

Dallas Center-Grimes (DC-G) Community School District



2025-2026 Professional Learning Goals and Calendar

Overview

Effective professional development enables educators to develop the knowledge and skills they need to address students' learning challenges. To be effective, professional development requires thoughtful planning followed by careful implementation with feedback to ensure it responds to educators' learning needs. Educators who participate in professional development then must put their new knowledge and skills to work. Professional development is not effective unless it causes teachers to improve their instruction or causes administrators to become better school leaders. We know that "clarity precedes competence"... and clarity in planning for meaningful professional development will result in a commitment from staff to the critical work of our district. The following professional development calendar is an "at-a-glance" look for the school year in terms of learning for our various staff and employee groups. This tool is designed to help us ensure that our work aligns with the Iowa Professional Development Model (IPDM).

Professional Development Plan Requirements (per Iowa Code 284.6)

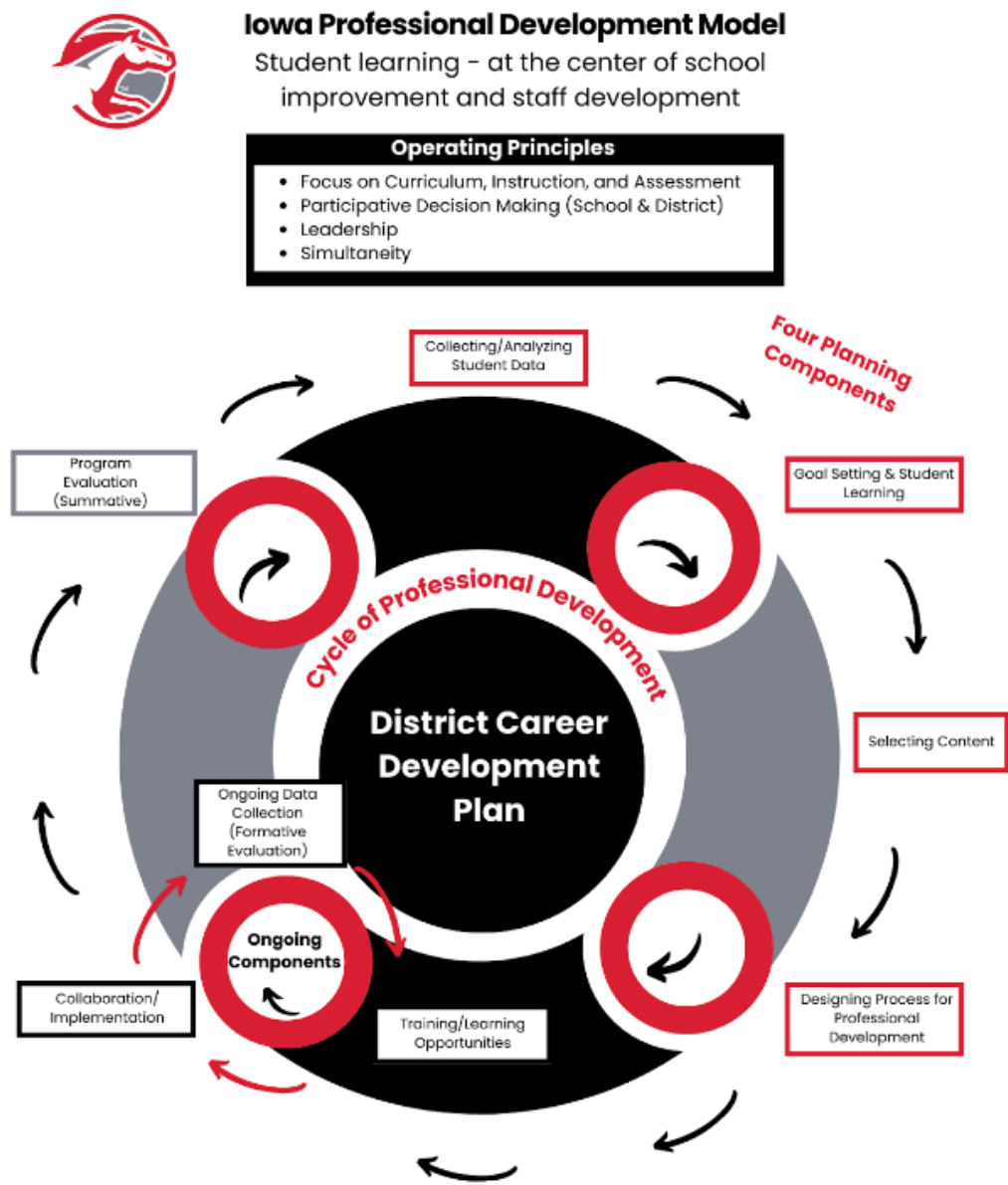
1. Describe how the district professional development program includes evidence-based instructional strategies aligned with the district's student achievement needs and long-range improvement goals.
 2. Describe how the district professional development program includes instructional improvement components including student achievement data and analysis, theory, classroom demonstration and practice, technology integration, observation, reflection, and peer coaching.
 3. Describe how the district professional development program meets the needs of individual teachers and is aligned to the Iowa Teaching Standards (ITS).
 4. Describe how the district professional development program includes an evaluation component that documents the improvement in instructional practice and the effect on student learning.
 5. Describe how the district professional development program provides access to ALL staff and employee groups in the district to professional development offerings.
 6. Indicate the district's professional development provider(s).
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Dallas Center-Grimes Community School District Mission:
"Empowering All Students to Take Charge of their Future!"



Iowa Professional Development Model (IPDM)

The Student Achievement and Teacher Quality Program (Iowa Code 284.6), which requires district and attendance center professional development plans, establishes professional growth systems for teachers and administrators. The Iowa Professional Development Model (IPDM) serves to guide district and building leadership teams in understanding the most effective ways to improve student achievement. Each stage of the model provides important steps that, when implemented with fidelity, will lead to increases in student achievement. This model highlights the fact that no single action alone will make the difference but, rather, the deliberate and collective adherence to the model as whole will ensure deep learning for students and staff.



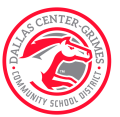
Professional Development Calendar Structure Defined

DISTRICT	BUILDING	FLEX DAY	PLC TEAM MEETINGS	CLASSIFIED STAFF PD
Audience: All District Staff	Audience: Home-Based Certified Staff	Audience: Select Staff/Teams	Audience: All Certified Staff	Audience: Building Level Classified Staff
PD aligned to district selected content and delivered at building or site level for all district staff (PK-12).	PD aligned to building selected content. All certified staff report to their home base. No other groups will be pulled for mtgs.	Time reserved for the delivery of job-alike PD for select groups and/or K-12 curriculum work. Any certified staff <i>not</i> in Flex meetings will work under principal's direction	Building-level PLC Team Mtgs. in collaboration with Std. Services (EL, TAG, Intervention, Sped, Counselor) K-12 Encore Teams will meet in a designated location.	Job-Alike Professional Development aligned with district and/or program goals and outcomes.



Dallas Center-Grimes Community School District

2025-2026 Professional Development Calendar At-a-Glance



PD DATE	Pre-School		Elementary (TK-6)		Secondary (7-12)		Classified Staff	
(M) AUGUST 18, 2025	BUILDING		BUILDING		BUILDING			
(T) AUGUST 19, 2025	DISTRICT	BUILDING	DISTRICT	BUILDING	DISTRICT	BUILDING	(R) DISTRICT	
(W) AUGUST 20, 2025	PLC Team Mtg		PLC Team Mtg		PLC Team Mtg			(R) Meet w/ SE Tchr
(TH) AUGUST 21, 2025	DISTRICT	BUILDING	DISTRICT	BUILDING	BUILDING	DISTRICT		
(F) AUGUST 22, 2025	BUILDING		BUILDING		BUILDING			
FIRST SEMESTER								
AUGUST 27, 2025	BUILDING		BUILDING:		BUILDING			
SEPTEMBER 3, 2025	PLC Team Meetings		PLC Team Meetings		PLC Team Meetings		(R) Medicaid, Overall Expectations	
SEPTEMBER 10, 2025	BUILDING		FLEX Day		FLEX Day			
SEPTEMBER 17, 2025	DISTRICT		DISTRICT		DISTRICT			
SEPTEMBER 24, 2025	BUILDING (Pre-Data Day)		BUILDING (Data Day)		BUILDING (SAFETY)		(R) Safety (7-12), First Aid/CPR (TK-6)	
OCTOBER 1, 2025	BUILDING		BUILDING		BUILDING		(R) Bullying/Harassment Training	
OCTOBER 8, 2025	BUILDING		PLC Team Meetings		PLC Team Meetings			
OCTOBER 15, 2025	BUILDING		FLEX Day		FLEX Day			
OCTOBER 22, 2025	DISTRICT		DISTRICT		DISTRICT		(Optional) - Technology	
OCTOBER 29, 2025	PLC Team Meetings		PLC Team Meetings		PLC Team Meetings			
NOVEMBER 5, 2025	BUILDING		BUILDING (SAFETY)		BUILDING		(R) First Aid/CPR (7-12), Safety (TK-6)	
NOVEMBER 12, 2025	BUILDING (Data Day)		P/T Conferences - NO PD Training		P/T CONF. (7-8)	BUILDING (9-12)		
NOVEMBER 19, 2025	PLC Team Meetings		BUILDING		BUILDING			
DECEMBER 3, 2025	BUILDING		PLC Team Meetings		PLC Team Meetings		(R) Deescalation Training	
DECEMBER 10, 2025	PLC Team Meetings		FLEX Day		FLEX Day			
DECEMBER 17, 2025	DISTRICT		DISTRICT		DISTRICT			
JANUARY 7, 2026	BUILDING		PLC Team Meetings		PLC Team Meetings		(R) Best Practices/Collaboration	
JANUARY 14, 2026	BUILDING		BUILDING		BUILDING			
SECOND SEMESTER								
JANUARY 19, 2026 (Full Day)	DISTRICT	BUILDING	DISTRICT	BUILDING	DISTRICT	BUILDING	(OPT) DISTRICT	(OPT) BUILDING
JANUARY 21, 2026	PLC Team Meetings		FLEX Day		FLEX Day			
JANUARY 28, 2026	BUILDING		PLC Team Meetings		PLC Team Meetings			
FEBRUARY 4, 2026	BUILDING		BUILDING (Data Day)		BUILDING (SAFETY)		(R) Safety (7-12), Behavior (TK-6)	
FEBRUARY 11, 2026	BUILDING		BUILDING (SAFETY)		BUILDING		(R) Behavior (7-12), Safety (TK-6)	
FEBRUARY 18, 2026	DISTRICT		DISTRICT		DISTRICT		(Optional) Building-level Consistency	
FEBRUARY 25, 2026	PLC Team Meetings		FLEX Day		FLEX Day			
MARCH 4, 2026	BUILDING		PLC Team Meetings		PLC Team Meetings		(R) Trauma Informed Care	
MARCH 11, 2026	BUILDING		P/T CONFERENCES - NO PD Training		P/T CONF. (7-8)	BUILDING (9-12)		
MARCH 25, 2026	PLC Team Meetings		DISTRICT - ISASP Preparation Training		DISTRICT - ISASP Preparation Training			
APRIL 1, 2026	BUILDING		PLC Team Meetings		PLC Team Meetings		(R) Special Needs Parent Panel	
APRIL 8, 2026	DISTRICT		DISTRICT		DISTRICT			
APRIL 15, 2026	BUILDING		FLEX Day		FLEX Day		(Optional) Student/Staff Motivation	
APRIL 22, 2026	DISTRICT - Sch. Improvement Planning		DISTRICT - Sch. Improvement Planning		DISTRICT - Sch. Improvement Planning			
APRIL 29, 2026	PLC Team Meetings		BUILDING		BUILDING			
MAY 6, 2026	PLC Team Meetings		PLC Team Meetings		PLC Team Meetings		(R) STRONGE Framework Learning	
MAY 13, 2026	DISTRICT		DISTRICT		DISTRICT		(Optional) Mandatory Trainings	
MAY 20, 2026	BUILDING (Data Day)		BUILDING		BUILDING		(Optional) Mandatory Trainings	
MAY 27, 2026	BUILDING		BUILDING (Data Day)		BUILDING			