

ROBERT “REED” SENTER, JR.

M.S. CCC-SLP

Doctoral Candidate

University of Maryland

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EDUCATION

Doctoral Candidate

Present

University of Maryland, College Park, MD

Special Education

Advisor: Jason C. Chow, Ph.D.

Doctoral Student

2019-2021

Virginia Commonwealth University, Richmond, VA

Special Education

Advisor: Jason C. Chow, Ph.D.

Master of Science

2014

Western Carolina University, Cullowhee, NC

Communication Sciences and Disorders

Bachelor of Arts

2012

University of South Carolina, Columbia, SC

Experimental Psychology

CERTIFICATIONS

2015-present

Certificate of Clinical Competence (CCC-SLP)

American Speech-Language-Hearing Association

2017-present

Certified Autism Specialist (CAS)

International Board of Credentialing and Continuing

Education Standards

EMPLOYMENT and CLINICAL EXPERIENCE

2021-present

Graduate Assistant, College of Education

University of Maryland

2019-2021

Graduate Assistant, School of Education

Virginia Commonwealth University

2017-2019	<i>Speech-Language Pathologist</i> Spotsylvania County Schools
2016-2017	<i>Speech-Language Pathologist</i> Fox Therapy Center
2014-2016	<i>Speech-Language Pathologist</i> Guilford County Schools
2012-2013	<i>Graduate Assistant</i> , College of Health & Human Sciences Western Carolina University
2010-2012	<i>Research Assistant</i> , Department of Psychology University of South Carolina

RESEARCH INTERESTS

Developmental Language Disorder (DLD), executive function and ADHD, Autism Spectrum Disorder, interprofessional collaboration, school-based SLP services and professional issues

RESEARCH and PUBLICATIONS

Peer-Reviewed Journal Articles

Wallace, E. S., **Senter, R.**, Peterson, N., Dunn, K. T., & Chow, J. (2021). How to establish a language-rich environment through a collaborative SLP-teacher partnership. *TEACHING Exceptional Children*. <https://doi.org/10.1177/0040059921990690>

Chow, J., Zimmerman, K., & **Senter, R.** (2021). Tailoring effective behavior management strategies for speech-language pathologists. *Language, Speech, and Hearing Services in Schools*.

Book Chapters

Murphy, K., & **Senter, R.** (2021). *Language Disorders in Young Children* [in press]. Department of Communication Disorders & Special Education, Old Dominion University.

Unpublished Manuscripts

Chow, J. C., Wallace, E., Kumm, S., **Senter, R.**, & Mason, C. (2020). *Language skills of incarcerated children and youth: A systematic review and meta-analysis* [Manuscript in revision]. Department of Counseling and Special Education, Virginia

Commonwealth University.

Chow, J. C., Cunningham, J., Wallace, E., & **Senter, R.** (2020). *Capturing differences in teacher language input for children with and without EBD* [Manuscript in revision].
Department of Counseling and Special Education, Virginia Commonwealth University.

Chow, J. C., **Senter, R.**, & Morse, A. (2021). *Speech-language pathologists' experiences and perceptions of problem behavior* [Manuscript in revision].

Chow, J. C., Morse, A., & **Senter, R.** (2021). *Collaborating with Speech-language pathologists to support outcomes for students with EBD* [Manuscript in revision].

SEMINARS and ORAL PRESENTATIONS

Senter, R. (2021, March). *A School-Based SLP's Guide to Executive Functions*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

Senter, R., & Handon, A. (2021, March). *Hot Topics 2021 Beyond the Blueprint: Advancement through Informed Engagement and Deliberate Action*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

Senter, R., & Morse, A. (2021, March). *Managing Children's Challenging Behaviors*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

Wallace, E., Chow, J., & **Senter, R.** (2020, November). *11600: Language Supportive Strategies and Their Association with Child Language Outcomes During Instructional Time*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Senter, R. (2020, October). *Educators Must be Mindful of Risk Factors Associated with Language Impairments*. Annual Conference of the Metropolitan Educational Research Consortium, Richmond, VA.

Chow, J., Cunningham, J., Wallace, E., & **Senter, R.** (2020, February). *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. Conference on Research Innovations in Early Intervention, San Diego, CA.

Poster Presentations

Senter, R., Wallace, E., & Chow, J. (2020, November). *12879: SLPs' Experiences with Challenging Student Behaviors*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Wallace, E., Chow, J., **Senter, R.**, & Kumm, S. (2020, November). *12223: Language Skills of*

Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Senter, R., Stehle Wallace, E., & Chow, J. (2020, August). *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. American Psychological Association, Washington, DC.

Senter, R., Wallace, E., Cunningham, J., Chow, J., & Thalwitz, A. (2020, August). *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. American Psychological Association, Washington, DC.

Griffith, L., **Senter, R.**, & Chow, J. (2020, August). *Language Skills of Children and Youth with Schizophrenia*. American Psychological Association, Washington, DC.

Chow, J., Cunningham, J., Wallace, E., & **Senter, R.** (2020, June), *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. National Research Conference on Early Childhood, Arlington, VA (Convention canceled).

Senter, R., Wallace, E., & Chow, J. (2020, March), *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Annual Conference of Speech-Language-Hearing Association of Virginia, Herndon, VA.

Senter, R., Wallace, E., Kumm, S., & Chow, J. (2020, February), *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Webinars and Other Non-Refereed Speaking Events

Senter, R., Handon, A., Bailey, D., & King, H. (2021, January 18). *SHAV Advocacy Day 2021* [Virtual Event]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-day/>

Senter, R., Handon, A., Bailey, D., & King, H. (2021). *Preparing for General Assembly and SHAV Advocacy Day* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>

Senter, R., King, A., Bailey, D., & King, H. (2020). *Advocacy in Action* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>

Handon, A., **Senter, R.**, Bailey, D., & King, H. (2020). *Government Refresher* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>

Senter, R., Handon, A., Lewis, S., King, A., & Hasseltine, E. (2020). *Balancing Work and Community Advocacy* [Webinar]. Speech-Language-Hearing Association of Virginia.

<https://shav.org/town-hall/#oct24>

GRANTS

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| 2021-2022 | <i>Funding a Lobbyist for Key Legislative Efforts</i>
Role: Co-lead
Role in Preparation: Primary author
Source: American Speech-Language-Hearing Association (Strategic Pathway to Excellence)
Funding: \$6,000 |
| 2020-2021 | <i>ASHA Student Advocacy Grant</i>
Role in Preparation: Primary author
Source: American Speech-Language-Hearing Association
Funding: <i>Not funded</i> |
| 2018-2019 | <i>American Speech-Language-Hearing Association, Convention 2018:
Educating specialists to provide essential care for children with disabilities</i>
Role: Lead
Role in Preparation: Sole author
Source: The Trust for Public Education Fund of the Community Foundation of the Rappahannock River Region
Funding: \$2,500 |

TEACHING INTERESTS

Childhood language development and disorders, school-based practices, interprofessional education and collaboration, neurodevelopmental disorders (incl. ASD), augmentative and alternative communication, speech sound disorders and phonology, phonetics, introduction to communication sciences and disorders, early intervention

TEACHING EXPERIENCES

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| Summer 2021
Johns Hopkins University | Guest Lecturer, <i>Spoken and Written Language Disorders</i>
How To Create a Language Rich Environment:
Language Supportive Strategies and Collaboration |
| Spring 2021
Old Dominion University | Guest Lecturer, <i>Childhood Language Disorders</i>
An SLP's Guide to Executive Functions |

Spring 2021

Virginia Commonwealth University
Asynchronous Online

Teaching Assistant, SEDP 533: Assessment of Students with Disabilities

Fall 2020

Virginia Commonwealth University
Asynchronous Online

Teaching Assistant, SEDP 631: Classroom Management and Behavior Support of Students with Disabilities

Fall 2020

Virginia Commonwealth University

Guest Panelist, Doctoral Seminar
Time management in the era of COVID-19

Summer 2020

VCU Summer Learning Academy
Teacher Professional Development (40 hours)

Instructor, Communication and Cognition: Tools, Tricks, and Trustworthy Evidence for Enhancing Classroom Instruction

Spring 2020

The Virginia Consortium for Teacher Preparation in Severe Disabilities
Asynchronous Online

Teaching Assistant, SEDP 600: Communication for Students with Severe Disabilities

Spring 2020

Virginia Commonwealth University

Guest Lecturer, SEDP 330: Survey of Special Education
Introduction to Communication Disorders

LEADERSHIP and SERVICE

2021-present

Participant, Leadership Development Program, American Speech-Language-Hearing Association

2020-present

Vice President for Governmental and Professional Affairs, Speech-Language-Hearing Association of Virginia

- Monitoring governmental and third party activities that may impact SHAV and its membership
- Advocating for SHAV, its membership, and its clients
- Contributed professional development to educate SLPs and AuDs

about advocacy

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| 2020-present | <i>Member</i> , Virginia School SLP Leadership Consortium <ul style="list-style-type: none">● Assist in planning of professional development events for SLPs● Assist in revisions of documents disseminated to SLPs, educators, and families |
| 2020 (Summer) | <i>Intern</i> , Virginia Department of Education
Supervisor: Marie Ireland, Specialist for Speech Language Pathology <ul style="list-style-type: none">● Assisted in revisions of <i>Speech-Language Pathology Services in Schools: Guidelines for Best Practice</i><ul style="list-style-type: none">○ Revised recommendations for speech sound disorders in light of updated developmental norms (i.e., McLeod & Crowe, 2018; Crowe & McLeod, 2020)○ Revised materials for assessment of speech sound impairments (i.e. Miccio Probe, <i>Percent Consonants Correct</i> scoring form)○ Assisted in creation of infographic for revised norms and eligibility requirements○ Revised recommendations for Auditory Processing Disorders● Assisted in educational programming for SLPs<ul style="list-style-type: none">○ Helped plan and organize <i>New to Schools</i> training for SLPs new to Virginia schools○ Helped organize <i>Kimochis Social-Emotional Learning</i> professional development event |
| 2019-present | <i>Conference Communication Lead & Student Liaison</i> , Communications Committee, Speech-Language-Hearing Association of Virginia <ul style="list-style-type: none">● Spearheaded creation and maintenance of social media account for students, by students● Update SHAV membership regarding conference-related news● Regularly create, contribute, and solicit content for SHAV's social media● Advise website updates: content and formatting |
| 2019-present | <i>Member</i> , Conference-Planning Committee, Speech-Language-Hearing Association of Virginia <ul style="list-style-type: none">● Assist in planning speakers, themes, logistics● Serve as reviewer for professional and student submissions● Facilitator for selected sessions and volunteer at registration table |
| 2018-2019 | <i>Chair</i> , Executive Functions Professional Learning Community, Spotsylvania County Public Schools <ul style="list-style-type: none">● Established new group of SLPs to support executive function (EF)● Spearheaded outreach program to better understand teachers' and |

SLPs' current understanding of EF, and the areas in which they needed support

- Created a county-wide resource for SLPs to support students (and teachers of students) with EF deficits
- Presented EF resources at county-wide professional development

MENTEE- and MENTORSHIP

2021-present <i>Mentor</i>	<i>SHAV Mentorship Program</i> , Speech-Language-Hearing Association of Virginia; mentor of a second-year Master's student
2020-2021 <i>Mentee</i>	<i>Mentoring Academic Research Careers</i> , American Speech-Language-Hearing Association; mentee under Dr. Emily Diehm
2020-2021 <i>Mentor</i>	<i>Special Education & Disability Policy Doctoral Program</i> , Virginia Commonwealth University; mentor of a first-year doctoral student
2018-2019 <i>Mentee</i>	<i>Leadership Mentor Program</i> , American Speech-Language-Hearing Association; mentee under Dr. Julie Wolter

AWARDS and SCHOLARSHIPS

2020	<i>Distinguished Early Career Professional (ECP) Certificate</i> , American Speech-Language-Hearing Association
2020	<i>Vicki Godsey White Scholarship in Special Education</i> , VCU School of Education
2018, 2020	<i>Award for Continuing Education</i> , American Speech-Language-Hearing Association (earned twice)

PROFESSIONAL AFFILIATIONS

2015-present	American Speech-Language-Hearing Association
2018-present	Speech-Language-Hearing Association of Virginia
2020-present	Council for Exceptional Children
2021-present	American Psychological Association