# **Basics of Programming**

L02: Program Design Aug/Sep, 2019

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#### Resources and Acknowledgements

- Intro to Programming with C++
  - Abhiram Ranade, Prof CSE, IIT Bombay
- A first course in programming
  - https://introcs.cs.princeton.edu/python/home/
  - https://introcs.cs.princeton.edu/java/home/
- Python for everybody
  - https://www.py4e.com
- Web Applications for everybody
  - https://www.wa4e.com
- Turtle Graphics
  - https://docs.python.org/3/library/turtle.html

#### Review: Last Lecture

- Wrote simple programs (graphics, polygons)
- Basic arithmetics
- Need for variables
- Need for loops
- Need for functions

# How to Write Programs

- Ensure program works correctly for all valid inputs
  - It should reject invalid/illegal inputs
- Program should never crash
  - it should do a graceful handling
- Writing a program requires some planning
  - A logical thinking and algorithmic analysis,
- Expectation when writing a program
  - Correct
  - Maintainable
  - Elegant
  - Meets performance objectives

### Program Development

- Understand requirements and objectives
- Write specifications
- Identify and construct the test cases
- Analyze and think how would you solve the problem with pencil and paper.
  - A must to write correct programs
- Write down your ideas formally and make a plan
- Write (code) the program. Preferably use IDE
- Perform mental check if the program follows your plan. Are there any mistakes in program writing
- Run the test cases you have planned.
- Debug the challenges. Use debuggers.
  - Avoid print statements for debugging

# Programming Problem

• Computation of e:

```
e=1/0! + 1/1! + 1/2! + ...+ 1/n!
```

- Write the program with following variations:
  - Take n as an input and computes e.
- 2nd variation of this program:
  - Take  $\delta$  as input and stop when incremental change becomes less than  $\delta$ .

### Specification

- Specification
  - What is input?
  - What is output?
  - When will you consider output as correct
- Real life programming problems
  - There may be ambiguity and confusion
  - Write down what is given
  - What is needed precisely
  - Write down your assumptions
  - Identify conditions (inputs) when your program will not work

# Specification for computing e

- Input
  - An integer n≥0
- Output
  - Sum: 1/0! + 1/1! + 1/2! + ...+ 1/n!
- Notes:
  - Specified that input n is a positive integer.
    - Can't be a negative number
    - Can't be real number.
    - Can we mistakenly assume something.
      - How many terms to be added
        - $\rightarrow$  n or n+1?
      - How many additions:
        - $\rightarrow$  n (and not n+1)

# Test cases for computing e

- Write initial few computation to help better understanding
- Computation answer for some values of n

```
- n=0, ans=1
- n=1, ans=2
- n=2, ans=2.5
- n=3, ans=??
- it is not 2.5+1/3,
- it is 2.5+1/6
```

# Algorithm for computing e

- Pen and pencil approach
  - calculate 1/0!
  - calculate 1/1! and add to previous value
  - calculate 1/2! and add to to previous sum
  - calculate 1/3! and add to previous sum
- How should you calculate each term
  - Independently, or
  - Make use of earlier tem
- What is the formula for computing  $k^{\text{th}}$  term
  - $k^{th}$  term =  $(k-1)^{th}$  term /k
  - -1/k! = (1/(k-1)!)/k
- Now think of the program to write

### Consolidations of thoughts

- Computing e
  - Program must perform n additions
    - Have a loop that iterates n times.
  - In the  $k^{th}$  iteration, compute  $k^{th}$  term
    - Add to previous sum
  - To compute  $k^{th}$  term, we need  $(k-1)^{th}$  term
    - need to know the value of k
  - How many variables we need
    - sum
    - last term
  - For loop iteration use the iterator i.e. i

### Program Sketch

```
main {
    int n;
    get n; //either command line arguement, or read
    double sum=0.0, term=0.0;
    int i;//loop variable
    for i=0 to n {
      // is it as per our thoughts?
      term = term/i
      sum = sum + term
    print sum
```

# Testing and Debugging

- Run for different values of input n
- Use IDE to debug
- Use meaningful comments on what the program is doing.
- Get your code review done by your colleages.
  - Can s/he understand it without you explaining it.
- Do not use any hard coding of values.
  - Use parameters, variables etc.

# Command Line Arguments

- These are considered strings.
  - Need to be converted appropriately
- Python
  - import sys
  - sys.argv[0] is the name of the program being run
  - sys.argv[1] is the first argument
  - **–** ...
  - Use int(sys.argv[1]) to get integer value.
- Java
  - args[0] is the first argument.
  - **–** ...
  - Use Integer.parseInt(args[0]) to get
    integer value.

# Programming Exercises

A:Compute the following for n terms

1. 
$$e^{x} = \frac{x^{0}}{0!} + \frac{x^{1}}{1!} + \frac{x^{2}}{2!} + \frac{x^{3}}{3!} + \dots$$
  
2.  $\frac{2}{\pi} = \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{2 + \sqrt{2}}}{2} \cdot \frac{\sqrt{2 + \sqrt{2} + \sqrt{2}}}{2} \dots$ 

• B: Compute D(r), which is the number of ways in which numbers 1 thru r can be arranged in a sequence such that i is never in the i<sup>th</sup> position for all i.

$$D(r) = \sum_{k=0}^{r} (-1)^k \frac{r!}{k!}$$

# Programming Exercises

- C:Write a program that implements La-Russe algorithm for multiplication of two numbers A &B.
  - The algo works as follows,
    - Divide A by 2 and multiply B by 2.
    - Repeat the above process till A becomes 1.
    - For all those combinations of A and B, whenever A is odd, add all such values of B
    - The result will be multiplication of two numbers.
    - You should be able to do it only using one extra variable other than that for A & B

# Programming Exercises

- D: write a program that computes maximum and minimum of two numbers A & B without using any direct comparison operation between these two numbers. You can use comparison with 0 (Zero)
  - Hint: use absolute function of maths.

# Summary

- How to write correct programs
- Consider an implementation using pencil and paper.
- Identify few test cases.
- Identify where it can go wrong
- Get your code review done.

# Questions

