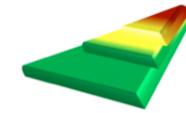




SPECIAL EDUCATION CONTINUUM



Least Restrictive

Most Restrictive

	Core (Plus)		Core More	Core (Plus) More	Core More More	Special Class	
	Universal	TARGETED	INTENSIVE				
Delivery Model	Consult	Co-Teaching Collaborative Services	Core + Targeted Intervention	Co-Teaching/ Collaborative Services + Targeted Intervention	Targeted Intervention + Targeted Intervention	Intensive Intervention	Intensive Structured Teach
Instruction	The SPED teacher consults with general education teacher frequently The general education teacher provides needed universal instruction	The SPED teacher and general education teacher co-teach: *Whole group instruction in the classroom during math or literacy block *Small group/ 1.1 instruction in or out of classroom during math block or literacy block (D5 Rounds/Workplaces)	The student receives all core instruction from the general education teacher, including whole group and small group instruction. The SPED teacher provides a very targeted, focused intervention in a group of 3 or less	The SPED teacher and general education teacher co-teach or provide collaborative services: *Whole group instruction during math or literacy block *Small group/1.1 instruction during math block or literacy block (D5 Rounds/Workplaces) *The SPED teacher also provides a very targeted, focused intervention in a group of 3 or less	The interventionist provides a very targeted, focused intervention in a group of 4 or less The SPED teacher also provides a very targeted, focused intervention in a group of 3 or less The student still receives small group instruction from the classroom teacher.	SPED teachers provide small group' intensive academic instruction at the level that the student needs. This instruction would be during universal instruction.	SPED teacher provides targeted, individualized instruction in academic, social, functional, and communication skills
Location of Services	General education classroom	Majority of time in General education classroom	General education & SPED classrooms	General education & SPED classrooms	Interventionist room and special education room	SPED classroom	SPED classroom
Specially Designed Instruction Minutes		150 minutes of small group, specially designed instruction per week in each subject area.	150 minutes of small group, specially designed instruction per week in each subject area.	300 minutes of small group, specially designed instruction per week in each subject area.	300 minutes of small group, specially designed instruction per week in each subject area.	Math: 60-75 minutes daily or more Reading: 90 minutes daily or more Writing: 30 minutes daily or more	Needs to be determined on a very individual basis
Recommended	- Student is about to be exited from needed support - 3 months or less behind peers	3 months to 1 year below grade level	3 months to 1 year below grade level	1 to 2 years below grade level	1 to 2 years below grade level	More than 2 years below grade level	More than 2 years below grade level and have high needs in the social functional, and/or communication areas