## **Assignment-based Subjective Questions**

1. From your analysis of the categorical variables from the dataset, what could you infer about their effect on the dependent variable?

Ans: From my analysis below are the observations regarding the effect of categorical variables on the dependent variable:

- The demand for bike share is maximum for weekdays than weekends/holidays.
- The demand of bike share is maximum in fall and summer season.
- Bike share demand increases as week progresses but decreases to some extent at the weekend.
- The demand for bike share has from 2018 to 2019 but then again there is dip in 2019 in the month of September.
- 2. Why is it important to use drop\_first=True during dummy variable creation?

Ans: The reason drop\_first=True is that it helps in reducing the extra column created during dummy variable creation. Hence it reduces the correlations created among dummy variables.

3. Looking at the pair-plot among the numerical variables, which one has the highest correlation with the target variable?

Ans: atemp with a correlation of 0.63 has the highest correlation with the target variable.

4. How did you validate the assumptions of Linear Regression after building the model on the training set?

Ans: We can validate the assumptions by following points:

- By checking the distribution of residual is Normal in nature.
- By checking there is a linear relationship between features and target.
- By checking the variance of residual is the same for any value of features.
- For any fixed value of X, Y is normally distributed.

5. Based on the final model, which are the top 3 features contributing significantly towards explaining the demand of the shared bikes?

Ans: Based on the final model below are the top 3 features:

- atemp
- Yr
- Seson\_4 (winter)

## **General Subjective Questions**

1. Explain the linear regression algorithm in detail.

Ans: Linear regression attempts to model the relationship between two variables by fitting a linear equation to observed data. One variable is considered to be an explanatory variable, and the other is considered to be a dependent variable. For example, a modeler might want to relate the weights of individuals to their heights using a linear regression model.

A linear regression line has an equation of the form Y = a + bX, where X is the explanatory variable and Y is the dependent variable. The slope of the line is b, and a is the intercept (the value of y when x = 0).

2. Explain the Anscombe's quartet in detail.

Ans: Anscombe's quartet comprises four datasets that have nearly identical simple statistical properties, yet appear very different when graphed. Each dataset consists of eleven (x,y) points. They were constructed in 1973 by the statistician Francis Anscombe to demonstrate both the importance of graphing data before analysing it and the effect of outliers on statistical properties.

3. What is Pearson's R?

Ans: Pearson's r is a numerical summary of the strength of the linear association between the variables. If the variables tend to go up and down together, the correlation coefficient will be positive. If the variables tend to go up and down in opposition with low values of one variable associated with high values of the other, the correlation coefficient will be negative.

4. What is scaling? Why is scaling performed? What is the difference between normalized scaling and standardized scaling?

Ans: Scaling is Modifying the interval of one unit as stretching or shrinking. It is a personal choice about making the numbers feel right, e.g. between zero and one, or one and a hundred.

When data set contains features highly varying in magnitudes, units and range. If scaling is not done then algorithm only takes magnitude in account and not units hence incorrect modelling. To solve this issue, we have to do scaling to bring all the variables to the same level of magnitude.

Normalized Scaling: It is a scaling technique in which values are shifted and rescaled so that they end up ranging between 0 and 1. It is also known as Min-Max scaling.

Standard Scaling: It is another scaling technique where the values are centered around the mean with a unit standard deviation. This means that the mean of the attribute becomes zero and the resultant distribution has a unit standard deviation.

5. You might have observed that sometimes the value of VIF is infinite. Why does this happen?

Ans: A large value of VIF indicates that there is a correlation between the variables. If there is perfect correlation, then VIF = infinity.

6. What is a Q-Q plot? Explain the use and importance of a Q-Q plot in linear regression.

Ans: Q-Q Plots (Quantile-Quantile plots) are plots of two quantiles against each other. A quantile is a fraction where certain values fall below that quantile. For example, the median is a quantile where 50% of the data fall below that point and 50% lie above it. The purpose of Q Q plots is to find out if two sets of data come from the same distribution. A 45-degree angle is plotted on the Q Q plot; if the two data sets come from a common distribution, the points will fall on that reference line.

If the two distributions being compared are similar, the points in the Q–Q plot will approximately lie on the line y = x. If the distributions are linearly related, the points in the Q–Q plot will approximately lie on a line, but not necessarily on the line y = x. Q–Q plots can also be used as a graphical means of estimating parameters in a location-scale family of distributions.