VBA INSTRUCTOR TRAINING COURSE

Y-Chart for Giving Feedback

Definition:

Feedback is information given to students comparing their actual performance to an ideal standard.

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The Feedback Sandwich

Balanced: Include strengths as well as areas for further development or improvement.

Observed: Provide feedback both verbally and non-verbally (if possible).

Objective: Avoid judgments and inferences.

Specific: Provide examples to reinforce your feedback so students have actionable ways to improve.

Timely: Provide feedback as soon as possible while the information is still fresh in the student's mind.

- 1. Start with something positive (motivational).
- 2. Include areas of improvement, with constructive recommendations for action to improve (developmental).
- 3. End with something positive.