

1 2024-05-03 / Reading Comprehension / English for Software Development

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3 **Chapter 8. The Prism of Language**

4 **[Preface; first two paragraphs]**

5 We use language [] every day, unaware of the complicated mechanisms involved when
6 language does it works. It is **similar to** walking. Once it is learned, we can easily wade through water,
7 plow through sand, climb up stairs, and step over obstacles. The complexity of the task becomes
8 apparent when we try to build a robot that [] the behavior. The same is true of languages. Once
9 you try to [] machines how to use language effectively, you realize how difficult this actually is.
10 Did you ever get frustrated using Siri or [] to find what you were looking for on Google? The
11 Turning test for machine intelligence reflects this [] perfectly. [], a
12 machine is [] intelligent if a user cannot [] a human being in a conversation. In
13 other words, language competence is used as a benchmark for artificial intelligence.

14 The phenomenon of language has been studied in several disciplines, including philosophy, linguistics,
15 and sociology, so there is no single agreed-upon definition of []. From a computer
16 science **point of view**, a language is a precise and effective means to communicate meaning. Chapter
17 3 showed how signs form the basis for representation and thus can give meaning to computations by
18 linking symbols to the concepts they **stand for**. While signs can represent merely individual concepts,
19 a language defines the meaningful combination of signs into sentences and represents relationships
20 between such concepts. Signs and languages are both representations, but while signs are sufficient
21 to represent objects of interest for a particular disclosure, it takes a language to represent computation
22 through algorithms.

23 **[Structure Grows on Trees; first two paragraphs]**

24 Having more than one language for a particular domain (such as staff notation and tablature for music)
25 may seem peculiar, and one may [] whether there are good reasons for this. Perhaps it would
26 be better to have only one language that could serve as a standard notation? We **appreciate** variety
27 in food, clothing, vacation destinations, and so on, but having to work with different languages is often
28 an annoying and costly business. It may require translation and clarification, and it can lead to
29 misunderstandings and mistakes. In the story about the tower of Babel the [] of many
30 languages is considered a punishment. Efforts to create universal languages such as Esperanto were
31 an [] to eliminate the problems caused by having too many languages. And language
32 standardization committees find themselves in a constant struggle to keep the diversification of
33 technical languages under control.

34 Why do we have so many different languages, [] all the costs? Often a new language is adopted
35 because it serves a particular purpose. For example, languages such as HTML or JavaScript can help
36 represent information on the internet, an extremely useful thing to do for many businesses and
37 organizations. In the domain of music, the tablature notation works well for many guitar players, in
38 particular, for those who do not know the staff notation. With the [] of programmable music
39 machines (such as sequencers and drum machines), the language MIDI (Musical Instrument Digital
40 Interface) was developed to [] control messages to tell synthesizers to produce sounds.

41 **Sentences to memorize (previously, key sentences)**

- 42 1. In contrast to concrete syntax, which defines textual appearance of a sentence, abstract syntax
43 reveals the structure of a sentence in a hierarchical form.
- 44 2. This is a crucial observation that deserves repeating.
- 45 3. A music performer can reproduce music only if the music notation is clear and unambiguous.