



## Teaching and Learning Board Report

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As we move into the second half of the school year, we continue with the work we have been engaging in and begin to turn our attention to the 2025-2026 school year. The teaching and learning department looks to elevate the core values in all of their work.

### **Passionate:**

Engaging in curriculum review processes brings a lot of passion to the surface as our curriculum team connects with teachers who are excited about their content and their teaching. Part of this review includes digging into current teaching practices as well as current academic standards for the content area. The dedication our teachers have shown to this work demonstrates their passion for both the content and their students. One example of this is the work our teachers did to craft a core beliefs statement in the area of social studies. The collaborative work and collegial discussion resulted in an excellent statement to ground our work in selecting relevant resources to support their instruction:

*We believe that social studies empowers students to think critically and explore multiple perspectives in order to become informed, collaborative, and engaged citizens who take positive, responsible action.*



### **Inclusive:**

As part of our curriculum review process, we have been working to ensure that buildings have adequate instructional materials for students with a variety of needs. Currently, our Oak View literacy interventionists, instructional coach, and administrator are reviewing and evaluating several resources to support students in grades 7 and 8. Once selected, these materials will be matched with student needs and used to support their growth in literacy.

### **Supportive & Collaborative:**

A cornerstone of our Teacher Leadership program is around supporting teachers in their work with students. Our instructional coaches work collaboratively with individual teachers, PLCs and collaborative teams, and building level committees to provide learning and support. While this may look different in each scenario, our coaches are focused on positively impacting student learning. Additionally, our curriculum facilitators work to

ensure that teachers not only have the tools that they need, but also that they are able to access and use them effectively. They engage with teachers from their specific content areas to support their instruction and use of instructional resources.

**Innovative:**

As part of our January professional development day, staff participated in an introduction to Artificial Intelligence and learned about the district's next steps. The session was well received and served as a strong launch for the AI Expedition team, which will begin deeper learning about AI in schools and develop district recommendations. This work is a collaborative effort with Amy Wichman from Heartland AEA and Alex Glade, our curriculum facilitator and former digital learning consultant, who will lead the team's exploration of AI and its impact on education.