

Required Support for Schools in Need of Comprehensive (CSI) and Targeted (TSI) Support and Improvement

Support	Attendees	Comprehensive Schools Year 2	Targeted Schools Year 2	Targeted Schools Year 1
1. ESSA Administrator Webinar Webinars provide an overview of ESSA, the Iowa School Performance Profile, designations and required support.	District & Building Administrators Department Lead	Recommended for district and school administrators of schools identified as Comprehensive Year 2.	Recommended for district and school administrators of schools identified as Targeted Year 2.	Recommended for district and school administrators of schools identified as Targeted Year 1.
2. Resource Allocation Review The Resource Allocation Review is a form to be completed at the district level to identify the extent of equitable resource allocation across schools based on needs.	District Leadership Team (DLT) with representation from designated buildings Department Lead	Recommended: Revisit the Resource Allocation Review to determine if resources continue to be allocated to maximize support and outcomes. <i>Optional Support:</i> Department facilitated work session webinar.	Required: Complete at the district level for any district with a Targeted designated school. <i>Required Support:</i> Department facilitated work session webinar.	Required: Complete at the district level for any district with a Targeted designated school. <i>Required Support:</i> Department facilitated work session webinar.
3. Data Review The Data Review is intended to support building leadership teams in reviewing the Iowa School Performance Profile data and determining priority areas of need/focus.	Building Leadership Teams (BLT) <i>Optional Support:</i> Department and/or AEA	Required: To inform of any needed revisions to focus on the action plan. <i>Available Support:</i> Online module or regional training and/or direct school support	Required: To inform of any needed revisions to focus on the action plan. <i>Available Support:</i> Online module or regional training and/or direct school support	Required: To be completed by building leadership teams. <i>Available Support:</i> Online module or regional training and/or direct school support
4. Self-Assessment of Multi-Tiered System of Supports Implementation (SAMI) The SAMI is a building-level needs assessment that supports Building Leadership Teams to identify needs at the system level. Combined with the Data Review, SAMI results provide a foundational understanding of systemic school needs, thereby guiding teams as they develop a comprehensive action plan.	Building Leadership Teams (BLT) <i>Optional Support:</i> Department and/or AEA	Required: Revisit the priority conceptual areas of the SAMI to inform any necessary revisions to focus the action plan. <i>Available Support:</i> Online module or regional training and CASA Entry, and/or direct school support	Required to be completed by building leadership teams. <i>Available Support:</i> Online module or regional training and CASA Entry, and/or direct school support	Required to be completed by building leadership teams. <i>Available Support:</i> Online module or regional training and CASA Entry, and/or direct school support

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<p>5. Action Planning The Action Planning protocol walks schools through how to develop and enter action plans in Iowa's CASA system.</p>	Building Leadership Team (BLT)	<p>Required: Revisit and revision to be completed by building leadership teams.</p> <p>Required Department Support</p> <p><i>Available Support:</i> Online module or regional training and/or direct school support</p>	<p>Required: Revisit and revision to be completed by building leadership teams.</p> <p><i>Optional</i> Department and/or AEA Support</p> <p><i>Available Support:</i> Online module or regional training and/or direct school support</p>	<p>Required: To be completed by building leadership teams.</p> <p><i>Optional</i> Department and/or AEA Support</p> <p><i>Available Support:</i> Online module or regional training and/or direct school support</p>
<p>6. Onsite Visits Schools designated for comprehensive support and improvement receive embedded onsite support from the DE. Support is structured to gauge progress, district or school need(s), and next steps. Specific coaching and feedback will be provided to support the implementation and monitoring of the action plan.</p>	Building/District Leadership ESSA Team	<p>Required: Visits, emphasizing classroom visits, implementation monitoring, and embedded action plan support, between the ESSA Team and each Comprehensive school's building/District leadership.</p>	NA	NA
<p>7. Progress Reports Schools designated for targeted support and improvement will establish teams, communication processes, and data plans, as well as analyze and action student group data to improve outcomes.</p>	Building/District Leadership	NA	<p>Required: Reporting of progress in the winter and spring.</p>	<p>Required: Reporting of progress in the winter and spring.</p>