

Concrete: Mixing and Testing



Objectives

- Learn the ASTM Standard for hand mixing
- Understanding the time dependency of concrete properties
- Learn how to conduct the mechanical and durability testing
- Learn the effects of fly ash
- Effects of w/c on workability, electrical measurements, and strength
- Learn the principles of isothermal calorimeter testing
- Learn an application of Power's Gel Space Ratio
 Theory



Outline

- Mixtures
- Sample Preparation
- Mixing & Placement
- Conditioning
- Hardened Testing Procedures
- Calorimetry Testing
- Powers Model
- Report



Mixtures

$$w/c=0.36$$

w/c=0.36, 40 % Fly Ash

We will distribute the data for these mixtures

$$w/c = 0.3$$

$$w/c=0.3 w/o WRA$$

$$w/c = 0.36$$

$$w/c = 0.42$$

$$w/c = 0.6$$

You will make these mixtures in the lab

Mixtures are 30% fine aggregate, 30% coarse aggregate by volume There will be a water reducing admixture as well



Materials







We will use oven dry aggregate and increase the mix water to correct for absorption



Sample Preparation

Prepare a label with your lab section and mixture number





Mixing Procedure

1. Assemble Mixing Equipment





Mixing Procedure

2. Measure materials with the mixture design your group is given in class.



3. Mix cement and fine aggregate



We will be utilizing the hand-mixing procedure described in ASTM C192



Mixing Procedure

4. Mix in the coarse aggregate



5. Slowly mix in the water and chemical admixtures



We will be utilizing the hand-mixing procedure described in ASTM C192



Placing Procedure

• Fill your 3x6 cylinders in 3 equal layers, rod each 25

times

Each group should make
 3— 3x6s



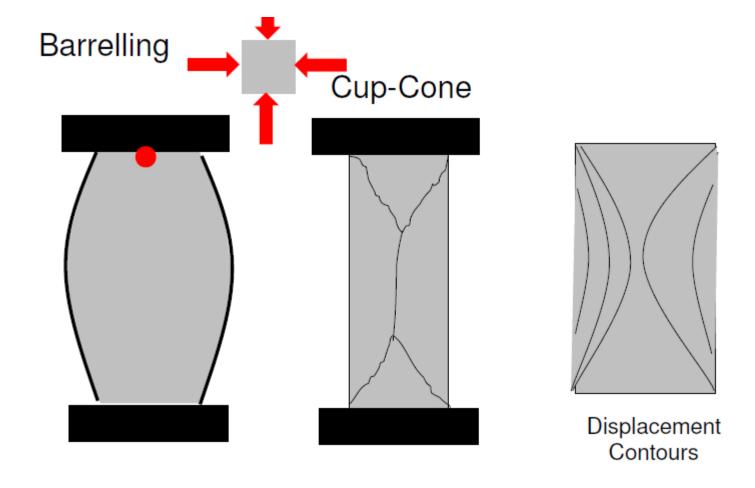
Clean and dispose of excess materials





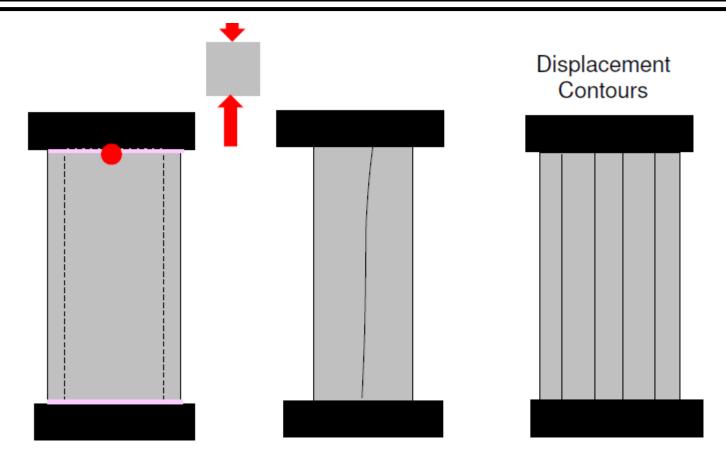


Compression Testing w/ Friction





Compression Testing w/o Friction



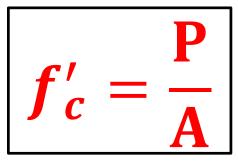
We will use neoprene caps smooth the ends and ensure uniform stress



Compression Testing



Forney 700 kip compression machine in Pankow Laboratory



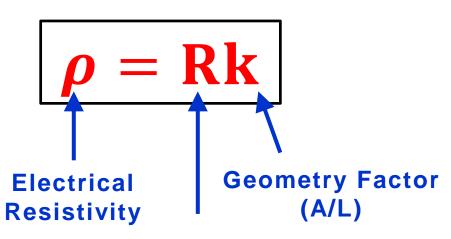
A is cross-sectional area

We are using a 3" diameter cylinder



Electrical Resistivity Testing

An upcoming and popular rapid test to give an indication of durability



Resistance (measured in lab)





Electrical Resistivity

Resistivity is a measure of electrical resistance independent of geometry, units of ohm-m $(\Omega \cdot m)$

Concrete is a porous composite

Solid Phase (reactancts, products, and aggregates)

$$\rho_{solids} \approx 10^9 \,\Omega \cdot \mathrm{m}$$

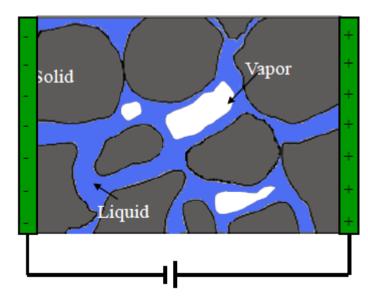
Vapor Phase

$$\rho_{vapor} \approx 10^{15} \,\Omega \cdot \mathrm{m}$$

Liquid Phase (pore solution)

$$\rho_{liquid} < 1 \,\Omega \cdot m$$

Electricity is conducted primarily through the liquid



Weiss ('05), Rajabipour ('06)



Electrical Resistivity

$$\rho = \rho_0 \frac{1}{\phi \beta} = \rho_o F$$

 ρ_{bulk} : resistivity (easily measured)

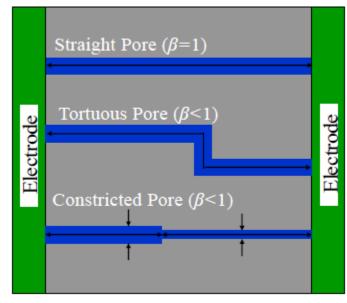
 ρ_0 : pore solution (model/experimental data)

 ϕ : liquid volume fraction

β: connectivity(related to pore distribution)

F: Formation Factor

These parameters can be used to quantify the durability of a mixture



Weiss ('05), Rajabipour ('06)

These tests are highly dependent on moisture content and temperature!



Formation Factor

Deicing salts -> pavements and bridge decks

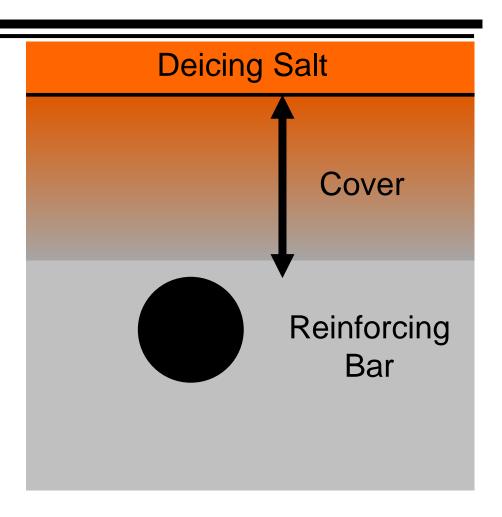
Salt (Cl-) and steel = corrosion

We need to know how the CI- moves through the concrete

Main parameter is the "Diffusion Coefficient" which describes the speed

Nernst-Einstein

$$D = \frac{1}{F} \cdot constant$$





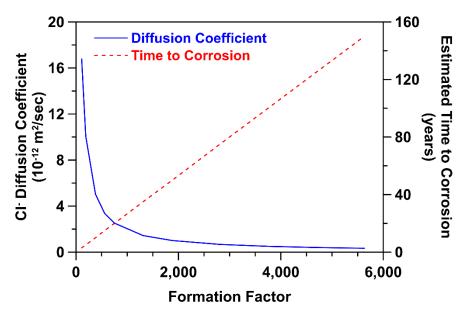
Formation Factor

The diffusion coefficient can be used to estimate the time to reach a critical concentration level $C_{x,t}$:

$$\frac{C_{x,t} - C_o}{C_s - C_o} = 1 - \operatorname{erf}\left(\frac{x}{2\sqrt{Dt}}\right)$$

(with a few assumptions that you will discuss later in the semester)

Steel depassivation and corrosion can begin when this reaches a critical level





Cement hydration

Calcium Silicates

$$2C_3S + 6H \rightarrow C_3S_2H_3 + 3CH$$

$$2C_2S + 4H \rightarrow C_3S_2H_3 + CH$$

Tricalcium Aluminates

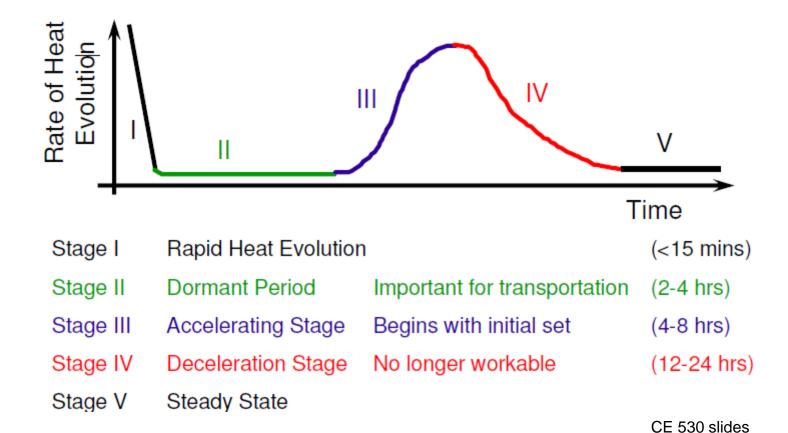
$$C_3A + 3C\overline{S}H_2 + 26H \rightarrow C_6A\overline{S}_3H_{32}$$

CE530 slides

Cement hydration is an exothermic reaction.



Five stages in cement hydration by heat





Isothermal calorimetry

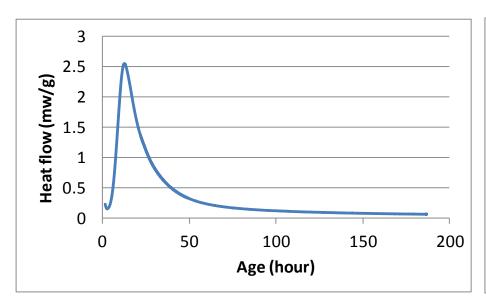
- A good method for the study of cement hydration process.
- Relevant standards include ASTM C186 and ASTM C1702
- Widely used for studying the reaction kinetics of pure cement pastes as well as the temperature dependence of the reaction.
- Degree of hydration can be determined by calorimetry.
- Q(max) is determined from the chemical composition of the materials

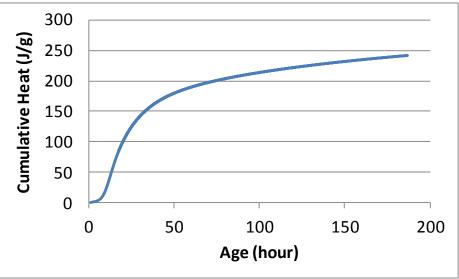
 $DOH(calo) = \frac{Q(t)}{Q(max)}$

For the raw materials in this lab: Q(max) cement: 512 J/g cement



Heat flow and cumulative heat





In general one test generates two plots: heat flow and cumulative heat.

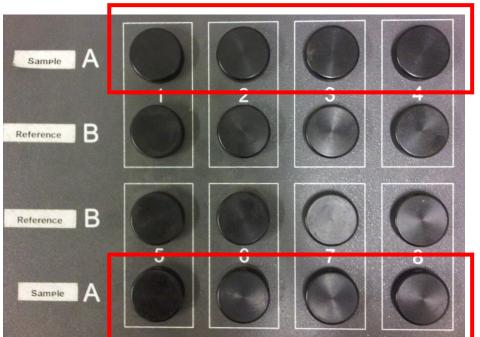
They are intrinsically the same data. Cumulative heat is an integral of heat flow on time.



TAM air



8 samples in total





Ampoules







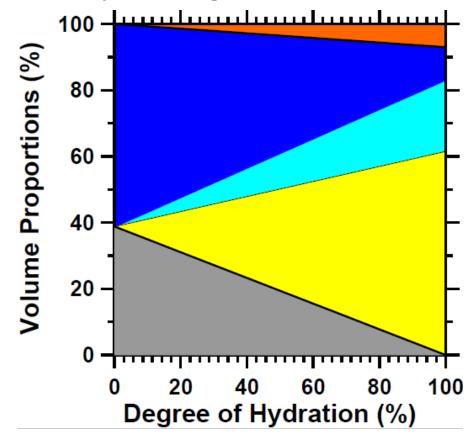
Powers Model

A simple yet effective model that can be used to describe the microstructure of hydrating cement

Inputs

water-cement ratio (w/c) degree of hydration (α)

This is an example for a w/c=0.5





Powers Model - Calculations

You can program the equations or use spreadsheet on website

w/c	0.36	~							For	the Maxi	mum DC	OH in NG	Use
density of water	1000	kg/m3							Solv	er set N1	0 to 0 by	r changir	ig N6
density of cement	3150	kg/m3											
Initial Porosity (p)	0.53												
Calculations													
Degree of Hydration (0 to1)	D	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9	1		0.87
Volume of Chemical Shrinkage	0.00	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.07	0.08	0.09		0.08
Volume of Gel Water	0.00	0.03	0.06	0.08	0.11	0.14	0.17	0.20	0.22	0.25	0.28		0.25
Volume of Hydrated Solid (Gel Solid)	0.00	0.07	D.14	0.21	0.28	0.35	0.42	0.49	0.56	0.63	0.70		0.61
Volume of Capillary Water	0.53	0.47	D.41	0.35	0.29	0.23	0.17	0.10	0.04	-0.02	-0.08		0.00
Volume of Cement	0.47	0.42	D.37	0.33	0.28	0.23	0.19	0.14	0.09	0.05	0.00		0.06
Total ∀olume	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00		1.00



- Three weeks of lab work will be in this report
- Worth twice as much as previous write-ups
- Sections
 - Executive Summary (15 %)
 - Introduction and Background (10 %)
 - Materials and Methods (10 %)
 - Results and Discussion (50 %)
 - Summary and Conclusions (15 %)



Introduction and Background

- Brief description of the main concepts being investigated
- Present appropriate equations and/or figures
- Use sources such as books, lecture notes, etc and cite them!

Remember, It Is About Concept And Theory,
NOT Lab Procedure Or Results!



Materials and Methods

- What materials did we use? Be specific
- Describe the following procedures in your own words:
 - Mixing
 - Strength Testing
 - Electrical Testing
 - Isothermal Calorimetry



Materials and Methods

- What materials did we use? Be specific
- Describe the following procedures in your own words:
 - Mixing
 - Strength Testing
 - Electrical Testing
 - Isothermal Calorimetry



Results and Discussion

Strength

- $-f_c'$ vs age for the plain and fly ash concrete
- $-f_c'$ vs w/c for the class mixtures

Resistivity

- ρ vs age for the plain and fly ash concrete
- $-\rho$ vs w/c for the class mixtures

Comment on trends and observations Check units, captions, and legends

Hint: This section is the most important part of a lab report



Results and Discussion

Isothermal Calorimetry

- Heat flow vs age
 - Identify the regions discuss in class
- Cumulative heat vs age
- Degree of hydration vs Age

You will be given data for three mixtures of differing w/c

Comment on trends and observations Check units, captions, and legends

Hint: This section is the most important part of a lab report



Results and Discussion

Powers' Model

 Prepare a figure of capillary porosity vs DOH for the 3 mixtures analyzed for calorimetry

Qualitative Comparison of the workability of the different mixtures

Comment on trends and observations Check units, captions, and legends

Hint: This section is the most important part of a lab report



Summary and Conclusions

- Summarize the experiments
- Mention the Main Conclusions
- Clear and Concise

There will be a rubric posted



Lab Schedule

3/5	Mixing in Lab
3/12	Analyzing Data
3/19	Spring Break
3/26	Hardened Testing
	Lab Reports Due by 4/2/15