



# Oak View



DCG Core Values	What's happening at Oak View
<b>Collaborative</b>  Building a culture of teamwork and shared purpose to achieve our goals.	At Oak View, collaboration is more than a word; it's how we operate every day. In PLCs, teachers dig into FAST data and problem-solve together, while grade-level teams focus their conversations on students, not just logistics. Our MTSS work brings multiple perspectives to the table to determine strong Tier 1 and Tier 2 supports, and staff consistently step in to support one another, whether that's covering a class, building attendance or behavior plans, or looping in counselors and administration early rather than working in isolation. Collaboration also extends to our students, as they engage in meaningful group work, experience voice and choice in projects, lead initiatives like Penny Wars, and prepare for student-led conferences this March. At Oak View, we truly believe we are better together.
<b>Passionate</b>  Championing the success, well-being, and growth of every student with unwavering commitment.	Our staff is deeply committed to supporting our students in every aspect of their sense of belonging at school socially, emotionally, and academically. That's no small task when working with 7th and 8th graders, yet it happens every single day in our classrooms and hallways.  Our associates show incredible passion for the students who need additional support. They care deeply, build strong relationships, and consistently go the extra mile to help students succeed. Our teachers are just as intentional. They plan with students at the center, connecting lessons to student interests and creating meaningful opportunities for voice and choice in their classrooms.  This work isn't flashy, but it is steady, purposeful, and rooted in a genuine passion for kids.

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<b>Innovative</b> <i>Embracing creativity to meet diverse needs and challenges.</i>	<p>We are SO excited about the addition of a PE teacher next year, because this will help us to move to an A/B schedule next year. This means that a student will take PE every other day for the whole year, on the opposite days 7th graders will take one semester of Health and one semester of Computer Science and 8th graders will take one semester of Health and one semester of Agriculture. I am excited to offer 7th grade Health class, because this can help support pathways in the High School for students who are interested in Health Sciences. This will also remove one study hall for 7th grade students. Some of our 7th graders have had two study halls on 2 of the 6 days of their rotation. I am looking forward to them being able to learn in a class instead of being in a study hall. One day, in the future, I would love to be able to add classes, like World Languages or other elective style classes for our students to be able to take. However, that is a thought for a future year.</p>
<b>Inclusive</b> <i>Creating a community where every student feels valued, respected, and empowered.</i>	<p>We asked our students to complete a student feedback form. On this form, we asked who their trusted adults are. From this, we identified the students who do not have a trusted adult and then we will have their advisory teacher complete a 2x10 intervention with these students. This intervention is powerful, because the teacher will find intentional connections with the student(s) for 2 minutes a day, for 10 days. This evidence based practice is a high leverage strategy to help students begin to develop deeper, more meaningful relationships with the adults involved. At this point in the year, we have 92% of our 8th grade students and 95% of our 7th grade students who have identified a trusted adult in the building at some point during this school year.</p> <p>On the feedback form, we also asked students what clubs they would like to see at Oak View. We will be using those suggestions to plan for our last round of clubs for the year. We are in the process of getting fishing equipment so we can add a fishing club, and a ping pong club. We have found so much value in our students' voices.</p>
<b>Supportive</b> <i>Ensuring every student has the academic, social, and emotional support they need to prepare for their future.</i>	<p>Our PLCs have been working on using common formative assessment data to intervene and support students who have not demonstrated proficiency on the skill assessed.</p> <p>Our building focus this year has been on DuFour's 4 questions, specifically on questions 3 and 4:</p> <ol style="list-style-type: none"> <li>1. What do we want students to know?</li> <li>2. How will we know they have learned it?</li> <li>3. What will we do if they have not learned it?</li> <li>4. What will we do if they have already learned it?</li> </ol>