

RRITA ZEJNULLAHI

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Northwestern University
Department of Statistics
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EDUCATION

- 2021* Ph.D., Northwestern University, Statistics, expected
Dissertation: “Topics in Meta-Analysis with Few Studies”
Committee: Larry V. Hedges (chair), Elizabeth Tipton, Hongmei Jiang
- 2018 M.S., Northwestern University, Statistics
- 2015 M.A., Eastern Michigan University, Mathematics
- 2011 B.S., Rochester Institute of Technology, Applied Arts and Sciences

FELLOWSHIPS AND AWARDS

- 2020 – 2021; Northwestern University Fellowship
- 2016 – 2017
- 2015 Outstanding Mathematics Achievement Award for Excellence in Graduate
Studies, Eastern Michigan University (*top departmental award*)

PUBLICATIONS

- In press Schauer, J. M., Fitzgerald, K. G., Peko-Spicer, S., Whalen, M. C. R.,
Zejnullahi, R., & Hedges, L. V. An evaluation of statistical methods for
aggregate patterns of replication failure. Forthcoming in *Annals of Applied
Statistics*.
- 2015 Casey, S.A., Ross, A.M., Groth, R.E., **Zejnullahi, R.** Developing
teachers’ knowledge for content and students for teaching categorical
association. In Bartell, T.G., Bieda, K.N., Putnman, R.T., Bradfield, K.,
Dominguez, H. (Eds.), *Proceedings of the thirty-seventh annual meeting of
the North American Chapter of the International Group for the
Psychology of Mathematics Education*, pp. 872-875.

UNDER REVIEW

- 2020 Hedges, L. V., Tipton, E., **Zejnnullahi, R.**, Diaz, K. G. Adjusting for covariates with the standardized mean difference effect size. *Psychological Methods*.

CONFERENCE PRESENTATIONS

- 2018 Prioritizing statistical knowledge for teaching: designing and testing a curriculum module on categorical association (with S.A. Casey, A.M. Ross, R.E. Groth and J.H. Albert). Presented at the Annual Meeting of the American Mathematical Society (JMM). San Diego, CA. January 2018
- 2015 Developing teachers' knowledge of content and students for teaching categorical association (with S.A. Casey and A.M. Ross). Presented at the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA). East Lansing, MI. November 2015.
- 2015 Preparing teachers to teach statistics – pilot study. Presented at the Graduate Research Conference, Eastern Michigan University. Ypsilanti, MI. November 2015.
- 2015 Preparing to teach statistics: Connecting subject matter and pedagogical content knowledge (with S.A. Casey, J. Champion and N. Wasserman) Breakout Session at the United States Conference on Teaching Statistics (USCOTS), Pennsylvania State University. State College, PA. May 2015.

PROFESSIONAL EXPERIENCE

- 2019 – Graduate Research Assistant, *Statistics for Evidence Based Policy and Practice (STEPP) Center at the Institute for Policy Research (IPR), Northwestern University*
- 2014 – 2015 Graduate Research Assistant, *Department of Mathematics and Statistics, Eastern Michigan University*
- 2015 Mathematics Tutor, *Department of Mathematics and Statistics, Eastern Michigan University*

TEACHING

Northwestern University, Teaching Assistant

- Spring 2020 STAT 301-3 Data Science III
Winter 2020 STAT 301-2: Data Science II
Fall 2019 STAT 301-1: Data Science I
Winter 2019 STAT 383: Probability and Statistics for ISP (Integrated Science Program)

2018 – 2019 STAT 210: Introductory Statistics for the Social Sciences (Winter 2018, Spring 2019)
2017 – 2019 STAT 202: Introduction to Statistics (Fall 2017, Spring 2018, Fall 2019)

Eastern Michigan University, Instructor

Winter 2016 STAT 179: Introduction to Statistics
Winter 2016 MATH 105: College Algebra
Winter 2016 MATH 107: Plane Trigonometry
Fall 2015 MATH 110: Mathematical Reasoning
2014 – 2015 MATH 104: Intermediate Algebra (Fall 2014, Winter 2015, Fall 2015)

Eastern Michigan University, Teaching Assistant

Fall 2013 MATH 122: Elementary Linear Algebra

**Institute of Education Sciences (IES) Summer Training Institute: Cluster
Randomized Trials, Northwestern University**

2018-2019 Consultant/Group facilitator for break out groups (Summer 2018, 2019)

PROFESSIONAL MEMBERSHIPS

2017 – American Statistical Association (ASA)
2017 – Institute of Mathematical Statistics (IMS)

REFERENCES

Available upon request