

Policy 505.08: Parent and Family Engagement District-Wide Policy (Formerly Parental Involvement)

Status: DRAFT - Board Review

Original Adopted Date: 04/24/2023 | **Last Revised Date:** 10/28/2024 | **Last Reviewed Date:** 10/28/2024

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents with the academic success of their students.

1. Involve parents in the process of the plan and the process for improvement by completing yearly parent surveys and reaching out directly to families as necessary.
2. The District will provide technical assistance and support necessary to schools in planning and implementing effective parent and family engagement activities. The District will provide parents and family members of participating children with a description and explanation of the extra support, the academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. The District will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant, Federal, State, and local laws and programs by working with our local public preschool programs, local library programs, and local ELL and special education programs (IDEA).
4. The District will conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy. The evaluation includes parents and family members in a meaningful manner through a yearly survey process that helps to identify barriers to increase participation by parent and family members and to assist with the learning of their children, and strategies to support successful school and family interactions.
5. The District will use the data from the annual evaluation to design strategies for more effective parent and family involvement. The results will help identify supports that are working and revise as necessary.
6. The District will Involve parents/guardians and families in Title I activities of the school by communicating student progress in a timely manner and holding conferences bi-annually and as requested by parents and family members. The Title I teachers will provide resources for parents/guardians including how they can support their children at home.

A jointly developed school/parent/guardian compact outlines how parents/guardians, the entire school staff, and students all share responsibility for improved student achievement. The compact also describes the means by which the school and parents/guardians will build and develop a partnership to help children achieve our local high standards. Handouts and information will be shared to help parents/guardians work with their children to improve their children's achievement and to help foster parent/guardian support.

Legal Reference: 20 U.S.C. §6318

U.S.C - United States Code

20 U.S.C. §6318

Description

[Education - Parent and Family Engagement](#)

Cross References

903.02

Description

[Community Resource Persons and Volunteers](#)