Baruch College

Spring 2019, PAF 9172 Research/Analysis II Section URA
Instructor: Da Rocha Valente, Rubia (Primary)

There were: 25 possible respondents.

	Question Text	N	My Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree	
1	The course was well organized.	25	4.6	0%	0%	4%	32%	64%	
2	The instructor communicated course objectives and learning goals.	25	4.5	0%	0%	4%	40%	56%	
3	Assignments contributed to meeting the course objectives and learning goals.	25	4.4	4%	0%	4%	36%	56%	
4	Course requirements were clearly stated and followed.	25	4.4	0%	4%	0%	44%	52%	
5	Required materials and books were helpful.	25	4.4	0%	4%	8%	36%	52%	
6	The instructor came to class well prepared.	25	4.8	0%	0%	0%	20%	80%	
7	The instructor communicated course content clearly.	25	4.4	0%	4%	8%	36%	52%	
8	The instructor taught in a way that helped me learn the subject.	25	4.3	0%	4%	8%	44%	44%	
9	The instructor provided helpful feedback.	25	4.2	0%	4%	8%	56%	32%	
10	The instructor returned assignments and examinations in a timely manner.	25	4.3	0%	4%	8%	40%	48%	
11	The instructor was available outside of class (office hours, email, etc.).	24	4.4	0%	0%	17%	25%	58%	
12	The instructor established a class environment that fostered learning.	25	4.6	0%	0%	4%	36%	60%	
13	The instructor treated students and their contributions with respect.	25	4.7	0%	0%	0%	28%	72%	
14	The instructor generated enthusiasm for learning the subject matter.	25	4.4	0%	0%	8%	44%	48%	
15	The instructor clearly explained the grading system.	25	4.5	4%	0%	4%	24%	68%	
				Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
16	The course improved my oral communication skills.	25	3.5	0%	0%	44%	16%	8%	32%
17	The course improved my written communication skills.	25	3.8	0%	4%	28%	40%	20%	8%
18	The course challenged me intellectually.	25	4.4	0%	0%	8%	40%	52%	

Text Responses

Comments to improve course

My only suggestion for improvement is to go over the major class assignments a little more thoroughly before they are due. With several of the assignments, I felt that we hadn't adequately covered the material that was needed to complete the assignment, and there were some concepts that we needed to discuss in the assignment that we hadn't yet gone over in class. For example, for the research design assignment, it would have been helpful to have explored Qualtrics in class. In the multiple regression assignment, we were asked to discuss practical and statistical significance, which I don't recall having covered in class yet (we read the chapter about significance after we submitted this assignment). Aside from this, I thought the class was really excellent. Professor Valente is a fun, enthusiastic professor who is obviously passionate about the material she teaches! I found all of the assignments and readings to be very helpful, and I also enjoyed the in-class group projects.

Great class! I would like if the instructor didnt give problem set and assignment due on the same day.

Dr. Valente is an exceptional teacher who makes herself available to her students, has enormous patience, and is undoubtedly passionate about the the subject -- which makes for an intellectually stimulating course.

Great course, tough grading for assignments but worth it in place of midterm/final. Much better than Remler!

Professor was great and made learning very fun and engaging. Only downfall was the grading, she was too hard and didnt specify what she was looking for,making it difficult to improve on assignments.

Great professor! Dr. Valente is smart and explains the material really well. I am glad I took her class.

I would recommend this course with Professor Valente. She is personable, available, nice, respectful, and a good teacher. There are a few things I would change about the design of the course if I were to suggest improvements: a) consistency with posting quizzes. They should go up the same day/time every week. We should also know ahead of time (on the syllabus), which weeks we will be expected to take a quiz. b) Problem Sets and Assignments were good measures of if we knew how to apply the course concepts, however, make the questions more simple + clear. We should not be spending most of our time trying to decipher what the professor is asking/wants our answer to be. We should instead spend most of our time trying to answer the questions, proving our knowledge of the subject matter. I spent too many hours trying to understand the questions. Making them more clear, precise, and not up for so much interpretation will help the professor, too, with less students bombarding the professor for clarity. It will be a win-win for both. Thanks for a great semester.

The slides could be a bit more elaborate. You explain everything in class but its hard to understand the slides when we miss a class. The problem sets are a bit much. I appreciate you always making yourself available. You are a great professor. Thank You.

I am a diabeled student and I had difficulty doing my course work and keeping up with the class. The professor was always helpful in encouraging me to keep pushing and never giving up. It helped my psych and gave me encouragement. She was always available during office hours and available through phone to assist me . I really appreciated her for that

I appreciated the followup emails sent to the class when multiple people asked similar questions, but it would have been helpful to include more comments in the the problem sets and assignments to understand why something was lacking or incorrect to help clarify my misunderstanding of the content.

Course covers a considerable amount of topics and there are a substantial number of assignments but this is expected since it is a graduate course. Dr. Valente is extremely well prepared and brings a considerable amount of experience, she is obviously well-read, and the articles presented, including her writings were of substantial help. A+++ experience.

Overall the course was extremely well organized which was helpful with managing the workload. Though the task for the classes seemed numerous (PS, Assignment and Quiz) they kept me engaged and allowed for each topic to be processed in different ways. This was very helpful in digesting what sometimes felt like confusing concepts. One thing that I would have appreciated would be the problem sets being uploaded to Blackboard the day after they have been given out in class. While physical PS are given out in class it would be very helpful to be able to access them ASAP online. However, this is a minor critique.

I LOVED THIS CLASS! Math was never my strongest suit. Taking 9170 last semester definitely improved my analytical skills. This course helped improve my conceptual understanding of research analysis. Professor Valente was an amazing professor. She explained expectations and grading of assignments clearly. The assignments were challending, but taught me a lot about real-world research techniques and analysis as a whole. I always walked out of class with an good understanding of the material taught each night. The class was also engaging. After a long day of work, Professor Valente was able to keep me engaged in the lecture and the in-class group assignments were always relatable to the material and insightful. I learned a great deal through the assignments assigned and now I genuinely like research and statistics. It related to a lot of what I do at my current position and I hope to use what I learned in this class in ym future career. Professor Valente was amazing!!! She is extremely knowledgable on the subject. She is funny, fair and genuinely cares about her students. Her office hours were extremely helpful. Overall, great course! This has been the best class I've taken so far at Baruch. Professor Valente is by far the best professor I've had the pleasure of taking at Baruch. Give her all the awards!

great professor

Good class to explain research design and methods. Work was applicable to the topic of the class. Professor Valente is passionate about research and teaching. One thing that I think can be improved upon is time management and pacing on the class. This is very hard to accomplish because each student has a different level of experience and knowledge with statistics. However, I think that anyone, despite their prior knowledge, can leave Professor Valente's class with something to help on their capstone and/or their profession.