Name: _	
Course Name and CRN: _	

Project Planning Form for your Blended Learning Course

Analysis Phase (understanding the BIG picture and identifying what you want to preserve and transform in your course redesign)	
1. What do you want your students to know when they have finished taking your blended learning course (e.g. key learning outcomes – knowledge, skills and attitudes)?	
2. What do you want to preserve from your existing course format?	
3. What would you like to transform?	
Design Phase (identifying learning activities, assessment plans and key topics or components for your course)	
*Think-Pair-Share for this section of the project plan.	
Development Phase (creating the learning activities, assessment plan and content for your course)	
1. How will you use eLearn@Mohawk to create a structure for your course (e.g. content modules, key topic areas)?	

2. What existing resources can you use for your blended course (e.g. existing handouts, TheBRAIN resources, learning object repository)?
3. What new learning activities and/or content do you need to develop for your course?
Se versus seems and of converse as you need to develop for your courses.
Implementation Phase (actual course delivery – "where the rubber hits the road")
* See our Google Doc, <u>Project Plan: Implementation phase</u> , for this section of the project plan.
Evaluation Phase (determining the effectiveness of the blended learning course and disseminating the results)
1. What kind of assessments and data collection are you planning in order to effectively evaluate your project and inform efforts to improve the course in future offerings (e.g. mid-term evaluations, peer-observation and feedback, journal, teaching assessments, evaluations of student learning, etc.)? Do you have recommendations for the college?
2. Assuming evaluation activities yield information to suggest your blended learning course should continue, what measures should the college and your faculty/department take to insure the continuation and improvement of the course? How will you share what you learn with others in your faculty and with the college?
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