



## Cell and Developmental Biology



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# Topics

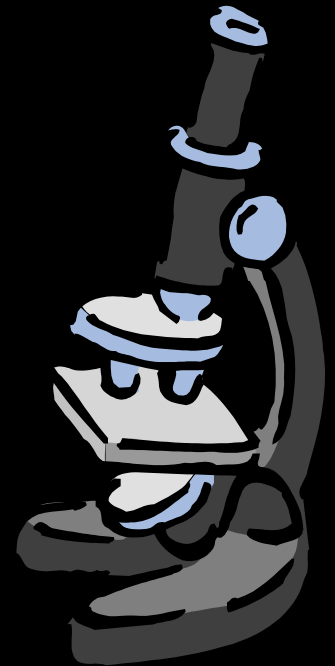
- ☐ Microscopy
- ☐ Prokaryotic and Eukaryotic Cells
- ☐ Development of Multicellular Organisms
  - Mitosis
  - Meiosis
  - Differentiation
- ☐ Stem cells and their applications

# Microscopy techniques to study cell biology

Microscopes are used to observe small objects invisible to the eye.

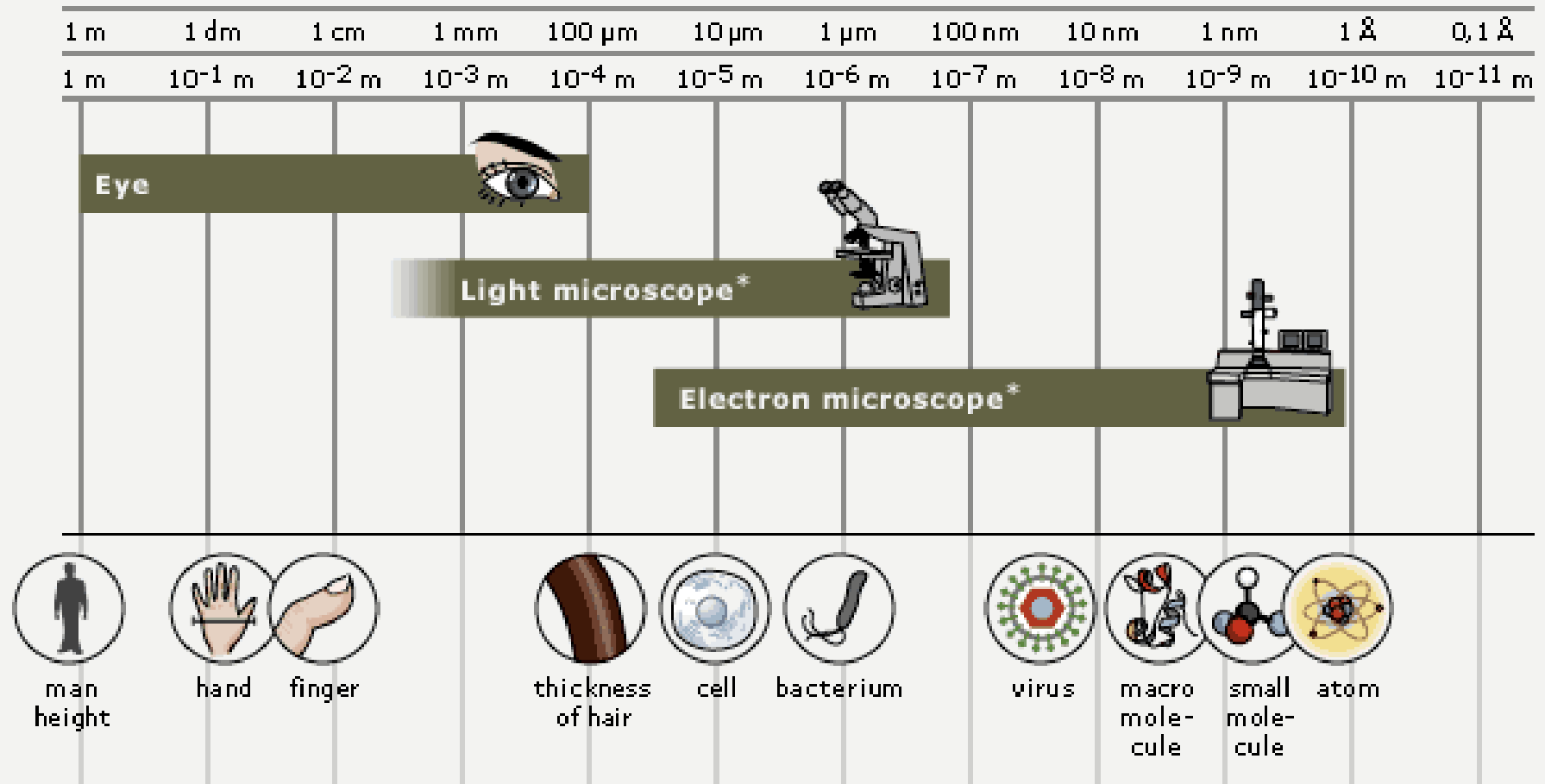
The quality of the image depends on:

- **Magnification**: the microscope's power to increase an object's apparent size
- **Resolution**: minimum distance between two distinguishable points
- **Contrast**: visible differences between different parts of the sample



# Resolving Power Line

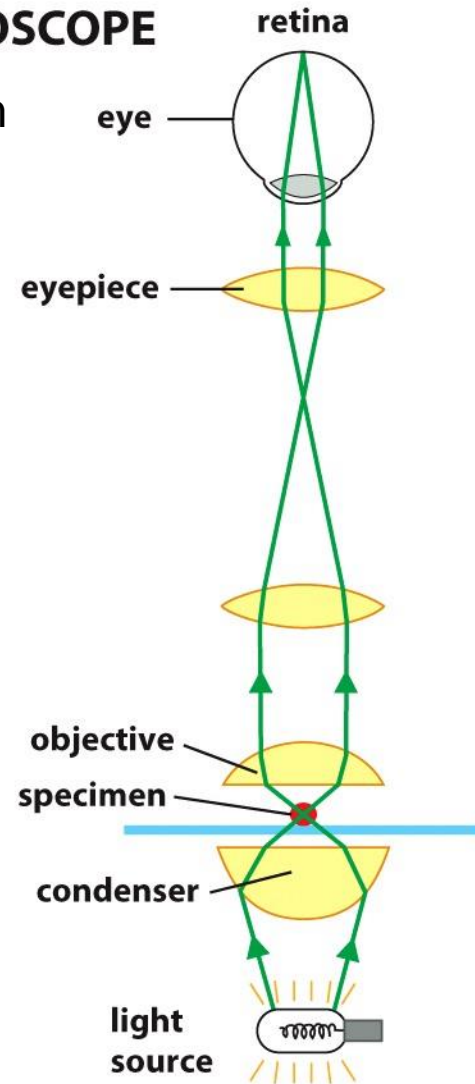
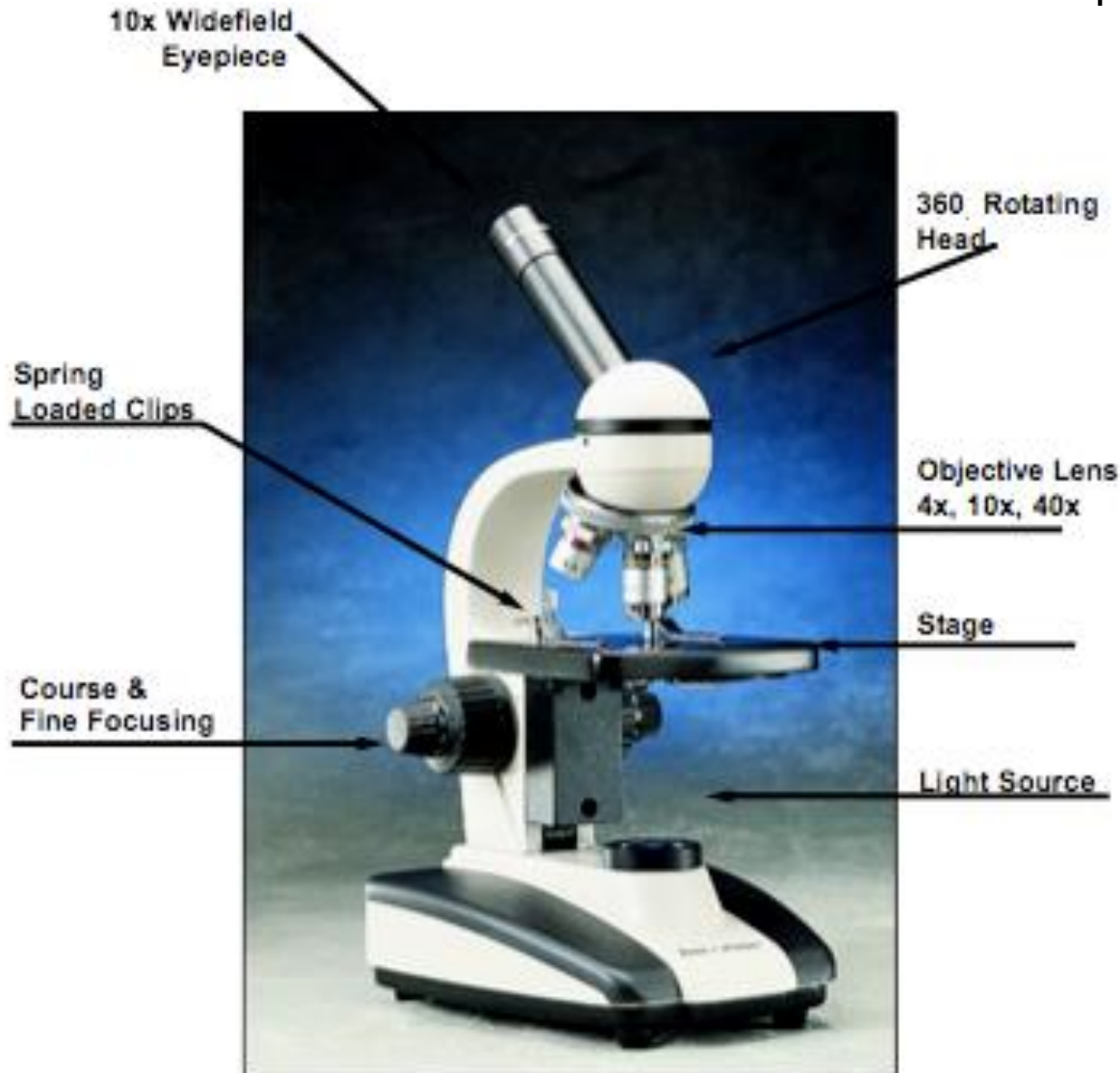
What can you see with the different types of microscopes? The human eye is capable of distinguishing objects down to a fraction of a millimeter. With the use of light and electron microscopes it is possible to see down to an angstrom and study everything from different cells and bacteria to single molecules or even atoms.



\* Light microscope includes phase contrast and fluorescence microscopes. Electron microscope includes transmission electron microscope.

# THE LIGHT MICROSCOPE

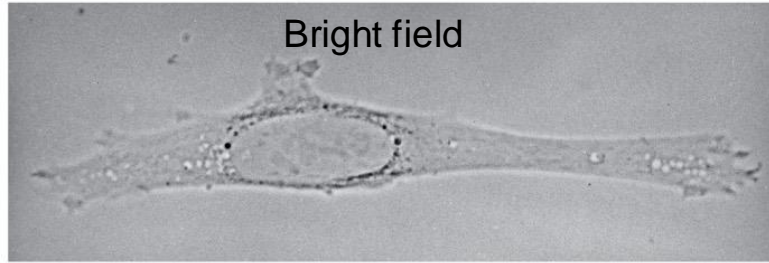
Up to  $0.2\ \mu\text{m}$



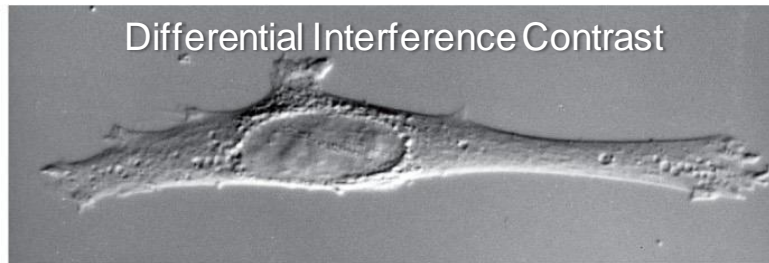
the light path in a  
light microscope



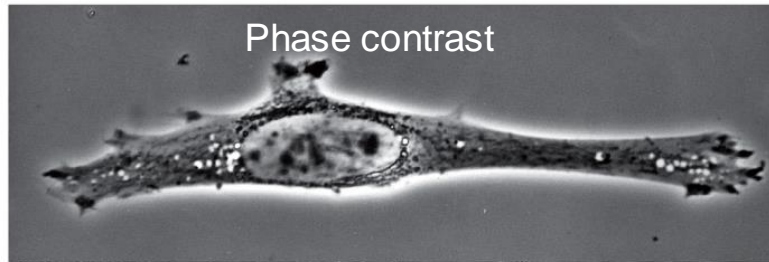
# Microscope Contrast



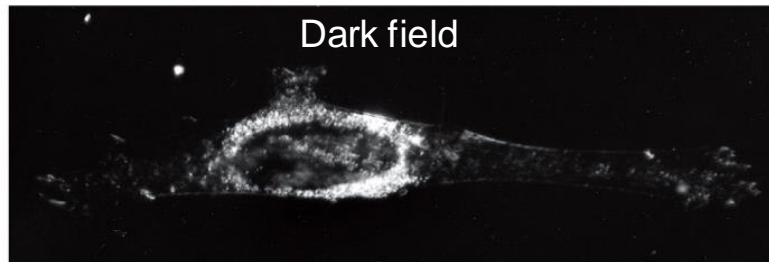
(A)



(C)



(B)

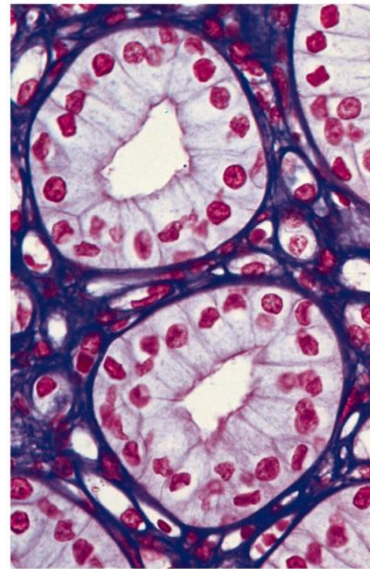


(D)

50  $\mu$ m

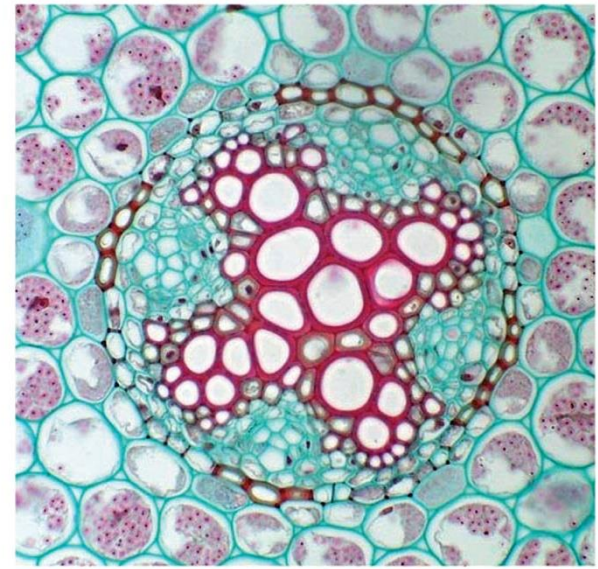
# Specimen Contrast

By selective and differential staining of cellular components



(A)

50  $\mu$ m



(B)

100  $\mu$ m

Figure 9-10 Molecular Biology of the Cell 6e (© Garland Science 2015)

# Electron Microscopy

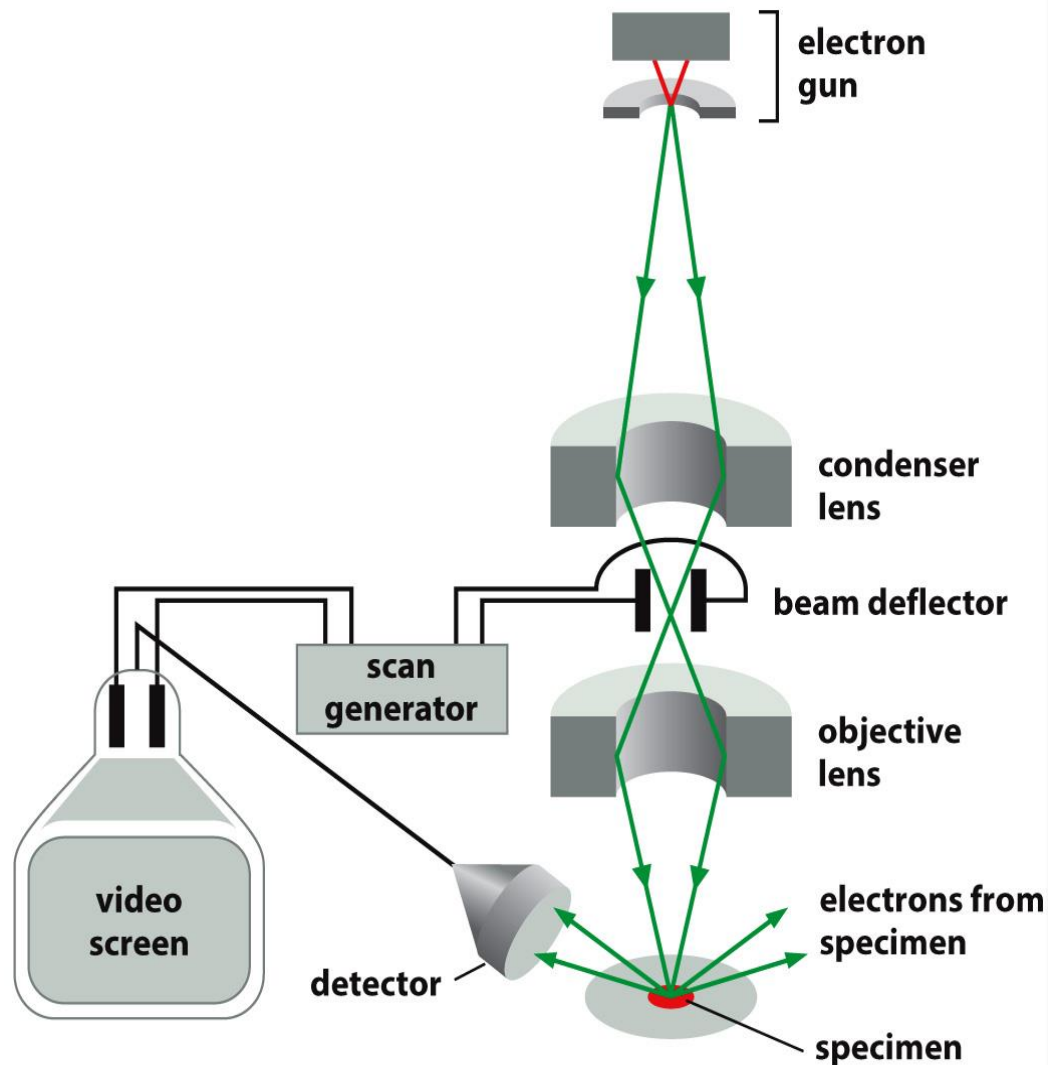
Subcellular structures are studied by electron microscopes.

They are of two types:

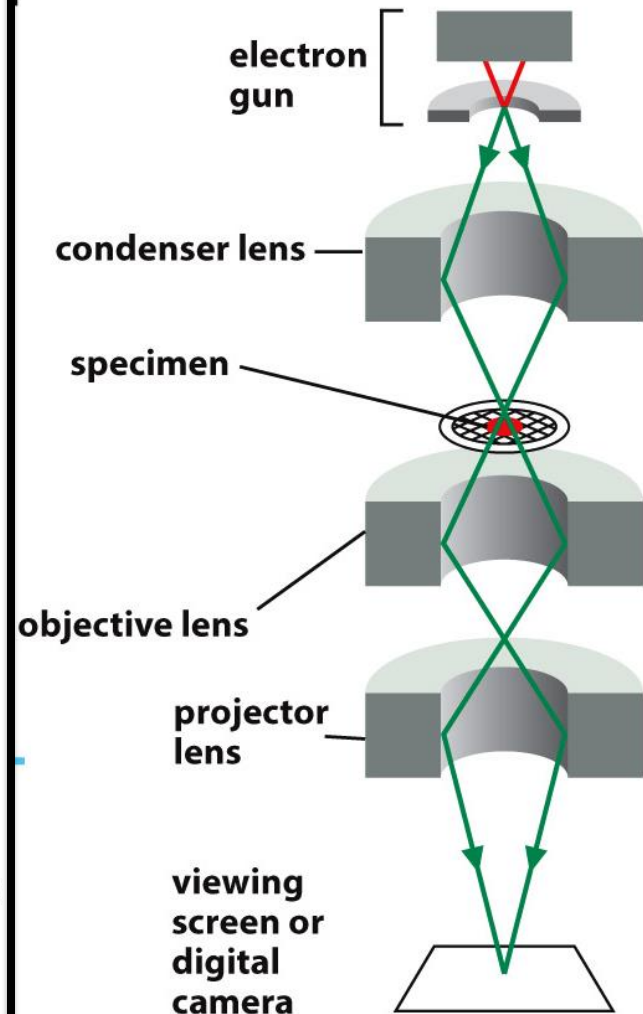
- **Scanning Electron Microscopes (SEM)** focus a beam of electrons onto the surface of the sample and provide images that give 3D representation of the sample. SEM is used to study surface structure of objects
- **Transmission Electron Microscopes (TEM)** focus a beam of electrons through the sample. TEMs are used to study the internal structure of the cell

# Electron Microscopy: SEM vs TEM

## Scanning Electron Microscope (SEM)



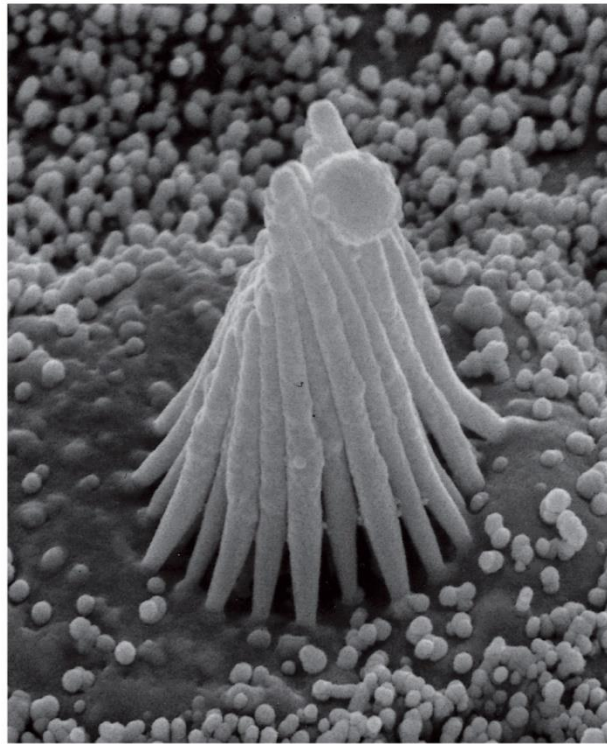
## Transmission Electron Microscope (TEM)





# Electron Microscopy: SEM vs TEM

## Scanning Electron Microscope (SEM)

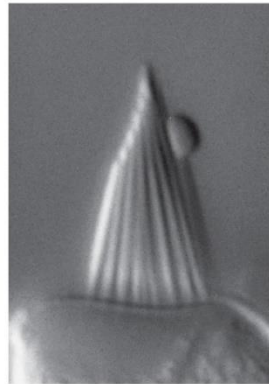


(A)

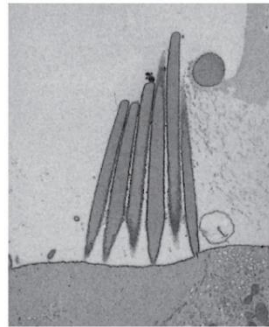
1 μm

Surface features

Figure 9-51 Molecular Biology of the Cell 6e (© Garland Science 2015)



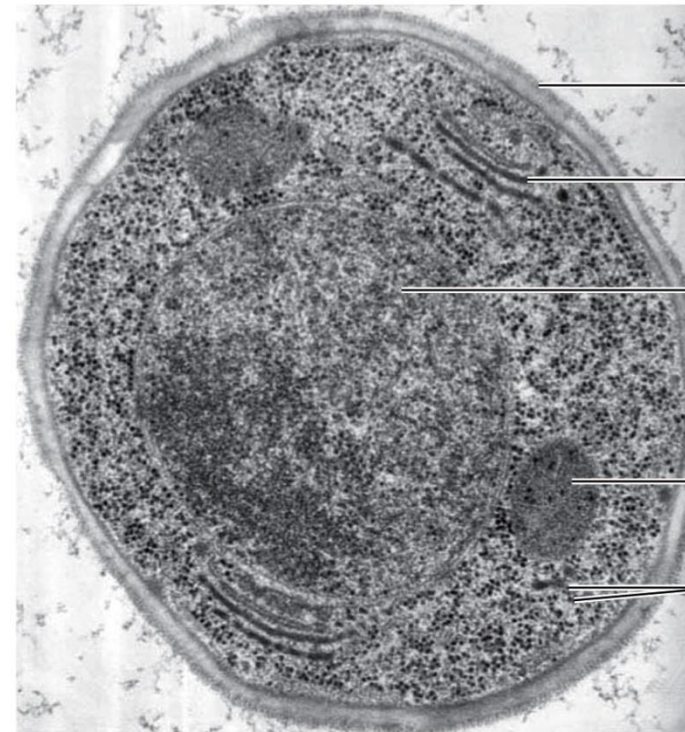
(B)



(C)

5 μm

## Transmission Electron Microscope (TEM)



cell wall

Golgi stack

nucleus

mitochondrion

ribosomes

100 nm

Intracellular ultrastructure

Figure 9-44 Molecular Biology of the Cell 6e (© Garland Science 2015)

# Fluorescence Microscope

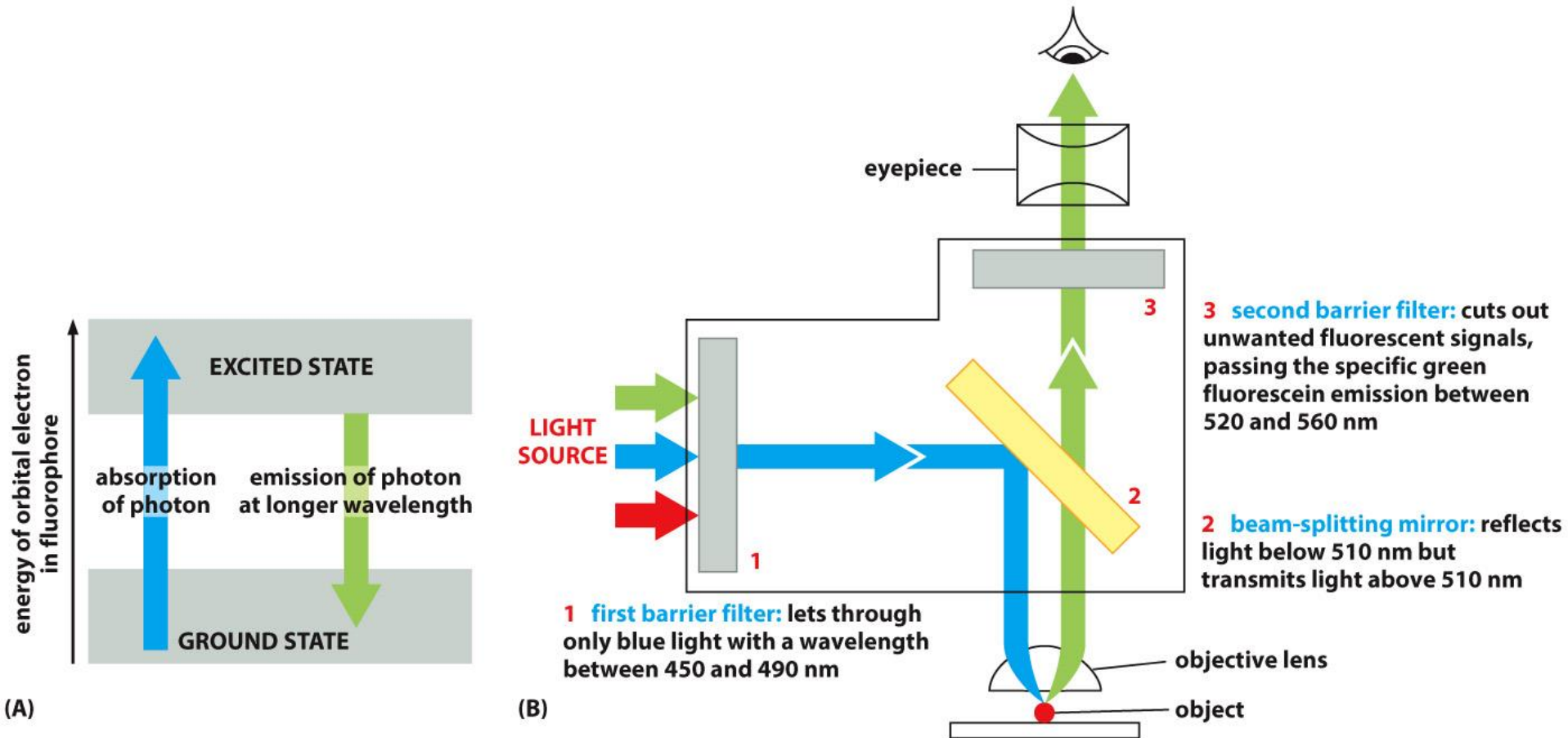
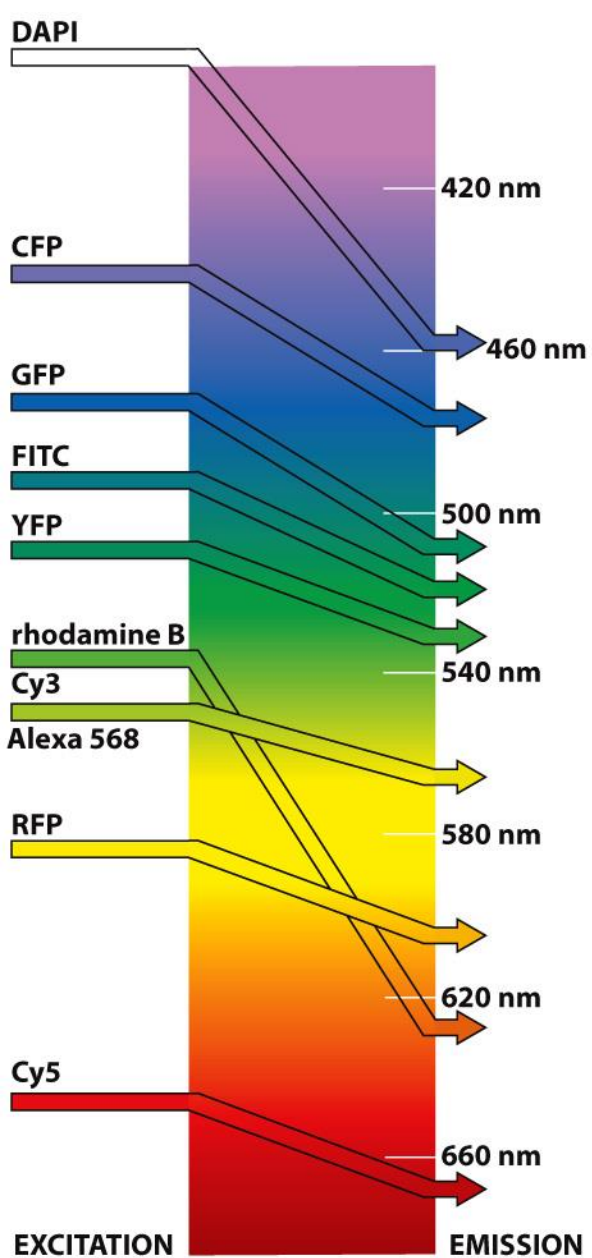


Figure 9-12 Molecular Biology of the Cell 6e (© Garland Science 2015)

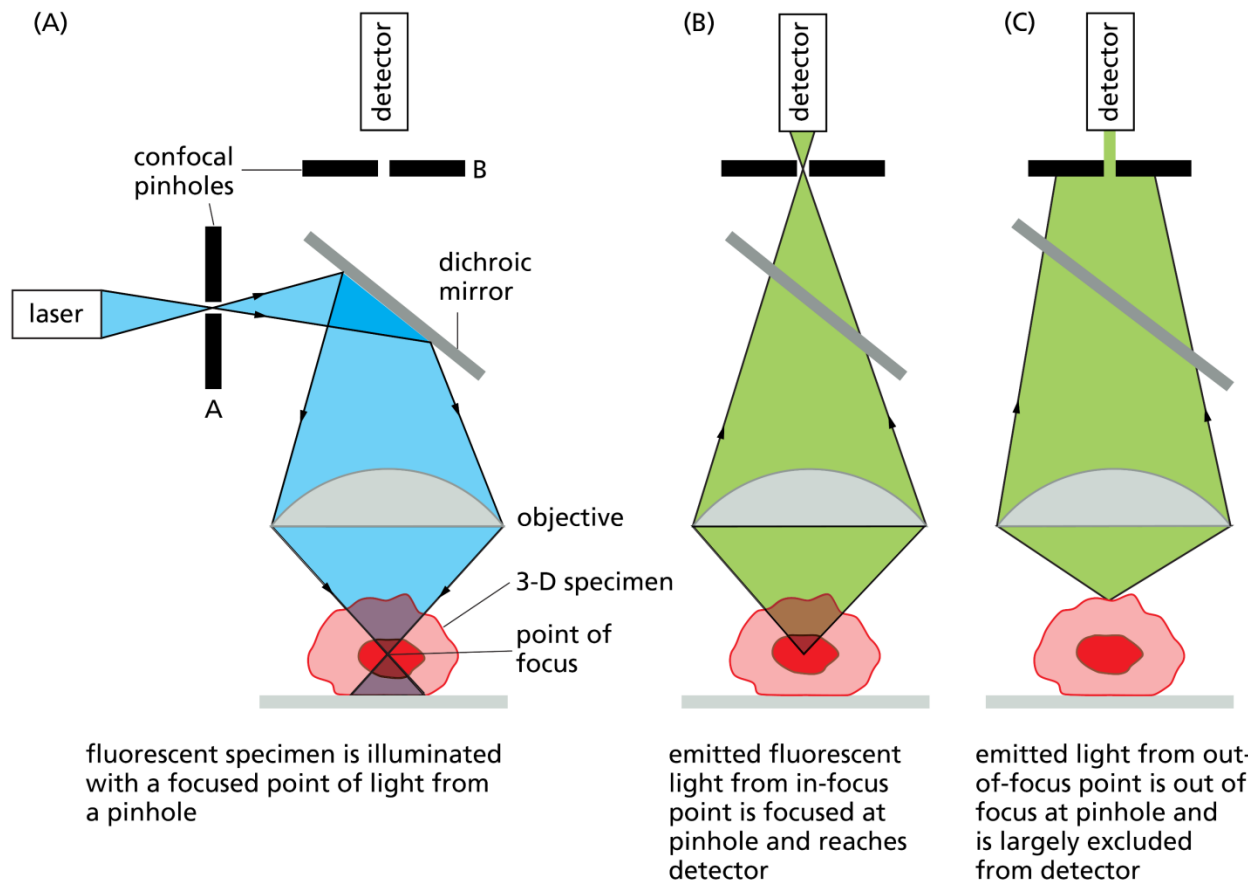


Chapter 9 Opener  
*Molecular Cell Biology, Sixth Edition*  
 © 2008 W. H. Freeman and Company

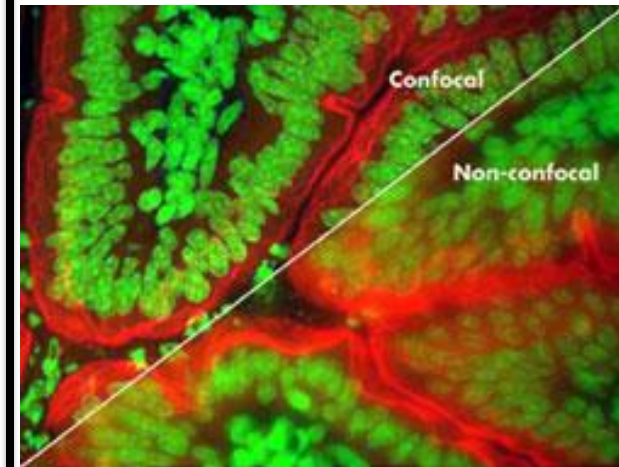
Figure 9-13 Molecular Biology of the Cell 6e (© Garland Science 2015)

# Confocal microscope

- A pinhole focuses the illumination at a point
- Another pinhole collects emitted light (signal) only from a point (focus)
- Noise from out of focus points in specimen is excluded

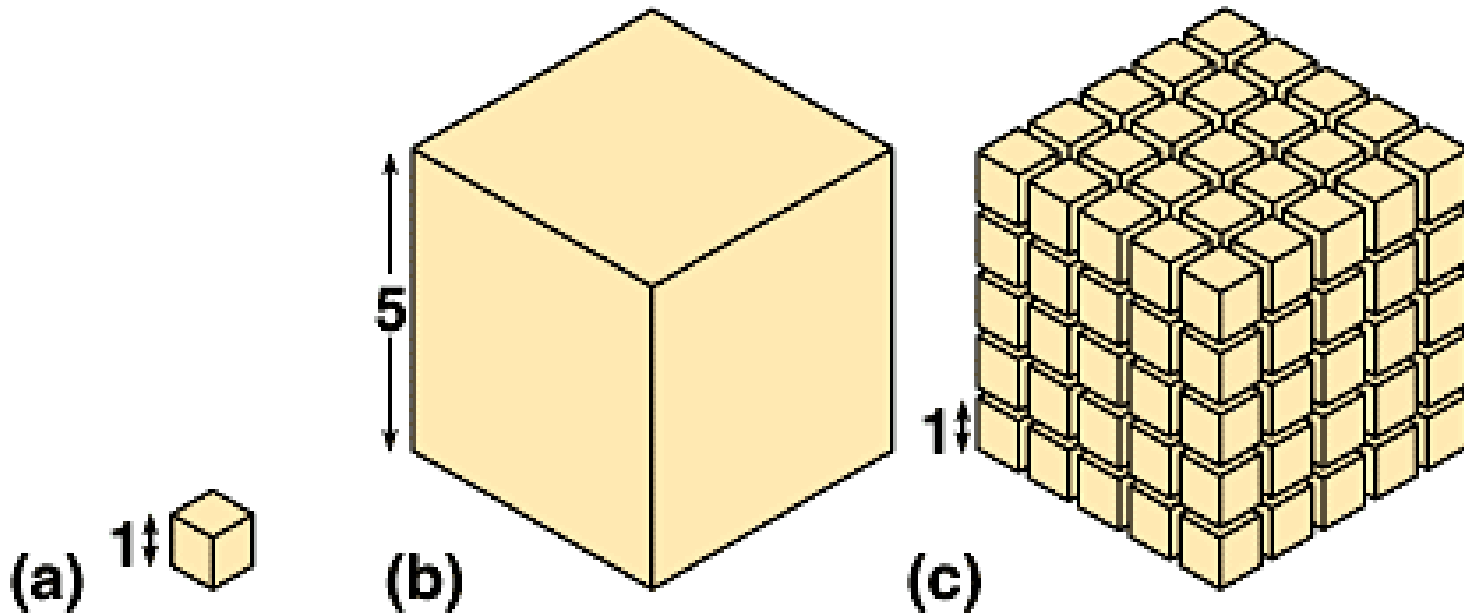


Point of focus of illuminating light and emitted light are same



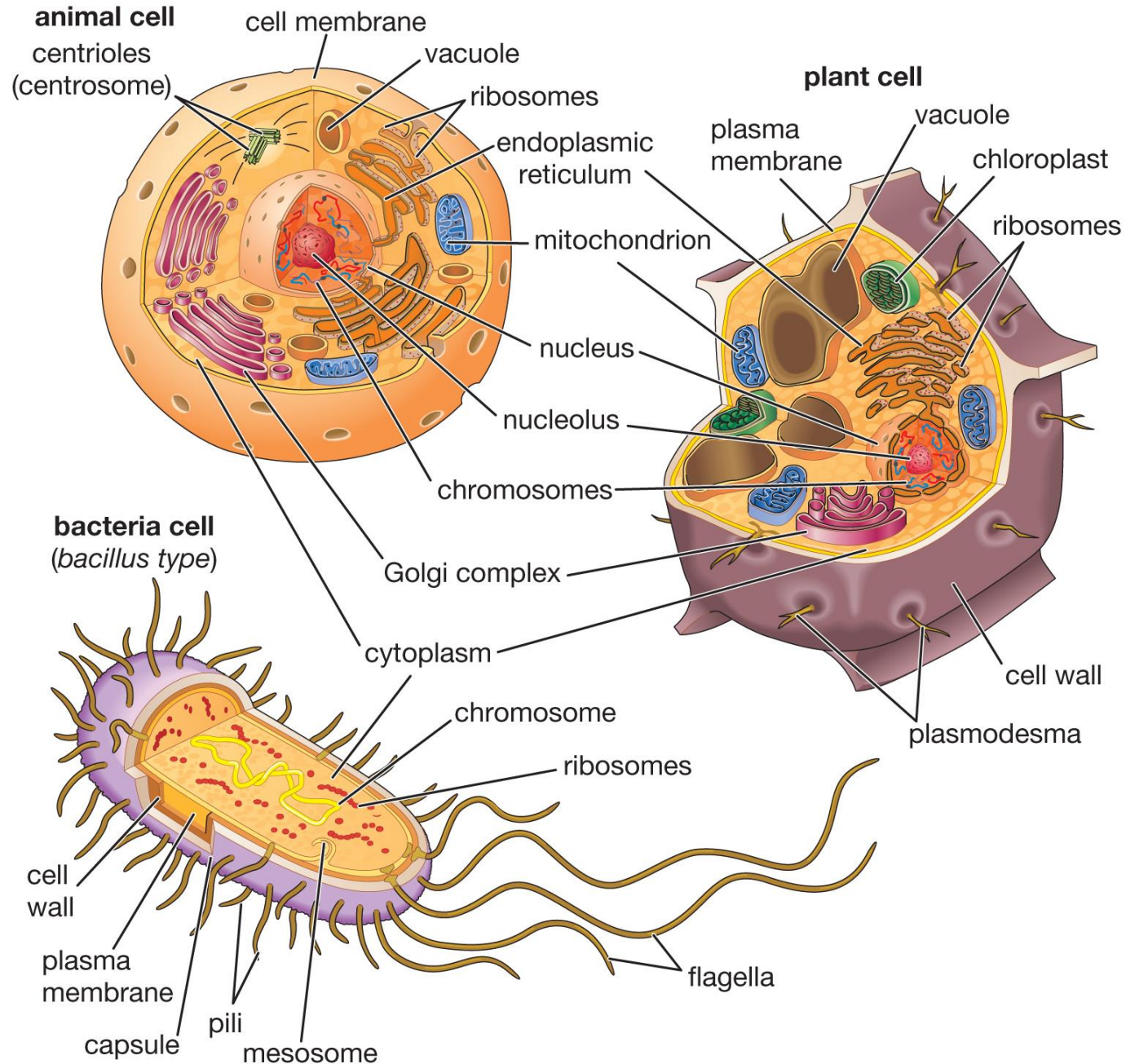
# Why are Cells Small?

**Surface area increases while total volume remains constant**





## Some typical cells





# Prokaryotic and Eukaryotic Cells

## Prokaryotic cells

No membrane-enclosed intracellular compartment to house genetic material (DNA)

Prokaryotic cells lack most of the complex membrane bound internal organelles

Prokaryotic cells have a single circular chromosome

Prokaryotic cells lack histone proteins;

Prokaryotic cell wall has peptidoglycan.

## Eukaryotic cells

Have well defined nucleus (membrane-enclosed intracellular compartment) to house genetic material (DNA)

Eukaryotic cells have well defined and complex membrane bound internal organelles

Eukaryotic cells have paired chromosomes

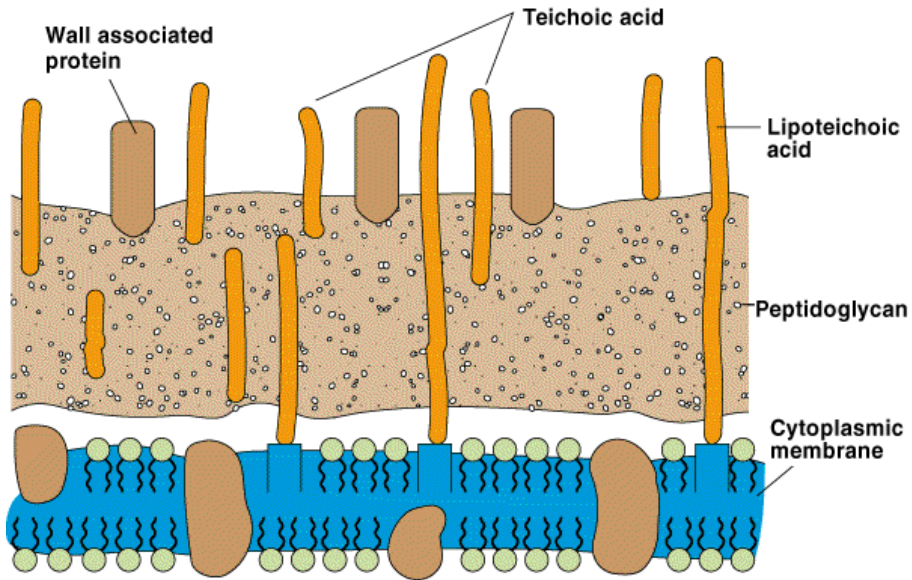
Eukaryotic cells have histone proteins

Plant and fungal cells have both cellulose and chitin in cell wall. No such cell wall in animal cells

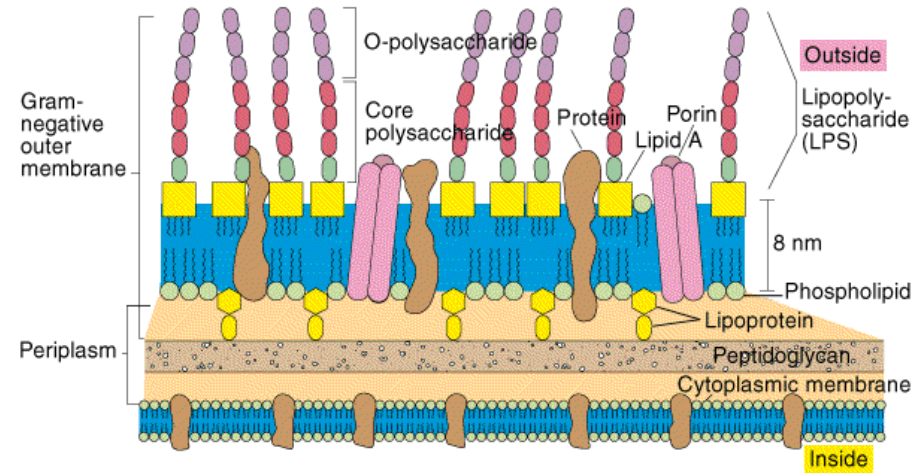
# Bacterial Cell Wall

- Lies outside the cell membrane in nearly all bacteria (except mycoplasma and some archaeobacteria)
- Two important functions:
  1. Maintains the characteristic shape
  2. Prevents osmotic lysis

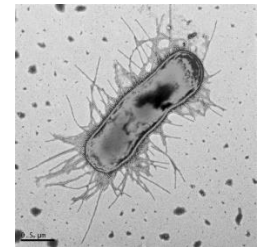
# Bacterial Peptidoglycan Layer



**Gram +ve**  
***S. aureus***



**Gram -ve**  
***E. coli***



# Components of Bacterial Peptidoglycan Layer

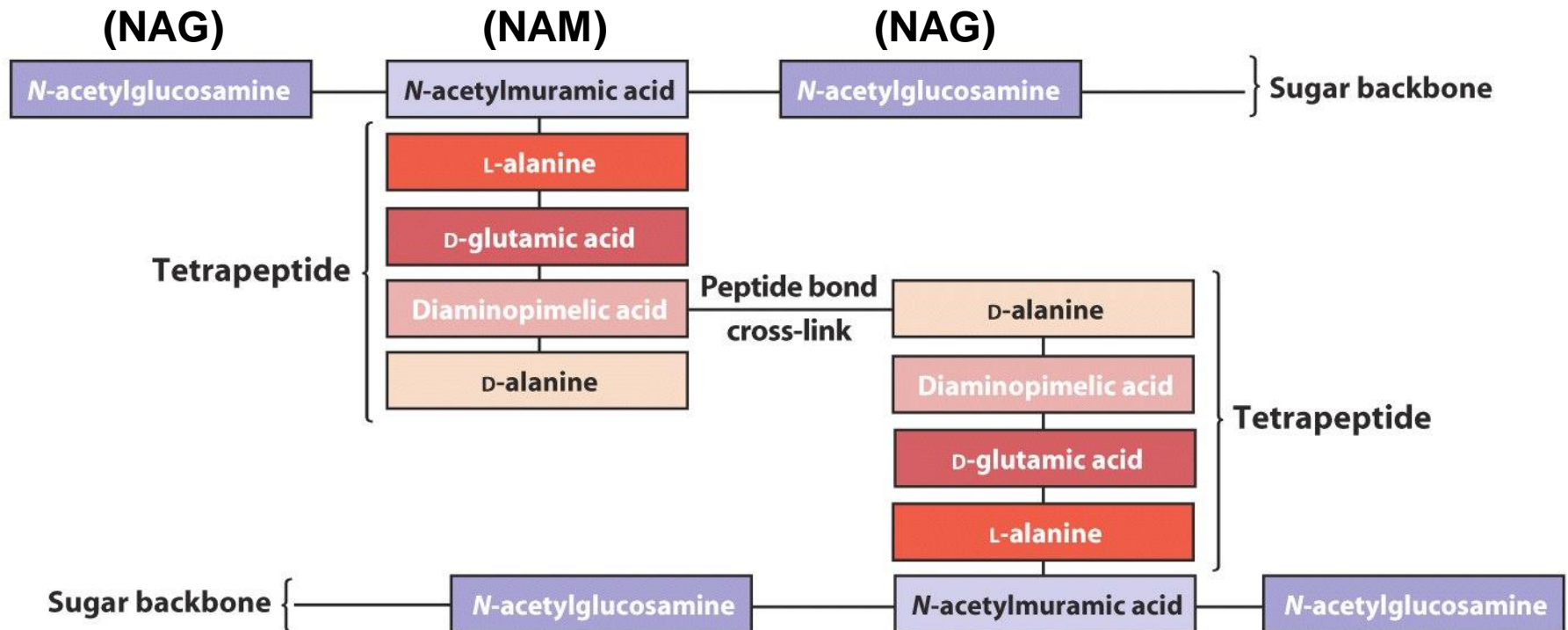
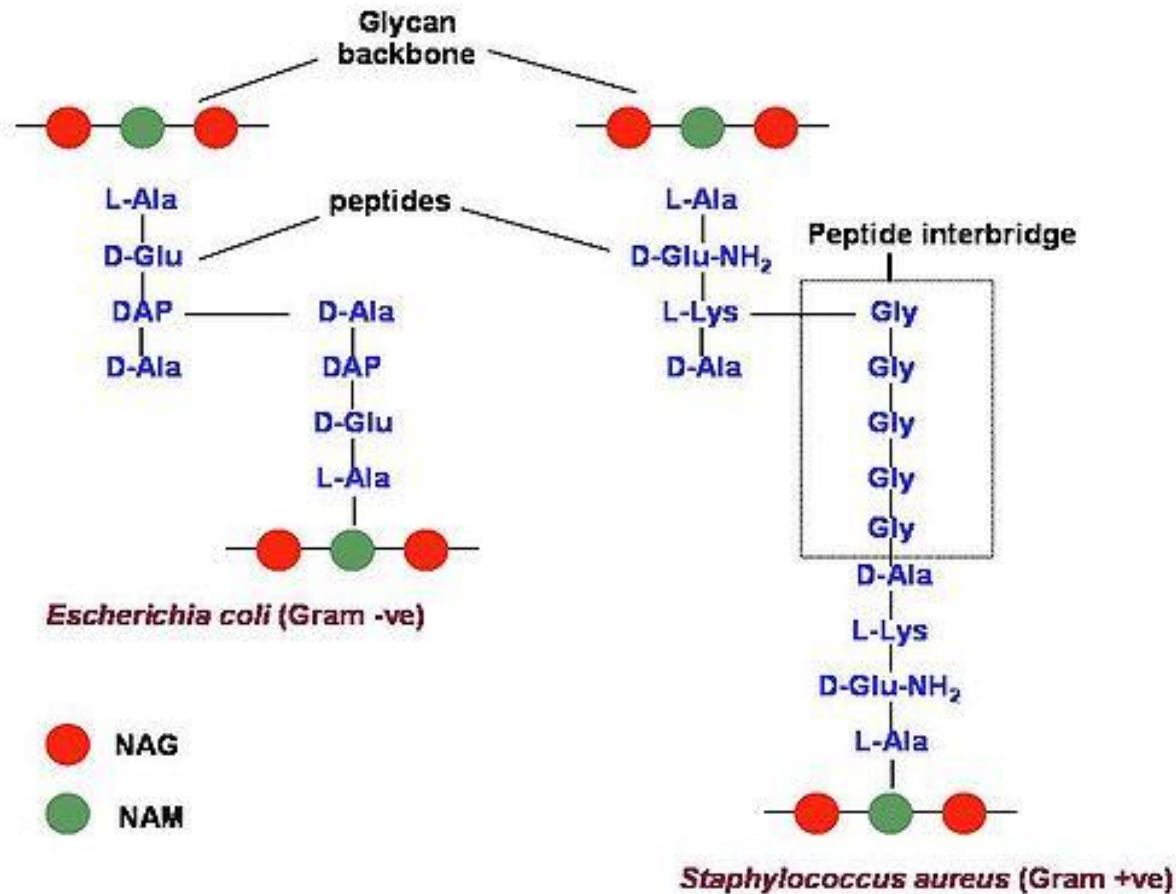


Figure 4-4a Microbiology, 6/e  
© 2005 John Wiley & Sons

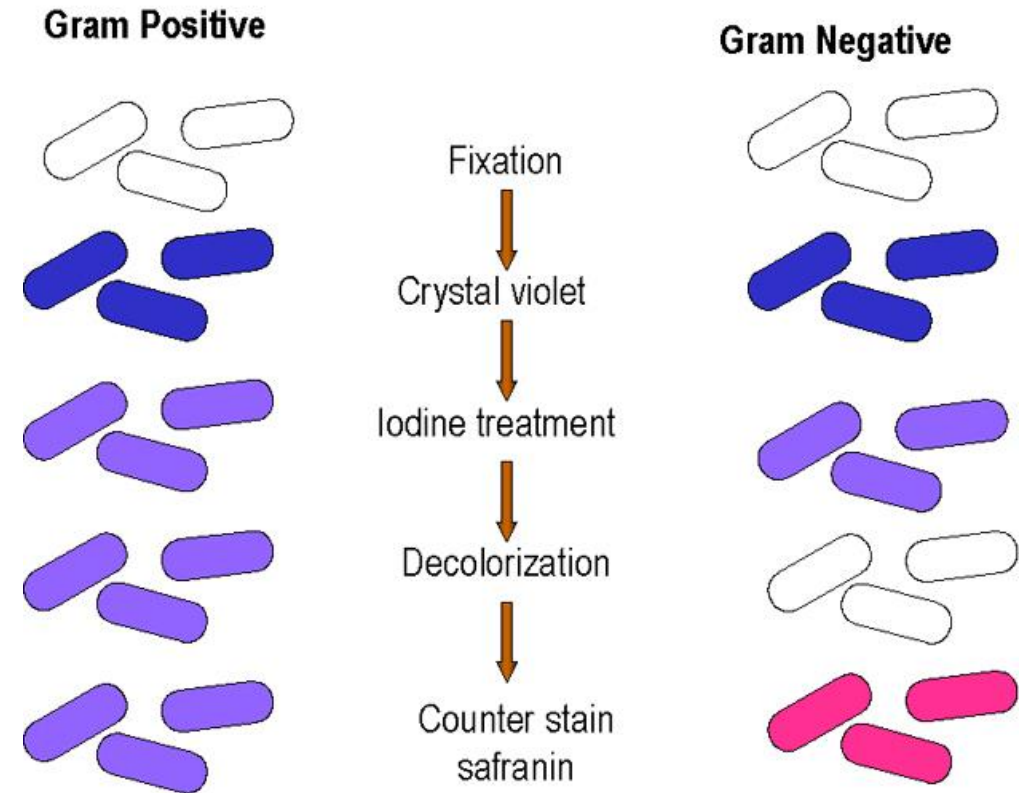
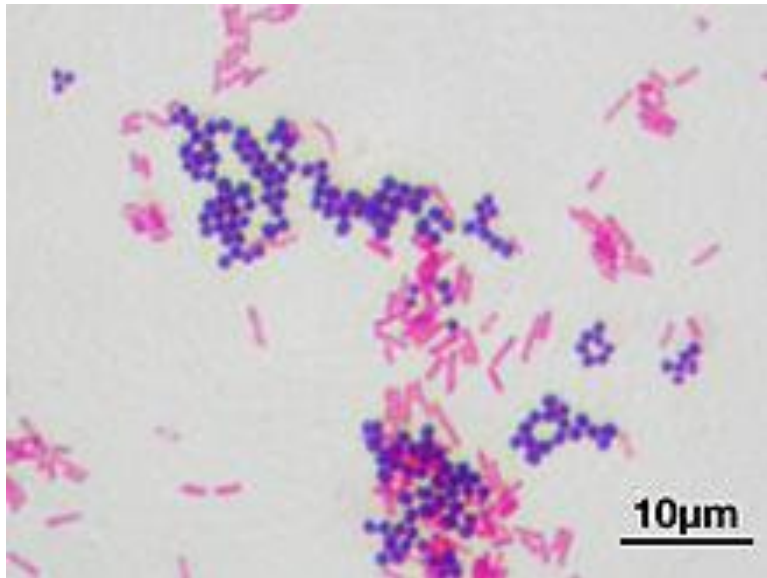
Gram -ve bacteria like *E. coli*

# Components of Bacterial Peptidoglycan Layer

## Gram+ve vs Gram-ve



# Gram Staining



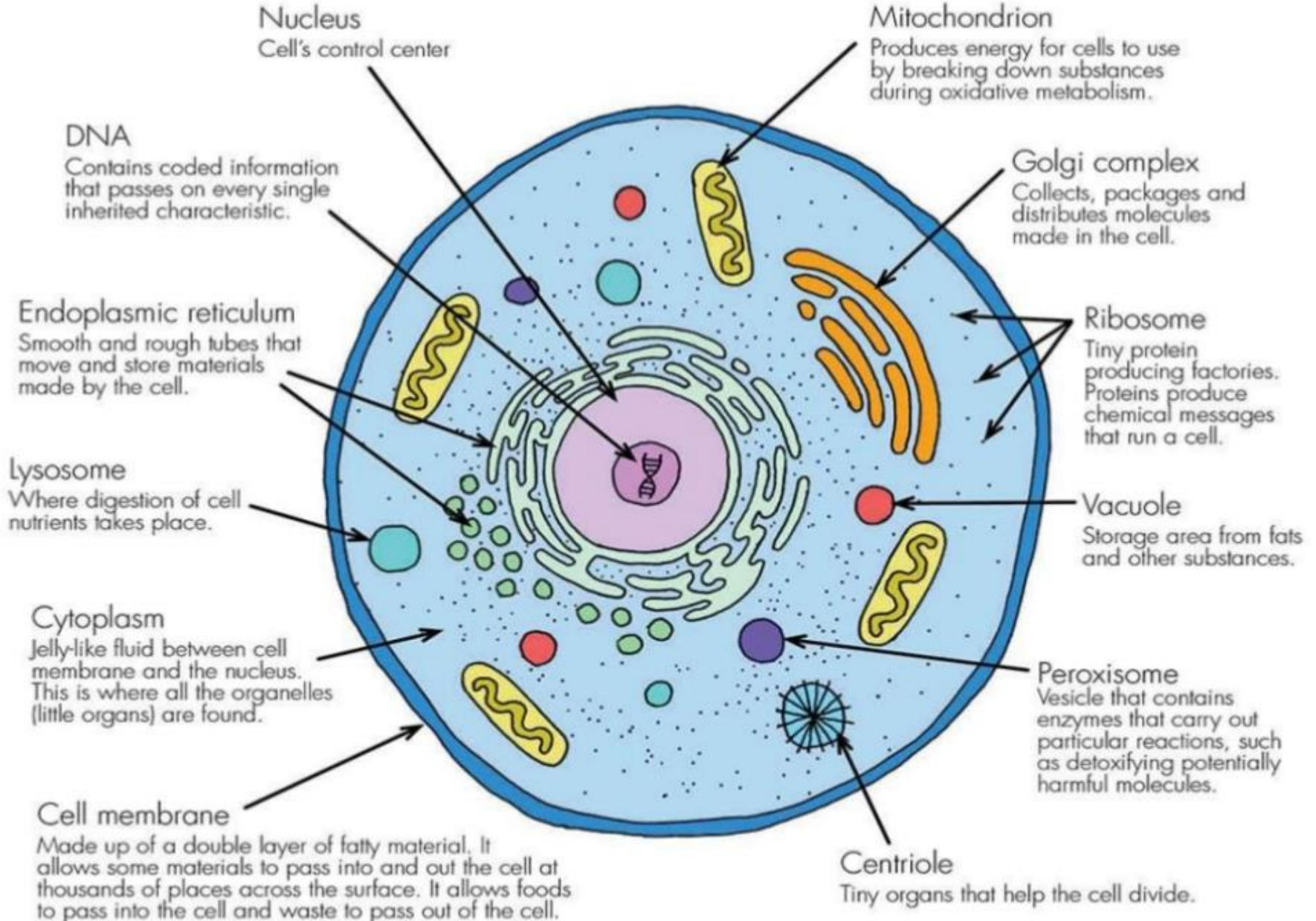
A Gram stain of mixed *Staphylococcus aureus* (Gram positive cocci) and *Escherichia coli* (Gram negative bacilli), the most common Gram stain reference bacteria



# Controlling Bacteria by Damaging Cell Walls

- The **antibiotic penicillin** blocks the final stages of peptidoglycan synthesis
- The **enzyme lysozyme**, found in tears and other human body secretions, digests peptidoglycan

# Eukaryotic cellular compartments and their functions



# Development of Multicellular Organisms



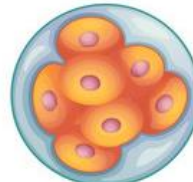
Fertilized egg



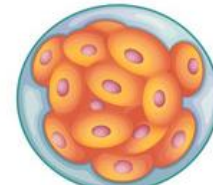
2-cell stage



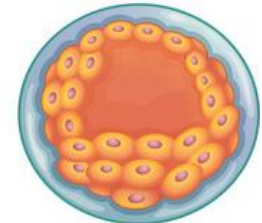
4-cell stage



8-cell stage



16-cell stage



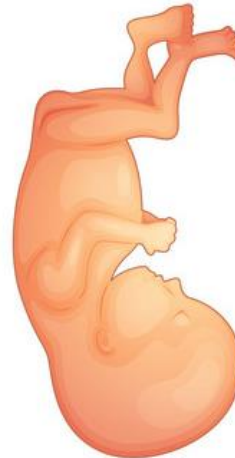
Blastocyst



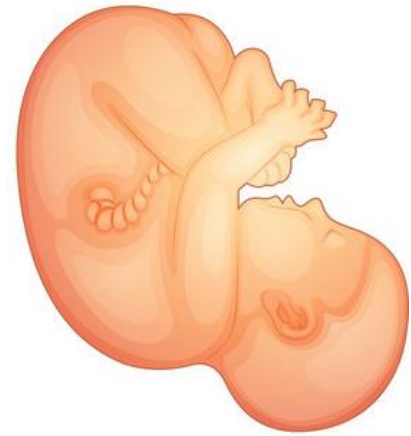
Foetus - 4 weeks



Foetus - 10 weeks

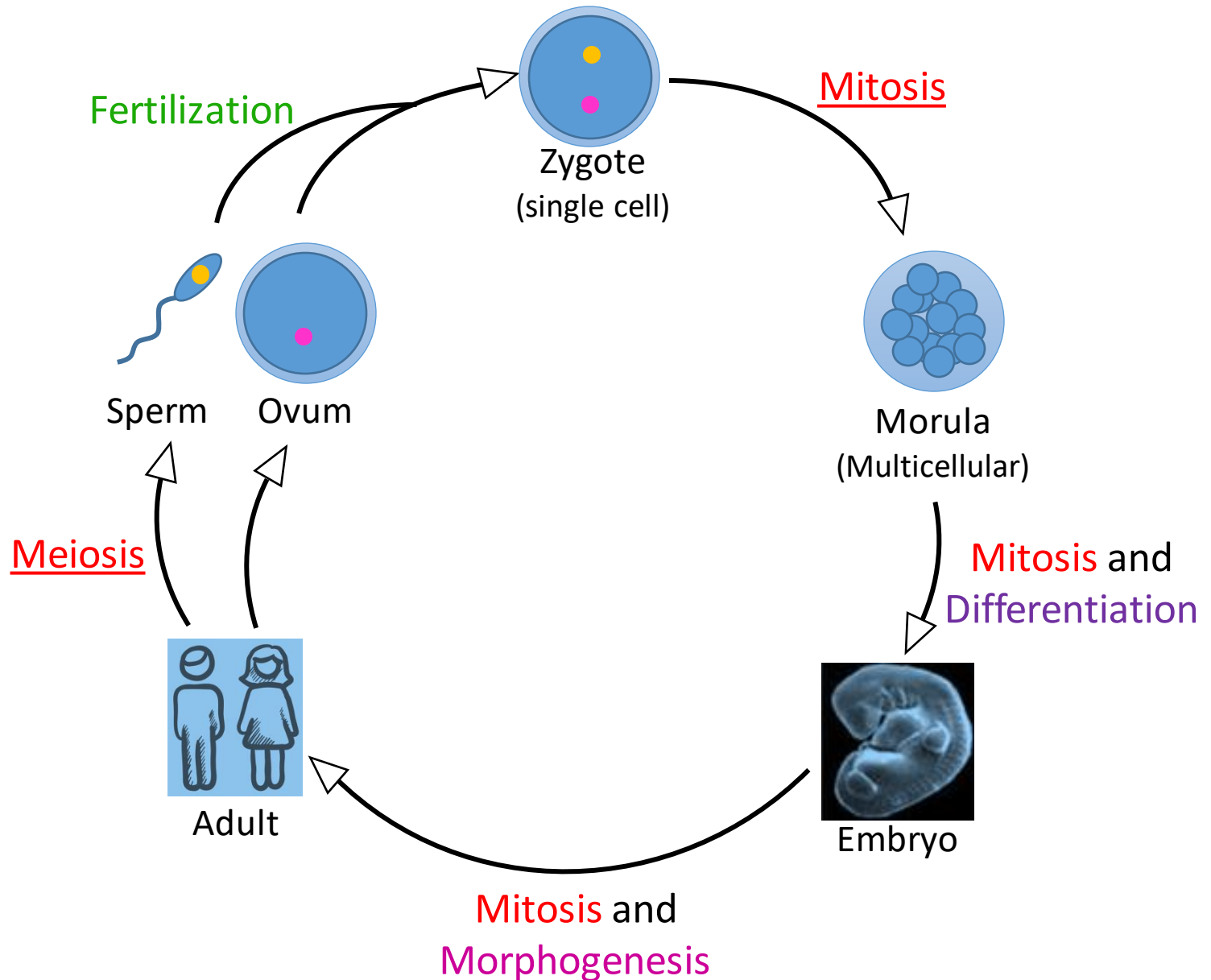


Foetus - 16 weeks



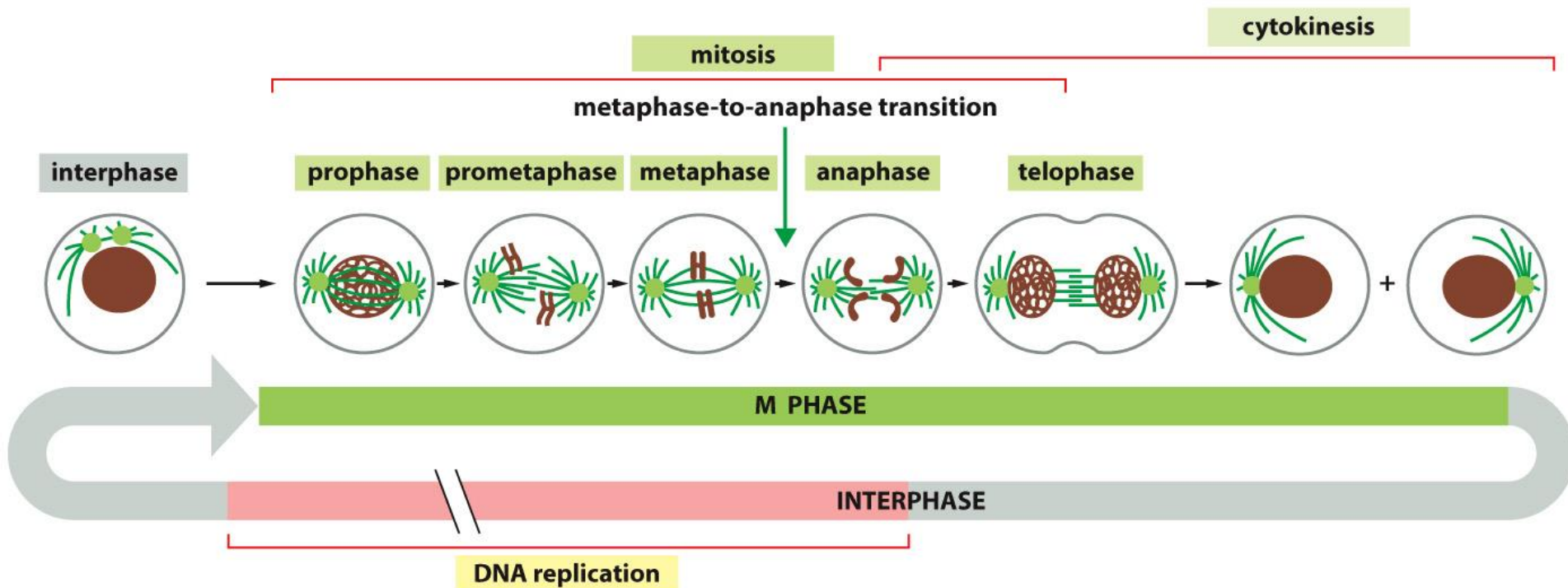
Foetus - 20 weeks

# Cycle of life depends on two modes of cell division



# Expansion of Zygote (single cell) to adult human ( $10^{13}$ cells):

## Mitosis cell division



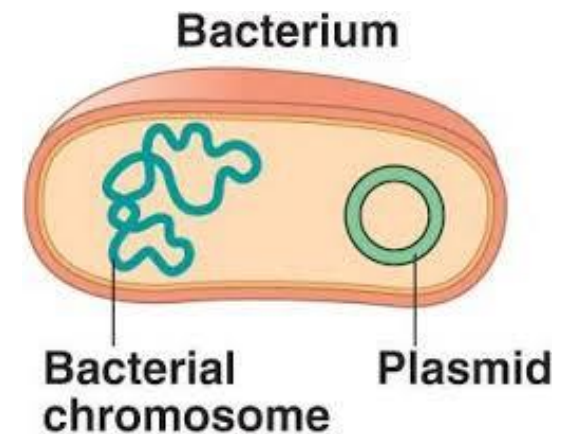
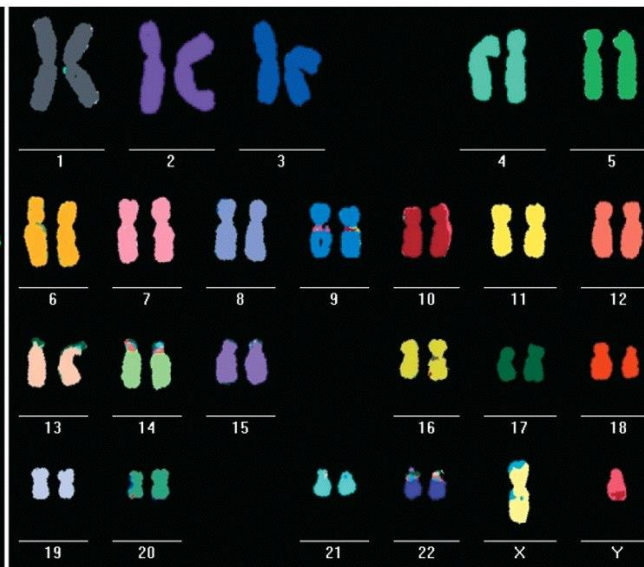
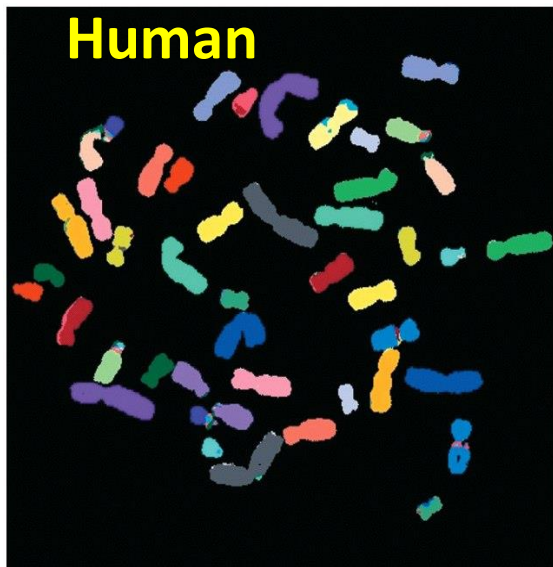
- Division of 1 parent cell produces 2 daughter cells
- Chromosome number remains same after Mitosis ( $2n$  to  $2n$ )- equational division
- Replication doubles the genomic content ( $2c$  to  $4c$ ), Mitosis halves it ( $4c$  to  $2c$ )



# Accurate Distribution of DNA during cell division:

A challenging task considering the complexity of our genome

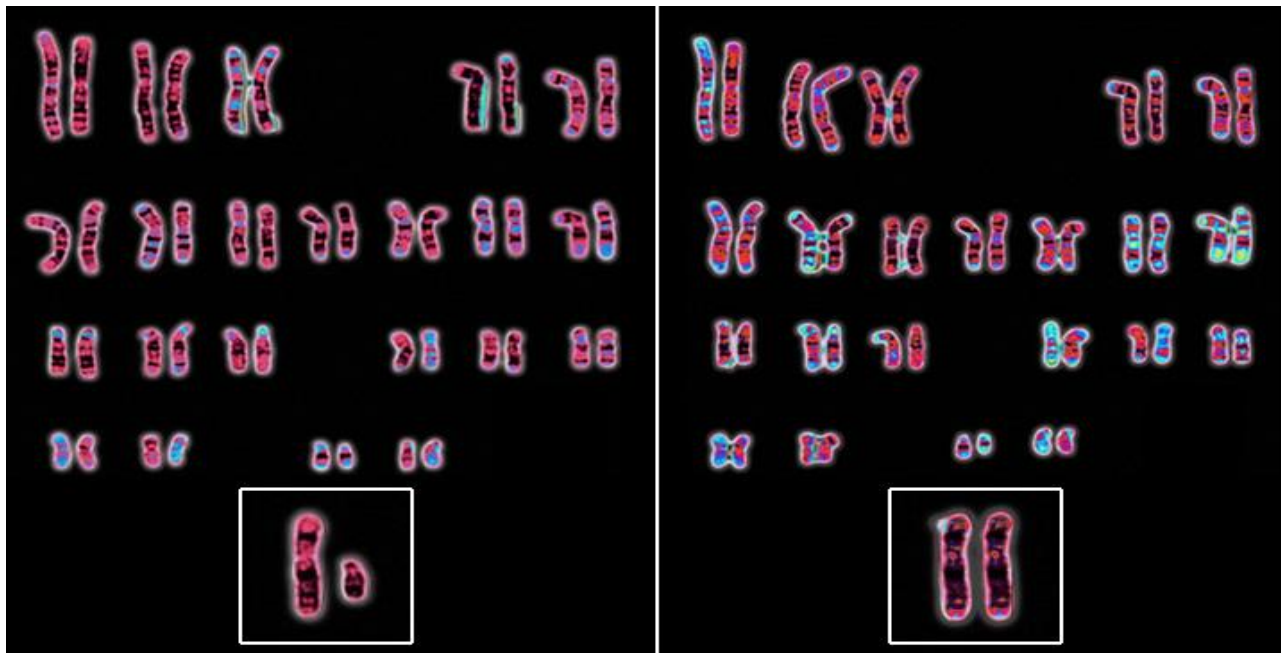
- **Genome**: The complete genetic information (i.e., total DNA content) carried by a cell or organism
- **Human genome** is divided into 23 pairs of chromosomes
- **Bacterial genome** is present in a single circular chromosome





# Two copies of Genome (2n) in each body cell

Most of the higher eukaryotes are diploid (2n) i.e. their body (somatic) cells contain two copies of the basic genome set (two sets of homologous chromosomes)

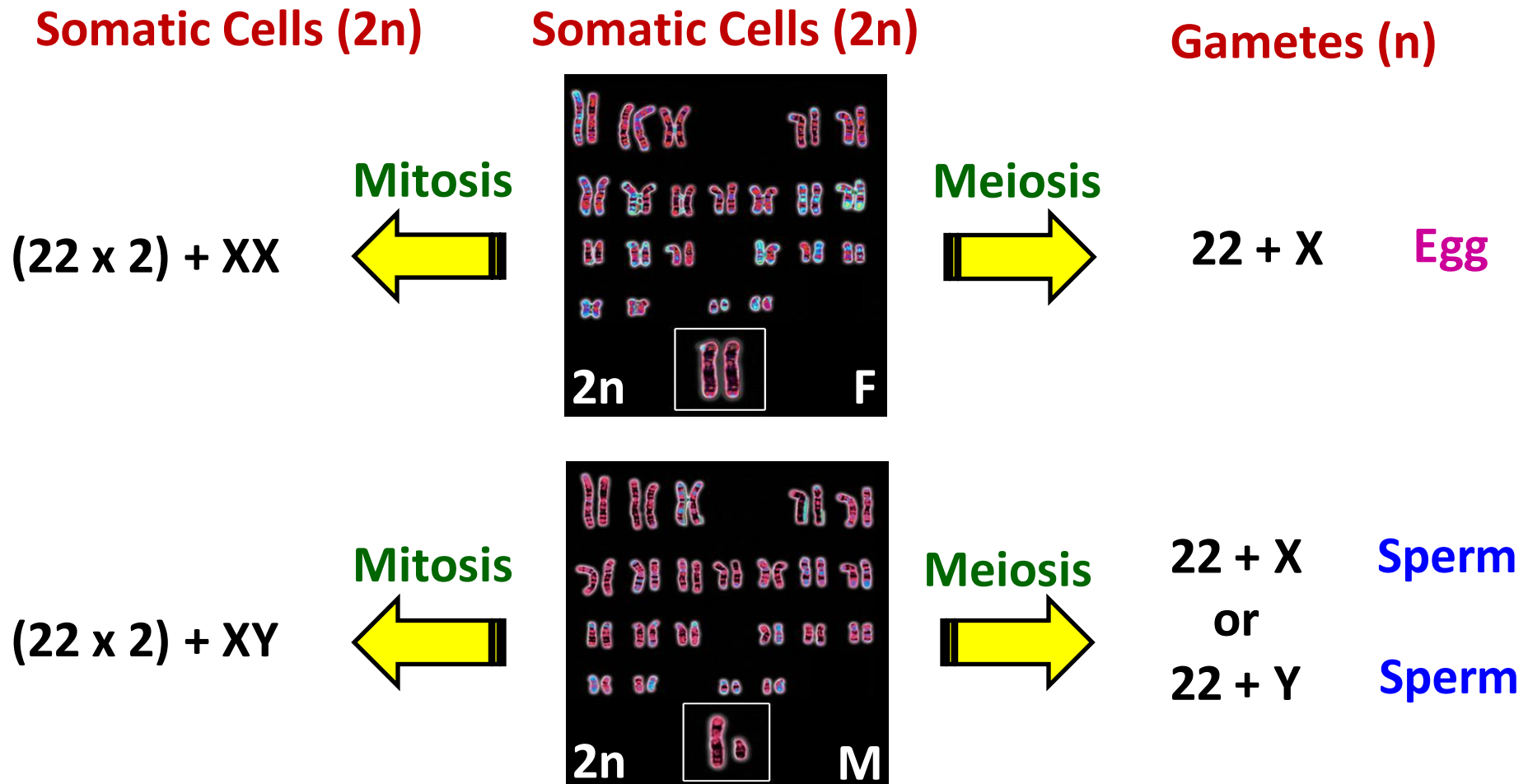


Male

Female

# One copy of Genome (n) in each Sperm/Ovum

The gametes of most higher eukaryotes are **haploid (n)** i.e. these cells contain one copy of the basic genome set (one set of chromosomes)



# Production of sex cells (gametes):

## Meiosis cell division

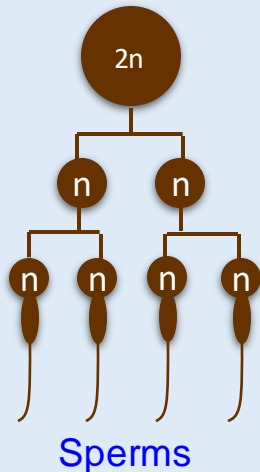
- ❑ Two rounds of division of 1 parent cell produces 4 daughter cells
- ❑ Chromosome number becomes half after Meiosis; i.e. diploid ( $2n$ ) cell divides to generate haploid ( $n$ ) gametes- reductional division
- ❑ Replication doubles the genomic content ( $2c$  to  $4c$ ), Meiosis reduces it ( $4c$  to  $c$ )

MEIOTIC S PHASE

MEIOSIS I

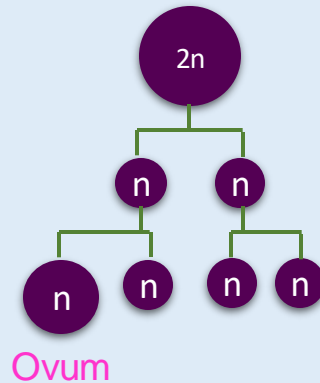
MEIOSIS II

### Spermatogenesis

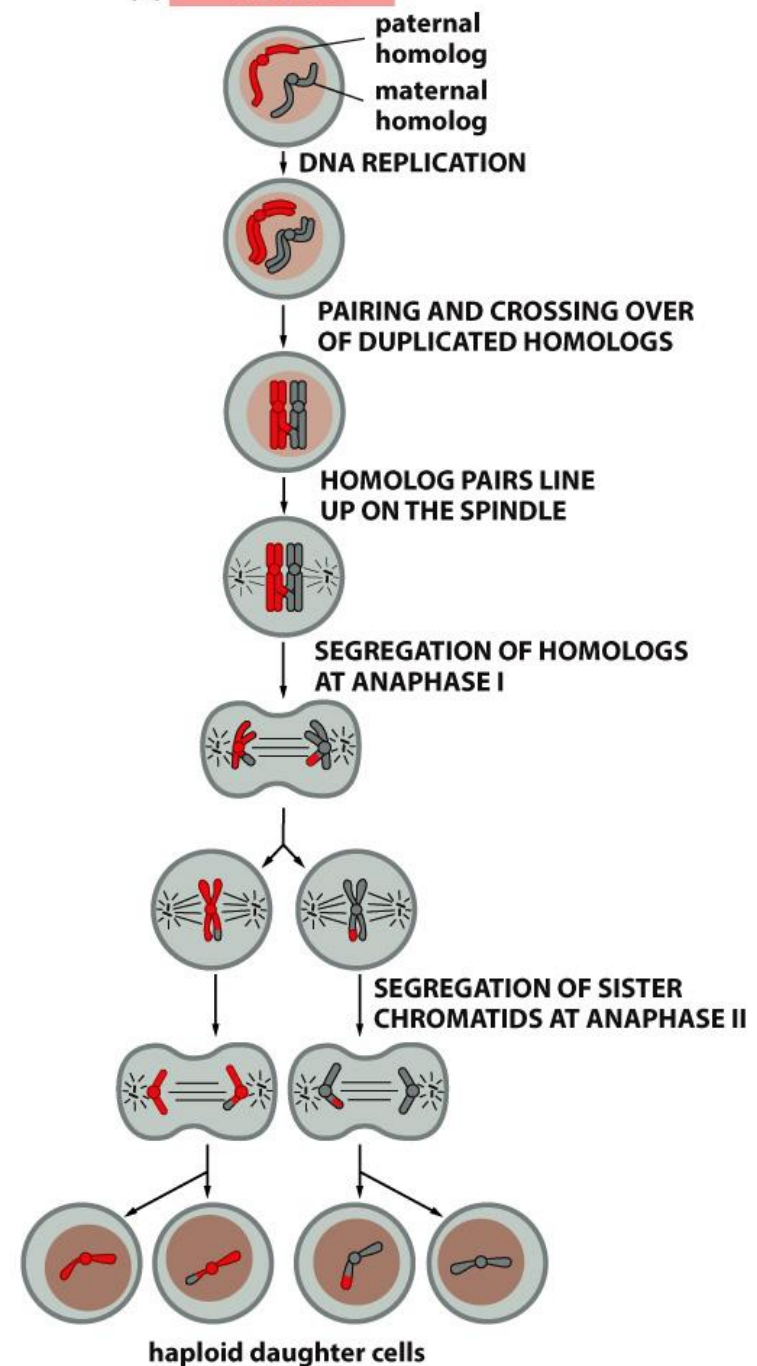


Meiosis

### Oogenesis





### (A) MEIOSIS



# Mitosis vs Meiosis

- ❑ **Mitosis (equational division)**: Somatic (body) cells increase in number in this mode
- ❑ **Meiosis (reduction division)**: Specialized diploid cells (meiocytes) undergo two sequential nuclear divisions to form four haploid gametes (sperms and eggs in plants, animals) or spores (fungi, algae).

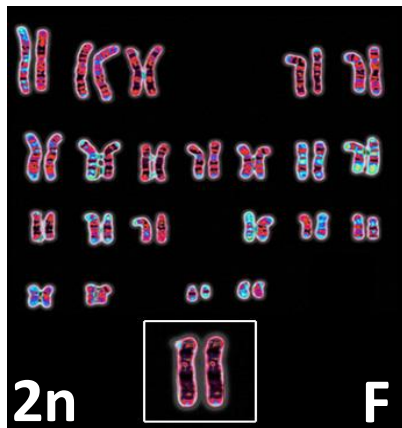
	Mitosis		Meiosis	
	Chromosome sets	Genomic content	Chromosome sets	Genomic content
Parent cell	2n	2C	2n	2C
Genome duplication	2n	4C	2n	4C
Progeny cells	2n	2C	n	C
				

# Diploid (2n) Genome arises by Fertilization

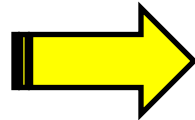
Through Fertilization of two haploid gametes, i.e., one genome set (n) from male gamete (i.e. sperm) and another genome set (n) from female gamete (i.e. egg).

**Gamete formation ( $2n \rightarrow n$ )**

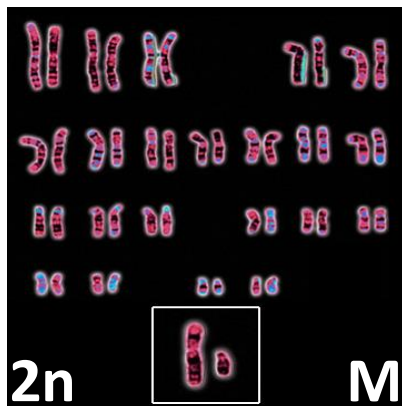
**Fertilization ( $n + n \rightarrow 2n$ )**



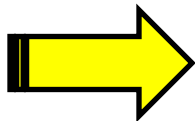
**Meiosis**



**Egg: 22 + X  
(n)**

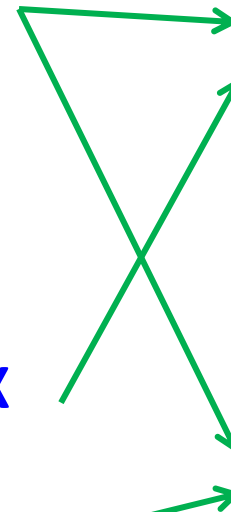
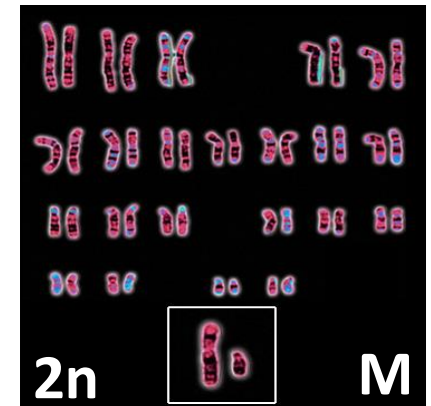
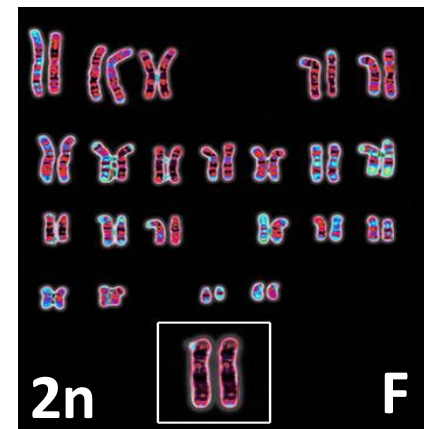


**Meiosis**



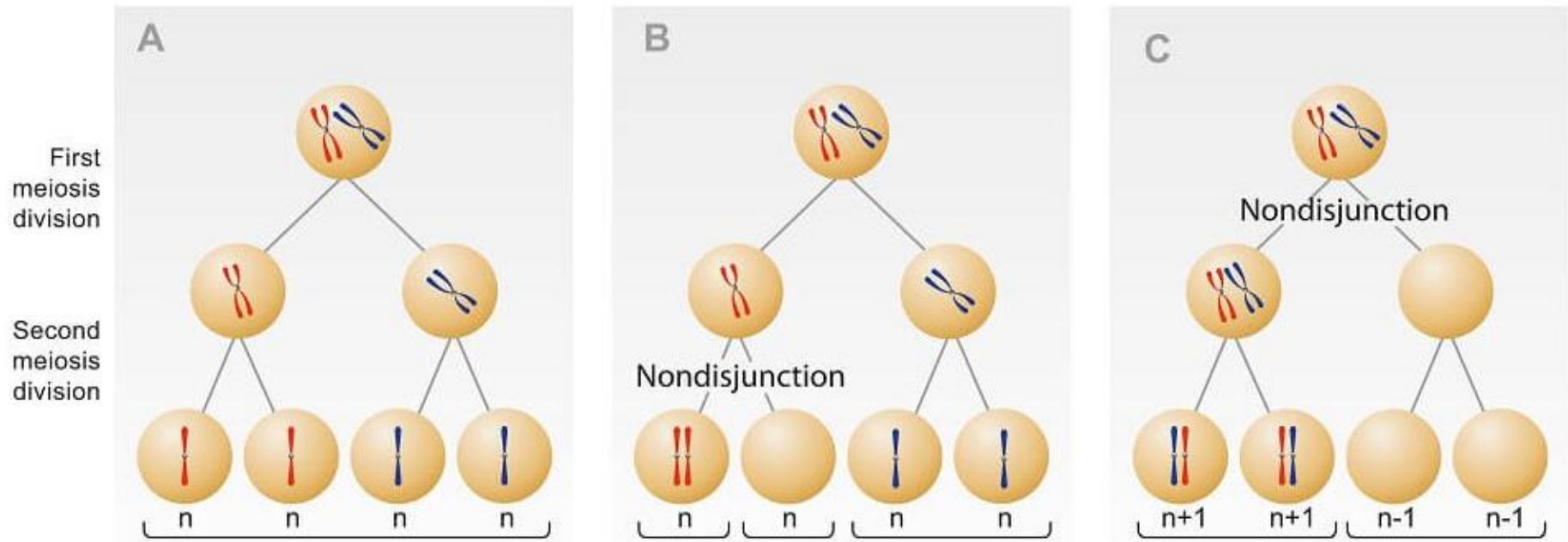
**Sperm: 22 + X  
(n)**

**Sperm: 22 + Y  
(n)**



# Nondisjunction

Failure of separation of homologous chromosomes or sister chromatids during meiosis



## Some diseases caused due to Nondisjunction:

- **Down syndrome (trisomy 21):** It is the most common irregularity of chromosome number in humans. Children with Down syndrome have severe mental illness. Advanced maternal age is the risk factor for DS
- **Turners syndrome (X monosomy: 45, X0)**

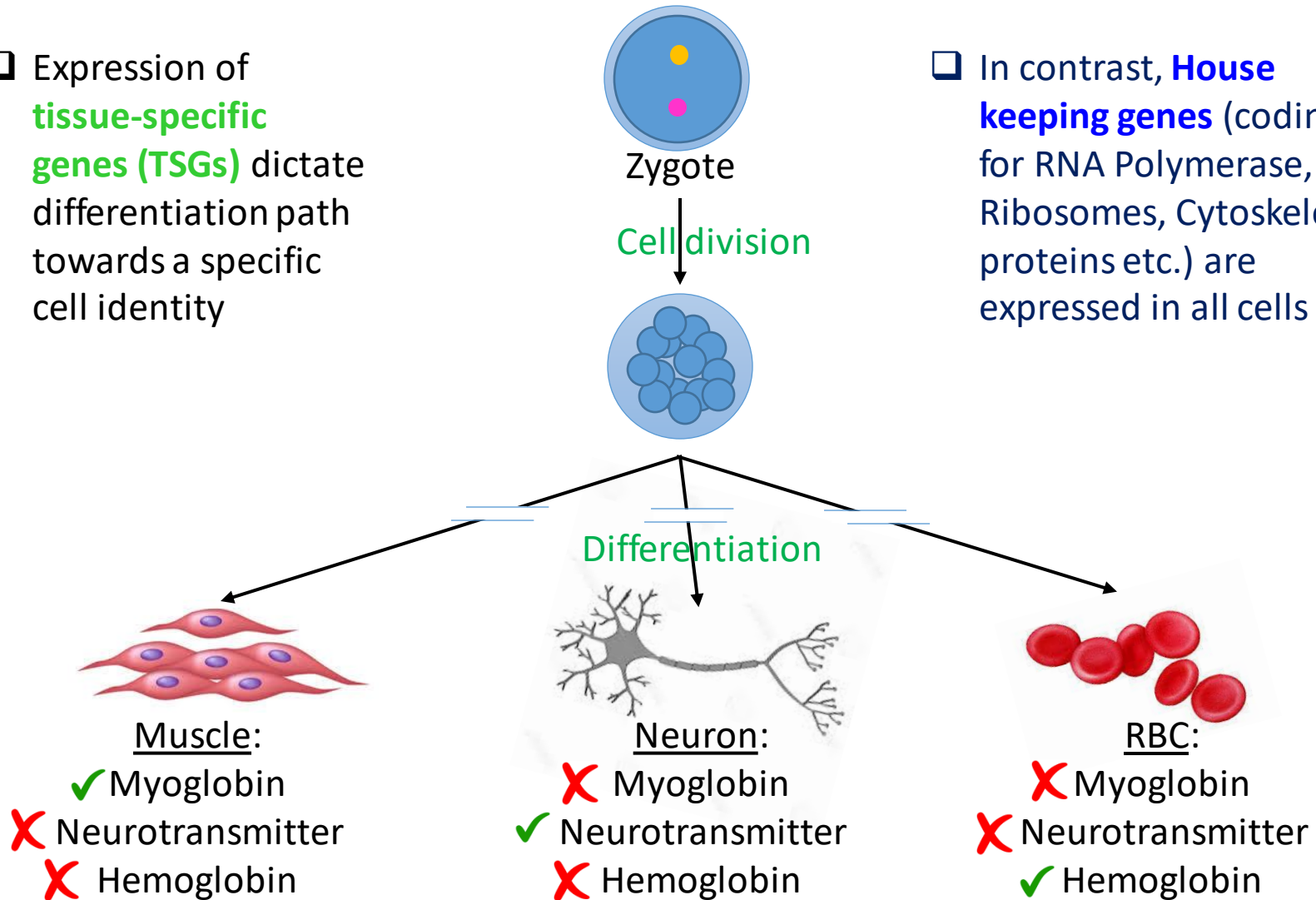


# How do so many types of cells arise in our body:

## Differentiation

- Expression of **tissue-specific genes (TSGs)** dictate differentiation path towards a specific cell identity

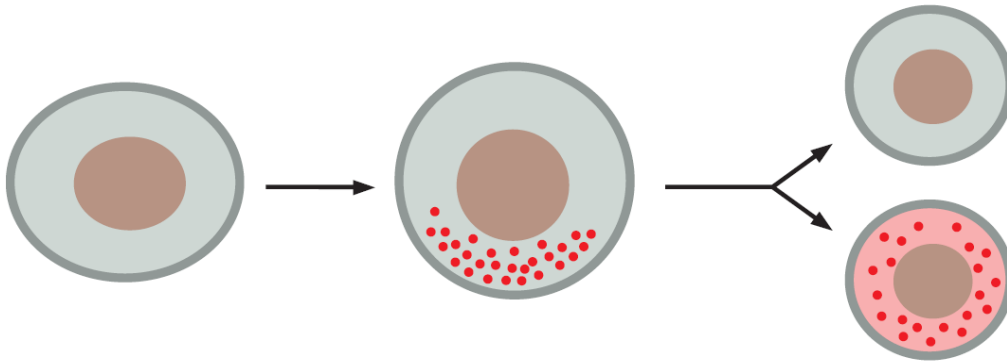
- In contrast, **House keeping genes** (coding for RNA Polymerase, Ribosomes, Cytoskeletal proteins etc.) are expressed in all cells



How do different genes express in different cells?

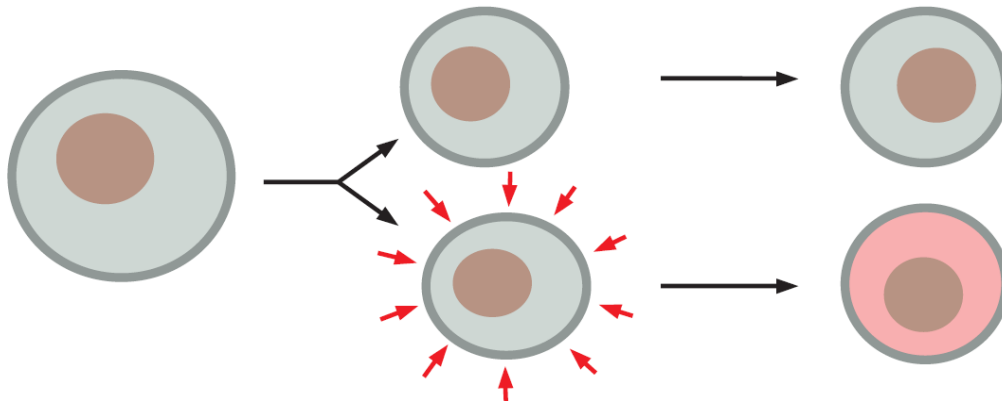
# Differentiation:

## Two ways of making sister cells different



1. asymmetric division: sister cells born different

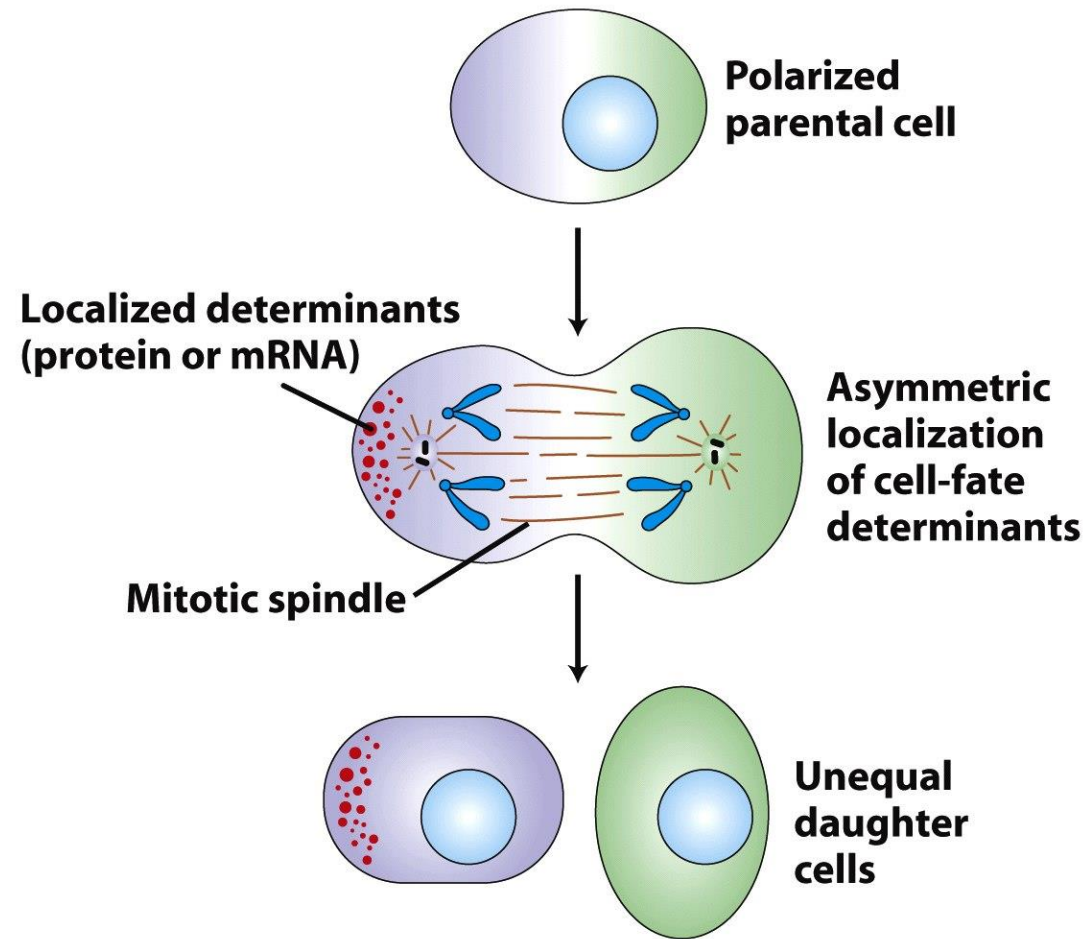
- 1. Asymmetric Cell division:**  
Some proteins and/RNA gets asymmetrically distributed in dividing cell; after division, they distribute unevenly in the to daughter cells



2. symmetric division: sister cells become different as a result of influences acting on them after their birth

- 2. Extrinsic Signal:** Neighbouring cells or secreted signalling molecules act on one of the two post-mitotic daughter cells to assign a specific identity

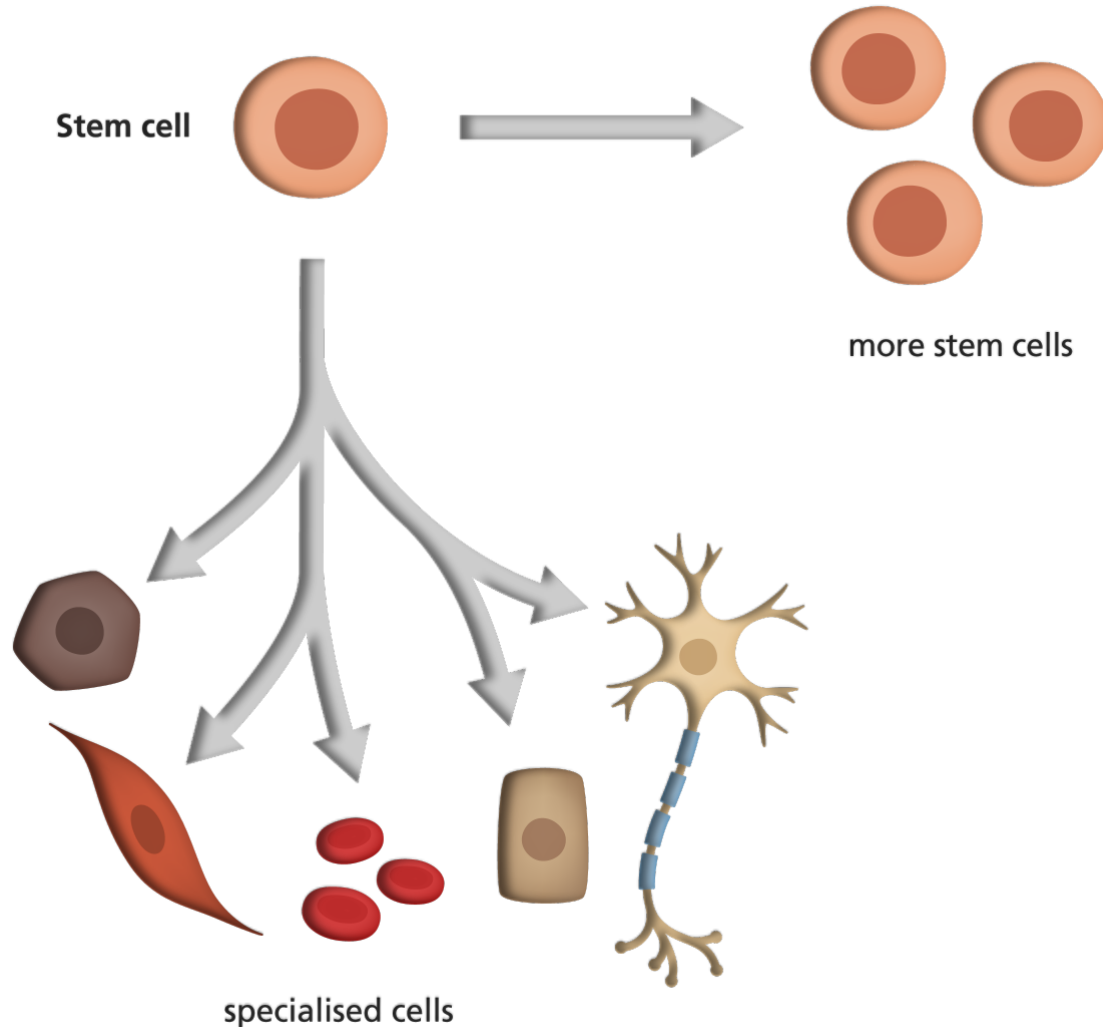
# Asymmetric division leads to different **cell fates**



- Essential to asymmetric cell division is **polarization** of the parental cell and then differential incorporation of parts of the parental cell into the two daughters
- Some cytoplasmic components (such as mRNA or proteins) are localized in some part of the cell
- The **unequal distribution** of these components to the daughter cells typically result in transcription of different sets of genes
- The resulting proteins determine the **cell-fate**

# What is a stem cell?

- ❑ Stem cells are undifferentiated cells in multicellular organisms, which can proliferate indefinitely and generate multiple cell types



- Stem cells are present in embryos as well as in adults
- Adult stem cells are found in:
  - Bone marrow
  - Brain
  - Gonads
  - Gut
  - Eye
  - Skin

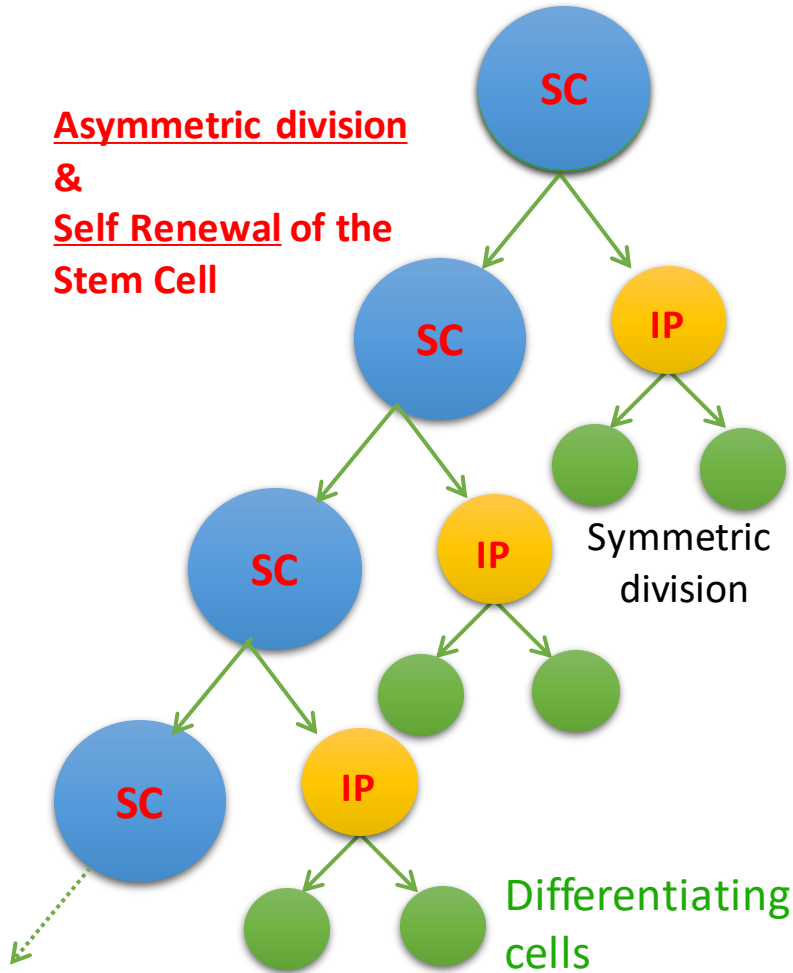
# Important properties of stem cells

- 1. Totipotency:** Ability to give rise a new organism
- 2. Pluripotency/multipotency:** Ability to give rise to any/many cell types of our body
- 3. Self-renewal:** Ability to reproduce/renew themselves repeatedly
- 4. Asymmetric cell division:** Ability to divide asymmetrically to form one daughter stem cell identical to itself and one daughter cell that is different and usually of more restricted potential
  - In this way, mitotic division of stem cells preserves a population of undifferentiated cells while steadily producing a stream of differentiating cells.



# Asymmetric cell division is essential to generate different cell types in multicellular organisms

Asymmetric division  
&  
Self Renewal of the Stem Cell



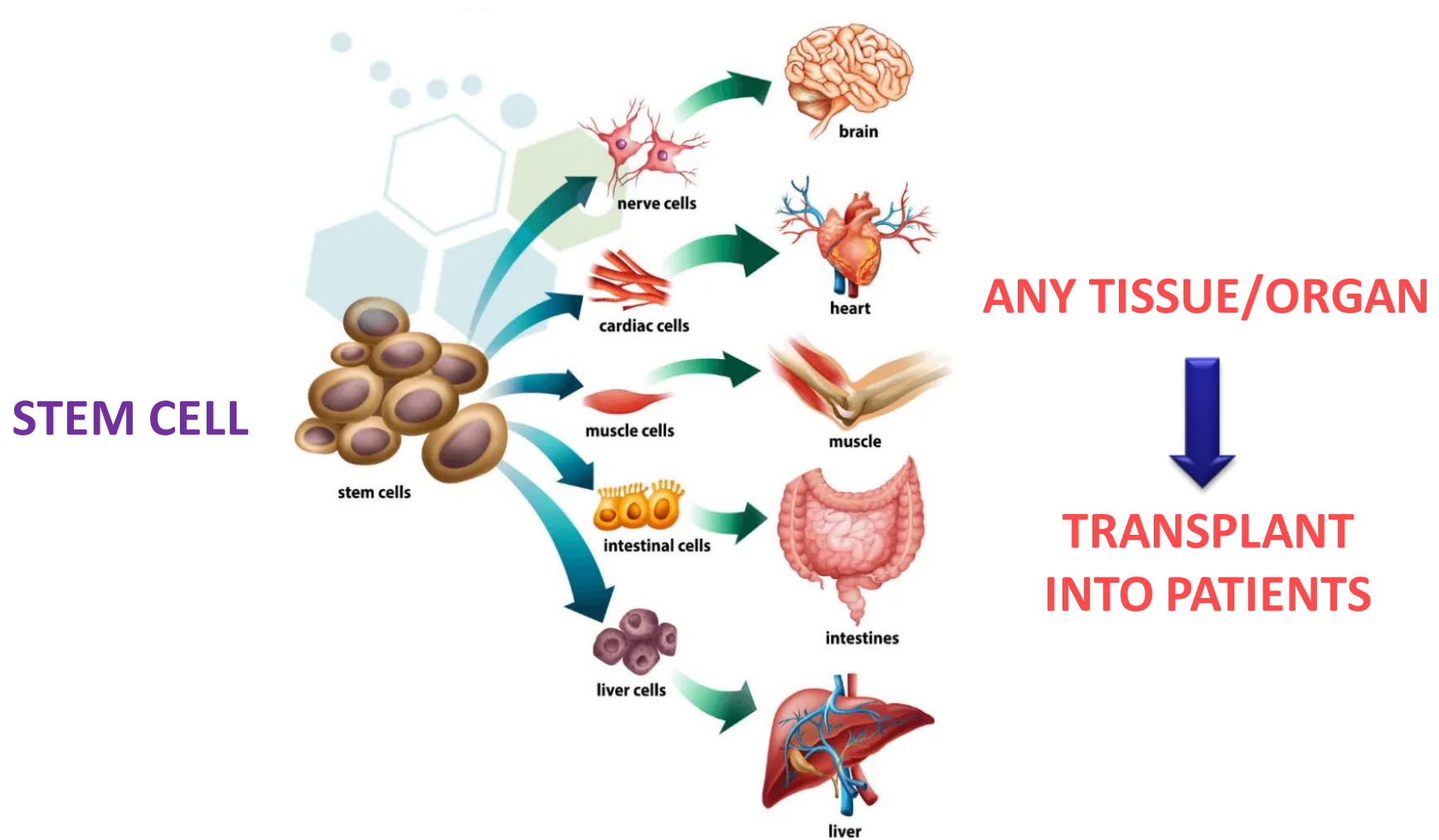
SC= stem cell

IP= intermediate progenitor

- ❑ In multicellular organisms, **stem cells** can give rise to two different cells, one that resembles the parent cell and one that does not. Such **asymmetric cell division** generates all different cell types in the body
- ❑ Daughter cells produced by such asymmetric cell division may differ in size, shape, composition of protein/RNA and most crucially in gene expression which confers different fates on the two cells
- ❑ In **symmetric cell division**, the parental cell gives rise to two daughter cells that resemble each other, at least visually

**NOTE: GENOMIC CONTENT IS SYMMETRICALLY SEGREGATED EVEN IN ASYMMETRIC DIVISION**

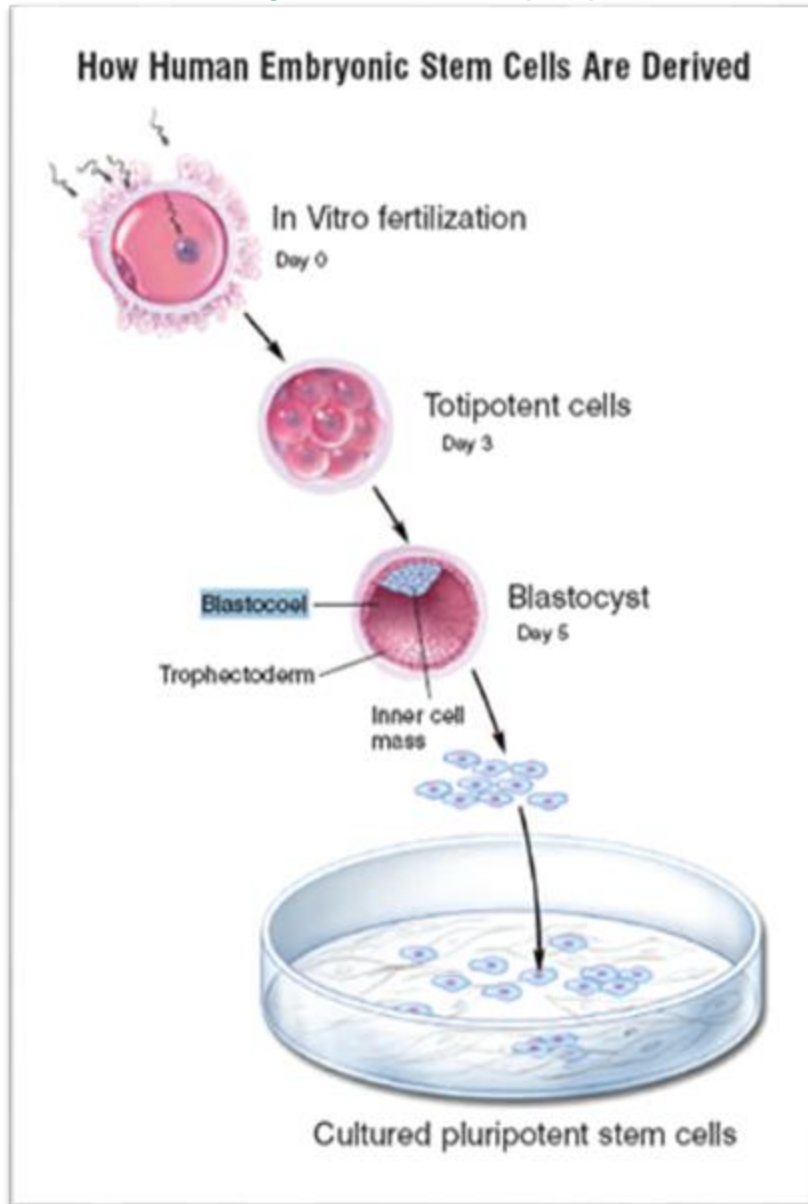
# Potential Therapeutic Application of Stem Cells



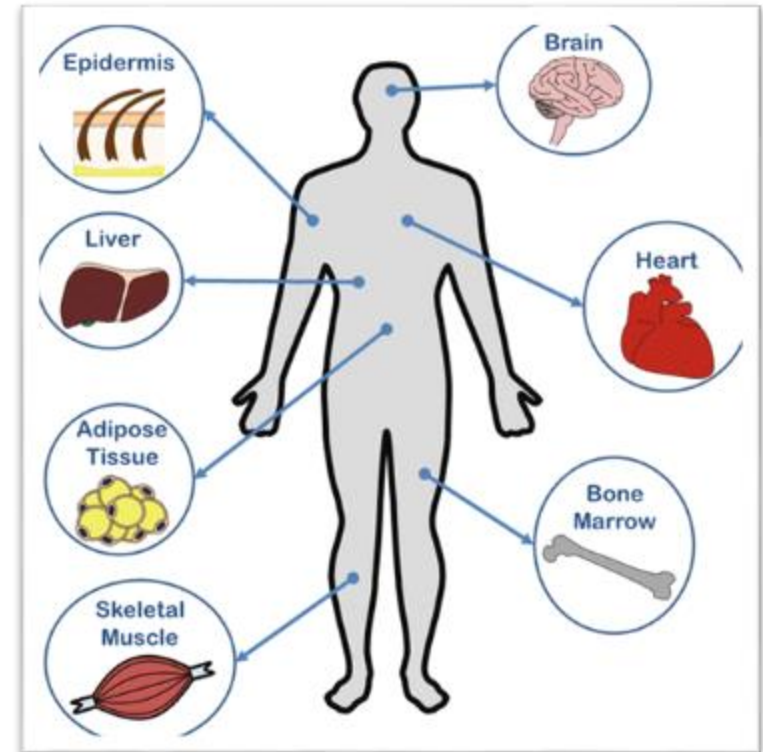
- ❑ For this purpose we need to obtain stem cells in large number.
- Where do we find stem cells?

# Sources of Stem Cells

## 1. Embryonic Stem (ES) Cells:



## 2. Adult Stem Cells:



### Problem

Its extremely challenging to selectively isolate stem cells from other cells

### Solution

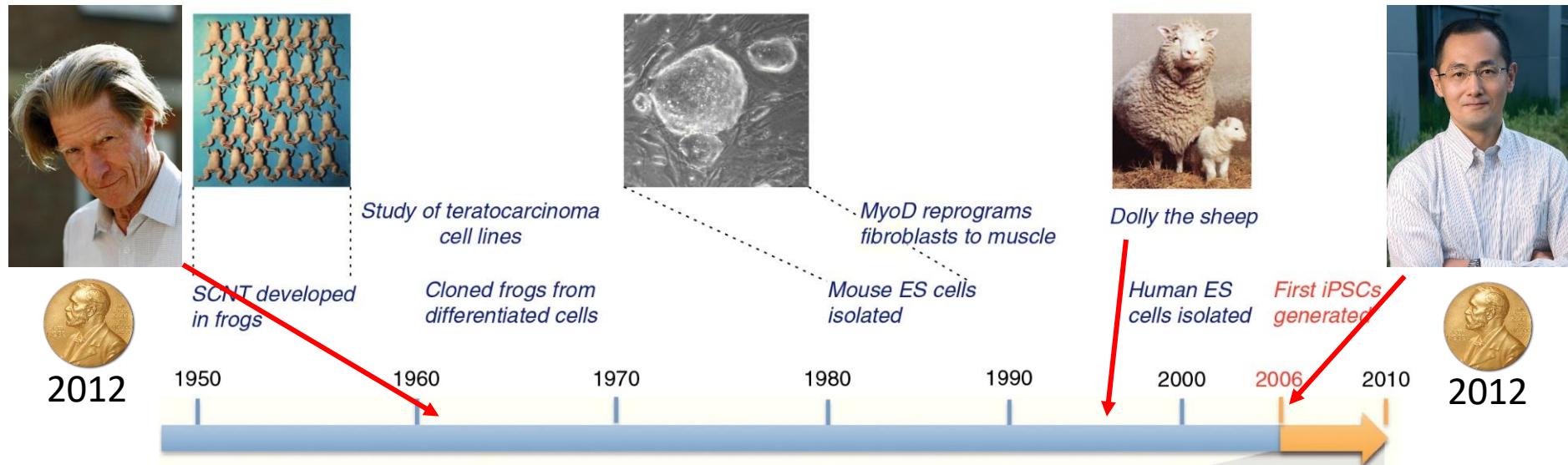
Induced Pluripotent Stem Cells (iPSCs)

# Induced pluripotency:

Pluripotency can be artificially Induced in a differentiated cell

- **Reprogramming:** Increase in potency and dedifferentiation of a somatic (differentiated) cells into induced Pluripotent Stem Cells (iPSCs)
- Reprogramming can be induced by:
  - Nuclear transfer
  - Cell fusion
  - Genetic manipulation
  - Overexpression of a small set of transcription factors

# Major discoveries in reprogramming research

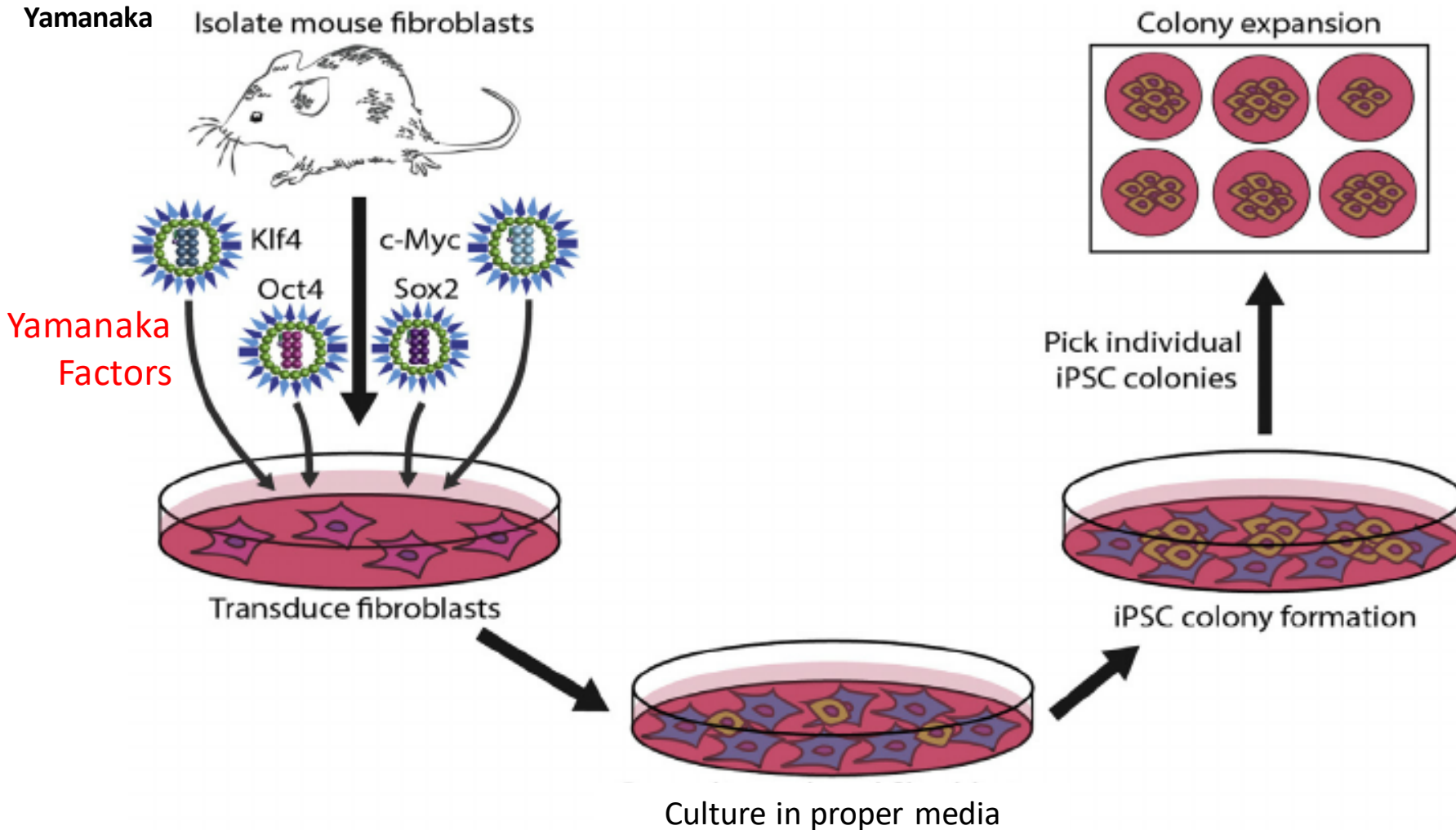






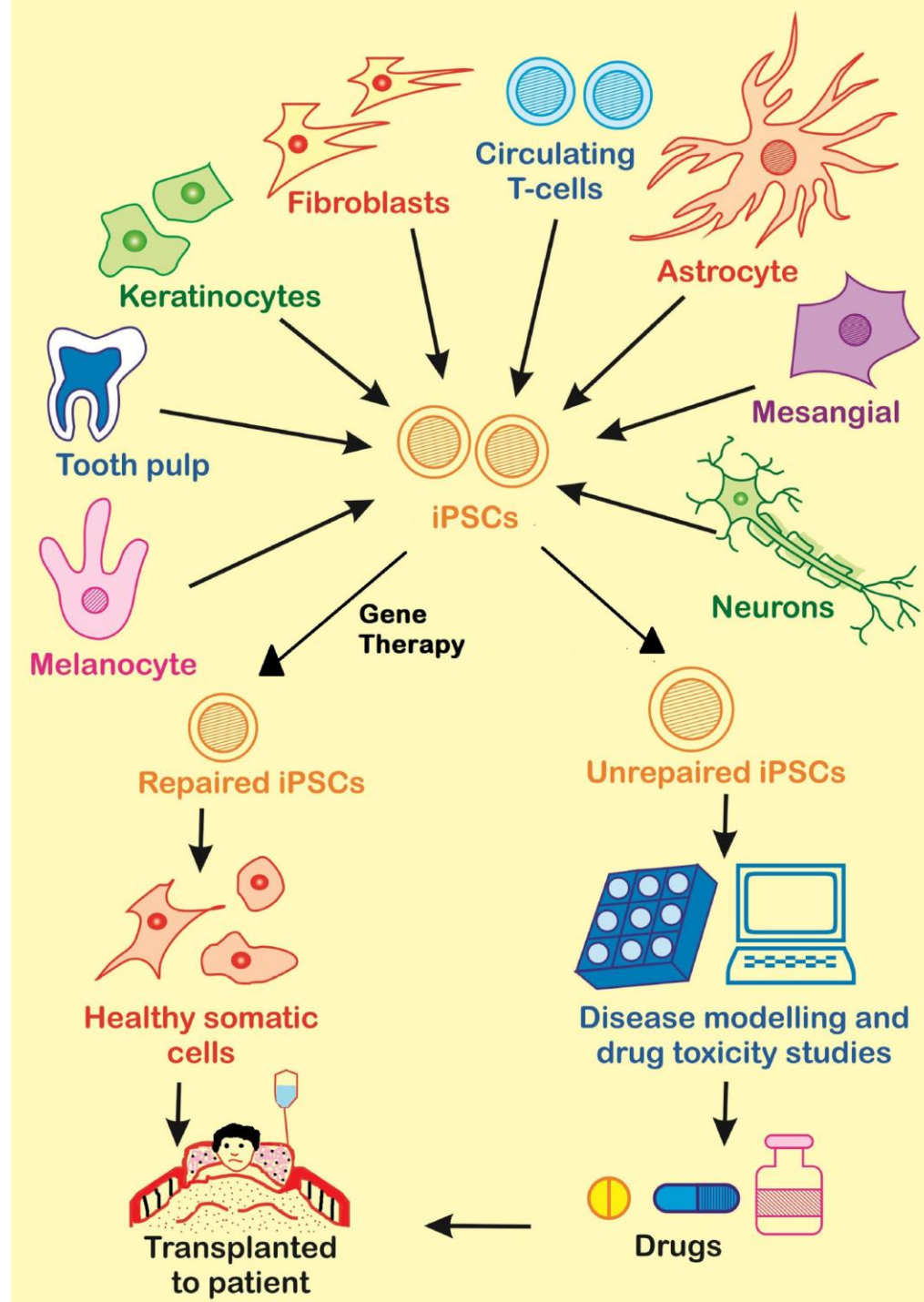
Shinya  
Yamanaka

# Derivation of first iPSC: Shinya Yamanaka and Kazutoshi Takahashi (2005)

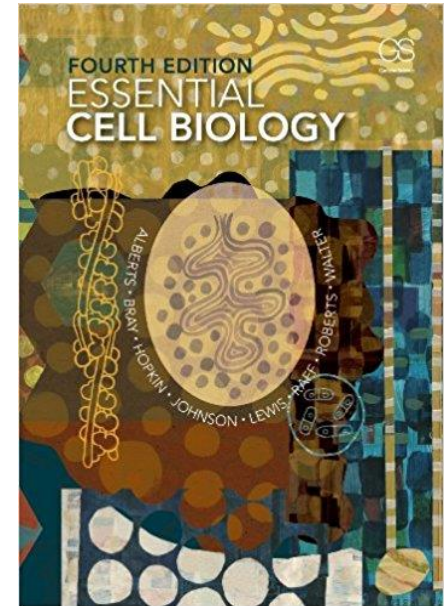
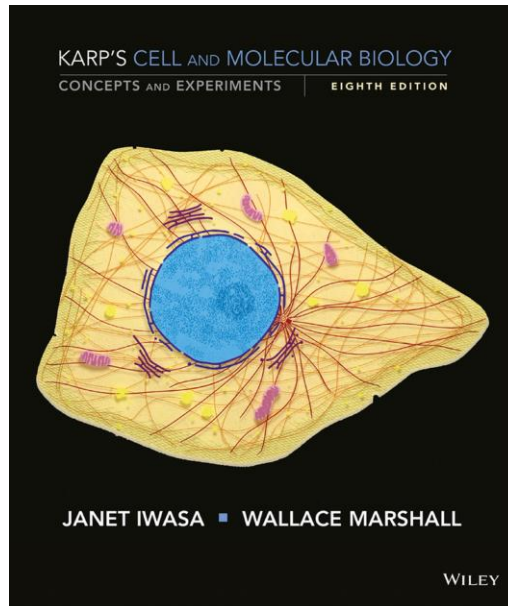
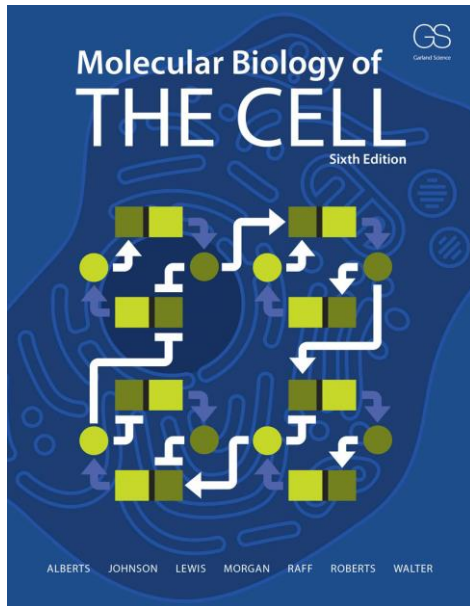


# Biomedical applications of iPSCs

- **Regenerative medicine:** To restore or replace damaged tissue
  - For example, neuronal cells that generated from iPSCs can be used to treat Parkinson's disease patients who have lost neurons
- **Disease modelling:** iPSCs generated from patients can be used to understand the disease pathology
- **Drug discovery:** iPSCs from patients can be cultured in lab to screen for drugs that can repair the defects



# Books and resources



## Video links:

<https://www.youtube.com/watch?v=URUJD5NEXC8>

[https://www.youtube.com/watch?v=B\\_zD3NxSsD8](https://www.youtube.com/watch?v=B_zD3NxSsD8)