

1 2024-05-24 / Reading Comprehension / English for Software Development

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3 Chapter 11. Happy Ending Not Guaranteed

4 [Preface; first paragraph]

5 Loops and recursion inject power into algorithms. Loops enable algorithms to inputs of
6 arbitrary size and complexity. Without loops, algorithms could deal only with small and simple cases
7 of inputs. Loops get algorithms off the ground. They are to algorithms what wings are to airplanes:
8 without wings, airplanes still can move, but their transportation potential cannot be . Similarly,
9 there are some computations that algorithms can describe without loops, but the full power of
10 computation can be realized loops. Such power also needs to be controlled, however. As
11 the *Groundhog Day* story illustrates vividly, a control structure over which one has no control is not a
12 blessing but a curse. Goethe's poem, "The Sorcerer's Apprentice" may also come to mind (which may
13 be better known in the United States through the Mickey Mouse sequence in the film *Fantasia*). The
14 key to controlling a loop is to understand the condition that decides when it ends. Phil Connors can
15 end the loop he is in, leading to a happy ending. But this happens more as a
16 than by following a plan.

17 [No End in Sight; first to third paragraphs]

18 Suppose you are presented with an algorithm and have to decide whether the algorithm is worth
19 running, that is, whether it produces a result in a finite amount of time. How would you about it?
20 Knowing that the only source of nonterminating behavior is loops, you would first all the loops
21 in the algorithm. , for each loop you would try to understand the relationship between the
22 termination condition and the instructions of the loop body, because the termination of a loop depends
23 on the termination condition and how the values on which it depends are by the loop
24 body. This analysis will you to decide whether a particular loop terminates and whether the
25 algorithm has a chance of terminating. To the termination of the algorithm, you have to perform
26 this analysis for each loop in the algorithm.

27 Since the termination is such an important property of algorithms—it algorithms that
28 actually solve a problem from those that don't—it would be nice to know the termination property for
29 any algorithm that one may want to use. However, performing a termination analysis for an algorithm
30 is not an easy task, and it might take a of time to carry out. Thus, we are tempted
31 to automate this task, that is, to create an algorithm, say, *Halts*, that does the termination analysis
32 automatically. Since we have many other algorithms for analyzing algorithms (for example, for parsing,
33 see Chapter 8), this doesn't seem like such an outlandish idea.

34 , it is impossible to construct the algorithm *Halts*. It is not that this is too difficult at the
35 moment or that computer scientists have not thought about the problem long and hard enough. No, we
36 know that it is impossible *in principle* to craft an algorithm *Halts*. It is impossible now, and it will never
37 be possible. This fact is often the *unsolvability of the halting problem*. The halting
38 problem is a major problem in computer science. It was by Alan Turing in 1936 as an
39 example of an undecidable problem.

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41 Sentences To Memorize

- 42 1. Loop and recursion are to algorithms what wings are to airplanes.
43 2. Computer science is no more about computers than astronomy is about telescopes.
44 3. Knowledge about undecidable problems shows us the scope and limits of computation