Course Code	CSE570		
Course Name	Virtual Reality		
Credits	4		
Course Offered to	UG/PG		
Course Description	rendering, geometric modelling, display optics, areas of VR including telepresence, procedura and interfaces for VR will also be discussed. T development.	al modelling of large virtual worlds, and	d designing multi-model interactions
	Pre-requ	iisites	
Pre-requisite (Mandatory)	Pre-requisite (Desirable) Pre-requisite(other)		
	CSE333/533 Computer Graphics		
*Please insert more rows if requ	uired	<u> </u>	
	Post Con	ditions	
CO1	CO2	CO3	CO4
Apply the learned concepts to design moderate to large VR based systems	Understand rendering in VR and challenges	Be able to use geometric modelling algorithms to design virtual worlds	Be able to design user interaction in VR
	Weekly Lec	ture Plan	•
Week Number	Lecture Topic	COs Met	Assignment/Labs/Tutorial
1	Introduction, Historical perspective	CO1, CO2, CO3, CO3	
2	Graphics pipeline, Real-time rendering in VR	CO2	+
3	Transformations, viewing and projection	CO2, CO3	
4	Geometric modelling	CO3	
·	Light and optics, lens systems and imaging,	1	
5	lens aberrations	CO2	
6	Stereoscopy, depth and motion perception	CO1, CO2	
7	Human perception: visual, audio, vestibular, and tactile	CO1, CO4	
8	Introduction to Augmented Reality (AR)	CO4	
9	Multi-user interaction	CO4	
10	Tracking systems	CO1, CO4	
	Procedural modelling and creation of large		
11	virtual worlds	CO1, CO3	
12	Telepresence and interaction	CO1, CO2, CO4	
	User interfaces, social interaction and		
13	evaluation of VR systems	CO1, CO4	
	Weekly La	ab Plan	
Week Number	Laboratory Exercise	COs Met	Platform (Hardware/Software)
*Please insert more rows if requ			
	Assessme	ent Plan	
Type of Evaluation	% Contribution in Grade		
Assignment	20		
Quiz	10		
Laboratory	10		
Project	40		
End-sem	20		
*Please insert more row for oth	er type of Evaluation		
	Resource	Material	
Туре	Title		
	LaValle "Virtual Reality", Cambridge University Press, 2016		
Textbook	edition, 2009.		
Reference			
		ola, and Ivan Poupyrev, 3D User Inter	faces, Addison-Wesley, 2005.