



Disruptive Classroom Behaviors Worksheet

Directions: Complete the worksheet below by identifying how the behaviors of the personality types listed on the left may be exhibited in a face-to-face, classroom environment and possible ways to address the issue.

Personality	Classroom Behaviors	Potential Strategies
Expert/Know-it-All	<ul style="list-style-type: none"> • "Clarifies" material • "Supplements" material • Answers all questions 	<ul style="list-style-type: none"> • Set guidelines about behavior • Acknowledge the response and re-redirect to involve others • Talk privately with the student
Challenger/Skeptic	<ul style="list-style-type: none"> • Disagrees with material • Asks challenging questions • Disrespects other students' questions or answers 	<ul style="list-style-type: none"> • Set ground rules (respect, participation, etc.) • Don't be defensive • Talk privately with the student
"Lost" Student (overwhelmed)	<ul style="list-style-type: none"> • Has head down • Appears frustrated • Flips through papers or handouts 	<ul style="list-style-type: none"> • Acknowledge distress privately • Offer additional clarification and support • Instill confidence in the student that you know eventually he/she will "get it"
Non-Participating Student	<ul style="list-style-type: none"> • Sitting back or separated from group • Arms folded across front • Avoids eye contact 	<ul style="list-style-type: none"> • Observe participation in group activities • Monitor individual work to ensure understanding • Speak with student privately to unsure understanding
Socializer	<ul style="list-style-type: none"> • Leaning next to other students • Talking, not paying attention • Multi-tasking on smart phone or laptop usually with social media 	<ul style="list-style-type: none"> • Stand next to the student(s) to see if the disruption stops • Do not ignore or confront with the intent to embarrass • Stop speaking until the student(s) realize there is silence
Class Clown	<ul style="list-style-type: none"> • Interrupting class with jokes or comments • Making funny comments during instruction • Side conversations 	<ul style="list-style-type: none"> • Address behavior with student privately • Stand close to the student to see if disruption stops • Acknowledge the response and redirect to involve other students and move forward
Sleeper	<ul style="list-style-type: none"> • Head down on table • Yawning • Excessive coffee drinking 	<ul style="list-style-type: none"> • Address behavior with student privately • Collaborate with student for a resolution • Monitor progress

For Training Purposes Only





VBA INSTRUCTOR TRAINING COURSE

Side Conversationalist	<ul style="list-style-type: none"> • Engaged with another student(s) talking, not paying attention • Makes comment during or after discussions • Asks neighbors questions 	<ul style="list-style-type: none"> • Stand next to the student(s) to see if the disruption stops • Stop speaking until the student(s) realize there is silence • Student might be confused, address individually
Tardy Student	<ul style="list-style-type: none"> • Comes in late • Noisily enters room • Talks to others as he/she enters 	<ul style="list-style-type: none"> • Set clear expectations • Keep going • Address with student privately if tardiness is habitual and cause a large distraction
Multi-tasker	<ul style="list-style-type: none"> • Reading paper • Checking phone • Typing on laptop where screen is on something other than course content or note-taking software 	<ul style="list-style-type: none"> • Stand next to the student(s) to see if the disruption stops • Address with student privately • Monitor class as a whole to look for signs that the pace of the course needs to be adjusted. If multiple students are multi-tasking, having side conversations, or appear bored, you need to make adjustments to the pace.

Save this worksheet in your portfolio for future reference of the possible resolutions you can employ to address disruptive behaviors in the classroom environment.

