

**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
THE UNIVERSITY OF TEXAS AT ARLINGTON**

**PROJECT CHARTER
CSE 4316: SENIOR DESIGN II
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**RESONANCE
PROJECT LTUNES**

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1 VISION

To create a visually appealing electronic musical interface using visible lasers to inspire high school and middle school student engagement in STEM.

2 MISSION

Our mission is to design and create a laser-based instrument that produces tonal sounds, while also functioning as a MIDI device for versatility. The “laser synth” is going to be portable and based on a Raspberry Pi. The laser diodes emit laser signals which is detected by the system, any interference to it will be detected giving a signal for the audio output. The instrument will be easy to use, so that even children can play the device at ease, while also learning about sounds.

3 SUCCESS CRITERIA

In the first 2 sprint cycles, we expect the following success indicators to be observed: â Complete initial research and have a general layout of how the design is going to look like â Division of labor all planned out and everyone has proper assigned tasks to work on

Within the first 3 months, we expect following success indicators to be observed: â Prototypes of the device are functional

Within 7 months, we expect the following success indicators to be observed: â Final device is complete and working well â Additional features are added as needed

4 BACKGROUND

Most instruments require serious skill and strength to use properly in order to produce music. Whether it is a plucked instrument like a harp or a guitar, or even a violin, there are specific techniques on how it can be played. On top of it all, people with medical conditions or disabilities like carpal tunnel or arthritis cannot play most instruments due to the force required. On top of it all, in an increasingly digital world where everything is accessible at our finger tips, versatility is everything. Even, music these days is getting more and more complex, which often involves several instruments and relies on their syncopation to create a groove and melody that drives the song. Having some sort of instrument that is versatile, yet easy to use solves the key problem here. In essence, some type of MIDI device (at the core) provides us the greatest versatility, all the while keeping user inputs the same. Lasers come into play here as they can be used for detecting input, as there are two states: when the laser is blocked, or when the laser is not blocked. With those two states we can associate a note being triggered with when the laser is blocked. For people with medical disabilities like carpal tunnel and arthritis, an instrument with a laser based input is actually usable, as it requires minimal pressure and skill to trigger a note. Beyond this, a MIDI instrument that can also offer additional functionality like a synthesizer also tackles the problem of versatility, as most instruments and sounds at the core, are just a combination of sound waves with various characteristics. The synthesizer can model most instruments in the form of presets. Currently there are no devices that use laser-based inputs, while also functioning as a MIDI device with audio produced by an internal synthesizer, which is why our project is unique because we are incorporating different things to create a device that allows a new platform of accessibility in music.

5 RELATED WORK

There are people who have previously created “laser harps” to model a real harp instrument for the purpose of demonstrating a harp with a more visually appealing element. Musicians and bands alike, such as Jean-Michel Jarre, Little Boots, Susumu Hirasawa, and many more have incorporated a laser synth in their live performances in the past. Additionally, people have used laser harps in public art installations at music festivals like Burning Man and Harmony Festival, and also in public art installations at various museums.

Furthermore, there are a few companies that are selling laser harp related products. PROLIGHT is one of them, which sells a controller, called the LH1 controller, that can turn any laser projector into a frameless full color harp, with added features that allow it to be programmed to trigger any type of audio or video event, any visual image, sound or music, special effect or even pyrotechnics [?]. It costs about 800 euros, which is roughly 880 USD, and is considered expensive. This type of product seems to be catered to live events, which explains the high cost. Another company called KROMALASER is selling an all-in-one laser harp device with various functionality for about 449 euros, which is roughly 490 USD. Although this is slightly cheaper and much more affordable than the product from PROLIGHT, this device seems very limited in its form factor, which is something we are trying to address with the design of our product.

Lastly, an optics design engineer named Jon Bumstead has built a few laser harps, which he shared online in the form of a guide on a popular DIY building site called Instructables. In his first iteration, he created a laser harp similar to the previous companies mentioned that has the lasers aimed upward meant to look like a real harp. This first iteration was purely a MIDI device as it required another device like a computer to read in the MIDI notes and play the appropriate sounds. In his second iteration, he built a upright laser harp which has a built-in MIDI player to play the audio right out of the device, and instead of the laser being aimed upwards, he implemented a design with stacked laser beams that propagate horizontally to then reflect off mirrors to form square shaped beam paths. In his words, with this design, the lasers land on “frets,” which makes it much simpler to block notes with a single

fingerâ. Essentially improving the usage of the device [1]. Lastly, he also gives the device functionality to select and play other instruments via a built-in rotary wheel. Ultimately, with Jonâs implementations we are still limited in the sounds/instruments we can play and we are constricted to the specific design he has chosen. Though, it is worth noting that we will be taking inspiration from his second iteration of the laser harp, especially given the internal hardware he utilizes to achieve a more versatile device.

Now overall, it would appear that a laser harp is the closest existing product to our project, as it uses lasers to trigger notes, as if it were a string on a real harp. We want to take this idea and propel it further by being able to play other instruments and sounds, with a versatile design and physical form factor that allow the user to play how they want. Specifically, we would like to implement a smaller harp-style design, and we see a few benefits to this layout: (1) people with carpal tunnel or arthritis can block a laser (note) without having to apply any pressure at all, and (2) the smaller size means the device will be more portable, and ultimately more accessible for use.

6 SYSTEM OVERVIEW

The system this project seeks to create is a laser-based instrument. The system will be comprised of several different elements. First, an Arduino or other microcontroller that will be fitted with a number of lasers and photoreceptors. The role of the microcontroller will be to detect breaks or interrupts in the lasers and relay that information to another device. This device will likely be a Raspberry Pi. It will receive the MIDI data and generate tones to correspond with the interrupts of the laser diodes. The Raspberry Pi will have the ability to connect to several different microcontrollers at once and generate sounds based on the incoming signals. Lastly, the device will have several presets that model different kinds of instruments, which users can select on the device itself.

7 ROLES & RESPONSIBILITIES

The Team members for this project are: Ansih Yonian, Amir Dhunghana, Nik Purohit, Raul Jimenez, Rabinson Shrestha, and Roberto Torres. While there is no current sponsor for the project, we consider Professor McMurrough to be our client. Nik Purohit has taken on the role of being the Product Owner and will be responsible for finalizing the design of the system. As we begin implementation, the Product Owner will also ensure that the finished product meets the success criteria as outlined in the Project Charter. Roberto Torres is the Scrum Master for the project. The responsibilities of the scrum master include coordinating with all the team members and avoiding any scheduling conflicts, assigning the backlog tasks to team members, and generally planning out each sprint. As implementation of the system begins, the team will be divided into a hardware team and a software team. The hardware team will be responsible for the physical laser devices that generate the sounds as lasers are broken. The software team will be in charge of writing the scripts and code necessary for the software synthesizer to function and generate audio playback via MIDI inputs.

8 COST PROPOSAL

Based on previous laser harps that have been built, we have a range of our expected cost range. The cost range, as of September 22, 2019, will at a minimum of \$118.15. Based on previous projects we have analyzed we determined that their cost range is between \$118.55 and \$232.54 USD.

8.1 PRELIMINARY BUDGET

We listed several expenses below. We expect to not go over our allocated funding of \$800.00 USD. The expenses were broken into components, software licenses, and materials for the frame of the project.

Note: AutoDesk AutoCAD is provided by UTA IOT, thus there is no need to purchase a license.

The pricing for the possible materials we will use has been listed above. This was an estimate with a margin of error. Thus costs could fluctuate above or below the expected budget costs.

Table 1: Necessary Component Expense

Raspberry Pi 4	\$38.40 USD
Teensy Microcontroller	\$37.75 USD
Photoresistors	\$13.95 USD
Laser diodes	\$12.99 USD
Perfboards	\$09.50 USD
10k ohm Resistors	\$06.28 USD
Touch Screen	\$49.99 USD
MDF Panels	\$100.00 USD

Table 2: Software Licenses

Blender	GPL	\$00.00 USD
AutoDesk AutoCAD	Proprietary	\$00.00 USD

8.2 CURRENT & PENDING SUPPORT

All of our funding for the project will be provided by the CSE department. The maximum amount they can provide to the project is approximately \$800.00 USD.

9 FACILITIES & EQUIPMENT

We will need a 3D printer to print a part of our frame. This will require us to use either the 3D printer in the Central Library, the 3D printer in Nedderman Hall Room 241, or the 3D printers in the Engineering Research Building. If later on we decide to use wood for some of our frame then we will need to borrow the laser cutter in Nedderman Hall Room 241. We will access to lab space when we assemble the laser harp. We will use lab space. Use of the laser cutter might be used to enhance the aesthetic of the laser harp. This will require us to borrow and use the laser cutter in Nedderman Hall Room 241.

To test the laser harp we can conduct tests in the space where we will assemble the laser harp. Since the laser harp is stationary it will not require additional space to operate as it does not move. Additionally this space will need a power outlet as the laser harp will need to be powered electrically. We will require a space to hold the frame and harp. Other than the space needed to hold the laser harp, we will not need to use other space.

We will require a soldering iron for wiring components of the Laser harp. Thus we will need to borrow this from the lab space. Additionally, because of the audio that our instrument will be broadcasting we will require an environment that does not require earplugs, which can muffle sound. Thus the makerspace in Nedderman Hall Room 241 will suffice.

We do not intend to lease any equipment, nor do we expect to purchase any additional equipment or machines that were not specified in for this project. All machines and equipment is available to be borrowed in either the makerspace in Nedderman 241 or the UTA Central Library FabLab.

10 ASSUMPTIONS

The following list contains critical assumptions related to the implementation and testing of the project.

- The cost of completing the project will not exceed the amount of money designated by the CSE department.
- All the members of the team have some experience working with lasers, circuit boards, CAD software, Teensy controllers, and Raspberry Pi.

- The project will be complete and ready for testing within the 5th sprint cycle.
- The hardware equipment will not be tampered with by other CSE teams working in close proximity of our team.
- The workspace has ample amount of power and network connectivity.
- Team members have some basic knowledge about different musical notes.

11 CONSTRAINTS

The following list contains key constraints related to the implementation and testing of the project.

- The team has limited experience working with laser, circuits boards and android or IOS development.
- The total cost for development must not exceed \$800.
- Final prototype must be completed by May,2020.
- Schedule conflicts due to full time course load and work.
- The number of people working on the project is small.
- The final product should be portable, easy to use, and light weight.

12 RISKS

The following high-level risk census contains identified project risks with the highest exposure.

Risk description	Probability	Loss (days)	Exposure (days)
Scheduling conflict among team members	0.5	10	5
Wrong budget estimation	0.3	10	3
Internet access not available during testing	0.01	1	0.01
Misplacement of parts and circuit boards	0.10	2	0.2
Lack of availability of workspace	0.1	3	0.3
Information gathering about lasers and circuits takes longer	0.8	15	12

Table 3: Overview of highest exposure project risks

13 DOCUMENTATION & REPORTING

13.1 MAJOR DOCUMENTATION DELIVERABLES

13.1.1 PROJECT CHARTER

The initial version of the Project Charter is the goal of the first sprint and will be delivered on October 1st 2019. The Charter is expected to be updated mostly near the beginning of the project as the system requirements are finalized. Once this has been completed, items within the Charter will be checked after every sprint and any necessary updates will be added to the project backlog. The final version will be delivered at the end of the next semester, at the end of the project.

13.1.2 SYSTEM REQUIREMENTS SPECIFICATION

The System Requirements Specification will be the goal of the second sprint and is expected to be delivered on the week of the 21st of October 2019. As we begin implementation, new requirements may become apparent or the feasibility of previous requirements may come into question. As design decisions are made to address these issues, the System Requirements Specification will be updated to reflect them.

13.1.3 ARCHITECTURAL DESIGN SPECIFICATION

The Architectural Design Specification will be the goal of the third sprint and is expected to be delivered on the week of the 11th of November 2019. As new design decisions are made, the Architectural Design Specification will be updated.

13.1.4 DETAILED DESIGN SPECIFICATION

The Detailed Design Specification will be constantly looked at during the sprints and updated as implementation progresses. The final version is expected to be delivered at the end of the second semester.

13.2 RECURRING SPRINT ITEMS

13.2.1 PRODUCT BACKLOG

System requirements will be broken up into discrete, manageable tasks that a single team member or pair of team members can address during a single sprint. These tasks will then be added to the Product Backlog. The Product Owner will prioritize the backlog and the Scrum master will assign the duties to individual members based on interests, skills, and which team they are participating in (hardware or software). The backlog will be stored and maintained in a GitHub Project page.

13.2.2 SPRINT PLANNING

There will be eight sprints to be planned out by the Scrum Master in conjunction with the Product Owner.

13.2.3 SPRINT GOAL

The sprint goals will be decided by a team vote at a meeting prior to a sprint.

13.2.4 SPRINT BACKLOG

The Product Owner will decide which items within the Product Backlog will be moved to the Sprint Backlog.

13.2.5 TASK BREAKDOWN

The Scrum Master and Product Owner will decide who is assigned which tasks. The decisions will be made based on interests, skills, and which team the member is a part of. Each team member will be responsible for maintaining their estimates for each of the tasks they are working on.

13.2.6 SPRINT BURN DOWN CHARTS

Time spent on tasks will be self reported by the team members and a burn down chart will be generated by the scrum master.

13.2.7 SPRINT RETROSPECTIVE

The Sprint Retrospective will take place immediately after a sprint and before the next sprint is planned. This will be an opportunity to raise any problems that members may have encountered throughout the sprint.

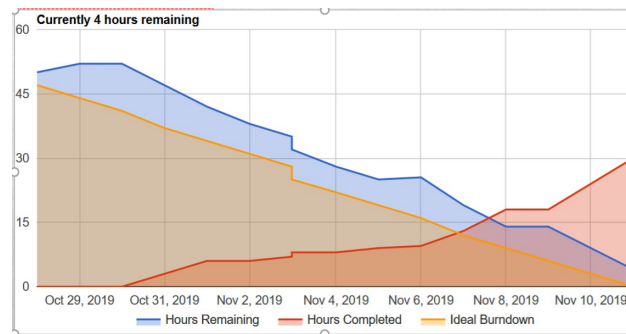


Figure 1: Example sprint burn down chart

13.2.8 INDIVIDUAL STATUS REPORTS

Individual status reports will include a list of tasks a member is working on and their progress for each. Each member will be responsible for keeping their reports up to date.

13.2.9 ENGINEERING NOTEBOOKS

The engineering notebooks will be signed periodically during stand-ups. Anyone within the team with knowledge of what is on a given notebook will be able to sign the notebook as a witness.

13.3 CLOSEOUT MATERIALS

13.3.1 SYSTEM PROTOTYPE

Our final System Prototype will be tested by someone who knows how to play a musical instrument for a final demonstration for the class.

13.3.2 PROJECT POSTER

The Project Poster will depict the process we underwent to create the final product and include a depiction of the final prototype.

13.3.3 WEB PAGE

Our project will have an informational webpage that will include links to the source code and the demo video.

13.3.4 DEMO VIDEO

The demo video will show a demonstration of the laser instrument being played as well as a step-by-step guide of how to configure it using the mobile app.

13.3.5 SOURCE CODE

The source code will be maintained on a GitHub repository. The resulting application code and schematics will be made available to the public under the GNU General Public License.

13.3.6 SOURCE CODE DOCUMENTATION

Doxygen will be used to generate the source code documentation which will be published on the project web page.

13.3.7 HARDWARE SCHEMATICS

Hardware Schematics for the laser devices and the sound producing device will be made available through the project web page.

13.3.8 USER MANUAL

A user manual and set up video will be made available through the project web page.

REFERENCES

- [1] Jon Bumstead. Upright Laser Harp, 2019.