

# Activity Plan

Activity Name: The Lorax

No. CE0037



## Planned Outcomes

### CORE/CAMP SPECIALTY

- ☒ Nature
- ☐
- ☐
- ☐

### PHYSICAL LITERACY

- ABC's
  - ☐ Agility
  - ☐ Balance
  - ☐ Coordination
  - ☐ Spatial Awareness
- Heart Beater Activity
  - ☒ Moderate
  - ☐ Vigorous

### LIFE SKILLS

- ☒ Leadership
- ☒ Friendship
- ☒ Inclusion
- ☐ Personal Best
- ☐ Citizenship

### ACTIVITY TYPE

- ☐ Opening/Closing Activity
- ☒ Core Activity
- ☐ Transition Activity
- ☐ Supplemental/Theme Activity
- ☐ Games

### Step by Step Instructions:

Time Frame: 60 minutes

Age Group: 6 and up

1. Read the book the lorax.
2. Pretend you are a great scientist and the campers task is to design a machine or apparatus that will clean up the environment.
3. Draw a diagram and write a little blurb outlining how your invention works.
4. Make the invention or machine out of some cardboard boxes, egg cartons, paper rolls, tongue depressors, construction paper, empty thread spools, pipe cleaners, balloons, drinking straws, aluminum foil and paper cups
5. Then have a "town meeting" and ask the campers to "sell" their product to the town and see if their are interested in having this invention help clean up the environment around town

F/T Approval Initials:

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Step by Step Instructions Continued:

**Equipment Required:**

cardboard boxes, egg cartons, paper rolls, tongue depressors, construction paper, empty thread spools, pipe cleaners, balloons, drinking straws, aluminum foil and paper cups

Don't forget your First Aid Kit

HIGH FIVE® Principles *A Caring Adult ~ Friends ~ Play ~ Mastery ~ Participation*

**Tips:**

Make sure counselor is there for support if the campers need it.  
Make sure that campers are working together so that they can learn from each other.

*Developmentally Appropriate ~ Safe ~ Welcoming of Diversity and Uniqueness*

F/T Approval Name:

Martha Neely

F/T Approval Signature:

Date:

June 26, 2013