Exercise 6.1

We encounter the problem that we want to force an A to be on top of the stack but at the same time not pop A. To work around this, we can add a second transition controlling the A. It would look like this:

1. transition $q_0 \to q_1$: $\epsilon, A \to A$ 2. transition $q_1 \to q_2$: c, ϵ, B

In the first transition we force an A to be on top of the stack by popping it, but then pushing it right back. Then in the second transition we process the c from the input word and add the B

Exercise 6.2

- (a) First we have to introduce two new characters to the alphabet. The # will be used as delimiter between the different tapes and the \dot{z} where $z \in \Gamma$ is used to save the positions of the different tape-heads on our single tape. With those new characters we can then construct our single tape as follows:
 - 1. Move head to the left and write #.
 - 2. Move head to the right and mark the current character with a dot.
 - 3. Move head to the right until a \square is reached and write #,
 - 4. Move head to the right and write a dotted square: \Box
 - 5. Move head to the right and repeat steps 3 and 4 (k-2)-times.
 - 6. Move head all the way to the left (to the first #)
- (b) Here we're scanning from the left-most to the (k+1)st # to determine what symbols are under virtual heads. To do that:
 - 1. Move head to the right until an arbitrary dotted symbol \dot{z} is read.
 - 2. "Go" to that symbols state: $q_{\langle z_1 \rangle}$
 - 3. Repeat step 1 and 2 until the (k+1)st # is read (end of last tape is reached). The state is now: $q_{(z_1,z_2,...,z_k)}$
 - 4. Move all the way back to the leftmost symbol. (Note that it would be more efficient to already process the transitions on the way back instead of going back and then go over the tape a third time.)

- (c) We're supposed to write a \square to the right of us. However to the right there is a # marking the end of that "tape". We now have to right-shift everything from our current position to the end of the tape to make space for the \square . To do this:
 - 1. Move right (to the #) and replace with a new symbol \$ to mark the location where the \square should be put later.
 - 2. Move all the way to the right until the (k+1)st # is read. (end of tape)
 - 3. Read current arbitrary symbol z move right and write z
 - 4. Move left twice
 - 5. Repeat step 3 and 4 until the \$ is read.
 - 6. Replace the \$ the \square and move right.
 - 7. write #.
 - 8. move left twice.

Exercise 6.3

Exercise 6.4

(a) Encode the rules with the encoding:

states	characters	directions
	$\Box = bin(2) = 10$	
$q_{accept} = bin(1) = 01$	0 = bin(0) = 00	R = bin(1) = 01
$q_{reject} = bin(2) = 10$	1 = bin(1) = 01	

and we end up with the following:

rules	## "from" # "to" # "read" # "write" # "move"
$(q_0 \to q_{accept}) = \square \to \square, L$	## 0 # 1 # 10 # 10 # 0
$(q_0 \to q_{reject}) = 0 \to 1, R$	$ \ \#\# \ 0 \ \# \ 10 \ \# \ 0 \ \# \ 1 \ \# \ 1$
$(q_0 \to q_{reject}) = 1 \to 0, L$	## 0 # 10 # 1 # 0 # 0

Now we transform our new words (rules) over $\{0, 1\}$ with the mapping: $0 \rightarrow 00$

$$1 \rightarrow 01$$

$$\# \rightarrow 11$$

to:

1111 00 11 01 11 0100 11 0100 11 00 1111 00 11 0100 11 00 11 01 11 01 1111 00 11 0100 11 01 11 00 11 00

and then chain them together in an arbitrary order: and have successfully encoded the given turing machine in a word over {0, 1}.

- (b) To decode w we have to reverse the steps from (a).
 - 1. split at the ## and # separator encoded as 1111 or 11:

```
1111 00 11 00 11 00 11 00 11 01
1111 00 11 01 11 01 11 01 11 01
1111 00 11 0100 11 0100 11 00 11 01
```

2. decode the character pairs back to their integer values:

$$\#\# 0 \# 0 \# 0 \# 0 \# 1$$

 $\#\# 0 \# 1 \# 1 \# 1 \# 1$
 $\#\# 0 \# 10 \# 10 \# 0 \# 1$

3. decode the integer values back to their characters:

$$\begin{split} q_0 &\to q_0 = 0 \to 0, R \\ q_0 &\to q_{accept} = 1 \to 1, R \\ q_0 &\to q_{reject} = \square \to \square, R \end{split}$$

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Exercise 6.5