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## 5.3 - Dummy Variables

## Dummy variable

-TL 4000,000

- Takes on one of two values (usually 0 or 1)
- Dichotomous variable, binary variable, categorical variable, factor

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A population model with a dummy variable

$$Y_i = \beta_0 + \beta_1 D_i + \epsilon_i,$$
• What is the interpretation of  $\beta_1$  here? slope?

- Take a derivative? NoPE, D is not continuous
   What about β<sub>0</sub>? 51: Intercept
- Use conditional expectations

$$E[Y_i|D_i = 1] - E[Y_i|D_i = 0] = \beta_1$$
 (5.1)

An estimated model with a dummy variable  $\beta_0 \rightarrow \mathcal{M}_{peo}$   $\gamma_{peo}$  Use OLS as before.  $|_{lm}(\gamma \sim D)$   $\beta_0 + \beta_1 \rightarrow \mathcal{M}_{per}$   $\gamma_{peo}$ 

 $Y_i = b_0 + b_1 D_i + e_i$ , estimated

- $b_0$  is the sample mean  $(\tilde{Y})$  for  $D_i=0$
- $b_0 + b_1$  is the sample mean for  $D_i = 1$
- $b_1$  is the difference in sample means (be careful of the sign)

This means that, instead of using OLS, we could just divide the sample into two parts (using  $D_1$ ), and calculate two sample averages! So why should we use OLS? At this stage, it looks like we are making things more complicated than they need to be. However, in the next chapter, we will add more X variables, so that we will not be able to get the same results by dividing the sample into two.

(5.13)  $\frac{W \text{hon } X \text{ is continuous}}{Y = \beta c + \beta_1 X + \epsilon}$   $\frac{\partial y}{\partial x} = \beta_1 \xrightarrow{\text{inarginal}}_{\text{inarginal}}$   $\frac{\partial$ 

## Example: Gender wage gap using CPS

The current population survey (CPS) is a monthly detailed survey conducted in the United States. It contains information on many labour market and demographic characteristics. In this section, we will use a subset of data from the 1985 CPS, to estimate the differences in wages between men and

You will see many variables in the dataset. For now, we look at only a few:

- · wage hourly wage
- education number of years of education
- gender dummy variable for gender

Load the data: cps <- read.csv("https://rtgodwin.com/data/cps1985.csv") To run an OLS regression of wage on gender, use the following gendermale = 0 if gender = "Female" command: men make \$2.12 summary (In(vage - (ender) data = cps)) b1 = -2.12 4 wage women - wage onen on avg. | Coafficients: | Section Residual standard error: 5.034 on 532 degrees of freedom
Multiple R-equared: 0.04218, Adjusted R-equared: 0.04038
F-statistic: 23.43 on 1 and 532 DF, p-value: 1.703e-06

Test if there is a gender-wage gap.

To there a diff. in wages of men and 5 Ho:  $\beta_1 = 0$  waye =  $\beta_0$  1  $\beta_1$  g ender  $+ \epsilon$ From this output, you should be able to answer the following questions: • What is the sample mean wage for makes and for females?

• What is the interpretation of  $b_1$ ?

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wage = fo + fr gender + E E(voye | gender = ) = fo E(voye | gender = 1) = fo + fr

In class exercise: Test the hypothesis that there is no difference in the

earnings of men and women. Ho: B=0 =) += b=0
5.8.(b)

Lung. d. H. in wages

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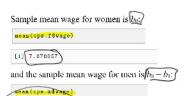
We stated earlier that the results we obtain from regressing on a dummy variable are equivalent to what we would obtain by dividing the sample into two parts (by gender). Let's varify this using the CPS data. In B, create subsets for men and women:

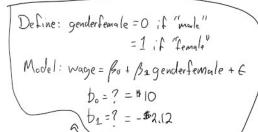
cps.m <- subset(cps, gender == 'male')
cps.f <- subset(cps, gender == 'fenale')</pre>

then take the difference in the sample mean wage between men and women:

mean(cps.ntvage) - mean(cps.ftvage)

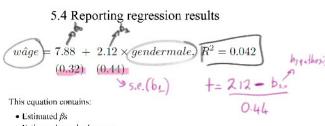
The difference is equal to  $b_1$ , which is 2.1161! Also, note that the sample mean wage for





Exercise: A researcher defines the dummy variable in the *opposite* way. What are the new values for  $b_0$  and  $b_1$ ?

0



- · Estimated standard errors
- R

[1] 9.994913

- Everything you need to do a hypothesis test
- Example: test the hypothesis that there is no wage-gender gap