

1 of 34

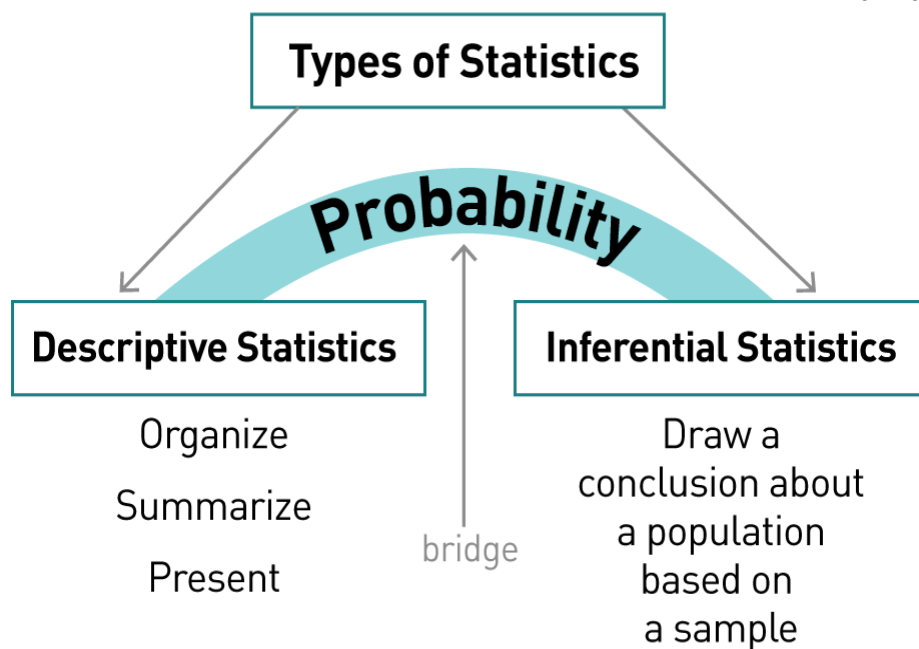
1.3 Fundamentals of Statistics and DMAIC

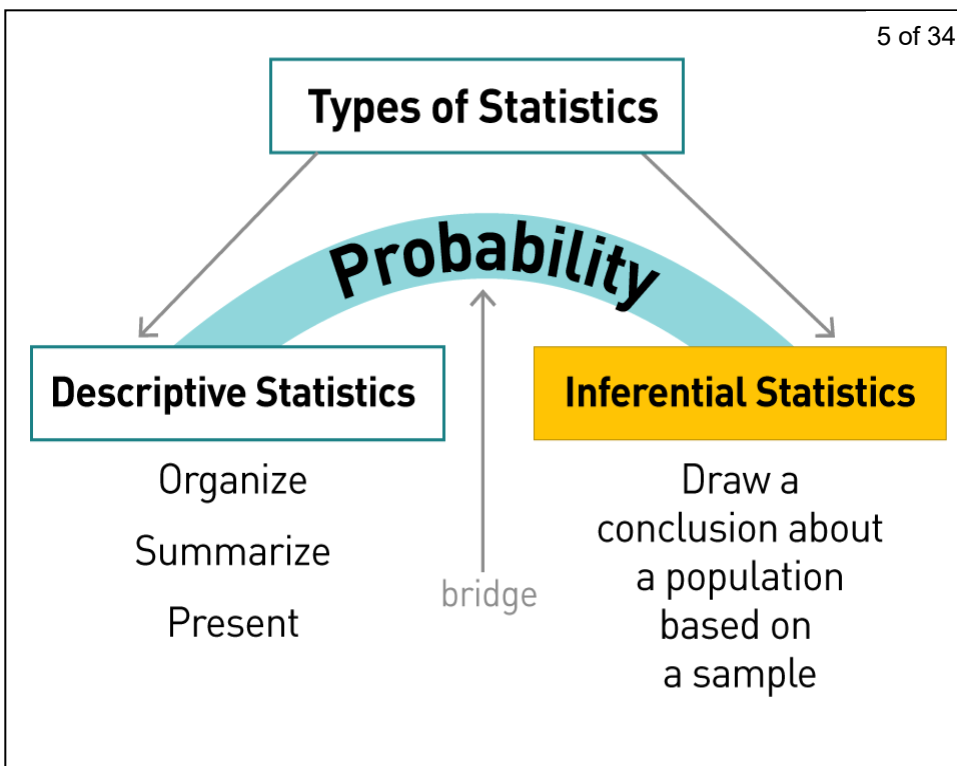
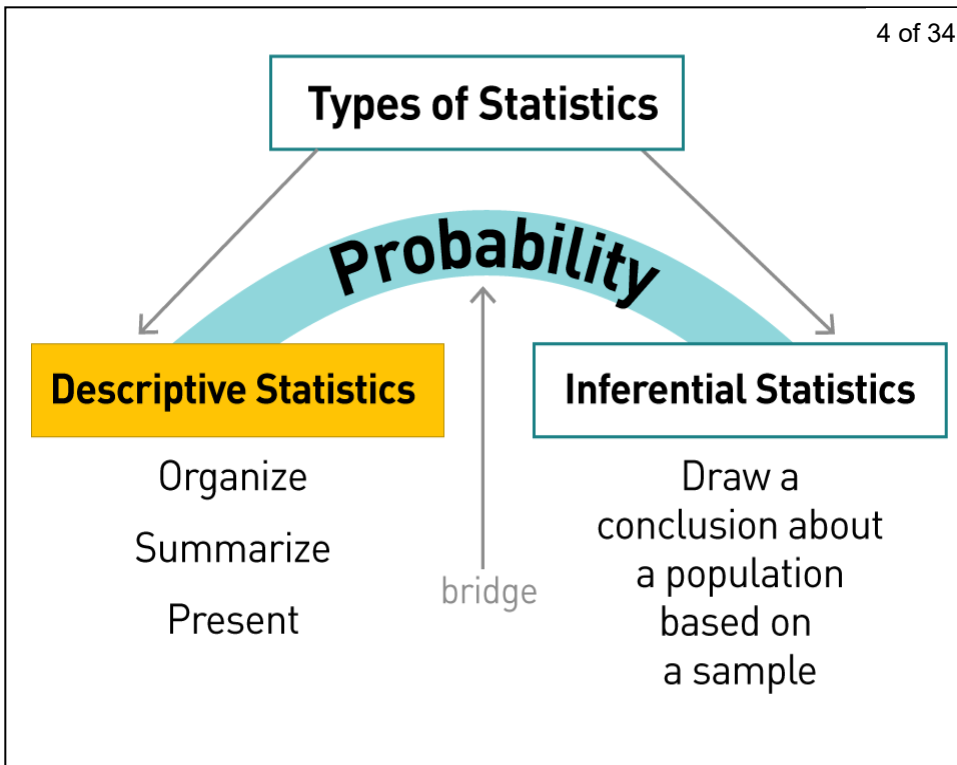
MBC 638**Data Analysis and Decision Making**

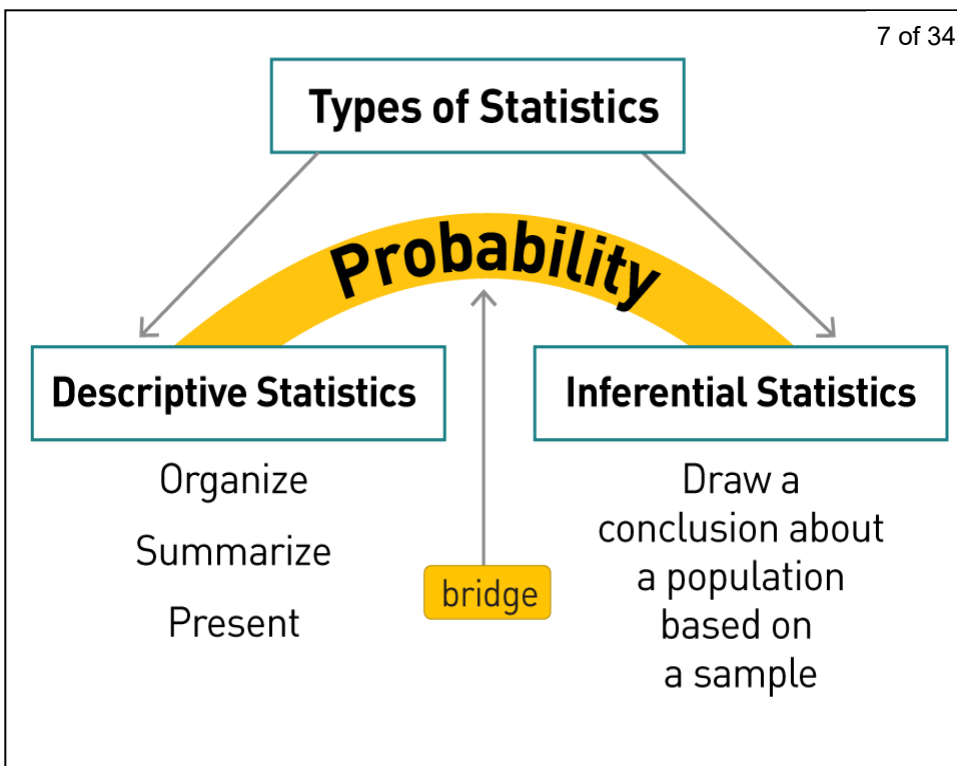
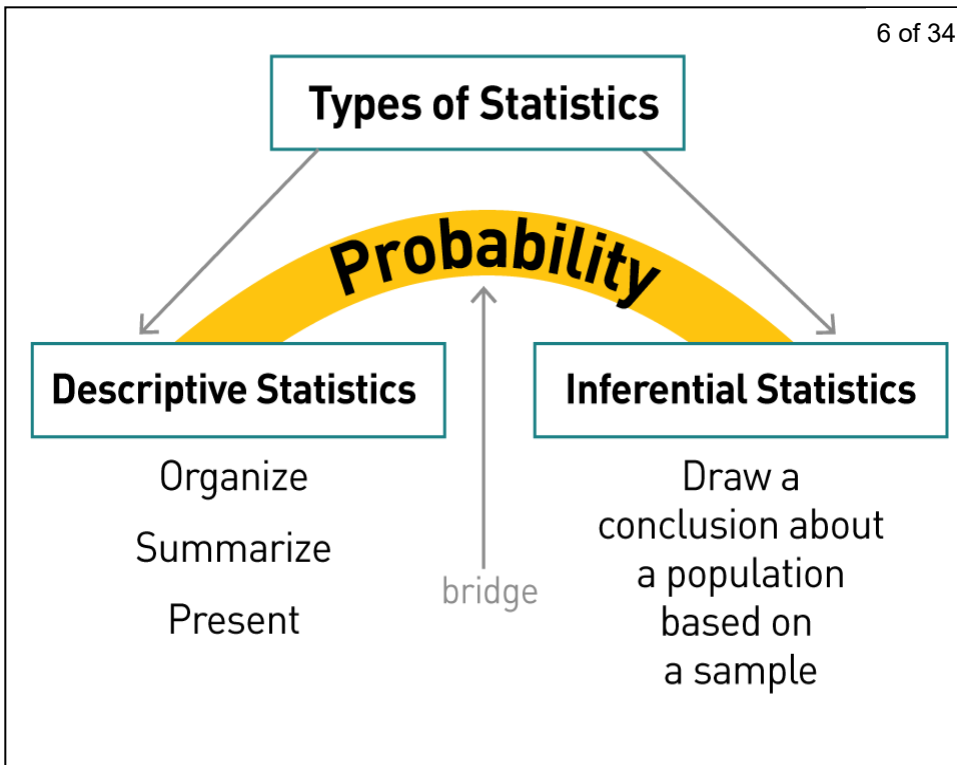
2 of 34

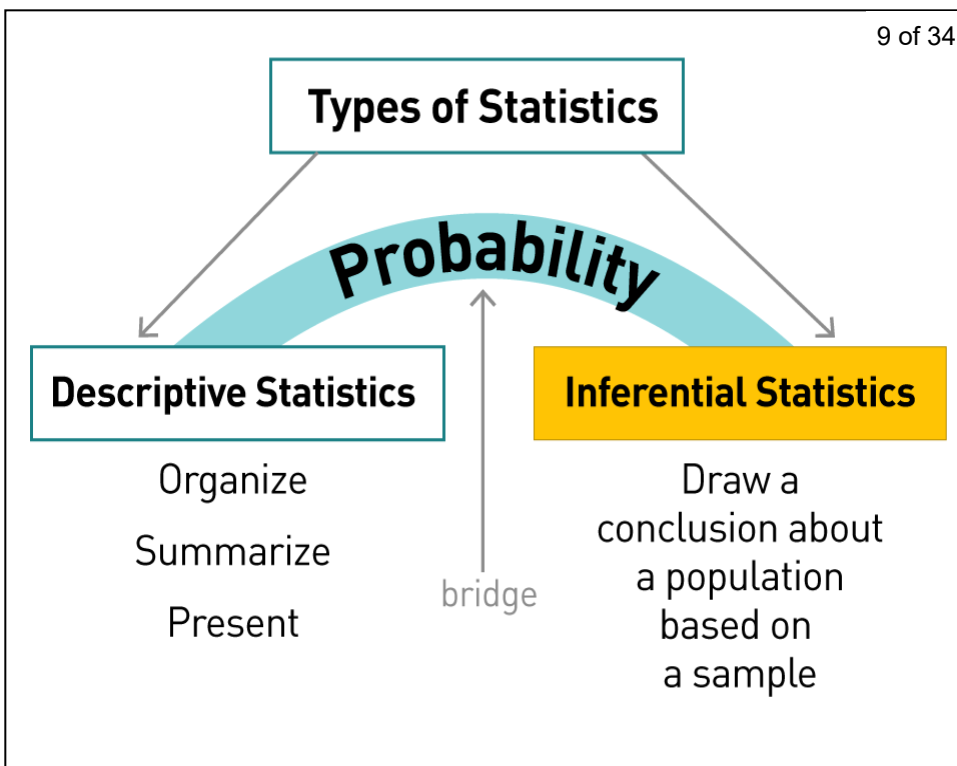
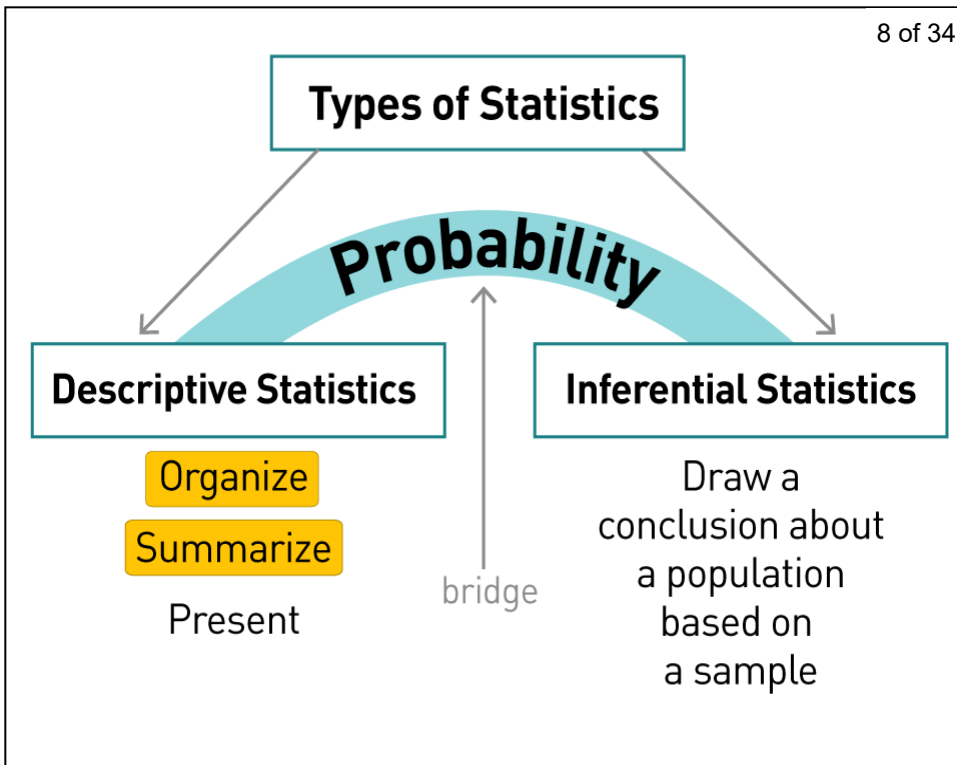
Statistics provides the means to collect, organize, analyze, present and interpret numerical information in order to make more informed and effective decisions.

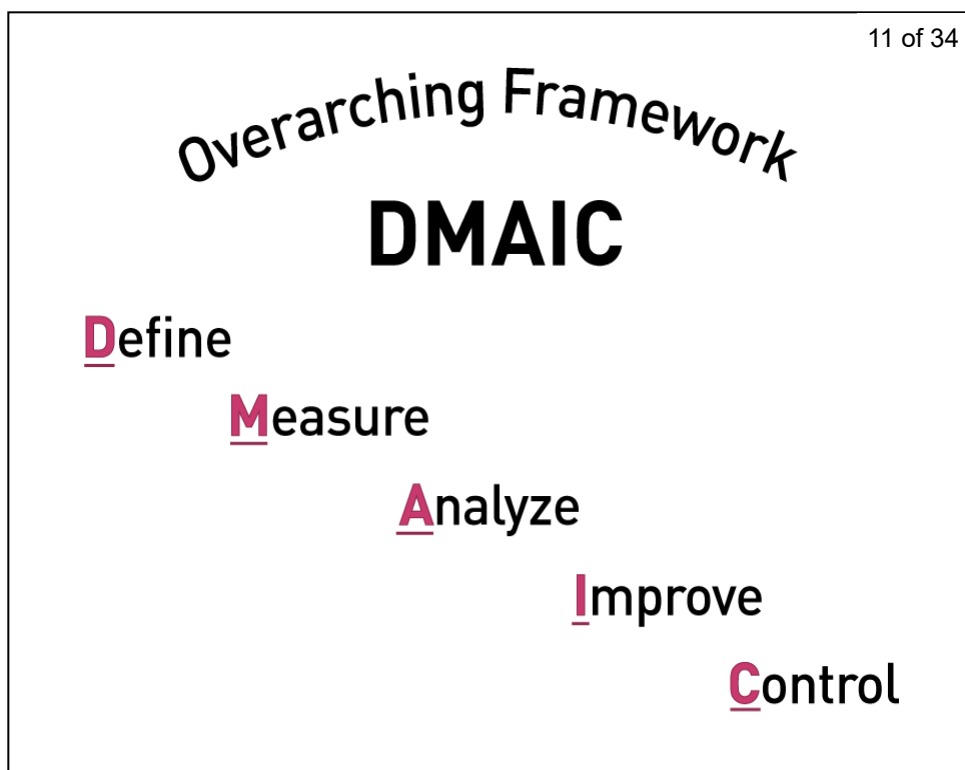
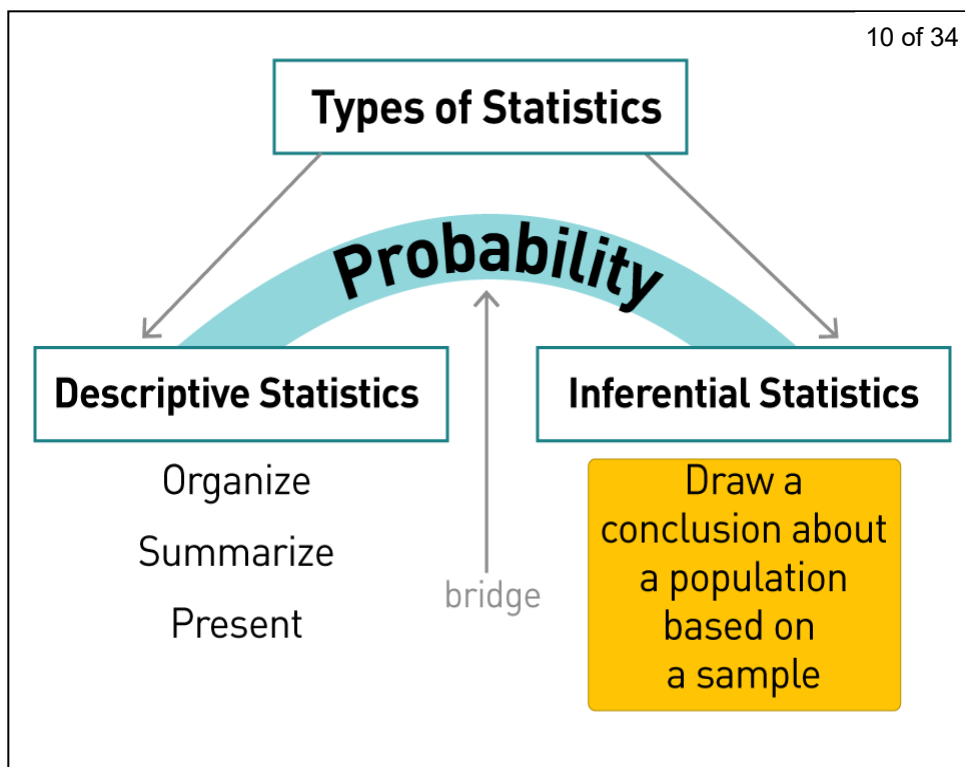
3 of 34











Overarching Framework

DMAIC

Define

Measure

Analyze

Improve

Control

Overarching Framework

DMAIC

Define

Measure

✂ *Statistics*

Analyze

Improve

Control

Overarching Framework

DMAIC

Define

Measure

Statistics

Analyze

Improve

Control

DMAIC

DMAIC

- **Define:** Identify the problem and the team's scope.

DMAIC

- **Define:** Identify the problem and the team's scope.
- **Measure:** Develop data collection plan and implement it.

18 of 34

DMAIC

- **Define:** Identify the problem and the team's scope.
- **Measure:** Develop data collection plan and implement it.
- **Analyze:** Determine root causes; identify and verify critical variables.

19 of 34

DMAIC

- **Define:** Identify the problem and the team's scope.
- **Measure:** Develop data collection plan and implement it.
- **Analyze:** Determine root causes; identify and verify critical variables.
- **Improve:** Develop/select/pilot and then implement a solution.
- **Control:** Put a control plan in place; ensure the problem stays fixed.

20 of 34

DMAIC

- **Define:** Identify the problem and the team's scope.
- **Measure:** Develop data collection plan and implement it.
- **Analyze:** Determine root causes; identify and verify critical variables.
- **Improve:** Develop/select/pilot and then implement a solution.
- **Control:** Put a control plan in place; ensure the problem stays fixed.

DMAIC

- **Define:** Identify the problem and the team's scope.
- **Measure:** Develop data collection plan and implement it.
- **Analyze:** Determine root causes; identify and verify critical variables.
- **Improve:** Develop/select/pilot and then implement a solution.
- **Control:** Put a control plan in place; ensure the problem stays fixed.

Discover... $Y = f(x)$

Discover... $Y = f(x)$

the inputs of the process
(Predictors)




Discover... $Y = f(x)$

output of a process
(Results)



is a function of

the inputs of the process
(Predictors)



25 of 34

Discover... $Y = f(x)$

output of a process
(Results)

is a function of

the inputs of the process
(Predictors)

26 of 34

$Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

27 of 34

$Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)

28 of 34

$Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)
- Many factors (inputs) affect the resulting output

29 of 34

 $Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)
- Many factors (inputs) affect the resulting output
 - X_1 : distance

30 of 34

 $Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)
- Many factors (inputs) affect the resulting output
 - X_1 : distance
 - X_2 : weather

31 of 34

 $Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)
- Many factors (inputs) affect the resulting output
 - X_1 : distance
 - X_2 : weather
 - X_3 : vehicle type

32 of 34

 $Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)
- Many factors (inputs) affect the resulting output
 - X_1 : distance
 - X_2 : weather
 - X_3 : vehicle type
 - X_4 : traffic

33 of 34

 $Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)
- Many factors (inputs) affect the resulting output
 - X_1 : distance
 - X_2 : weather
 - X_3 : vehicle type
 - X_4 : traffic
 - X_5 : speed

$Y = f(x)$: Example

$$Y = f(X_1, X_2, X_3, X_4, X_5, \dots)$$

- Y: travel time to school or work (output)
- Many factors (inputs) affect the resulting output
 - X_1 : distance
 - X_2 : weather
 - X_3 : vehicle type
 - X_4 : traffic
 - X_5 : speed
- Goal: Select the key inputs and implement a focused solution.