



SHPE

Society of Hispanic Professional Engineers

UNIVERSITY OF MICHIGAN STUDENT CHAPTER

REGION VI

National Report January 2013 - May 2013

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Chapter 1: Cover Letter [20 Points]

To the SHPE National Student Affairs Committee,

We are honored to share this year's accomplishments with you through this second National Report. Our chapter has continued to empower its members to become the leaders and best by providing extensive programs in all five SHPE pillars (leadership, academic excellence, professional development, community service and outreach, and chapter development) in order to fulfill our national mission. This year, the SHPE|UMICH executive board took it a step further.

For the 2012-2013 academic year, the SHPE|UMICH executive board has set the goal to restructure and revitalize the chapter to once again be awarded the best student organization on campus as it was in 2008. To do so we focused on improving the personal commitment and dedication of our executive board members. The extensive commitment and organization of the executive board is the key element to the positive change that the chapter is experiencing this year. For the first time in the last four years an executive board leadership retreat was held during welcome week to advance the planning that was initiated over the summer through webinars. During the retreat, the entire executive board conducted a SWOT analysis, set the new goals and objectives, and finalized a master calendar as part of the strategic plan for the year. The extensive planning and organization led to an incoming freshmen class triple the size relative to last year. Our exposure within the college of engineering quadrupled from last year, resulting in 125+ students interested in joining SHPE. The positive change was further encouraged by the significant number of members who returned upon seeing the reinvigoration of the board. In addition, our kick-off events were a tremendous success—from day one new members asked about leadership and involvement opportunities. The hard work of the first term resulted in us being awarded our second consecutive Blue Chip Award.

The second half of the term was as good as the first half. Several of our executive board members left for co-ops or graduation, leaving vacancies on the board. It did not take long to fill the open positions; freshman students instantaneously soared in and asked for leadership position. They showed great passion for SHPE, took ownership of projects, and delivered high quality work. Two of our underclassmen students organized in its entirety the chapter's first international volunteer abroad trip to Costa Rica. The new fundraiser chair, also a freshman, raised over USD \$7,000 in less than a month further demonstrating that our leadership and recruitment programs are working. We have partnered with more companies and invited them to present at our general body meetings. For the first time in several years SHPE|UMICH participated in the E-week's festivities and hosted an event where the guest speaker was a former SHPE|UMICH president. This term we were also fortunate to sponsor three students to attend the Regional Leadership Development Conference in Dayton, Ohio.

A big focus of this term was our outreach program hosting a variety of events with our SHPE Jr. Chapter at Western International High School in southwest Detroit. Chapter, Leadership, and Professional development workshops were organized for them including a "SHPE 101" and "Why Engineering?" presentations. For the first time in the chapter's history we hosted the first high school shadow day with over 20 high school students.

As you continue to read this report you will learn about our semester and ongoing improvements being made. With the continued support of faculty, staff, students, corporations, as well as SHPE regional and national leader, we will continue to change lives and impact the world by empowering Hispanics to be the leaders and best. Thank you for your time.

Best Regards,



Roberto Shu
Chapter President
University of Michigan



Susan Montgomery, PhD
G. Brymer Williams Collegiate Lecturer
Chemical Engineering Undergraduate Program Advisor
SHPE Faculty Advisor

Chapter 2: Chapter Information

2.1 Calendar of Events (Jan-May) [40 points]

Event Name	Category	Date	CFF (Y or N?)
General Body Meeting - Cisco	PD	17-Jan-13	Yes, Archived
Resume boot camp	PD	24-Jan-13	Yes, Submitted
Northrop Grumman SHPE Interview	PD	29-Jan-13	No
Harris Corporation Information Session	PD	30-Jan-13	Yes, Archived
SHPE Jr. 101 Presentation	OCS	31-Jan-13	Yes, Archived
Pizza House social	CDN	1-Feb-13	Yes, Submitted
SHPE/UMICH and SHPE Jr. movie night	CDN	5-Feb-13	No
Capgemini – A day as a consultant	PD	8-Feb-13	Yes, Archived
SHPE Jr. Workshop - What is Engineering?	OCS	13-Feb-13	Yes, Archived
Promoting Engineering Social Media Campaign (E-week Event)	OCS	17-Feb-13 to 23-Feb-13	No
Collaborative Study Tables (one every month)	AD	23-Feb-13 to 21-April-13	Yes, Submitted
Winter 2013 Executive board initiation ceremony (E-week event)	CDN	21-Feb-13	No
Meritiful – Start-up vs. Industry (E-week event)	PD	21-Feb-13	Yes, Archived
High School Shadow day	OCS	1-Mar-13	Yes, Archived
Regional Leadership Development Conference VI	LD	8-Mar-13 to 9-Mar-13	No
Intramural Soccer Tournament	CDN	11-Mar-13 to 18-April-13	No
Whirly ball	CDN	16-Mar-13	Yes, Submitted
John Deere – How to have a successful Co-op/Internship	PD	20-Mar-13	Yes,
SHPE/UMICH Elections	CDN	4-Apr-13	No
ACE Mini-Grant proposal writing	OCS	10-Apr-13	No
SHPE End of Year Banquet	CDN	18-Apr-13	Yes
SHPE Executive Board transition meeting	CDN	19-Apr-13	Yes
Chapter Success Retreat	LD	20-Apr-13	Yes, Submitted
SHPE abroad trip	OCS	4-May-13 to 11-May-13	Yes, Submitted

*Academic Development (AD), Chapter Development/Networking (CDN), Professional Development (PD), Leadership Development (LD), Outreach Community Service (OCS)

2.2 1st Report Summary [10 points]

The first report submitted on December 15th, 2013 received excellent feedback securing 880 points of the 900 possible. Hence, we were awarded our second consecutive Blue Chip Award at the Region 6 Leadership Development Conference (R6LDC) 2013. The report outlined the organizational work done by the executive board developing the first strategic plan in four years that led to a very successful first half. Some of the highlights of the report were the 300% increase in the recruited freshman class, a successful Noche de Ciencias event, 100% employment of all our seniors at the SHPE National Conference, and the vast progress made with our SHPE Jr. Chapter. By the end of the first term 45% of the objectives set were completed and events had been planned to complete an additional 25% of the objectives. This translated to achieving the Academic, Chapter Development, and Community Service goals (60% of the goals).

Although the academic high school objective was not completed, a significant progress was made and there is was a new supportive chapter advisor. Underclassmen objective was not achieved but was reviewed for successful completion on the second term. Upperclassmen and career objectives were successfully completed. Hence, the academic goal was achieved. The chapter development high school and underclassmen objectives were completed. All possible progress towards the upperclassmen objective was completed. Plans were made to complete the career objective by the end of the second term. Hence, the chapter development goal was considered achieved. In the first semester the community service underclassmen, upperclassmen and career objectives were completed. Events have been scheduled to complete the high school objective by the end of next semester. The community service goal was completed by the end of the first semester.

The chapter mostly struggled in completing the high school objectives due to the delay in starting the SHPE Jr chapter trying to find a committed faculty advisor. To solve this issue we secured Ms. Luna as the new SHPE Jr. faculty advisor at Western International High School (WIHS). The leadership development goal was not achieved because only the underclassmen objective was completed and the plans to complete the remaining three objectives were on development.

Similarly, the professional goal was not achieved because only the career objective was completed. However, plans were made for the second semester to meet the remaining three objectives.

Now, despite that 2 out of the 20 objectives set were not achieved by the end of the year, we can say we successfully completed all of our goals for this academic year. The events planned for this second term were executed and ensured the competition of objectives as expected. The upperclassmen leadership development objective was not achieved because freshmen took more advantage of the mentorship provided by graduate students. Hence, by the time of elections they were more prepared than the sophomores and juniors and it was not adequate to fill the executive board with only upperclassmen. The career chapter development objective was not achieved because SHPE-DPC only invited us two events this semester and they conflicted with midterm period or spring break. However, the executive board reach out to a former SHPE|UMICH Presidents and current SHPE-DPC member to start a SHPE|UMICH Alumni network.

On this second report we continue where we left off and showcase all the events done to tie up all the open ends. The executive board did not reduce their commitment or workload. We continue to successfully work with our SHPE Jr. Chapter and hosted our first ever Shadow Day. We participate in two SHPE Core programs, the ScholarSHPE matching program and the SHPE Jr. MentorSHPE Program. We also hosted a variety of corporate guest speakers to provide our members with an extensive leadership and professional development program.

2.3 Chapter Goals/Objectives [150 points]

Chapter Goals and Objectives
1. Academic Goal: Foster an environment where all SHPE members can thrive in academic excellence, and achieve beyond average expectations.
a. High School Objective - Organize tutoring program where 90% of the Western International High School SHPE Jr. students are provided with a university mentor by January 1, 2013. b. Underclassmen Objective - Hold an academic retreat with at least 50 underclassmen attendees by the end of October 2012. c. Upperclassmen Objective - Host 8 study table sessions per academic term, where executive board members must attend once per term. d. Career Objective - Provide professional and graduate mentorship for all SHPE seniors by January 1st, 2013.
2. Leadership Goal: Grow transformative student members that become leaders in their particular STEM fields and positively impact the community.
a. High School Objective - Institute mentorship program between the executive boards at University of Michigan and Western International High School SHPE Jr. chapters by November 1st, 2012. b. Underclassmen Objective - Have 50% of freshmen in event planning committees by the end of the academic year. c. Upperclassmen Objective - Fill the executive board with upperclassmen members for the 2013 academic year. d. Career Objective - Create a leadership certificate program in order to retain upperclassmen involvement by the end of the academic year.
3. Professional Goal: Empower our student members to be highly valued and influential technical professionals in order to serve as positive role models to the Hispanic community.
a. High School Objective - Ensure that all of the Western International High School SHPE Jr members have a resume by the end of the academic year. b. Underclassmen Objective - Ensure 75% of SHPE underclassmen have a research or internship position for summer 2013. c. Upperclassmen Objective - Ensure 90% of SHPE upperclassmen have a research or internship position for summer 2013. d. Career Objective - Ensure all of SHPE seniors have a full-time position, pursue an advanced degree, or is an entrepreneur by their graduation date.
4. Chapter Development Goal: Foster a SHPE familia where every member is highly valued and an integral part of the chapter, ensuring effective recruitment and retention.
a. High School Objective - Have at least one SHPE Jr. social event at University of Michigan or Detroit International High School per semester. b. Underclassmen Objective - Hold two Familia-fostering events with 50% attendance of underclassmen members per year. c. Upperclassmen Objective - Hold one webinar during the summer 2012 and 2013 and one executive board retreat during welcome week. d. Career Objective - Have at least 7 student members attend one SHPE-DPC event with alumni per semester.
5. Community Service Goal: Provides awareness, access, support, and development to encourage the Hispanic youth to pursue STEM degrees and thrive in their professional careers.
a. High School Objective - Establish a SHPE Jr chapter at Western International High School with 20 active members by December 1st, 2012. b. Underclassmen Objective - SHPE underclassmen constitute 50% of the volunteers at the Noches de Ciencias event. c. Upperclassmen Objective - SHPE upperclassmen constitute 80% of the volunteers at one outreach event. d. Career Objective - Secure at least one SHPE-DPC member to speak at an outreach event per academic year.

Chapter 3: SHPE Events

3.1 SHPE Quarter – Outreach/Community Service [25 points]

In the recent years our outreach program has been limited to middle school or younger. This year SHPE|UMICH organized its first ever Shadow Day target to 9th-12th grade students. The aim of the program was to increase Hispanic acceptance and attendance to the College of Engineering at the University of Michigan by sparking the students' interest in pursuing a STEM degree and empowering them to become proactive towards higher education. During this one-day event at the University of Michigan Ann Arbor campus, students were exposed to undergraduate courses, campus tours, and workshops. However, the main purpose of the event was to provide an interaction between high school and college students during the activities, where college students are not only able to serve as role models but also as a direct source of cultural awareness of Hispanics in technical fields and higher institutions. The workshops were the following: SHPE 101 and SHPE|UMICH 101 presentation, student panel, and "power tower" competition. The power tower competition consisted of building a tower out of note cards to support the largest weight. It allowed students to learn about structures but most importantly teamwork and communications. Throughout the day students were informed how to and encouraged to excel in their university career and succeed as individuals. The majority of the events were themed around accessibility to college education and funding. Twenty students from Western International High School student participated in the event. To make it accessible to all of them the event costs were fully covered by SHPE|UMICH, including breakfast, lunch, and transportation. The shadow day added significant value to the chapter's outreach program by allowing Hispanic high school students to see the benefits of continuing into higher education. It also introduced through presentations the importance of the tutoring, leadership workshops, and resume-building events scheduled for the 2013-2014 academic year. Plans have been made to expand this program next year and organize two Shadow Days with double the amount of high school students and invite the SHPE Jr. Cesar Chavez Academy students as well.



3.2 SHPE Quarter – Professional Speaker [25 total points possible]

Our chapter has always had strong bonds with our corporate and professional partners. In order to provide our members with a valuable professional development program, we have continuously collaborated with our network of professionals. We have invited many guest speakers from a wide scope of industry areas to present at our general body meetings on topics that we saw helpful for our membership. A total of 8 companies interacted exclusively with our students through professional development workshops, company information sessions, and networking events. In the second term we focused on professional success to prepare our members for their upcoming internships, co-ops, research positions, and full-time jobs. The two key events of the term were the Capgemini - "A Day in the Life of a Consultant", and John Deere - "How to have successful Co-Op/Internship". Capgemini's presentation enlightened several of our members as they had little exposure to the consulting world. This event was unique because it was not the usual career presentation, but rather it was a more personal interaction where presenters shared their consulting experience and views through anecdotes. Our members were able to identify with the main presenter, as she was a recent Michigan Engineering graduate. After the event three members decided they wanted to seek a career as a consultant. John Deere delivered an extraordinary presentation that due to request by the membership went over the scheduled time by more than half an hour. The presenters were very knowledgeable on the presentation topic due to their vast experience as managers that supervised interns. This was one of our most engaging presentations of the year; students connected with the presenters and had numerous questions. Many of the members present agreed that the presentation helped them become more prepared and confident for their upcoming co-ops or internships. The members strongly suggested that the same speakers should be invited next year. At the start of next year upon the completion of our members' co-ops and internships the success of these events will be better measured. However, given that all our professional objectives and goal were met this year we can confidently say that the professional speaker events were successful. There are plans to continue expanding the chapter's professional development program to ensure that success of all members by inviting more industry representatives and organizing more networking sessions.

3.3 E-Week Events [30 points]

SHPE|UMICH for the first time in three years was actively involved during the 2013 E-week from February 17th to 23rd (as set by the National Engineering Week Foundation) promoting and celebrating engineering. Throughout the week the chapter hosted an online campaign through the chapter's Facebook page where every day an interesting fact about engineering was posted. To kick-off the campaign a "Top 10 reason to be an Engineer" poster was shared through several social media sites. The executive board also held an initiation and welcoming ceremony for the winter 2013 elected officers with the presence of the chapter's membership. The purpose of this ceremony was to engage the membership and to inspire new members to seek a leadership position in the near future. During the ceremony new officers were given their official executive board polo and a SHPE pin. They concluded their initiation with a short speech about what SHPE meant to them and their plans for the chapter. The event had a great impact on our membership; the 2013-2014 officers have expressed that the speeches given that day inspired them to seek a leadership position. The event also lead to a record-breaking number of seventeen candidates, making it possible to fill all the board positions, something that had not happened for the past three years. To conclude with E-week festivities we hosted a professional development event with the theme "Start-up versus Industry". This event aligned with one of College of Engineers student's current initiatives to promote start-ups. For example, this year the first start-up company career fair was held. The guest speaker was Lander Coronado a SHPE|UMICH Alumni and former chapter president. His professional trajectory as a consultant in Accenture and now in the Business Division at Meritful a start up made him an ideal speaker to present the pros and cons of both sides. However, what made him a perfect candidate was that he is a SHPE|UMICH alumni. His success and accomplishment would certainly inspire many of our members to strive harder and to believe that it is possible to succeed in technical careers been a Hispanic.

3.5 SHPE Jr. Progress/Events [20 points]

The University of Michigan SHPE chapter is in the process of establishing an official SHPE Jr. chapter at Western International High School (WIHS) in Detroit, Michigan. Since the beginning of the last semester the SHPE|UMICH chapter has been visiting the High School chapter approximately twice a month. Due to the lack of transition of leadership within the WIHS faculty, the months of September and October were introductory meetings and getting to know both the high school administration and the students that were at the high school. At the end of January, SHPE|UMICH visited the SHPE Jr. students and gave a "SHPE Jr. 101 Presentation" to introduce them to the specifics about the SHPE Foundation and the



SHPE Jr. program. In February, SHPE|UMICH visited WIHS to show the movie "Stand and Deliver" that served as both a chapter bonding event as well as a source of inspiration. Later that month, the Jr. students were given a "What is Engineering?" presentation by Dr. Paul Arias, which served as an overview of what it means to be an engineer. At the beginning of March, the high school students had their first visit to the Michigan campus in Ann Arbor. This Shadow Day included university class visits, an introduction to STEM Majors, a SHPE Foundation/ SHPE|UMICH/ SHPE Jr. presentation, and finally a "Tower Power" project and competition. Following the Shadow Day, the next visits to WIHS were focused on mentorship and elections for the junior executive board. The students were taught about what a mentor is and why a mentor-mentee relationship is beneficial, and elected their executive board for the next school year. They were also taught how to construct Specific, Measurable, Attainable, Relevant, Timely (SMART) goals. The last visit to WIHS included the NAVSEA and financial aid workshop as well as a discussion about future events. Future events include leadership development seminars, Noche de Ciencias, and a structured mentorship programs between the undergraduate

ENGINEERING WEEK 2013 FEB. 17th - 23rd

10 Reason to be an Engineer:

1. Job Satisfaction
2. Infinity Career Opportunities
3. Challenge Work
4. Intellectual Development
5. Prestige
6. Inventing opportunities
7. Impacting the world
8. Solve world issues
9. Financial Security
10. Creative thinking



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students and the high school students. During the discussion, the students had the ideas for a Zumba class fundraiser, a trivia night with the SHPE Jr. chapter at Cesar Chavez, study tables, tutoring, and volunteering activities. This year served its purpose of establishing the Jr. chapter and gaining an understanding of the members, while bridging the gap between the undergraduate chapter and the high school. The program was a success as we achieved all the goals we set at the beginning of the year. The objective for next year is to provide a very structured curriculum and execute all events smoothly. An extensive strategic plan and a master calendar of events will be developed over the summer and be ready by September 2013. The committee will be lead by the SHPE Jr. Chair Joanna Nieske.

3.4 SHPE Core Program Participation [50 points]

SHPE|UMICH participated in two core programs besides SHPE Jr. in the second half of the academic year: the Scholarship Matching Program and the SHPR Jr. MentorSHPE Program. The chapter submitted a Scholarship Matching Program proposal to SHPE Foundation to create the SHPE|UMICH Future Leader Scholarship program. The scholarship is intended to recognize the academic excellence and strong leadership skills of two high school seniors from the SHPE Jr. chapter at Western International High School (WIHS) in Southwest Detroit. The academic and leader-based scholarships are SHPE|UMICH created with the intention to promote and encourage more Hispanic students to get involve in their SHPE Jr. chapter. Taking into consideration that the SHPE Jr. chapter established at WIHS is no older than a year, it requires of big incentives to spark interest in the Hispanic students and increase its membership. The scholarship will provide a tangible reward for those students that are committed to the SHPE mission at a high school level. The monetary reward will also aid Hispanics to gain access to higher education after high school graduation. Ultimately, the chapter envisions this program to be a powerful incentive for Hispanic students to gain interest and prepare themselves to pursue a college degree in any of the STEM fields to become the future leaders of the Hispanic community. We are waiting to hear back from SHPE Foundation on their decision. The second core program we are participating is the SHPE Jr. MentorSHPE program. Our chapter members will be mentoring high school students at Western International High School. To date we have introduced the high school officials and students and are thrilled to participate. A presentation was given to the students on what a mentor is and why a mentor-mentee relationship is beneficial, this sparked a lot of interested in both the faculty and students. A list of mentor and mentees has been developed. Every college student will have one or two students to mentor depending on their availability. We hosted a mentorship introduction workshop that had three phases. Phase one was to understand the students. To do so each student was asked to write down his or her dreams and aspirations upon high school graduation. Phase two was to use their dreams to three to four SMART goals with the mentorship of SHPE|UMICH member and/or leader. Phase three was to develop a strategic plan that will be finalized by the start of the next academic year. The MentorSHPE program was started late in the year with the aim of having all the paperwork, approvals, and necessary introductions to fully integrated into the program the upcoming academic term. The program is set and ready to start strong in the Fall 2013 term with a finalized strategic plan and a mentor-mentee follow-up.

Chapter 4 Continuous Feedback Forms [200 points total]

Academic Development: Collaborative Study Tables

Contact Person: Antonio Menendez	Location: 1003 EECS Building
Email Address: amenende@umich.edu	Date: February 23rd, March 24th, and April 21, 2013

PURPOSE OF ACTIVITY

The event was designed to assist undergraduates improve their success in the academic field by providing a positive atmosphere to improve their study habits and for the involved organizations such as SWE, NSBE, and TBP to share knowledge for the benefit of all members.

HISTORY

SHPE|UMICH has been collaborating with SWE, TBP, NSBE, and others in a joint operation to create the Collaborative Study Tables since 2003. While at first there were only a few groups that composed of this event in recent years other small organizations have joined. The number of these events has increased to three per semester in recent years due to five groups joining the collaboration.

STATISTICS:

SHPE Members:	15	Male:	39	Non-SHPE Members:	48
SHPE Professionals:	0	Female:	24	Faculty:	0

COST OF ACTIVITY: \$1,500

Cost of event included: Food was provided to the members of the organizations involved; there was no room reservation fee. Cost is distributed evenly among the organizations that participate in the event. The proportional cost was fully covered by the SHPE|UMICH chapter from the allocated budget for academic development events.

DESCRIPTION OF ACTIVITY

The three Collaborative Study Tables take place on Sunday evenings with dinner provided while people study and work together. Three hours are allocated for the duration of this event, normally from 5:00 pm to 8:00 pm but many remain their studies past this time. A large auditorium that comfortably fits all remains constant throughout the year as the event's location. Tau Beta Pi provides upperclassmen tutors and mentors for those that need extra assistance in specific courses. A committee composed of a representative of each organization decides on the dates, food, and administrative issues throughout the semester.

EVALUATION

Comparing participation and feedback of current members, the events were successful and SHPE|UMICH members generally talk positively when referring to this event. Some members acknowledged that having upperclassmen's assistance has improved their overall knowledge of the course and their grades. Having different people than those found in our current meetings have been a great opportunity for many to branch out and get acquainted with each other. Providing food the last few years has tremendously increased the overall attendance and productivity at every meeting. The size of the event has grown by 260% from previous year that the room couldn't seat everyone. At the last event, two rooms were needed to allocate everyone; therefore next semester the event will be moved to a larger location that can comfortably fit everyone. The only complaint from our members is that the event is held on Sunday nights. This affects SHPE|UMICH attendance, on the last event SHPE participation decreased by 25%. We strongly recommend that for next year a weekday, preferably in the evening, should be chosen to accommodate the schedule of our members. Otherwise SHPE member's presence will continue to slowly diminish to the point that no SHPE members attend the collaborative study tables.

Leadership Development: Chapter Success Retreat

Contact Person: Gabriel Aguilera	Location: 1005 Dow Building
Email Address: gabrieag@umich.edu	Date: April 20 th , 2013

PURPOSE OF ACTIVITY:

The purpose of this activity was to provide the incoming elected SHPE University of Michigan executive board members training on how to be a successful board member and how to effectively work together. In addition to introduce the new chapter leaders to the vast opportunities and directions they can take the chapter to.

HISTORY:

This is the second time our chapter has held a Chapter Success Retreat, the first time being in September of 2012. The retreat is intended to be similar to the workshops and training sessions that take place at the National Institute for Leadership Advancement (NILA) conferences. With National Graduate Committee Co-Chair Mauro Rodriguez serving as the retreat facilitator for the second year in a row, the retreat was able to be informative, interactive, and productive from a strategic point of view.

STATISTICS:

SHPE Members:	15	Male:	13	Non-SHPE Members:	0
SHPE Professionals:	0	Female:	2	Faculty:	0

COST OF ACTIVITY: \$31

Cost of the event included: catered food from Domino's Pizza for all participants in the workshop including volunteers; there was no room reservation fee, and attendees brought their own pens and paper. The cost was fully covered by the SHPE|UMICH chapter from the allocated budget for leadership events.

DESCRIPTION OF ACTIVITY:

The retreat was held on a Saturday and lasted for four and a half hours. The retreat program consisted of workshops taken from the facilitator's, Mauro Rodriguez, SHPE Chapter Success workshop series and specialized to inspire the chapters future leaders. The five workshops were the following: Making an Effective Introduction, Latino/a Identity, SHPE 201, Working as a Team, and Conducting an Effective Meeting. The first workshop was an interactive activity that detailed how to make a professional introduction to an audience and had each participant to practice their personal introduction in front of the room. The second workshop was motivational presentation detailing historical outlook on Latino/a history and the current struggles of our community to acquire a good education. In between workshops food was served for all participants and volunteers at the retreat. The following workshop was a presentation that educated the board members on the founding, structure, goals, mission, and opportunities made available through and by SHPE. The working as a team workshop was an activity where the participants were asked to solve a logic problem as a team that involved moving people around paper tiles to get everyone in their opposite starting position. It engaged the communication and leadership skills of the participants. On the final half hour, Mauro provided an overview on conducting effective meetings and its relation to effective strategic planning.

EVALUATION:

The elected executive board is 40% filled by rising sophomores with a short trajectory as a SHPE Leader. By the end of the retreat they had a deep understanding of what SHPE needs and the potential the chapter has for the next year. The feedback from the board members was high positive as it acknowledged the tangible benefits they gained. These benefits were the skills learned on how to conduct and lead effective meetings, and how to work in a team. The workshop speaker was highly engaging and educational using his ability to present the material and making very simple and cognitively sound explanations of the material despite its breadth and complexity. Overall the event successfully met the initial aim and purpose. Recommendations for the future are to expand the retreat to a two-day event and open it to the entire membership to ensure that not only the members on the executive board become great leaders.

Outreach Community Service: SHPE'd Abroad International Volunteer Trip

Contact Person: Nicole Rojas, Javier Serrano	Location: San Jose, Costa Rica
Email Address: nrojas@umich.edu, javierji@umich.edu	Date: May 4 th – May 11 th , 2013

PURPOSE OF ACTIVITY:

In alignment with SHPE's mission the event aims to impact the world and the Hispanic community beyond the U.S. territory. In order to achieve this a partnership with a community doted with poor public school facilities in San Jose, Costa Rica was established to remodel a classroom in their local school. Additionally, the event aims to increase our members' global knowledge and provide them with an international experience.

HISTORY:

This was the first time SHPE|UMICH host and event of this kind and magnitude. Other professional chapters in the university such as SWE and Engineers Global Leadership (EGL) have successfully organized similar programs for several years. We reached out to past organizers of such programs from EGL to help us plan our trip. Also, the College of Engineering has worked with Maximo Nivel our partner organization in Costa Rica. It is in our plans to perform this kind of international experience in a regular basis in the next years.

STATISTICS:

SHPE Members:	9	Male:	5	Non-SHPE Members:	0
SHPE Professionals:	0	Female:	4	Faculty:	0

COST OF ACTIVITY: \$11,422

Cost of the event include program fee, housing with three meals, round-trip airplane tickets, and culture city tours per participants. 61% of the total cost was covered by donations from the College of Engineering, Chemical Engineering Department, Civil and Environmental Department, Shell, fundraisers and the SHPE|UMICH annual budget. The participants covered the remaining.

DESCRIPTION OF ACTIVITY:

SHPE|UMICH volunteer trip lasted six days plus two travelling days. The target community was located in San Pedro, outside of San Jose, Costa Rica. Volunteers arrived on a Saturday to Costa Rica. Upon their arrival they were debriefed at Maximo Nivel's headquarters where they were given their schedule for the week. On Sunday morning they went through their project orientation, they were assigned to repair the infrastructure of a classroom including rebuilding the roof and walls. During the entire week they were supervised and guided by an expert in the field from Maximo Nivel. That same day a culture trip to Jacob Beach was organized to recuperate from the long flight. On Monday their six hours volunteering shifts for the next five days began. To conclude the trip volunteers were able to attend the National Museum and Ram Luna Culture Show on Thursday afternoon and night. On Friday they successfully finished their project and enjoyed some traditional Zip Line tour in the afternoon. On Saturday they flew back to continental U.S.A.

EVALUATION:

Our international project allowed three of our members to develop academically and pursue an International minor. It brought our members interested in international relations closer through the application of different engineering disciplines. Further, this volunteer trip met the views from University of Michigan College of Engineering (CoE) on fostering international experiences. The nine volunteers successfully finished the reconstruction of a classroom which is now fully operation and adequate for teaching, providing access to many Hispanic children to an education. Maximo Nivel invited our members to come back next year, demonstrating that our members represented SHPE and CoE outstandingly. Further, the executive board managed to work together in the month leading to the trip and successfully raise USD \$7,000. For these reason the event was a great success and exceeded our expectations given it was the first year the chapter organizes such event. For the next year we recommend showcasing to demonstrate the vast extend of our outreach program. Also, start fundraising significantly earlier on the year to be able to send more than nine participants.

Chapter Development: Pizza House Dinner

Contact Person: Ronaldo Tobar	Location: 618 Church St. Ann Arbor, MI, 48104
Email Address: rtobar@umich.edu	Date: February 1 st , 2013

PURPOSE OF ACTIVITY

The purpose of this activity is to develop the relationship within the chapter's members so they can get to know each other and connect at a deeper level. This goal is achieved by offering a safe space for members to greet and meet each other without the pressure of being in a General Body Meeting with faculty and corporate representatives. The event also acts as a welcoming event to all members from the winter break in December.

HISTORY

This was the first event that SHPE|UMICH held at Pizza House - Ann Arbor. However, a similar event was held in the Fall 2012 term at Buffalo Wild Wings. The event held in the past term was a success with 80% membership attendance and 100% recruitment of new students. The success of the previous casual dinner led to the planning of this term's dinner. This term the event was planned with the main intention to retain instead of recruiting membership. An event with this purpose had not been done in the chapter for past two years.

STATISTICS:

SHPE Members:	23	Male:	18	Non-SHPE Members:	0
SHPE Professionals:	0	Female:	5	Faculty:	0

COST OF ACTIVITY: \$120

Cost of event included: Food for all attendees to the event and unlimited soft drinks; there was no room reservation fee. The cost was fully covered by the SHPE|UMICH chapter from the allocated budget for chapter development events.

DESCRIPTION OF ACTIVITY

The event took place from 6:30pm until 8:30pm on Friday, February 1st, 2013 at the Ann Arbor Pizza House Restaurant. An area of the restaurant was reserved exclusively for this event. Several diverse flavor pizza pies and unlimited drinks were ordered to accommodate everyone's taste buds. Participants of the event included undergraduate and graduate students that help close the gap between the two student groups. The distributions of the tables allowed for the members to easily move around and talk to different people through out the duration of the event. Due to the diversity within the Hispanic winter traditions it was very interesting to hear what every member did over their winter break with their families. The event was advertised through the chapter's weekly newsletter and social media (Facebook Event).

EVALUATION

The winter networking dinner was able to engage a large portion of our membership despite the bad weather that night that prevented many members getting to the venue. The attendance encompassed freshman, sophomores, juniors, and graduate students, thus, demonstrating the improvement and effectiveness of our retention and marketing efforts for this event. The presence of graduate students helped to close the distance gap between graduate and undergraduate students. A couple of undergraduate students were offered to get their resume reviewed by a graduate student. This term's event was more cost effective; the cost was reduced by 50%. For these reasons, the event was as successful as the Fall one. The venue for the dinner received good reviews from the participants, they enjoyed the fact that a section of the restaurant was exclusively reserved for SHPE|UMICH and that service was top quality. Also, from an organization stand point of view Pizza House was more helpful and willing to host us than our previous venues. For future years, we recommend using the same venue as cost were significantly lower and being an iconic restaurant in Ann Arbor members strongly asked to have it there again.

Chapter Development: Whirlyball social

Contact Person: Ronaldo Tobar	Location: 750 Phoenix Drive, Ann Arbor, MI, 48108
Email Address: rtobar@umich.edu	Date: Saturday, March 16, 2013

PURPOSE OF ACTIVITY:

The aim of this event is to foster the sense of family within the chapter and close the gap between the graduate and undergraduate members of the chapter. To achieve this goal a whirly ball mini tournament was organized, where undergraduates and graduate had to work together as a team to win and provide a place off campus to socialize. This event also served as a welcoming event to our membership from Spring break.

HISTORY:

There is no record of a whirly ball event organized in recent years. Other social events have been organized to bridge the gap between graduate and undergraduate students. However, they have failed to do so as in most occasion they were hosted in restaurants, where graduate and undergraduate could easily isolate themselves from each other by sitting in separate tables. The in the past year gap between both subset of students has significantly increased at it is necessary to address the issue to have a successful chapter.

STATISTICS:

SHPE Members:	20	Male:	18	Non-SHPE Members:	0
SHPE Professionals:	0	Female:	2	Faculty:	0

COST OF ACTIVITY: \$150

Cost of event included: two hours of court usage fee. The cost was fully covered by the SHPE|UMICH chapter from the allocated budget for chapter development events.

DESCRIPTION OF ACTIVITY:

The event took place at the Whirly Ball of Ann Arbor court from 3:30pm to 5:30pm. Whirlyball is a team sport that combines elements of basketball, lacrosse, and bumper cars. It is played on special courts with two teams of five players with each player on bumper cars. The aim of the game is to score as many points by hitting a circular target above the two opposite ends of the court with a wiffle ball using a scoop to shoot. The court was reserved for two hours exclusively for SHPE members. During the two hours several 10 minute matches were played, teams were randomly selected to ensure that the included both graduate and undergraduate students. While 10 of the participants played a match the rest networked with each other in the reserved tables adjacent to the court.



EVALUATION:

After the two hours several undergraduate and graduate students sporadically decided to go for dinner together, demonstrating that the event allowed for the members to get to know each other and form at least a small connection. A sense of comradely was evident as several chants and celebrations were fashioned between undergrads and graduates during the game. Several undergraduate participants informed us that because of the event they now feel more comfortable with the graduate students to the point they go out for coffee and mingle outside SHPE events. Also, graduate student request the executive board to organize more similar events to strengthen the membership bonds. For this reasons the event is considered a to be a success. For next year we recommend holding more than one event a year aimed to close the gap between graduate and undergraduate students. Also, events that align with the other four SHPE pillars should be organized to take full advantage of the resource graduate students have to offer. Further, to maximize the attendance ensure not to schedule the event during a public festivity.

Professional Development: Resume Boot camp

Contact Person: Roberto Shu	Location: 1015 Dow Building
Email Address: rshum@umich.edu	Date: January 24 th , 2013

PURPOSE OF ACTIVITY

The aim of this event was that every member of the chapter had a top quality resume ready for the College of Engineering Winter 2013 Career fair to increase their chances of securing an internship, co-op, or research position for the 2013 summer. To achieve this goal experienced graduate and upper classmen student reviewed member's resume and worked with them individually to improve the quality of their resumes.

HISTORY

In the fall 2012 SHPE|UMICH co-hosted with the Ross Undergraduate Hispanic and Latin Society a resume writing workshop. During this event a presentation was given on effective and common resume writing techniques and several examples of both good and bad resumes were showcased. In addition to the presentation the event conclude with a discussion in small groups to share different tips and suggestions they had about each other's resumes. However, this event did not offer any tangible benefits to our members and did not gave the opportunity to get one person to be 100% dedicated on reviewing their resume. Also, unofficial review of all executive board and SHPE National Conference attendee's resumes was done and the success lead to the planning of this event.

STATISTICS

SHPE Members:	14	Male:	11	Non-SHPE Members:	0
SHPE Professionals:	0	Female:	3	Faculty:	0

COST OF ACTIVITY: \$70

Costs for the event were for the catered food and drinks from Domino's Pizza. There were no costs for room reservation or materials, and students volunteered their time. The cost was fully covered by the SHPE|UMICH chapter.

DESCRIPTION OF ACTIVITY

All members were invited and encouraged to submit their resumes before the resume boot camp for a preliminary review by Mauro Rodriguez, the SHPE National Graduate Committee Co-Chair, who has several years of experience reviewing resumes. Before the resume boot camp day all volunteer reviewers received a workshop hosted by Mauro on effective resume reviewing. The boot camp session lasted for approximately four hours. During this time each participant was paired with a graduate or upper classmen student. The pairs sat down with a computer an electronic copy of the resume, rather than the reviewer written the resume for them they hinted and guided a conversation that provided the student with necessary tools to write a good resume. All participants were encouraged to use a standard resume format that we provided. By the end most participants had complete resumes ready for career fair. Some participants came in late and hence there wasn't sufficient time to finish. However, extra sessions were organized between those participants and graduate students to finish.

EVALUATION

By the end of the boot camp all participants that accounted for 30% of the chapters membership had top quality resumes ready for corporate recruiters. This plus the 25% that already had their resume reviewed sums to 55% of the membership with exceptional resumes. Two of the participants got their resumes reviewed by two different company recruiter and they both were told their resumes were perfect. Members that didn't participate approached the executive board later requesting to host a similar event or to get their resume reviewed after seeing the success of their friends with reviewed resumes. For this reasons the event was a success, despite the fact that we did not achieve to get 100% of the chapters resumes reviewed. For the future we encourage to host this event twice a year one before the fall and winter career fairs. Also, to ensure all the members have good resumes consider making the resume boot camp a mandatory event to become an active member.

Chapter 5 Goal Evaluations [150 points]

Chapter Goals and Objectives	Completed	Status
1. Academic Goal - Foster an environment where all SHPE members can thrive in academic excellence, and achieve beyond average expectations.	Yes	For this year underclassmen, upperclassmen and career objectives were completed. Events have been scheduled to complete the high school objective by the start of the next academic year. This goal has been completed for this year.
a. High School Objective - Organize tutoring program where 90% of the Western International High School SHPE Jr students are provided with a university mentor by January 1, 2013.	Yes	Mentorship program has been established and a listed of mentors and mentees has been developed. Three tutoring workshops were hosted in term. The mentorship and academic tutorial program will continue on September 2013 after summer break.
b. Underclassmen Objective - Hold an academic retreat with at least 50 underclassmen attendees by the end of October 2012.	Yes	Academic retreat was held on October 6 th 2012. Event went well, but turnout was lower than desired due to poor publicity and scheduling. Due to the low turnout this term instead of an academic retreat we partner with other student organization and hosted four collaborative student tables with 63 attendees.
c. Upperclassmen Objective - Host 8 study table sessions per academic term, where executive board members must attend once per term.	Yes	Hosted 8 study tables sessions and had more than one executive board member on every session. A new time and location was chosen for this semester and attendance improved by 5%
d. Career Objective - Provide professional and graduate mentorship for all SHPE seniors by January 1st, 2013.	Yes	A one-on-one mentorship program was led by graduate students to inform them about graduate school and aided with resume reviewing. All seniors have accepted full time jobs and attended SHPE Conference 2012.
2. Leadership Goal - Grow transformative student members that become leaders in their particular STEM fields and positively impact the community.	Yes	The high school, underclassmen, and career objective have been completed. Though the upperclassmen objective was not completed all qualified upperclassmen are part of the board.
a. High School Objective - Institute mentorship program between the executive boards at University of Michigan and Western International High School SHPE Jr. chapters by November 1st, 2012.	Yes	A holiday dinner was hosted at a local Detroit restaurant to commence the interaction between the college and HS students and provide mentorship regarding college entry success. An election and executive board train workshop was hosted. A mentorship program has been established; mentors will be picked in September.
b. Underclassmen Objective - Have 50% of freshmen in event planning committees by the end of the academic year.	Yes	The objective was achieved by having 8 of the 14 freshmen involved in Noches de Ciencias and the Winter Traditions Festival. 6 of the 15 executive board members elected were freshman.
c. Upperclassmen Objective - Fill the executive board with upperclassmen members for the 2013 academic year.	No	Freshmen took more advantage of the mentorship provided by graduate students. Hence, by the time of elections they were more prepared than the sophomores and juniors.
d. Career Objective - Create a leadership certificate program in order to retain upperclassmen involvement by the end of the academic year.	Yes	A leadership certificate program has been developed. Approval of the program by the executive board is still missing. Plans are made to have the program running by the start of the next academic year.
3. Professional Goal - Empower our student members to be highly valued and influential technical professionals in order to serve as positive role models to the Hispanic community.	Yes	The chapter has achieved the underclassmen, upperclassmen, and career objective. Though the high school objective was not achieved other professional development workshop were hosted for them and plans have been made to hold a resume workshop next year.
a. High School Objective - Ensure that all of the Western International High School SHPE Jr members have a resume by the end of the academic year.	No	Resume workshop scheduled for Western International High School students had to be postponed as it conflicted with there spring break, and later our membership was busy with final exams. The event has been rescheduled for the next year.
b. Underclassmen Objective - Ensure 75% of SHPE underclassmen have a research or internship position for summer 2013.	Yes	75 % of underclassmen have secured either a summer internship or research
c. Upperclassmen Objective - Ensure 90% of SHPE upperclassmen have a research or	Yes	91% of upperclassmen have secured a research or internship position. 67% secured an internship and 25% a research

internship position for summer 2013.		position.
d. Career Objective - Ensure all of SHPE seniors have a full-time position, pursue an advanced degree, or is an entrepreneur by their graduation date.	Yes	100% of the seniors in the chapter have accepted job offers.
4. Chapter Development Goal - Foster a SHPE familia where every member is highly valued and an integral part of the chapter, ensuring effective recruitment and retention.	Yes	The high school and underclassmen objectives have been completed. All possible progress towards the upperclassmen objective has also been completed. Initiative has been taken to engage the SHPE UMICH alumni but not many are part of SHPE-DPC. Plans have been made to continue the progress towards completing this objective.
a. High School Objective - Have at least one SHPE Jr social event at University of Michigan or Detroit International High School per semester.	Yes	Two events have been held this semester. A dinner between chapter members and SHPE Jr. members and an introduction to SHPE programs workshop were held.
b. Underclassmen Objective - Hold two familia-fostering events with 50% attendance of underclassmen members per year.	Yes	The chapter held a variety of chapter fostering events, including a welcome barbecue, a dinner at Buffalo Wild Wings, and a rock climbing event. Attendance at the first two events had 80% participation by underclassmen members.
c. Upperclassmen Objective - Hold one webinar during the summer 2012 and 2013 and one executive board retreat during welcome week.	Yes	The executive board held more than one webinar during the summer 2012 and executive board retreat during welcome week. A webinar is scheduled to happen with the 2013 exec board over the summer.
d. Career Objective - Have at least 7 student members attend one SHPE-DPC event with alumni per semester.	No	SHPE DPC held two events this semester, they conflicted with midterm period or spring break. Executive board reach out to a former SHPE UMICH Presidents and current SHPE-DPC member to start a SHPE UMICH Alumni network.
5. Community Service Goal - Provides awareness, access, support, and development to encourage the Hispanic youth to pursue STEM degrees and thrive in their professional careers.	Yes	For this year the high school, underclassmen, upperclassmen and career objectives were completed. This goal has been completed for the year.
a. High School Objective - Establish a SHPE Jr. chapter at Western International High School with 20 active members by December 1st, 2012.	Yes	Currently the chapter consists of 20 registered SHPE members. Attendance to events fluctuates from 15 to 25 students. Several events were held during the spring term to connect high school students with college students.
b. Underclassmen Objective - SHPE underclassmen constitute 50% of the volunteers at the Noches de Ciencias event.	Yes	At the Noches de Ciencias event co-hosted with the SHPE DPC chapter at Ceasar Chavez Academy, 65% of volunteers were underclassmen.
c. Upperclassmen Objective - SHPE upperclassmen constitute 80% of the volunteers at one outreach event.	Yes	At Tech Day held by the U of M College of Engineering during September (see Calendar of Events) 83% of volunteers were upperclassmen.
d. Career Objective - Secure at least one SHPE-DPC member to speak at an outreach event per academic year.	Yes	At the Noches de Ciencias at Ceasar Chavez Academy the SHPE DPC provided five speakers that presented to HS students and their parents about college entry success, funding and why pursue a STEM degree.

Chapter 6 Overall Summary & Conclusion [50 points]

After years of struggles due to leadership and miscommunication, SHPE|UMICH is once again a strong chapter that at its core are members thriving to become the best leaders. By starting the year with a comprehensive leadership training and strategic planning, setting specific, measurable, attainable, relevant, and timely (SMART) goals lead us to achieve our second consecutive Blue Chip Award at the Region 6 Leadership Development Conference. Most importantly, we have achieved chapter stability and sustainability as we have inspired underclassmen to continue our newfound legacy of servant leadership and “familia”. Social events proved to be very successful in terms of gaining new interest and growth in membership. While the tangible benefits from our academic, leadership and professional development programs lead to 100%, 90% and 75% employment of our seniors, upperclassmen, and underclassmen respectively. Campus wide recognition of our members with invitations to join honor societies such as Tau Beta Pi (National Engineering Honor Society), Alpha Pi Mu (IOE Honor Society), Sigma Gamma Tau (Aerospace Engineering Honor Society), and Epeians (Leadership Honor Society). Further, a record breaking number of 30 members were recognized for their academic achievement and multicultural awareness at the College of Engineering ScholarPower Banquet. Our outreach program continued to grow impacting our local community and the world. Locally with our SHPE Jr. Chapter at Western International High School we hosted 8 events this year and increased membership to 20 students. Our first Shadow Day allowed us to directly impact lives by inspiring younger high school students to pursue STEM and higher education. Internationally we successfully organized our first international abroad trip to reconstruct a low-income public school in Costa Rica.

The SWOT analysis done at the beginning year helped us understand the specific areas that chapter needed immediate attention. We strongly feel that the execution of the strategic plan lead to our chapter's significant improvement this year. From this year we take many valuable lessons that have been transitioned to the 2013-2014 executive board. We learned that besides memos and conferences calls there is always the need to have several face-to-face meetings. This year we found out that setting specific objectives aimed to impact a specific group was more effective than setting ambitious and broader objectives. NILA was an incredible tool to learn about strategic planning, SHPE National resources, and organization. However, NILA lacked a workshop on effective documentation and transition between executive boards. SHPE|UMICH learned that exploiting today's technology truly benefits the functioning of the chapter. The use of Google docs to keep all chapter documentation made it easy to collaborate, keep everyone informed, and store the chapter's documentation. We strongly recommend continuing the use and expanding this system for the 2013-2014 academic year. Further, we discovered the important assets graduate students are to the success of the chapter and undergraduates. It has been a struggle to close the gap between the two student groups and demonstrate the tangible benefits of collaborating for both parties. During the SHPE National Conference or NILA there should be a workshop on how to effectively run a program where both graduate and undergraduates are involved and gain tangible benefits. The presence of both National Graduate Committee Co-Chairs at the University of Michigan provided us with a vast access to graduate help through out the year.

We can proudly state that with the wide range of events hosted this year we achieved to meet all our goals set for this year. The success of the chapter is due to the passion and dedication of all our executive board members to execute an ambitious strategic plan. Despite the mistakes made this year we were able to learn and grow as leaders and professionals. Now that we get ready to transition next year's officers we seek only to pass our knowledge and continue improving and becoming a more effective, exemplary chapter that remains true to the SHPE mission.



Appendix [180 points]

Spring Conference Calls [20 points]

SHPE|UMICH attend both Spring Conference Calls held on January 27th and April 28th.

RLDC Conference Attendance [20 points]

SHPE at the University of Michigan attended the Regional Leadership Development Conference VI in Dayton, Ohio. Representing members include Elio Morillo, Lucero Toral, Paul Arias, and Mauro Rodriguez. We received a Blue Chip Award during the conference.

Chapter Website [20 points]

WEBSITE LINK: www.umich.edu/~shpe

The screenshot shows the homepage of the SHPE at University of Michigan website. The header features the title "Society of Hispanic Professional Engineers" and the subtitle "University of Michigan - Ann Arbor CHANGING LIVES". The main banner has a blue gradient background with a white silhouette of the Earth. The tagline "Everyone has untapped potential" is displayed above a paragraph about SHPE's mission to empower the Hispanic community. Below the tagline are three buttons: "JOIN US" (yellow), "EVENTS" (blue), and a central button featuring the chapter logo. The footer contains contact information (address, phone number, email, social media links) and a copyright notice for 2012.

SHPE ACE Mini Grant [45 points]

SHPE|UMICH submitted an ACE Mini Grant proposal for a two SHPE Jr Shadow Days events in the Fall 2012 and Winter 2013.

SHPE Foundation Scholarship Applications [45 points]

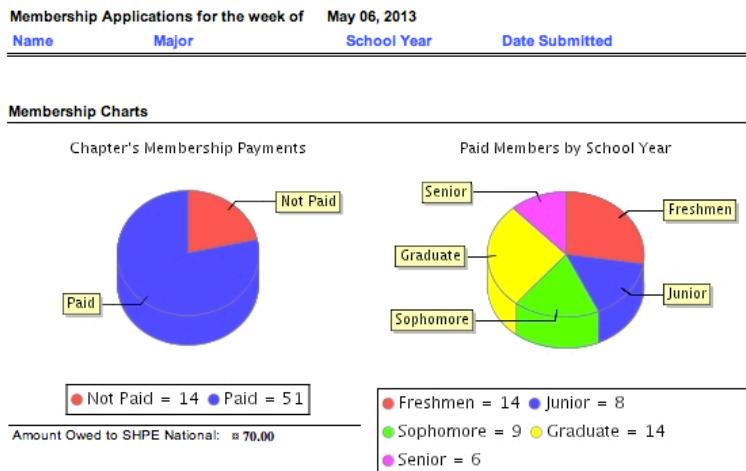
Six chapter members applied to the SHPE Foundation Scholarship, Roberto Shu, Gabriel Aguilera, Diego Lozano, Elio Morillo, Jean Carlos Torres, and Olivia Melendez.

Membership Growth [20 points]

[Include screen-shot membership breakdown from OneSHPE]

10% increase in membership from last year.

Chapter Membership Summary (2012-2013)



SHPE Magazine Submission [10 points]

[Include screen-shot from Magazine submission]

University of Michigan



Each semester offers a fresh start to accomplish new goals and reattempt old ones. It holds opportunities to build new relationships and a fresh shot at the desirable 4.0 GPA. Among these social events, the welcome barbecue always stands above the rest. Since my freshman year, I have attended this event

because it offers opportunities to recruit and bond with new members. It is the perfect environment to share stories with old and new colleagues and to brainstorm ideas for a successful year. These types of events promote chapter camaraderie and tradition. For incoming students, the event ignites the feeling of belonging. I strongly encourage every chapter to hold events like these.

Submitted by Ronaldo Tobar

Screenshot of current Paid Chapter Membership [0 points]

[Include screen-shot from OneSHPE from the day of report submission]

Chapter Membership 2012 - 2013							
Membership Filters:		Type:	Status:	Payment Status:	Payment Type:	Actions	
Type	Name	Date Submitted	Status	Payment Type	Payment Status		
Student	Acosta, Jorge	Sep 13, 2012	Approved	Online Payment	Paid		
Student	Aguilera, Gabriel	Jul 18, 2012	Approved	Online Payment	Paid		
Student	Alimasa, Adrienne	Sep 29, 2012	Approved	Online Payment	Paid		
Student	Arias, Paul	Sep 29, 2012	Approved	Online Payment	Paid		
Student	Brown, Natalie	Sep 22, 2012	Approved	Online Payment	Paid		
Student	Buzzi, Alex	Sep 30, 2012	Approved	Online Payment	Paid		
Student	Cerame, Eduardo	Jul 18, 2012	Approved	Online Payment	Paid		
Student	Collao, Kevin	Sep 11, 2012	Approved	Online Payment	Paid		
Student	Cruz, Gerardo	Oct 11, 2012	Approved	Online Payment	Paid		
Student	Cruz-Gonzalez, Tizoc	Oct 10, 2012	Approved	Online Payment	Paid		
Student	Delgado, Noel	Oct 21, 2012	Approved	Online Payment	Paid		
Student	Figueroa, Rosemarie	Oct 10, 2012	Approved	Online Payment	Paid		
Student	Fung, Become	Aug 23, 2012	Approved	Online Payment	Paid		
Student	Garcia, Hector	Oct 11, 2012	Approved	Online Payment	Paid		
Student	Garrigo, Alexandre	Jul 29, 2012	Approved	Online Payment	Paid		
Student	Heureaux, Johanna	Oct 11, 2012	Approved	Online Payment	Paid		
Student	Hurtado, John	Oct 1, 2012	Approved	Online Payment	Paid		
Student	Kuchta, Carmen	Sep 16, 2012	Approved	Online Payment	Paid		
Student	Kuchta, Martin	Sep 27, 2012	Approved	Online Payment	Paid		
Student	Kuchta, Thomas	Jul 20, 2012	Approved	Online Payment	Paid		

1 2 3

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Chapter Membership 2012 - 2013							
Membership Filters:		Type:	Status:	Payment Status:	Payment Type:	Actions	
Type	Name	Date Submitted	Status	Payment Type	Payment Status		
Student	Lazo, Justine	Sep 30, 2012	Approved	Online Payment	Paid		
Student	Lesher-Perez, Sasha Cal	Oct 8, 2012	Approved	Online Payment	Paid		
Student	Mahon, Michael	Oct 30, 2012	Approved	Online Payment	Paid		
Student	Malaga, Karlo	Jul 6, 2012	Approved	Online Payment	Paid		
Student	Martinez, Rafael	Oct 11, 2012	Approved	Online Payment	Paid		
Student	Mathews, Nolan	Sep 20, 2012	Approved	Online Payment	Paid		
Student	Melendez, Olivia	Jul 17, 2012	Approved	Online Payment	Paid		
Student	Menendez, Antolino	Jul 19, 2012	Approved	Online Payment	Paid		
Student	Miranda, Eduardo	Jul 25, 2012	Approved	Online Payment	Paid		
Student	Morillo, Ello	Jul 17, 2012	Approved	Online Payment	Paid		
Student	Nieske, Joanna	Jul 17, 2012	Approved	Online Payment	Paid		
Student	Nunez, Daniel	Apr 11, 2012	Approved	Online Payment	Paid		
Student	Ortega, Stephania	Sep 12, 2012	Approved	Online Payment	Paid		
Student	Perez, Elizabeth	Sep 24, 2012	Approved	Online Payment	Paid		
Student	Pham, Kenny	Sep 9, 2012	Approved	Online Payment	Paid		
Student	Rioja, Ana	Jul 3, 2012	Approved	Online Payment	Paid		
Student	Rivera, Lianette	Oct 10, 2012	Approved	Online Payment	Paid		
Student	Rodriguez, Mauro	Sep 21, 2012	Approved	Online Payment	Paid		
Student	Segarra, Efrain	Jul 28, 2012	Approved	Online Payment	Paid		
Student	Shu, Roberto	Jul 2, 2012	Approved	Online Payment	Paid		

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Chapter Membership 2012 - 2013							
Membership Filters:		Type:	Status:	Payment Status:	Payment Type:	Actions	
Type	Name	Date Submitted	Status	Payment Type	Payment Status		
Student	Teran, Alan	May 18, 2012	Approved	Online Payment	Paid		
Student	Tobar, Ronaldo	Jul 19, 2012	Approved	Online Payment	Paid		
Student	Toral, Lucero	Jul 25, 2012	Approved	Online Payment	Paid		
Student	Toro, Rafael	Sep 17, 2012	Approved	Online Payment	Paid		
Student	Torres, Jean	Oct 30, 2012	Approved	Online Payment	Paid		
Student	Vance, James	Oct 11, 2012	Approved	Online Payment	Paid		
Student	Weng, Qiwen	Sep 21, 2012	Approved	Online Payment	Paid		
Student	Zuniga, Eidy	Oct 1, 2012	Approved	Online Payment	Paid		
Student	barajas, carlos	Oct 10, 2012	Approved	Online Payment	Paid		

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