

Department of Computer Science and Engineering Course File

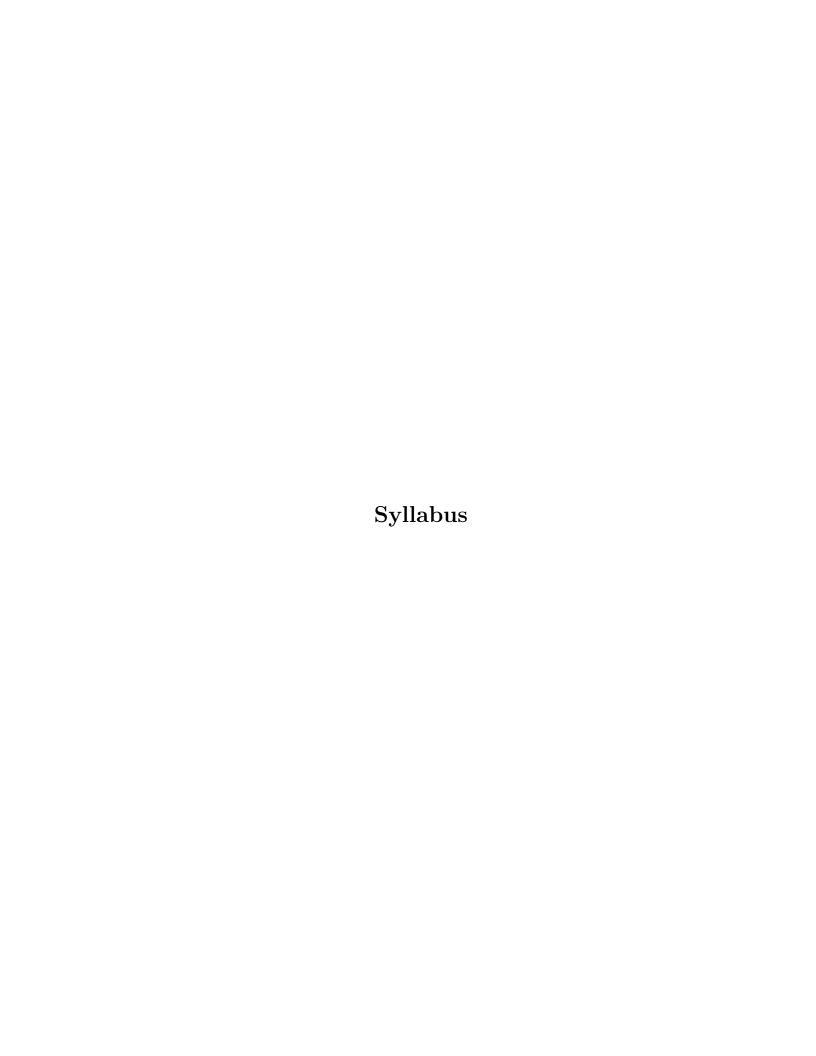
Course Name: XXXXXX

[Department of Computer Science and Engineering] Course File Checklist

Seme	ster:	Number of Students:		
Cours	e Title:			
Cours	e Number:	Section:		
Numb	per of Home works:	Number of Quizzes:		
Numb	per of Lab. Reports:	Number of Examinations:		
Numb	per of Term Projects:			
No.	Item		Tick (✓)	Comments
1	Course Syllabus			
2	Teaching Philosophy			
3	Samples of Teaching Material			
1	Copies of Assignments, Quizze	& Exams Including Master Solution		
5	Course Outcome–Assessment	Лatrix		
õ	Graded Samples of Student Wo Worst)	rk for all Assessments (Best, Average,		
7	Lab. Materials Including Grade	l Samples of Students Lab. Work		
3	Student Performance/Grades			
Ð	Reflections on Course Including	Suggestions for Improvement		
Name	e of Instructor:	Signature: D	ate:	
Head	of Department:	Signature: D	ate:	

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6	Graded Work Samples Homework 1 6.1.1 Homework 1 - Best 6.1.2 Homework 1 - Average 6.1.3 Homework 1 - Worst	$\frac{22}{23}$
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<u>Prerequisites:</u>

Approved: March 2012

COLLEGE OF ENGINEERING DEPARTMENT

Course Number / Course title
Semester Sem
Instructor Information
<mark>Name</mark> Academic title
Office:
Phone:
<mark>E-mail:</mark> Office Hours:
TA Information
<mark>Name</mark> Office:
Phone:
E-mail:
Class/Laboratory Schedule
Day/Time/Location
Coordinator Information
Name/Email/Office/Phone number
Course Information
Catalog Description:
Credits:
<u>Circuito:</u>
Contact Hours:
Collact Hours.





1) Oral Communications:

2) Written Communications:

Topic Spent

.

3) Professional and Ethical Implications:

Approved: March 2012

<mark>bjectives:</mark>				
earning Outcomes (CLO):				
hip of Course Outcomes to "a" to	ı"k" AB	ET Oute	omes:	
hip of Course Outcomes to "a" to	<mark>) "k" AB</mark>	ET Outc	<mark>omes:</mark>	
Course Learning Outcomes			omes: cam Outo	come
				come
Course Learning Outcomes	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO)	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO) 1 2 3	Relat	ed Progi	ram Outo	
Course Learning Outcomes (CLO) 1 2 3 4	Relat	ed Progi	ram Outo	

Number of Presentations Average Duration (minutes)

Average Length (pages)

Grading Strategy

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Number of Submitted Reports = _____

<u>Time</u>

.





Approved: March 2012

Topics Covered:

Topics	Chapter	Section	CO	Weeks
Total				

Method of Instruction

Assessment Methods and Grading Policy

Homework:

Quizzes:

Projects:

Midterm Exam:

Final Exam:

Notebook/Active Participation:

ABET Contribution of Course to Professional Component

Math & Basic Science:
Engineering:
Engineering Design:

General Education

Computer/Software Usage

Laboratory Projects

Approved: March 2012

Course Ground Rules

Support for Students with Special Needs

It is Qatar University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Needs Section will exert all efforts to accommodate for individuals' needs.

Contact Information for Special Needs Section:

Tel-Female: (00974) 4403 3843 Tel-Male: (00974) 4403 3854

Location: Student Activities Building

Email: specialneeds@qu.edu.qa

Academic Support and Learning Resources

The University Student Learning Support Center (SLSC) provides academic support services to male and female students at QU. The SLSC is a supportive environment where students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues. SLSC programs include: Peer Tutoring, the Writing Lab, Writing Workshops, and Academic Success Workshops. Students may also seek confidential academic counseling from the professional staff at the Center.

Contact Information for Students Support and Learning Resources:

Tel: (00974) 4403 3876 Fax: (00974) 4403 3871

Location: Female Student Activities Building

E-mail: <u>learningcenter@qu.edu.qa</u>

Student Complaints Policy

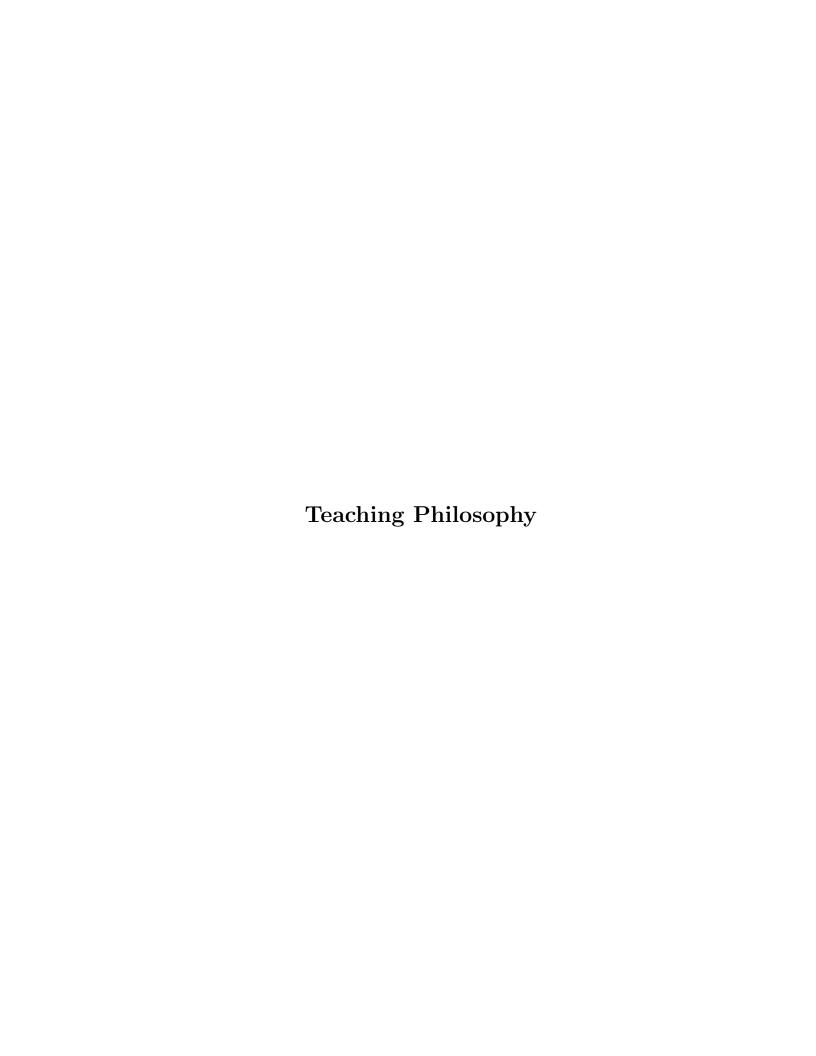
Students at Qatar University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the students' handbook.



Declaration

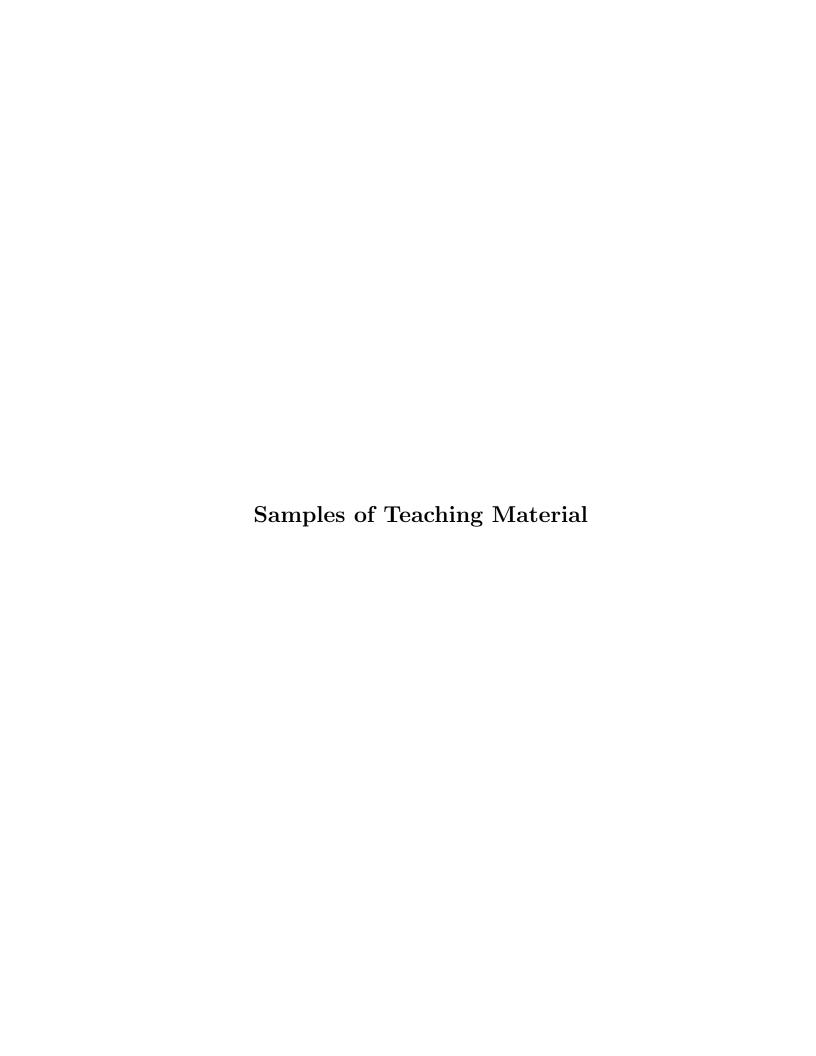
This syllabus and contents are subject to changes in the event of extenuating circumstances. The instructor (with approval of the Head of Department) reserves the right to make changes as necessary. If changes are necessitated during the term of the course, the students will be notified by email communication and posting the notification on the online teaching tool Blackboard. It is student's responsibility to check on announcements made while they were absent.

Faculty Name: Last Modified: Date:



Teaching Philosophy

Put your teaching philosophy here.



Sample Lecture Material Goes Here

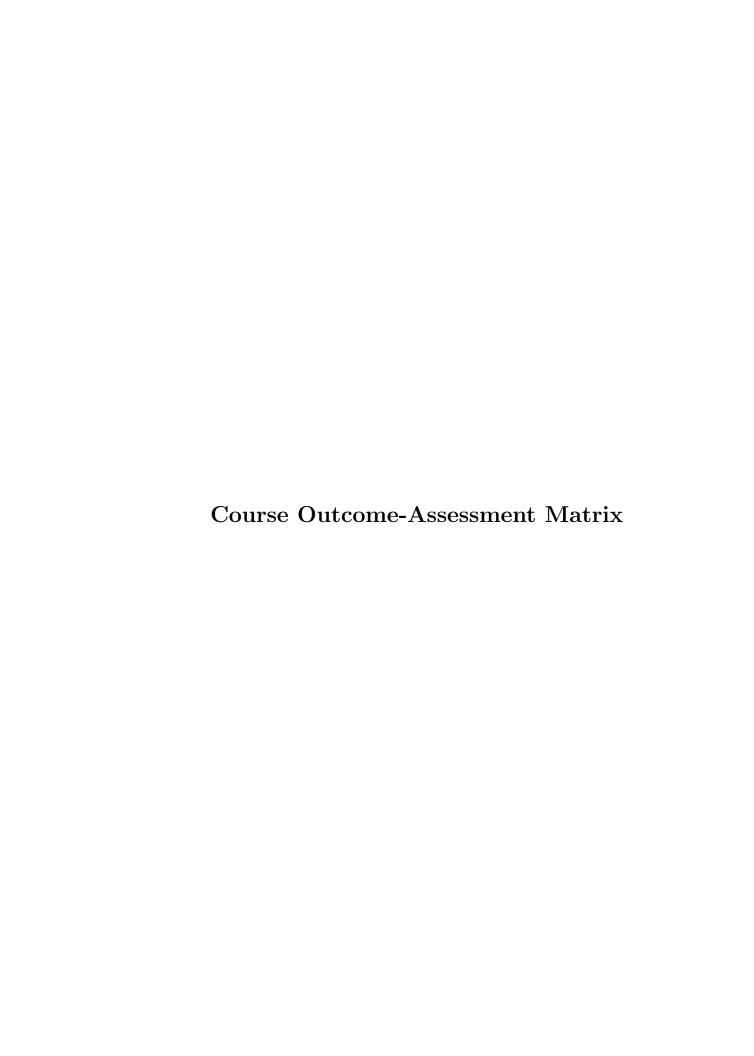


Homework #1 With Solution

Homework #2 With Solution

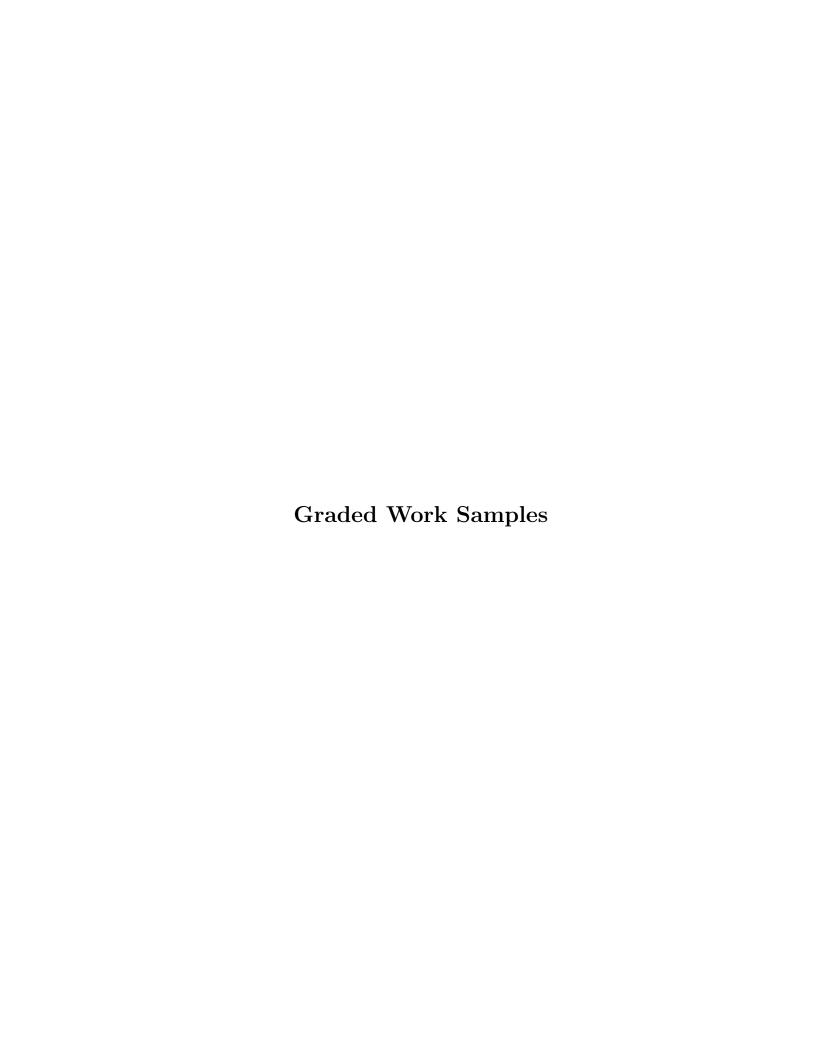
Midterm with Solution

Final Exam with Solution



Matrix

	CO-XXX-1	CO-XXX-2
Homework 1		
Homework 2	Code	
Midterm Exam		
Final Exam	Q3, Q4(b), Q8	



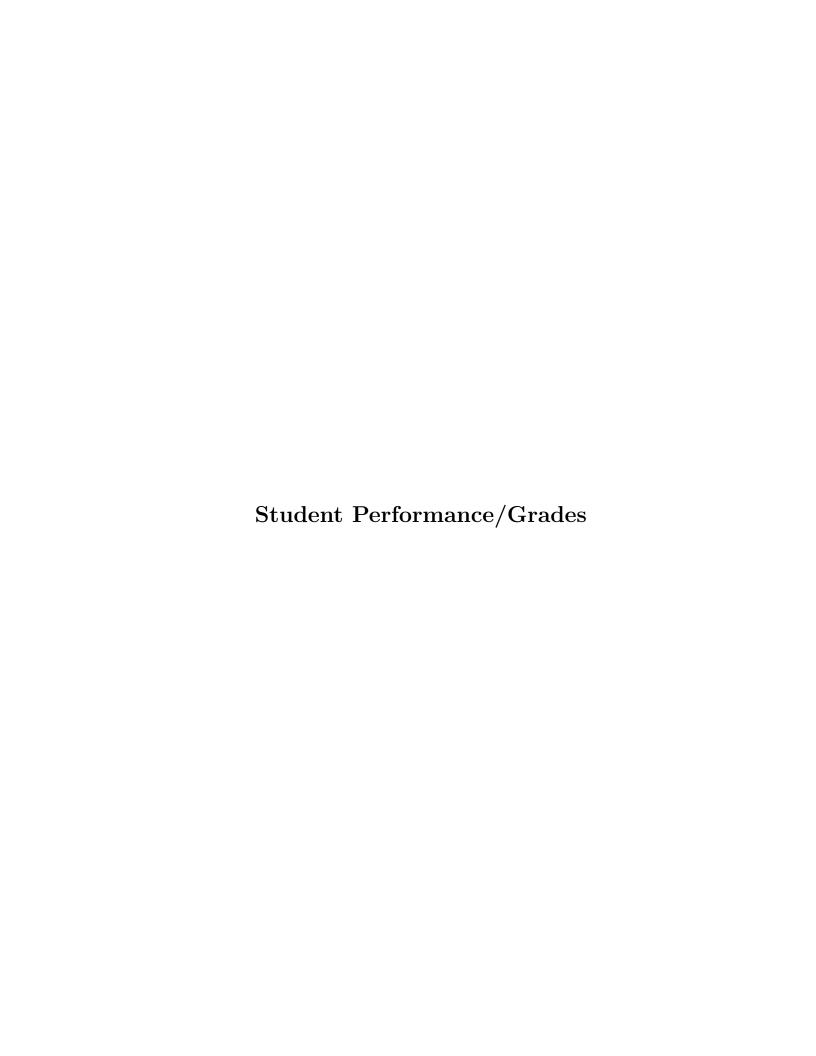
HW1 Best Student Solution

HW1 Average Student Solution

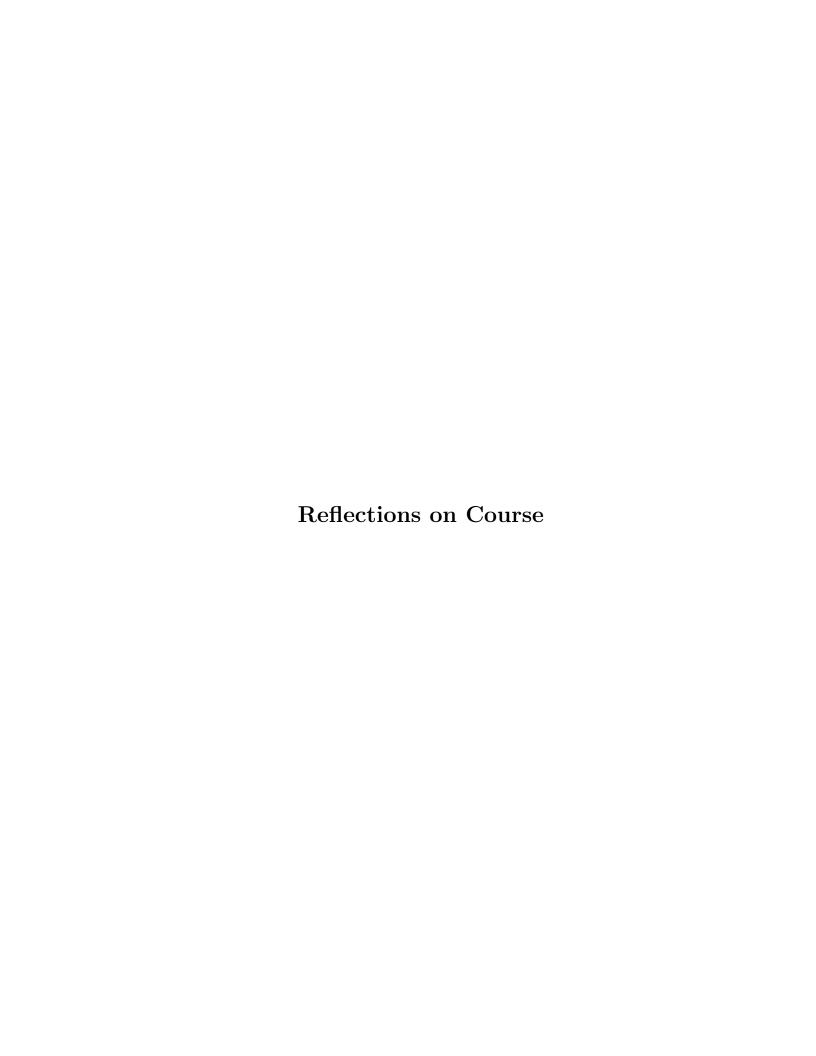
HW1 Worst Student Solution

Lab Materials

If your course has a lab, include its material here.



Replace other/grades.pdf with your grades. It will go here.



Reflections, Course Innovation, etc.

Include your course reflections, innovations, recommendations, etc. here