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| Course Code | BIO531 | | | |
| Course Name | Introduction to Mathematical Biology | | | |
| Credits | 4 | | | |
| Course Offered to | UG/PG | | | |
| Course Description | The aim of this course is to introduce mathematics as applied in quantitative study of biological systems and biological data analysis. Use of ordinary and partial differential equations (ODEs) will be emphasized in this course. Both exact and numerical solutions will be discussed. We also plan to briefly introduce dynamical systems analysis for ODEs. | | | |
| Pre-requisites | | | | |
| Pre-requisite (Mandatory) | Pre-requisite (Desirable) | Pre-requisite (Other) | | |
| MTH-101 (for UG); Summer Refresher Course (for CB PG students); Others - Instructor's approval | Molecular biology and biochemistry, cell biology | None | | |
| *Please insert more rows if required | | | | |
| Post Conditions | | | | |
| CO1 | CO2 | CO3 | CO4 | CO5 |
| Students are able to apply mathematical tools for quantitative analysis of biological systems | Students are able to analyze data obtained from biological / clinical experiments (such as SPR, FRAP, disc diffusion) | Students are able to analyze simple biochemical kinetics using ODEs | Students are able to model simple problems on spatial fluctuations using PDEs | Students are able to apply the concepts of mathematical biology in some problems of systems biology and Monte Carlo simulations |
| Weekly Lecture Plan | | | | |
| Week Number | Lecture Topic | COs Met | Assignments/Lab/Tutorial | |
| Week 1-2 | Review of linear first and second order differential equations (exact solution and analytical approaches). Introduction to dynamical systems theory | CO1 | HW assignment 1: Kinetic analysis of data obtained from surface plasmon resonance experiments for measuring receptor-ligand binding affinity; Data analysis of SPR experiments for death ligand affinity (mutant) variants. Ref: Apoptosis 14:778-787 (2009) | |
| Week 3-4 | ODEs as a tool for quantitative study of biological systems and biological data analysis | CO1, CO2, CO3 | HW assignment 1; in-class ODE problem solving based on applications in (i) design of affinity variant ligands, (ii) pathogen detection based on affinity (design of nanotechnology based | |
| Week 5-6 | Numerical solution (using MATLAB / Scilab) of ODEs Use of parallel computation in numerical solution of ODEs | CO1, CO2, CO3 | HW assignment 2:Aggregation kinetics of amyloid proteins, data analysis of dimeric receptor-ligand binding experiments; | |
| Week 7 | Dynamical systems theory as applied to elucidate biological processes/kinetics; analysis of enzyme-mediated biochemical kinetics | CO1, CO2, CO3 | In-class problem solving based on dynamical systems analysis of amyloid aggregation and enzyme mediated biochemical kinetics | |
| Week 8-9 | to elucidate biological processes; analysis of cellular regulatory networks; brief introduction to stochastic approaches and stochastic | CO1, CO2, CO3, CO5 | HW assignment 3: Dynamical systems analysis of receptor-ligand binding kinetics (sensitivity to affinity variation). In- class problem solving to elucidate dynamical mechanisms for cellular regulatory networks | |
| Week 10 | Partial differential equations (analytical methods for solving PDEs: the method of separation of variables and the method of characteristics) | CO1, CO2, CO4 | HW assignment 4: Estimation of minimum inhibitory concentration of an antibiotic by analyzing data from disk diffusion experiments (PDE modeling of spatial fluctuations) | |
| Week 11-13 | PDEs as a tool for quantitative study of spatial fluctuations in biological systems; Brief discussion of numerical solution of PDEs and stochastic PDEs | CO1, CO2, CO4, CO5 | HW assignment 4. In-class PDE problem solving based on applications to polymeric drug delivery systems | |
| Week 16 | Endsem Review | CO1, CO2, CO4 | | |
| Week 17 | Endsem Exam | | | |
| *Please insert more rows if required | | | | |
| Assessment Plan | | | | |
| Type of Evaluation | % Contribution in Grade | | | |
| Mid-sem | 35 | | | |
| End-sem | 35 | | | |
| Assignments | 30 | | | |
| *Please insert more row for other type of Evaluation | | | | |
| Resource Material | | | | |
| Type | Title | | | |
| Textbook | 1. A primer on mathematical models in biology by Lee A Segel and Leah Edelstein-Keshet. Pub: SIAM, 2013. | | | |
| Textbook | 2. Computational Cell Biology edited by C.P. Fall, E.S. Marland, J.M. Wagner and J.J. Tyson. Pub: Springer (2002) | | | |
| Textbook | 3. Advanced Engineering Mathematics by Erwin Kreyszig. Pub: Wiley India (8th / 9th Edition). | | | |