## Supplementary materials

## 1 MODEL SETTING

In our scATAC-seq framework, the encoder consists of a four-layer feedforward network with layer sizes of 3200, 1600, 800 and 400 neurons, yielding a 32-dimensional latent representation. The decoder and classifiers take this 32-dimensional embedding as input directly, without any intervening hidden layers. Training is performed with minibatches of 64 samples over 3000 epochs, using the AdamW optimizer (learning rate = 0.0002, weight decay =  $5 \times 10^{-4}$ ).

## 2 METRIC DEFINITIONS

Kappa is a minor-class sensitive method to provide a thorough evaluation on classification performance.  $F1\_SCORE$ , computed by averaging precision rate over recall rate for every type, applies to multi-classification scenarios and is equivalent to accuracy for binary classification. Finally, ACC measures the overall proportion of correctly classified samples. These metrics are mathematically formulated in Equations (13)-(16) below.

$$\text{Jaccard} = \frac{1}{N} \sum_{i=1}^{N} \frac{|Y_i \cap \hat{Y}_i|}{|Y_i \cup \hat{Y}_i|} \tag{1}$$

$$Kappa = \frac{p_o - p_e}{1 - p_e} \tag{2}$$

F1\_SCORE = 
$$\frac{1}{K} \sum_{k=1}^{K} \frac{2 \cdot TP_k}{2 \cdot TP_k + FP_k + FN_k}$$
(3)

$$ACC = \frac{\sum_{k=1}^{K} TP_k}{N} \tag{4}$$

Specifically:

N: Total samples

 $Y_i$ : Ground truth set for sample i

 $\hat{Y}_i$ : Predicted set for sample i

 $|\cdot|$ : Set cardinality

∩/∪: Set intersection/union

 $p_o$ : Observed agreement (accuracy)

 $p_e$ : Expected chance agreement

K: Total classes

 $TP_k$ : True positives for class k

 $FP_k$ : False positives for class k

 $FN_k$ : False negatives for class k

where detailed calculations can be found in [1], [2], [3].

## **REFERENCES**

[1] Jaccard, P. (1902). Distribution de la flore alpine. Bulletin de la Société Vaudoise des Sciences Naturelles, 38, 69-130. 2

- [2] Van Rijsbergen, C. J. (2004). The geometry of information retrieval. Cambridge University Press. 2
- [3] Cohen, J. (1960). A coefficient of agreement for nominal scales. Educational and Psychological Measurement, 20(1), 37-46.
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