

**Policy 101: Educational Philosophy**

**Status:** ADOPTED

**Original Adopted Date:** 09/01/1989 | **Last Revised Date:** 10/27/2025 | **Last Reviewed Date:** 10/27/2025

As a school corporation of Iowa, the Dallas Center-Grimes Community School District, acting through its board of directors, is dedicated to promoting an equal opportunity for a quality public education to its students. The board's ability may be limited by the District's ability and willingness to furnish financial support in cooperation with student's parents and District community. The board is also dedicated to providing the opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance to, and encourages critical thinking in, the students for a lifetime.

The board endeavors, through the dedication of the District's resources, to encourage students, who come to the District from a variety of backgrounds, to look forward to the time when they will have jobs, homes, families, places in the District community, and attain recognition as individuals. In order to achieve this goal, the board will seek qualified employees dedicated to development of their professional skills for the betterment of the education program and for the expertise for educational productivity.

Instruction and curriculum are the key elements of a public education. Critical thinking and problem solving skills that will assist the students' preparation for life is instructed as part of a sequentially coordinated curriculum. The District strives to prepare students for employment, to discover and nurture creative talent and to prepare them to meet and cope with social change in an atmosphere conducive to learning.

The support and involvement of the home and the District community are essential to achieve educational excellence in the District. The District strives to maintain an active relationship with the home and the District community to create within the students an awareness of dignity and worth of the individual, civic responsibility and respect for authority

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