

# Personal Portfolio

CSE-0402 Summer 2021

Rubyat Jesmin Shammi

*Department of Computer Science and Engineering*

*State University of Bangladesh (SUB)*

Dhaka, Bangladesh

[rubyatshammiss@gmail.com](mailto:rubyatshammiss@gmail.com)

**Abstract**—Many of the reigning theoretical assumptions on which contemporary testing and assessment are based on behaviorist views of cognition and development. In 1990's it was realised that new, alternative ways of thinking about learning, assessing learning, measurement and evaluation were needed. One of these methods for evaluating students' performances are the portfolios and its evaluation. In this research it has been put great importance on what student portfolios are, which have a very great important role for evaluating students' performance on their learning and development. At the same time, it has been expressed what materials can be included in a students' portfolios, its types, properties and application, its advantages and disadvantages, in what way it can be used and evaluated. As a result, importance of using students' portfolios for our country and educational process has been emphasized.

## **Index Terms—**

## I. INTRODUCTION

A professional portfolio is a tool judiciously and carefully crafted to appropriately showcase the work of a professional while providing evidence of career growth.

## II. LITERATURE REVIEW

Akbay, Mehmet Anil, Kalayci, Can B, and Polat, Olcay (2020). "A parallel variable neighborhood search algorithm with quadratic programming for cardinality constrained Ahmed, E and El-Alem, M (2005). "On multiobjective optimization in portfolio management". In: Applied mathematics and computation167.1, portfolio optimization". In: Knowledge-Based Systems, p. 105944. Alexander, Gordon J and Resnick, Bruce G (1985). "Using linear and goal programming to immunize bond portfolios". In: Journal of Banking Finance9.1, pp. 35–54.

Akbay, Mehmet Anil, Kalayci, Can B, and Polat, Olcay (2020). "A parallel variable neighborhood search

## III. OUTLINE

Introduction

Types of Portfolios

When and why do you use portfolios?

Requirement

Home page

Advantages

Disadvantages

Conclusion

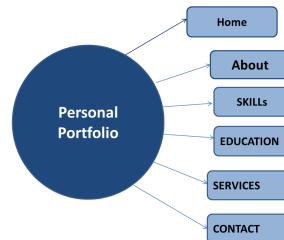


Fig. 1.

## IV. REQUIREMENT

Html

Css

XAMPP

Visual Studio Code

## V. CONCLUSION AND FUTURE WORK

CV

Project

Experience

## ACKNOWLEDGMENT

I would like to thank my honourable **Khan Md. Hasib Sir** for his time, generosity and critical insights into this project.

## REFERENCES

- [1] Ashcroft D, Hall J. Pharmacy students' attitudes and views about portfolio-based learning: a questionnaire survey. Pharm Educ. 2006;6(1):1–5.
- [2] Austin Z, Gregory P. Evaluating the accuracy of pharmacy students' self-assessment skills. Am J Pharm Educ. 2007;71(5):Article 89.
- [3] Plaza CM, Draugalis J, Slack M, et al. Use of reflective portfolios in health sciences education. Am J Pharm Educ. 2007;71(2):Article 34
- [4] ochel C, Haig A, Hesketh A, et al. The effectiveness of portfolios for post-graduate assessment and education BEME Guide No 12. Med Teach. 2009;31(4):299–318.

## VI. ERD DIAGRAM

## VII. CODE

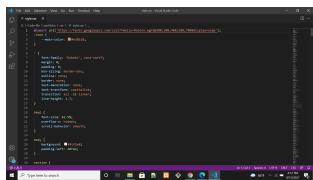


Fig. 2.

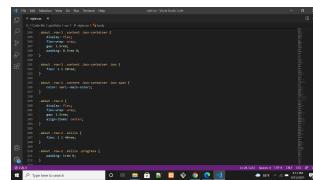


Fig. 8.

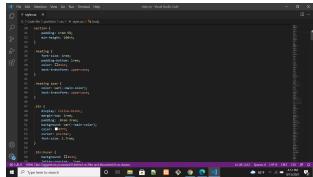


Fig. 3.

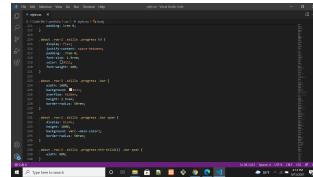


Fig. 9.

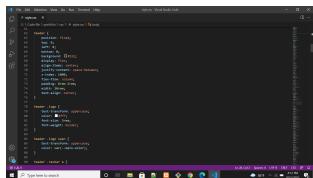


Fig. 4.

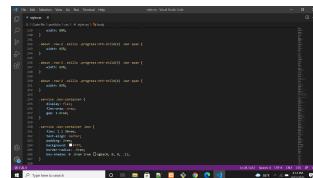


Fig. 10.

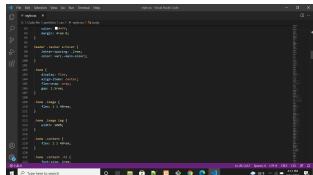


Fig. 5.

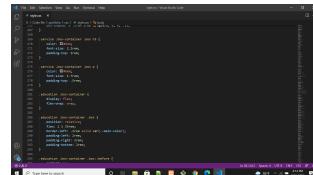


Fig. 11.

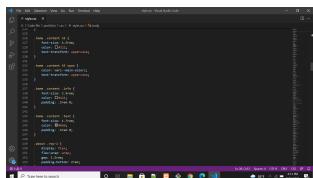


Fig. 6.

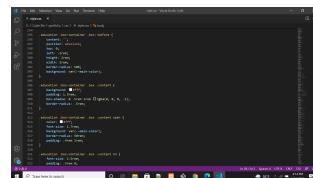


Fig. 12.

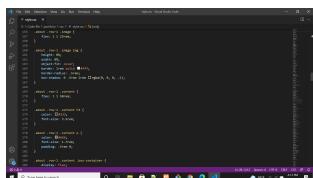


Fig. 7.

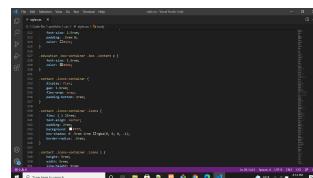


Fig. 13.

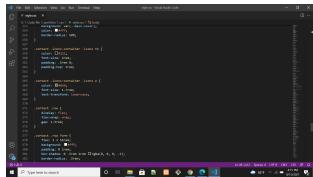


Fig. 14.

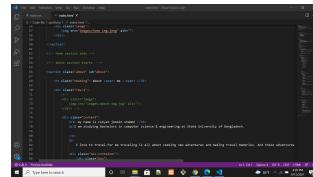


Fig. 20.

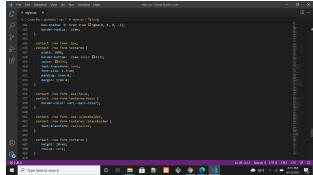


Fig. 15.

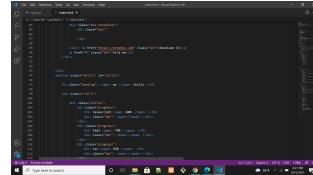


Fig. 21.

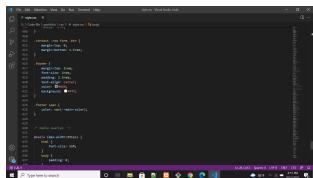


Fig. 16.

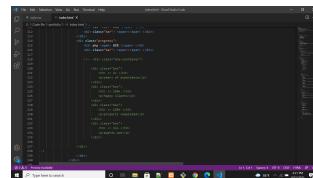


Fig. 22.

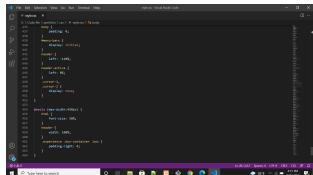


Fig. 17.

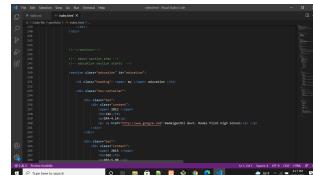


Fig. 23.

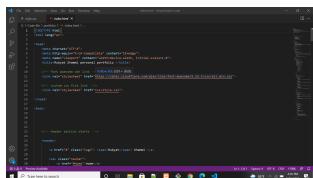


Fig. 18.

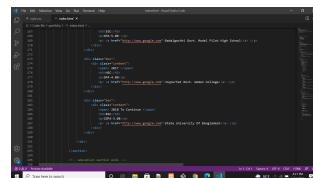


Fig. 24.

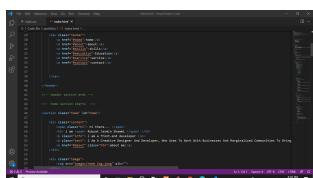


Fig. 19.

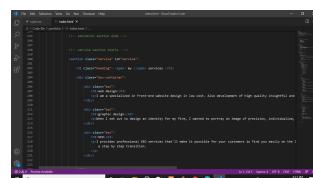
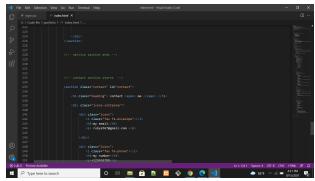
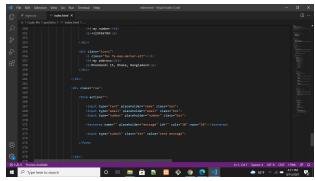


Fig. 25.



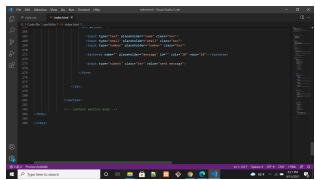
```
usage: ./script_name [options] [args]
  -h, --help           show help message and exit
  -v, --version        print version information and exit
  -c, --config         path to configuration file
  -d, --data           path to data directory
  -o, --output         path to output directory
  -t, --threads        number of threads to use
  -n, --nodes          number of nodes to use
  -s, --size           size of data
  -r, --ratio          ratio of training to testing
  -m, --model          path to model file
  -l, --label          path to label file
  -p, --preprocess     perform preprocessing
  -e, --evaluate       evaluate model
  -g, --generate       generate data
  -u, --update         update model
  -f, --feature        path to feature file
  -b, --batch_size     batch size
  -w, --weight         weight of data
  -x, --extra          extra options
```

Fig. 26.



```
usage: ./script_name [options] [args]
  -h, --help           show help message and exit
  -v, --version        print version information and exit
  -c, --config         path to configuration file
  -d, --data           path to data directory
  -o, --output         path to output directory
  -t, --threads        number of threads to use
  -n, --nodes          number of nodes to use
  -s, --size           size of data
  -r, --ratio          ratio of training to testing
  -m, --model          path to model file
  -l, --label          path to label file
  -p, --preprocess     perform preprocessing
  -e, --evaluate       evaluate model
  -g, --generate       generate data
  -u, --update         update model
  -f, --feature        path to feature file
  -b, --batch_size     batch size
  -w, --weight         weight of data
  -x, --extra          extra options
```

Fig. 27.



```
usage: ./script_name [options] [args]
  -h, --help           show help message and exit
  -v, --version        print version information and exit
  -c, --config         path to configuration file
  -d, --data           path to data directory
  -o, --output         path to output directory
  -t, --threads        number of threads to use
  -n, --nodes          number of nodes to use
  -s, --size           size of data
  -r, --ratio          ratio of training to testing
  -m, --model          path to model file
  -l, --label          path to label file
  -p, --preprocess     perform preprocessing
  -e, --evaluate       evaluate model
  -g, --generate       generate data
  -u, --update         update model
  -f, --feature        path to feature file
  -b, --batch_size     batch size
  -w, --weight         weight of data
  -x, --extra          extra options
```

Fig. 28.