

CSci 3081W: Program Design and Development

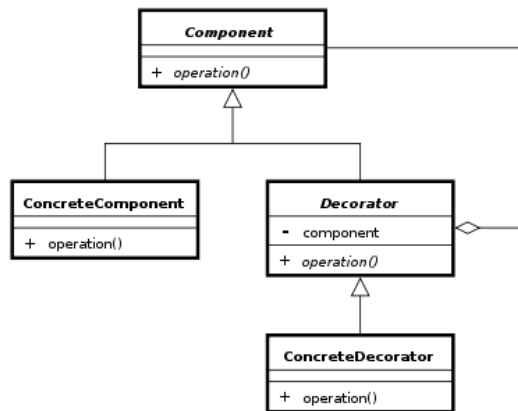
Lecture 01 - Introduction and Logistics

Welcome!

Program

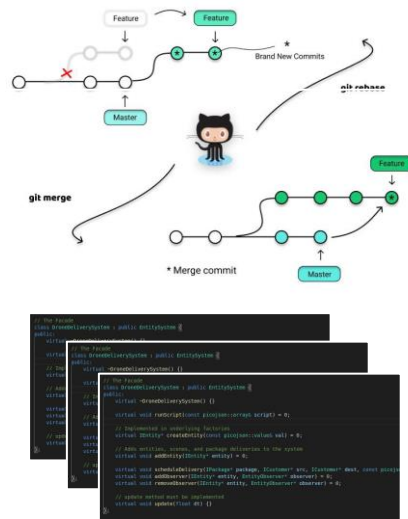


Design



&

Development



CSci 3081 Instructor Crew

Instructors

Shonal Gangopadhyay

Email: gango010@umn.edu

Ace Kaung

Email: kaung006@umn.edu

Teaching Assistants

Primary TAs:

- [Lab Section 2](#) - Corey Knutson
- [Lab Section 3](#) - Zahara Spilka
- [Lab Section 4](#) - Corey Knutson
- [Lab Section 5](#) - Shivam Bhandari
- [Lab Section 6](#) - Shivam Bhandari

- [Lab Section 11](#) - Euna Khan
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- [Lab Section 13](#) - Tanisha Shrotriya
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- [Lab Section 15](#) - Ying Lu
- [Lab Section 16](#) - Ying Lu

• Undergraduate TA

- Brett Schumacher, Anthony Narlock, Reid Lambert, Sriram Nutulapati, Abdelrahman Mokbel, Fletcher Gornick, Luke Wiskus, Ritik Mishra, Jinming Chen, Drew Young, Daniel Kong, Dominic Deiman, Melissa Tan, Zirui Chen, Ashwin Wariar, Ryan Exner

Staff Email: csci3081s22@umn.edu

Our course is about building the “BIG” project.



Autonomous Vehicle Transportation (e.g. Uber++)

Show the empty demo!

Task - Project Planning: How would you build this system?



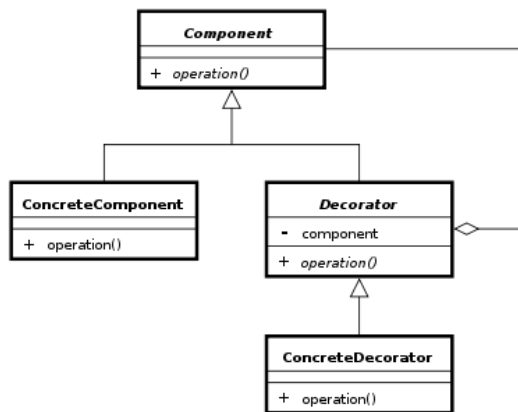
Autonomous Vehicle Transportation (e.g. Uber++)

Draw a diagram of your system on paper. (Work together)

- What components would it have?
- How would different parts of your system communicate?
- What technologies would you use?
- How would you extend your system?

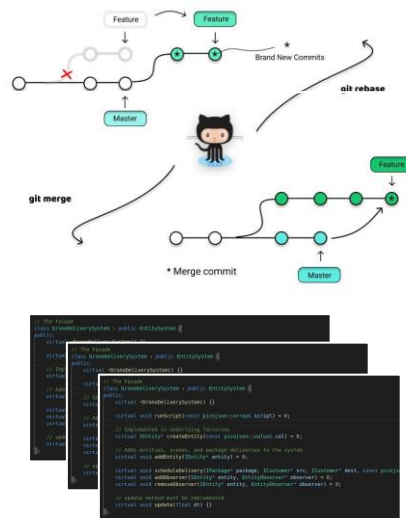
This is a *“practical”* Design Class.

Design



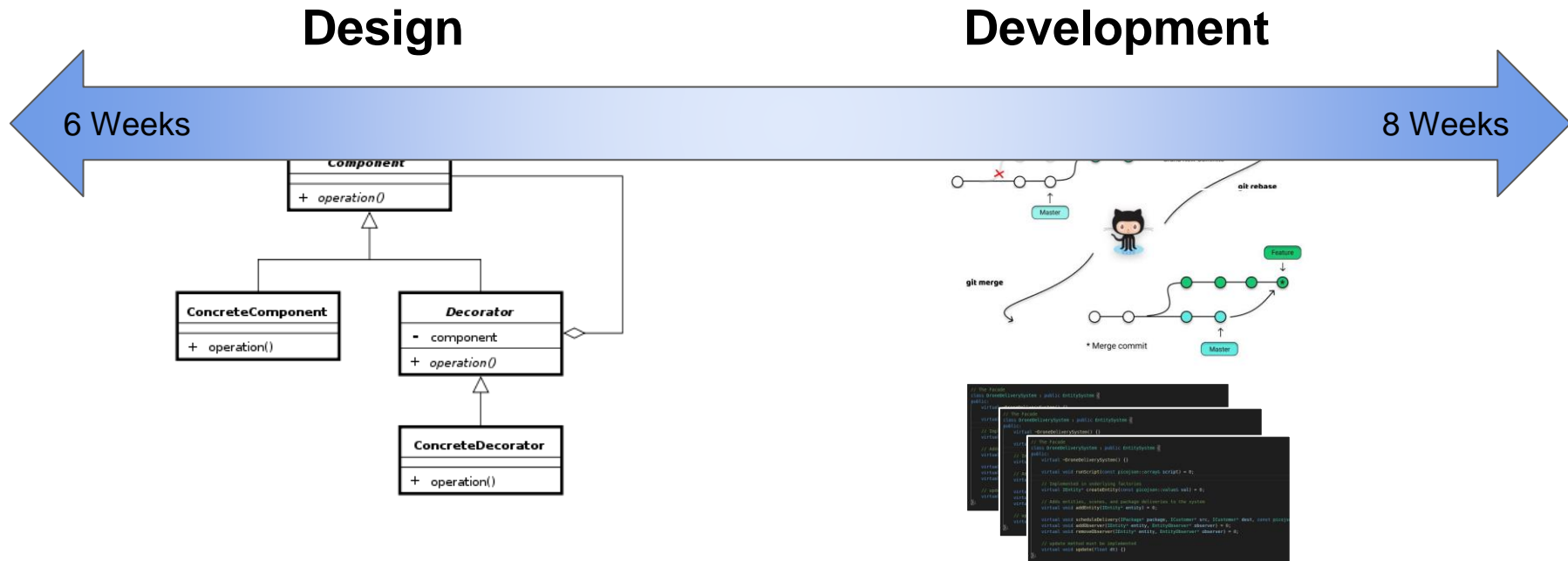
How can we best design a flexible system?

Development



How can we best build a flexible system?

This is a *“practical”* Design Class.



How can we best design a flexible system?

How can we best build a flexible system?

This is a **writing** class: 3081**W**

Design



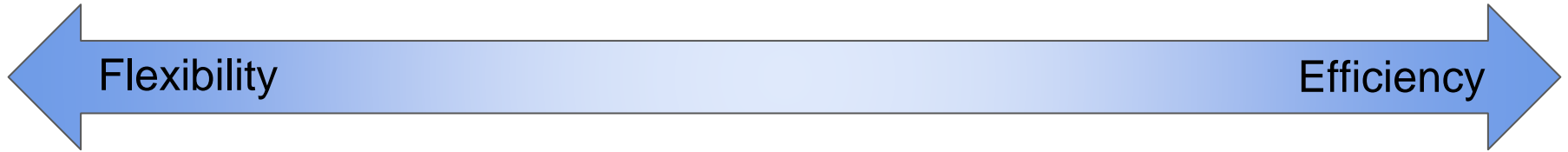
How can we best design a flexible system?

Development



How can we best build a flexible system?

Design Goals: How can we build a system that is flexible and fast?



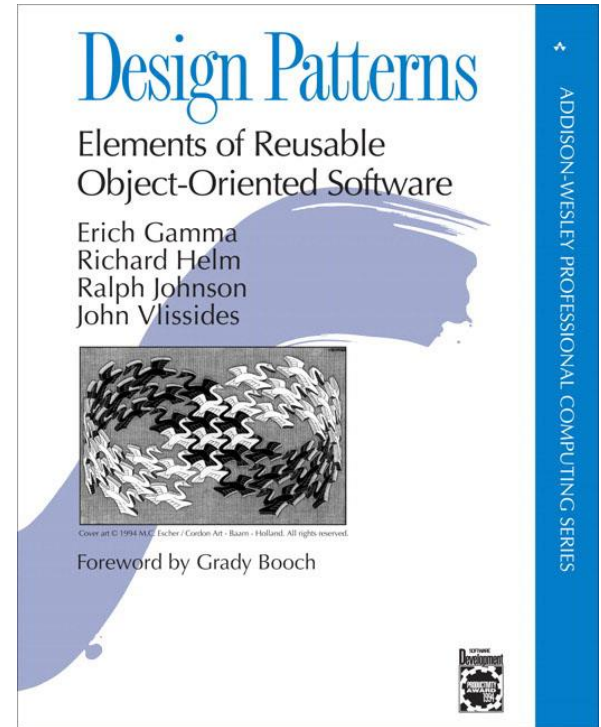
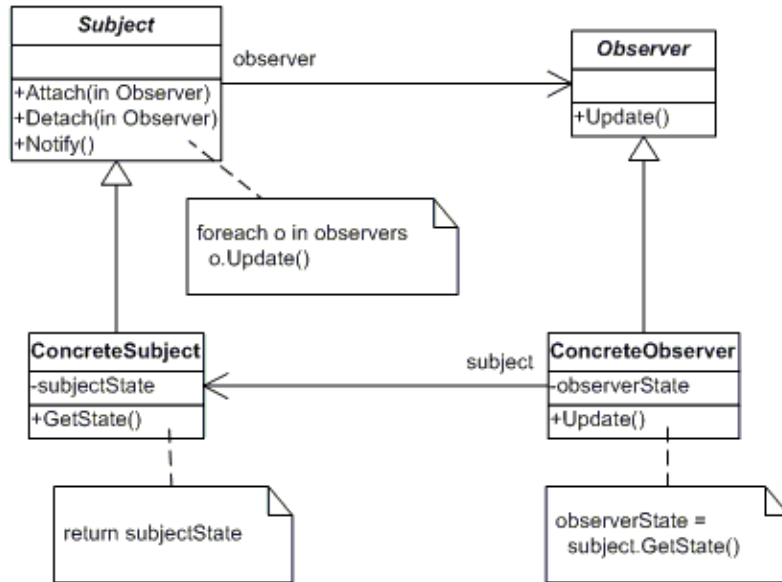
VS



Code Reuse
Design Patterns
Extensibility

Fast Execution
Memory Efficient
Hardware Optimization

For example: We will learn Object Oriented Design



Development Goals: How do we build such a system?



Collaboration



Process

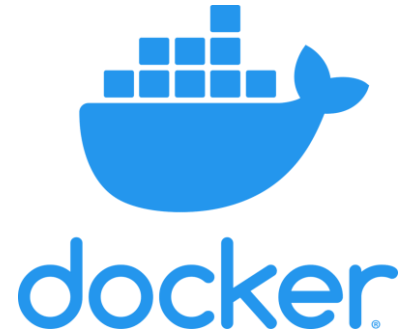


Automation



Robustness

For example: We will learn and use Container Architectures.



Walter Bradley Center for Natural and Artificial Intelligence

How the Docker Revolution Will Change Your Programming ...

Docker enables development teams to have more reliable, repeatable, and testable systems that can be deployed at massive scale with the click ...

2 weeks ago



idk.dev

Build and Deploy .Net Core WebAPI Container to Amazon ...

NET application (docker container WebAPI in ECR) will be deployed and run in the Kubernetes cluster. "cdk" folder contains the AWS Cloud ...

2 days ago



TechTarget

Top Docker best practices for container managem...

Docker helps increase the advantages of containers while also providing repeatable development, build, test and production systems. To ensure ...

Apr 29, 2020



TechRepublic

Job postings that list Docker skills increased by al... 50% this year

Docker has become a lucrative skill in the tech industry, with the share of jobs containing Docker as a skill on Indeed increasing by 9,538% ...

Apr 26, 2019



We will introduce some **software engineering** topics.



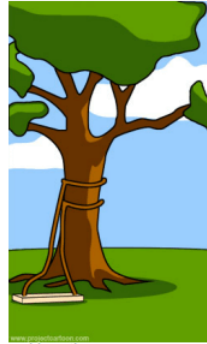
How the customer explained it



How the project leader understood it



How the analyst designed it



How the programmer wrote it



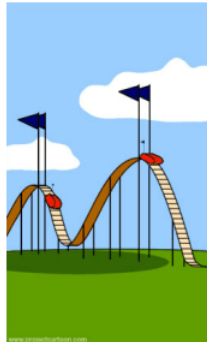
How the business consultant described it



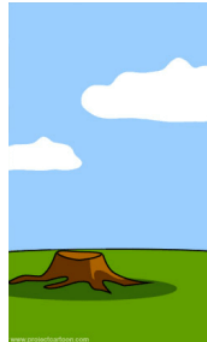
How the project was documented



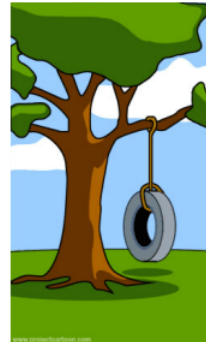
What operations installed



How the customer was billed



How it was supported



What the customer really needed

Course Objectives

- Build a large project from the ground up using best programming practices, good organization, and state of the art technologies.
- Become proficient in C++, memory management, and object oriented programming.
- Effectively follow development processes including version control, code reviews, project management, documentation, and software testing.
- Appropriately use well known design principles and patterns to solve software development problems to increase flexibility and efficiency of a program.
- Describe software design decisions logically using valid references, figures, UML, results, and discussion.
- Confidently argue for a design by comparing it with accepted design principles and alternative designs.
- Propose a useful extension to an existing system. In the process, function effectively as a team member on a project team, with effectiveness being determined by instructor observations, peer ratings, and self-assessment.

Roadmap for Today



Introduction



Course Logistics



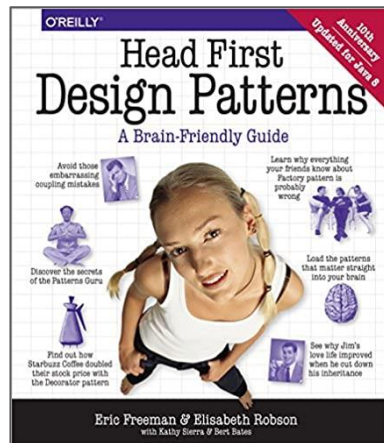
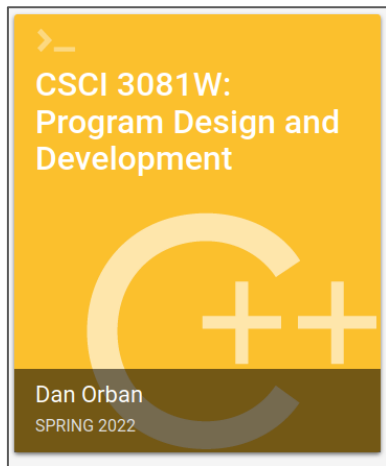
Project Discussion

Please read the **Syllabus** carefully.

Section 01 - <https://canvas.umn.edu/courses/333083/pages/course-schedule>

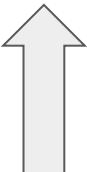
Section 10 - <https://canvas.umn.edu/courses/333057/pages/course-schedule>

Textbooks

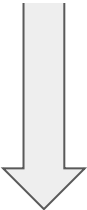


- **zyBook - CSCI 3081W: Program Design and Development C++**
(<https://learn.zybooks.com/zybook/UMNCSCI3081WFall2022>)
REQUIRED
- **Head First Design Patterns** (available through the [UMN libraryLinks to an external site.](#), at the campus bookstore, and from Amazon or Barnes and Noble).
OPTIONAL

Course Overview



Design



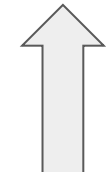
Development



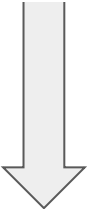
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15	Dec 12			Video		Video	Lab 15 - Presentation	

Course Overview

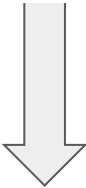
- 5% ● zyBooks
- 10% ● Workshops
- 50% ● Homework
- 20% ● Quizzes
- 15% ● Lab



Design



Development



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Course Overview

Purpose: Learn C++ Asynchronously

1. Sign in or create an account at learn.zybooks.com (Links to an external site.)
2. Enter zyBooks code: UMNCS3081WFall2022
3. Subscribe

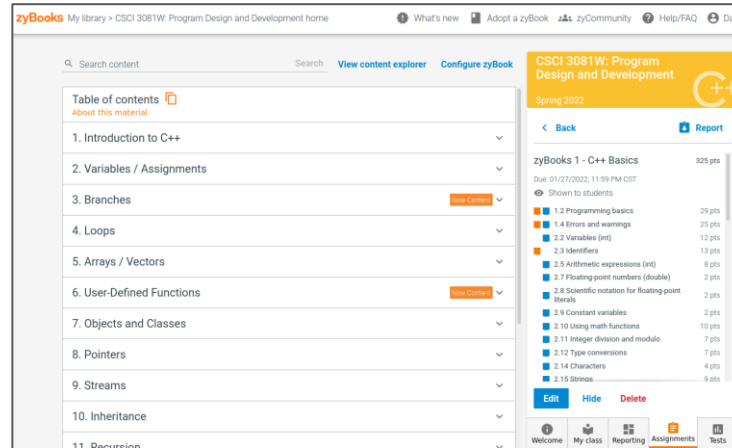
<https://learn.zybooks.com/zybook/UMNCS3081WFall2022>

5% ● zyBooks

25% ● Labs / Workshops

50% ● Homework

20% ● Quizzes



Allows us to focus more on design and development.

Course Overview

Labs: We will build the transportation system through the labs.



5% ● zyBooks

25% ● **Labs / Workshops**

50% ● Homework

20% ● Quizzes

You will gain hands on experience working with:

- Javascript / HTML / CSS
- Web Sockets
- Git
- Object Oriented Programming
- Memory Management
- Design Patterns
- Testing
- Documentation
- More...

Course Overview

Labs: We will build the transportation system through the labs.



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25% ● Labs / Workshops

50% ● Homework

20% ● Quizzes

You will gain hands on experience working with:

- Javascript / HTML / CSS
- Web Sockets

Note: Labs will often be automatically graded. However, it is impossible to write tests that will work for every possible situation. Therefore, if the automated test fails, you may request manual grading.

Oriented Programming
Management
Patterns
entation

- More...

Course Overview

This class is organized by Lab Section!

- 5% ● zyBooks
- 25% ● **Labs / Workshops**
- 50% ● Homework
- 20% ● Quizzes

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- [Lab Section 16](#) - Ying Lu

Your Lab section defines you TAs for the semester.

Course Overview

5%	●	zyBooks
25%	●	Labs / Workshops
50%	●	Homework
20%	●	Quizzes

Workshops: There will be 6 In-Class coding workshops.

- Students will be given a lecture relevant problem to solve by the end of class.
- Always graded by participation.

You will gain hands on experience working with:

- Object Oriented Design
- Basic C++
- UML
- Simulation
- Agile Process
- Unit Testing
- Design Problems

Course Overview

5%	●	zyBooks
25%	●	Labs / Workshops
50%	●	Homework
20%	●	Quizzes

Homework: There will be 4 homework assignments.

- More writing intensive.
- Focus on learning objectives beyond project and programming.
- Introduce new technologies or paradigms.
- Often involve students from the class.

Course Overview

5%	●	zyBooks
25%	●	Labs / Workshops
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- Introduce new technologies or paradigms.
- Often involve students from the class.

Homework 4: The Proposal

- You will work in a team to propose useful functionality beyond the project we developed.
- You and your team will “make progress” towards this goal.
- You will present your proposal to the class as a team.

Course Overview

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25% ● Labs / Workshops

50% ● Homework

20% ● Quizzes

Quizzes: There will be 4 take home quizzes (online Gradescope).

- These will cover topics from lecture, labs, workshops, and homework.
- There is no study guide for these quizzes. Any material covered before a quiz is fair game on a quiz.
- You can start the quiz at any time in 24 hours, and finish by the allotted time.

Office Hours

According to your Lab Section. Each lab is assigned at least one Graduate TA and two Undergraduate TAs. Some sections have more TAs due to number of labs and lab sizes.

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In order for this class to scale, **please only attend office hours of or ask questions to your assigned Lab TAs.**

Late Work Policy



It just doesn't work in this class:

- *We usually talk about solutions in the next class.*
- *The project is iterative and students get behind.*

Please reach out to me if you have any questions, concerns, or **accommodations**.

Exceptions to this rule will only be given for university approved accommodations (illness, DRC, etc...)

Suggestion: Turn in what you have and hopefully you will get partial credit.

Lecture Modality - Currently In-Person



Lectures will be in person unless anything changes to the University Policy.

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Online Exceptions

- We will have Discord Server available for Friday Labs and In-Class Workshops / Exercise.
- Please work with your lab sections's Graduate TA for specific accommodations.
 - This might be detailed in the Canvas Lab Section Syllabus.

Lecture Modality - Prepare and perhaps expect changes.

Our contingency plan for COVID-19 issues:

- Most everything will stay the same (online accommodations for labs, workshops, etc...)
- The class will be flipped:
 - Lectures will be pre-recorded and should be viewed before class.
 - During class we will focus on discussion and in-class activities in a hybrid or zoom / discord mode.
 - These discussions may be led by TAs if I am unavailable.



Topics!

Lab 01
(Due 9/15)
&
zyBooks 1
(Due 9/11)

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Topics!

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Roadmap for Today



Introduction



Course Logistics



Project Discussion

Additional Slides

Why C++?

- Efficient programming is about managing resources.
- Object Oriented practices help us design flexible systems.
- C++ is both of these!

	C	Java	Python	C++
Efficient: Memory Management	✓	✗	✗	✓
Flexible: Object Oriented	✗	✓	✓	✓



"I wish someone would have told me about memory when I first started programming."

Other really great reasons to use C++.



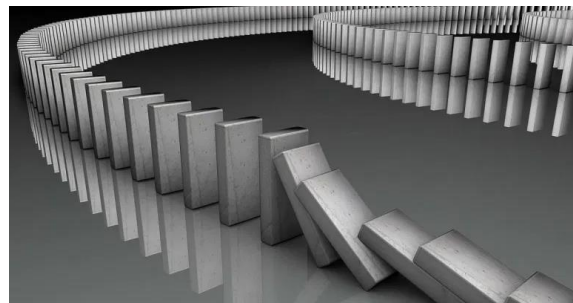
Computer Graphics



Library Support



System and Device Programming



Standard Template Library

Perhaps the best reason to learn C++.



Once you learn C++, you can pick up nearly any other computer language and understand how it works.