Course Code	SSH321		
Course Name			
Credits	Applied Ethics 4		
Course Offered to	UG		
50			
Course Description	This course will introduce students to some of the fundamental debates in Applied Ethics. Applied Ethics offers a way to comprehend and analyse the fundamental moral and ethical problems of our times and generate arguments to justify ethical claims. The course will begin by introducing students to the major ethical theories like consequentialism, deontology, and virtue ethics. It will then demonstrate how these theories can be used to both understand and address some of the major ethical issues. Broad topics to be covered in this course include debates in environmental ethics, ethics of information technology, business ethics, bio ethics, animal rights, euthanasia, same-sex marriage, affirmative action, distributive justice and global poverty, abortion, torture, punishment, terrorism, privacy, surveillance, security, whistleblowing, civil disobedience etc. Specific Topics for instruction and discussion will be conveyed by the Instructor at the beginning of the semester.		
Pre-requisites			
Pre-requisites(Mandatory)		Pre-requisites(Other)	
None		1 to requisites(outlet)	
Course Objectives			
CO1   CO2   CO3   CO4			
001	CO2	Students will be able to demonstrate clarity,	1004
Students will be able to understand and recognise key theories and issues in applied ethics	principles and precepts to contemporary ethical concerns	precision, and accuracy in reasoning, understand ethical dilemmas, and avoid fallacies in reasoning.	Students will be able to explain, evaluate, and defend philosophical positions
	Weekly Le		
Week number		CO met	Assignments
1	Introduction to Applied Ethics	CO1	
2	Reading and Writing in Philosophy	CO3, CO4	
3	Theories in Applied Ethics	CO1	
4	Ticking time bomb and the problem of torture	CO1, CO2, CO3, CO4	Response paper
5	Climate change and intergenerational justice	CO1, CO2, CO3, CO4	Response paper
	Olimente altre en en distance en estima discretion	004 000 000 004	
6	Climate change and intergenerational justice	CO1, CO2, CO3, CO4	D
7	Global poverty and the duty to aid	,,	Response paper
8	Global poverty and the duty to aid Whistleblowing and professional	CO1, CO2, CO3, CO4	
9	responsibility Whistleblowing and professional	CO1, CO2, CO3, CO4	Response paper
10	responsibility	CO1, CO2, CO3, CO4	
	Ethics of Information Technology: Democracy in the age of Information		
11	Technology	CO1, CO2, CO3, CO4	
12	Ethics of Information Technology: Privacy	CO1, CO2, CO3, CO4	
13	Revision	33., 332, 333, 334	Project
		ont Plan	1 ' '
Type of Evaluation	Assessment Plan % Contribution in Grade		
Mid-Term	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	15		
Response papers	20		
Project	35		
Class Participation	10		
End exam	20		
Resource Material			
Туре	Title		
Primary Textbook	Peter Singer. Practical Ethics, 3rd Edition, Cambridge University Press, USA, 2011.		
Additional Readings	1. Jerome Van Den Hoven and John Weckert (Eds.). Information Technology and Moral Philosophy. Cambridge University Press, 2008. 2. Rachels J. Rachels S. The elements of moral philosophy. New York: McGraw-Hill; 2003. 3. Stephen Gardiner, Simon Caney, Dale Jamieson, Henry Shue (Eds.). Climate Ethics: Essential Readings. Oxford University Press. USA. 2010. 4. LaFollette H, editor. Ethics in practice: an anthology. John Wiley & Sons; 2014 5. Additional readings as assigned by the course instructor.		