Assignment No. 4

EECS 658

Introduction to Machine Learning

Due: 11:59 PM, Tuesday, October 16, 2022

Submit deliverables in a single zip file to Canvas

Name of the zip file: FirstnameLastname_Assignment4 (with your first and last name) Name of the Assignment folder within the zip file: FirstnameLastname Assignment4

Deliverables:

- 1. Copy of Rubric4.docx with your name and ID filled out (do not submit a PDF)
- 2. Python source code for CompareFeatureSelectionMethods
- 3. Screen print showing the successful execution of CompareFeatureSelectionMethods. (Copy and paste the output from the Python console screen to a Word document and PDF it).
- 4. For Part 2, using the PoV formula and the values from the eigenvalue matrix, show that the program calculated the PoV correctly. (see "Deliverable 4 (PoV) Example" on Canvas).
- 5. Answers to the following questions for CompareFeatureSelectionMethods:
 - a. Based on accuracy which dimensionality reduction method, PCA, simulate annealing, or the genetic algorithm worked the best?
 - b. For each of the two other methods, explain why you think it did not perform as well as the best one.
 - c. Did the best dimensionality reduction method produce a better accuracy than using none (i.e. the results of Part 1)? Explain possible reasons why it did or did not.
 - d. Did Part 2 produce the same set of best features as Part 3? Explain possible reasons why it did or did not.
 - e. Did Part 2 produce the same set of best features as Part 4? Explain possible reasons why it did or did not.
 - f. Did Part 3 produce the same set of best features as Part 4? Explain possible reasons why it did or did not.

Assignment:

- In this assignment, you will use 2-fold cross-validation of the iris data set using the Decision Tree machine learning model.
- This assignment has four parts.
- In each part (except the first one) you will use different dimensionality reduction methods on the iris data set.
- For each of the parts, the Python program should display (with a label showing the Part number):
 - Confusion matrix
 - Accuracy metric
 - List of features used to obtain the final confusion matrix and accuracy metric.
- Name the program CompareFeatureSelectionMethods
- Part 1:

• Use the original 4 features: sepal-length, sepal-width, petal-length, and petal-width.

• Part 2:

- o Refer to the "Python Example" in the "PCA Feature Transformation" lecture slides.
- Use PCA to transform the original 4 features (i.e., sepal-length, sepal-width, petal-length, petal-width) into 4 new features (z₁, z₂, z₃, and z₄).
- o Display the eigenvalues and eigenvectors matrices.
- \circ Select a subset of the transformed features, so that PoV > 0.90.
- o Display the PoV
- Use the selected subset of transformed features to calculate the confusion matrix and accuracy metric.

• Part 3:

- Use simulated annealing to select the best set of features from the 4 original features (i.e., sepal-length, sepal-width, petal-length, petal-width) plus the 4 transformed features (z₁, z₂, z₃, and z₄) from Part 2 (for a total of 8 features).
- \circ Set the iterations = 100
- Perturb with randomly selected 1 or 2 parameters (because 1-5% of 8 is < 1)
- \circ c in Pr[accept] = 1
- O Use restart value (x) of 10
- o Print out for each iteration:
 - Subset of features
 - Accuracy
 - Pr[accept]
 - Random Uniform
 - Status: Improved, Accepted, Discarded, or Restart

• Part 4:

- Use the genetic algorithm we discussed in class to select the best set of features from the 4 original features plus the 4 transformed features from Part 2 (for a total of 8 features).
- o For the initial population use the following sets of features:
 - z₁, sepal-length, sepal-width, petal-length, petal-width
 - z₁, z₂, sepal-width, petal-length, petal-width
 - z₁, z₂, z₃, sepal-width, petal-length
 - z₁, z₂, z₃, z₄, sepal-width
 - z_1 , z_2 , z_3 , z_4 , sepal-length
- o Run the algorithm for 50 generations
- At the end of each generation, print out the features and the accuracy for the 5 best sets of features and the generation number.

Remember:

• Your Programming Assignments are individual-effort.

•	You can brainstorm with other students and help them work through problems in their programs, but everyone should have their own unique assignment programs.