SW Engineering CSC648/848 Fall 2023

SF STATE TUTORS .TECH

Team 3

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Milestone 2 Part 1

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Date Submitted	Date Revised
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1. Executive Summary

The modern college education is more complex than ever with students expected to take on ever-greater challenges in order to earn their degree. Students struggle to make the key connections they need to make in order to succeed. But what if there were a service that helped bridge the gap between students to enable them to help each other? A resource that enables students with the knowledge and experience to help to offer their services to students in need of that help. And what if that service were geared explicitly towards the students of one university, with services unique to their campus? Enter SF State Tutors.Tech.

SF State Tutors. Tech intends to be THE place where SFSU tutors and SFSU clients connect on the SF State campus. We intend to have an easy onboarding process for tutors whereby they can register and sign up as tutors in one click, or register as students and then onboard as tutors later. We intend searching for tutors to be easy for anyone, with an intuitive display of each tutor's credentials, rates and other information. We plan to enable messaging between tutors and students for registered students. We plan to have SFSU-specific features, such as only allowing students and tutors to register if they have an SFSU email address, and including maps of campus to enable students to meet up with tutors more easily. We also plan to have reviews of tutors by fellow SF State students so students will be able to trust the reputation of their tutor. With these great features we believe we can capture the market for tutors on the SFSU campus.

The SF State Tutors. Tech team is a diverse and dynamic team of software engineers who are eager to deliver this application. We bring a wide range of skills and experience to the table and have the expertise necessary to deliver this project.

2. List of main data items and entities (expand as necessary)

1. Unregistered User

<u>Definition</u>: User who does not have an account or a user that has not logged into their account yet.

<u>Permissions</u>: can make search requests for tutors. Can initiate the process of contacting a tutor for help but cannot launch a request until registered. Can initiate the process of signing up as a tutor but cannot complete the process until registered.

Data Items: None

2. Registered User

<u>Definition</u>: A registered user who has signed up with an email and a password. <u>Permissions</u>: Inherits permissions from unregistered students. Can send messages to tutors to arrange tutoring. Can post tutoring ads. Can receive messages from students in response to tutoring ads. Can write reviews for tutors.

Data Items:

Username: User's account name, equivalent to their SFSU email address Password: The user's secret password that they use to access their account

Image: A photo of the user

Account Page: a page identifying the user where they can view their messages,

tutor posts, reviews, and account settings

3. Admin

<u>Definition</u>: User who reviews tutoring posts and reviews for appropriateness <u>Permissions</u>: Admin can access the database via MySQL Workbench as a means of screening tutor posts and reviews. Admin shall only be permitted to review tutor posts and reviews and either mark them as appropriate or delete the user.

Data Items: None

4. Tutoring post

<u>Definition</u>: A post made by a registered user to advertise tutoring services

Data Items:

Name: A field containing the user's real name Subject: A field keyed to the subjects table Rate: a field containing the tutor's hourly rate

Description: A field for the tutor to describe their services

Video: (optional) A video of the tutor

Flyer: (optional) A flyer advertising the tutor's services in pdf

CV: (optional) The tutor's resume in pdf

Date: The date of the post

5. Message

<u>Definition</u>: A message sent by a registered user to a tutor to request tutoring services <u>Data Items</u>:

Student: The registered user initiating the message

Tutor: The tutor receiving the message Content: The content of the message

Date: The date of the message

Post: The post the message came from

6. Review

<u>Definition</u>: a review of a tutor's services by a registered user

Data Items:

Student: The registered user leaving the review

Tutor: The tutor being reviewed

Rating: a score between 1 and 5

Content: The text content of the review

Date: The date of the review

7. Subjects

<u>Definition</u>: a database table that exists as an enumeration of all options for a tutor to declare themselves qualified in: (MATH, ART, ENGLISH, CS, PHYSICS, HISTORY, SPANISH, ENGINEERING, ANTHROPOLOGY, BIOLOGY, CHEMISTRY, GEOLOGY, THEATER, and others TBD

3. Functional Requirements - prioritized

Priority 1

Unregistered Users

- 1. User shall be able to view the home page
- 2. User shall be able to browse all tutors
- 3. User shall be able to search for tutors
- 4. User shall be able to view detailed information on a list of tutors
- 5. User shall be able to sign up

Registered Users

- 6. User shall inherit privileges from unregistered users
- 7. User shall be able to sign in
- 8. User shall be able to message tutors
- 9. User shall be able to become a tutor
 - 9.1 User shall be able to submit data including photo, subject, classes taught, bio, video, and pdfs
- 10. User shall be able to view an account page containing messages sent to them and by them

Admins

- 11. Admin shall be able to view and edit the database in MySQL Workbench
- 12. Admin shall be required to approve tutors before their results are visible
- 13. Admin shall be required to delete accounts that violate terms of service
- 14. Admin shall only be permitted to approve and delete tutors

Priority 2

Unregistered Users

- 15. User shall be able to view individual pages for tutors listing additional media and reviews
- 16. User shall be able to view a map of the SFSU campus

Registered Users

- 17. User shall inherit all permissions from unregistered users
- 18. User shall be able to change his password
- 19. User shall be able to write reviews of tutors
- 20. User shall be able to view reviews they've written on the account page

Admins

- 21. Admins shall be required to approve reviews before they become visible on the site
- 22. Admins shall be required to delete accounts that abuse the review feature

Priority 3

Unregistered Users

Registered Users

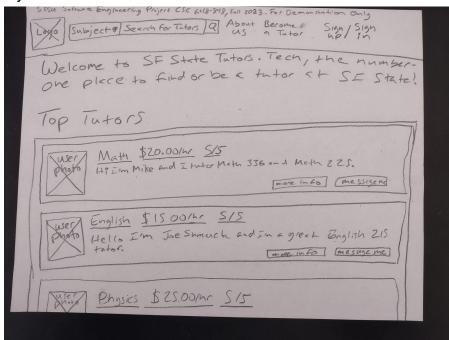
- 23. User shall be able to pin the map to share meetup location info with a tutor or student
- 24. User shall be able to view pins sent by tutors and students
- 25. If user is registered as a tutor, they shall be able to offer group sessions for tutoring
- 26. User shall be able to sign up for group tutoring sessions

Admins

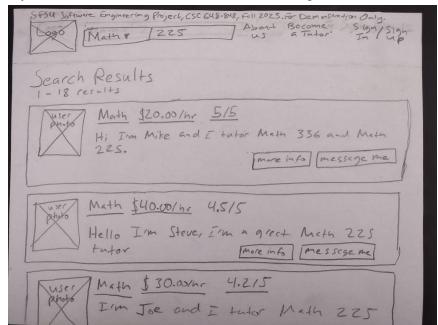
4. UI Storyboards for each main use case

1. Crystal (Student)

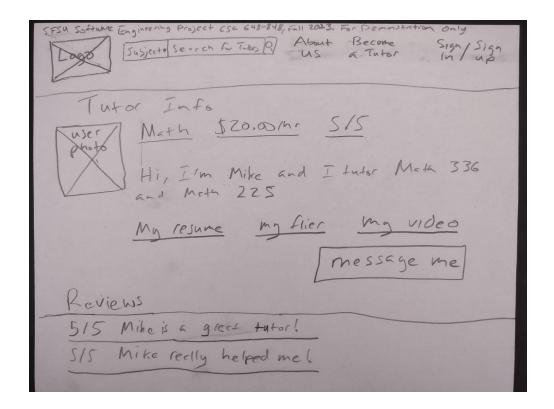
Crystal needs a tutor in math. She comes to the SF State Tutors. Tech Homepage.



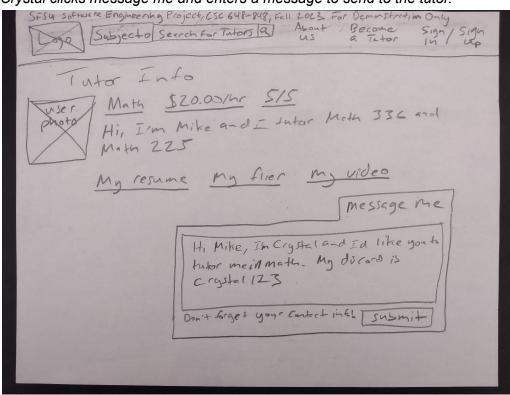
Crystal searches for a tutor for Math 225. She gets several results and evaluates them.



Crystal selects more info from one of the results. On the following screen she views the tutor's resume, flyer, video, and reviews.



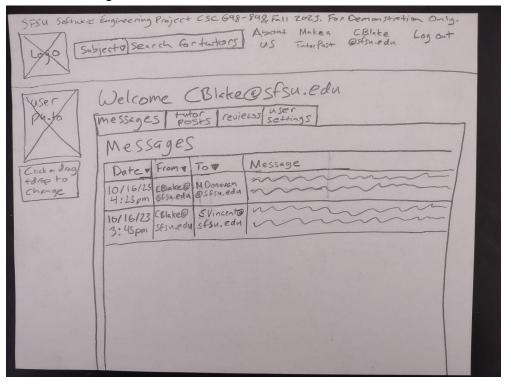
Crystal clicks message me and enters a message to send to the tutor.



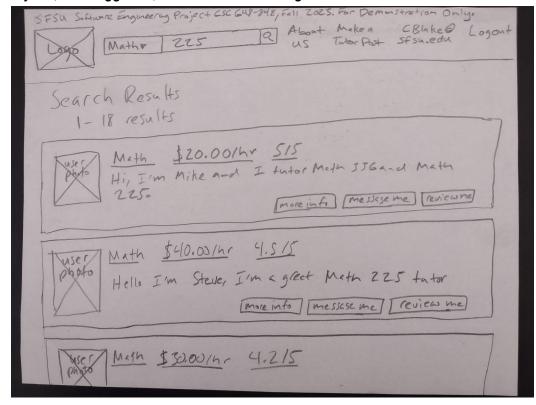
Crystal hits submit. She's prompted to sign up or sign in.

SFSU software Engineering Project CSC 648-848, Fall 2023. For Demonstration Only.
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Sign up or sign in to send
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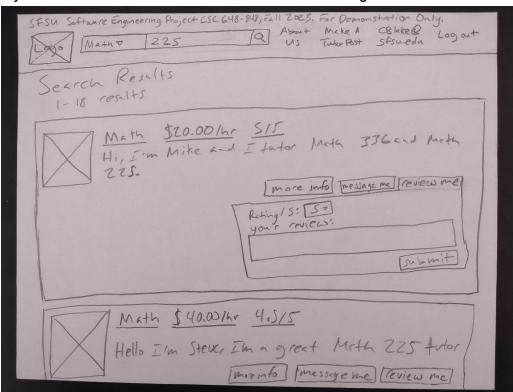
Crystal enters her email and password to sign up. She's taken to a dashboard where she can view her message. Soon her tutor contacts her and she has a successful tutoring session.



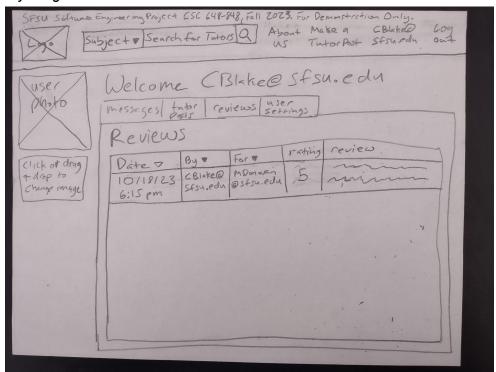
Crystal, now logged in, searches for tutors again. She sees she can leave a review.



Crystal clicks review me and finds a text box and a ratings box she can use to review the tutor

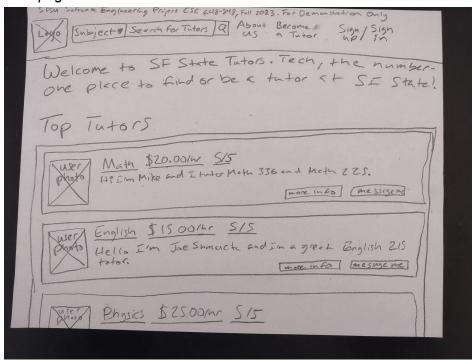


Crystal goes to her dashboard where she can see her review



Mike (Tutor)

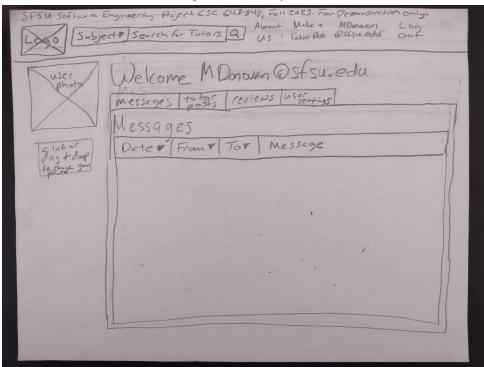
Mike wants to make some extra money tutoring. He heads to the SF State Tutors. Tech homepage.



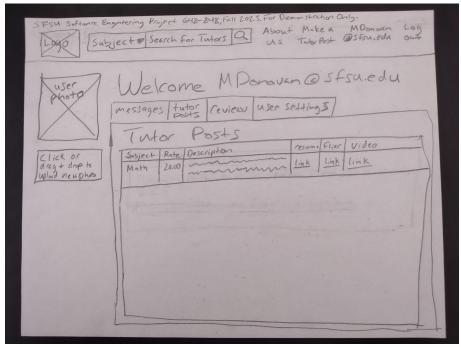
Mike clicks the link "Become a Tutor". He finds a form prompting him to fill out some information.

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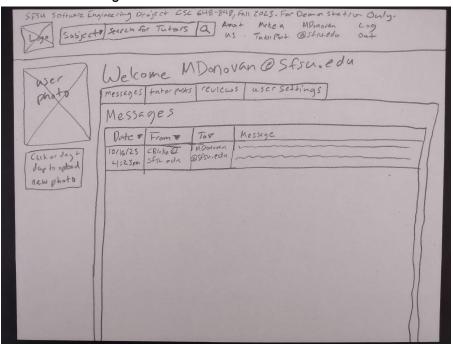
Mike fills out the form, signing up to tutor Math. He hits submit and is taken to his dashboard where he can view his messages and tutor posts.



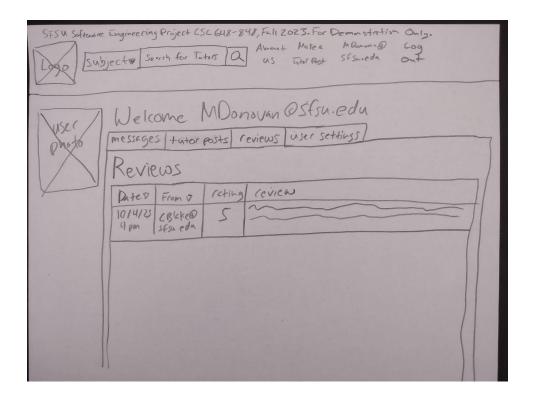
Mike gets his first tutoring post approved. He views it on tutor posts.



Mike gets a message about his tutoring services. He contacts the student and they arrange a successful tutoring session.



Mike's tutoring session goes well. He checks his reviews and sees he's received a positive review.



5. High level Architecture, Database Organization summary only

Database Organization

```
Table: users
Fields:
       id
       username
       hashed_password
       img_url
Table: tutorPosts
Fields:
       post_id
       tutor_id
       subject
       name
       description
       flier_url
       cv_url
       video_url
       is_pending
       date_stamp
Table: messages
Fields:
       message_id
       recipient_id
       sender_id
       message_text
       date_stamp
       post_id
Table: tutor_reviews
Fields:
       tutor_id
       review
       rating
       reviewer_name
       reviewer_id
       time_stamp
<u>Table:</u> tutor_subjects
Fields:
```

```
id
subject_name
```

Table: sessions

Fields:

session_id expires data

Media Storage

6. Identify actual key risks for your project at this time

Skills risks

Only one teammate with heavy backend experience

One other teammate has some backend experience but hasn't done any backend on this project yet

Much of the team lacks experience with the frontend framework, we've all tried to prepare on our own but we haven't done much coding yet so it's hard to say how successful that preparation has been

Schedule risks

Our most experienced team member has a 40hr/week internship

Technical risks

None known

Teamwork risks

We were late with this milestone, which signals that we have some teamwork issues.

Legal/content risks

None known

How to resolve our risks

We intend to resolve the skill risk with additional training, and the scheduling risk by offloading as much work from that team member as possible. We intend to resolve our lateness by being more conscientious of deadlines in the future.

7. Project management

For project management we intend to use Trello, plus regular chat communication over Discord and regular voice meetings over Discord to coordinate the team.

8. Use of ChatGPT and like tools (optional)

We did not use ChatGPT in this milestone.