

Class: _____ Student ID: _____ Name: _____ **Damian Rivers** _____

Your Media Item: _____ **Book: Mindstorms** _____

Write a few sentences each in English to answer the questions in the blue boxes below.

Facts about your media item

Please tell us some basic facts about your media item.
(Facts including, but not limited to, type of the media, fiction/non-fiction, author, language, country/region, year of publication, publisher, etc.)

Your answer

- The media item that is important to me is a book called Mindstorms.
- The author is Seymour Papert.
- The book was published in 1980.

Your relationship with the item

Please tell us a bit about how the media item is important for you.
(e.g. How did you come across with it? Is there any particular part you found very interesting? Any impact/influence the item has had on you and your life?)

Your answer

- The book is important for me because it shows how children enjoy programming robots.
- After reading the book I wanted to become a teacher.

Summary of the content

Please give us a brief summary of your media item.
(Things to help the audience a quick picture of what your item is about, including, but not limited to, theme(s), key words, story outlines, etc.)

Your answer

- The media item contains interesting stories which connect robots – programming – learning – enjoyment (fun).
- The book became so influential that a company called LEGO made LEGO Mindstorm robot kits.

Relevance of the item to FUN classmates

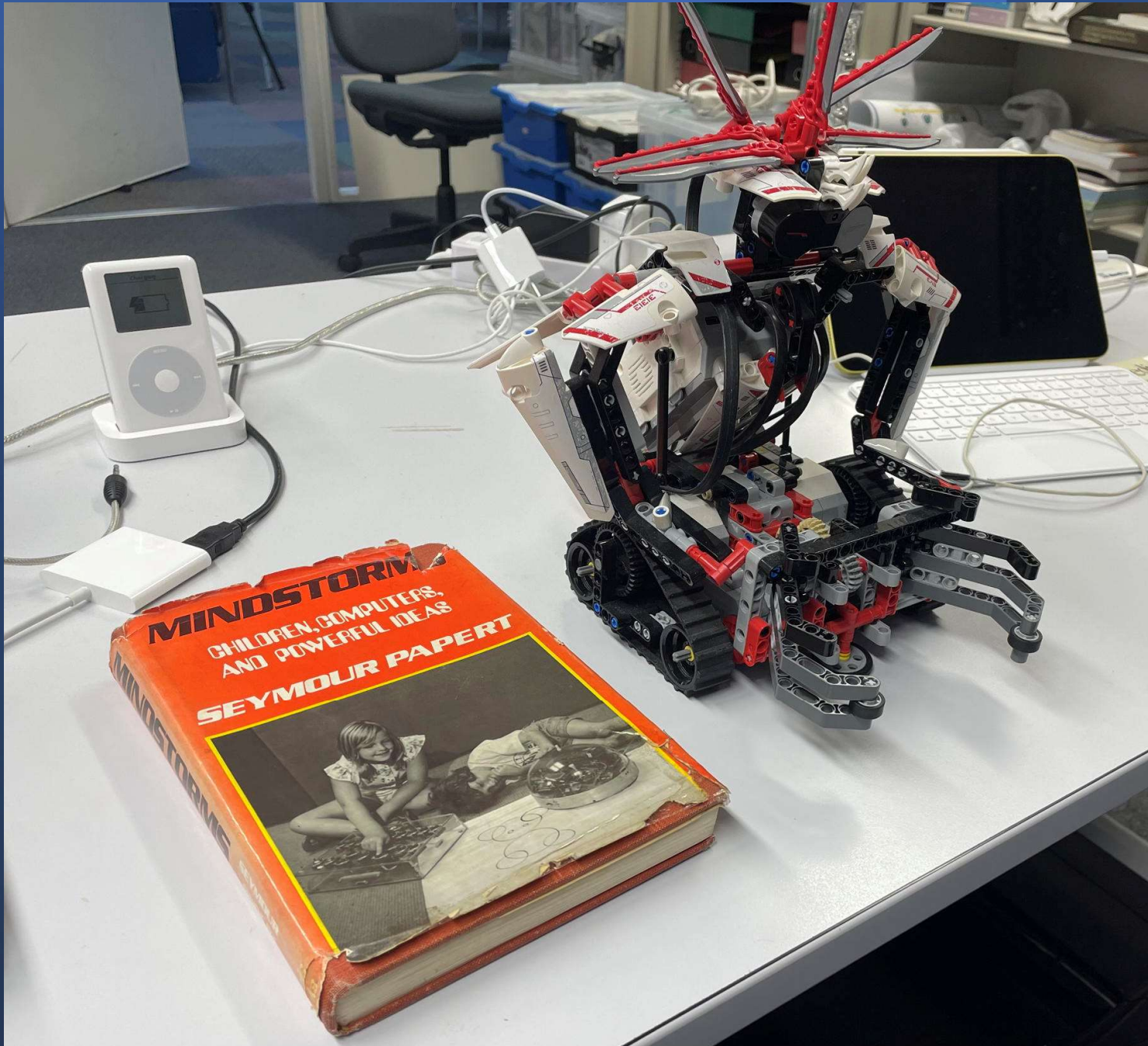
Please tell us how your classmates will be interested in the item.
(e.g. Why, and how, do you think your item is related to your classmates and their university life at FUN? Would you like them to be interested in the item?)

Your answer

- I think FUN students will be interested in my media item because it shows the start of robots for learning at school.
- Also, the media item explains how teachers teach technology and communication, and students subsequently learn to be creative.

Please do not forget to bring your media item to the face-to-face lesson.

Picture of my media item



Class: D Student ID: b1022151_____ Name: Keiji Tanaka_____

Your Media Item: _____ 1日1話読めば心が熱くなる365人仕事の教科書_____

Write a few sentences each in English to answer the questions in the blue boxes below.

Facts about your media item

Please tell us some basic facts about your media item.
(Facts including, but not limited to, type of the media, fiction/non-fiction, author, language, country/region, year of publication, publisher, etc.)

Your answer

- The media item that is important to me is “1日1話読めば心が熱くなる365人仕事の教科書”
- The supervision is Hujio Hideaki.
- The book was published in 2020.

Your relationship with the item

Please tell us a bit about how the media item is important for you.
(e.g. How did you come across with it? Is there any particular part you found very interesting? Any impact/influence the item has had on you and your life?)

Your answer

- The media item is important for me because this book teach me thinking of successful people.
- I was told this book existed by my Japanese teacher in high school.

Summary of the content

Please give us a brief summary of your media item.
(Things to help the audience a quick picture of what your item is about, including, but not limited to, theme(s), key words, story outlines, etc.)

Your answer

- The media item contains thinking of successful people. For example, “O Sadaharu”, “Ymanaka Shinya” and “Habu Yoshiharu”..
- The book teach us thinking that we success in society.

Relevance of the item to FUN classmates

Please tell us how your classmates will be interested in the item.
(e.g. Why, and how, do you think your item is related to your classmates and their university life at FUN? Would you like them to be interested in the item?)

Your answer

- I think FUN students will be interested in my media item because it tells them what they need to know to be successful.
- Also, the media item make our habit of reading books, because this book contain 365 stories.

Please do not forget to bring your media item to the face-to-face lesson.

稲盛和夫 (京セラ創業者)

「経営の道」について

王 貞治 (阪神・巨人の元一塁手・元監督)

プロ野球選手として44年、7チーム

小田真弓 (小説家、児童文学作家)

人を見守る心のこころ

小野二郎 (寿司職人、数寄屋主人)

数えて60年、この道に情

佐藤可士和 (タレント、デザイナー)

この商品を生み出す仕組み

佐渡 裕 (作家)

新聞記者として20年に

千 玄室 (小説家、評論家)

読者の心をつ

張 富士夫 (小説家、評論家)

読者に読むべき本と読者の心をつなぐ

羽生善治 (将棋棋士)

自らで棋盤を動かす天才棋士

中尾誠二 (小説家、評論家)

小説、読者が読者の心をつ

道場六三郎 (小説家、評論家)

仕事に情、情に情、情に情

櫻井 正 (小説家、評論家)

一冊よみ、自分の道

山中伸弥 (京都大学、大阪大学)

「細胞の未来」について

1日1話、 読めば心が 熱くなる 365人の 仕事の 教科書

Learn the style of the
365 professionals

読者天啓
365人の仕事の教科書