

# UNIVERSITY of HOUSTON

## FACULTY COURSE EVALUATION REPORTS

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### COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2025 Instructor: Rueda Rodriguez,Ruben Horacio Instruction Mode: Asynchronous Online  
ECON2301-14814 Principles of Macroeconomics

#### Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	9	55.6	44.4	0.0	0.0	0.0		4.56	0.53	299	4.71	0.65	2880	4.72	0.58
2) The instructor presented the course in a clear, logical and organized manner.	9	55.6	44.4	0.0	0.0	0.0		4.56	0.53	299	4.66	0.66	2874	4.63	0.73
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	9	66.7	22.2	11.1	0.0	0.0		4.56	0.73	293	4.63	0.75	2811	4.59	0.73
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	9	66.7	22.2	11.1	0.0	0.0		4.56	0.73	296	4.65	0.72	2861	4.61	0.71
5) The instructor was well prepared for class.	9	66.7	22.2	11.1	0.0	0.0		4.56	0.73	295	4.63	0.72	2829	4.62	0.73
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	9	55.6	22.2	22.2	0.0	0.0		4.33	0.87	298	4.61	0.72	2868	4.62	0.71
7) The grading practices were clear, consistently followed and fair.	9	66.7	33.3	0.0	0.0	0.0		4.67	0.5	298	4.68	0.64	2868	4.61	0.73
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	9	66.7	11.1	22.2	0.0	0.0		4.44	0.88	296	4.67	0.7	2855	4.61	0.76
9) The teaching assistant was receptive to questions.	6	66.7	16.7	16.7	0.0	0.0	3	4.5	0.84	254	4.54	0.8	2147	4.46	0.86
10) The teaching assistant was available for assistance to students.	5	80.0	0.0	20.0	0.0	0.0	4	4.6	0.89	249	4.55	0.79	2117	4.46	0.85

#### Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	66.7	0.0	33.3	0.0	0.0	9	4.33	1	299	4.5	0.8	2884	4.4	0.84
12) The overall quality of this course is	55.6	11.1	33.3	0.0	0.0	9	4.22	0.97	297	4.47	0.83	2879	4.38	0.87
13) This instructors availability for individual assistance is	66.7	22.2	11.1	0.0	0.0	9	4.56	0.73	298	4.55	0.75	2877	4.44	0.85
14) This instructors demonstration of respect for students is	66.7	22.2	11.1	0.0	0.0	9	4.56	0.73	296	4.62	0.68	2865	4.54	0.77

#### Section 3

Never

Very Seldom

Quarter of the time

About half the time

More than half the time

15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	22.2	55.6	11.1	11.1	0.0	0.0
	Required course	Required, but would have taken it anyway		Interest in the subject		Other
18) Reason I enrolled in this course:	100.0	0.0		0.0		0.0
	This department	Another department in the College of Liberal Arts and Social Sciences		Natural Sciences and Mathematics		Other
19) My major is in:	55.6	0.0		11.1		33.3
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	0.0	22.2	55.6	11.1	11.1	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	22.2	0.0	0.0	33.3	44.4	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	0.0	0.0	66.7	33.3	

Section 5 Distance Education

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics			Dist Edu Stats		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev
23) Course Objectives were clearly indicated in the syllabus or somewhere online	77.8	22.2	0.0	0.0	0.0		9	4.78	0.44	274	4.72	0.6	2676	4.69	0.63	6532	4.64	0.68
24) The quizzes/tests and/or assignments were related to the lectures and course material	66.7	22.2	11.1	0.0	0.0		9	4.56	0.73	273	4.65	0.66	2666	4.65	0.69	6500	4.6	0.71
25) Grading criteria for this course was clear	77.8	22.2	0.0	0.0	0.0		9	4.78	0.44	271	4.69	0.66	2648	4.62	0.73	6483	4.55	0.8
26) The instructor or TA provided timely feedback and was available to discuss my progress	88.9	0.0	11.1	0.0	0.0		9	4.78	0.67	261	4.59	0.74	2428	4.52	0.83	6061	4.45	0.88
27) The technology used to deliver this course was helpful [beneficial] to learning the material	87.5	0.0	12.5	0.0	0.0	1	8	4.75	0.71	271	4.64	0.71	2635	4.58	0.76	6437	4.52	0.8
28) Technical assistance was available when I needed it	87.5	0.0	12.5	0.0	0.0	1	8	4.75	0.71	252	4.66	0.68	2365	4.53	0.8	5907	4.47	0.83

Section 6 Students' Comments

What, specifically, were the strengths of the class?

- 1) good course
- 2) Helpful instructor who responds to emails quickly.
- 3) The explanation is very detailed.
- 4) nothing in particular
- 5) Flexibility and understanding of personal circumstances
- 6) N/A
- 7) I liked the livestreams, he went over stuff we got wrong on the exams and it helped.

How could the instructor improve the course?

- 1) good course

2) Maybe try to focus more on these equations? I know we already went over them during classes, but maybe some students don't pay full attention since it's a online class.

3) It's already very good.

4) I thought he did well

5) N/A

**Would you recommend this instructor to other students? Why?**

1) yes good instructor easy

2) Yes, very kind instructor.

3) Yes, the teacher is very responsible.

4) indifferent. It's hard to tell in such a short term.

5) N/A

**What other comments and suggestions would you like to make about the instructor or the course?**

1) good course

2) Good, better than most other instructor I had at UH before.

3) No other suggestions.

4) nothing

5) N/A

**Additional Comments (for Distance Education Course ONLY)**

1) none

2) nothing

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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