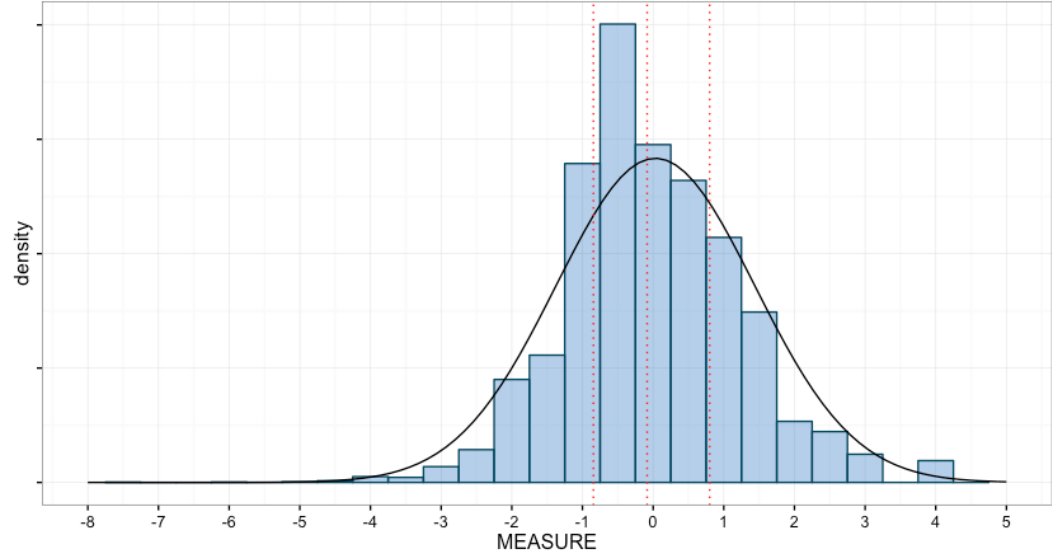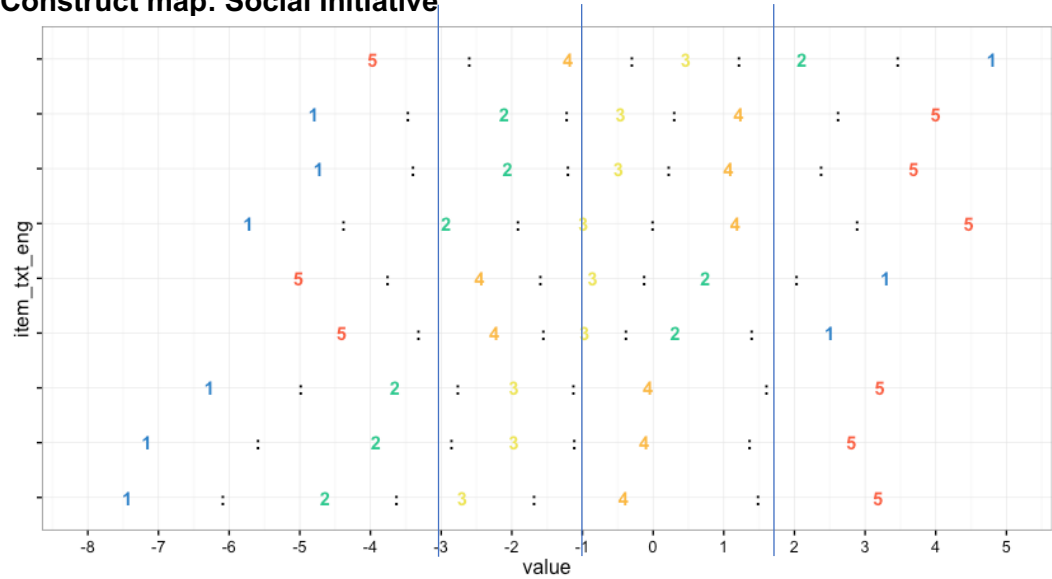
Dimension: Negative emotion regulation

Facet: Frustration tolerance

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students get nervous and offended easily. They get very angry and lose their head when they get frustrated.	
2	Emergent	At this level, students try to control their anger in difficult situations, but often end up losing their temper.	
3	Able	At this level, students can usually control their anger when they are being provoked, but occasionally get nervous or offended when facing difficult situations.	
4	Very skillful/able	At this level, students are able to control their stress and stay calm even in turbulent times.	

Construct map: Frustration tolerance
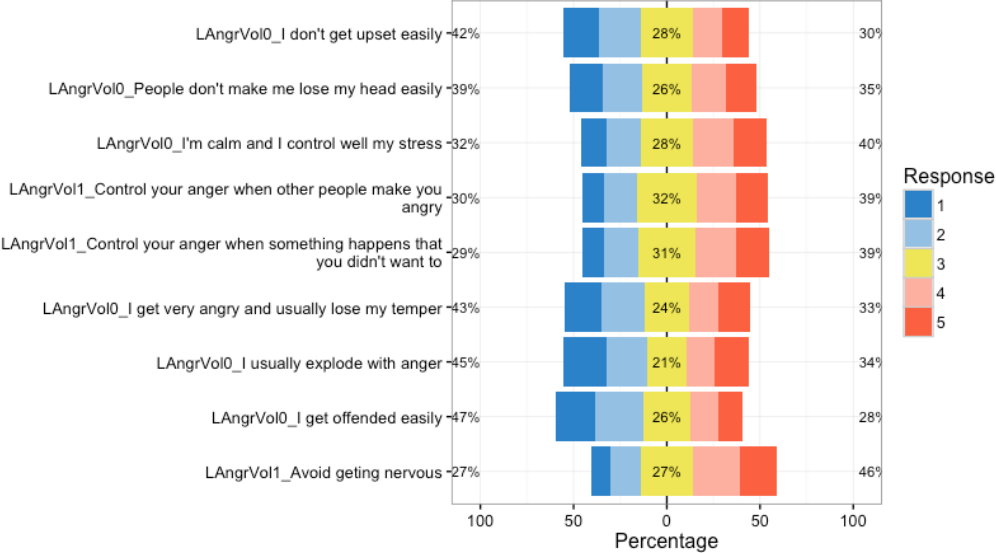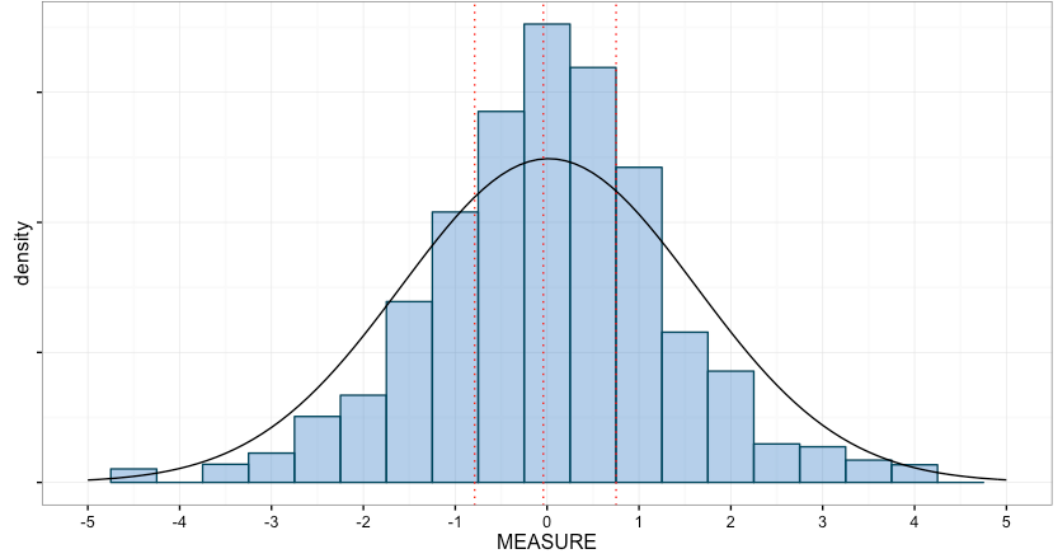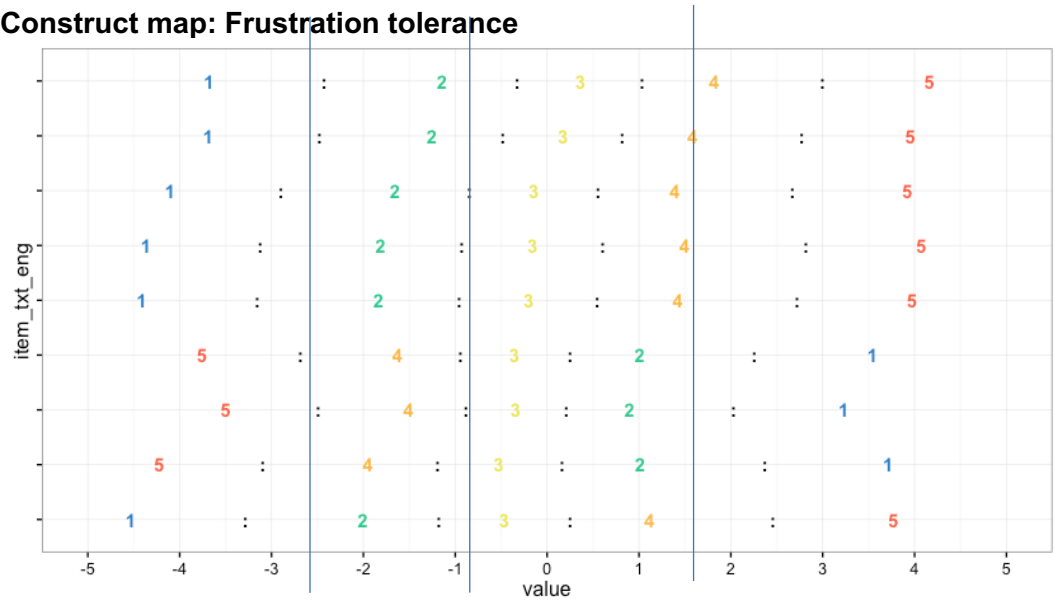
Facet: Stress modulation

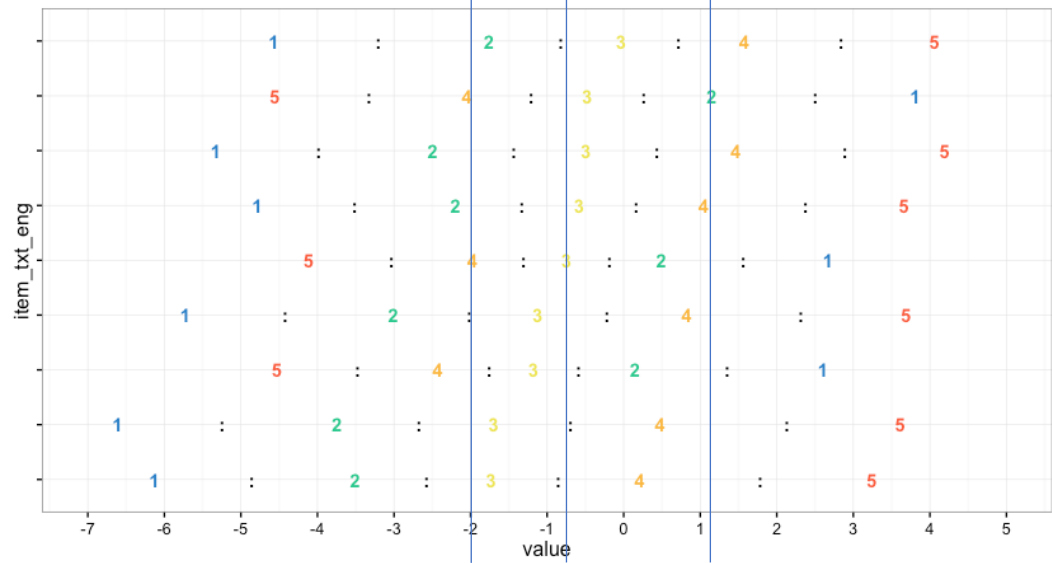| Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students panic and worry easily. They usually feel unsafe and unsecure.	
2	Emergent	At this level, students can get worried and anxious in stressful situations. They often feel unsafe and unsecure.	
3	Able	At this level, students try to deal with stressful situations, but sometimes end up worried or anxious. They mostly feel safe and secure.	
4	Very skillful/able	At this level, students are able to keep calm in stressful situations and adapt to new ones without worrying much. They generally feel safe and secure.	

Construct map: Stress modulation
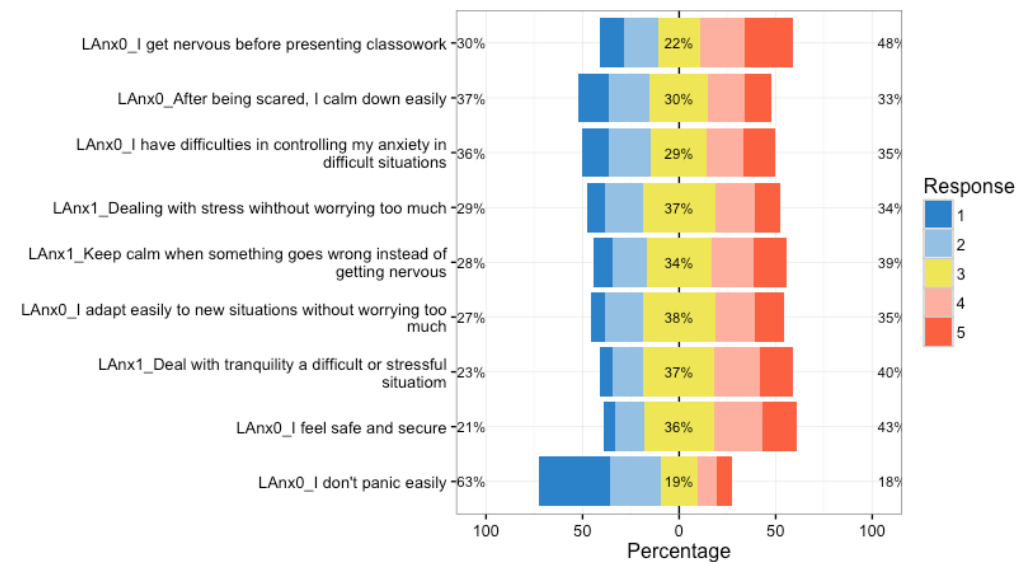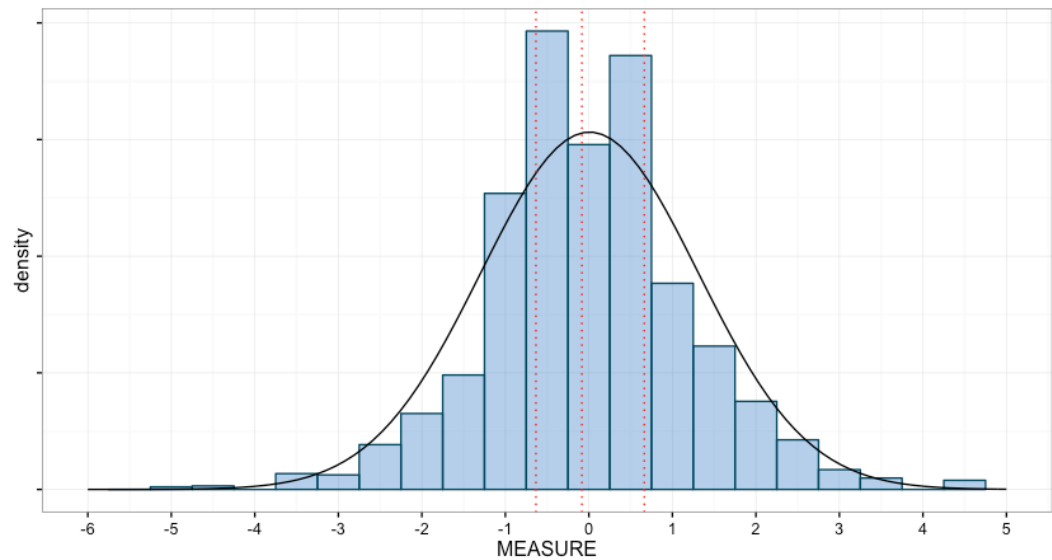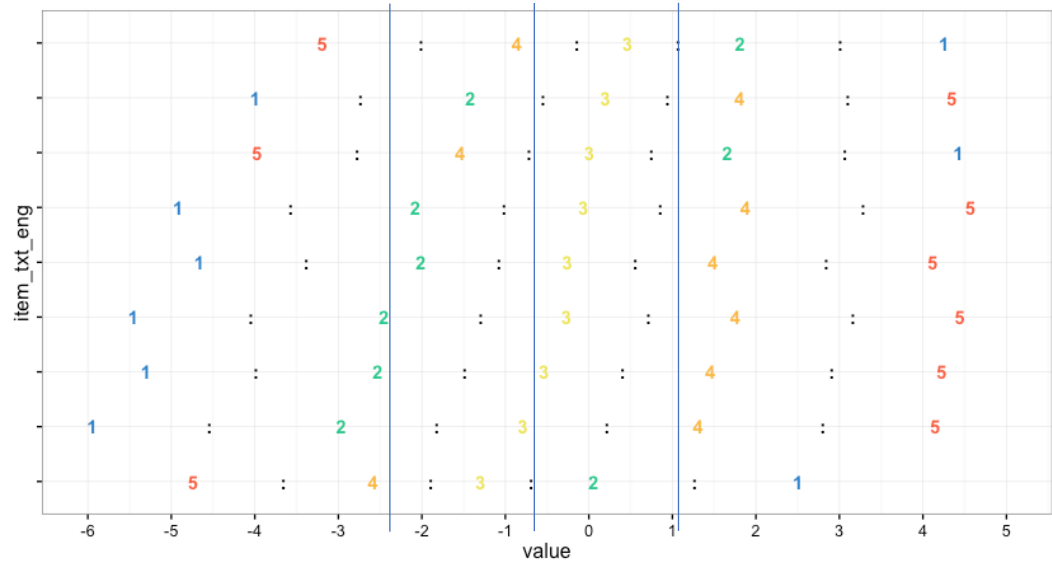
Facet: Self-confidence

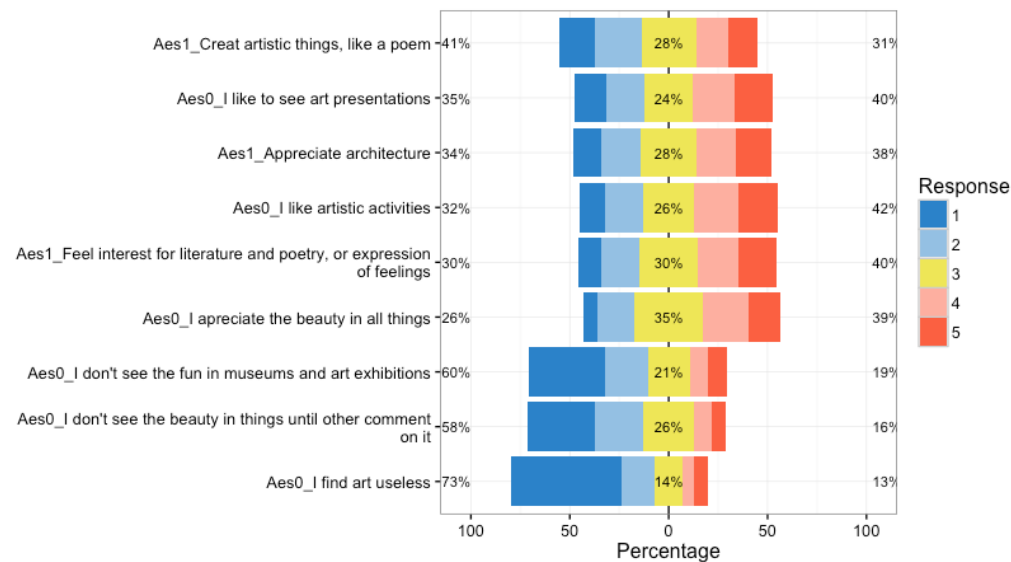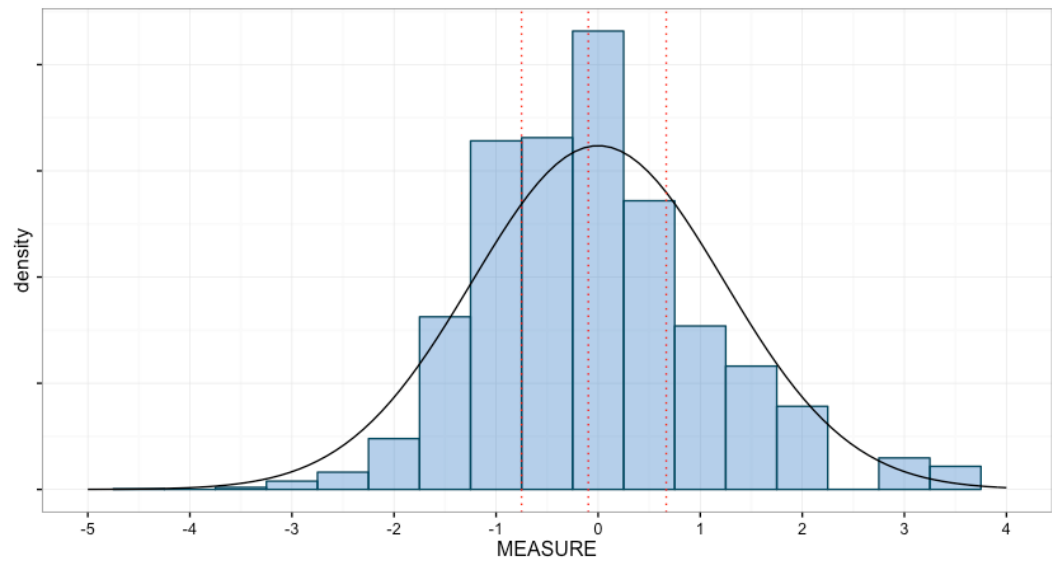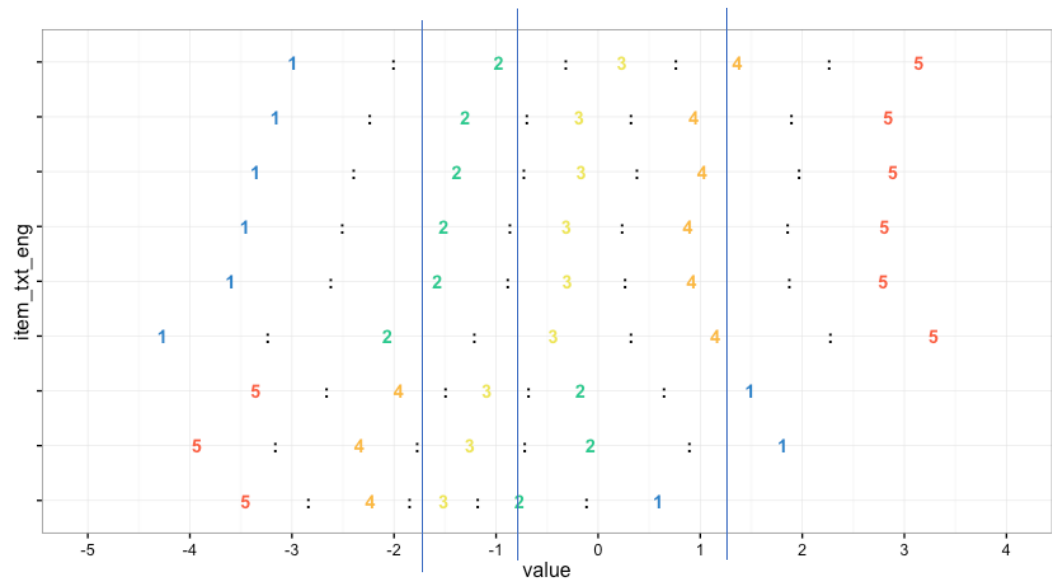| Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students mostly feel bad about themselves and have a pessimistic view on things. They have little capacity to overcome difficulties and often have recurrent negative thoughts.	
2	Emergent	At this level, students may feel good about themselves, but often find it hard to avoid negative thoughts and to overcome difficult situations. They sometimes have a pessimistic view on things.	
3	Able	At this level, students generally have a good and optimistic feeling about themselves, and mostly succeed in overcoming difficulties. They occasionally have negative thoughts when bad things happen.	
4	Very skillful/able	At this level, students have a good feeling about themselves and stay optimistic when bad things happen. They are able to overcome difficulties and to avoid negative thoughts.	

Construct map: Self-Confidence
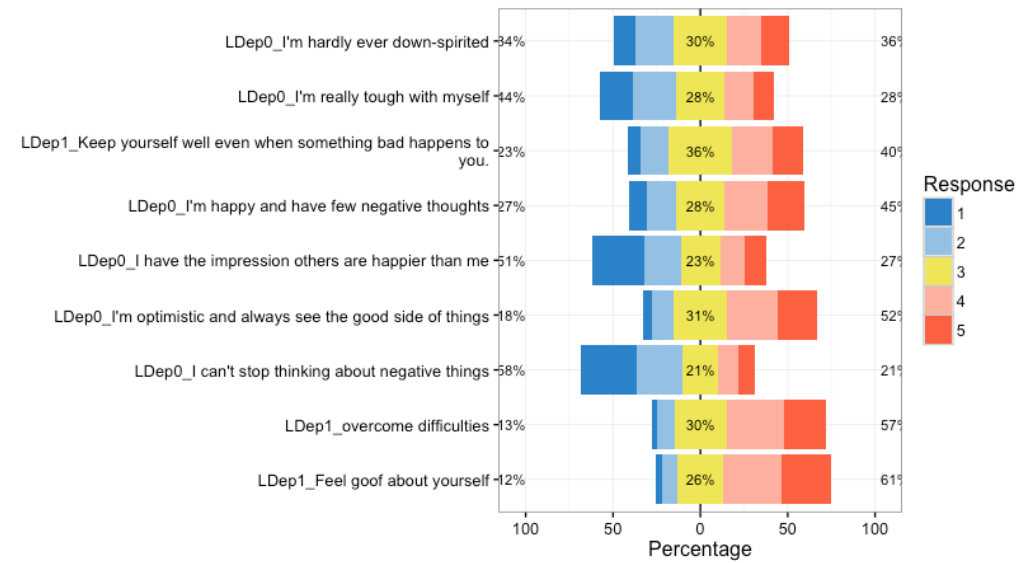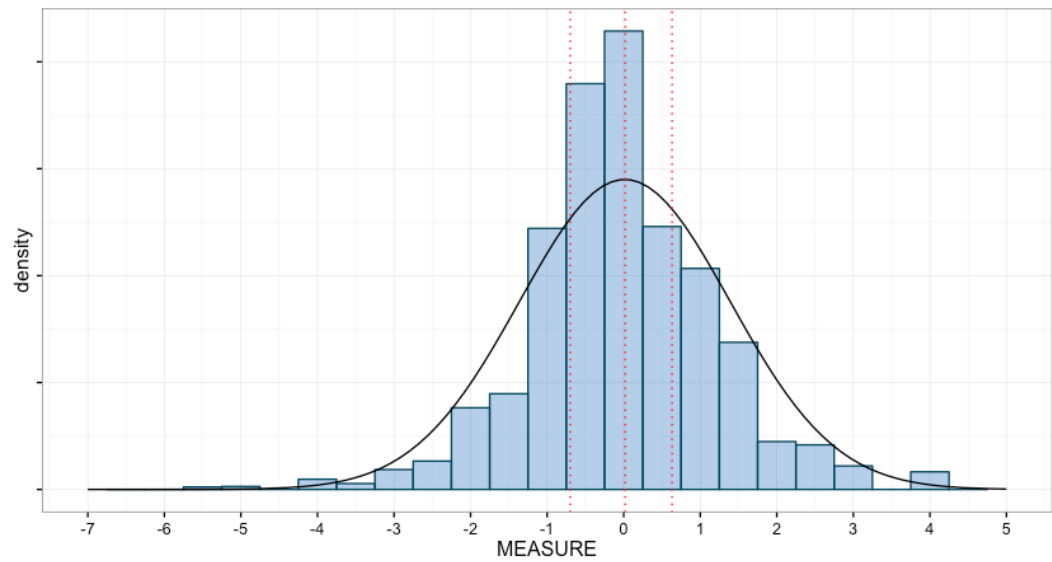
Dimension: Open-mindness

Facet: Artistic Interest

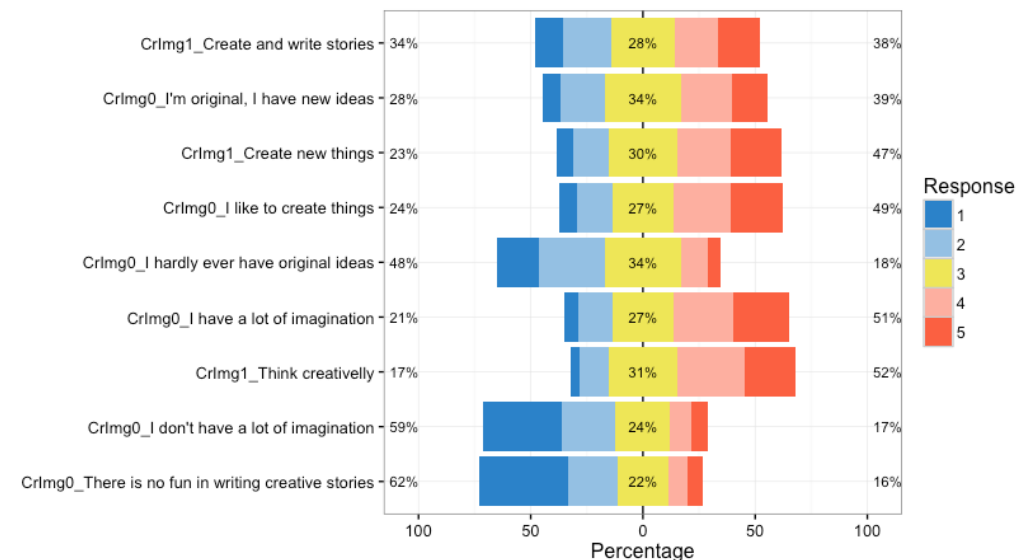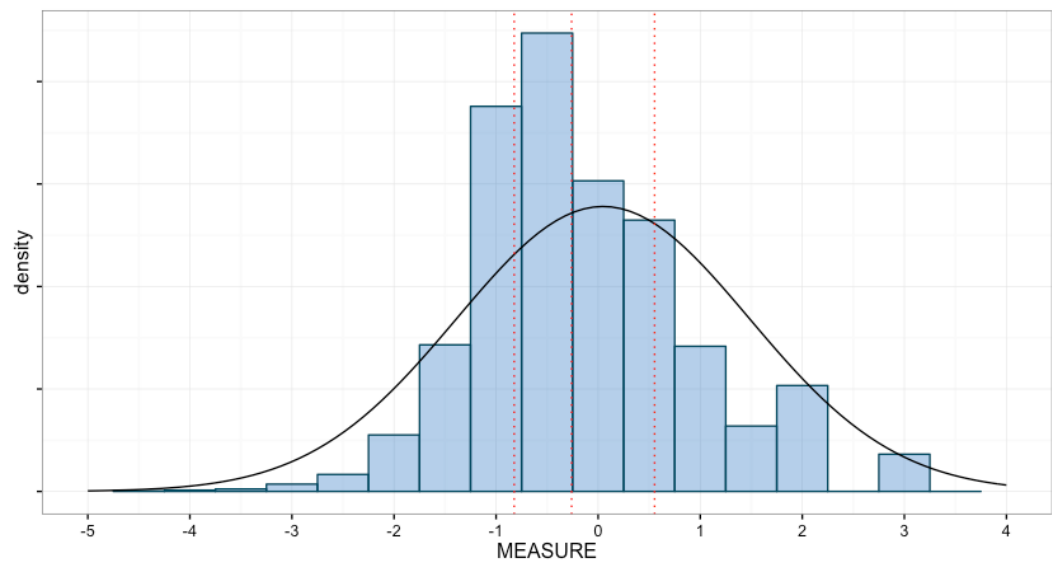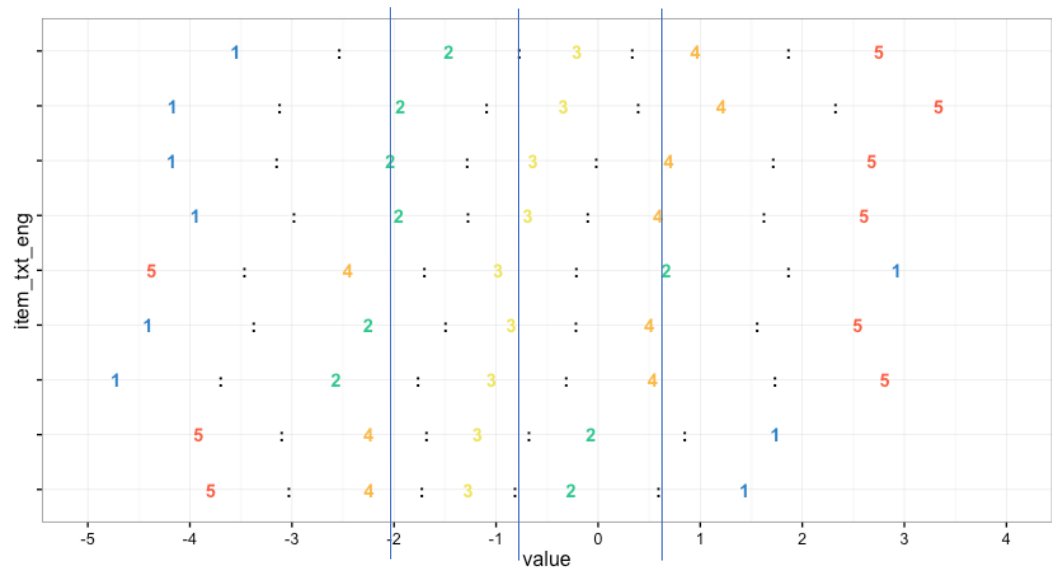| Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students have little appreciation for art. They might find museums and art exhibitions boring and ugly.	
2	Emergent	At this level, students have little interest in art, but can occasionally enjoy museum visits and see beauty in art.	
3	Able	At this level, students appreciate art and enjoy museum and art exhibitions. They are able to see beauty in many things around them.	
4	Very skillful/able	At this level, students appreciate the beauty in different forms of art, and enjoy creating art themselves.	

Construct map: Artistic Interest

Facet Creativity

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students are unable to use their imagination or to think creatively. They lack original and new ideas.	
2	Emergent	At this level, students can occasionally think in imaginative ways, but find it difficult to create new things or to come up with original ideas.	
3	Able	At this level, students can think in creative and imaginative ways. They are sometimes able to create new things and to come up with original ideas.	
4	Very skillful/able	At this level, students are able to come up with new and original ideas, and enjoy creating new things and playing with their imagination.	

Construct map: Creativity

Facet: Curiosity to learn

Level	Descriptor	Description	Extrapolation (benefits)
1	Low/starter	At this level, students have little interest in finding out how things work. They have little curiosity to understand new cultures or countries.	
2	Emergent	At this level, students occasionally feel interested in learning how things work. They might have curiosity to understand new cultures.	
3	Able	At this level, students are interested in learning new things and to find out how things work. They are curious to learn about new cultures and other countries.	
4	Very skillful/able	At this level, students are passionate for learning new things and are very interested in finding out how things work and function. They are curious about other cultures and are interested in learning about deeper problems.	

Construct map: Curiosity to learn

5	:	4	:	3	:	2	:	1
1	:	2	:	3	:	4	:	5
1	:	2	:	3	:	4	:	5
	5	:	4	:	3	2	:	1
1	:	2	:	3	:	4	:	5
1	:	2	:	3	:	4	:	5
	5	:	4	:	3	:	2	1
1	:	2	:	3	:	4	:	5
1	:	2	:	3	:	4	:	5

Response percentages by item:

- IntCur0_I'm not interested about problems we'll never have na answer to (for example, life in other planets) — 51% / 26% / 22%
- IntCur0_I'm curious about what happens in the world — 21% / 25% / 54%
- IntCur1_Learn about new cultures — 18% / 27% / 55%
- IntCur0_I don't have curiosity to discover and understand new cultures and countries — 60% / 19% / 21%
- IntCur1_Find out how something works — 14% / 29% / 57%
- IntCur0_A lot of subjects awake my curiosity — 15% / 26% / 60%
- IntCur0_I don't have interest in finding out how things work — 62% / 21% / 17%
- IntCur0_I like to learn how things work. — 13% / 25% / 62%
- IntCur1_Lear new things — 9% / 23% / 68%