# Integers Ex.A

#### Solution 01:

#### Answer:

- (i) 15 + (-8) = 7
- (ii) (-16) + 9 = -7
- (iii) (-7) + (-23) = -30
- (iv) (-32) + 47 = 15
- (v) 53 + (-26) = 27
- (vi) (-48) + (-36) = -84

#### Solution 02:

#### Answer:

- (i) 153 + (-302) = -149
- (ii) 1005 + (-277) = 728
- (iii) (-2035) + 297 = -1738
- (iv) (-489) + (-324) = -813
- (v) (-1000) + 438 = -562
- (vi) (-238) + 500 = 262

# Solution 03:

#### Answer:

- (i) Additive inverse of -83 = -(-83) = 83
- (ii) Additive inverse of 256 = -(256) = -256
- (iii) Additive inverse of 0 = -(0) = 0
- (iv) Additive inverse of 2001 = -(-2001) = 2001

#### Solution 04:

(i) 
$$-42 - 28 = (-42) + (-28) = -70$$

(ii) 
$$42 - (-36) = 42 + 36 = 78$$

(iii) 
$$-53 - (-37) = (-53) - (-37) = -16$$

(iv) 
$$-34 - (-66) = -34 + 66 = 32$$

$$(v) 0 - 318 = -318$$

(vi) 
$$(-240)$$
 -  $(-153)$  = -87

(vii) 
$$0 - (-64) = 0 + 64 = 64$$

(viii) 
$$144 - (-56) = 144 + 56 = 200$$

#### Solution 05:

#### Answer:

Sum of 
$$-1032$$
 and  $878 = -1032 + 878$   
=  $-154$ 

Subtracting the sum from -34, we get

# Solution 06:

#### Answer:

First, we will calculate the sum of 38 and -87. 38 + (-87) = -49

Now, subtracting -134 from the sum, we get:

= 85

# Solution 07:

# Answer:

- (i) -41 (: Associative property)
- (ii) -83 (: Associative property)
- (iii) 53 (: Commutative property)
- (iv) −76 (∵ Commutative property)
- (v) 0 (: Additive identity)
- (vi) 83 (:: Additive inverse)
- (vii) (-60) (-59) = -1
- (viii) (-40) (-31) = -9

#### Solution 08:

#### Answer:

# Solution 09:

$$36 - (-64) = 36 + 64 = 100$$

Now, 
$$(-64) - 36 = (-64) + (-36) = -100$$

Here, 100 ≠ -100

Thus, they are not equal.

#### Solution 10:

#### Answer:

$$(a + b) + c = (-8 + (-7)) + 6 = -15 + 6 = -9$$

$$a + (b + c) = -8 + (-7 + 6) = -8 + (-1) = -9$$

Hence, (a + b) + c = a + (b + c) [i.e., Property of Associativity]

# Solution 11:

#### Answer:

Here, 
$$(a - b) = -9 - (-6) = -3$$

Similarly, 
$$(b - a) = -6 - (-9) = 3$$

#### Solution 12:

#### Answer:

Let the other integer be a. Then, we have:

$$\Rightarrow a = -16 - 53 = -69$$

 $\therefore$  The other integer is -69.

#### Solution 13:

### Answer:

Let the other integer be a.

Then, 
$$-31 + a = 65$$

: The other integer is 96.

## Solution 14:

#### Answer:

We have:

$$a - (-6) = 4$$

$$\Rightarrow a=4+(-6)=-2$$

Solution 15:

- (i) Consider the integers 8 and -8. Then, we have:
- 8 + (-8) = 0
- (ii) Consider the integers 2 and (-9). Then, we have:
- 2 + (-9) = -7, which is a negative integer.
- (iii) Consider the integers -4 and -5. Then, we have:
- (-4) + (-5) = -9, which is smaller than -4 and -5.
- (iv) Consider the integers 2 and 6. Then, we have:
- 2 + 6 = 8, which is greater than both 2 and 6.
- (v) Consider the integers 7 and -4. Then, we have:
- 7 + (-4) = 3, which is smaller than 7 only.

#### Solution 16:

#### Answer:

- (i) F (false). -3, -90 and -100 are also integers. We cannot determine the smallest integer, since they are infinite.
- (ii) F (false). -10 is less than -7.
- (iii) T (true). All negative integers are less than zero.
- (iv) T (true).
- (v) F (false). Example: -9 + 2 = -7

# Integers Exercise 1B

#### Solution 01

#### Answer:

- (i) 16 × 9 = 144
- (ii)  $18 \times (-6) = -(18 \times 6) = -108$
- (iii)  $36 \times (-11) = -(36 \times 11) = -396$
- (iv)  $(-28) \times 14 = -(28 \times 14) = -392$
- (v)  $(-53) \times 18 = -(53 \times 18) = -954$
- (vi)  $(-35) \times 0 = 0$
- (vii)  $0 \times (-23) = 0$
- (viii)  $(-16) \times (-12) = 192$
- $(ix) (-105) \times (-8) = 840$
- $(x)(-36) \times (-50) = 1800$
- $(xi)(-28) \times (-1) = 28$
- (xii) 25  $\times$  (-11) = (25  $\times$  11) = -275

#### Solution 02

#### Answer:

- (i)  $3 \times 4 \times (-5) = (12) \times (-5) = -60$
- (ii) 2 × (-5) × (-6) = (-10) × (-6) = 60
- (iii)  $(-5) \times (-8) \times (-3) = (-5) \times (24) = -120$
- (iv)  $(-6) \times 6 \times (-10) = 6 \times (60) = 360$
- (v)  $7 \times (-8) \times 3 = 21 \times (-8) = -168$
- (vi)  $(-7) \times (-3) \times 4 = 21 \times 4 = 84$

#### Solution 03

- (i) Since the number of negative integers in the product is even, the product will be positive.
   (4) × (5) × (8) × (10) = 1600
- (ii) Since the number of negative integers in the product is odd, the product will be negative.  $-(6) \times (5) \times (7) \times (2) \times (3) = -1260$
- (iii) Since the number of negative integers in the product is even, the product will be positive.  $(60) \times (10) \times (5) \times (1) = 3000$
- (iv) Since the number of negative integers in the product is odd, the product will be negative.  $-(30) \times (20) \times (5) = -3000$
- (v) Since the number of negative integers in the product is even, the product will be positive.  $(-3)^6 = 729$
- (vi) Since the number of negative integers in the product is odd, the product will be negative.  $(-5)^5 = -3125$
- (vii) Since the number of negative integers in the product is even, the product will be positive.  $\left(-1\right)^{200}$ = 1
- (viii) Since the number of negative integers in the product is odd, the product will be negative.  $(-1)^{171} = -1$

#### Solution 04

#### Answer:

Multiplying 90 negative integers will yield a positive sign as the number of integers is even.

Multiplying any two or more positive integers always gives a positive integer.

The product of both(the above two cases) the positive and negative integers is also positive.

Therefore, the final product will have a positive sign.

#### Solution 05

Multiplying 103 negative integers will yield a negative integer, whereas 65 positive integers will give a positive integer.

The product of a negative integer and a positive integer is a negative integer.

#### Solution 06

#### Answer:

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(i) (-8) \times (9 + 7) [using the distributive law] = (-8) \times 16 = -128
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(ii) 
$$9 \times (-13 + (-7))$$
 [using the distributive law]  $= 9 \times (-20) = -180$ 

(iii) 
$$20 \times (-16 + 14)$$
 [using the distributive law]  $= 20 \times (-2) = -40$ 

(iv) (-16) 
$$\times$$
 (-15 + (-5)) [using the distributive law] = (-16)  $\times$  (-20) = 320

(v) (-11) 
$$\times$$
 (-15 +(-25)) [using the distributive law] = (-11)  $\times$  (-40) = 440

(vi) (-12) 
$$\times$$
 (10 + 5) [using the distributive law]

(vii) (-16 + (-4)) 
$$\times$$
 (-8) [using the distributive law] = (-20)  $\times$  (-8) = 160

(viii) 
$$(-26) \times (72 + 28)$$
 [using the distributive law]  
=  $(-26) \times 100 = -2600$ 

Solution 07

 $= (-12) \times 15 = -180$ 

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Answer:
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(i) (-6) \times (x) = 6
 x = 6-6 = -66 = -1
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Thus, x = (-1)

(ii) 1 [∵ Multiplicative identity]

(iii) (-8) [∵ Commutative law]

(iv) 7 [: Commutative law]

(v) (-5) [∵ Associative law]

(vi) 0 [∵ Property of zero]

#### Solution 08

#### Answer:

We have 5 marks for correct answer and (-2) marks for an incorrect answer.

Now, we have the following:

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(i) Ravi's score = 4 \times 5 + 6 \times (-2)
= 20 + (-12) = 8
(ii) Reenu's score = 5 \times 5 + 5 \times (-2)
= 25 - 10 = 15
(iii) Heena's score = 2 \times 5 + 5 \times (-2)
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# = 10 - 10 = 0Solution 09

#### Answer:

- (i) True.
- (ii) False. Since the number of negative signs is even, the product will be a positive integer.
- (iii) True. The number of negative signs is odd.
- (iv) False.  $a \times (-1) = -a$ , which is not the multiplicative inverse of a.
- (v) True.  $a \times b = b \times a$
- (vi) True.  $(a \times b) \times c = a \times (b \times c)$
- (vii) False. Every non-zero integer a has a multiplicative inverse 1a, which is not an integer.

# Integers Exercise 1C

# Solution 01

# Answer:

(i) 
$$65 \div (-13) = \frac{65}{-13} = -5$$

(ii) (-84) 
$$\div$$
 12 =  $\frac{-84}{12}$  = -7

(iii) (-76) 
$$\div$$
 19 =  $\frac{-76}{19}$  = -4

(iv) (-132) 
$$\div$$
 12 =  $\frac{-132}{12}$  = -11

(v) (-150) 
$$\div$$
 25 =  $\frac{-150}{25}$  = -6

(vi) (-72) 
$$\div$$
 (-18) =  $\frac{-72}{-18}$  = 4

(vii) 
$$(-105) \div (-21) = \frac{-105}{-21} = 5$$

(Viii) (-36) 
$$\div$$
 (-1) =  $\frac{-36}{-1}$  = 36

(ix) 
$$0 \div (-31) = \frac{0}{-31} = 0$$

(X) 
$$(-63) \div 63 = \frac{-63}{63} = -1$$

(xi) 
$$(-23) \div (-23) = \frac{-23}{-23} = 1$$

(xii) (-8) 
$$\div$$
 1 =  $\frac{-8}{1}$  = -8

Solution 02

(1)  

$$72 \div (x) = -4$$
  
 $\Rightarrow \frac{72}{x} = -4$   
 $\Rightarrow x = \frac{72}{-4} = -18$ 

(ii)  

$$-36 \div (x) = -4$$

$$\Rightarrow \frac{-36}{x} = -4$$

$$\Rightarrow x = \frac{-36}{-4} = 9$$

(iii)  

$$(x) \div (-4) = 24$$

$$\Rightarrow \frac{x}{-4} = 24$$

$$\Rightarrow x = 24 \times \left(-4\right) = -96$$

(iv)  

$$(x) \div 25 = 0$$

$$\Rightarrow \frac{x}{25} = 0$$

$$\Rightarrow x = 25 \times 0 = 0$$

(v)  

$$(x) \div (-1) = 36$$
  
 $\Rightarrow \frac{x}{-1} = 36$   
 $\Rightarrow x = 36 \times (-1) = -36$ 

(vi)  

$$(x) \div 1 = -37$$

$$\Rightarrow \frac{x}{1} = -37$$

$$\Rightarrow x = -37 \times 1 = -37$$

(vii)  

$$39 \div (x) = -1$$
  
 $\Rightarrow \frac{39}{x} = -1$   
 $\Rightarrow x = -1 \times 39 = -39$ 

$$(VIII)$$

$$1 \div (X) = -1$$

$$\Rightarrow \frac{1}{x} = -1$$

$$\Rightarrow x = -1 \times 1 = -1$$

(ix)  

$$-1 \div (x) = -1$$
  
 $\Rightarrow \frac{-1}{x} = -1$   
 $\Rightarrow x = \frac{-1}{-1} = 1$ 

# Solution 03

- (i) True (T). Dividing zero by any integer gives zero.
- (ii) False (F). Division by zero gives an indefinite number.

(iii) False (F). 
$$\frac{-5}{-1}~=~5$$

(iv) True (T). 
$$\frac{-8}{1} = -8$$

(v) False (F). 
$$\frac{-1}{-1}=1$$

(vi) True (T). 
$$\frac{-9}{-1} = 9$$

# Integers Exercise 1D

# Solution 01 Answer: (c) 14 Given: 6 - (-8) = 6 + 8 = 14 Solution 02 Answer: (b) -3Given: -9 - (-6) = -9 + 6 = -3 Solution 03 Answer: (d) 5 We can see that -3 + 5 = 2Hence, 2 exceeds -3 by 5. Solution 04 Answer: (a) 5 Let the number to be subtracted be x. To find the number, we have: -1 - x = -6x = -1 + 6 = 5Solution 05

# Answer: (c) 4 We can see that (-2) - (-6) = (-2) + 6 = 4Hence, -6 is four (4) less than -2. Solution 06 Answer: (b) -8Subtracting 4 from -4, we get: (-4) - 4 = -8Solution 07 Answer: (b) 2 Required number = (-3) - (-5) = 5 - 3 = 2Solution 08 Answer: (c) 6(-3) - x = -9x = (-3) + 9 = 6Hence, 6 must be subtracted from -3 to get -9. Solution 09 Answer: (c) -11 Subtracting 6 from -5, we get: (-5) - 6 = -11Solution 10 Answer: (c) 5 Subtracting -13 from -8, we get: (-8) - (-13)= -8 + 13 Solution 11 Answer: (a) 4 $(-36) \div (-9) = 4$ Here, the negative signs in both the numerator and denominator got cancelled with each other. Solution 12 Answer: (b) 0 Dividing zero by any integer gives zero as the result. Solution 13 Answer: (c) not defined Dividing any integer by zero is not defined. Solution 14 Answer: (b) -11 < -8

Negative integers decrease with increasing magnitudes.

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Solution 15
Answer:
(b) 9
Let the other integer be a. Then, we have:
-3 + a = 6
a = 6 - (-3) = 9
Solution 16
Answer:
(a) -10
Let the other integer be a. Then, we have:
6 + a = -4
a = -4 - 6 = -10
Hence, the other integer is -10.
Solution 17
Answer:
(a) 22
Let the other integer be a. Then, we have:
-8 + a = 14
∴ a = 14 + 8 = 22
Hence, the other integer is 22.
Solution 18
Answer:
(c) 6
The additive inverse of any integer a is -a.
Thus, the additive inverse of -6 is 6.
Solution 19
Answer:
(b) -150
We have (-15) \times 8 + (-15) \times 2
= (-15) \times (8 + 2) [Associative property]
= -150
Solution 20
Answer:
(b) -24
We have (-12) \times 6 - (-12) \times 4
= (-12) \times (6 - 4) [Associative property]
= -24
Solution 21
Answer:
(b) 810
(-27) \times (-16) + (-27) \times (-14)
= (-27) \times (-16 + (-14)) [Associative property]
=(-27) \times (-30)
= 810
Solution 22
Answer:
(a) -270
30 \times (-23) + 30 \times 14
= 30 \times (-23 + 14) [Associative property]
= 30 \times (-9)
= -270
Solution 23
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(c) 152

Let the other integer be a. Then, we have:

$$-59 + a = 93$$

Solution 24

# Answer:

(b) 90

$$x \div \left(-18\right) = -5$$

$$\Rightarrow \frac{x}{-18} = -5$$

$$\therefore x = -18 \times -5 = 90$$

$$x = -18 \times -5 = 90$$