

# SOLEDAD GIARDILI

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## EDUCATION

Ph.D., Economics, Queen Mary University of London, UK (expected) June 2020  
Thesis: Essays on the Economics of Education and Health  
Advisors: Prof. Erich Battistin & Dr. Francesco Fasani  
Visiting PhD Student, Stockholm University (SU), Sweden 2018-2019  
MRes, Economics, University College London (UCL), UK 2015  
M.A., Economics, Universidad de La Plata, Argentina 2012  
B.A., Economics (*cum laude*), Universidad de Buenos Aires, Argentina 2005

## RESEARCH INTERESTS

Primary: Labor Economics, Economics of Education, Health Economics  
Secondary: Public Economics, Development Economics

## JOB MARKET PAPER

*Single-Sex Primary Schools and Student Achievement: Evidence from Admission Lotteries*

Students at single-sex schools typically perform above average on national tests. However, whether same-gender schooling is an appropriate intervention strategy to boost academic achievement is still an open question. I leverage randomized assignment of 4 and 5 years old children to schools in Malta to estimate the causal effect of single-sex school on short- and mid-run academic outcomes. To alleviate concerns of endogenous school inputs, I compare students within the same school sector, for which coeducational and single-sex schools look alike in many important dimensions except for the gender composition of the student population. I find that attending a single-sex primary school produces large and significant score gains in language and mathematics, for both boys and girls, at the end of primary school. I also find that single-sex primary education has lasting effects on the choice of curriculum track at secondary school. Girls significantly increase the number of science courses while boys reduce the intake of vocational subjects. Survey evidence suggests that the single-sex school effect is mediated through higher student school satisfaction, lower levels of classroom disruption and teachers use of guided instruction.

## PUBLICATIONS

*“Evaluation of a Social Franchising and Telemedicine Programme and the Care Provided for Childhood Diarrhoea and Pneumonia, Bihar, India”* (with M. Mohanan, V. Das, T. L. Rabin, S. S. Raj, J. I. Schwartz, A. Seth, J. D. Goldhaber-Fiebert, G. Miller, and M. Vera-Hernández), *Bulletin World Health Organization*, 2017. [\[link\]](#)

*“Providers’ Knowledge of Diagnosis and Treatment of Tuberculosis using Vignettes: Evidence from Rural Bihar, India”* (with M. Mohanan, J. D. Goldhaber-Fiebert and M. Vera-Hernández), *BMJ Global Health*, 2016. [\[link\]](#)

*“The Know-do Gap in Quality of Health Care for Childhood Diarrhea and Pneumonia in Rural India”* (with M. Mohanan, M. Vera-Hernández, V. Das, J. D. Goldhaber-Fiebert, T. L. Rabin, S. S. Raj, J. I. Schwartz and A. Seth), *JAMA Pediatrics*, 2015. [\[link\]](#)

## WORK IN PROGRESS

*Post-Childbirth Transition to Work* (with K. Ramdas, S. Jain and A. Mani)

*University Quotas and Peers’ Achievement*

*The Teacher Labor Market: Allocation Rules, Sorting and Incentives* (with D. Battiston)

*The Price of Borrowing and Microfinance: Evidence from an Interest Rate Cap Policy in Argentina*

## TEACHING EXPERIENCE

Chief Examiner

Economics of Labour (undergraduate), University of London	2018-2019
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Teaching Assistant

Statistical Research Methods II (graduate), London Business School	2015-2018
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Game and Strategies (undergraduate), Queen Mary University of London	2015-2017
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Development Economics (undergraduate), Queen Mary University of London	2015-2017
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Managerial Microeconomics (undergraduate), Queen Mary University of London	2012
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Economics for Business (undergraduate), Queen Mary University of London	2011
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## PROFESSIONAL EXPERIENCE AND SERVICE

Consultant, Social Protection and Labor Global Practice, World Bank	2015-2017
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Research Assistant for Professor Marcos Vera-Hernández	2011-2015
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Consultant, Europe and Central Asia Human Development, World Bank	2012-2013
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Researcher, Ministry of Economy of Buenos Aires Province	2009-2011
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## AFFILIATIONS

COHESIVE-India: The Collaboration for Health Systems Improvement and Impact Evaluation in India [\[link\]](#)

## REFEREEING EXPERIENCE

Bulletin of the World Health Organization

## GRANTS AND AWARDS

SAEe 2019 PhD Student Grant	2019
Small Academic Expenses Grant, Royal Economic Society (RES)	2017
SLAS Postgraduate Travel Grant	2017
Queen Mary Postgraduate Research Fund (QMPGRF)	2017
Doctoral Scholarship, Queen Mary University of London	2015-2018
Tuition Waiver Fellowship, University College London	2013-2014

## CONFERENCE AND SEMINAR PRESENTATIONS

2019: Simposio de la Asociación Española de Economía (scheduled); Stockholm-Uppsala Education Economics Workshop (scheduled); Annual Conference of the European Association of Labour Economists (EALE); Credible Identification and Structural Modeling; COSME Gender Economics Workshop; Ridge Forum in Public Economics; RES Mentoring Retreat; LEER Conference on Education Economics; I Southern Spain Workshop on Economics of Education.  
 2018: Stockholm University; Queen Mary University of London; Maastricht University Workshop in Economics

## COMPUTER SKILLS

Python, Stata, Matlab, R, HTML,  $\text{\LaTeX}$

## LANGUAGES

Spanish (native), English (fluent), Italian (basic)

## REFERENCES

Professor [Erich Battistin](#)  
 Agricultural and Resource Economics  
 University of Maryland  
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Professor [Marcos Vera-Hernández](#)  
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Professor [Kamalini Ramdas](#)  
 Management Science and Operations  
 London Business School  
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