



# Instructor Training & Certification Overview

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**May 13, 2015**

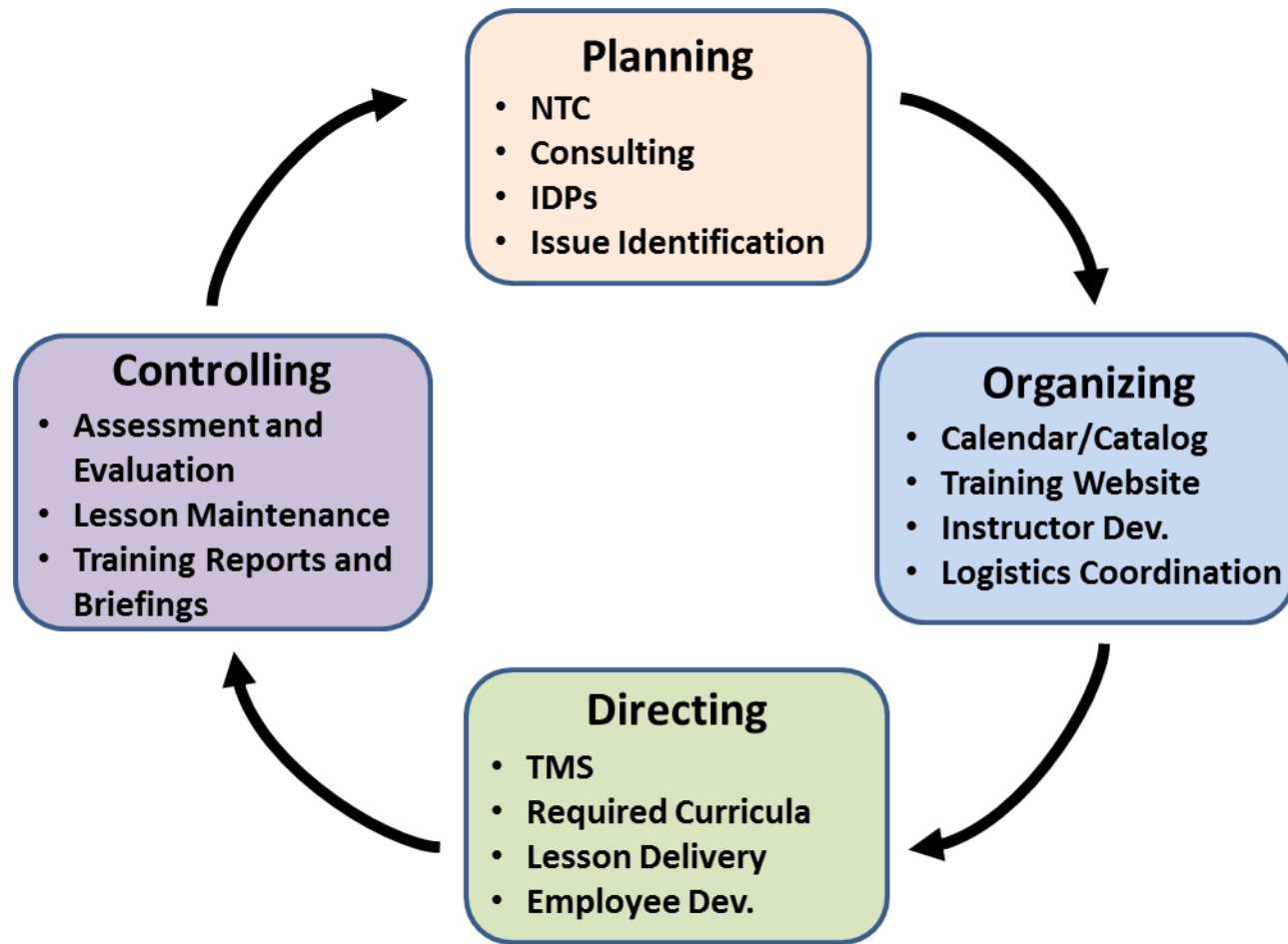


# Network Card Activity

<b>1</b> Your role	<b>2</b> People who help you	<b>3</b> People you help	<b>4</b> Top performers	<b>5</b> Your customers	<b>6</b> Accomplishments
<b>7</b> Your tasks	<b>8</b> Your tools	<b>9</b> Your support	<b>10</b> Your barriers	<b>11</b> TM success factors	<b>12</b> Your talents and skills



# VBA Training Management





# Instructor Certification Program

The Proposed Instructor Certification Program includes five phases:

1. Application
2. Instructor Training Course (ITC) (web-based training) – **Being updated**
3. Practicum
4. Certification
5. Continuing Education

Note: Program is in planning/development scheduled for 2016/17 deployment



# Application Phase

- Candidates who are interested in becoming certified instructors:
  - Complete an application
  - Conform to “to be determined” approval process
- Candidates must choose either the Classroom Learning (CL) or the Distributed Learning (DL) Track
- ED&T will enroll candidates into the Certification Program at appropriate level



# Instructor Training Phase

The VBA Instructor Training Course (ITC) Course (currently available):

- Consists of 3 self-paced, web-based modules:
  - Common Core Essentials module
  - Classroom Instruction module – for CL instructors
  - Distributed Learning Instruction module – for DL instructors
- Candidates will receive training credit in TMS for the applicable modules completed.





# ITC – Common Core Essentials



**6.5 training hours**



# Instructor Training Competencies

The ITC presents requisite skills and abilities (or performance criteria) in the following seven competencies:

- Training Preparation
- Communication and Presentation Skills
- Creating a Conducive Learning Environment
- Questioning
- Implementing Activities
- Classroom Management
- Assessment, Feedback, and Wrap-Up





# Classroom Instruction Track

**VBA INSTRUCTOR TRAINING COURSE**  
ITC-Classroom Instruction

Fundamentals of Training Preparation

Classroom Training Preparation

Fundamentals of Communication & Presentation Skills

Classroom Communication & Presentation Skills

Fundamentals of Creating a Conducive Learning Environment

Creating a Conducive Classroom Learning Environment

Fundamentals of Questioning

Questioning in the Classroom

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Select a Lesson to begin.

14 training hours



# Distributed Learning Instruction Track

**VBA INSTRUCTOR TRAINING COURSE**  
ITC-Distributed Learning Instruction

- Fundamentals of Training Preparation
- Distributed Learning Training Preparation
- Fundamentals of Communication & Presentation Skills
- Distributed Learning Communication & Presentation Skills
- Fundamentals of Creating a Conducive Learning Environment
- Creating a Conducive Distributed Learning Environment
- Fundamentals of Questioning
- Questioning in Distributed Learning

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Select a Lesson to begin.

7 training hours



# Practicum with Instructor Evaluation

- Each candidate will deliver a lesson and be evaluated
  - Details TBD
- Evaluators will use Instructor Evaluation Checklists to assess the candidate's ability to meet performance objectives based upon competencies identified in the ITC
- Instructors will satisfactorily complete the practicum by demonstrating instructional skills in each of the competencies covered in the ITC modules





# Preparing for Instructor Evaluation

- Each evaluator must take the following training to be qualified
  - Common Core Essentials module
  - Evaluating Classroom Instruction module, and/or
    - 3.5 training hours
  - Evaluating Distributed Learning Instruction module
    - 2 training hours
- These modules are part of the Evaluators Track of the ITC



# Certificate Issued

- Candidates will demonstrate proficiency within the seven competency areas
- Evaluators will submit certificate requests for successful candidates to ED&T for final validation and approval
- ED&T will distribute the certificate to candidates who have satisfied all certification program requirements
- ED&T will maintain the database of certified instructors





# Continuing Education Phase

To advance to another certification level, instructors will:

- Complete continuing education courses related to multiple areas of instructor training
- Read college-level books related to adult learning, classroom instruction, or distributed learning instruction



# Three Certification Levels

The three planned certification levels are:

- Basic
- Intermediate
- Master



# Instructor Certification Levels

## Basic Instructor Certification Requirements

- Common Core Essentials module of ITC – **Being updated**
- Either ITC CL or DL track – **Being updated**
- Practicum
- Minimum 5 hours instruction (CL/DL)

## Intermediate Instructor Certification Requirements

- Alternate track not taken with Basic Certification (either CL or DL) – **Being updated**
- Practicum for new track
- Minimum 10 hours instruction (CL/DL)
- 3 hours of continuing education

## Master Instructor Certification

- Minimum 30 additional hours instruction
- Minimum 5 hours continuing education

**Note: Program is in planning/development scheduled for 2016/17 deployment**



# Instructor Evaluation Checklists

- Two types:
  - Classroom Instructor Evaluation
  - Distributed Learning Instructor Evaluation
- Includes seven competencies
  - Each competency contains a list of behavioral performance criteria
  - Candidates must pass 50% or more of the applicable performance criteria for each of the seven competencies
- The evaluator must forward the checklist(s) to ED&T upon completion



# Summary

- ED&T is developing a three-level Instructor Certification Program
- Program is in planning/development scheduled for 2016/17 deployment
- ITC is being updated
- Training Managers will play an important role in:
  - Implementing program within local RO
  - Identifying potential candidates
  - Calculating RO certified instructor needs

**Network Card block 1**





# Questions?