

# ROBERT “REED” SENTER, JR.

M.S. CCC-SLP

Doctoral Candidate

University of Maryland

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## EDUCATION

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<b>Doctoral Candidate</b> Present	University of Maryland, College Park, MD Special Education Advisor: Jason C. Chow, Ph.D.
<b>Doctoral Student</b> 2019-2021	Virginia Commonwealth University, Richmond, VA Special Education Advisor: Jason C. Chow, Ph.D.
<b>Master of Science</b> 2014	Western Carolina University, Cullowhee, NC Communication Sciences and Disorders
<b>Bachelor of Arts</b> 2012	University of South Carolina, Columbia, SC Experimental Psychology

## CERTIFICATIONS

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2015-present	<i>Certificate of Clinical Competence (CCC-SLP)</i> American Speech-Language-Hearing Association
2017-present	<i>Certified Autism Specialist (CAS)</i> International Board of Credentialing and Continuing Education Standards

## EMPLOYMENT and CLINICAL EXPERIENCE

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2021-present	<i>Graduate Assistant</i> , College of Education University of Maryland
2019-2021	<i>Graduate Assistant</i> , School of Education Virginia Commonwealth University

2017-2019	<i>Speech-Language Pathologist</i> Spotsylvania County Schools
2016-2017	<i>Speech-Language Pathologist</i> Fox Therapy Center
2014-2016	<i>Speech-Language Pathologist</i> Guilford County Schools
2012-2013	<i>Graduate Assistant</i> , College of Health & Human Sciences Western Carolina University
2010-2012	<i>Research Assistant</i> , Department of Psychology University of South Carolina

## RESEARCH INTERESTS

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Developmental Language Disorder (DLD), executive function and ADHD, Autism Spectrum Disorder, interprofessional collaboration, school-based SLP services and professional issues

## RESEARCH and PUBLICATIONS

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### Peer-Reviewed Journal Articles

Wallace, E. S., **Senter, R.**, Peterson, N., Dunn, K. T., & Chow, J. (2021). How to establish a language-rich environment through a collaborative SLP-teacher partnership. *TEACHING Exceptional Children*. <https://doi.org/10.1177/0040059921990690>

Chow, J., Zimmerman, K., & **Senter, R.** (2021). Tailoring effective behavior management strategies for speech-language pathologists. *Language, Speech, and Hearing Services in Schools*.

### Book Chapters

Murphy, K., & **Senter, R.** (2021). *Language Disorders in Young Children* [in press]. Department of Communication Disorders & Special Education, Old Dominion University.

### Unpublished Manuscripts

Chow, J. C., Wallace, E., Kumm, S., **Senter, R.**, & Mason, C. (2020). *Language skills of incarcerated children and youth: A systematic review and meta-analysis* [Manuscript in revision]. Department of Counseling and Special Education, Virginia

Commonwealth University.

Chow, J. C., Cunningham, J., Wallace, E., & **Senter, R.** (2020). *Capturing differences in teacher language input for children with and without EBD* [Manuscript in revision].  
Department of Counseling and Special Education, Virginia Commonwealth University.

Chow, J. C., **Senter, R.**, & Morse, A. (2021). *Speech-language pathologists' experiences and perceptions of problem behavior* [Manuscript in revision].

Chow, J. C., Morse, A., & **Senter, R.** (2021). *Collaborating with Speech-language pathologists to support outcomes for students with EBD* [Manuscript in revision].

## SEMINARS and ORAL PRESENTATIONS

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**Senter, R.** (2021, March). *A School-Based SLP's Guide to Executive Functions*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

**Senter, R.**, & Handon, A. (2021, March). *Hot Topics 2021 Beyond the Blueprint: Advancement through Informed Engagement and Deliberate Action*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

**Senter, R.**, & Morse, A. (2021, March). *Managing Children's Challenging Behaviors*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

Wallace, E., Chow, J., & **Senter, R.** (2020, November). *11600: Language Supportive Strategies and Their Association with Child Language Outcomes During Instructional Time*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

**Senter, R.** (2020, October). *Educators Must be Mindful of Risk Factors Associated with Language Impairments*. Annual Conference of the Metropolitan Educational Research Consortium, Richmond, VA.

Chow, J., Cunningham, J., Wallace, E., & **Senter, R.** (2020, February). *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. Conference on Research Innovations in Early Intervention, San Diego, CA.

## Poster Presentations

**Senter, R.**, Wallace, E., & Chow, J. (2020, November). *12879: SLPs' Experiences with Challenging Student Behaviors*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Wallace, E., Chow, J., **Senter, R.**, & Kumm, S. (2020, November). *12223: Language Skills of*

*Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

**Senter, R.**, Stehle Wallace, E., & Chow, J. (2020, August). *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. American Psychological Association, Washington, DC.

**Senter, R.**, Wallace, E., Cunningham, J., Chow, J., & Thalwitz, A. (2020, August). *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. American Psychological Association, Washington, DC.

Griffith, L., **Senter, R.**, & Chow, J. (2020, August). *Language Skills of Children and Youth with Schizophrenia*. American Psychological Association, Washington, DC.

Chow, J., Cunningham, J., Wallace, E., & **Senter, R.** (2020, June), *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. National Research Conference on Early Childhood, Arlington, VA (Convention canceled).

**Senter, R.**, Wallace, E., & Chow, J. (2020, March), *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Annual Conference of Speech-Language-Hearing Association of Virginia, Herndon, VA.

**Senter, R.**, Wallace, E., Kumm, S., & Chow, J. (2020, February), *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

## **Webinars and Other Non-Refereed Speaking Events**

**Senter, R.**, Handon, A., Bailey, D., & King, H. (2021, January 18). *SHAV Advocacy Day 2021* [Virtual Event]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-day/>

**Senter, R.**, Handon, A., Bailey, D., & King, H. (2021). *Preparing for General Assembly and SHAV Advocacy Day* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>

**Senter, R.**, King, A., Bailey, D., & King, H. (2020). *Advocacy in Action* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>

Handon, A., **Senter, R.**, Bailey, D., & King, H. (2020). *Government Refresher* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>

**Senter, R.**, Handon, A., Lewis, S., King, A., & Hasseltine, E. (2020). *Balancing Work and Community Advocacy* [Webinar]. Speech-Language-Hearing Association of Virginia.

<https://shav.org/town-hall/#oct24>

## GRANTS

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|-----------|--|
| 2021-2022 | <i>Funding a Lobbyist for Key Legislative Efforts</i><br><b>Role:</b> Co-lead<br><b>Role in Preparation:</b> Primary author<br><b>Source:</b> American Speech-Language-Hearing Association (Strategic Pathway to Excellence)<br><b>Funding:</b> \$6,000  |
| 2020-2021 | <i>ASHA Student Advocacy Grant</i><br><b>Role in Preparation:</b> Primary author<br><b>Source:</b> American Speech-Language-Hearing Association<br><b>Funding:</b> <i>Not funded</i>   |
| 2018-2019 | <i>American Speech-Language-Hearing Association, Convention 2018:<br/>Educating specialists to provide essential care for children with disabilities</i><br><b>Role:</b> Lead<br><b>Role in Preparation:</b> Sole author<br><b>Source:</b> The Trust for Public Education Fund of the Community Foundation of the Rappahannock River Region<br><b>Funding:</b> \$2,500 |

## TEACHING INTERESTS

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Childhood language development and disorders, school-based practices, interprofessional education and collaboration, neurodevelopmental disorders (incl. ASD), augmentative and alternative communication, speech sound disorders and phonology, phonetics, introduction to communication sciences and disorders, early intervention

## TEACHING EXPERIENCES

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| <b>Summer 2021</b><br>Johns Hopkins University | <b>Guest Lecturer, <i>Spoken and Written Language Disorders</i></b><br>How To Create a Language Rich Environment:<br>Language Supportive Strategies and Collaboration |
| <b>Spring 2021</b><br>Old Dominion University  | <b>Guest Lecturer, <i>Childhood Language Disorders</i></b><br>An SLP's Guide to Executive Functions   |

**Spring 2021**

Virginia Commonwealth University  
*Asynchronous Online*

**Teaching Assistant, SEDP 533: Assessment of  
Students with Disabilities**

**Fall 2020**

Virginia Commonwealth University  
*Asynchronous Online*

**Teaching Assistant, SEDP 631: Classroom  
Management and Behavior Support of Students  
with Disabilities**

**Fall 2020**

Virginia Commonwealth University

**Guest Panelist, Doctoral Seminar**  
Time management in the era of COVID-19

**Summer 2020**

VCU Summer Learning Academy  
*Teacher Professional Development (40  
hours)*

**Instructor, Communication and Cognition: Tools,  
Tricks, and Trustworthy Evidence for Enhancing  
Classroom Instruction**

**Spring 2020**

The Virginia Consortium for Teacher  
Preparation in Severe Disabilities  
*Asynchronous Online*

**Teaching Assistant, SEDP 600: Communication  
for Students with Severe Disabilities**

**Spring 2020**

Virginia Commonwealth University

**Guest Lecturer, SEDP 330: Survey of Special  
Education**  
Introduction to Communication Disorders

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## **LEADERSHIP and SERVICE**

2021-present

*Participant, Leadership Development Program, American  
Speech-Language-Hearing Association*

2020-present

*Vice President for Governmental and Professional Affairs,  
Speech-Language-Hearing Association of Virginia*

- Monitoring governmental and third party activities that may impact SHAV and its membership
- Advocating for SHAV, its membership, and its clients
- Contributed professional development to educate SLPs and AuDs

about advocacy

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| 2020-present  | <i>Member</i> , Virginia School SLP Leadership Consortium <ul style="list-style-type: none"><li>● Assist in planning of professional development events for SLPs</li><li>● Assist in revisions of documents disseminated to SLPs, educators, and families</li></ul>  |
| 2020 (Summer) | <i>Intern</i> , Virginia Department of Education<br>Supervisor: Marie Ireland, Specialist for Speech Language Pathology <ul style="list-style-type: none"><li>● Assisted in revisions of <i>Speech-Language Pathology Services in Schools: Guidelines for Best Practice</i><ul style="list-style-type: none"><li>○ Revised recommendations for speech sound disorders in light of updated developmental norms (i.e., McLeod &amp; Crowe, 2018; Crowe &amp; McLeod, 2020)</li><li>○ Revised materials for assessment of speech sound impairments (i.e. Miccio Probe, <i>Percent Consonants Correct</i> scoring form)</li><li>○ Assisted in creation of infographic for revised norms and eligibility requirements</li><li>○ Revised recommendations for Auditory Processing Disorders</li></ul></li><li>● Assisted in educational programming for SLPs<ul style="list-style-type: none"><li>○ Helped plan and organize <i>New to Schools</i> training for SLPs new to Virginia schools</li><li>○ Helped organize <i>Kimochis Social-Emotional Learning</i> professional development event</li></ul></li></ul> |
| 2019-present  | <i>Conference Communication Lead &amp; Student Liaison</i> , Communications Committee, Speech-Language-Hearing Association of Virginia <ul style="list-style-type: none"><li>● Spearheaded creation and maintenance of social media account for students, by students</li><li>● Update SHAV membership regarding conference-related news</li><li>● Regularly create, contribute, and solicit content for SHAV's social media</li><li>● Advise website updates: content and formatting</li></ul>  |
| 2019-present  | <i>Member</i> , Conference-Planning Committee, Speech-Language-Hearing Association of Virginia <ul style="list-style-type: none"><li>● Assist in planning speakers, themes, logistics</li><li>● Serve as reviewer for professional and student submissions</li><li>● Facilitator for selected sessions and volunteer at registration table</li></ul>   |
| 2018-2019     | <i>Chair</i> , Executive Functions Professional Learning Community, Spotsylvania County Public Schools <ul style="list-style-type: none"><li>● Established new group of SLPs to support executive function (EF)</li><li>● Spearheaded outreach program to better understand teachers' and</li></ul>  |

SLPs' current understanding of EF, and the areas in which they needed support

- Created a county-wide resource for SLPs to support students (and teachers of students) with EF deficits
- Presented EF resources at county-wide professional development

## **MENTEE- and MENTORSHIP**

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2021-present <i>Mentor</i>	<i>SHAV Mentorship Program</i> , Speech-Language-Hearing Association of Virginia; mentor of a second-year Master's student
2020-2021 <i>Mentee</i>	<i>Mentoring Academic Research Careers</i> , American Speech-Language-Hearing Association; mentee under Dr. Emily Diehm
2020-2021 <i>Mentor</i>	<i>Special Education &amp; Disability Policy Doctoral Program</i> , Virginia Commonwealth University; mentor of a first-year doctoral student
2018-2019 <i>Mentee</i>	<i>Leadership Mentor Program</i> , American Speech-Language-Hearing Association; mentee under Dr. Julie Wolter

## **AWARDS and SCHOLARSHIPS**

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2020	<i>Distinguished Early Career Professional (ECP) Certificate</i> , American Speech-Language-Hearing Association
2020	<i>Vicki Godsey White Scholarship in Special Education</i> , VCU School of Education
2018, 2020	<i>Award for Continuing Education</i> , American Speech-Language-Hearing Association (earned twice)

## **PROFESSIONAL AFFILIATIONS**

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2015-present	American Speech-Language-Hearing Association
2018-present	Speech-Language-Hearing Association of Virginia
2020-present	Council for Exceptional Children
2021-present	American Psychological Association