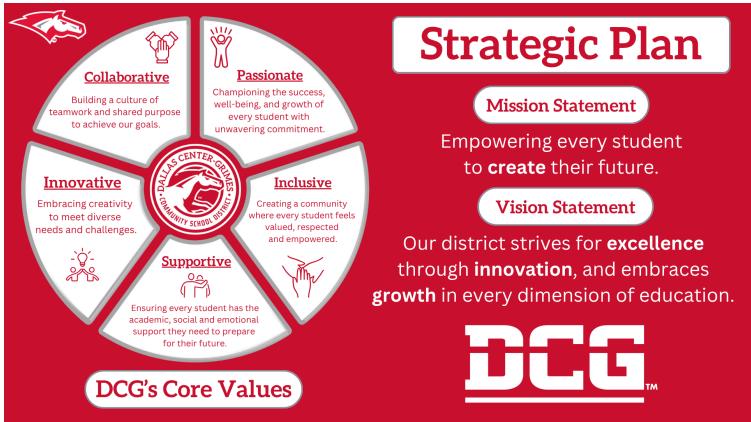


Building: DCG Middle School	February Board Report
 <p>The graphic features a circular logo for "DALLAS CENTER GRANGE COMMUNITY SCHOOL DISTRICT" with a central figure. Surrounding the center are six segments representing core values:</p> <ul style="list-style-type: none"> Collaborative: Building a culture of teamwork and shared purpose to achieve our goals. Passionate: Chasing the success, well-being, and growth of every student with unwavering commitment. Inclusive: Creating a community where every student feels valued, respected, and empowered. Innovative: Embracing creativity to meet diverse needs and challenges. Supportive: Ensuring every student has the academic, social and emotional support they need to prepare for their future. DCG's Core Values <p>Strategic Plan</p> <p>Mission Statement: Empowering every student to create their future.</p> <p>Vision Statement: Our district strives for excellence through innovation, and embraces growth in every dimension of education.</p> <p>DCG™</p>	<p>Building Goals:</p> <p>By May 2026, each grade (5-6) will show an increase in the percent proficient on the ELA and math subtests as measured by the Iowa Statewide Assessment of Student Progress (ISASP) test.</p> <p>By May 2026, DCG Middle School will score “effective” in each element of Capacity 6: Building-Wide Behavior Expectations as measured by the MTSS-B Capacity Matrix team reflection sheet.</p> <p>100% of middle school students will receive a positive communication home during both semesters of the school year.</p> <p>Over the course of the 2025-2026 school year, each PLC will keep agendas and minutes for their meetings showing integration of the Stronge Framework.</p>

Collaboration: Our principal and counselors were able to attend the Spring DCAP Workshop earlier this month, allowing them to continue their collaboration with our district's DCAP team. During this workshop, we were able to dig deeper into work that is already happening in our building related to career investigation, career connections, and career intention. This collaboration allowed us to understand DCAP goals and implementation at a higher level, and to begin planning on how to strengthen our building's role in this important work moving forward.

Innovative: With our latest round of Fast Testing completed, teachers have started looking at new Tier 2 academic interventions that can be offered to students who need it. Teachers are exploring different times of the day these interventions can be woven in for students, including during our WIN time. Some teams are exploring how they can share students and rotate them through different sessions to provide them with new learning opportunities. Our teachers have truly embraced creativity in order to meet student needs.

Supportive: Middle School staff members used our February 11 professional development session to learn more about active supervision and MTSS interventions happening in our building. Reviewing active supervision actions allows us to better support our students throughout the school day, including during lunch and recess. We also learned about our next Tier 2 intervention, Class Pass, which allows selected students to take structured regulation breaks during instruction as needed. This intervention allows us to support these students in developing academic stamina so that they can maximize their instructional time. We are confident this work will allow us to better support our kids.

Inclusive: February has been Kindness Month at DCG MS, with a focus on creating an environment where every one of our students and staff feel like they belong. We kicked it off with “Be You Day”, where students and staff members were encouraged to wear something that represents their individuality. We have had kindness lessons during our Mustang U time throughout the month, and have been sharing kindness quotes

through announcements and by having them posted around the building. We will end Kindness Month with our next all-school assembly on March 6.

Passionate: Our Tier 1 and Tier 2 teams continue to work to support the success of each and every one of our students. Tier 1 continues to focus on developing high-quality learning experiences for every student in our building. From establishing building-wide celebrations to creating consistent expectations across the building, the passion and commitment of this team has helped us create a strong culture and climate in our building. Our Tier 2 team is learning more about Standardized Treatment Protocol, and working to be consistent on how interventions are being delivered to students, with the expressed goal of helping every student at DCG Middle School experience success. This team goes above and beyond to find better ways to help our students grow and be their best selves!