Credits	Data Science 4						
	4						
Course Offered to							
	UG/PG						
i i i	Data science, being an interdisciplinary subject interface with computer science, statistics, machine learning and science of data visualization. This course is designed to enable students to perform exploratory data analysis employing statistical methods and visualization tools. In this course, students will learn to manage and analyze data. They will also learn to use regression techniques to discover and interpret intrinsic patterns in data of various types. Finally, students learn to build custom softwares and web-servers for data analysis.						
Course Description							
Pre-requisites							
Pre-requisite (Mandatory)	Pre-requisite (Desirable)	Pre- requisite (other)					
CSE101 Intro to Programming, Any Machine Learning course (ML or SML)	Linear Algebra						
*Please insert more rows	s if required						
Р	ost Conditions*(For suggestions on verbs please refer	the second s	sheet)				
	CO2	CO3	CO4				
Students will be able to perform exploratory analysis of multivariate	Student will be able to conduct statistical hypothesis testing	Student will be able to use regression techniques for predictive data analytics and time series modeling	Students will build capability of real life problem solving and dealing with large data.				
Weekly Lecture Plan							
Week	Lecture Topic	COs Met	Assignment/Labs/Tutorial				

1,2	Random variable, distribution, Maximum Likelihood Estimation usingmaxLik, basic multivariate stats -		
	matrix summarisation, Simpson's paradox, variance-covariance, correlation, canonical correlation; Data		
	preprocessing, exploratory data analysis and high		
	quality visualisation. Advanced scientific plots -		Refresher modules will be
	stacked histograms for multivariate data, bi-variate		offered by TA/PHD students
	scatter plots, parallel coordinate plot, table plot,		on Linear Algebra and basic
	mosaic plot etc.	CO1	R commands/installations.
3	Goodness of fit - likelihood ratio test, Lagrange		One of the initial
	multiplier test, Q-Q plot, performing varity of		assignments will be on linear
	hypothesis testings.	CO2	algebra
4			In class, short hands on
			sessions will be conducted
	Dimension reduction using PCA, SVD, tSNE	CO1	using R/Python
5	Generalised linear models (GLM) with various link		
	functions (eg logit). Specific focus on gamma		Students will require to
	regression		complete 5 assignments and
			1 mini project/ Kaggle
		CO3	challenge
6	Time series modeling using autoregressive errors		
	(AR), moving average (MA), ARIMA - stationary and		As part of the
	non-stationary time series data, mean stationarity,		assignments/projects,
	trend stationarity, statistical test for stationarity.		students will be encouraged
			to create software modules,
			interactive dashbord using
		CO3	R/python libraries/apis
7	Survival Analysis using survfit - Kaplan Meier survival		
	density estimation, Cox proportional hazards model		
		CO3	
8	Gaussian mixture model and Naive Bayes,	603	
0	assessment of model performance	CO3	
9	Bootstrapping and Monte Carlo methods, randomisation test.	CO1	
10, 11	Introduction to handling large data - locality sensitive	CO1	
10, 11	hashing, sizing sketches, coreset		
		CO3, CO4	
12, 13	Applications - gene expression, EHR data, demand		
	forecasting, price optimisation in retal, probability of	60.4	
	default in banking	CO4	
*Please insert more rov	l vs if required		
	Assessment Plan		
Type of Evaluation	% Contribution in Grade		
Type of Evaluation			
Assignment Mid-sem	25 15		
End-sem Project	15 15 15 15 15 15 15 15 15 15 15 15 15 1		
Project Quiz	10		
Quiz	10	1	

*Please insert more			
row for other type of			
Evaluation			
Resource Material			
Туре	Title		
	[1] Han, Jiawei, Jian Pei, and Micheline Kamber. Data		
	mining: concepts and techniques. Elsevier, 2011.		
	[2] Tan, Pang-Ning. Introduction to data mining. Pearson Education India, 2007.		
	[3] Friedman, Jerome, Trevor Hastie, and Robert Tibshirani. The elements of statistical learning. Vol. 1. No. 10. New York, NY, USA:: Springer series in statistics, 2001.		
	[4] Shalev-Shwartz, Shai, and Shai Ben-David. Understanding machine learning: From theory to algorithms. Cambridge university press, 2014.		
	[5] R for Data Science, by Garrett Grolemund and Hadley Wickham (2016)		
	[6] Exploratory Data Analysis with R, by Roger D. Peng (2016)		
	[7] An Introduction to Statistical Learning with Application in R, First Edition, by Gareth James et al. (2013)		
Textbook	[8] Introduction to linear algebra, by Gilbert Strang		
Reference	, , , , , , , , , , , , , , , , , , , ,		