

TABLE 2

IMPACT OF PASSING THE LAST-CHANCE EXAM ON THE PROBABILITY
OF EARNING A DIPLOMA

Receive High School Diploma	(1)	(2)	(3)	(4)	(5)
By end of summer after 12th grade (sample mean = .363)	.545 (.007)	.484 (.009)	.481 (.012)	.475 (.016)	.486 (.009)
Within 1 year of last-chance exam (sample mean = .452)	.480 (.007)	.420 (.009)	.425 (.012)	.424 (.016)	.422 (.009)
Within 2 years of last-chance exam (sample mean = .465)	.472 (.007)	.415 (.009)	.419 (.012)	.417 (.016)	.417 (.009)
Within 3 years of last-chance exam (sample mean = .468)	.468 (.007)	.412 (.009)	.416 (.012)	.414 (.016)	.414 (.009)
Baseline covariates?	No	No	No	No	Yes
Degree of test score polynomial	1	2	3	4	2

NOTE.—The table is based on last-chance samples (see table 1 and the text). “Degree of test score polynomial” refers to the test score polynomials controlled for in these regressions (all interacted with a dummy for passing the exam). Column 5 presents estimates based on models that also control for covariates (see note to table 1). Robust standard errors are in parentheses. There are 37,571 observations in each panel.