

ROBERT “REED” SENTER, JR.

M.S. CCC-SLP

Doctoral Candidate

University of Maryland

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EDUCATION

Doctoral Candidate Anticipated graduation: May 2022	University of Maryland, College Park, MD Special Education <i>Advisor:</i> Jason C. Chow, Ph.D. <i>Dissertation Title:</i> SLP Services for Students with Co-occurring Language Disorder and Executive Function Deficits
Doctoral Student 2019-2021	Virginia Commonwealth University, Richmond, VA Special Education <i>Advisor:</i> Jason C. Chow, Ph.D.
Master of Science 2014	Western Carolina University, Cullowhee, NC Communication Sciences and Disorders
Bachelor of Arts 2012	University of South Carolina, Columbia, SC Experimental Psychology

CERTIFICATIONS

2015-present	<i>Certificate of Clinical Competence (CCC-SLP)</i> American Speech-Language-Hearing Association
2017-present	<i>Certified Autism Specialist (CAS)</i> International Board of Credentialing and Continuing Education Standards

EMPLOYMENT and CLINICAL EXPERIENCE

2021-present	<i>Graduate Assistant</i> , College of Education University of Maryland
2019-2021	<i>Graduate Assistant</i> , School of Education Virginia Commonwealth University

2017-2019	<i>Speech-Language Pathologist</i> Spotsylvania County Schools
2016-2017	<i>Speech-Language Pathologist</i> Fox Therapy Center
2014-2016	<i>Speech-Language Pathologist</i> Guilford County Schools
2012-2013	<i>Graduate Assistant</i> , College of Health & Human Sciences Western Carolina University
2010-2012	<i>Research Assistant</i> , Department of Psychology University of South Carolina

RESEARCH INTERESTS

Developmental Language Disorder (DLD), executive function and ADHD, juvenile justice, interprofessional collaboration, school-based SLP services and professional issues

RESEARCH and PUBLICATIONS

* Denotes co-author was a student under my mentorship at time of study, publication, or presentation

Peer-Reviewed Journal Articles

Chow, J.C., **Senter, R.**, & Morse, A. (accepted). Speech-language pathologists' experiences with challenging behavior in practice. *Communication Disorders Quarterly*.

Chow, J. C., Morse, A., & **Senter, R.** (accepted). Intentional collaboration with speech-language pathologists to support language outcomes of students with emotional and behavioral disorders. *Beyond Behavior*.

Chow, J. C., Wallace, E., **Senter, R.**, Kumm, S., & Mason, C. (accepted). Language skills of incarcerated children and youth: A systematic review and meta-analysis. *Journal of Speech, Language, and Hearing Research*.

Wallace, E. S., **Senter, R.**, Peterson, N., Dunn, K. T., & Chow, J. (2021). How to establish a language-rich environment through a collaborative SLP-teacher partnership. *TEACHING Exceptional Children*. <https://doi.org/10.1177/0040059921990690>

Chow, J. C., Zimmerman, K., & **Senter, R.** (2021). Tailoring effective behavior management

strategies for speech-language pathologists. *Language, Speech, and Hearing Services in Schools*, 51(1), 260-272. https://doi.org/10.1044/2020_LSHSS-20-00073

Book Chapters

Murphy, K. A., & Senter, R. (2021). Language disorders in young children. In G. L. Lof & A. F. Johnson (Eds.), *National Speech-Language Pathology Examination Review and Study Guide* (2nd ed., pp. 195-220). Evanston, IL: Therapy Ed.

Non-refereed Articles

Senter, R. (accepted). The Unsung Heroes of Education: Speech-Language Pathologists. *Virginia Capitol Connection*.

Senter, R. (2021, Summer). The State of Research. *SHAV-a-Gram: Newsletter of the Speech-Language-Hearing Association of Virginia*.

Senter, R., Handon, A., & King, H. (2021, Spring). Virtual Lobby Day. *Virginia Capitol Connection*, 8. https://www.vccqm.org/qm_spring_2021/

Senter, R. (2021, Spring). Advocacy Corner. *SHAV-a-Gram: Newsletter of the Speech-Language-Hearing Association of Virginia*.

Unpublished Manuscripts

Zimmerman, K., Chow, J. C., Majeika, C., & Senter, R. *Applying co-teaching models to enhance partnerships between teachers and speech-language pathologists* [under review].

Senter, R., & Chow, J. C. *Language disorders and incarceration: Disrupting the DLD-to-prison pipeline* [in preparation].

Senter, R., Chow, J. C., & Willis, E.* *Speech-language pathology interventions for children with executive function deficits: A systematic literature review* [in preparation].

Senter, R., Walters, S., & Chow, J. C. *Strategies to facilitate language development in classrooms for children with emotional and behavioral disorders* [in preparation].

PRESENTATIONS

Seminars and Oral Presentations

Senter, R. (Accepted for 2022, March). *Making the Most of School-Based Collaboration*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Norfolk,

VA.

Senter, R., Bailey, D., Eubanks, C., Handon, A., King, A., King, H., Mowfy, B., Floyd, S., & Wright, S. (Accepted for 2022, March). *Hot Topics 2022: Time for Action*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Norfolk, VA.

Morse, A., **Senter, R.,** & Chow, J. C. (2021, November). *Intentional Collaboration with Speech-Language Pathologists to Support Language Outcomes of Students with Emotional and Behavioral Disorders*. Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.

Senter, R., & Chow, J. C. (2021, November). *Supporting Language in Children at Risk for Delinquency*. Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.

Senter, R. (2021, March). *A School-Based SLP's Guide to Executive Functions*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

Senter, R., & Handon, A. (2021, March). *Hot Topics 2021 Beyond the Blueprint: Advancement through Informed Engagement and Deliberate Action*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

Senter, R., & Morse, A. (2021, March). *Managing Children's Challenging Behaviors*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Richmond, VA.

Wallace, E., Chow, J., & **Senter, R.** (2020, November). *11600: Language Supportive Strategies and Their Association with Child Language Outcomes During Instructional Time*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Senter, R. (2020, October). *Educators Must be Mindful of Risk Factors Associated with Language Impairments*. Annual Conference of the Metropolitan Educational Research Consortium, Richmond, VA.

Chow, J., Cunningham, J., Wallace, E., & **Senter, R.** (2020, February). *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. Conference on Research Innovations in Early Intervention, San Diego, CA.

Poster Presentations

Willis, E.,* **Senter, R.,** & Chow, J. C. (accepted 2022, March). *SLP Interventions for Children with Executive Function Deficits*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Norfolk, VA.

Senter, R., Wallace, E., & Chow, J. (2020, November). *12879: SLPs' Experiences with*

Challenging Student Behaviors. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Wallace, E., Chow, J., **Senter, R.**, & Kumm, S. (2020, November). *12223: Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

Senter, R., Stehle Wallace, E., & Chow, J. (2020, August). *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. American Psychological Association, Washington, DC.

Senter, R., Wallace, E., Cunningham, J., Chow, J., & Thalwitz, A. (2020, August). *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. American Psychological Association, Washington, DC.

Griffith, L., **Senter, R.**, & Chow, J. (2020, August). *Language Skills of Children and Youth with Schizophrenia*. American Psychological Association, Washington, DC.

Chow, J., Cunningham, J., Wallace, E., & **Senter, R.** (2020, June). *Differences in Teacher Language Input as a Function of Child Challenging Behavior*. National Research Conference on Early Childhood, Arlington, VA (Convention canceled).

Senter, R., Wallace, E., & Chow, J. (2020, March). *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Annual Conference of the Speech-Language-Hearing Association of Virginia, Herndon, VA.

Senter, R., Wallace, E., Kumm, S., & Chow, J. (2020, February). *Language Skills of Youth in the Juvenile Justice System: A Systematic Review and Meta-Analysis*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Webinars and Other Non-Refereed Speaking Events

Senter, R., King, A., Bailey, D., King, H., & Michaud, L. (2021). *Advocacy First Steps: Zero to Hero* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>

Senter, R. (2021, September 9). *My Student Has Executive Function Deficits... Now What?* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/webinars/>

Senter, R., Handon, A., Bailey, D., & King, H. (2021, January 18). *SHAV Advocacy Day 2021* [Virtual Event]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-day/>

Senter, R., Handon, A., Bailey, D., & King, H. (2021). *Preparing for General Assembly and*

- SHAV Advocacy Day* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>
- Senter, R., King, A., Bailey, D., & King, H. (2020). *Advocacy in Action* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>
- Handon, A., Senter, R., Bailey, D., & King, H. (2020). *Government Refresher* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/advocacy-series/>
- Senter, R., Handon, A., Lewis, S., King, A., & Hasseltine, E. (2020). *Balancing Work and Community Advocacy* [Webinar]. Speech-Language-Hearing Association of Virginia. <https://shav.org/town-hall/#oct24>

GRANTS and FUNDING

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|-----------|---|
| 2021-2022 | <i>The Support Program for Advancing Research and Collaboration (SPARC)</i>
Role: Primary investigator
Role in Preparation: Primary author
Source: University of Maryland, College Park, College of Education
Funding: \$500 |
| 2021-2022 | <i>ASHA Student Advocacy Grant</i>
Role: Co-lead
Role in Preparation: Primary author
Source: American Speech-Language-Hearing Association
Funding: \$1,000 |
| 2021-2022 | <i>Funding a Lobbyist for Key Legislative Efforts</i>
Role: Co-lead
Role in Preparation: Primary author
Source: American Speech-Language-Hearing Association (Strategic Pathway to Excellence)
Funding: \$6,000 |
| 2020-2021 | <i>ASHA Student Advocacy Grant</i>
Role in Preparation: Primary author
Source: American Speech-Language-Hearing Association
Funding: <i>Not funded</i> |
| 2018-2019 | <i>American Speech-Language-Hearing Association, Convention 2018: Educating specialists to provide essential care for children with disabilities</i>
Role: Lead
Role in Preparation: Sole author
Source: The Trust for Public Education Fund of the Community |

Foundation of the Rappahannock River Region
Funding: \$2,500

TEACHING INTERESTS

Childhood language development and disorders, school-based practices, interprofessional education and collaboration, research methods, professional issues and ethics, neurodevelopmental disorders (incl. ASD), augmentative and alternative communication, speech sound disorders and phonology, phonetics, introduction to communication sciences and disorders, early intervention

TEACHING EXPERIENCES

November 2021 Virginia Commonwealth University	Guest Lecturer, SEDP 380: Teaching Reading to Students with Disabilities Written Language Disorders: Relations and Interactions with Spoken Language Disorders
October 2021 Longwood University	Guest Lecturer, SEDP 622: Social, Cognitive, and Learning Challenges & ASD Executive Functions in Children with ASD
Summer 2021 Johns Hopkins University	Guest Lecturer, Spoken and Written Language Disorders How To Create a Language Rich Environment: Language Supportive Strategies and Collaboration
Spring 2021 Old Dominion University	Guest Lecturer, Childhood Language Disorders An SLP's Guide to Executive Functions
Spring 2021 Virginia Commonwealth University <i>Asynchronous Online</i>	Teaching Assistant, SEDP 533: Assessment of Students with Disabilities
Fall 2020 Virginia Commonwealth University <i>Asynchronous Online</i>	Teaching Assistant, SEDP 631: Classroom Management and Behavior Support of Students with Disabilities

Fall 2020

Virginia Commonwealth University

Guest Panelist, Doctoral Seminar

Time management in the era of COVID-19

Summer 2020VCU Summer Learning Academy
*Teacher Professional Development (40 hours)***Instructor, Communication and Cognition: Tools, Tricks, and Trustworthy Evidence for Enhancing Classroom Instruction****Spring 2020**The Virginia Consortium for Teacher Preparation in Severe Disabilities
*Asynchronous Online***Teaching Assistant, SEDP 600: Communication for Students with Severe Disabilities****Spring 2020**

Virginia Commonwealth University

Guest Lecturer, SEDP 330: Survey of Special Education

Introduction to Communication Disorders

LEADERSHIP and SERVICE

2021-present	<i>Participant, Leadership Development Program, American Speech-Language-Hearing Association</i>
2020-present	<i>Vice President for Governmental and Professional Affairs, Speech-Language-Hearing Association of Virginia</i>
2020-present	<i>Member, Virginia School SLP Leadership Consortium</i>
2020 (Summer)	<i>Intern, Virginia Department of Education Supervisor: Marie Ireland, Specialist for Speech Language Pathology</i>
2019-present	<i>Conference Communication Lead & Student Liaison, Communications Committee, Speech-Language-Hearing Association of Virginia</i>
2019-present	<i>Member, Conference-Planning Committee, Speech-Language-Hearing Association of Virginia</i>
2018-2019	<i>Chair, Executive Functions Professional Learning Community, Spotsylvania County Public Schools</i>

MENTEE- and MENTORSHIP

2021-present <i>Mentee</i>	<i>Mentoring Academic Research Careers</i> , American Speech-Language-Hearing Association; mentee under Dr. Lizbeth Finestack
2021-present <i>Mentor</i>	<i>SHAV Mentorship Program</i> , Speech-Language-Hearing Association of Virginia; mentor of a second-year Master's student
2020-2021 <i>Mentee</i>	<i>Mentoring Academic Research Careers</i> , American Speech-Language-Hearing Association; mentee under Dr. Emily Diehm
2020-2021 <i>Mentor</i>	<i>Special Education & Disability Policy Doctoral Program</i> , Virginia Commonwealth University; mentor of a first-year doctoral student
2018-2019 <i>Mentee</i>	<i>Leadership Mentor Program</i> , American Speech-Language-Hearing Association; mentee under Dr. Julie Wolter

AWARDS and SCHOLARSHIPS

2020	<i>Distinguished Early Career Professional (ECP) Certificate</i> , American Speech-Language-Hearing Association
2020	<i>Vicki Godsey White Scholarship in Special Education</i> , VCU School of Education
2018, 2020	<i>Award for Continuing Education</i> , American Speech-Language-Hearing Association (earned twice)

PROFESSIONAL AFFILIATIONS

2015-present	American Speech-Language-Hearing Association SIG 16 Affiliate: School-Based Issues SIG 10 Affiliate: Issues in Higher Education
2018-present	Speech-Language-Hearing Association of Virginia