

Policy 804.21: District Operation During Public Emergencies

Status: DRAFT - 1st
Reading

Original Adopted Date: 08/01/2020 | **Last Reviewed Date:** 08/01/2020

The district believes that student learning is the heart of its core mission. While traditional in-person teaching continues to provide the greatest learning opportunity to all students, there may be rare and unusual circumstances that prevent the school community from convening in traditional in-person settings. At times of a public emergency declared by federal, state or local officials, the district will seek guidance and recommendations from federal, state and local agencies to assist in determining the safety of convening traditional in-person learning.

During a declared public emergency, the school board delegates to the Superintendent the authority to determine whether to close school buildings to traditional in-person learning if the Superintendent determines in-person learning would hinder the health and safety of the school community. The district will instead utilize remote or hybrid learning opportunities permitted by law.

Following guidance and recommendations from federal, state, and local agencies when reasonably possible, the administration will create regulations related to district operations during a public emergency, including, but not limited to, student, employee and visitor safety and security; the use and safeguarding of district property; public meetings and events, and when applicable, measures to prevent or slow the spread of infectious disease.

These measures will be enforced for the period of time of the public emergency, or until the superintendent, in consultation with federal, state and local agencies determine it is appropriate for the safety measures to end.

Cross References

403.03

403.03-R(1)

403.03-E(1)

Description

[Communicable Diseases - Employees](#)

[Communicable Diseases - Employees - Universal Precautions](#)

[Communicable Diseases - Employees - Hepatitis B Vaccine Information and Record](#)