

GOVERNMENT OF INDIA
MINISTRY OF ELECTRONICS AND INFORMATION TECHNOLOGY
LOK SABHA
UNSTARRED QUESTION NO. 834
TO BE ANSWERED ON: 26.06.2019

DIGITIZATION OF GOVERNMENT SERVICES AND DIGITAL LITERACY

834. SHRIMATI MEENAKASHI LEKHI:

Will the Minister of ELECTRONICS & INFORMATION TECHNOLOGY be pleased to state: -

- (a) whether the digitization of Government services has been successful in rural areas of the country; and
- (b) the steps taken by the Government to increase computer literacy in rural areas of the country for easy access to government services?

ANSWER

MINISTER FOR ELECTRONICS AND INFORMATION TECHNOLOGY
(SHRI RAVI SHANKAR PRASAD)

(a): Ministry of Electronics and Information Technology, Government of India is implementing the Digital India programme to transform India into a digitally empowered society and knowledge economy. One of the primary focus areas of Digital India is e-Kranti-Electronic delivery of services. e-Kranti aims to ensure a Government wide transformation by delivering Government services electronically to the citizens through integrated and interoperable systems via multiple modes. Under e-Kranti, 44 Mission Mode Projects(MMPs) are being implemented. These MMPs are providing Government services in the areas such as education, healthcare, agriculture, Passport, Income Tax, land records, social benefits, e-District, local governments, rural development, Election, legislature, transport, financial services etc.

(b): Ministry of Electronics and Information Technology (MeitY) had implemented two schemes to increase digital literacy in rural areas of the country namely 'National Digital Literacy Mission (NDLM)' and 'Digital Saksharta Abhiyan' (DISHA) with a cumulative target of training 52.5 lakh persons covering one person per household during year 2014-2016. Further, MeitY has initiated a scheme titled "Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA)" in 2017 to usher in digital literacy among masses by covering 6 crore rural households (one person per household).
