

## AGUSTINA SELVI PAGLAYAN

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### EDUCATION

- 2011-                Ph.D. Candidate, Political Science, Stanford University.  
                         Committee: Jeremy Weinstein, Ken Scheve, James Fearon, David Laitin.
- 2010-                M.A., Education Policy, Stanford University.
- 2006-2008        Master of Public Policy, Georgetown University.
- 1999-2003        B.A. Economics, *magna cum laude*, Universidad de San Andrés (Argentina).

### AREAS OF RESEARCH EXPERIENCE

Comparative politics; political economy of development; education policy; labor economics and labor politics; American political development; economic history

### FELLOWSHIPS AND AWARDS

- 2012-2015        Stanford Interdisciplinary Graduate Fellowship.
- 2014-2015        Stanford Center for International Development Graduate Student Fellowship.
- 2014-2015        Stanford SEED Ph.D. Student Research Grant.
- 2013-2015        The Europe Center at Stanford University Student Research Grant.
- 2013                Distinction, comprehensive exam in comparative politics.
- 2012-2013        Stanford Graduate Public Service Fellowship.
- 2011-2012        Fellow at the Stanford Interdisciplinary Doctoral Training Program in Quantitative Education Policy Analysis.
- 2010-2011        Abigail Van Buren Fellowship.
- 2010-2012        Harvard Presidential Fellowship for doctoral studies in education (declined).
- 2008                World Bank Youth Innovation Fund Grant (awarded to young staff with an innovative project idea, to support the implementation of their project in developing countries).
- 2006-2008        Georgetown Public Policy Institute Merit Scholarship.
- Harvard Kennedy School Merit Scholarship for MPA/ID program (declined).
- University of Chicago Harris School of Public Policy Merit Scholarship for MPP (declined).
- 1999-2002        Universidad de San Andrés Merit Scholarship.

### EMPLOYMENT

- 2010-2012        Stanford University, Center for Education Policy Analysis. Research Assistant to Professor Susanna Loeb.
- 2008-2010        The World Bank, Education Department. Junior Professional Associate.
- 2007-2008        The World Bank, Poverty Reduction & Economic Management Unit for Latin America and the Caribbean. Consultant.
- 2006-2007        Inter-American Development Bank, Infrastructure and Financial Development Unit. Research Fellow.

- 2003-2006 Estudio Broda & Asociados, Economic Activity and Labor Markets (Argentina). Economist.
- 2003 Centro de Implementación de Políticas Públicas para la Equidad y el Crecimiento (Argentina), Education Policy Unit. Intern.
- 2001-2003 Universidad de San Andrés, Department of Economics (Argentina). Research Assistant to Professor Roberto Cortés Conde (economic history).

## TEACHING

- 2014 T.A. for the undergraduate honors research track taught by Gary Cox (Political Institutions), Paul Sniderman (Political Behavior), and Clayton Nall (Methods of Causal Inference). Stanford University, Department of Political Science.
- 2013 Math Camp Instructor (graduate), Stanford University, Graduate School of Education.
- 2012 Intro to Data Analysis and Interpretation (graduate), Guest Lecturer and T.A. to Professor Susan O'Hara, Stanford University, Graduate School of Education.  
Math Camp Instructor (graduate), Stanford University, Graduate School of Education.
- 2008 Public Finance (graduate), T.A. to Professor Nada Eissa, Georgetown University, McCourt School of Public Policy.
- 2003 Argentine Economic History (undergraduate), T.A. to Professor Roberto Cortés Conde, Universidad de San Andrés, Department of Economics. Taught sections; graded papers.
- 2002 World Economic History (undergraduate), T.A. to Professor Roberto Cortés Conde, Universidad de San Andrés, Department of Economics. Taught sections; held office hours.

## WORK IN PROGRESS

"Comparative Political Economy of Education and Human Capital."

## WORKING PAPERS

"Endogenous Institutions: Evidence from Public Sector Collective Bargaining Laws in the United States."

"Durable Goods for Enduring Voters? Evidence from a School Construction Program in Argentina."

"Is Universal Preschool More Resilient to Budget Cuts than Targeted? Evidence from the Great Recession" (with Erica Greenberg).

## PUBLICATIONS

### Peer-Reviewed Articles & Book Chapters

"What Unions Don't Do: Teacher Unions and Education Reform in Argentina." Forthcoming chapter in Moe and Wiborg (eds.).

"Understanding human resources in broad-access higher education" (with Susanna Loeb and Eric Taylor). 2014. In *Remaking College: The Changing Ecology of Higher Education*, edited by Mitchell Stevens and Michael W. Kirst. Stanford University Press.

"The early childhood care and education workforce from 1990 through 2010: Changing dynamics and persistent concerns" (with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb). 2013. *Education Finance & Policy* 8(4): 581-601.

### Select Policy Publications

"What Matters Most for Teacher Policies" (with Emiliana Vegas, Susanna Loeb, Pilar Romaguera, Nicole Goldstein, Alejandro Ganimian, Andrew Trembley, and Analia Jaimovich). 2013. SABER Working Paper Series. The World Bank.

“Political Economy of Education: A Framework and Some Hypotheses on the Feasibility of Reform” (with Felipe Barrera-Osorio and Diego Jorrat). 2010. Background Paper for the *World Bank Education Sector Strategy 2020*.

“School Inspection, Evaluation and Support Policies: A Guide for Policy Dialogue.” 2010. Washington, DC: The World Bank.

“Design of a New Institutional Arrangement for Education Quality Assurance: Lessons for Chile from International and Local Experiences” (with Emiliana Vegas). 2010. Washington, DC: The World Bank.

“Policy Options to Strengthen Egypt’s Education Governance to Raise Quality” (with Emiliana Vegas and Ahmed Dewidar). 2010. Washington, DC: The World Bank.

“Policy Note for the Mexican Alliance for Education Quality” (with Emiliana Vegas and Lucrecia Santibáñez). 2009. Washington, DC: The World Bank.

## **SELECT CONFERENCE AND SEMINAR PRESENTATIONS**

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| 2014 | Presenter, Midwest Political Science Association (MPSA) Annual Conference: “Endogenous Institutions: Evidence from Public Sector Collective Bargaining Laws in the United States”. Chicago, IL.   |
| 2013 | Presenter, Association for Public Policy Analysis and Management (APPAM) Annual Conference: “Collective Bargaining and Education in the United States: New Evidence on an Old Debate”. Washington, DC.  |
| 2012 | <p>Presenter, Economics Department, Universidad de San Andrés: “Collective bargaining and education in the United States: New evidence on an old debate”. Buenos Aires, Argentina.</p> <p>Discussant, Population Association of American (PAA) Annual Meeting: “New evidence on school reforms and child outcomes”. San Francisco, California.</p> <p>Presenter, Association for Education Finance and Policy (AEFP) 37<sup>th</sup> Annual Conference: “The early childhood care and education workforce: Understanding changes from 1990 through 2010” (coauthored with Daphna Bassok, Maria Fitzpatrick, and Susanna Loeb). Boston, Massachusetts.</p> |
| 2010 | Presenter, World Bank Public Sector and Governance Forum: “Teacher policies around the world”. Washington, DC.  |
| 2009 | <p>Discussant, Governance and Political Economy Analysis in Sectors Workshop, organized by The World Bank, DfID (UK), The European Commission, and the Overseas Development Institute. London, UK.</p> <p>Presenter, Latin American and Caribbean Economic Association (LACEA) 14<sup>th</sup> Annual Meeting: “Reading between the lines: A closer look at the effectiveness of early childhood education policy to reduce inequality in Argentina”. Buenos Aires, Argentina.</p>  |
| 2009 | <p>Discussant, International Seminar PISA 2006 in the Ibero-American Region and in Chile, organized by the Organization of Ibero-American States (OEI) and the Chilean Ministry of Education. Santiago, Chile.</p> <p>Presenter, World Bank International Conference on Diaspora for Development: “Reversing the brain drain: The role of the Argentine Diaspora in building the entrepreneurial skills of Argentine Youth”. Washington, DC.</p>  |
| 2008 | <p>Keynote Speaker, Second Symposium on Financial and Economic Education in Mexico: “Educación financiera: Dilemas para la puesta en práctica”. Mexico City.</p> <p>Presenter, Economics Research Seminar, Universidad de San Andrés; Economics Research Seminar, Universidad Nacional de La Plata; Political Science Symposium, Universidad de Belgrano: “Reading between the lines: A closer look at the effectiveness of early childhood education policy to reduce inequality in Argentina”. Buenos Aires, Argentina.</p>   |