

# Comp 348 Principles of Programming Languages Fall 2020

# Assignment 1

Amr Hefny - 40082583 Philippe Carrier - 40153985 Ryan Leyland - 40015165 Sobhan Mehrpour Kevishahi - 40122438

Date: 4th October 2020

Section: U

Professor: Dr. Ali Jannatpour

**Question 1** – see Employee.java, Person.java

**Question 2** – see Driver.java, SalaryRange.java

### **Question 3**

1. food(bread, X) = Food(Y, soup)

Error; Capital "F" Food is not a valid functor.

2. Bread = soup

Unify; Bread = soup.

3. Bread = Soup

Unify;

4. food(bread, X, milk) = food(Y, salad, X)

Does Not Unify; X can't be both milk and salad.

5. manager(X) = Y

Unify; The entire thing will be unified with Y.

6. meal(healthyFood(bread), drink(milk)) = meal(X,Y)

Unify; X= healthyFood(bread) Y = drink(milk)

7. meal(eat(Z), drink(milk)) = [X]

Does Not Unify; LHS isn't a list

8.  $[eat(Z), drink(milk)] = [X, Y \mid Z]$ 

Unify; 
$$X = eat(Z) = eat([]) Y = drink(milk) Z = []$$

9. f(X, t(b, c)) = f(l, t(Z, c))

Unify; X=l Z=b

10. ancestor(french(jean), B) = ancestor(A, scottish(joe))

Unify; A = french(jean) B = scottish(joe)

11. meal(healthyFood(bread), Y) = meal(X, drink(water))

Unify; X = healthyFood(bread); Y = drink(water)

12. [H|T] = [a, b, c]

Unify; H = a T = [b,c]

13. [H, T] = [a, b, c]

Does Not Unify LHS has 2 terms, RHS has 3 terms

14. breakfast(healthyFood(bread), egg, milk) = breakfast(healthyFood(Y), Y, Z)

Does Not Unify. Y cannot be both bread and egg

#### 15. dinner(X, Y, Time) = dinner(jack, cook( egg, oil), Evening)

Unify; 
$$X = \text{jack } Y = \text{cook(egg, oil)}$$
 Time = Evening

16. 
$$k(s(g), Y) = k(X, t(k))$$

Unify 
$$X = s(g) Y = t(k)$$

#### 17. equation(Z, f(x, 17, M), L\*M, 17) = equation(C, f(D, D, y), C, E)

Does Not Unify D cannot be both x and 17

18. 
$$a(X, b(c, d), [H|T]) = a(X, b(c, X), b)$$

Does Not Unify b is not a list, so cannot unify with [H|T]

#### **Question 4**

#### 1. ? field(hit\_transfer, engineering). Ground

 $field(hit\_transfer, engineering) = field(X,Y) : - course(X,Z), field(Z,Y).$ 

X = hit\_transfer; Y = engineering course(hit\_transfer, Z) = course(hit\_transfer,

 $mechanical). \ Z=mechanical\ field (mechanical,\ engineering)=field (mechanical,\ engineering)=fi$ 

engineering). True.

#### 2. ? lab\_number(fine\_arts, X). Non-ground

 $lab\_number(fine\_arts, X) = lab\_number(fine\_arts, 10). X = 10.$ 

#### 3. ? field(computer, literature). Ground

field(computer, literature) = field(X,Y): - course (X,Z), field(Z,Y). X = computer; Y = literature course(computer, Z) does not unify. False.

#### 4. ? course(X,Y). Non-ground

 $course(X,Y) = course(hit\_transfer, mechanical)$ .  $X = hit\_transfer$ ; Y = mechanical.

#### 5. ? student(adrian). Ground

 $student(adrian) = student(X) :- student(X,_). X = adrian. student(adrian,_) = student(adrian, web_design). True.$ 

#### **6.** ? student(anna, engineering). Ground

student(anna, engineering) = student(X,Y) :- field(Z,Y), student(X,Z). X = anna;

Y = engineering... field(Z, engineering) = field(X,Y) :- course(X,Z), field(Z,Y).

... Z = hit transfer student(anna, hit transfer) = student(anna, hit\_transfer). True.

#### 7. ? student(X, engineering). Non-ground

 $student(X, engineering) = student(X,Y):- field(Z,Y), student(X,Z). Y = engineering; X = X; field(Z, engineering) = ... = field(mechanical, engineering) = ... = field(hit_transfer, engineering). Z = hit_transfer; student(X, hit_transfer) = student(anna, hit_transfer). X = anna;$ 

#### 8. ? student(X, fine-arts), course(fine\_arts, Y). Non-ground

student(X, fine-arts) = student(X, Y) :- field(Z, Y), student(X, Z). Y = fine-arts; field(Z, fine-arts) = field(X, Y):- course(X, Z), field(Z, Y). ... field(Z, fine-arts) = field(Z, Y) => fails False; (No matches found).

#### **9. ? field**(**\_,X**)**.** Non-ground

 $field(\underline{\ },X) = field(mechanical, engineering). X = engineering.$ 

**10.** ? lab\_number(\_,X), field(X,Y). Non-ground

lab\_number(\_,X) = lab\_number(mechanical, 15) => False lab\_number(\_,X) = lab\_number(fine\_arts, 10) => False lab\_number(\_,X) = lab\_number(X,Z) => False; (No matches found).

11. ? lab\_number(X,15), field(X,Y). Non-ground

 $lab\_number(X,15) = lab\_number(mechanical, 15)$ . X = mechanical; field(mechanical, Y = field(mechanical, engineering)). Y = engineering; Output: X = mechanical. Y = engineering.

12. ? student(X), !, student(X, ). % note to cut here Non-ground

 $student(X) = student(X) := student(X,_) = student(X,_) = student(anna, hit_transfer).$ X = anna; ! Output: X = anna;

13. ? student(X), student(X, ), !. Non-ground

 $student(X) = student(X) := student(X,_) = student(X,_) = student(anna, hit_transfer).$   $X = anna; student(anna,_) = student(anna, hit_transfer). ! Output : X = anna;$ 

14. ? course(X,\_), \+ student(\_,X). % \+ is for negation (not) non-ground

 $course(X,\_) = course(hit\_transfer, mechanical). \ X = hit\_transfer;$   $student(\_,hit\_transfer) = student(anna, hit\_transfer) => True \ + True => False \dots$   $X = web\_design; (True \ for \ adrian) => False \ X = design\_methods; (True \ for \ ava)$   $=> False \ X = poetry; (True \ for \ jack) => False \ X = leadership; (True \ for \ lee) => False \ X = biology; student(\_,biology) = student(X,Y) :- field(Z,Y), student(X,Z).$ 

```
Y = biology; field(Z, biology) = field(X,Y) : - course(X,Z), field(Z,Y). ... student(_,biology) => false \+ false => True. Output: X = biology.
```

#### **Question 5** – see question5.pl

```
teammember(ryan, 40015165).
                                   student(philippe, comp361).
teammember(sobhan, 40122438).
                                   student(ryan, engr391).
teammember(amr, 40082583).
                                   student(amr, engr371).
teammember(philippe, 40153985).
                                   student(philippe, encs282).
student(ryan, comp348).
                                   student(ryan, engr392).
student(sobhan, comp348).
                                   student(sobhan, mast218).
student(amr, comp348,).
                                   student(amr, phys284).
student(philippe, comp348).
                                   student(sobhan, soen287).
student(ryan, comp352).
                                   student(philippe, soen341).
                                   student(philippe, phys284).
student(sobhan, comp352).
                                   student(ryan, phys284).
student(amr, comp352).
```

```
%return list of courses taken by each person
list_courses_student(X,L):-
    teammember(X,_), findall(Y,student(X,Y),L).

%return size of team
size([],0).
size([_|T],N):- size(T,N1), N is N1+1.
team_size(N):-
    findall(X,teammember(X,_),L), size(L,N).

%return all unique courses taken by the team
list_all_classes(L1) :- findall(X,student(_,X),L), list_to_set(L,L1).

%return previous list sorted using sort/2
sort_list(L1) :- list_all_classes(L), sort(L,L1).

%unify expression with above result
unify_list([A,B|C]):- sort_list(X), X = [A,B|C].
```

```
A = comp348

B = comp352

C = [comp361, encs282, engr371, engr391, engr392, mast218, phys284, soen287, soen341]
```

## **Question 6** – see question6.pl

```
start(s1).
final(s1).

transition(s1,a,s2).
transition(s2,a,s2).
transition(s2,b,s1).
transition(s2,c,s4).
transition(s3,a,s1).
transition(s3,b,s4).
transition(s4,d,s3).

accept(X) := start(Q), path(Q,X).
path(Q,[X|Y]) := transition(Q,X,P), path(P,Y).
path(Q,[]) := final(Q).
```

```
?- accept([a, a, b]).
accept([a, a, b]). will return true
```

It can be seen from the diagram that the FSM starts at s1.

Traversing along the paths a, a and then b will result in the return to s1, which is a final state Therefore, will return true

#### **Question 7** – see question7.pl

```
circuit(A,B,C,D):-
  inv(B,BI), inv(C,CI), inv(D,DI),
  and(BI,DI,BIDI), and(B,D,BD), and(B,DI,BDI),
  and(C,D,CD),and(CI,DI,CIDI),and(C,DI,CDI),
  and(BI,C,BIC), and(B,CI,BCI), and(BCI,D,BCID),
  or(A,BIDI,BD,ABIDIBD), or(ABIDIBD,C,AO),
  or(A,BI,CD,ABICD), or(ABICD,CIDI,BO),
  or(B,D,CIDI,CO),
  or(A,BIDI,CDI,ABIDICDI), or(ABIDICDI,BCID,BIC,D0),
  or(BIDI,CDI,EO),
  or(A,BDI,CIDI,ABDICIDI), or(ABDICIDI,BCI,FO),
  or(A,CDI,BIC,ACDIBIC), or(ACDIBIC, BCI, GO),
  decoder(A0,B0,C0,D0,E0,F0,G0,Output),
 write('Success\n'),
 format('a=\simw b=\simw c=\simw d=\simw e=\simw f=\simw g=\simw\n',[A0,B0,C0,D0,E0,F0,G0]),
  format('Output is ~w ',[Output]), !.
```

```
or(0,0,0,0).
                               decoder(1,1,1,1,1,1,0,0).
inv(0,1).
inv(1,0).
                               decoder(0,1,1,0,0,0,0,1).
              or(0,0,1,1).
or(0,0,0).
                               decoder(1,1,0,1,1,0,1,2).
              or(0,1,0,1).
or(0,1,1).
                               decoder(1,1,1,1,0,0,1,3).
              or(0,1,1,1).
or(1,0,1).
                               decoder(0,1,1,0,0,1,1,4).
or(1,1,1).
              or(1,0,0,1).
                               decoder(1,0,1,1,0,1,1,5).
and(0,0,0).
                               decoder(1,0,1,1,1,1,1,6).
              or(1,0,1,1).
and(0,1,0).
                               decoder(1,1,1,0,0,0,0,7).
              or(1,1,0,1).
and(1,0,0).
                               decoder(1,1,1,1,1,1,1,8).
              or(1,1,1,1).
and(1,1,1).
                               decoder(1,1,1,1,0,1,1,9).
```

<sup>?-</sup> circuit(0,1,0,1).  $\rightarrow$  "a=1 b=0 c=1 d=1 e=0 f=1 g=1 Output is 5."

# **Question 8** – see question8.pl

```
second_half(L,S):-
  append(F,S,L),
  length(F,N),
  length(S,N1),
  (N<N1 → fail; !).</pre>
```

# **Question 9** – see question9.pl

```
lucas(1, [2]).
lucas(2, [1,2]).
lucas(N, [S,X,Y|Z]) :-
    N > 2,
    T is N - 1,
    lucas(T, [X,Y|Z]),
    S is X + Y.

luc_seq(N,L):-
    lucas(N, L1), reverse(L1,L), !.
```