

# **AP**<sup>®</sup> Physics C 1987 Scoring Guidelines

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program<sup>®</sup>. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service® (ETS®), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

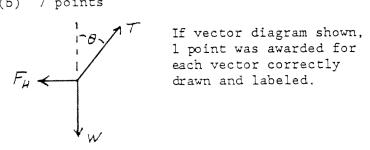
The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 4,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2002 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. APIEL is a trademark owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark jointly owned by the College Entrance Examination Board and the National Merit Scholarship Corporation.

Educational Testing Service and ETS are registered trademarks of Educational Testing Service.

Mech. 1.

(a) and (b) 7 points



3 points

Summation of forces equal to zero. Taking components:

- (1) in y-direction:  $T\cos\theta-W=0$  For correctly obtaining any 2 points (3) in direction of T:  $T-W\cos\theta-F_H\sin\theta=0$  two of these three equations

(If vector diagram not shown, 5 points awarded for two of the 3 equations)

For correct simultaneous solution for T and  $F_{\it H}$  of any two of the equations (1), (2), or (3)

2 points

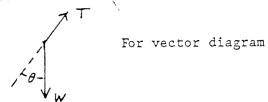
Example: from (1)  $T = \frac{W}{\cos \theta}$ 

Substituting into (2)  $\frac{W}{\cos \theta} \sin \theta - F_H = 0$ 

$$F_H = W \tan \theta$$

(-1 point for using wrong functions, -1 point for answers not in terms of  $\overline{W}$  and  $\theta$ )

(c) 3 points



1 point

Summation of forces in direction of T equals zero

1 point

 $T = W \cos \theta$ 

1 point

(Full 3-point credit given for simply stating the correct answer)

Mech. 1 (continued)

(d) 5 points

$$a_C = \frac{v^2}{R}$$
 1 point

 $T - W = ma_C$ 

$$(1) \quad T - W = m \frac{v^2}{L}$$
 1 point

From conservation of energy,

(2) 
$$\underbrace{mgL(1-\cos\theta)}_{1 \text{ point}} = \underbrace{\frac{1}{2}mv^2}_{1 \text{ point}}$$
 2 points

Letting 
$$mg = W$$
, and solving (1) and (2) for  $T$ , gives  $T = W(3 - 2 \cos \theta)$  1 point

Mech. 2.

(a) 3 points

Points of equilibrium are:

$$x_E$$
 = 2 m 1 point  $x_E$  = 5 m 1 point No extraneous points indicated 1 point

(b) 3 points

$$E_{\text{tot}} = K + U = 4 \text{ J}$$
 1 point

At  $x = 2.0 \text{ m}$ :  $K = 4 - U(2) = 4 - 1 = 3 \text{ J}$  1 point

At  $x = 4.0 \text{ m}$ :  $K = 4 - U(4) = 4 - 3 = 1 \text{ J}$  1 point

(c) 2 points

No, the particle cannot reach 
$$x = 0.5 \text{ m}$$
 1 point

The total energy is insufficient. 1 point

Mech. 2 (continued)

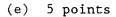
## (d) 2 points

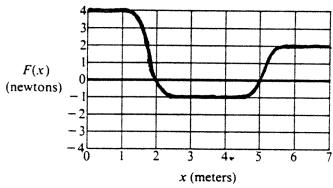
Yes, the particle can reach x = 5.0 m.

1 point

The total energy is sufficient

1 point





For rough slopes, or a shape indicating change between positive and negative values at 2 places

1 point

For having signs correct (i.e., positive values of F, then negative values, then positive values again)

1 point

For correct placement of zeros at x = 2 m and x = 5 m

1 point

For constant values (zero slopes) at appropriate places

1 point

For correct numerical values of F for regions of zero slope

1 point

(If no graph, +1 point was awarded for F = dU/dx, or +2 points were awarded for F = -dU/dx)

#### Mech. 3.

#### (a) 4 points

K.E. of rod at bottom of swing = P.E. of rod at top  $\frac{1}{2}I\omega^2 = mgh$ 

1 point

$$\frac{1}{2} \left( \frac{m\ell^2}{3} \right) \omega^2 = Mg \left( \frac{\ell}{2} \right)$$

1 point

$$\omega^2 = \frac{3g}{\ell} = \frac{(3)(10)}{1.2} = 25$$

$$\omega = 5 \frac{\text{radians}}{\text{sec}}$$

2 points

(1 point for numerical answer, 1 point for units of radians/second or seconds<sup>-1</sup>)

Mech. 3 (continued)

#### (b) 4 points

K.E. before collision = K.E. after collision

$$\frac{\frac{1}{2}m_{0}v_{0}^{2}}{1 \text{ pt.}} = \frac{\frac{1}{2}m_{0}v^{2}}{1 \text{ pt.}} + \frac{\frac{1}{2}I\omega^{2}}{1 \text{ pt.}}$$
3 points

$$\frac{1}{2}(1)(10)^{2} = \frac{1}{2}(1)v^{2} + \frac{1}{2}\left[\frac{3(1.2)^{2}}{3}\right](5)^{2}$$

$$50 = \frac{1}{2}v^{2} + 18$$

$$v^{2} = 64$$

$$v = 8 \text{ m/s}$$
1 point

## (c) 4 points

$$L = mvr \sin \theta \quad \underline{or} \quad L = mvr \quad \underline{or} \quad \vec{L} = \vec{r} \times \vec{P}$$
 2 points 
$$L = (1)(10)(1.2)$$
 2 points 
$$L = 12 \text{ kg} \cdot \text{m}^2/\text{s}$$
 2 points 
$$(1 \text{ point for numerical answer, 1 point for correct units})$$

#### (d) 3 points

Angular momentum is conserved during collision, so 
$$L \text{ (before)} = L \text{ (after)}$$
 1 point 
$$m_0 v_0 \ell = m_0 (v \cos \theta) \ell + I \omega$$
 1 point 
$$12 = (1)(8)(1.2) \cos \theta + (1.44)(5)$$
 
$$12 = 9.6 \cos \theta + 7.2$$
 
$$\cos \theta = 0.5$$
 
$$\theta = 60^\circ$$
 1 point

Alternately, angular momentum of ball after collision may be written  $m_0 v \ell \sin \phi$ , where  $\phi$  is the angle between v and  $\ell$ . The solution yields  $\phi = 30^\circ$ , but  $\theta = 90^\circ - \phi = 90^\circ - 30^\circ = 60^\circ$ .

E & M 1.

(a) 4 points

Gauss's law for r > R

$$\int \vec{E} \cdot \vec{dA} = Q/\epsilon_0$$
1 point
$$E \int dA = Q/\epsilon_0$$
1 point
$$E(4\pi r^2) = Q/\epsilon_0$$
1 point
$$E = \frac{1}{4\pi\epsilon_0} \frac{Q}{r^2}$$
1 point

(-1 point for answer in terms of R, -3 points for answer only without showing details)

(b) 5 points

Show or mention Gaussian surface as inside sphere with radius r.

1 point

Charge enclosed by Gaussian surface

$$Q = \underbrace{\left(\frac{Q}{4\pi R^3}\right)}_{\text{1 pt.}} \underbrace{\left(\frac{4}{3}\pi r^3\right)}_{\text{1 pt.}} = \underbrace{\frac{Qr^3}{R^3}}_{\text{2 points}}$$

From Gauss's law,

$$E(4\pi r^2) = \frac{q}{\epsilon_0} = \frac{Q}{\epsilon_0} \frac{r^3}{R^3}$$
1 point
$$E = \frac{Q}{4\pi \epsilon_0} \frac{r}{R^3}$$
1 point

Alternate solution in terms of density  $\rho$ 

Show or mention Gaussian surface as above

(Alternate Points)

(1 point)

$$\rho = \frac{Q}{\frac{4}{3}\pi R^3} \tag{1 point}$$

$$q = \rho V = \rho \left( \frac{4}{3} \pi r^3 \right) \tag{1 point}$$

$$E(4\pi r^2) = \frac{q}{\epsilon_0} = \frac{\rho}{\epsilon_0} \left[ \frac{4}{3} \pi r^3 \right]$$
 (1 point)

$$E = \frac{\rho r}{3\epsilon_0} \tag{1 point}$$

(-1 point for using  $\rho$  without defining it, -3 points for answer only without showing details)

### E & M 1 (continued)

(c) 2 points

$$V = \frac{Q}{4\pi\epsilon_0 R}$$
 2 points

(-1 point for answer in terms of r)

4 points
$$V_{\text{center}} = V_{\text{surface}} + \int_{0}^{0} \vec{E} \cdot \vec{dr} \quad (1 \text{ point for sum}) \qquad 2 \text{ points}$$

$$= \frac{Q}{4\pi\epsilon_0 R} + \frac{Q}{4\pi\epsilon_0 R^3} \left[ -\frac{r^2}{2} \right]_R^0$$
 1 point

$$= \frac{Q}{4\pi\epsilon_0 R} + \frac{Q}{8\pi\epsilon_0 R} = \frac{3Q}{8\pi\epsilon_0 R}$$
 1 point

E & M 2.

(a) 4 points

$$\Phi = BA \text{ (or } \Phi = \int \vec{B} \cdot d\vec{A} \text{ or } \Phi = \int \vec{B} \cdot d\vec{s})$$

$$1 \text{ point}$$

$$\Phi = \underbrace{(2e^{-4t})(.09)}_{1 \text{ pt. } 1 \text{ pt.}}$$

$$2 \text{ points}$$

$$\Phi = 0.18e^{-4t}$$
 1 point

(However, no points were awarded for going from  $\int \vec{B} \cdot d\vec{A}$ to a time integral such as  $\int e^{-4t} dt$ )

(b) 1 point

For statement or arrows indicating counterclockwise 1 point

(c) 4 points

$$\xi = -\frac{d\Phi}{dt}$$
 1 point 
$$= 0.72e^{-4t}$$
 1 point 
$$i = \frac{\xi}{R}$$
 1 point

$$i = 0.12e^{-4t}$$
 1 point

#### E & M 2 (continued)

### (d) 6 points

$$P = i^2 R$$
  $(\underline{\text{or}} \ P = \xi^2 / R \ \underline{\text{or}} \ P = i\xi)$  1 point

$$W = \int_{0}^{\infty} i^{2}Rdt \text{ (+1 point for indication of integral. If 2 points integral is shown, then +1 point for correct limits)}$$

$$W = \int_{0}^{\infty} 0.864 \ e^{-8t} dt$$
 1 point

$$= 0.108 e^{-8t} \Big|_0^{\infty}$$
 1 point

$$W = 0.108 \text{ J}$$
 1 point

E & M 3.

## (a) 3 points

Immediately after the switch is closed, there is no current in the inductor; its impedance is infinite.

$$R_{\text{tot}} = 10 + 90 = 100 \Omega$$
 1 point

$$i = \frac{\xi}{R_{\text{tot}}} = \frac{20}{100} = 0.2 \text{ A}$$
 1 point

The potential difference across the 90-ohm resistor,  $V_{90}$  , is given by

$$V_{90} = iR = (0.2)(90) = 18 \text{ V}$$
 1 point

## (b) 3 points

$$\xi = -L \frac{di}{dt}$$
 1 point

$$\xi = V_{90} = 18 \text{ V}$$
 1 point

$$\left| \frac{di}{dt} \right| = \frac{\xi}{L} = \frac{18}{0.5} = 36 \text{ A/s}$$
 1 point

(Students who used the emf of the battery, 20 V, and obtained di/dt = 40 A/s received 2 points)

E & M 3 (continued)

(c) 2 points

After a long time, the inductor acts as a short circuit

$$R_{\text{tot}} = 10 \Omega$$

1 point

$$i = \frac{\xi}{R_{\text{tot}}} = \frac{20}{10} = 2 \text{ A}$$

1 point

(d) 2 points

Energy = 
$$\frac{1}{2}i^2L$$

1 point

$$=\frac{1}{2}(4)(0.5) = 1.0 \text{ J}$$

1 point

(e) 2 points

Immediately after the switch is opened, the current in the inductor is the same as in part (c). All the current must go through the 90-ohm resistor.

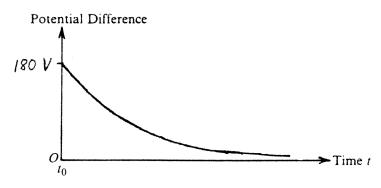
$$V_{90} = V_{inductor} = iR = (2)(90)$$

1 point

$$= 180 \text{ V}$$

1 point

(f) 2 points



For curve decreasing in value and concave upward

1 point

For 180 V starting point or any carefully derived

1 point

answer to part (e)

Extra 1 point

For obtaining three out of five correct units for answers to parts (a) and (e)

1 point