

**Counselor (Pre-doctoral Practicum)**, Disability Support Services, Seton Hall University January-March 20xx

- Counseled student diagnosed with ADHD and sensory impairments to develop more adaptive functional academic and college life skills
- Conducted career counseling and evaluations, co-led psycho-educational group on time management and effective study skills, submitted weekly clinical progress reports

**Counselor (Pre-doctoral Practicum)**, Winchester Gardens, Maplewood, NJ October-December 20xx

- Provided rehabilitation and psychological services to geriatric clients
- Conducted individual and group counseling with geriatric clients who were dealing with adjustment, mood, anxiety, and family problems. Submitted weekly clinical progress reports

### TEACHING EXPERIENCE

**Master's Level Adjunct Professor**, Seton Hall University January-April 20xx-20xx

Department of Professional Psychology and Family Therapy

- Taught 2 sections of *Career Development* course to 40 master's level students (including 15 online)
- Utilized variety of career assessments, including Strong Interest Inventory, Myers-Briggs Type Indicator, MyPlan online career guidance system, and Values Card Sort

**Undergraduate Level Adjunct Professor**, Montclair State University September-December 20xx and 20xx

Department of Psychology/Arts and Sciences

- Taught 3 sections of *Adolescent Psychology* to traditional aged undergraduate students (20 per class)
- Created curriculum and implemented syllabus with both formative and summative assessments
- Incorporated speakers representing a variety of related career fields to share career information with students

### RESEARCH EXPERIENCE

**Research Assistant**, Seton Hall University September 20xx-April 20xx

, Department of Professional Psychology and Family Therapy,

- Assisted Dr. Anne Anne with research on neuropsychological sequelae in chronically traumatized children
- Researched neuropsychological development in the areas of memory, higher integrative functioning and the attention of children of divorced parents
- Utilized a battery of assessments with research participants, including:

Wechsler Intelligence Scale for Children (WISC-III)

Rey Osterrieth Complex Figure

Behavior Assessment System for Children (BASC)

Controlled Oral Word Association (COWA)

Test of Memory and Learning (TOMAL)

Wide Range Achievement Test (WRAT 3)

Test of Variables of Attention (TOVA)

Kinetic Family Drawing

**Graduate Research Assistant**, College of Education and Human Services, SHU August 20xx-June 20xx

- Collected research information on educational topics associated with higher education policies and procedures
- Managed statistical databases and provided faculty with access and assistance
- Assembled background information for faculty's lectures and presentations
- Organized faculty's course curriculum