Translating L_{if} to L_{cfi} : A Multi-Step Compilation Approach (Team 2)

Ephraim Siegfried, Luca Gloor and Ruben Hutter

1 Introduction

"Every program is open source if you know Assembly." - Unknown. But must this always be the case? What if we could write programs in a high level programming language like python and interleave them with many different programs without changing input-output behavior making it (almost) impossible to reverse engineer the original program? The interleaving part of this problem has already been solved by Ali Ajorian (TODO Luca: Insert Aporia Paper reference here) but the first part was where this project came into play. The goal was to create a compiler from the python subset L_{if} to the aporia language L_{cfi} allowing the original program to be obfuscated at a later point in time. This objective was achieved by generating two new intermediary languages L_{if}^{sc} and L_{if}^{flat} , each with their own restrictions and compiling the input program in three separate steps in order to finally reach the desired L_{cfi} representation.

In the following report, we will give an overview of the technical background before we explain the implementation of the project. We will also discuss the difficulties that were encountered while coming up with solutions, evaluate the achieved outcomes, and reflect on the lessons learned during the course of this project.

2 Technical Background

2.1 Program Obfuscation and Its Challenges

Program obfuscation is the process of transforming a program into a functionally equivalent version that is difficult to analyze or reverse-engineer. It is widely used for *software protection*, *digital watermarking*, *and cryptographic applications*, such as secure multiparty computation and homomorphic encryption [1].

Traditional obfuscation techniques rely on ad hoc transformations like control flow flattening, junk code insertion, or opaque predicates. However, these methods often fail against modern deobfuscation tools that leverage symbolic execution and AI-assisted static analysis [1].

2.2 Aporia: Instruction Decorrelation as an Obfuscation Strategy

Aporia introduces instruction decorrelation, a technique that breaks the one-to-one mapping between source and compiled instructions. Unlike traditional obfuscation, decorrelation rearranges, delays, and duplicates instructions in a way that depends on runtime execution states [1].

This is achieved through two key mechanisms:

- Randomized Scheduling: Instructions are not executed in their original order, forcing an adversary to reconstruct execution flow dynamically.
- Context-Dependent Execution: Execution conditions are based on hidden states, preventing static analysis.

2.3 The L_{cfi} Language and Its Role in Obfuscation

 L_{cfi} (the input language for Aporia) is specifically designed to support instruction decorrelation. It employs:

 Predicate-based execution, where each instruction is executed only if a dynamic condition holds, making control flow reconstruction difficult.

While L_{cfi} facilitates instruction decorrelation, its design constraints make it challenging to write directly. Developers must handle explicit predicates and low-level constructs, which significantly differ from high-level programming languages like Python.

2.4 Relation to Our Project

The goal of our project is to create the missing "bridge" between Python and the Aporia framework. Writing code directly in L_{cfi} is impractical due to its low-level nature and strict requirements. Our compiler translates programs written in a subset of Python (L_{if}) into L_{cfi} .

This transformation allows developers to:

- Write secure code in a familiar, high-level syntax.
- Leverage Aporia's obfuscation techniques without directly interacting with L_{cfi} .

By bridging this gap, our project streamlines the workflow for developers, enabling them to write Python-like programs and automatically obtain the obfuscation benefits provided by Aporia.

3 Implementation

3.1 Overview

```
cmp
             ::=
                  != | == | < | <= | > | >=
bop
                  + | - | * | / | %
             := true | false | bool var
pred
bool exp
             := pred | (bool exp) | !bool exp
                  bool\_exp \ \&\& \ bool\_exp
                  bool exp cmp bool exp
                  number | num_var | (num_exp) | -num_exp
            ::=
num\_exp
                  num exp bop num exp
                  print("string",bool_exp) | bool_exp
inst
                  print("string, num exp") | num exp
                  bool var = bool exp
                  num var = num exp
                  ($label)? | pred : inst
\operatorname{stmt}
            ::=
            ::= bool bool var<sup>+</sup> | int num var<sup>+</sup> | int float var<sup>+</sup>
declar
                 declar* stmt*
            ::=
L_{cfi}
```

TODO

3.2 First pass: Remove complex operands (L_{if}^{sc})

TODO

3.3 Second pass: Flatten and Make everything an if (L_{if}^{flat})

TODO

3.4 Third pass: Select instructions (L_{cif})

TODO

4 Difficulties

Write some difficulties you encountered during the project. This can be technical difficulties, difficulties with the group, etc.

5 Evaluation

In this section, we will evaluate the project and the results. We will discuss the project's objectives, the implementation, and the results. We will also discuss the project's limitations and possible improvements.

6 Lessons Learned

What we learned from this project...

7 Conclusion

A nice conclusion...

8 Individual Contributions

8.1 Ephraim

- Technical Background: Wrote the section about the technical background of the project.
- Introduction: Wrote the section about the introduction of the project.
- Lessons Learned: Wrote the section about the lessons learned from the project.
- Conclusion: Wrote the section about the conclusion of the project.

8.2 Luca

- Introduction: Wrote the section about the introduction of the project.
- Technical Background: Wrote the section about the technical background of the project.
- Lessons Learned: Wrote the section about the lessons learned from the project.
- Conclusion: Wrote the section about the conclusion of the project.

8.3 Ruben

- **Introduction:** Wrote the section about the introduction of the project.
- Technical Background: Wrote the section about the technical background of the project.
- Lessons Learned: Wrote the section about the lessons learned from the project.
- Conclusion: Wrote the section about the conclusion of the project.

References

[1] Ali Ajorian, Erick Lavoie, and Christian Tschudin. "Obfuscation as Instruction Decorrelation". In: arXiv (2024). arXiv: 2411.05570 [cs.CR]. URL: https://arxiv.org/abs/2411.05570.