

In-class Assessment 3

4. a)

PRMTEA1SSNTWYHPEROLGCLDA
UEAHMTC111SATEOTYFOIAIES

Encrypted: PRMTEA1SSNTWYHPEROLGCLDAUEAHMTC111SATEOTYFOIAIES ✓

b) GDWDEEOGITAYHNADOWLFNMTEAIS
OONEPNVHNONTIGNYULIDA HMT C

Decrypted: GO DOWN DEEP ENOUGH INTO ANYTHING AND YOU WILL FIND MATHEMATICS. ✓

In-Class Assessment 3

5. a)

G	O	D	M	A
D	E	T	H	E
I	N	T	E	G
E	R	S	A	L
L	E	L	S	E
I	S	T	H	E
W	O	R	K	O
F	M	A	N	

Encrypted: GDIELIWFMAN KROSTHSLERSAETNET MDOAEGL EEO ✓

b)

W	H	E	N	B
O	Z	O	T	H
E	C	L	O	W
N	D	I	E	D
H	E	L	E	F
T	S	O	M	E
B	I	G	S	H
O	E	S	T	O
F	I	L	L	

Decrypted: WHEN BOZO THE CLOWN DIED HE LEFT SOME
BIG SHOES TO FILL ✓

Gloire Rubambiza - MTH 312 - Assessment 3 Reflection

1. What went well

- Despite walking into the assessment unprepared, I performed tremendously well with the Rail and Route ciphers. To be honest, it was a first time encrypting and decrypting with both ciphers and I was surprised by my performance.

2. Areas of improvement

- Compared to previous assessments, I was very unprepared for the third assessment. Having missed Monday and Wednesday class while on my graduate school visit at Cornell University, I thought the assessment would be held the following Friday. As a result, I did not get to assess myself on as many learning targets as I would have wanted had I been prepared.
- In hindsight, I could have done well on the Chinese remainder theorem because it made sense immediately during the revision in class.
- On the fourth in class assessment, I will do extensive preparation to tackle the missed learning targets from the third assessment as well as those in the upcoming assessment.