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Naomi Pyburn

I am a versatile writer and an all-round competent and committed worker. I am intrigued by the potential of agile organisational designs to empower us to be more confident and creative at work.

	Experience
Aug – Dec 2018	Writer, Extreme Hotel, Dominican Republic. Wrote 100 articles for adventure eco hotel and sustainable aquaponic farm. Assisted with marketing and general strategy in a period of significant transition.
Jan 2017 – Jun 2018	Impact Women Researcher, Ogunté CIC. Produced profiles on women social entrepreneurs. Identified and reached out to established individuals. Researched, wrote, and edited interviews for online publication. Wrote series of blog posts collating findings.
Jan – Jul 2017	Chief Writer, Sugarwise. Managed the written content and operations at an early-stage food certification startup. Liaised with clients and customers to ensure satisfaction. Designed graphics for use in marketing materials. Recruited and trained new team members. Organised and attended events.
Aug 2016 – Feb 2017	Deputy Editor, Wet Zebra Media. Sole paid employee in a digital publishing startup, requiring fast learning and impeccable organisation. Responsibilities include selecting and editing manuscripts, communicating with authors, launching social media campaigns, organising and hosting events, managing web content, training interns, and writing news articles.
Jul – Aug 2016	Content Writer, <i>The SMF Group</i> . Produced articles for clients in a digital marketing firm, researching unfamiliar topics, writing efficiently to meet strict deadlines, and editing colleagues' work.
Jul 2012 – Jul 2013	Founder & Editor-in-Chief, INK Student Magazine. Co-founded and edited online student publication 'INK', which won several categories at national Shine Media Awards. Led a team of over 50 students and members of staff. First experience of Adobe InDesign. Gained proficiency at editing and proof-reading, effective people management, and adapting quickly to new challenges.

Education

2013 – 2016	English BA (Hons), University of Cambridge, 2.i.
	Developed rigorous work ethic, juggling workload with extra-curricular pursuits.
	Learned the value of precise and concise writing.

2006 – 2013 **Secondary School**, *Berkhamsted School*.

A-Level English Literature – A*, Latin – A*, History – A, & French (AS) – A

GCSE 11 A*s