

Circuit Theory and Electronics Fundamentals 2020/2021

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First Laboratory Report

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Contents

1 Introduction

The objective of this laboratory assignment is to study a circuit containing a voltage source V_A , a current-controlled voltage source V_C , a current source I_D and a voltage-controlled current source I_B connected to different fixed value resistors $R_1, R_2, R_3, R_4, R_5, R_6$ and R_7 . The circuit can be seen in Figure ??.

In Section ??, a theoretical introduction is made in order to contextualize all the main principles that sustain our analysis of the circuit. This circuit is carefully analysed according to two of the most efficient ways to solve a circuit: the Mesh Current Method and the Node Voltage Method, both presented in Section ??. In Section ??, the circuit is analysed by simulation and the results are compared to the theoretical results obtained in Section ??. The conclusions of this study are outlined in the final part of the report, in Section ??.

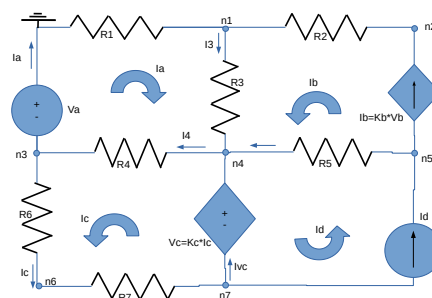


Figure 1: First laboratory circuit.

2 Theoretical Introduction

The Mesh Current Method is another well-organized method for solving a circuit and is based on Kirchhoff's Voltage Law (KVL). To apply this method, we need to define what mesh current

is. When we use the term mesh current, we are referring to an imagined current flowing around a loop. To apply this first step of this method, we first need to identify and distinguish a loop from a mesh. A loop corresponds to any closed path around the circuit and, to trace it, we start at any component terminal and trace a path through connected elements until we get back to the starting point. A loop is allowed to go through an element just one time. That leads us to the definition of a restricted kind of loop, a mesh, which contains no other loops.

The implementation of the Mesh Current Method to analyse the circuit was done following the common sequence of steps, summarized below.

- Identify the meshes.
- Assign a current variable to each mesh, using a consistent direction (clockwise or counterclockwise).
- Write Kirchhoff's Voltage Law equations around each mesh.
- Solve the resulting system of equations for all mesh currents.
- Solve for any element currents and voltages you want using Ohm's Law.

The Node Voltage Method is another way to analyze a circuit. This method is based on Kirchhoff's Current Law (KCL). To apply this method, we need to define what node voltage is. When we use the term node voltage, we are referring to the potential difference between two nodes of a circuit. We select one of the nodes in our circuit to be the reference node and, therefore, all the other node voltages are measured with respect to the referenced one. This reference node is called the ground node and, as it gets the ground symbol in Figure ??, corresponds to the node between resistor R_1 and voltage source V_A . The potential of the ground node is defined to be null and the potentials of all the other nodes are measured relative to ground.

The implementation of the Node Voltage Method to analyse the circuit was done following the common sequence of steps, summarized below.

- Assign a reference node (ground).
- Assign node voltage names to the remaining nodes.
- Solve the easy nodes first, the ones with a voltage source connected to the reference node.
- Write Kirchhoff's Current Law for each node. Do Ohm's Law in your head.
- Solve the resulting system of equations for all node voltages.
- Solve for any currents you want to know using Ohm's Law.

3 Theoretical Analysis

***** In this section, the circuit shown in Figure ?? is analysed theoretically, in terms of its time and frequency responses.

3.1 Mesh Current Method Analysis

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Nodal Analysis Voltages	
Node Voltage 1	-2.45701846174e-01
Node Voltage 2	-7.41098638311e-01
Node Voltage 3	-5.02924600001e+00
Node Voltage 4	-2.11713274972e-01
Node Voltage 5	3.74034647031e+00
Node Voltage 6	-6.88395862436e+00
Node Voltage 7	-7.80086877032e+00

3.2 Node Voltage Method Analysis

We start to apply the Node Voltage Method by starting to identify the nodes of the circuit. In this case, our circuit has 7 nodes and each one has a node voltage designated $V_1, V_2, V_3, V_4, V_5, V_6$ and V_7 , according to the related node. Then, we apply the KCL to each one of the nodes.

$$\left\{ \begin{array}{l} \text{Node1 : } I_1 + I_2 = I - 3 \\ \text{Node2 : } I_B = \frac{V_2 - V_1}{R_2} \\ \text{Node3 : } V_3 = -V_A \\ \text{Node4 : } V_4 - V_7 = V_C \\ \text{Node5 : } I_B + I_5 = I_D \\ \text{Node6 : } I_6 = I_7 \\ \text{Node7 : } V_4 - V_7 = V_C \end{array} \right.$$

After that, we rewrite it into an equivalent system defining the currents in terms of node voltages.

$$\left\{ \begin{array}{l} \text{Node1 : } \frac{0 - V_1}{R_1} + \frac{V_2 - V_1}{R_2} = \frac{V_1 - V_4}{R_3} \\ \text{Node2 : } I_B = \frac{V_2 - V_1}{R_2} \\ \text{Node3 : } V_3 = -V_A \\ \text{Node4 : } V_4 - V_7 = V_C \\ \text{Node5 : } I_B + \frac{V_5 - V_4}{R_5} = I_D \\ \text{Node6 : } \frac{V_3 - V_6}{R_6} = \frac{V_6 - V_7}{R_7} \\ \text{Node7 : } V_4 - V_7 = V_C \end{array} \right.$$

Now, we have a system of 6 equations (note that applying KCL to node 4 and node 7 generate the same exact equation). Between these two nodes, the circuit presents a voltage source V_A . Therefore, to obtain another equation to add to the system, we need to consider a supernode that includes both node 4 and node 7 and, after that, apply KCL to the supernode we just created.

We obtain another equation: $I_3 + I_5 + I_C = I_4 + I_D$.

Once again, we define the currents in terms of node voltages and obtain an equivalent equation: $\frac{V_1 - V_4}{R_3} + \frac{V_5 - V_4}{R_5} + I_C = \frac{V_4 - V_3}{R_4} + I_D$.

At this point, we have a system with 7 equations. However, besides the node voltages $V_1, V_2, V_3, V_4, V_5, V_6$ and V_7 , we still have two more variables to determine its value, I_B and I_C . So, we need to find two more equations to complete our system. We have to define the missing value currents in terms of node voltages and get the two extra equations.

$$\begin{cases} I_B = \frac{V_1 - V_4}{K_B} \\ I_C = \frac{V_3 - V_6}{R_6} \end{cases}$$

This takes us to our final system of equations, with 9 equations to find the values of 9 variables.

$$\begin{cases} V_4 - V_7 - K_C I_C = 0 \\ -V_3 = V_A \\ -\frac{1}{R_4} V_4 + \frac{1}{R_5} V_5 + I_B = I_D \\ -\frac{1}{R_2} V_1 + \frac{1}{R_2} V_2 - I_B = 0 \\ \frac{1}{R_6} V_3 + (-\frac{1}{R_6} - \frac{1}{R_7}) V_6 + \frac{1}{R_7} V_7 = 0 \\ (-\frac{1}{R_1} - \frac{1}{R_2} - \frac{1}{R_3}) V_1 + \frac{1}{R_2} V_2 + \frac{1}{R_3} V_4 = 0 \\ K_B V_1 - K_B V_4 - I_B = 0 \\ \frac{1}{R_6} V_3 - \frac{1}{R_6} V_6 - I_C = 0 \\ \frac{1}{R_3} V_1 + \frac{1}{R_4} V_3 + (-\frac{1}{R_3} - \frac{1}{R_4} - \frac{1}{R_5}) V_4 + \frac{1}{R_5} V_5 + I_C = I_D \end{cases}$$

We can transform this system of equations and put it into a matrix form, ready to be solved in GNU Octave.

$$\begin{bmatrix} 0 & 0 & 0 & 1 & 0 & 0 & -1 & 0 & -K_C \\ 0 & 0 & -1 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & -\frac{1}{R_5} & \frac{1}{R_5} & 0 & 0 & 1 & 0 \\ -\frac{1}{R_2} & \frac{1}{R_2} & 0 & 0 & 0 & 0 & 0 & -1 & 0 \\ 0 & 0 & \frac{1}{R_6} & 0 & 0 & -\frac{1}{R_6} - \frac{1}{R_7} & \frac{1}{R_7} & 0 & 0 \\ -\frac{1}{R_1} - \frac{1}{R_2} - \frac{1}{R_3} & \frac{1}{R_2} & 0 & \frac{1}{R_3} & 0 & 0 & 0 & 0 & 0 \\ K_B & 0 & 0 & -K_B & 0 & 0 & 0 & -1 & 0 \\ 0 & 0 & \frac{1}{R_6} & 0 & 0 & -\frac{1}{R_6} & 0 & 0 & -1 \\ \frac{1}{R_3} & 0 & \frac{1}{R_4} & -\frac{1}{R_3} - \frac{1}{R_4} - \frac{1}{R_5} & \frac{1}{R_5} & 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} V_1 \\ V_2 \\ V_3 \\ V_4 \\ V_5 \\ V_6 \\ V_7 \\ I_B \\ I_C \end{bmatrix} = \begin{bmatrix} 0 \\ V_A \\ I_D \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ I_D \end{bmatrix}$$

These are the final values obtained with the application of the Node Voltage Method:

Nodal Analysis Currents	
Mesh Current Ia	2.35432076795e-04
Mesh Current Ib	-2.46391641626e-04
Mesh Current Ic	9.14823521600e-04
Mesh Current Id	1.03087754949e-03
Branch Current Ia	2.35432076795e-04
Branch Current Ib	-2.46391641626e-04
Branch Current I3	-1.09595648304e-05
Branch Current I4	1.15025559840e-03
Branch Current I5	1.27726919112e-03
Branch Current Ic	9.14823521600e-04
Branch Current Ivc	-1.16054027890e-04
Branch Current Id	1.03087754949e-03

4 Simulation Analysis

4.1 Operating Point Analysis

Node/Component	Value [A or V]
@gb[i]	-2.46392e-04
@idd[current]	1.030878e-03
@r1[i]	2.354321e-04
@r2[i]	-2.46392e-04
@r3[i]	-1.09596e-05
@r4[i]	1.150256e-03
@r5[i]	1.277269e-03
@r6[i]	9.148235e-04
@r7[i]	9.148235e-04
n1	-2.45702e-01
n2	-7.41099e-01
n3	-5.02925e+00
n4	-2.11713e-01
n5	3.740346e+00
n6	-6.88396e+00
n7	-7.80087e+00
na	-5.02925e+00

Table 1: Operating point. A variable preceded by @ is of type *current* and expressed in Ampere; other variables are of type *voltage* and expressed in Volts.

Ngspice is a circuit-simulation program that makes it possible to have an accurate representation of how the circuit would behave if it was actually mounted. Table ?? shows the simulated operating point results for the circuit under analysis.

As it can be seen, the table shows the values of the voltage in all nodes, the currents in all of the branches and also the currents in independent voltage sources. When looking at the simulation results there is one very interesting detail which is very important: Ngspice operates with the idea that the positive current flows from the positive pole to the negative in all components, sources included. This explains why, for example, in the the very same branch where resistor $R1$ and branch Va are, the current given by ngspice in the whole branch is the symetric of the one given specifically in the voltage source Va .

Another important detail about this table is the node na and a voltage source of 0V Vab , which are absent from the circuit's picture. This is because the Current-Controlled Voltage Source is dependent on current Ic , but Ngspice requires a voltage source where this current flows through, which made it necessary the usage of an auxiliary voltage source in series with $R6$ and thus, an auxiliary node.

When the simulation results given by NGspice are compared to the theoretical ones obtained in the previous section, it is possible to highlight the fact that these are, in reality, extremely close to each other. Such observation can be explained by the fact that this is a very simple circuit with very simple components, thus not having a lot of chances to differ greatly.

5 Conclusion

***** In this laboratory assignment the objective of analysing an RC circuit has been achieved. Static, time and frequency analyses have been performed both theoretically using the Octave maths tool and by circuit simulation using the Ngspice tool. The simulation results matched the theoretical results precisely. The reason for this perfect match is the fact that this is a straightforward circuit containing only linear components, so the theoretical and simulation models cannot differ. For more complex components, the theoretical and simulation models could differ but this is not the case in this work. *****