ART OF THE POSSIBLE



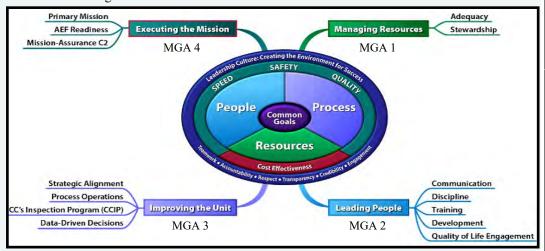


The AoP Newsletter is a monthly bulletin to communicate the latest enterprise AoP activities to the AFSC workforce. It provides updates on significant AoP institutionalization and implementation activities and tools. More detailed information is available on the AFSC AoP SharePoint site at https://cs2.eis.af.mil/sites/22197/AoP/SitePagesR/Home.aspx. If you have a question or would like to submit content for a future AoP Newsletter, please contact the POCs listed below.

Major Graded Areas Alignment to the AoP Leadership Model

Major Graded Areas (MGAs) represent the key processes, procedures and requirements based on either public law, executive orders, directive and instructions. The Unit Effectiveness Inspection (UEI) and Commanders Inspection Program (CCIP) will assess four MGAs (*managing resources*, *leading people*, *improving the unit*, and *executing the mission*) which align to the AoP Leadership Model. The Leadership Model and the UEI correspond to provide a great foundation for AoP implementation and to ensure compliance for inspectable areas.

The Leadership Model provides the common site picture for achieving our goals, focusing on the most important attributes (teamwork, accountability, respect, transparency, credibility and engagement) and organizational values which drive our behavior. The chart below depicts the alignment of how each of the four MGAs as well as the tenets of the Leadership Model (speed, safety and quality to include cost effectiveness) — join to support the relationship of creating a successful environment. AoP is about challenging each other to recognize opportunities, eliminate constraints, improve processes and optimize resources to achieve world-class results. The success of AFSC rests on the ability of the enterprise, at every level, to embrace this model and foster a winning and successful environment based on effective demands of driving process efficiency and consistency across all AFSC organizations.



AoP SMEs Conduct AoP 301 Leadership Course at Tinker AFB

The AoP team conducted a two-day AoP 301 Squadron/Division Leadership Course at the Rose State College Professional Training & Education Center near Tinker AFB, OK from 12-13 June 2018. The target audience for AoP 301-level training is squadron to branch supervisors. 63 students participated from across AFSC, Air Education and Training Command (AETC), the Defense Logistics Agency (DLA), Air Force Life Cycle Management Center (AFLCMC) and US Army Corpus Christi Army Depot (CCAD). Brig Gen Christopher Hill presented the Leadership Model and emphasized the value and importance of implementing AoP across the center. In addition to standard AoP content, the AoP SMEs and students observed and discussed wall walks from two different areas; the B-1 PDM Process machine from 567 AMXS, and the AFSC/LGS's Special Projects and Recurring Workload machine. Students learned how to apply AoP and how to set up process machines. The AoP team received valuable constructive feedback via its course critique process that will be used to improve future AoP training. The AoP team will be conducting a three-day AoP 401 Senior Leader Course (SLC) at Tinker AFB, OK on 8-10 August 2018.

NEWSLETTER POCs

Primary: Kristen Foran, AFSC/LGSB, DSN 986-0543

Alternate: Tommy Strahan, AFSC/LGSB, DSN 674-2755

AFSC AoP Mailbox: AFSC.DP.AoPWorkflow@us.af.mil

UPCOMING EVENTS:

AoP 301 Sq/Div Leadership Course

30-31 Oct 18, Langley AFB

AoP 401 Senior Leader Course

8-10 Aug 18, Tinker AFB

<u>AoP Implementation Performance</u> <u>Review (IPR)</u>

1 Aug 18 & 7 Nov 18

AoP Enterprise Monthly Call

Last Friday of the Month, 1430 EST, MMN DSN 852-9999; passcode 1103#

AoP FAQs and Misconceptions:

Do you wait for an AoP or CPI expert to set up a machine for you?

The answer is "no, you do not wait for an expert to set up a machine for you." The AoP Handbook has been specifically written with implementation in mind, so the experts

recommend all process owners start there using the basic ideas and concepts from your work area. For a more direct approach, refer to AFSCH 60-101, page 70, para 7.4 and implement "Step 3: Define Flow and WIP." An easy way to start to determine your flow and WIP is to draw the process only using the major functions to be accomplished and put all the work-in-process (WIP) into that diagram.

You will get immediate insight about your process. Often times, the best way to learn is to actually attempt to organize your process and build a basic process machine.

The students that have attended AoP classes discovered the process is more intuitive when they applied personal experience in conjunction with the formal training.

AoP SharePoint URL: