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NAOMI PYBURN

I am a British writer with experience in publishing and social enterprise. I'm interested in finding a career which allows me to have a tangible positive impact.

Experience

- Jan 2017 – Present
Impact Women Researcher, Ogunté CIC.
Produced profiles on women social entrepreneurs. Identified and reached out to established individuals. Researched, wrote, and edited interviews for online publication. Wrote series of blog posts collating findings.
- Jul – Sep 2017
Impact Storyteller, Mongoose Energy.
Researched the economic, social, and environmental impact of 11 community-owned renewable energy projects managed by Mongoose. Conveyed impact findings through written profiles and visually engaging infographics.
- Jan – Jul 2017
Chief Writer, Sugarwise.
Managed the written content and operations at an early-stage food certification startup. Wrote articles, government policy consultations, employee contracts, formal certification guidelines, client proposals, editorials, job advertisements, blog posts, website copy, agendas. Designed graphics for use in marketing materials. Recruited and trained new team members. Organised and attended events.
- Sep – Dec 2016
Tutor, Ivy Russell Education.
Tutored GCSE English Language and English Literature.
- Aug 2016 – Feb 2017
Deputy Editor, Wet Zebra Media.
Sole paid employee in a digital publishing startup, requiring fast learning and impeccable organisation. Responsibilities include selecting and editing manuscripts, communicating with authors, launching social media campaigns, organising and hosting events, managing web content, training interns, and writing articles.
- Jul – Aug 2016
Content Writer, The SMF Group.
Produced articles for clients in a digital marketing firm, researching unfamiliar topics, writing efficiently to meet strict deadlines, and editing colleagues' work.
- Jul 2012 – Jul 2013
Founder & Editor-in-Chief, INK Student Magazine.
Co-founded and edited online student publication 'INK', which won several categories at national Shine Media Awards. Led a team of over 50 students and members of staff. First experience of Adobe InDesign. Gained proficiency at editing and proof-reading, effective people management, and adapting quickly to new challenges.

Education

- 2013 – 2016
English BA (Hons), University of Cambridge, 2.i.
Honed my command of the English language, learning the value of accuracy and precision in the written word. Developed rigorous work ethic, working autonomously to meet demanding deadlines. Juggling workload with extra-curricular pursuits cultivated excellent time-management abilities.
- 2006 – 2013
High School, Berkhamsted School.
A-Level English Literature – A*, Latin – A*, History – A, & French (AS) – A
GCSE 11 A*s