# 03 reproducible workflows

# teaching data science



### > Your turn!

Welcome back!

Turn to your neighbor and discuss:

- What is one evidence-based teaching practice you have adopted in the last five years?
- What is one evidence-based practice you know about but have not adopted and why not?



### R Markdown

### reproducibility

train new analysts whose only workflow is a reproducible one

### pedagogy

code + output + prose together

> syntax highlighting FTW!

### efficiency

consistent formatting → easier grading

### key to success

knit early and often



### Git + GitHub — why?

### version control

lots of mistakes along the way, need ability to revert

### collaboration

platform that removes barriers to well documented collaboration

### accountability

transparent commit history

### early introduction

mastery takes time, earlier start the better

marketability



### Git + GitHub — how?

### organization

one organization per course

one repo per student/team per assignment

### interface

via RStudio

no local git install required since using RStudio Cloud

### teams

for collaboration

for assigning individual students to repos

for graders

### assessment

check reproducibility via clone + compile

feedback through issues



### Git + GitHub — lessons learned

if you plan on using git in class, start on day one, don't wait until the "right time"

first assignment should be individual, not team based to avoid merge conflicts

students need to remember to pull before starting work

impossible (?) to avoid shell intervention every once in a while

remind students
on that future
projects should
go on GitHub
with Pl approval



### > Your turn!

- If you don't have a GitHub account, create one now at github.com
- If you do, confirm your know your username and password by logging in at github.com
- Then, enter your name and GitHub username at rstd.io/teach-ds-form

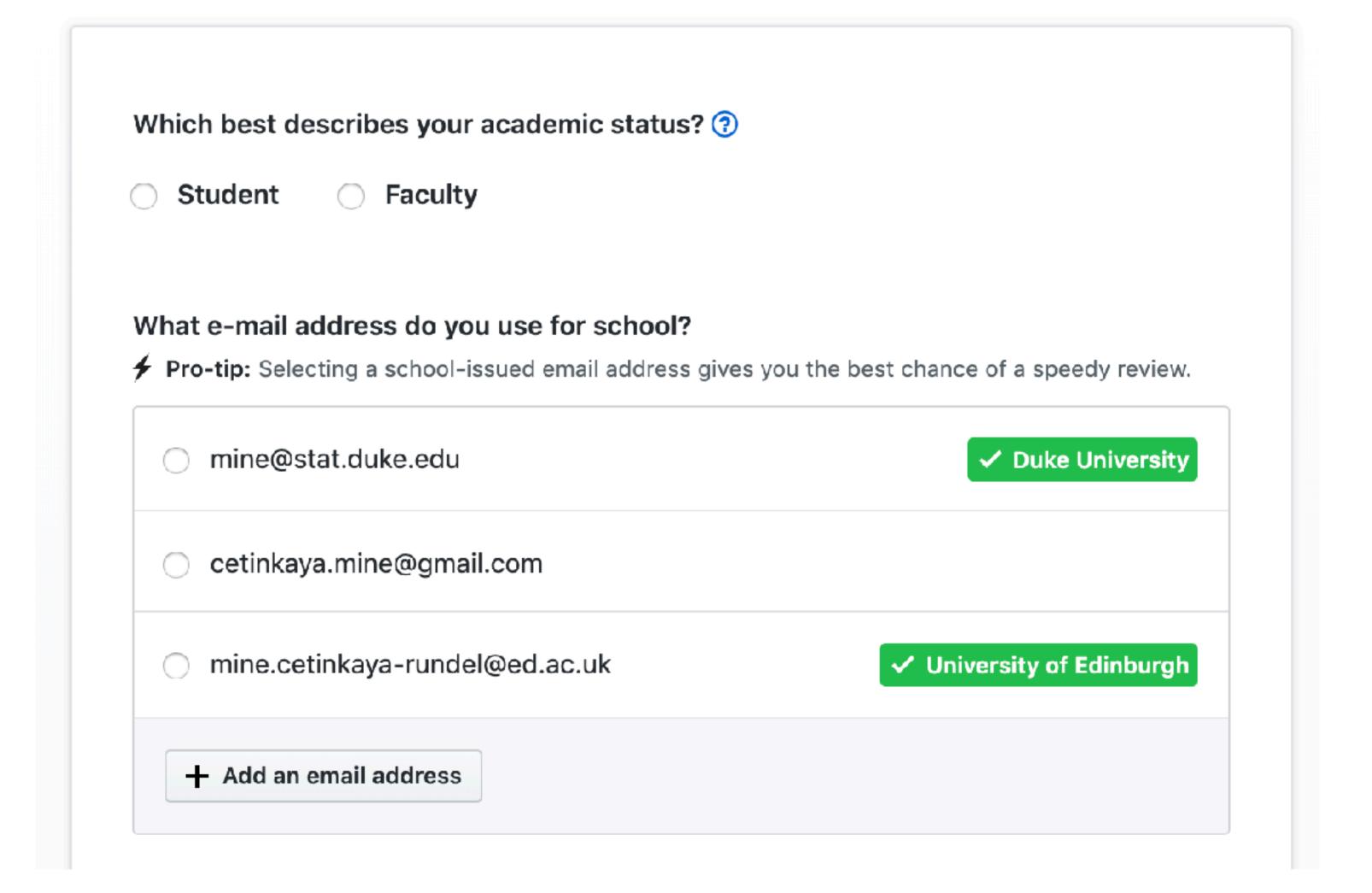


# setting up a course

- 1. Request educational discount: education.github.com/discount
- 2. Create course organization: github.com/organizations/new
- 3. Upgrade course organization: education.github.com/benefits
- 4. Invite students to organization
- 5. Create assignment(s)
- 6. Collect assignments(s)
- 7. Grade assignment(s)



# 1. request educational discount





# required information

When requesting the discount you will need to provide the following:

- A brief description of the purpose for the GitHub organization and how you plan to use GitHub
- Establishing connection to an academic institution by verifying with an .edu email + photo of your school id.
- Link to relevant website for the class / workshop / research group

Verification is manual and can take between a couple hours to a couple days.



# 2. create course organization

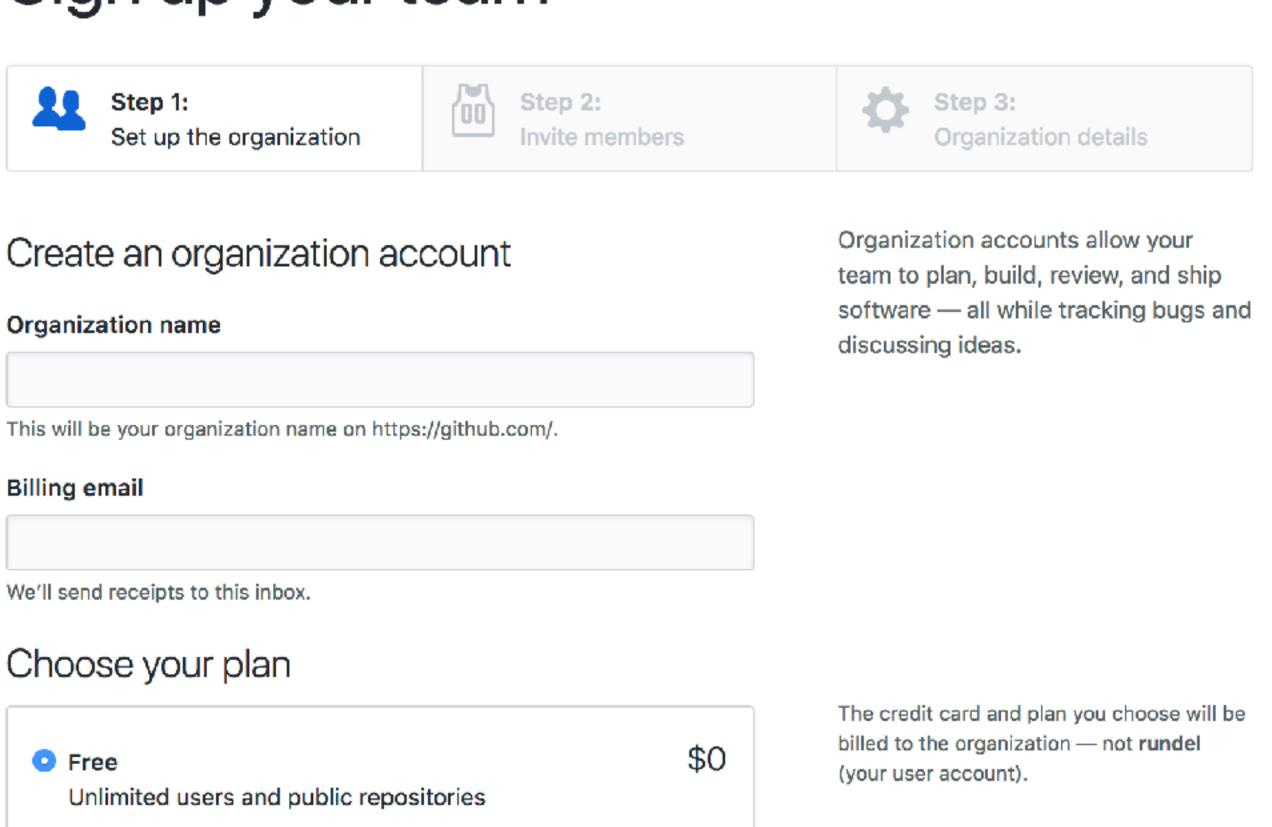
### Sign up your team

Starts at \$25 / month which includes your first 5 users.

Unlimited public repositories

Unlimited private repositories

Team

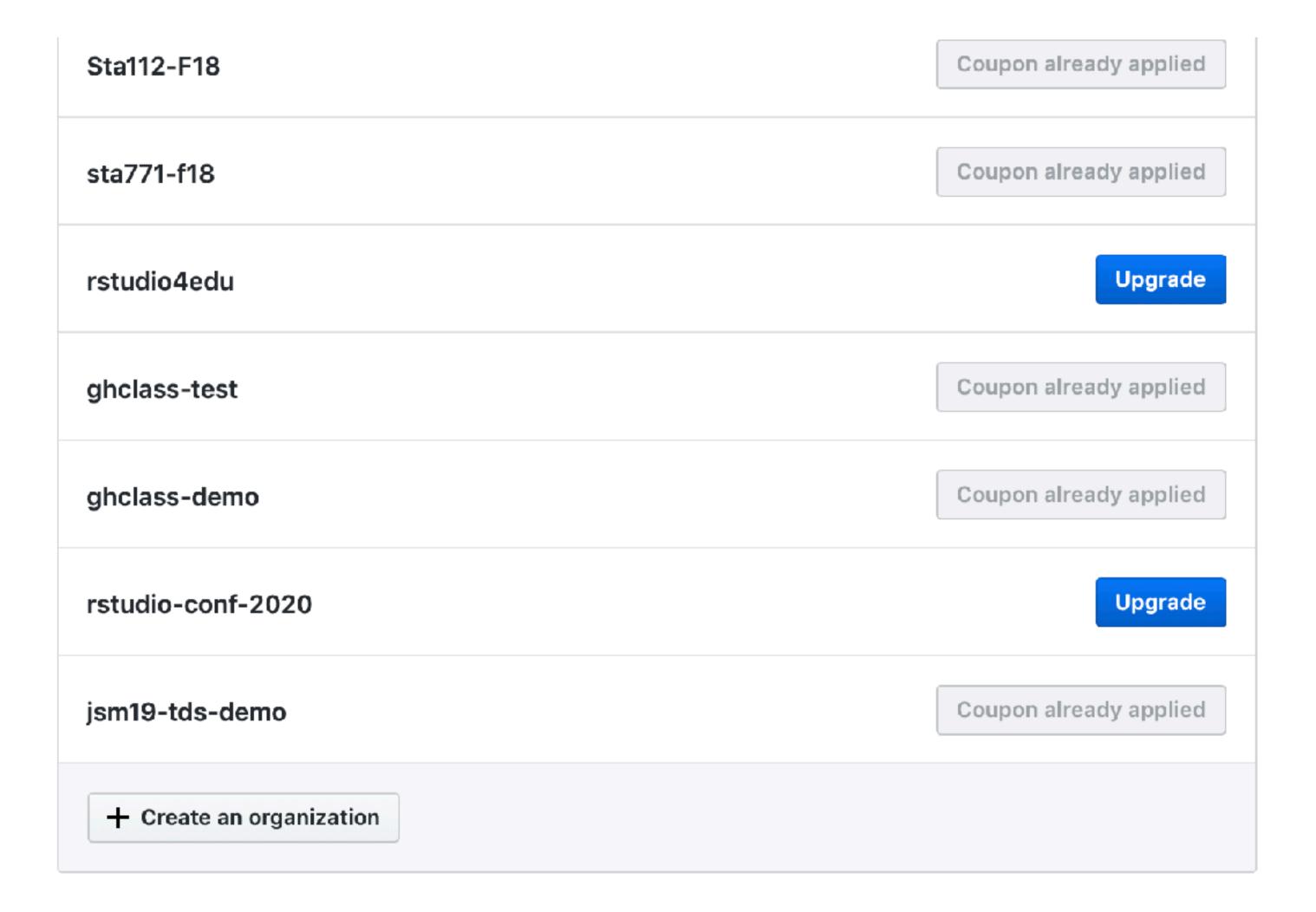


\$9

per user / month



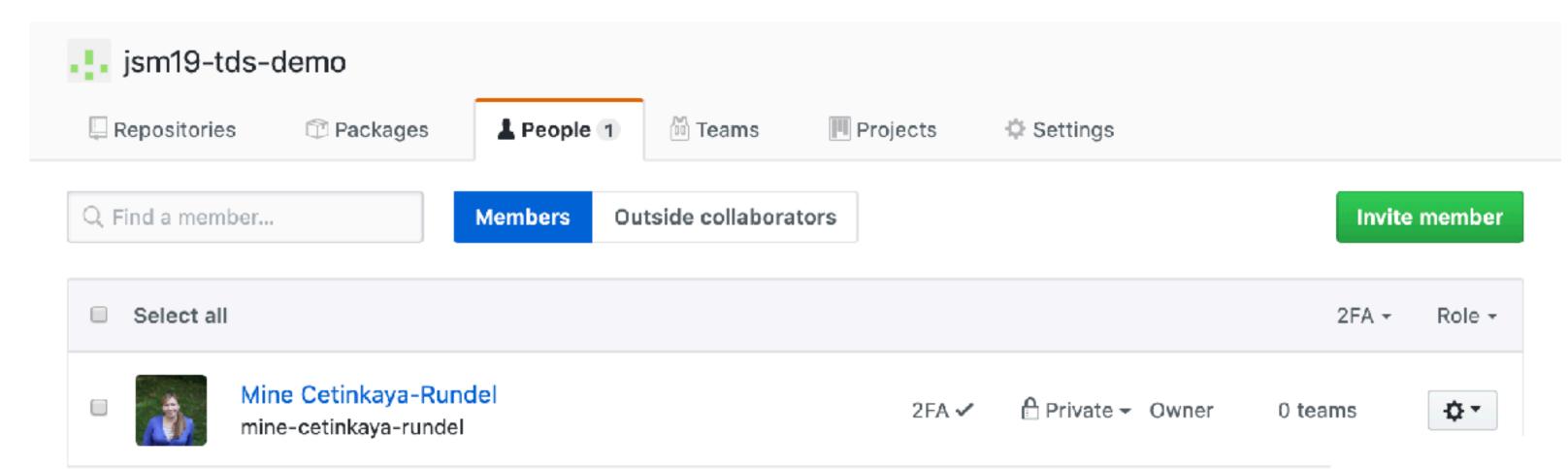
# 3. upgrade course organization





12

## 4. invite students



#### Invite Mine's testing agent to ghclass-demo

Give them an appropriate role in the organization and add them to some teams to give access to repositories.

#### Role in the organization

#### Member

Members can see all other members, and can be granted access to repositories. They can also create new teams and repositories.

#### Owner

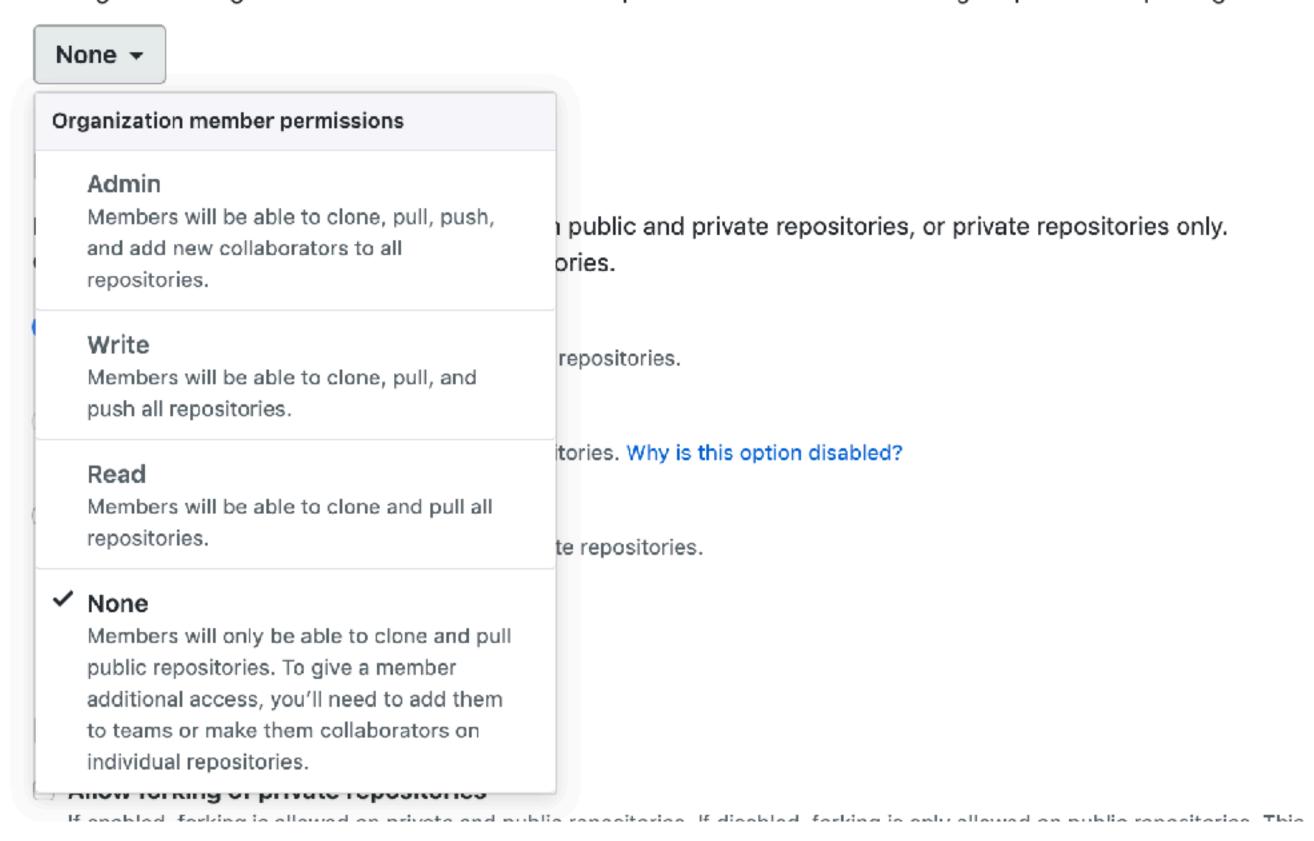
Owners have full administrative rights to the organization and have complete access to all repositories and teams.



#### Member repository permissions

#### Base permissions

Base permissions to the organization's repositories apply to all members and excludes outside collaborators. Since organization members can have permissions from multiple sources, members and collaborators who have been granted a higher level of access than the base permissions will retain their higher permission privileges.



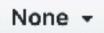


14

#### Member repository permissions

#### Base permissions

Base permissions to the organization's repositories apply to all members and excludes outside collaborators. Since organization members can have permissions from multiple sources, members and collaborators who have been granted a higher level of access than the base permissions will retain their higher permission privileges.



#### Repository creation

If enabled, members will be able to create both public and private repositories, or private repositories only. Outside collaborators can never create repositories.

#### Public and private repositories

Members will be able to create public and private repositories.

#### Private repositories

Members will be able to create only private repositories. Why is this option disabled?

#### Disabled

Members will not be able to create public or private repositories.



#### Repository forking

#### Allow forking of private repositories

If enabled, forking is allowed on private and public repositories. If disabled, forking is only allowed on public repositories. This setting is also configurable per-repository.



Save

#### Actions

Automate all your software workflows. Build, test, and deploy your code right from GitHub.

Enable local & third party Actions for this organization

This allows all repositories to execute any Action, whether the code for the Action exists within the same repository, same organization, or a repository owned by a third party.

Enable local Actions only for this organization

This allows all repositories to execute any Action as long as the code for the Action exists within the same repository.

Disable Actions for the organization

This disallows any Action from running on any repository in the organization.

Save

#### Admin repository permissions

#### Repository visibility change

Allow members to change repository visibilities for this organization

If enabled, members with admin permissions for the repository will be able to change repository visibility from public to private. If disabled, only organization owners can change repository visibilities.

Save

#### Repository deletion and transfer

Allow members to delete or transfer repositories for this organization.

If enabled, members with admin permissions for the repository will be able to delete or transfer public and private repositories. If disabled, only organization owners can delete or transfer repositories.



Save

#### Issue deletion Beta

Allow members to delete issues for this organization

If enabled, members with admin permissions for the repository will be able to delete issues.

Save

#### Repository Comments

Allow members to see comment author's profile name in private repositories

If enabled, members will be able to see comment author's profile name in issues and pull requests for private repositories.

Save

#### Member team permissions

#### Team creation rules

Allow members to create teams

If enabled, any member of the organization will be able to create new teams. If disabled, only organization owners can create new teams.

Save



### automate invitations

Inviting students to the organization only needs to be done once be class, but the process gets tedious for more than a handful of students.

We have developed an R package that automates this (and other class related tasks) called ghclass.

```
library(devtools)
install_github("rundel/ghclass")
```



### GitHub tokens

ghclass uses the GitHub API to interact with your course organization and reposthe API verifies your identity using a personal access token which must be created and saved in such a way that ghclass can find and use it.

These tokens can be created here and once created should be saved to ~/.github/token or assigned to the GITHUB\_TOKEN environmental variable.



### check tokens

If the token is found and works correctly the following code should run without error:

```
library(ghclass)
test github token()
```

If instead the token is invalid or not found, you will see something like the following:

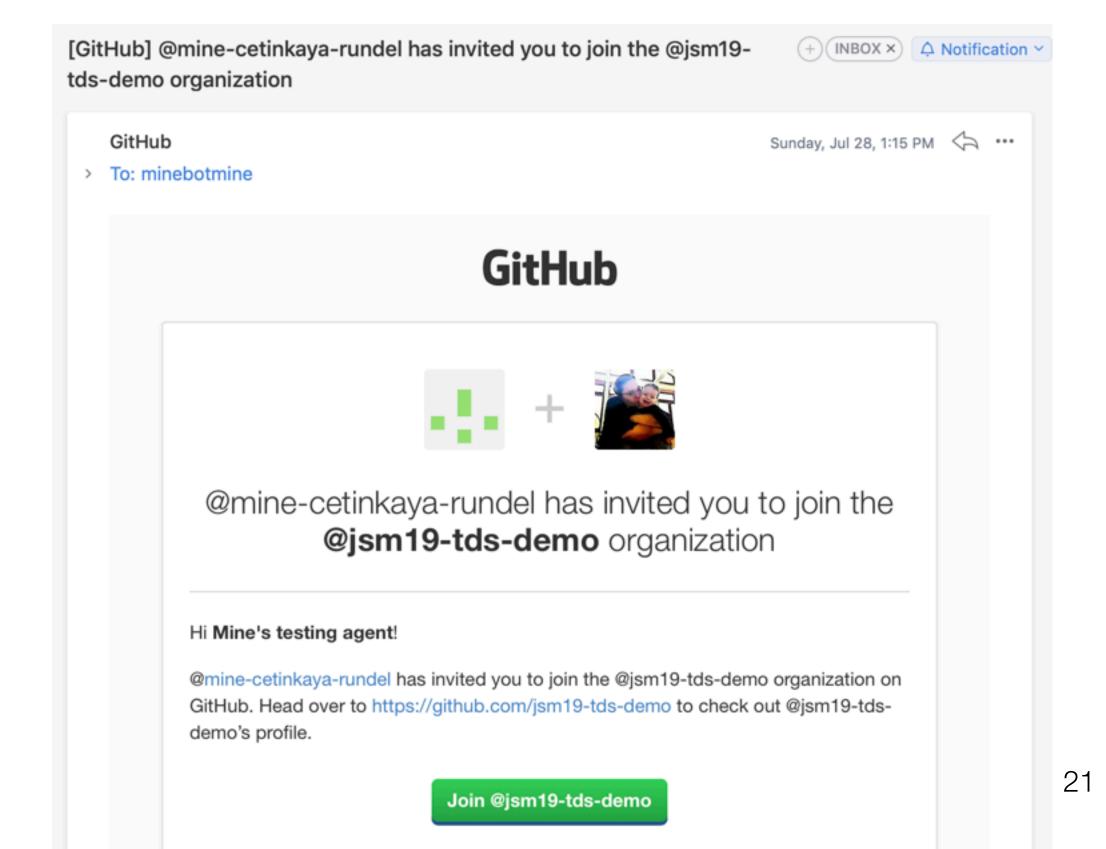
```
test_github_token("MADE UP TOKEN")
  Error in gh("/user", .token = token): GitHub API error (401): 401 Unauthorized
    Bad credentials
```



### invite students

org\_invite("jsm19-tds-demo", roster\$ghname)

✓ Invited user 'minebotmine' to org 'jsm19-tds-demo'.



### check student status

```
org_members("jsm19-tds-demo")
[1] "mine-cetinkaya-rundel"
org_pending_members("jsm19-tds-demo")
[1] "minebotmine"
```



# 4. create assignments

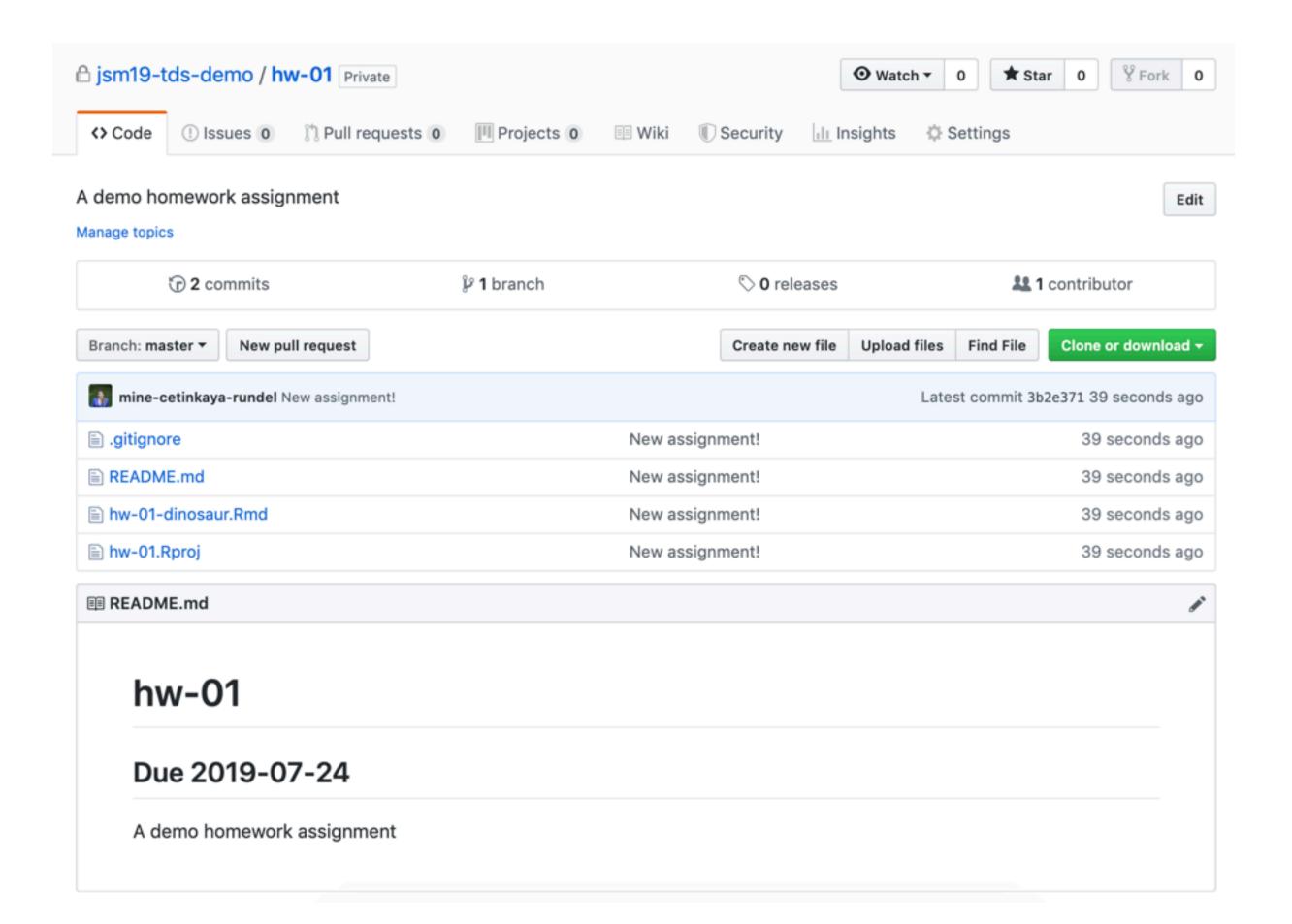
There are a few moving parts here, so we will break it down into several steps. For each assignment we do the following:

- Create a template repository that contains starter documents for an assignment
- 2. Create assignment



# 4.1 create template repository

#### Create a new repository A repository contains all project files, including the revision history. Already have a project repository elsewhere? Import a repository. Repository name \* Owner ... jsm19-tds-demo hw-01 Great repository names are short and memorable. Need inspiration? How about crispy-sniffle? Description (optional) A demo homework assignment Anyone can see this repository. You choose who can commit. You choose who can see and commit to this repository. Skip this step if you're importing an existing repository. Initialize this repository with a README This will let you immediately clone the repository to your computer. Add a license: None ▼ (i) Add .gitignore: None ▼ Create repository





# 4.2 create assignment

```
org_create_assignment(org = "jsm19-tds-demo",
                      repo = paste0("hw-01-", roster$ghname),
                      user = roster$ghname,
                      source_repo = "jsm19-tds-demo/hw-01")
```

- Created repo 'jsm19-tds-demo/hw-01-minebotmine'.
- ✓ Added user 'minebotmine' to repo 'jsm19-tds-demo/hw-01-minebotmine'.
- Cloned 'jsm19-tds-demo/hw-01'.
- ✓ Pushed (mirror) 'hw-01' to repo 'jsm19-tds-demo/hw-01-minebotmine'.
- ✓ Removed local copy of 'jsm19-tds-demo/hw-01'



### > Your turn!

First, I will create your repositories...

### You're the student:

- Go to github.com/jsm19-tds-demo and locate your HW 01 repository.
- Create a new project from GitHub in the RStudio Cloud workspace for this workshop: rstd.io/teach-ds-cloud
- In the Console, run the following:

```
library(usethis)
use_git_config(user.name = "Jane", user.email =
"jane@example.org")
```

- Make changes to the Rmd file, stage, commit, push

### create teams

GitHub supports the creation of teams within an organization, these teams can then be assigned a shared repository.

We can use gholass to create these teams and add students to them.

```
team_create(org = "jsm19-tds-demo", unique(teams))
Created team 'team4' in org 'jsm19-tds-demo'.
team_invite(org = "jsm19-tds-demo",
            user = roster$ghname,
            team = roster$team)
```

✓ Added 'minebotmine' to team 'team4'.



# create team assignments

GitHub supports the creation of teams within an organization, these teams can then be assigned a shared repository.

```
org_create_assignment(org = "jsm19-tds-demo",
                      repo = paste0("hw-02-", roster$team),
                      user = roster$ghname,
                      team = roster$team,
                      source_repo = "jsm19-tds-demo/hw-02")
```

- ✓ Created repo 'jsm19-tds-demo/hw-02-team4'.
- ✓ Added 'minebotmine' to team 'team4'.
- ✓ Added team 'team4' to repo 'jsm19-tds-demo/hw-02-team4'.
- ✓ Cloned 'jsm19-tds-demo/hw-02'.
- ✓ Pushed (mirror) 'hw-02' to repo 'jsm19-tds-demo/hw-02-team4'.
- ✓ Removed local copy of 'jsm19-tds-demo/hw-02'



28

### > Your turn!

### You're the student:

Make some more changes to your HW 01 and "submit" by making one last push.

Let's review the collecting process together.



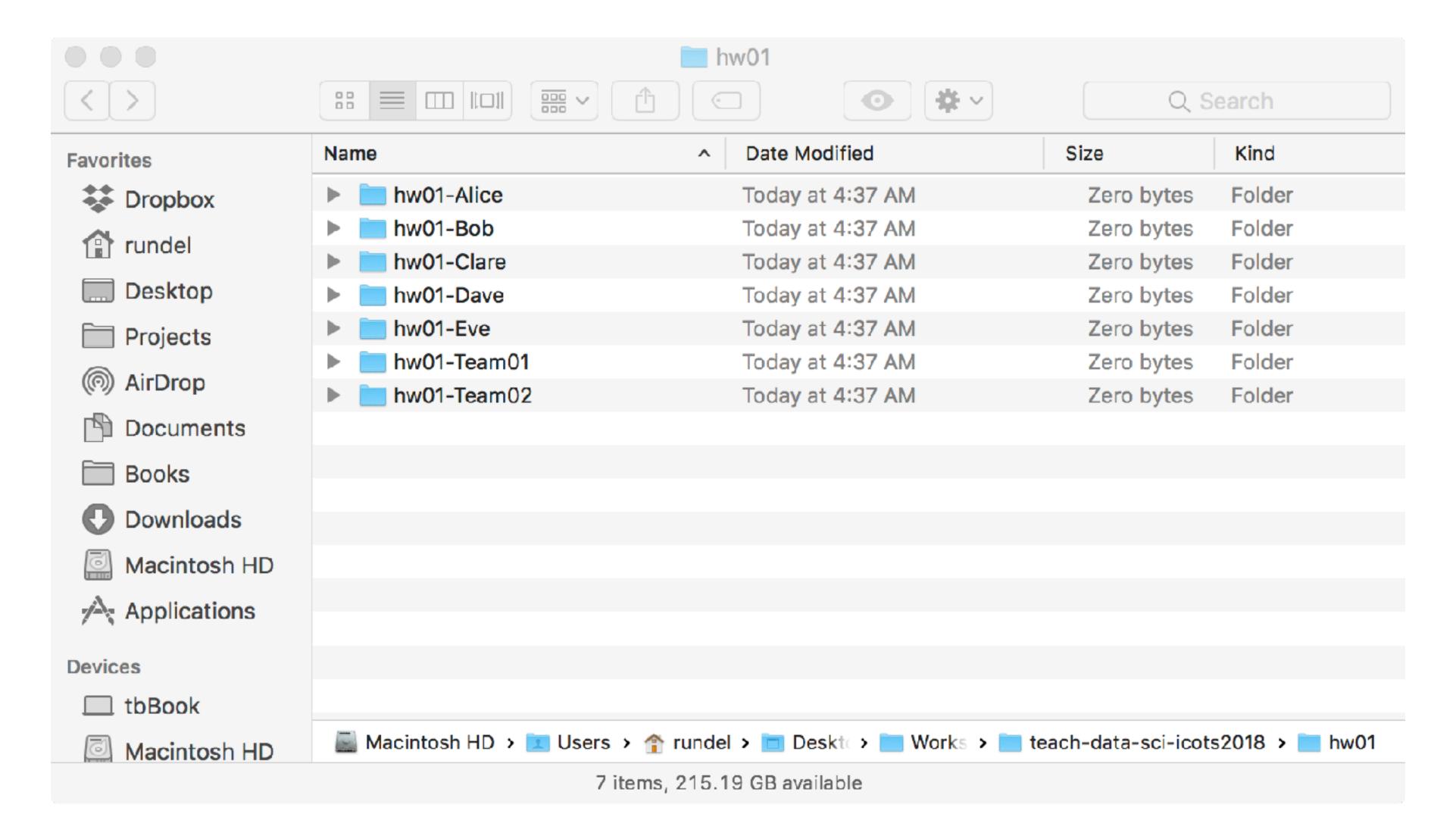
# 5. collect assignments

```
hw01_repos ← org_repos(org = "jsm19-tds-demo", filter =
"hw-01-")
local_repo_clone(repo = hw01_repos,
                 local_path = "hw-01-collect")
```

✓ Cloned 'jsm19-tds-demo/hw-01-minebotmine'.



# 6. grade assignments





## feedback - issues

Instructors (and TAs) can view all repositories within the course organization:

- You can open issues in a repository with feedback for the students.
- Use the blame view to get specific line references.
- Make sure to @ mention the student so that they are notified when an issue is opened.

Note: You might want to consider keeping points out of issues.



# feedback - peer review

- Once an assignment is completed you can let other students/teams into a repository and they can provide peer review.
- Peer review is an incredibly effective learning experience for both the reviewers and the reviewees, however it does require coordination and being able to carve out sufficient time in the course schedule.

Tip: Do not solely count on peer review for feedback as some reviewers might be less diligent than others. Teams reviewing teams, as opposed to individual reviewing individuals, might address this issue partially.



# feedback - pull requests

- Another option is to open pull requests for your students' work where you directly edit their work and ask them to approve the edits.
- This can be effective as students will see your corrections and review them before accepting them.
- However this also does mean that you're directly correcting their work as opposed to giving them higher level instructions on how to correct it.

