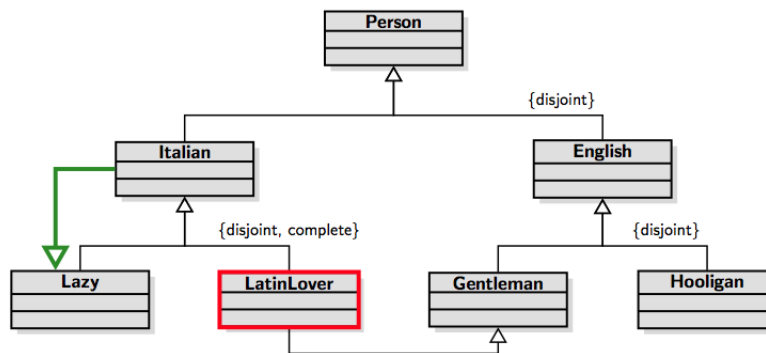


# Knowledge Representation and Reasoning

## Modelling and reasoning with UML Class diagrams in Protégé

### 1 Basic Use of Protégé

Consider the Latin Lover Ontology presented in the following figure. Model the ontology with the Protégé tool and, by using the reasoner, try to figure out if there are latin lovers, and whether all Italians are lazy.



You should do the following (unless you already did in the course of the tutorial):

#### 1. Instalation and Configuration

- Install the Protégé tool (can be downloaded at <http://protege.stanford.edu/>)
- Start Protégé and update the reasoners FaCT++ and Pellet by clicking **File** → **Check for Plugins**
- For a better visual representation of ontologies you may download the GraphViz library and configure it appropriately
- Restart Protégé

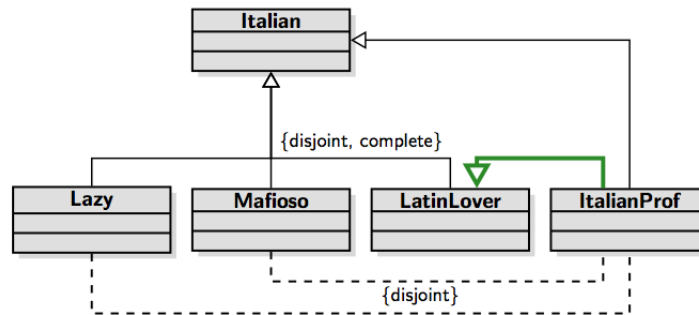
#### 2. Create the Latin Lover Ontology

- Open Protégé and name your ontology (latinlover)
- Create the classes in the Entities or Classes tab, starting with **Person** (you may use the **Add Class** or **Create Sibling** buttons, depending on the cases).
- Add disjoint axioms with the **Disjoint With +** button, by selecting the involved classes
- Add the completeness axiom for the class **Italian**, by introducing an equivalence axiom or using the option **Add covering axiom** in the **Edit** menu.

#### 3. Use the reasoning services

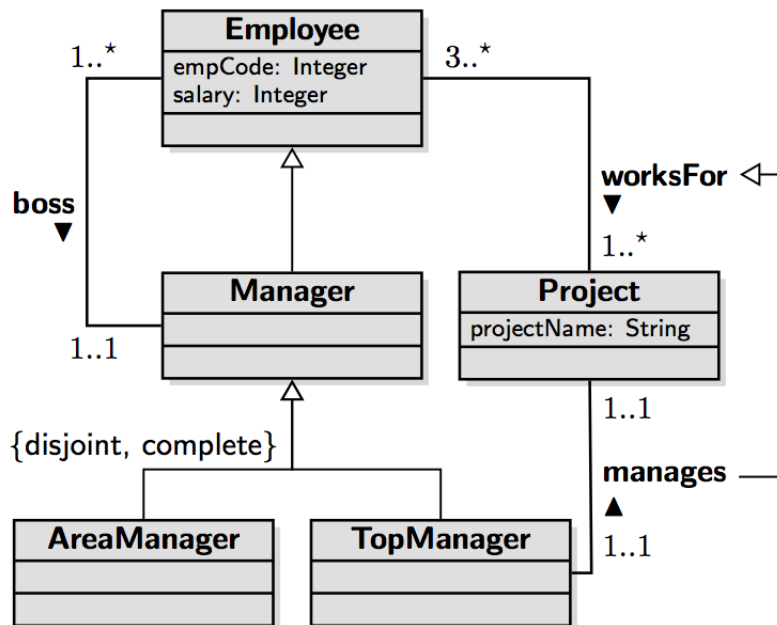
- Select a reasoner (any will do)
- Choose **Start Reasoner**
- Check the result in the Entities tab, both in the class hierarchy and in the inferred hierarchy
- The justifications for the inconsistency of some classes can be obtained by pressing the question mark **?** button.

#### 4. Now, do by yourselves the following Mafioso variant of the example, and check the inferred results.



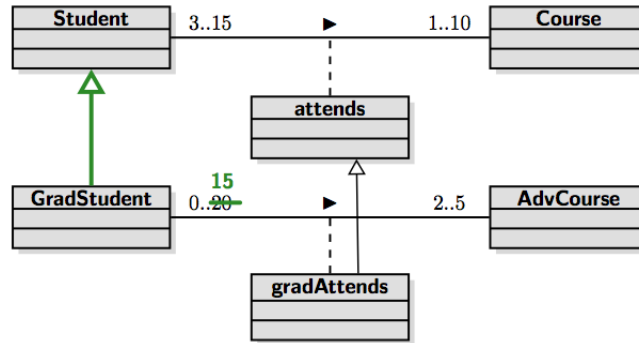
## 2 Translation of cardinality restrictions and property hierarchies

Encode completely the UML Class diagram below. Note that you need to use data properties to encode attributes.



### 3 Translating UML association classes into DL

Consider the students example in the next figure. The objective of this exercise is to devise the translation of UML Class diagrams into Description Logics for the case of association classes.



1. Translate the UML class diagram into Description Logic using the features of the Protégé tool. Note again that the major difficulty lies on the translation of the association classes. Use the reification technique studied in the lectures.
2. Use a reasoner to check that  $\text{GradStudent} \sqsubseteq \text{Student}$ .
3. Create a probe class to verify if it is possible to have an advanced course with more than 15 students enrolled.
4. Introduce some individuals and check how the reasoner classifies them.