

**Policy 505.03: Student Honors and Awards**

**Status:** ADOPTED

**Original Adopted Date:** 04/01/1989 | **Last Revised Date:** 06/01/2022 | **Last Reviewed Date:** 06/01/2022

To qualify for student awards and recognition, a student must be regularly enrolled on a full-time basis. High school enrollment (full-time) shall be defined as enrollment of six classes per semester for the applicable reference period. Students shall be made aware of honors and awards and the action necessary on the part of the student to achieve them. Class rank distinctions are established based upon total high school attendance at an accredited school, including four years of full-time attendance and students that are in full attendance until granted early graduation. Special Education students that have a functional life skills curriculum would be excluded from class rank distinction. Qualifications for such awards shall be established by professional school personnel who have been given that responsibility by the Superintendent or designee.

Students transferring in from non-accredited settings will only be eligible for honors and awards for the actual period of time they have been enrolled as full-time students in the District. Students transferring into the high school from a non-accredited setting will not be eligible for class ranking nor academic graduation honors. Such students must meet the graduation requirements of the District with credits from an accredited school in order to be eligible for a diploma.

Credits and grades earned through concurrent enrollment under Iowa Code Section 282.26 at an accredited setting will be accepted towards graduation and class rank and honors and awards, if all other criteria are met.

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