

5.2 Hypothesis testing

We'll begin this section by looking at the variance of the OLS slope estimator (Var $[b_1]$). There are three reasons to get this formula:

- I. Looking at it will provide insight into what determines the accuracy (a smaller variance) of the estimator.
- It is required to prove that OLS is an efficient estimator, and therefore is BLUE.
- 3. It is needed for hypothesis testing.
- In Chap. 3, derived the var. of \overline{y}
- Similarly, b₁ is a random variable, it has a variance

 The Variable

 **The Va . Too difficult to derive for this course.



highly testable



- Var |b₁| decreases as the sample variation in X increases,
- $Var[b_1]$ decreases as variation in ϵ decreases

We want our estimator to have as low a variance as possible. A lower variance means that, on average, we have a higher probability of being close to the "rights answer" (provided the estimator is unicased). These factors that lead to a lower $\text{Var}[\delta_1]$ make sense:

- If we have more information (larger n), it should be "casier" to pick
- Since we are using changes in X to try to explain changes in Y, the hig-ger changes in X that we observe, the casier it is to pick the regression
- The less unobservable changes there are (in ϵ that are causing changes in Y, the easier it is to pick the regression line.

Gauss-Markhov Theorem

•1.S is efficient. I:-M theorem says it has lowest variance among all possible linear unbiased estimators for β. That is, OLS is

B.L.U.E.

var(bi) is smallest among any other way to estimate B2 The G-M theorem is not highlighted as much in the text as it should be. It is very important!

Test-stats and CIs

$$H_0: \beta_1 = \beta_{1,0}$$

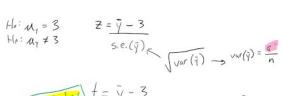
 $H_A: \beta_1 \neq \beta_{1,0}$

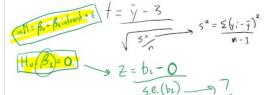
A common hypothesis in economies is where the quaginal effect is zero (X does not cause Y), so that the above null and alternative become:

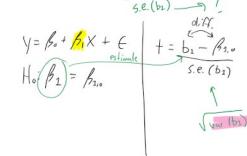
 $\hat{H}_0: \beta_1 = 0$ $\hat{H}_A: \beta_1 \neq 0$

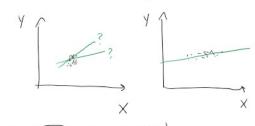
As in chapter 3, we will begin with the z-test. In general, the z-statistic is

$$z-\text{statistic} = \frac{\sqrt{\frac{b_1}{c_1}}}{\sqrt{\text{Var}}} \frac{b_1}{|c_2|} \frac{c_2}{|c_3|}$$
(5.)









$$W_{\text{Ny}} \left(\begin{array}{c} \text{Min} & \text{Se}^{2} \\ \text{bubb} \end{array} \right) \rightarrow \text{b1} = \text{Se}^{(y_{i} - \overline{y})(x_{i} - \overline{x})^{2}}$$

$$\text{Sext with Sec. 1.7}$$

) answer is: LS is B.L.U.E.

ificance matters Population mean (chapter 3):

$$z = \frac{y - \mu_{Y,0}}{\sqrt{\sigma_Y^2/n}}$$

Slope estimator, β_1 :

$$z = \frac{b_1 - \beta_{1,0}}{\sqrt{\text{Var}\,|b_1|}}$$

Recall that the problem with the z-test (chap. 3) was that the variance of I' was unknown. Now, we have a similar problem, the variance of ϵ is unknown in the equation:

How to estimate it?



Var $|b_1|$ $\sum X_i^2 \frac{(\sum X_i)^2}{(\sum X_i)^2}$ before (CL_3) : $S_4^2 = \frac{\sum (y_i - \overline{y})^2}{n-1}$ toth
ostimated
ostimated $v_i = v_i + v$

Recall that the population model is:

$$V_i = \beta_0 + \beta_1 X_i + \epsilon_i$$

and that the estimated model is:

variance of the OLS residuals:

 $Y_i = b_0 + b_i X_i = c_i$ Each number vable part in the population model $(\beta_0, \beta_1, \epsilon_t)$ has an observable counter-part in the estimated model. So, if we want to know something about ϵ we can use c. In fact, an estimator for the variance of ϵ is the <u>sample</u>

$$s_k^2 = \frac{1}{n-2} \sum_{i=1}^n (c_i - c)^2 = \frac{1}{n-2} \sum_{i=1}^n c_i^2$$
 (5.9)

Why is the 2n the denominator of equation 5.9? Recall that, in chapter 3, when we wanted to estimate σ_y^2 we used the sample variance of y:

$$s_y^2 = \frac{1}{n-1} \sum_{i=1}^{n} (y_i - \bar{y})^2$$

The estimator for the variance of b_1 is now:

$$Var[b_1] = \frac{s_2^2}{\sum X_i^2 - \frac{(\sum X_i)^2}{n}}$$

And now, the t-statistic for testing β_1 is obtained by substituting $\mathrm{Var}[b_1]$ for $\mathrm{Var}[b_1]$ in the z-statistic formula:

The denominator of 5.10 is after called the standard error of
$$h_1$$
 (like a

standard deviation), and equation 5.10 is often written instead as:

$$t = \underbrace{b_1 - \beta_{1,0}}_{\text{s.e. } [b_1]}$$
(5.11)

If the null hypothesis is true, the isotatistic in equation 5.11 follows a Leistribution with degrees of freedom (n-k), where k is the number of β , we have estimated (two). To obtain a product we should use the t-distribution, however, if n is large, then the t-statistic follows the standard Normal distribution. For the purposes of this course, we shall always assume that n is large enough such that $t \sim N(0.15)$. To obtain a p-value, we can use the same table that we used at the end of chapter 3 (see Table 3.2).

5.2.3 Confidence intervals

$$\overline{y} \neq 1.96 \times \text{s.e.}(\overline{q})$$
 $b_1 \pm 1.96 \times \text{s.e.}|b_1|$ (5.1)

The 95% confidence interval can be interpreted as follows: (i) if we were to The soly-continuous interval can be interpreted as follows: (i) if we were construct many such intervals (hypothetically), 95% of them would contain the true value of β_1 ; (ii) all of the values that we could choose for β_{10} that we would full to reject at the 5% significance level.

We can get the 90% confidence interval by changing the 1.96 in equation 5.12 to 1.65, and the 99% C.I. by changing it to 2.58, for example.

