

Dallas Center-Grimes Community School District School Improvement Advisory Committee (SIAC) Meeting

October 21, 2024



Welcome to SIAC!

Parents

Students

Teachers

Support Staff

**Community
Members**

**Bldg/Dist.
Administrators**



Introductory Activity

At your tables, please take a few minutes to introduce yourself to the others at your table. Be sure to include...

- Your name
- Role (i.e., parent, teacher, student, community member, etc...)
- Connection you have to the district (i.e., children, alumni, etc...)
- 1 thing you hope to learn from your participation on SIAC

Tonight's Agenda

6:00 - 6:10 pm - Welcome / Introductory Activity

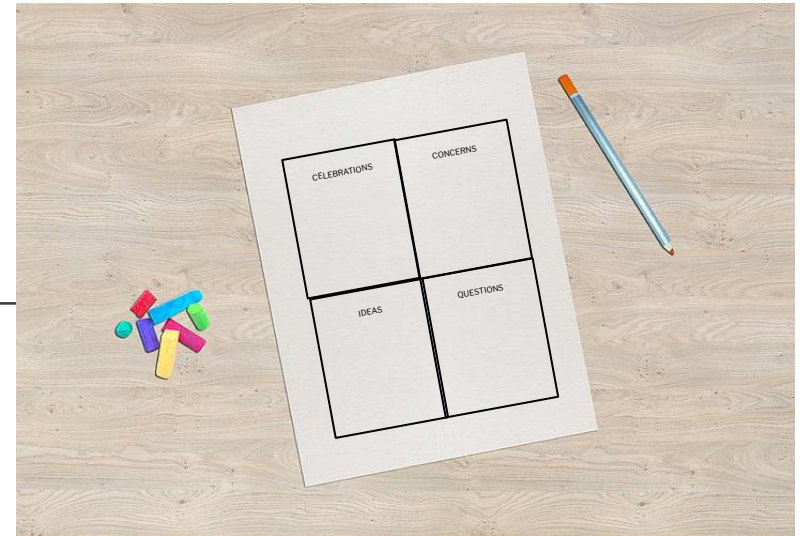
6:10 - 6:15 pm - SIAC Overview

6:15 - 6:45 pm - Review of District and Building Goals and PD Planning

6:45 - 7:15 pm - Review of Spring 2024 ISASP Data and Fall 2024 FAST Data

7:15 - 7:30 pm - Superintendent Report and District Updates

7:30 - Wrap-Up and Adjournment



SIAC Meeting Outcomes

Outcomes for Today's Meeting

- Understand the function of the School Improvement Advisory Committee (SIAC) in our school improvement process.
- Identify the 9 Characteristics of a Highly Successful Schools.
- Learn about our building and district goals for the 24-25 school year.
- Learn about key aspects of district operation (i.e., enrollment, facilities, and budget)

School Improvement Advisory Committee (SIAC) Overview

- Board appointed representatives
- Purpose: Utilize recommendations from the committee regarding the following...
 - Major educational needs
 - Student learning goals
 - Long Range and Annual Improvement Goals
 - Desired levels of student performance
 - Progress towards meeting those goals
 - Harassment and/or bullying concerns
 - Consider recommendations for infusing character education

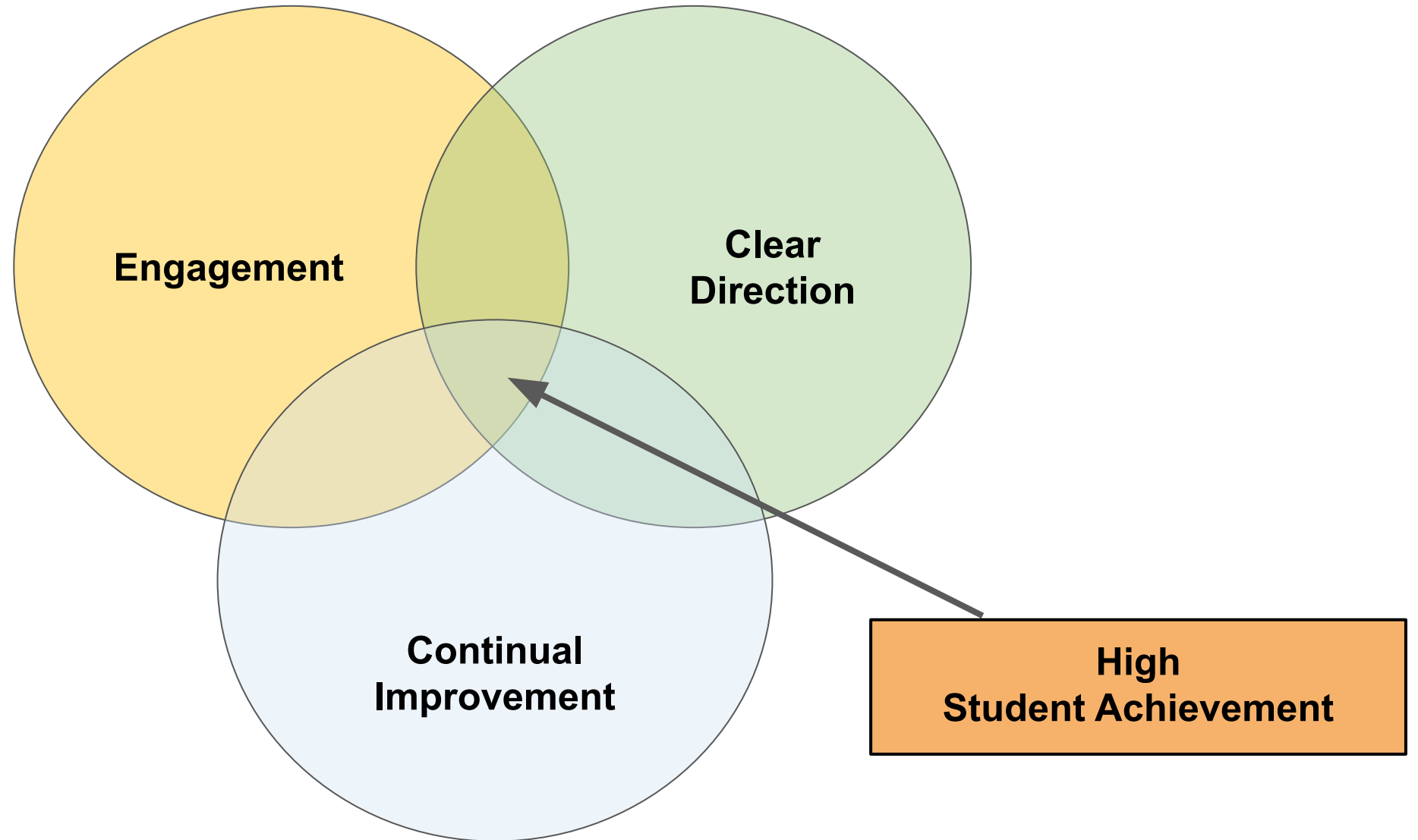
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9 Characteristics of High-Performing Schools

Shannon, G.S. and Bylsma, P. (2007). Office of Superintendent of School Improvement. *Nine characteristics of high-performing schools: A research based resource for schools and districts to assist with improving student learning*. <https://files.eric.ed.gov/fulltext/ED499819.pdf>

Keys to School Improvement



9 Characteristics of High-Performing Schools

1. Clear and Shared Focus

Everybody knows where they are going and why. The focus is on achieving a shared vision, and all understand their role in achieving the vision. The focus and vision are developed from common beliefs and values, creating a consistent direction for all involved.

2. High Standards and Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

3. Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role

9 Characteristics of High-Performing Schools

4. High Levels of Collaboration and Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

5. Curriculum, Instruction and Assessment Aligned with Standards.

The planned and actual curriculum are aligned with the essential academic learning requirements. Research-based teaching strategies and materials are used. Staff understand the role of classroom and state assessments, what the assessments measure, and how student work is evaluated.

6. Frequent Monitoring of Learning and Teaching.

A steady cycle of different assessments identify students who need help. More support and instructional time is provided to help close the gap. Teaching is adjusted based on frequent monitoring of student progress and needs. Assessment results are used to focus and improve instructional programs.

9 Characteristics of High-Performing Schools

7. Focused Professional Development.

A strong emphasis is placed on training staff in areas of most need. Feedback from learning and teaching focuses extensive and ongoing professional development. The support is also aligned with the school or district vision and objectives.

8. Supportive Learning Environment.

The school has a safe, civil, healthy and intellectually stimulating learning environment. Students feel respected and connected with the staff and are engaged in learning. Instruction is personalized and small learning environments increase student contact with teachers.

9. High Levels of Family and Community Involvement.

There is a sense that all have a responsibility to educate students, not just teachers and school staff. Families, businesses, social service agencies, and community colleges/universities all play a vital role in this effort.

School Improvement Advisory Committee (SIAC) Overview

District Long Range Goals

Goal: Academic

By May, 2029, 100% of our students in grades 3-11 will demonstrate proficiency on each test of the Iowa Statewide Assessment of Student Progress (ISASP) tests.

Goal: Academic Support

By May, 2029, 100% of DC-G school buildings will have an academic and behavior MTSS process aligned to research-based best practices in response to intervention.

Goal: Climate/Culture

By May, 2029, 100% of DC-G schools will report an increase in the percent of respondents reporting “favorable responses” in each of the 5 categories of the Conditions for Learning (CfL) Survey

Goal: Teacher Efficacy

By May, 2029, 100% of district staff will utilize the Stronge Instructional Framework to set annual employee performance goals and engage in the feedback process related to their work.

District Short Term Goals

Goal: Academic

By May, 2025, each grade (4-11) will show an increase in the percent proficient on the ELA and math subtests as measured by the Iowa Statewide Assessment of Student Progress test. (Cohort Data)

Goal: Academic Support

By May, 2025, the district will have completed a study of best practices in Multi-Tiered Systems of Support (MTSS) for academics and behavior as recorded in district teams meeting agendas and minutes.

Goal: Climate/Culture

By May, 2025, 100% of DC-G schools will report at least 5 percentage points improvement in scoring for 1 or more of their topic areas as measured on the Conditions for Learning (CfL) Survey.

Goal: Teacher Efficacy

By May, 2025, district staff will have introduced and learned about the 7 indicators of the Stronge Instructional Framework as indicated by the 24-25 Professional Development calendar.

School Improvement Advisory Committee (SIAC) Overview

2024-2025 School Year Short-Term (1 Year) District Goals

ACADEMIC



By May 2025, each grade (4-11) will show an increase in the percent proficient on the ELA and math subtests as measured by the Iowa Statewide Assessment of Student Progress (ISASP) test.

ACADEMIC SUPPORT



By May 2025, the district will have completed a study of best practices in Multi-Tiered Systems of Support (MTSS) for academics and behavior as recorded in district teams meeting agendas and minutes.

CLIMATE/ CULTURE



By May 2025, 100% of DCG schools report at least 5 percentage points improvement in scoring for 1 or more of their topic areas as measured on the Conditions for Learning (CfL) survey.

TEACHER EFFICACY



By May 2025, district staff will have been introduced to and will have learned about the 7 indicators of the Stronge Instructional Framework as indicated by the 2024-2025 PD calendar.

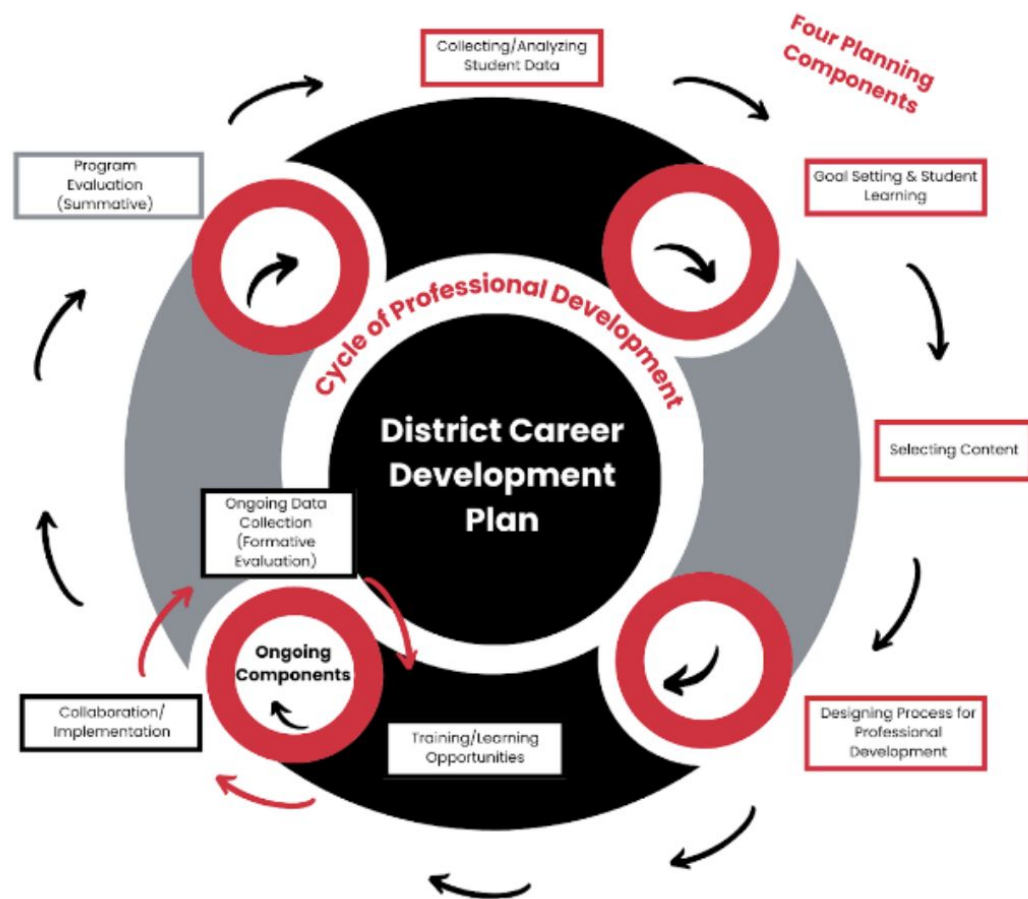


Iowa Professional Development Model

Student learning – at the center of school improvement and staff development

Operating Principles

- Focus on Curriculum, Instruction, and Assessment
- Participative Decision Making (School & District)
- Leadership
- Simultaneity



DISTRICT

PD aligned to district selected content and delivered at building level for all staff (PK-12).

- Stronge Instructional Framework
- ISASP Training (District Wide)
- School Improvement Planning Dates
- MTSS A and B District Training

BUILDING

PD aligned to building selected content. All staff report to their home base. No other groups pulled.

- Content aligned to building level goals and needs.
- Anti-Bullying and Harassment Training
- MTSS A and B Building Reflections

FLEX DAY

Times reserved for the delivery of PD for select groups related to curriculum development and/or collaboration. All other staff will have building meetings/training.

- EL - Best practices in EL Instruction
- TAG - Program Review
- Curriculum Review Process (CTE)
- IDEA Diff. Accountability (SpEd)

PLC TEAM MEETINGS

Building level staff and PLC Mtgs with Std. Services (EL, TAG, Intervention, SpEd) collaboration. Directed by leadership team and may include Data Reviews, etc...

Encore teams will meet K-12.

- Collaboration within and among grade levels and departments around the 4 Questions of a PLC



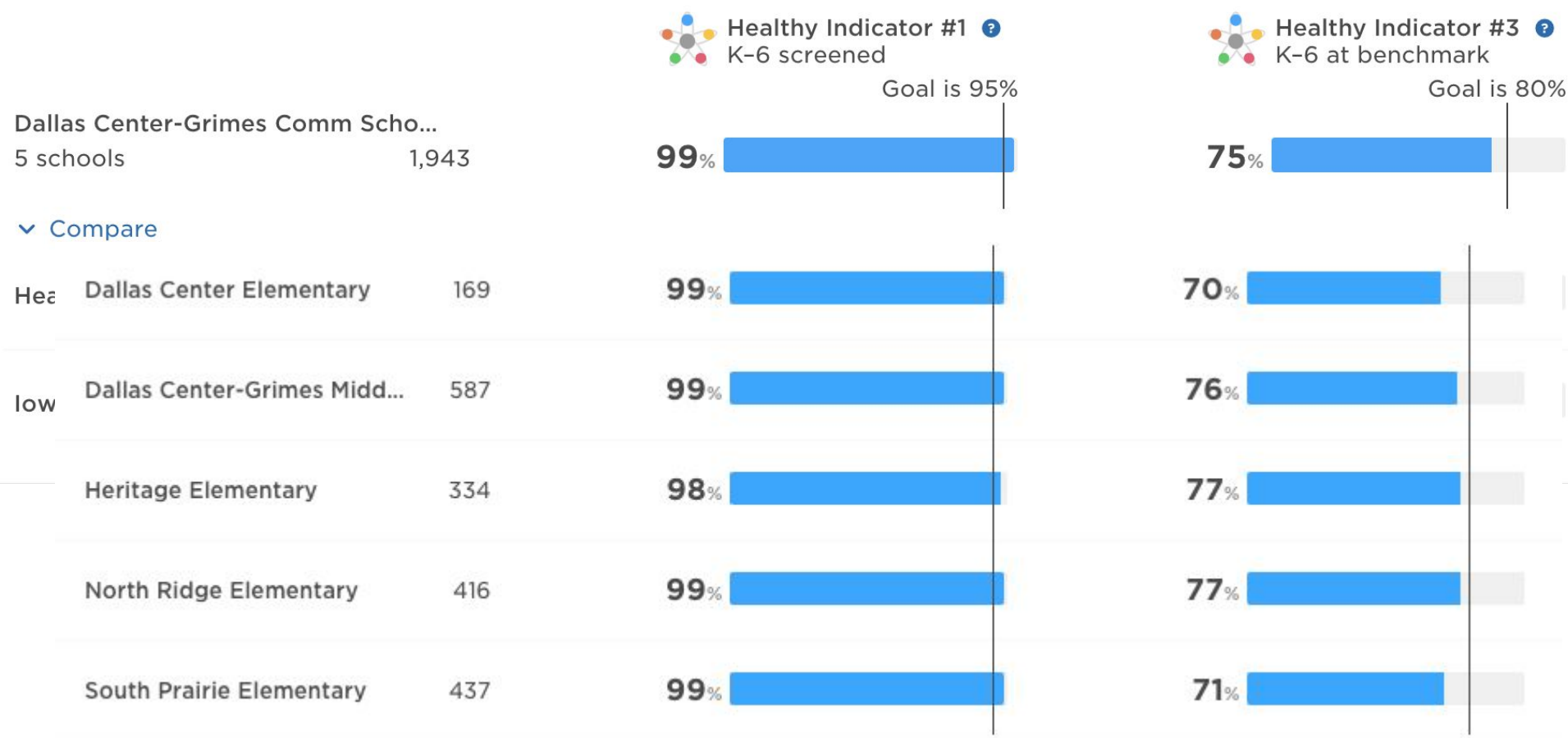


Building Level Review and Discussion



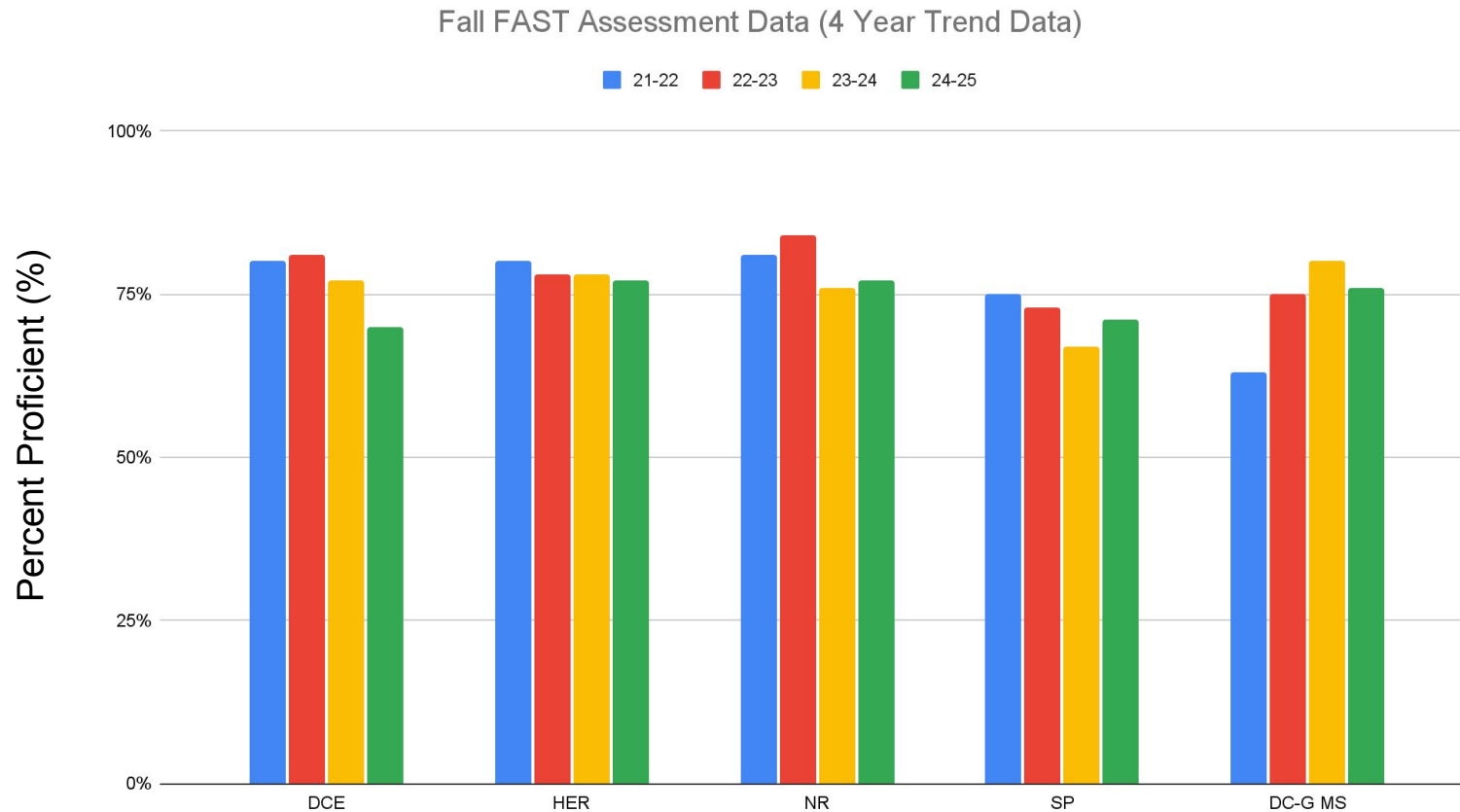
District and Building Goals and Data

Fall, 2024 FAST Literacy Assessment Scores



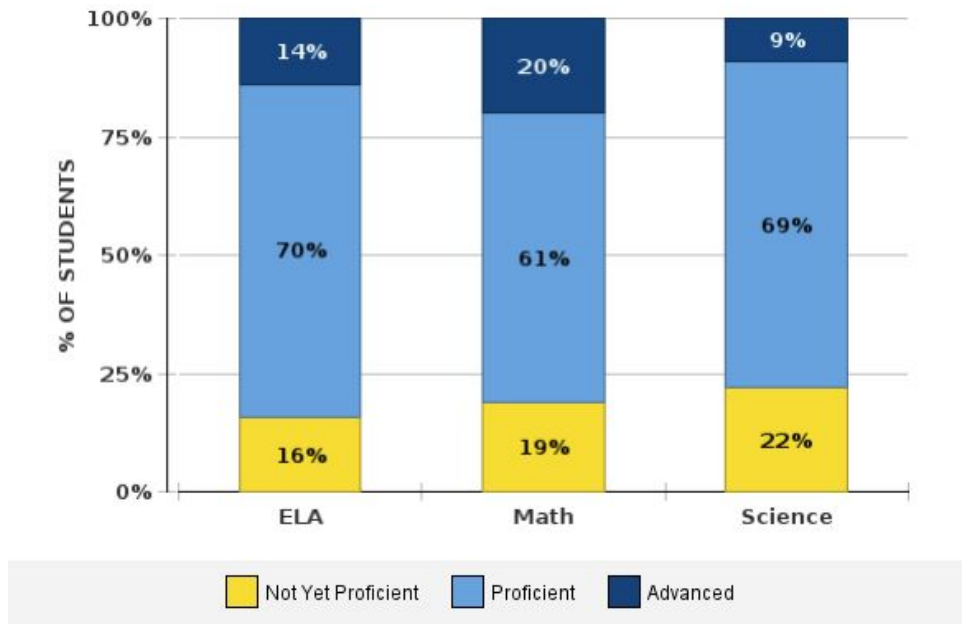
District and Building Goals and Data

FAST Literacy Assessment Scores (4 Year Trend Data)

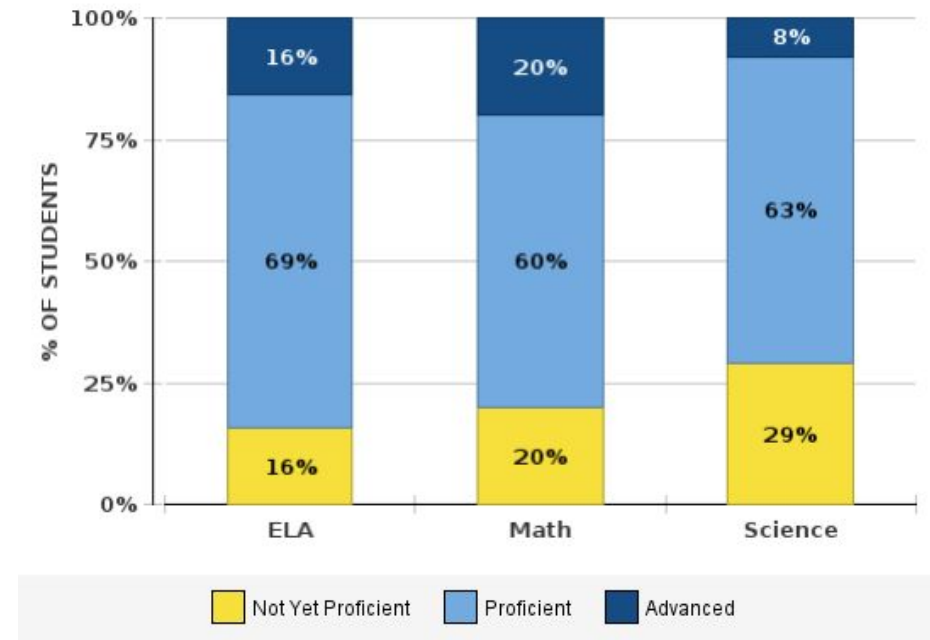


District and Building Goals and Data

Spring Iowa Statewide Assessment of Student Progress (ISASP) Data



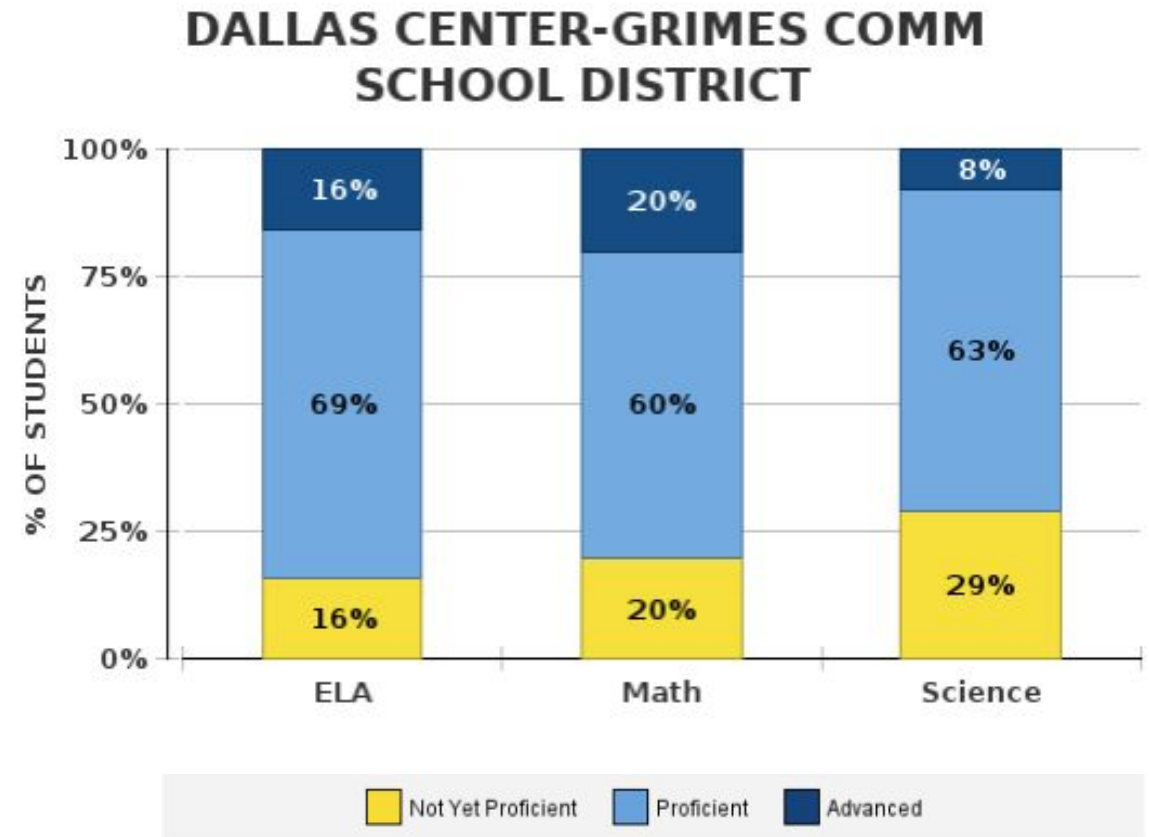
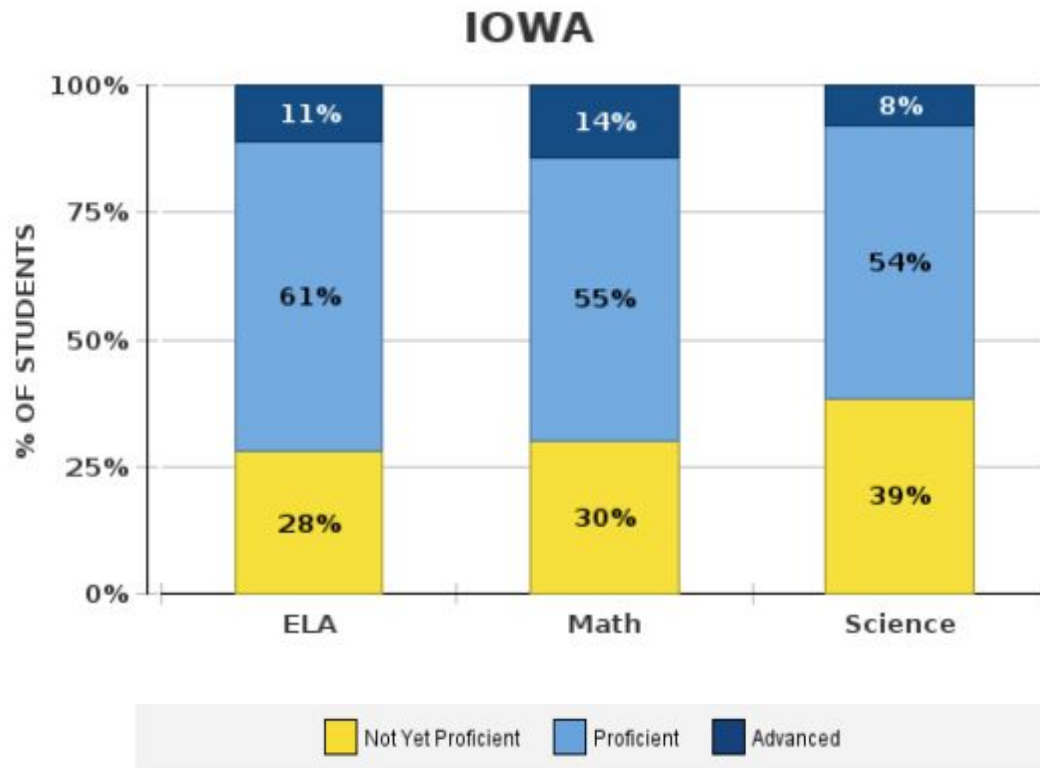
Spring, 2023 Testing Window



Spring, 2024 Testing Window

District and Building Goals and Data

Spring, 2023 Iowa Statewide Assessment of Student Progress (ISASP) Data



District and Building Goals and Data

Data Handouts at your Table

The following data handouts can be found at your table...

- Document 1: ELEM and MS - Fall 24 District Wide FAST Proficiency (includes bldg scores)
- Document 2: ELEM and MS - Building FAST Proficiency Fall 2024 vs. Fall 2023
- Document 3: ELEM - District Achievement Level Summary for ISASP (Spr. 23) (Gr. 3 and 4)
- Document 4: ALL - School Achievement Level Summary by Demographic for ISASP (Spr. 23)
- Document 5: ALL - School Achievement Level Summary for ISASP (Spr. 23) for your building



Building Level Review and Discussion



Superintendent Updates

Tonight we would like to provide you with key information and updates on the following areas regarding the operations of our district.

- Enrollment Projections and Trends
- Facilities Updates and Information
- Budget Information
- Strategic Plan Updates

Key District Information / Updates

Enrollment Projections and Trends

Budget Year FY26, Certified Enrollment Oct 1 2024			
Resident Students Attending your District (1)	3181	3207.9	-26.9
Resident students attending another Iowa School (2)	264	292.5	-28.5
CPI	1.25	1.14	0.11
Actual Enrollment (7)	3446.25	3501.54	-55.29
Non Resident Students attending DCG	376.8	343.5	33.3
Preschool	73	82.5	-9.5
Served	3559.05	3552.54	6.51
LEP	25.93	20.17	5.76

Key District Information / Updates

Facilities Updates

- Master Planning Process
 - Bond in November 2025
- Safety & Security Updates
- High School Updates
 - Secondary hallway - August, 2024
- James Street (south) road project

Key District Information / Updates

Budget Information and Updates

- Enrollment Numbers
- Budget - \$50 million
- Revenue Purpose Statement
- Public School Advocacy
 - Teacher pay
 - AEA
 - Safety & Security





Final Thoughts

January Meeting Content

- Next Meeting: Monday, February 3, 2025
- 6:00 - 7:30 pm - Regular SIAC Meeting
 - Budget Presentation and Legislative Overview
 - Bullying and Harassment Prevention
 - School Safety and Training

