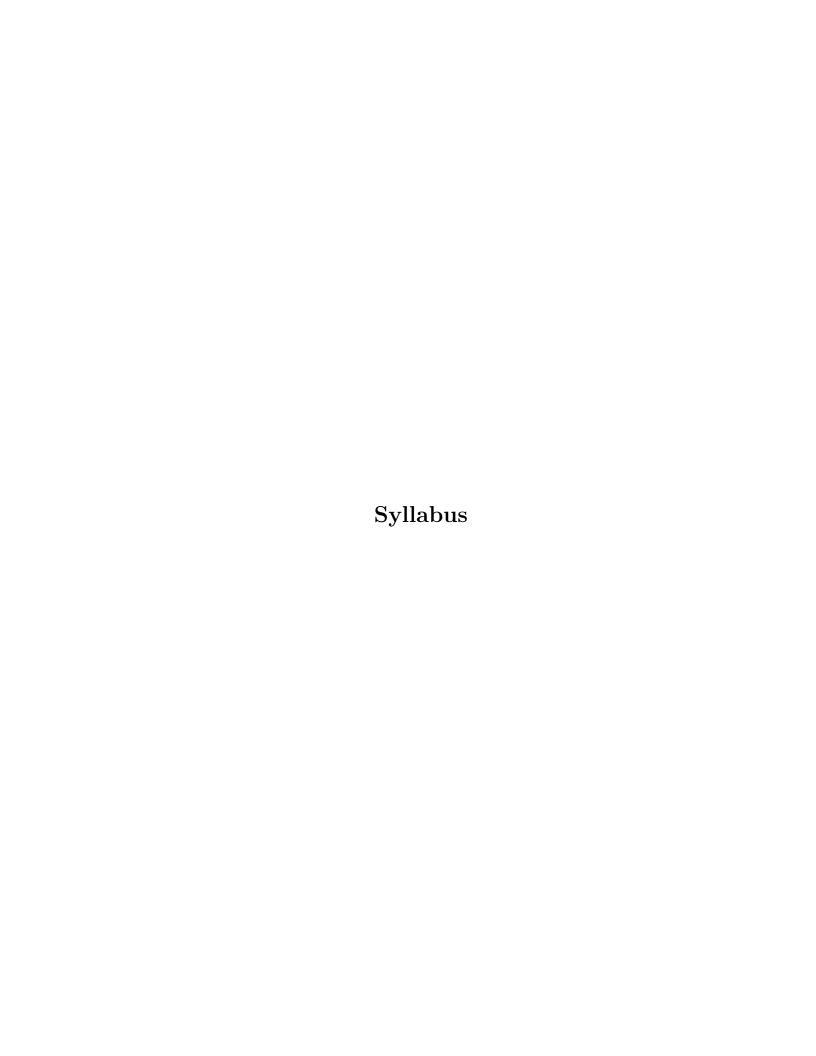
# [Department of Computer Science and Engineering] Course File Checklist

Seme	ster:	Number of Students:		
Cours	se Title:			
Cours	se Number:	Section:		
Numl	per of Home works:	Number of Quizzes:		
Numl	per of Lab. Reports:	Number of Examinations:		
Numl	per of Term Projects:			
No.	Item		Tick (✓)	Comments
1	Course Syllabus			
2	Teaching Philosophy			
3	Samples of Teaching Material			
1	Copies of Assignments, Quizzes	& Exams Including Master Solution		
5	Course Outcome–Assessment	Matrix		
õ	Graded Samples of Student Wo Worst)	rk for all Assessments (Best, Average,		
7	Lab. Materials Including Grade	d Samples of Students Lab. Work		
3	Student Performance/Grades			
Ð	Reflections on Course Including	Suggestions for Improvement		
	e of Instructor:		Oate:	
Head	of Department:	Signature:	Date:	

# Contents

1	Syllabus 1.1 Unified College Syllabus	<b>3</b> 4
2	Teaching Philosophy	9
3	Samples of Teaching Material 3.1 Lecture 1: Topic	<b>11</b> 12
4	Copies of Assignments         4.1 Homework 1          4.2 Homework 2          4.3 Midterm Exam          4.4 Final Exam	15 16
5	Course Outcome-Assessment Matrix	18
6	Graded Work Samples           Homework 1	$\frac{21}{22}$
7	Lab Materials	<b>24</b>
8	Student Performance/Grades	<b>25</b>
9	Reflections on Course	<b>27</b>







<u>Prerequisites:</u>

Approved: March 2012

# **COLLEGE OF ENGINEERING DEPARTMENT**

Course Number / Course title
Semester Sem
Instructor Information
<mark>Name</mark> Academic title
Office:
Phone:
<mark>E-mail:</mark> Office Hours:
TA Information
<mark>Name</mark> Office:
Phone:
E-mail:
Class/Laboratory Schedule
Day/Time/Location
Coordinator Information
Name/Email/Office/Phone number
Course Information
Catalog Description:
Credits:
<u>Circuito:</u>
Contact Hours:
Collact Hours.





1) Oral Communications:

2) Written Communications:

**Topic Spent** 

. . . . . . . . . . . . . . . . . . .

3) Professional and Ethical Implications:

Approved: March 2012

<mark>bjectives:</mark>				
earning Outcomes (CLO):				
hip of Course Outcomes to "a" to	ı"k" AB	ET Oute	omes:	
hip of Course Outcomes to "a" to	<mark>) "k" AB</mark>	ET Outc	<mark>omes:</mark>	
Course Learning Outcomes			omes: ram Outo	come
				come
Course Learning Outcomes	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)  1 2 3	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)  1 2 3 4	Relat	ed Progi	ram Outo	

Number of Presentations Average Duration (minutes)

Average Length (pages)

**Grading Strategy** 

......

Number of Submitted Reports = \_\_\_\_\_

<u>Time</u>

. . . . . . .





Approved: March 2012

## **Topics Covered:**

Topics	Chapter	Section	CO	Weeks
Total				

### **Method of Instruction**

### **Assessment Methods and Grading Policy**

Homework:

Quizzes:

Projects:

Midterm Exam:

Final Exam:

Notebook/Active Participation:

### **ABET Contribution of Course to Professional Component**

Math & Basic Science:
Engineering:
Engineering Design:

General Education

# Computer/Software Usage

### **Laboratory Projects**

Approved: March 2012

#### **Course Ground Rules**

#### **Support for Students with Special Needs**

It is Qatar University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Needs Section will exert all efforts to accommodate for individuals' needs.

Contact Information for Special Needs Section:

Tel-Female: (00974) 4403 3843 Tel-Male: (00974) 4403 3854

Location: Student Activities Building

Email: specialneeds@qu.edu.qa

#### **Academic Support and Learning Resources**

The University Student Learning Support Center (SLSC) provides academic support services to male and female students at QU. The SLSC is a supportive environment where students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues. SLSC programs include: Peer Tutoring, the Writing Lab, Writing Workshops, and Academic Success Workshops. Students may also seek confidential academic counseling from the professional staff at the Center.

Contact Information for Students Support and Learning Resources:

Tel: (00974) 4403 3876 Fax: (00974) 4403 3871

Location: Female Student Activities Building

E-mail: <u>learningcenter@qu.edu.qa</u>

#### **Student Complaints Policy**

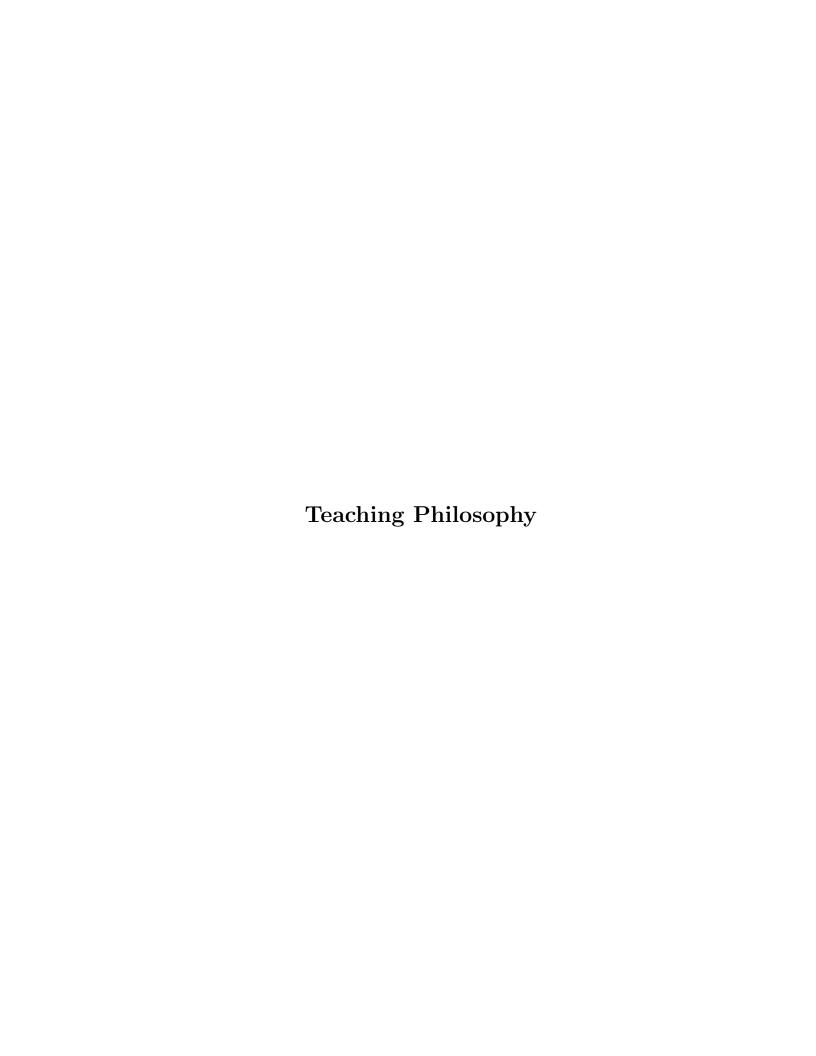
Students at Qatar University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the students' handbook.



#### Declaration

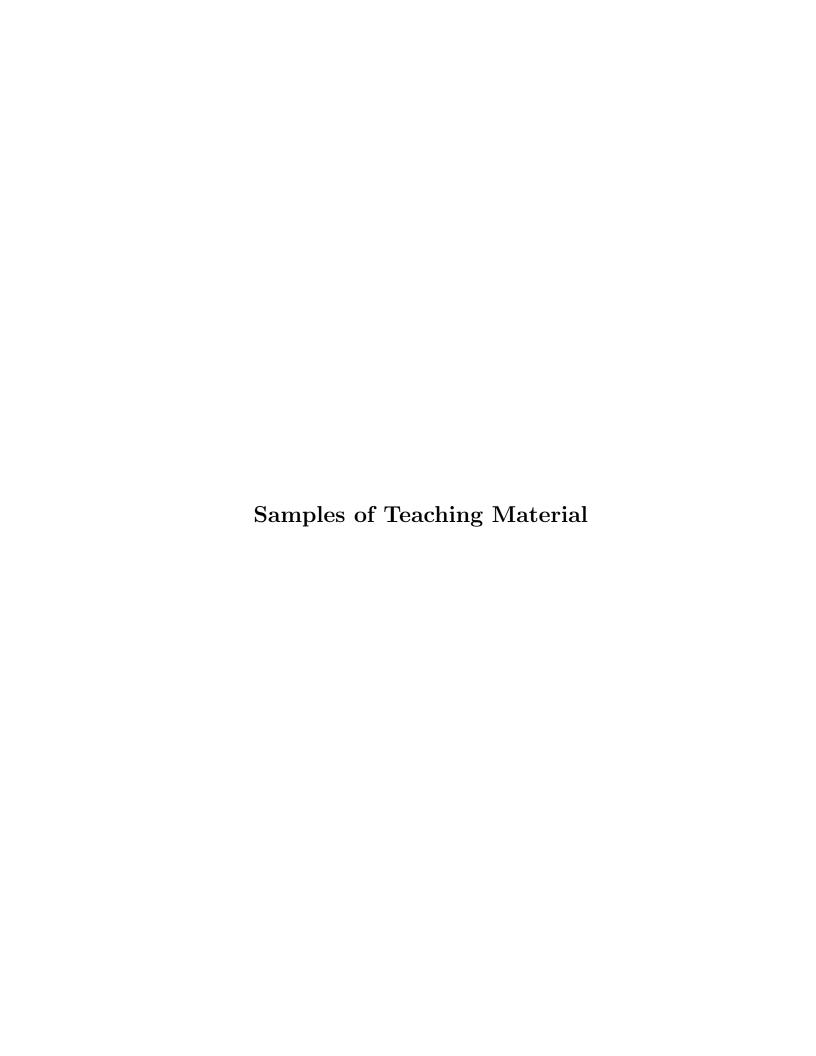
This syllabus and contents are subject to changes in the event of extenuating circumstances. The instructor (with approval of the Head of Department) reserves the right to make changes as necessary. If changes are necessitated during the term of the course, the students will be notified by email communication and posting the notification on the online teaching tool Blackboard. It is student's responsibility to check on announcements made while they were absent.

Faculty Name: Last Modified: Date:



# **Teaching Philosophy**

Put your teaching philosophy here.



**Sample Lecture Material Goes Here** 

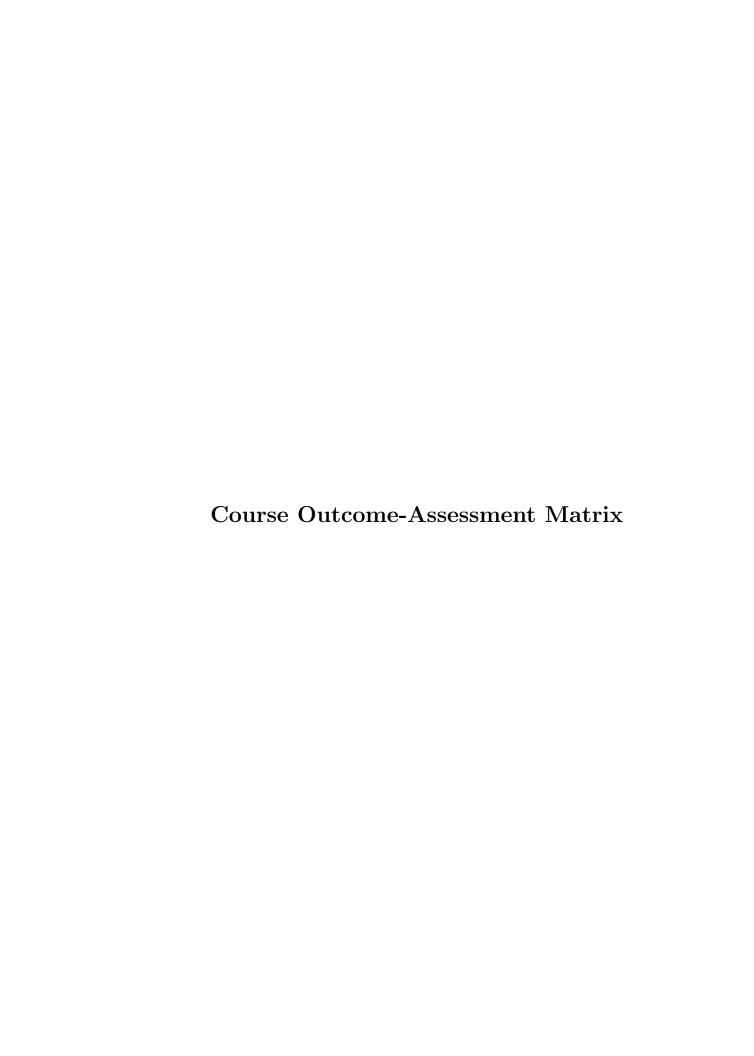


# **Homework #1 With Solution**

# **Homework #2 With Solution**

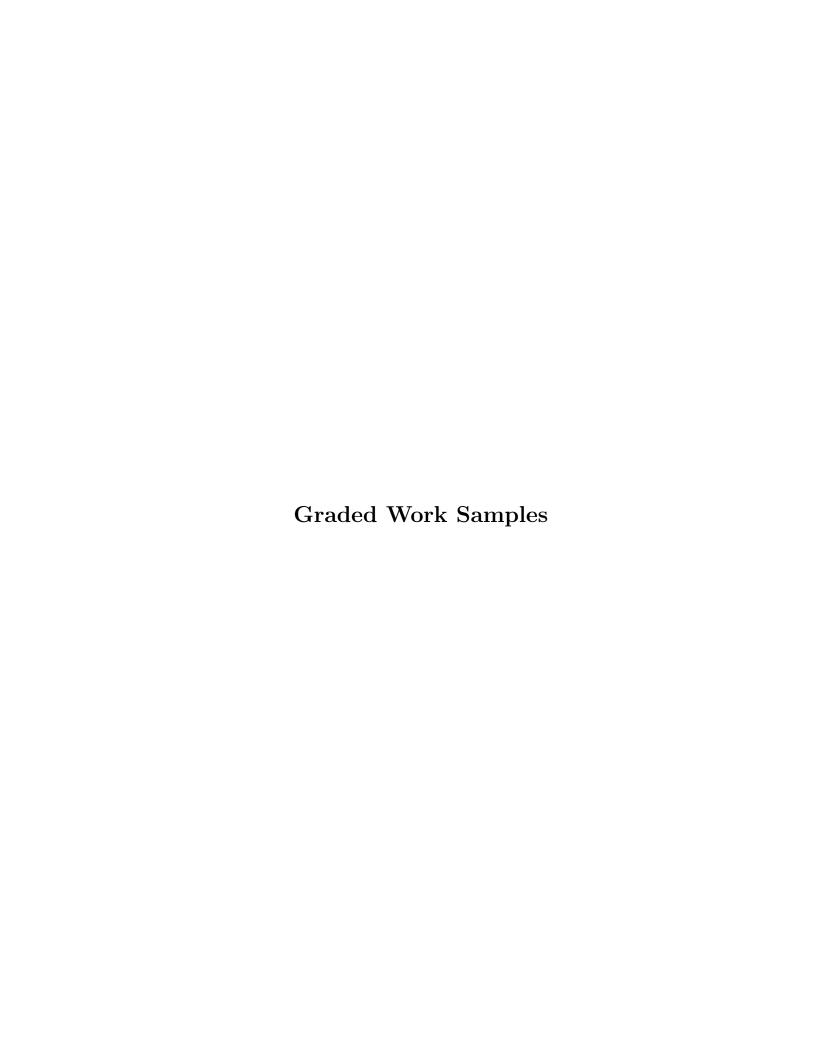
# **Midterm with Solution**

# **Final Exam with Solution**



# Matrix

	CO-XXX-1	CO-XXX-2
Homework 1		
Homework 2	Code	
Midterm Exam		
Final Exam	Q3, Q4(b), Q8	



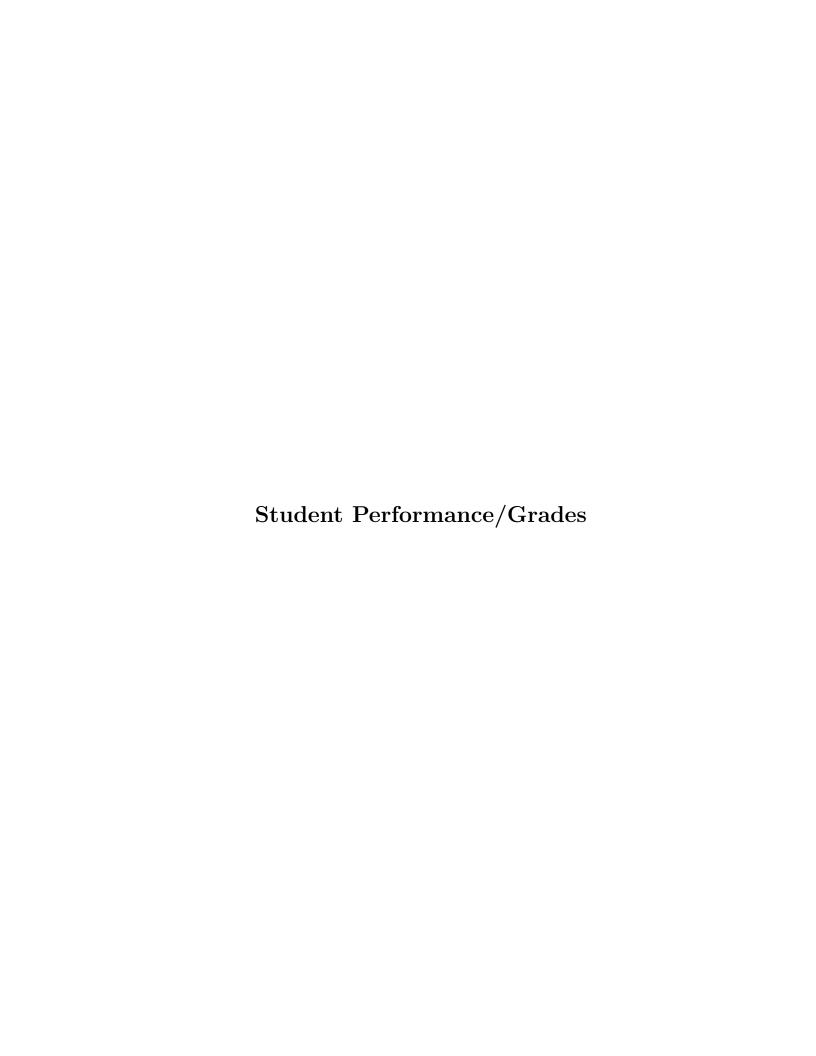
# **HW1 Best Student Solution**

# **HW1 Average Student Solution**

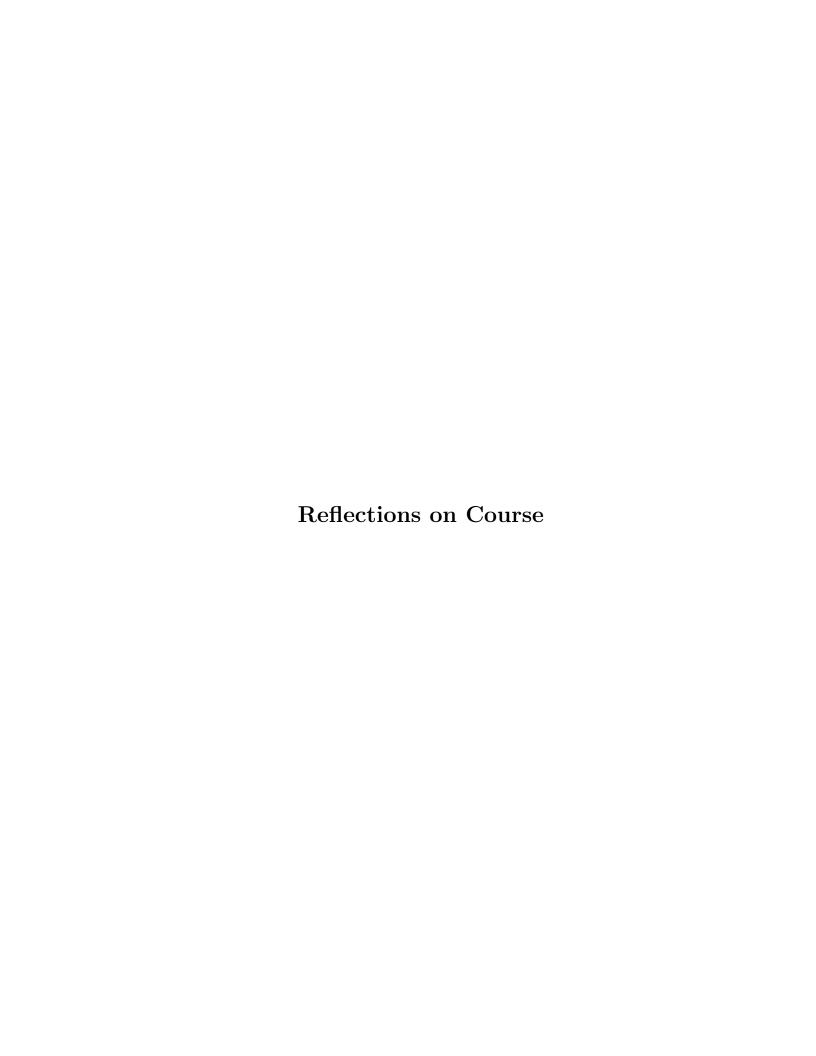
# **HW1 Worst Student Solution**

# Lab Materials

If your course has a lab, include its material here.



Replace other/grades.pdf with your grades. It will go here.



# Reflections, Course Innovation, etc.

Include your course reflections, innovations, recommendations, etc. here