

R. Stephen Hill

Wyoming Catholic College
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Academic Employment

2025– Assistant Professor of Latin and Humanities
2021–24 Instructor of Latin
Wyoming Catholic College, Lander, WY

Education

2024 Ph.D. in Classics
University of Virginia
Dissertation: “Heracles in Dio Chrysostom, Lucian, and Philostratus”
Director: Andrej Petrovic

2016 M.A. in Classics
University of Kentucky

2014 M.A. in Teaching English as a Second Language
University of Illinois at Urbana-Champaign

2010 B.A. in English, *summa cum laude*
Bryan College

Publications

in press Hill, S. “Fortune’s Tragic Variety Show: Generic Play in Lucian’s *Necyomantia*.” Ca. 10,000 words. Accepted for publication by the *American Journal of Philology*; to appear in 2026.

2022 Hill, S. “Task-Based Language Teaching and Ancient Languages.” In *Transmitting a Heritage: The Teaching of Ancient Languages from Antiquity to the 21st Century*, edited by C. Rico and J. Pedicone, 249–264. Jerusalem: Polis Institute Press.

2021 Hill, S. “A Conventiculum for Speakers of Ancient Greek: The Lexington *Synodos Hellenike*.” In *Communicative Approaches to Teaching Classical Languages*, edited by M. Lloyd and S. Hunt, 133–40. London: Bloomsbury.

2021 Rico, C., and S. Hill, trans. *Hansel and Gretel in Ancient Greek*. Jerusalem: Polis Institute Press.
Reviews: J. L. Navarro, *Euroclassica* (2022); A. Morehouse, *Classical Outlook* 98.4 (2023)

Presentations

2026 “A Comic Choice of Heracles: Aristophanes’ *Clouds* and Lucian’s *Dream*.” Accepted for presentation at the Society for Classical Studies’ Annual Meeting (San Francisco).

- 2025 “Cato the Hydra-Slayer: Operating on the Body Politic in Plutarch’s *Life of Cato the Elder*.” 13th International Plutarch Society Congress (Groningen, NL), June 11–13.
- 2024 “Dio Chrysostom’s Philosophical Prophetess in the *First Kingship Oration*.” Society for Classical Studies (Chicago), January 4–7.
- 2022 “A Tragic Variety Show: Reversal in Lucian’s *Necyomantia*.” Society for Classical Studies (San Francisco), January 5–8.
- 2019 “Who Must Abstain from Meat? Audience and Morality in Porphyry’s *De abstinence*.” The Classical Association of the Middle West and South (University of Nebraska–Lincoln), April 3–6.
- 2019 “Τῇ γλώσση διαλεγόμεθα· νοῦς καὶ σῶμα παρὰ τοῖς τε πάλαι καὶ τοῖς νῦν.” Living Latin and Greek in New York City (Paideia Institute), February 16–17.
- 2018 “Applying Task-Based Language Teaching (TBLT) to Ancient Language Pedagogy.” Transmitting a Heritage: The Teaching of Ancient Languages from Antiquity to the 21st Century (Polis Institute, Jerusalem), April 16–17.
- 2017 “The Poem as Offering in Gregory of Nazianzus’ Poetry.” The Classical Association of the Middle West and South (University of Waterloo), April 5–8.
- 2016 “Marc-Antoine Muret: Two Orations on Plato’s Republic.” The Neo-Latin Symposium at the Kentucky Foreign Language Conference (University of Kentucky), April 14–16.
- 2012 “Child Language Socialization: Unlikely Implications for Writing Center Theory and Practice.” International Writing Centers Association (San Diego, CA), October 25–27.
- 2012 “Applying SLA Research to the Classical Language Classroom: Interaction and Negotiation.” Illinois Classical Conference (University of Chicago), October 5–7.

Teaching

- 2021– Wyoming Catholic College
- Elementary Latin 1 (LAT 101)
 - Intermediate Latin 1–2 (LAT 201–2)
 - various one-hour reading courses (LAT 3xx/4xx)
 - Gods and Heroes in Ancient Greece (HMN 101)
 - The *Polis* and the Soul (HMN 102)
 - The Roman Order (HMN 201)
 - The Tools of Philosophy (PHL 101)
- 2019–22 Polis Institute, Jerusalem (at Christendom College, Front Royal, VA)
- Spoken Ancient Greek (three-week intensive course; online in 2020)
- 2018–21 Department of Classics, University of Virginia
- Greek Civilization (Fall 2018; TA)
 - Greek Myth (Spring 2019; TA)
 - Elementary Greek I–II (Fall 2019, Spring 2020; TA)
 - Intermediate Latin II (Fall 2020, online; primary instructor)
 - Intermediate Latin I (Spring 2021, online; primary instructor)
- 2018 Polis Institute, Jerusalem
- “An Introduction to Second Language Acquisition for Teachers and Students of Ancient and Fixed Languages” (1.5 ECTS, 15 academic hours; April 16–20)

- 2015–16 Department of Modern and Classical Languages, Literatures & Cultures, University of Kentucky
- Accelerated Latin (Fall 2015; primary instructor)
 - Elementary Greek Part 1 (Fall 2015; TA)
 - Elementary Latin Part 2 (Spring 2016; primary instructor)
- 2014–16 Ave Maria University (Ave Maria, FL)
- Elementary Greek (instructor of record)
 - May 21 to June 10, 2014; June 1–19, 2015; May 16 to June 10, 2016
- 2012–15 Pontificia Università della Santa Croce (Rome, Italy)
- Instructor: Parlare il greco koinè
 - July 9–27, 2012; July 8–26, 2013; July 7–25, 2014; July 13–31, 2015
- 2013–14 Department of Linguistics, University of Illinois at Urbana-Champaign
- “Oral Communication for International Teaching Assistants” (Fall 2013, Spring 2014; primary instructor)
- 2011–13 ESL Program, Department of Linguistics, University of Illinois at Urbana-Champaign
- “Introduction to Academic Writing” (Fall 2011; instructor of record)
 - “Oral and Written Communication” (Spring 2012, Fall 2012, Spring 2013; instructor of record)

Workshops & Conventicula

- 2025 Iter Montanum
Wyoming Catholic College
June 22–28
- 2024 Biduum Arcis Vorthensis
Fort Worth, TX
January 26–27, 2024
- 2023 Philogrammatia
Αἱ τοῦ Ἡρακλέους αἰρέσεις (taught in ancient Greek; online)
July 29, 2023 (6 hours)
- 2017–19 Σύνοδος ἑλληνική (Conventiculum Graecum)*
University of Kentucky
Organized and co-moderated with Christophe Rico
July 12–19, 2017; July 15–22, 2018; July 14–20, 2019
- 2013–15 Teaching methodology seminar (various sessions)
Pontificia Università della Santa Croce
July 15–19, 2013; July 14–18, 2014; July 20–24, 2015

Honors & Awards

- 2024 Lazenby Summer Research Grant, Department of Classics, University of Virginia
- 2021 Jefferson Scholars Foundation Research Prize
- 2019–21 Lazenby Summer Research Grant, Department of Classics, University of Virginia

*Organized by Humanitas, Inc., in cooperation with the Polis Institute.

- 2018–19 Graduate Student Travel Grant, Institute of World Languages, University of Virginia
- 2017–22 Fellowship, Department of Classics, University of Virginia (final year declined)
- 2014–16 Royster Graduate Student Excellence Award, University of Kentucky
- 2015 CAMWS Award for Outstanding Accomplishment in Classical Studies (Classics, University of Kentucky)
- 2014–15 Graduate School Academic Year Fellowship, University of Kentucky
- 2014 Katharine O. Aston Award for Outstanding MATESL Thesis, Department of Linguistics, UIUC
- 2012 Graduate College Travel Grant, UIUC (Fall)
- 2012 Department of Linguistics Travel Grant, UIUC (Fall)
- 2011–14 List of Teachers Ranked as Excellent By Their Students, UIUC Fall 2011, Spring 2012 (outstanding), Fall 2012 (outstanding), Fall 2013, Spring 2014

Additional Training

- 2016 Greek Palaeography Summer School
Lincoln College, University of Oxford
- 2012 Graduate Teacher Certificate
Center for Teaching Excellence, University of Illinois at Urbana-Champaign
- 2010 Cambridge Certificate in English Language Teaching to Adults (CELTA)
International House, Budapest, Hungary

Wyoming Catholic College Service

- 2025–26 Interim Chair, Latin Curriculum Committee
- 2024– Academic Council
- 2024– Admissions Committee
- 2024– Senior thesis and oration supervision
- 2021– Humanities Curriculum Committee
- 2021– Latin Curriculum Committee

Other Service

- 2020–21 Graduate Student-Faculty Liaison, UVA Classics Department
- 2018–19 Second reader for M.A. thesis, Polis Institute, Jerusalem
- 2018–19 Call for Papers Committee, UVA Classics Graduate Student Colloquium
- 2017–18 Fundraising Committee, UVA Classics Graduate Student Colloquium

Professional Organization

Society for Classical Studies

Languages

- ancient
 - ancient Greek (all skills)
 - Latin (all skills)
 - Classical Hebrew (rudimentary)
- modern
 - English (native)
 - French (reading)
 - Italian (reading)
 - German (reading)
 - Spanish (reading, basic conversation)