

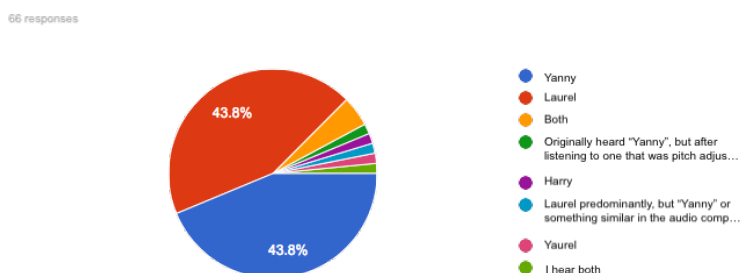
Data Analysis

Week 9 Further Tasks Solutions

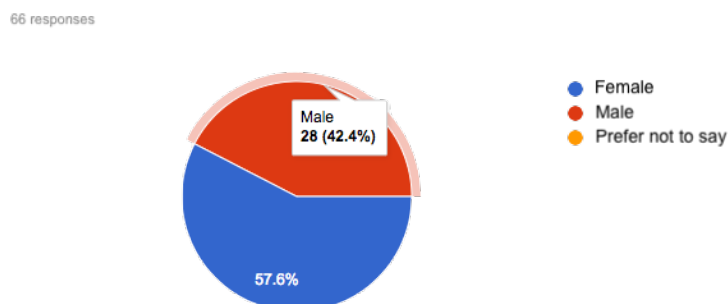
Further Tasks

Yanny or Laurel?

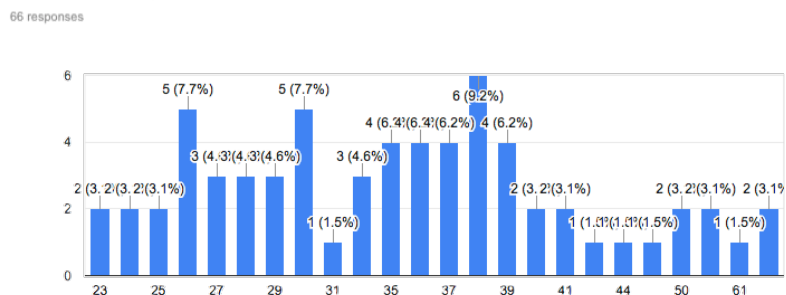
This auditory illusion first appeared on the internet in May 2018. An explanation of why people hear different things can be found in this short video, just one of many internet sources discussing the phenomenon. The main reason behind the difference appears to be that as we age we lose the ability to hear certain sounds. To see if we could find evidence of such an age effect, we asked students and staff at the School of Mathematics and Statistics at the University of Glasgow to fill out a survey on what they hear. Below you can see summaries of the responses.



What is your gender?



What is your age?



audio file using the same device, something we couldn't control for in the survey. Ignoring the responses other than Yanny or Laurel, we have 53 observations.

Download the data (`yanny.csv`) from Moodle and fit a logistic regression model with `hear` as the binary response variable, and `age` and `gender` as the explanatory variables. What are your findings?

Solution

```
yanny <- read_csv("yanny.csv")
yanny <- yanny %>%
  select(hear, gender, age)
yanny$hear <- as.factor(yanny$hear)
yanny$gender <- as.factor(yanny$gender)

ggplot(data = yanny, aes(x = hear, y = age, fill = hear)) +
  geom_boxplot() +
  labs(x = "What do you hear?", y = "Age") +
  theme(legend.position = "none")
```

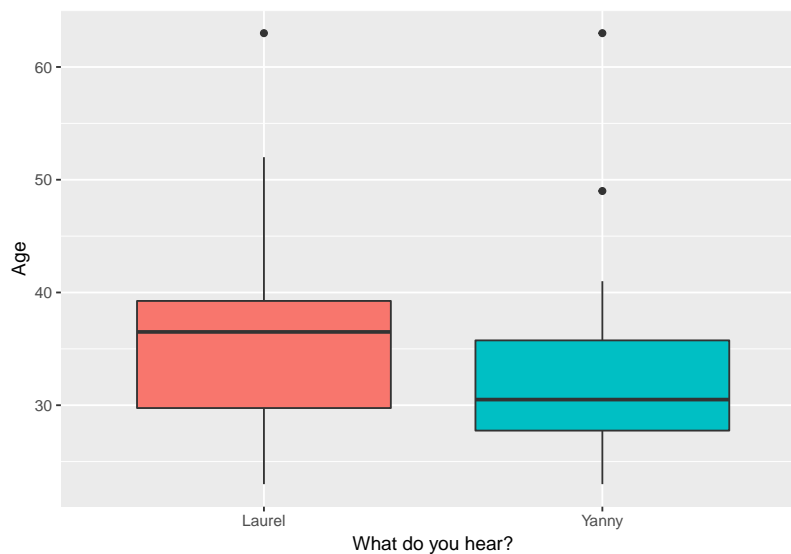


Figure 1: Teaching instructor age by gender.

We see in the boxplot that the people who hear Yanny are, on average, younger, however there is some overlap in the IQR's.

```
yanny %>%
  tabyl(gender, hear) %>%
  adorn_percentages() %>%
  adorn_pct_formatting() %>%
  adorn_ns() # To show original counts
```

gender	Laurel	Yanny
Female	50.0% (14)	50.0% (14)
Male	56.0% (14)	44.0% (11)

```
ggplot(data = yanny, aes(x = hear, group = gender)) +
  geom_bar(aes(y = ..prop.., fill = gender), stat = "count", position = "dodge") +
  labs(x = "What do you hear?", y = "Proportion")
```

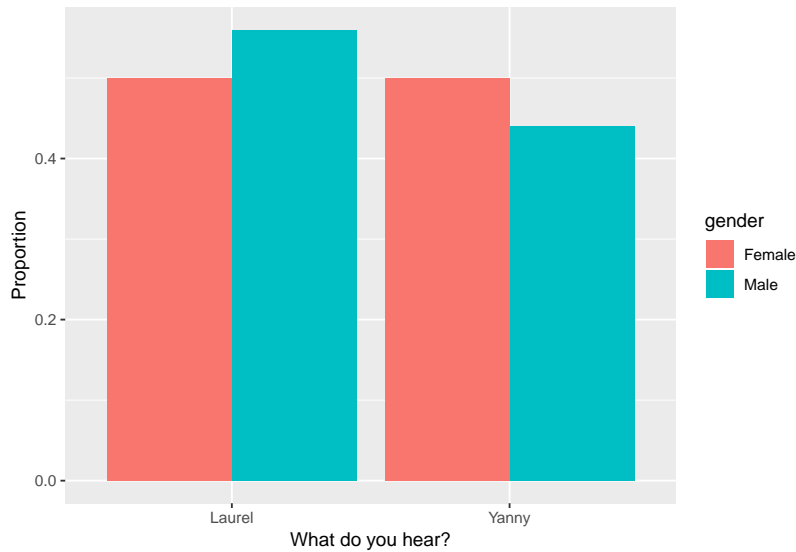


Figure 2: Barplot of teaching instructors' gender by ethnicity.

There is a slightly smaller proportion of men hearing Yanny, but the proportions are very similar overall.

```
mod.yanny <- glm(hear ~ age + gender, data = yanny, family = binomial(link = "logit"))

mod.yanny %>%
  summary()
```

Call:

```
glm(formula = hear ~ age + gender, family = binomial(link = "logit"),
    data = yanny)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-1.381	-1.099	-0.776	1.154	1.809

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	1.62792	1.24392	1.309	0.191
age	-0.04839	0.03404	-1.422	0.155
genderMale	-0.20637	0.56935	-0.362	0.717

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 71.779 on 51 degrees of freedom
 Residual deviance: 69.454 on 49 degrees of freedom
 (1 observation deleted due to missingness)
 AIC: 75.454

Number of Fisher Scoring iterations: 4

```
mod.yanny <- glm(hear ~ age, data = yanny, family = binomial(link = "logit"))

mod.yanny %>%
```

```
summary()
```

Call:

```
glm(formula = hear ~ age, family = binomial(link = "logit"),  
    data = yanny)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-1.3566	-1.0881	-0.7971	1.1457	1.8505

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	1.51874	1.21032	1.255	0.21
age	-0.04812	0.03423	-1.406	0.16

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 71.779 on 51 degrees of freedom
Residual deviance: 69.586 on 50 degrees of freedom
(1 observation deleted due to missingness)
AIC: 73.586

Number of Fisher Scoring iterations: 4

Notice that the coefficient of `age` is negative, suggesting that older people are less likely to hear **Yanny**. However, the coefficient of `age` is not significant (p -value of 0.16). Still, if we wanted to use the estimated coefficient to quantify the effect of `age`, we would need to look at $\exp(-0.04812) = 0.953$. This suggests that for two people who differ by one year in age, the older person's odds of hearing **Yanny** are 0.953 times those of the younger person. If we want to look at a ten-year age difference then the odds multiplier becomes $\exp(0.04812 * 10) = 1.618$. Hence, for two people who differ by 10 years in age, the older person's odds of hearing **Yanny** are 1.618 times those of the younger person.

```
plot_model(mod.yanny, show.values = TRUE,  
           title = "Odds (Age)", show.p = TRUE)
```

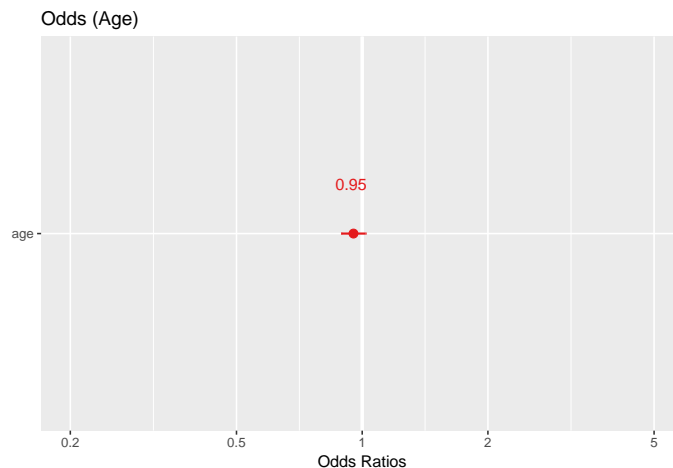


Figure 3: Odds of hearing yanny with age.

```
plot_model(mod.yanny, type = "pred", title = "",
           axis.title = c("Age", "Probability of hearing Yanny"))
```

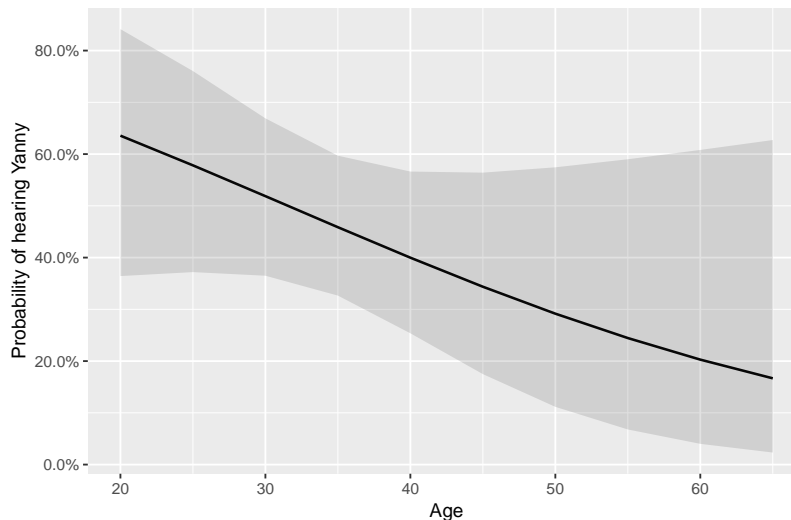


Figure 4: Probability of hearing Yanny with age.

Titanic

On 15th April 1912, during its maiden voyage, the Titanic sank after colliding with an iceberg, killing 1502 out of 2224 passengers and crew. One of the reasons that the shipwreck led to such loss of life was that there were not enough lifeboats for the passengers and crew. Although there was some element of luck involved in surviving the sinking, some groups of people were more likely to survive than others, such as women, children, and the upper-class.

Download the data (`titanic.csv`) from Moodle for $n = 891$ passengers aboard the Titanic and fit a logistic regression model with `survived` as the binary response variable, and `age`, `gender`, and `passenger.class` as the explanatory variables. What are your findings?

Solution

```
titanic <- read_csv("titanic.csv")
titanic <- titanic %>%
  select(survived, age, gender, passenger.class)
titanic$survived <- as.factor(titanic$survived)
levels(titanic$survived) <- c("Died", "Survived")
titanic$gender <- as.factor(titanic$gender)
titanic$passenger.class <- as.factor(titanic$passenger.class)

ggplot(data = titanic, aes(x = survived, y = age, fill = survived)) +
  geom_boxplot() +
  labs(x = "Survived the Titanic?", y = "Age") +
  theme(legend.position = "none")
```

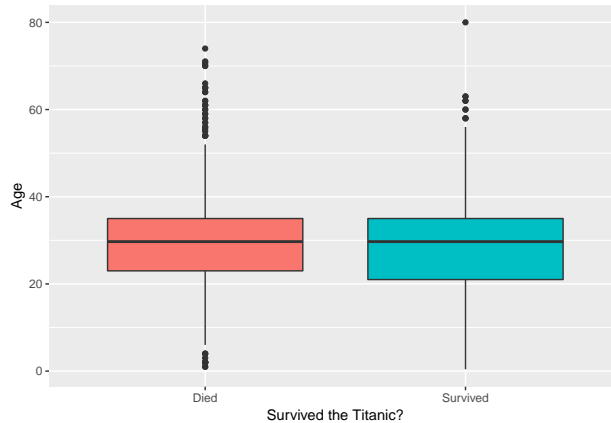


Figure 5: Titanic passenger age by survival.

We see in the boxplot that there is very little difference in the age of passengers who died or survived the sinking of the Titanic.

```
titanic %>%
  tabyl(gender, survived) %>%
  adorn_percentages() %>%
  adorn_pct_formatting() %>%
  adorn_ns() # To show original counts
```

gender	Died	Survived
female	25.8% (81)	74.2% (233)
male	81.1% (468)	18.9% (109)

```
ggplot(data = titanic, aes(x = survived, group = gender)) +
  geom_bar(aes(y = ..prop.., fill = gender), stat = "count", position = "dodge") +
  labs(x = "Survived the Titanic?", y = "Proportion")
```

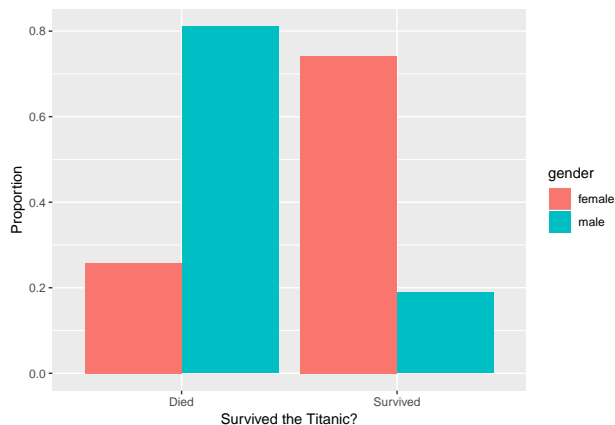


Figure 6: Barplot of passenger survival by gender.

There is a clear pattern here with the proportion surviving much higher for females than for males.

```
titanic %>%
  tabyl(passenger.class, survived) %>%
```

```
adorn_percentages() %>%
adorn_pct_formatting() %>%
adorn_ns() # To show original counts
```

```
passenger.class      Died      Survived
1 37.0% (80) 63.0% (136)
2 52.7% (97) 47.3% (87)
3 75.8% (372) 24.2% (119)
```

```
ggplot(data = titanic, aes(x = survived, group = passenger.class)) +
  geom_bar(aes(y = ..prop.., fill = passenger.class),
    stat = "count", position = "dodge") +
  labs(x = "Survived the Titanic?", y = "Proportion")
```

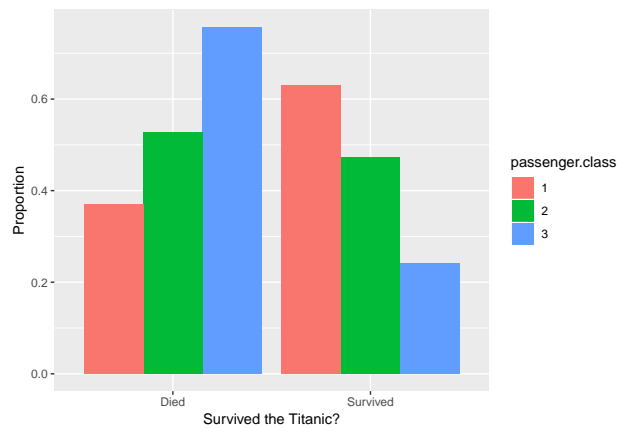


Figure 7: Barplot of passenger survival by gender.

The largest group of passengers who died were third class passengers, while among those who survived the largest group was first class passengers.

```
mod.titanic <- glm(survived ~ gender + passenger.class + age, data = titanic,
  family = binomial(link = "logit"))
mod.titanic %>%
  summary()
```

Call:

```
glm(formula = survived ~ gender + passenger.class + age, family = binomial(link = "logit"),
  data = titanic)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-2.6490	-0.6636	-0.4198	0.6328	2.4283

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	3.54474	0.36537	9.702	< 2e-16 ***
gendermale	-2.61131	0.18671	-13.986	< 2e-16 ***
passenger.class2	-1.12216	0.25773	-4.354	1.34e-05 ***
passenger.class3	-2.32917	0.24089	-9.669	< 2e-16 ***
age	-0.03330	0.00737	-4.519	6.21e-06 ***

```
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

(Dispersion parameter for binomial family taken to be 1)

```
Null deviance: 1186.66  on 890  degrees of freedom
Residual deviance:  805.29  on 886  degrees of freedom
AIC: 815.29
```

Number of Fisher Scoring iterations: 5

We see that the coefficient for males (`gendermale`) is negative, indicating a lower chance of survival for male passengers. Similarly, the coefficients for second (`passenger.class2`) and third (`passenger.class3`) class passengers are negative, with the magnitude of the third class coefficient larger than that of the second class coefficient. This suggests that second class passengers chances of survival were worse in comparison with first class passengers, and that third class passengers chances of survival were even worse. Finally the `age` coefficient is negative, suggesting that older people were less likely to survive.

```
plot_model(mod.titanic, show.values = TRUE,
           title = "", show.p = FALSE, value.offset = 0.25)
```

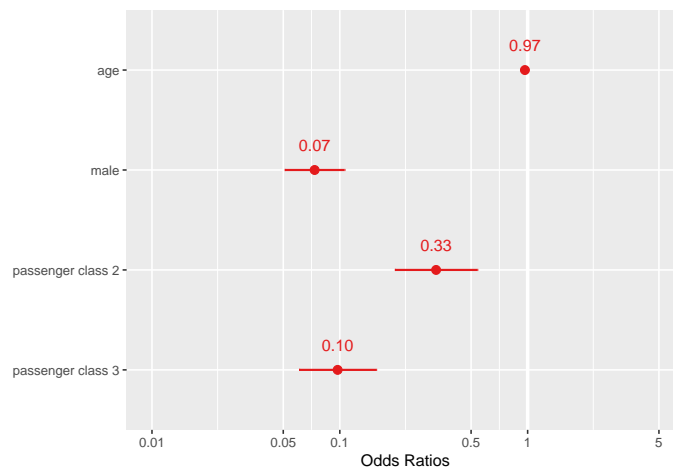


Figure 8: Odds of surviving the sinking of the Titanic.

We interpret the odds ratios as follows: men's odds of survival were 0.07 times those of women, third class passengers' odds of survival were 0.10 times those of first class passengers, and second class passengers' odds of survival were 0.33 times those of first class passengers. Finally, for each year increase in the passenger's age, their odds of survival decrease (by a factor of 0.97).