Baruch College

Spring 2022, PAF 9172 Research and Analysis II Section NETC
Instructor: Valente, Rubia (Primary)
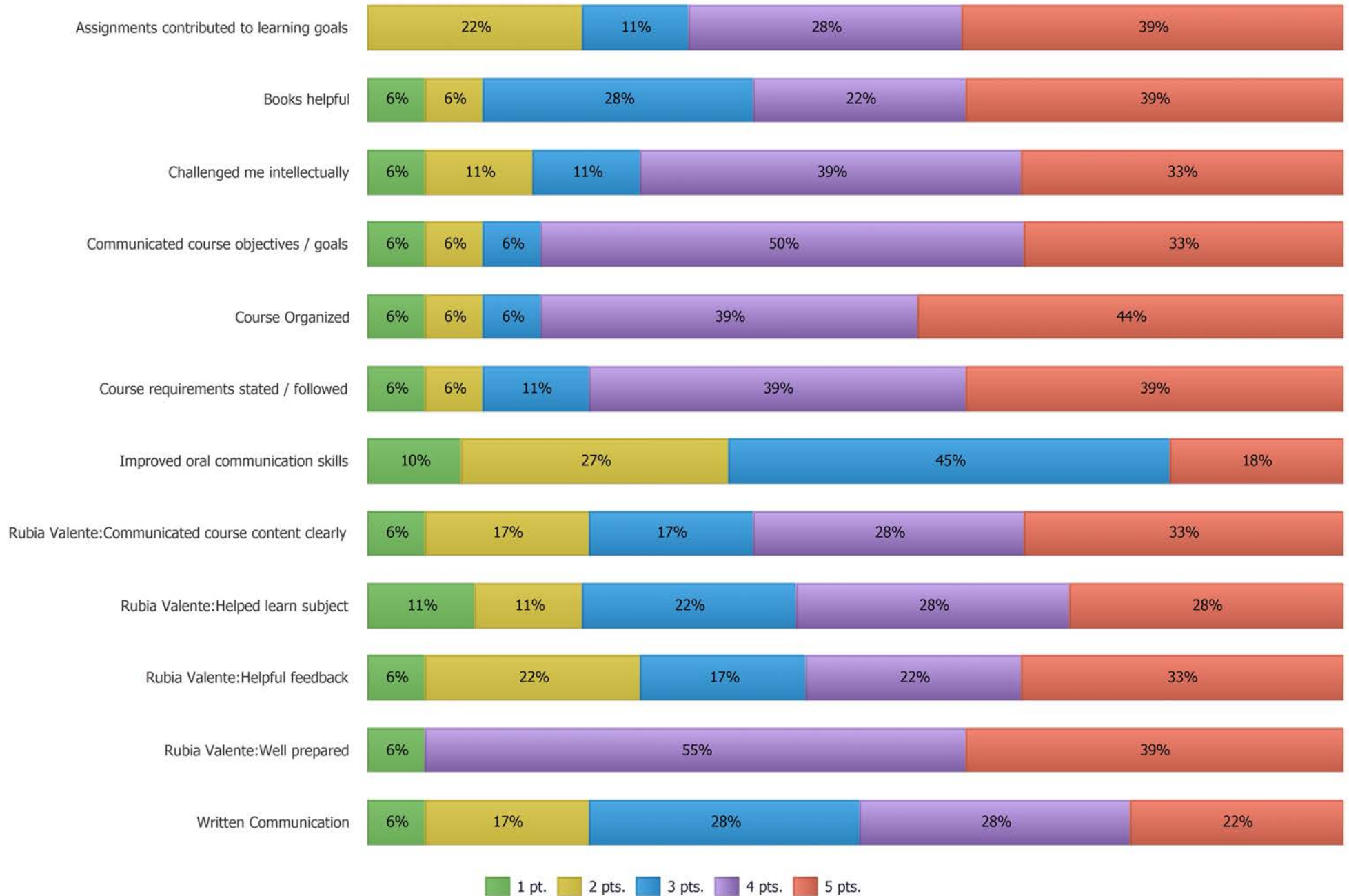
Baruch COLLEGE | CUNY

There were: 20 possible respondents.

	Question Text	N	Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree		
1	The course was well organized.	18	4.1	6%	6%	6%	39%	44%		
2	The instructor communicated course objectives and learning goals.	18	4	6%	6%	6%	50%	33%		
3	Assignments contributed to meeting the course objectives and learning goals.	18	3.8	0%	22%	11%	28%	39%		
4	Course requirements were clearly stated and followed.	18	4	6%	6%	11%	39%	39%		
5	Required materials and books were helpful.	18	3.8	6%	6%	28%	22%	39%		
				Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	**N/A**	
6	The course improved my oral communication skills.	18	2.9	6%	17%	28%	0%	11%	39%	
7	The course improved my written communication skills.	18	3.4	6%	17%	28%	28%	22%	0%	
				Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**		
8	The course challenged me intellectually.	18	3.8	6%	11%	11%	39%	33%		
9	The instructor came to class well prepared.	18	4.2	6%	0%	0%	56%	39%		
10	The instructor communicated course content clearly.	18	3.7	6%	17%	17%	28%	33%		
11	The instructor taught in a way that helped me learn the subject.	18	3.5	11%	11%	22%	28%	28%		
12	The instructor provided helpful feedback.	18	3.6	6%	22%	17%	22%	33%		
13	The instructor returned assignments and examinations in a timely manner.	18	3.4	11%	28%	11%	6%	44%		
14	The instructor was available outside of class (office hours, email, etc.).	18	4.4	0%	0%	11%	33%	56%		
15	The instructor established a class environment that fostered learning.	18	3.8	6%	6%	28%	22%	39%		
16	The instructor treated students and their contributions with respect.	18	4.1	6%	0%	11%	44%	39%		
17	The instructor generated enthusiasm for learning the subject matter.	18	4	6%	0%	22%	33%	39%		
18	The instructor clearly explained the grading system.	18	3.9	6%	11%	11%	33%	39%		
				0-.99	**1-1.49**	**1.5-1.99**	**2-2.49**	**2.5-2.99**	**3-3.49**	**3.5-4**
	What is your current QPA Quality Point Average?	18		0%	0%	0%	0%	0%	28%	72%

			Very Easy	Easy	Average	Hard	Very Hard		
What is your grading tendency for this semester?	18		17%	22%	28%	17%	17%		
			Very Easy	Easy	Average	Hard	Very Hard		
What is your grading tendency overall?	18		17%	22%	28%	17%	17%		

Question Averages
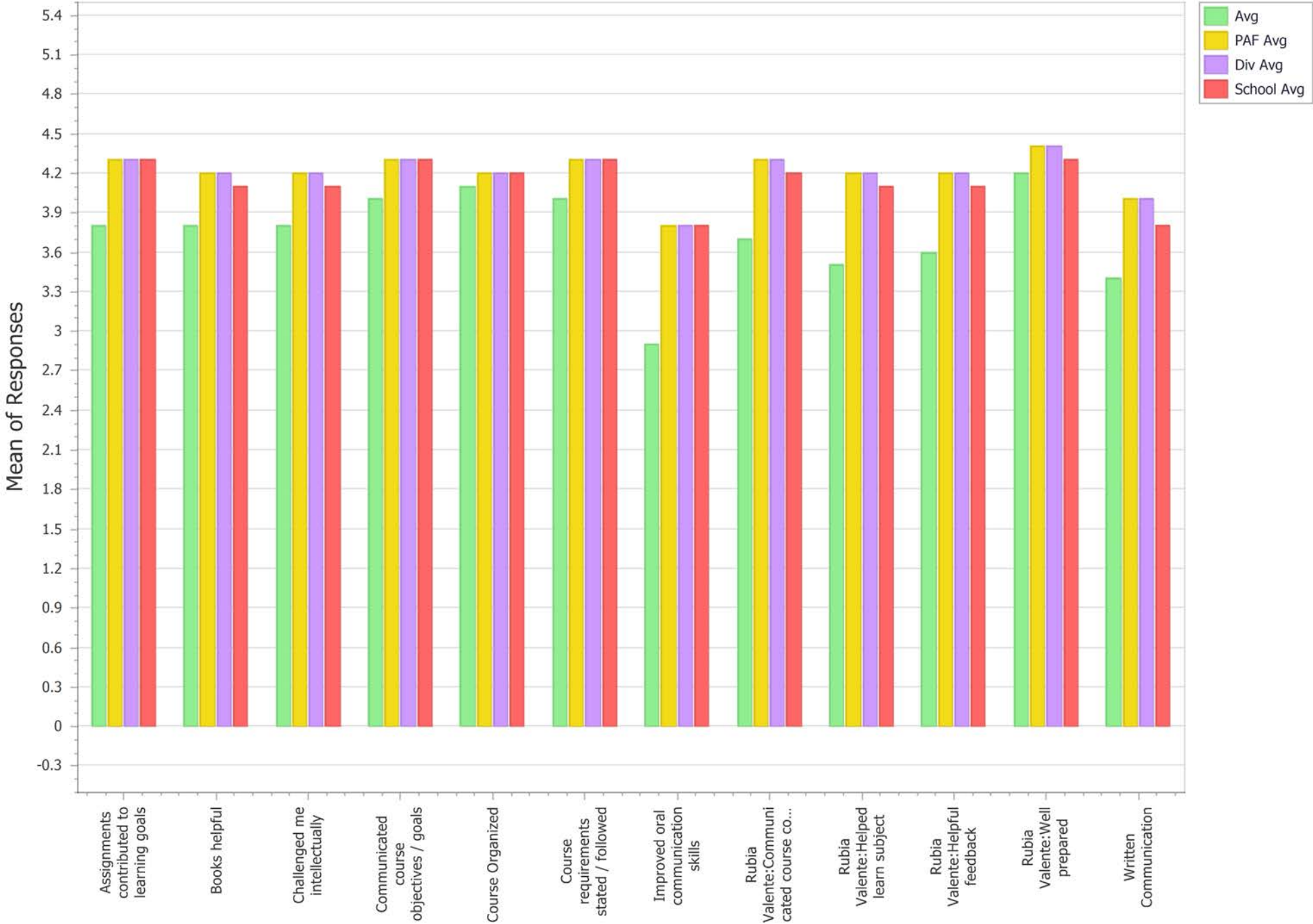
Rubia Valente Teaching PAF 9172 Grad Research and Analysis II LEC Online sec: NETC 2022 Spring

Question	1 pt.	2 pts.	3 pts.	4 pts.	5 pts.
Assignments contributed to learning goals		22%	11%	28%	39%
Books helpful	6%	6%	28%	22%	39%
Challenged me intellectually	6%	11%	11%	39%	33%
Communicated course objectives / goals	6%	6%	6%	50%	33%
Course Organized	6%	6%	6%	39%	44%
Course requirements stated / followed	6%	6%	11%	39%	39%
Improved oral communication skills	10%	27%	45%		18%
Rubia Valente:Communicated course content clearly	6%	17%	17%	28%	33%
Rubia Valente:Helped learn subject	11%	11%	22%	28%	28%
Rubia Valente:Helpful feedback	6%	22%	17%	22%	33%
Rubia Valente:Well prepared	6%			55%	39%
Written Communication	6%	17%	28%	28%	22%

Legend: ■ 1 pt. ■ 2 pts. ■ 3 pts. ■ 4 pts. ■ 5 pts.

Text Responses

Your comments and suggestions are helpful in improving this course.

(PAF 9172) Overall this was a really well-organized course. Grading rubrics for assignments made clear what was expected. Professor is clearly very excited about the subject matter and enthusiastic about fostering student learning. Thank you for gathering feedback from students mid-semester and adjusting things based on that feedback. Getting to work on the last two assignments in self-selected groups was a huge improvement and helped me learn a lot more than if I had to complete them alone. I also really appreciated no longer having to do the Vocat annotations, which seemed a little pointless. One thing about the lecture videos in a remote context: If you are going to force us (via embedded quiz answers) to watch the lecture videos on top of reading the very detailed book chapters, then instead of just repeating what's in the book and embedding secret code words it would be more worth our time to include additional related material — other examples, case studies, etc. (similar to the Week 15 slides that were posted without a lecture video). After reading the book chapters somewhat carefully I pretty well understood the material. Looking through the slides a day or two later was a great way to refresh my memory and reinforce the learning, but having to watch the full hour-long video just to get the code words for a quiz question felt a little manipulative. Quizzes overall were a good way to reinforce the learning. A few of the quiz questions were pretty confusing particularly in the way they were worded. It would help to include some explanation in the quiz grading/feedback of why each answer is the right one and why the other answers aren't correct. (One question on Quiz 6 I think had cryptic answer choices with the same two descriptive words in different order with no explanation in the book or video of why the order of the words would matter.)

(PAF 9172) Very organized class, but workload was a little insane.

(PAF 9172) The first half of the semester had time consuming annotations and discussion posts that were unhelpful to learning the material but mostly were removed for the second half which was appreciated.

(PAF 9172) The only thing I can credit the professor is after feedback was provided on how poor the class was, and the suggestion of conducting a survey for the entire class feedback, she took heed and made adjustments to the course. My only concern is the course is on research and analysis and surveys, but there were clear signs that the course was not being received well even prior to the feedback being provided directly. It's simply ironic because it's the point of the course, yet it wasn't being exercised itself. Kinda defeats the purpose of teaching it and students learning it, if it's pointless at the end of the day.

(PAF 9172) It was a challenging class. Wish more help and clear instructions would have been given for assignments, and maybe examples so that students would understand what needed to be done.

(PAF 9172) I enjoyed Professor Valente's course. One issue I had was with the way Professor Valente communicated assignment instructions. I felt that assignment descriptions were too long, often repetitive and filled with an overwhelming amount of information. I think Professor Valente needs to find a way to express assignment requirements more succinctly.

(PAF 9172) For Professor Valente, I appreciate pivoting halfway through the course in removing grading the lecture notes. If in-person when a student voiced their question/response, there's never a grade associated with the quality of response, so why would taking notes be graded? There was a lot of focus placed on Vocat annotation notes, Q&A Discussion board and BB posts that was only worth a quarter of the grade. Meanwhile, the assignments worth half the course grade did not offer much of effective guidance. Although the instructions were thorough, there wasn't a learning process objective, and it wasn't until the week-of on writing expectations and no quality model paper examples provided. The most helpful course topics were Theory/Models, Qualitative Methods Measurement, Multiple Regression and Ethics of Research. The other topics and lectures were not valuable and/or relevant in field practice. The textbook was extremely unusable, unfocused, and hard to follow, providing policy examples but lack the foundation/backbone principles to use in the field. The public display of grades (# of stars) in student responses in Blackboard was discouraging and degrading creating some fear to openly voice opinions. It dissuaded me from commenting on my peer's posts in fear of repercussion/penalizing the student's grade; this was harmful and did not cultivate a learning, collaborative, and positive academic environment. The course study was overwhelming and experienced a lot of emotional distress from the combined anticipation of weekly workload. The course did not promote engaging lessons and success for my fellow students and I.

(PAF 9172) I felt that this course was very comprehensive and I appreciated the clarity and timeliness with assignments being posted. I also thought it was great that Professor Valente asked for feedback and adjusted the course based on student feedback. It was a great online asynchronous course.

(PAF 9172) First, I am to say that I find that Prof. Valente is a very smart professor and I am very proud that she is Latina making a difference in this country. This was an asynchronous class, I had no choice but to take it, however, I am not sure if it's because we did not have to meet in person, but this was the hardest class I have ever taken. I really appreciated the change on the syllabus. The material was exhausting, my anxiety levels were really affecting my health. The blackboard post grading need to change. Nobody needs to know how I have been graded for anything that I write. The stars levels were a form of unnecessary pressured. Overall, I think the course is important but was just too much for full time employees and students with a full time family.