

New York University
Graduate School of Arts & Science
P. O. Box 907
New York, NY 10276-0907
http://www.nyu.edu/gsas/



Letter of Recommendation

RECOMMENDER 3

Refer to department names and codes from pages A17-A27.

Department and Field of Study Codes:		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department Name							
Field of Study							
Degree Objective (circle one):		Ph.D. M.A. M.S. M.F.A. Certificate Nondegree					
Applying for:		Year	Term (circle one)	Fall	Spring	Summer	
Enrollment Status:			(circle one)	Full Time	Part Time		

Please note: This form must be received by January 4 if the applicant is requesting financial aid.

SECTION MUST BE COMPLETED BY APPLICANT

Part I To be completed by applicant.

Name of Applicant: BOMIRIVA TIHANUJA RUCHIRA
LAST OR FAMILY NAME FIRST NAME MIDDLE NAME

U.S. Social Security Number: 156-88-8324 Date of Birth: 01/01/1970
(OR ASSIGNED STUDENT NUMBER) MONTH DAY YEAR

Female ☐ Male ☒

In accordance with provisions of the Family Educational Rights and Privacy Act of 1974, students who are or have been in attendance in the Graduate School of Arts and Science (GSAS) at New York University have the right to see their letters of recommendation relating to their admission to GSAS unless they explicitly waive that right.

☐ I waive my right of access to this recommendation. ☒ I do not waive my right of access to this recommendation.

SIGNATURE OF APPLICANT

DATE

Part II To be completed by the recommender and returned to the student, using the envelope provided.

The person named above is applying for admission to the Graduate School of Arts and Science at New York University and has furnished your name as a reference. We would appreciate your evaluation of the applicant on this form. Because we receive so many recommendations in so short a period of time, we find it impossible to acknowledge receipt.

- I have known the applicant 3 year(s) as her/his
☐ Undergraduate teacher ☐ Graduate teacher ☐ Program/research adviser ☐ Other (please specify) employer
- I believe the applicant ☒ will ☐ will not successfully complete the degree ☒ with distinction ☐ without distinction.
- Please compare the applicant's academic ability to that of other students from your institution with the same major:
☒ truly exceptional * ☐ outstanding ☐ well above average ☐ average
☐ below average ☐ inadequate opportunity to observe
- Please comment on the applicant's qualifications for graduate study including her/his strengths and weaknesses and your evaluation of her/his performance in relation to other students you have known. If possible, please compare this applicant with other students from your institution who have applied to New York University, as well as to the top few graduate students in a similar academic program of study. We are particularly interested in the candidate's capacity for mastering difficult subject matter and developing original ideas, as well as commitment to the chosen academic field. (You may use the space provided on the reverse side of this form, or staple a separate sheet of paper to this form. If additional pages are required, please indicate the student's full name and social security number on each page.)

Marcia Kaufman 201-216-8524 mk@ei.org
NAME OF RECOMMENDER (PRINT) TELEPHONE E MAIL

Marcia Kaufman VP, Marketing Engineering Information Inc., Hoboken, NJ
SIGNATURE OF RECOMMENDER POSITION INSTITUTION

9/98

(4)

I met the applicant as his direct-report employer. Engineering Information Inc., (subsequently acquired by Reed Elsevier), an on-campus tenant of Stevens Institute, and the publisher of an Internet-based subscription service, employs many Stevens computing students. My responsibilities include producing and managing our Web site as well as working with the Vice President of Computer Services in relation to our paid Internet subscription service, widely used in academic and corporate libraries globally. We were in the early stages of both projects in 1995 when Thanuja was assigned to me by Computer Services as a technical assistant, part time during the school year and full time after graduation, until his job started with his present employer. He always quickly grasped an understanding of our evolving needs and had brought with him extensive knowledge of working within the World Wide Web environment – knowledge that was self taught and hard to find among other students. In some areas, it even surpassed that of some consultants engaged by Editorial Production to develop our commercial service. (In fact, Computer Services asked him to propose a design solution related to system architecture.) Thanuja's recommendations always were forward looking in that they not only served the present need but also anticipated such issues as scalability or anticipating changes resulting from imminent application upgrades. His thinking was creative and his work habits were completely professional, including being extremely organized, totally reliable, and committed to his projects and the team. Interpersonally he was recognized within the department as supportive, accessible, eager to learn and interested in sharing what he already knew; and he was able to communicate technical information in a way that non-technical professionals could readily comprehend. Among the students and professionals I've worked with in the area of computing in my ten years at Engineering Information, Thanuja was outstanding. *

* While I checked "truly exceptional" under item 3 on the reverse side, I'm aware that as a professional outside the specialized area of computer science I have considerably less exposure to the field of potential applicants. However, I answered within my own context and experience.

MK